WESTERN KENTUCKY UNIVERSITY

the Spirit

NEWSLETTER FOR THE COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES
SPRING, 2003 ISSUE

With the goal of improving the lives of young people with autism, John and Linda Kelly of Bowling Green made a $150,000 gift to the College to begin the Kelly Autism Project. According to Dr. Michael Mayton, WKU assistant professor of Special Instructional Programs, the initial gift will be used as seed money to develop an autism center. The initial focus of the project will be to prepare young people with autism spectrum disorders to make the transition from school to adult life. The autism center will serve as an umbrella agency that will coordinate the efforts of school systems and other community support organizations to develop individualized programs for young people with autism. Programs will include increasing social and vocational skills, community participation, opportunities for recreation and leisure activities, and access to meaningful interpersonal relationships.

Kelly Autism Project Goals:

- Provide instruction, intervention, and support opportunities to children with autism spectrum disorders
- Empower families with tools and skills to help their children at home and to become advocates for their children in the community
- Provide training and resources to public school administrators and teachers for working with students who have autism spectrum disorders

CEBS OUTSTANDING FACULTY AWARDS

Teaching Award
Aaron Hughey
Counseling & Student Affairs

Research/Creativity Award
Vernon Sheeley
Counseling & Student Affairs

Public Service Award
Vicki Stayton
Special Instructional Programs

Student Advisement Award
Janice Ferguson
Special Instructional Programs

CEBS ALUMNI HONORS

Kentucky Teacher of the Year Awards

Patrice McCrary, Cumberland Trace Elementary School, Bowling Green, *Kentucky Elementary Teacher of the Year, Kentucky Teacher of the Year*

Patrick R. Black, T.K. Stone Middle School, Elizabethtown, *Kentucky Middle School Teacher of the Year*

Kentucky School Counselor of the Year Award

Mary Higgins, Bowling Green Junior High School, Bowling Green

WKU Alumni Association Awards

Patricia A. Richardson, Alumna of the Year

Martha Haynes, Volunteer of the Year, WKYU Radio

Alton Little, Volunteer of the Year, College Heights Foundation

CEBS Alumni News

Vicki Phillips, B.A. M.A. WKU, Ph.D. University of Lincoln in England, *appointed Pennsylvania Secretary of Education*

From the Dean

AS THE ACADEMIC YEAR COMES TO A CLOSE, the College has been very productive. Faculty members from the academic units have served on numerous state and national committees, participated in the governance structure of state and national organizations, and been involved in a number of scholarly activities. However, more importantly, faculty members have actively involved students, undergraduate and graduate, in a variety of learning experiences in and outside of the class setting on campus. Faculty members in the Psychology Department have served as mentors to students working on research projects, writing manuscripts for submission to scholarly journals, and serving as co-presenters on papers at national meetings. Students and the faculty sponsor of Western's Student Council for Exceptional Children chapter have hosted the Congressional Cup competition for high school students who are academically challenged, and teacher candidates in our Middle Grades Education program have worked with area middle grades students in the development of their writing portfolios. Likewise, graduate students in our Literacy program have worked with numerous individuals in our Literacy Clinic to facilitate the improvement of clients' reading skills; and students, undergraduate and graduate, in programs throughout the College have worked in field, clinical, practicum, and internship settings to enhance their knowledge and skills as part of their degree program requirements. Many of you have served as mentors for our students during these experiences, and we are extremely grateful for your guidance and support. It is only through your assistance that many of our students have an opportunity to work with individuals in real world settings prior to beginning the career of their choosing.

Many changes have occurred in the College during this year, and several of these are highlighted throughout the newsletter. Accompanying the organizational changes in the College and subsequent programmatic changes, our goal is to enhance student learning across programs in the College. As the University aspires to be the institution of choice for students, we as a College aspire to have our graduates become the employees of choice for employers across the Commonwealth of Kentucky and the nation. The College of Education and Behavioral Sciences has a rich tradition of excellence, and through the combined efforts of alumni, faculty, and staff, we can carry forward this tradition of excellence for each and every graduate of the College. Whether through your gifts of time, talents, or finances, your continued support is greatly appreciated.

SAM EVANS
DEAN

New Dean and Associate Dean Named

Dr. Sam Evans was named Dean of the College after a nationwide search in April. In his 13 years at WKU, Dr. Evans has served as Interim Dean, Associate Dean, and a faculty member in teacher education.

