WESTERN KENTUCKY UNIVERSITY

the Spirit

NEWSLETTER FOR THE COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES • *FALL, 2002*

Future sign for ALIVE community information and referral office, located on the 31W Bypass. ALIVE is an acronym for "A Local Information and Volunteer Exchange."

Community Central Station

Research indicates that there is a strong link between childhood poverty, abuse, neglect, school failure and juvenile crime. WKU's new "Community Central Station" program turns research into action to serve low income children and families in Bowling Green and Warren County.

Katrina Phelps, Associate Professor in Psychology, received a grant of $1.4 million over 2 years from the Department of Justice for this juvenile delinquency prevention program. The grant supports efforts by WKU, Warren County Public Schools and the Housing Authority of Bowling Green to create an alternative suspension program and an after-school program serving children and families living in public housing. The alternative suspension program gives suspended students the opportunity to continue their education in a supervised environment. The grant also supports a community information and referral center, called ALIVE (A Local Information and Volunteer Exchange). ALIVE functions as a central source of information for human services and volunteer resources available in Warren County. The center also houses a community resource hotline serving as a one-stop shop for area community services.

FACULTY AND STAFF AWARDS FOR 2001 – 2002

University Award for Research
Dr. Joe Bilotta, Psychology

CEBS Award for Excellence in Productive Teaching
Dr. Jeanne Fiene, Educational Administration, Leadership & Research

CEBS Award for Excellence in Productive Research
Dr. Joe Bilotta, Psychology

CEBS Award for Outstanding Contributions in Public Service
Dr. Katrina Phelps, Psychology

Joseph Cangemi Award for Excellence in Leadership in Psychology/Education
Drs. Bill Pfohl and Rich Miller, Psychology

Kentucky Virtual University Online Excellence Award
Dr. Bill Greenwalt, Counseling and Student Affairs

Educator of the Year Award, Kentucky Association for Career and Technical Education
Dr. Doris Sikora, Consumer and Family Sciences

Jeanne N. Knutson Award for Distinguished Service to the International Society of Political Psychology
Dr. Sam McFarland, Psychology

American Counseling Association Lifetime Achievement Award
Dr. Vernon Sheeley, Counseling and Student Affairs

Kentucky School Counselors Association Counselor of the Year Award
Dr. Fred Stickle, Counseling and Student Affairs

Kentucky Speech Language Hearing Association, Association Honors
Dr. Stan Cooke, Special Instructional Programs

National Association for Gifted Children David W. Belin Advocacy Award
Dr. Julia Roberts, Middle Grades and Secondary Education

Women's Alliance Award for Outstanding Contributions to Women
Ms. Sharon Hartz, Dean's Office

From the Dean: The Year in Perspective

This has been another great year for the College of Education and Behavioral Sciences. Faculty have continued to receive outstanding external grants that provide support for significant research projects and important service to our region. The listing of faculty and staff awards for 2001-2002 certainly highlights the creativity, productivity, and commitment to make a difference in our region and in the world that is so evident in our College.

Many new and innovative programs have been initiated in the College that respond very effectively to administrator and teacher needs in P-12 schools. These include our three Alternative Route to Certification programs in Educational Administration, Special Education, and Middle Grades/Secondary Education—the latter two supported by a half million dollar federal grant. The College is also providing support for teachers wanting to achieve National Board Certification in response to Kentucky's desire to increase the number of nationally certified teachers.

Psychology faculty members Dr. Sharon Mutter and Dr. Joe Bilotta, through their Research Experiences for Undergraduates grant described in this newsletter, exemplify the kind of commitment to student learning that so many of our faculty embody. Undergraduates who participated in this program came from throughout the United States and returned with great appreciation for Western, our College, and the Department of Psychology. The same can certainly be said about those students in our on-line Masters program in Communication Disorders who came to campus from throughout the United States for an intensive internship this summer. They had a great time, learned a great deal, and provided free evaluative and teaching experiences for a number of children in our region. The College also hosted a group of graduate students from Mexico this summer who were part of the second cohort of our Masters degree program provided on the Mexico City campus of Monterrey Tech.

And, finally, rounding out the very exciting aspects of this year have been the gifts we have received from many of our alumni and friends. Some of these are highlighted in our newsletter, but all are genuinely appreciated. We have certainly enjoyed hearing from many of you this year with comments and suggestions and questions about The Spirit. We hope to continue to hear from you and also encourage you to come visit us in the College.

Cordially,
Karen I. Adams, Dean
College of Education
and Behavioral Sciences

School of Teacher Education News

Dean Adams Elected to Executive Board of AACTE

Dean Karen Adams was elected to the Executive Committee of The American Association of Colleges for Teacher Education Board of Directors. AACTE is the primary professional association for leaders in teacher education colleges and universities. Taking a leadership position in this organization puts Western in the national education scene.

Etrain Express Rolling

The Etrain Express project, headed by CEBS Director of Educational Technology Leroy Metze, received $900,000 in Federal funds to assist teachers at all levels of education with the use of technology for instruction. In 2002, Etrain sponsored a technology conference in the spring and the second Summer Technology Institute in July.

Transition to Teaching Partnership

The Green River Regional Educational Cooperative, a regional educational collaborative of 29 school districts, in cooperation with the Departments of Middle Grades/ Secondary Education and Special Instructional Programs, received $500,000 in Federal funds to support prospective teachers enrolled in Alternative Routes to Certification programs in critical teacher shortage areas. The Transition to Teaching program helps fill 40 vacancies in math, science, foreign language and special education in 12 school districts located in western Kentucky.

WKU Connections Program

WKU Connections is a University-wide initiative designed to extend connections between the University and P-12 schools. Program participants will visit P-12 classrooms and be involved in shared professional development events hosted by WKU. Agriculture Department faculty member Jack Rudolph coordinates the program.

National Board Certification

WKU is leading a statewide effort to increase the numbers of National Board for Professional Teaching Standards certified teachers. As a site mentor representing WKU, Lynn Hines met with over 500 teachers across the state this year to promote National Board certification. Hines personally mentored a total of 55 teachers who took the exam this year.

Members of the G.A.T.E. project (Global Approaches to Teacher Education) pictured here toured a "Primaria" school in Mexico City in the fall of 2001. A second trip is planned for the fall of 2002.

Leading the Way in Teacher Education

The School of Teacher Education in the College of Education and Behavioral Sciences (CEBS) secured it place on the cutting edge of teacher education with three important initiatives focused on technology, teacher quality and global education. CEBS received a $900,000 Innovation Challenge Grant from the U.S. Department of Education to implement programs and strategies to increase teachers' effective use of technology. CEBS is also the lead institution in a $5 million, five-year Renaissance grant project to improve teacher quality and teacher education accountability. CEBS is in its second year of a $160,000 Department of Education grant to globalize the teacher education curricula. Project members are developing instructional modules focusing on the culture and educational system of Mexico and planning international student teaching experiences for a select group of student teachers.

Departmental News

Department of Psychology

Sharon Mutter and Joe Bilotta received a three-year, $235,000 Research Experiences for Undergraduates (REU) grant from the National Science Foundation. The REU grant provides 12 undergraduate interns with an 8-week summer research experience. The application process is a nationwide competition, focusing especially on recruiting minority students. Individuals accepted into the REU program participate in research projects, workshops and seminars related to their research.

Middle Grades and Secondary Education

Terry Wilson, director of the Center for Mathematics, Science, and Environmental Education, was elected president-elect of the North American Association for Environmental Education, a network of professionals, students and volunteers working in the field of environmental education.

The Center for Gifted Studies offered the Advanced Placement Institute for the 19th year this past summer. Over 240 educators came from across the United States to participate in such workshops as the Beginning Art Studio Workshop shown here.

Special Instructional Programs

The Communication Disorders program is offering a Master of Science degree via distance education to teachers in the New York City United Federation of Teachers. The union chose WKU's program after an extensive study of distance education offerings across the nation.

The Library Media Education program implemented its new online Master of Science in Library Media Education this year. The program attracts students from locations across the state, as well as Tennessee and the United Kingdom.

Office of Teacher Services/Minority Teacher Recruitment Center

The Office of Teacher Services participated in a collaborative program between WKU and Bowling Green Community College to introduce community college students to teaching and to prepare them for admission to teacher education.

Forty minority students received over $190,000 in scholarships from the Kentucky Department of Education to pursue a teaching career. This year, Ms. Christina Smith of Louisville was the first student of the Gheens Scholarship program to graduate from a teacher preparation program.

Elementary Education

Elementary Education teacher candidates are participating in several innovative programs this year. Students now begin teaching early in their program through intensive school-based field experiences. In their final project, called the Teacher Work Sample, students create a lesson plan and assessment instrument that demonstrate mastery of the teaching and learning process.

Consumer and Family Sciences

Vicki Stayton was elected president of the Division for Early Childhood of the Council for Exceptional Children, a 7,000-member organization of early childhood special education professionals and parents of children with disabilities or developmental problems.

Physical Education and Recreation

Matt Green received a 2002 Faculty Fellowship Award for his study titled "Sweat Lactate Comparisons Between Aerobically Fit and Unfit Subjects."

TRIO Programs

Linda Gaines and Ken Dyrsen, WKU TRIO Program directors, received 20-year service awards at the fall 2001 state conference in Lexington, Kentucky. Linda is the director of the Upward Bound program geared toward postsecond-ary placement of at-risk high school students. Ken is the director of Student Support Services, serving 225 undergraduate first-generation college students attending WKU.

WKU TRIO employee, Linda Gaines, received a 20-year service award at the TRIO state conference.

Counseling and Student Affairs

Two members of the Counseling faculty currently hold important offices in the Kentucky Association for Marriage and Family Therapy, a statewide professional organization. Karen Westbrooks is the current president, and Bill Greenwalt is the president-elect of this Association.

Aaron Hughey, Student Affairs program coordinator, was invited to join the editorial board of the journal, *Industry and Higher Education*, a leading international journal linking higher education to business.

Educational Administration, Leadership and Research

The Department of Educational Administration, Leadership and Research is one of 11 higher education institutions in the south selected as a member of the Southern Regional Education Board University Leadership Development Network. WKU's program was selected in part because of the notoriety the University has received for its innovative approach to training school leaders. Ten students from eight school districts who participated in the Department's new Alternative Route to Certification program for school principals graduated this summer.

Military Science

The WKU Hilltopper Army ROTC commissioned 11 Second Lieutenants this spring. This summer 13 cadets attended the National Advanced Leadership Camp at Fort Lewis, WA; five cadets attended the Army Airborne School at Fort Benning, GA; and three cadets attended Cadet Troop Leadership Training at Army installations around the world.

Development News

GIFTS

Col. Edgar B. Stansbury, $250,000 in scholarships for athletics, English and teacher education

Dr. J. Estill Alexander, $650,000 in scholarships for teacher education

Mahurin Professorship in Gifted Studies, $500,000 with a state match for $1,000,000

Clifford Todd professorship in Gerontology, $860,000

Sullivan Minority Teacher Scholarship, $25,000

Charles Powell, gift in kind for field radios for the Military Science program

Higdon Fund for Excellence in Hotel, Restaurant, and Tourism Management, $25,000

Joseph P. Cangemi Psychology Faculty Award, $20,000

NEW GRANTS OVER $50,000

Dr. Karen Adams/Dr. Louella Fong, Jessie Ball duPont Fund, $112,000 over 3 years for Early Childhood Development program for ESL families

Dr. Sharon Mutter, National Institute of Health, $211,360 for study on Contingency Learning and Judgement on Older Adults

Dr. Antony Norman, U.S. Department of Education, $97,000 for Safe and Orderly School Climate Instrument

Dr. Dan Roenker, National Institute of Health, $84,626 for study on Improvement of Visual Processing in Older Adults

Dr. Terry Wilson, Kentucky Department of Education, $57,828 for "The River: A Resource for Improving Math and Science Content" and Kentucky Division of Water, $180,639 for "River Basins"

Dr. Chris Wagner, Kentucky Department of Education, $135,000 for Minority Administrator Training program

Dr. Sherry Powers, Kentucky Council on Postsecondary Education, $59,000 for Reading Recovery Teacher Leaders and $126,000 for Collaborative Center for Literacy Development

Dr. Kathleen Matthew, Kentucky Council on Postsecondary Education, $55,148 for Gender Related Engineering Activities to Teach (GREAT) Science

CONTINUING GRANTS

Dr. Dan Roenker, National Institute of Health, $79,600 for study on Enhancing Mobility in the Elderly Year 2

Dr. Cynthia Houston, U.S. Department of Education, Kentucky Council on Postsecondary Education, $134,000 for Gear Up Kentucky Year 2

TRIO programs, U.S. Department of Education, Ken Dyrsen, $316,000 for Student Support Services; Charlene Manco, $508,000 for Training

Colleen Mendel, Department of Health and Human Services, $7 million for Head Start Training and Technical Assistance Center

Dr. Leroy Metze, U.S. Department of Education, $500,000 for Technology Challenge Grant Year 2

Dr. Roger Pankratz, U.S. Department of Education, $1,290,000 for Teacher Quality Year 3

Dr. Vicki Stayton, Department of Health and Human Services, $255,344 for First Steps Early Childhood Education Training and Monitoring

Dr. Lois Jircitano, Kentucky Department of Education, $135,000 for Administrative Leadership Institute Year 2

MAHURIN FAMILY CREATES PROFESSORSHIP

Pete and Dixie Mahurin of Bowling Green recently made a leadership gift to The Center for Gifted Studies for an endowed professorship. Center director Julia Roberts is the first recipient of The Mahurin Endowed Professorship in Gifted Studies. According to Roberts, "What an honor this gift is, and what a statement it makes for the future of the Center. No words can express how much this gift means for reaching our goals for children who are gifted and talented, their parents, and educators." The Professorship will enhance the capacity of the Center by providing support for research and professional development focused on gifted education and make it possible to bring in experts for consultation for research and professional seminars. "Few universities have an endowed professorship in gifted education," Roberts says. "This gift certainly furthers us in reaching our vision to become an internationally preeminent center."

My family taught me the art of giving as a young child. My grandfather would tell us about the charities he gave to and describe how they touched our lives both directly and indirectly. I can also remember him giving me money to put in the church offering plate and explaining to me how that money would be used. They were lessons I learned and practice today. My wife and I now actually budget around the causes that are important to us. We find a way to give. We like to think we do it for the people that will be helped with our small gifts, but I think we do it mostly for the wonderful feeling we get from it. We have been blessed in many ways and giving allows us to pass those blessings along.

The following article is one that dares us to be givers. The author has given me permission to share it with you and asks you to feel free to share it with others exactly as it is printed here with his bio. I hope you enjoy it as much as I have.

The Art of Giving

By Chris Widener

In the pursuit of the life we dream of, this journey we are on for successful living, the focus is usually on figuring out what it is exactly that we want and then setting ourselves on course for going and getting it.

This is very important: Know what you want to get for your life and then pursue it.

But there is another aspect of achieving the life you dream of that seems on the surface to actually be counter-productive to getting the life you want, yet is imperative to the successful life. It is giving.

Giving is also what allows us to accomplish things far beyond ourselves; and that is part of what living the life of our dreams is all about, right? Accomplishing great things through ourselves - and others!

How do we do that? Here are some ideas:

Make your giving purposeful. Give to people and organizations that fulfill purposes that you believe in.

Make your giving proactive. Take control of your giving. When we control our giving it becomes proactive rather than reactive.

Make your giving methodical. Every month my wife and I write out our charity checks before any other checks. We do that on purpose to keep our hearts in the right place. Every month, month in and month out, year after year, we go about our giving. Giving methodically allows you to build up larger gifts over time.

Notes on Development

BY KARL MILLER

Make your giving generous. Don't be a tightwad! Loosen up the purse strings a bit. I have found that it isn't the extra money given to charity that breaks people. It is usually mismanagement. Making your giving generous allows you to give even greater amounts over time.

Make your giving from the heart. Don't just let your giving be a mind issue. Let it be a heart issue. This is what gives us our humanity. What causes make your eyes tear up? What causes really mean something to your heart? Make your giving from the heart and you will allow your heart to grow.

These are just a few ideas that you can implement right now to begin the art of giving in your life. The key is to decide that you will become a giver, and not merely a taker. You will choose to leave something behind in this world and not merely try to get something out of it.

And as we all commit to that, our world will be a better place and we can all live the lives that we dream of.

Chris Widener is a popular speaker and writer as well as the President of Made for Success and Extraordinary Leaders, two companies helping individuals and organizations turn their potential into performance, succeed in every area of their lives and achieve their dreams. Join subscribers in over 100 countries around the world! Get Chris' FREE weekly Made for Success Ezine by sending a blank email to success-on@mail-list.com. Get his FREE daily SuccessQuoteT with action point by sending a blank email to SQ@infogenerator-pro.com. Get his FREE monthly Extraordinary Leaders Ezine, one of the world's most widely distributed leadership newsletters, by sending a blank email to leaders-on@mail-list.com or visit his websites at www.madeforsuccess.com and www.extraordinaryleaders.com . Copyright 2002 Made for Success. Used by permission. All rights reserved worldwide.

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