Dr. Retta Poe, professor of Psychology, is the new Assoicate Dean for Academic Programs in CEBS. Dr. Poe joins the Dean's Office after 26 years of service as a psychology professor. Her responsibilities include preparing for NCATE and SACS accreditation, undergraduate and graduate academic programs.

CEBS Restructuring

The Departments of Consumer and Family Sciences, Physical Education and Recreation, and the Communication Disorders program have moved from the College of Education and Behavioral Sciences to the new College of Health and Human Services. The Departments of Middle Grades and Secondary Education and Elementary Education have merged to become the new Department of Curriculum and Instruction. A more streamlined college will allow more instructional resources to be devoted to reaching program excellence in military science, psychology, and teacher education.

CEBS Happenings

Boyd-Lubker Lecture

This spring, the Boyd-Lubker Visitng Scholar Dr. Sally Boysen delivered a presentation entitled "Inside the Mind of the Chimpanzee" and met with various campus groups. Dr. Boysen has been featured on the Discovery Channel, as well as in many scholarly media. Her current research interests are primate cognition, with particular interest in the acquisition of counting abilities and numerical competence in nonhuman primates; cognitive development in the great apes, including attribution, self-recognition, and intentional behavior; and social behavior and tool use in captive lowland gorillas. Boysen is currently a professor at The Ohio State University and Consulting Editor for the *Journal of Comparative Psychology*.

Dr. Sally Boysen with her chimpanzee Keeli

Hensley Lecture Series

On March 3, the 2003 Mary E. Hensley Lecture Series featured a lecture from Alvin Rosenfeld, M.D., Psychiatrist, and author of five books on raising children including *The Over-Scheduled Child* and *Hyper-Parenting*. Featured on the OPRAH SHOW, Larry King Live, CBS Sunday Morning, Good Morning America, and National Public Radio's Real Audio Program, Dr. Rosenfeld's message for parents is to raise children in a less stressful environment by resisting the temptation to pile on activities. As the sponsor of the national initiative for a monthly family night, Dr. Rosenfeld believes that families' frantic lives diminish a child's ability to be creative, to balance personal stress and needs, and to learn to say no to impossible demands. Robert B. Hensley established this endowment in 1998 in honor of his mother, a retired teacher, as a way to support the educational programs of CEBS.

Departmental News

Curriculum and Instruction

Administrators and faculty in teacher education attended the October meeting of the Renaissance Group, a national consortium of colleges with a strong teacher preparation focus. Provost and Vice President for Academic Affairs Barbara Burch, Dean of Education Sam Evans, Roger Pankratz, Alice Mikovch, and Tony Norman participated in the fall meeting with over 30 other universities across the nation. The theme of the conference was No Teacher Left Behind and focused on members' efforts to enhance K-12 education in low-performing schools in their region.

John Moore was elected to serve a second term as president of the *Kentucky Council for the Social Studies* (KCSS) and a three-year term on the *National Council on Social Studies* (NCSS) Steering Committee of the House of Delegates. The NCSS Steering Committee has the responsibility for setting the agenda and organizing and running the House of Delegates sessions, which serves as the annual business meeting for the organization.

Don Collins, associate professor in Elementary Education, has been nominated to serve on the Text and Academic Authors Association Board. He also has completed the publication of a new textbook entitled *Pre-Algebra*, published by Kendall/Hunt.

Julia Roberts, Director of the Center for Gifted Studies and the Mahurin Professor of Gifted Studies, has been reappointed by Governor Paul Patton to serve on the Kentucky Advisory Council for Gifted and Talented Education. Roberts will represent Kentucky's public universities.

Educational Administration, Leadership, and Research

This November, the Department sponsored the ninth annual Conference on Legal Issues in Education in conjunction with the Green River Regional Educational Cooperative and the Warren County Bar Association. Session topics for the two-day conference included privacy rights and First Amendment issues; legal issues for school administrators, in special education and for teacher discipline; chemical safety and threat assessment; and working with the media.

In April, departmental faculty traveled to Atlanta for the SREB sponsored nationwide network meeting for the redesign of administrator preparation programs. Redesign teams focused on curriculum and instruction issues including problem-based learning, assessment, and field-based practica.

The sixth cohort of the Administrator Leadership Initiative funded by the Office of the Governor, the Kentucky Department of Education, and the Kentucky Association of Black School Educators, will begin this summer. The program is directed by Lois Jircitano. The program has provided Level I principal training for over 75 minority educators.

Special Instructional Programs

Beth Christian, assistant professor of Literacy, was awarded the Student Outstanding Research Award at the National Reading Conference December meeting.

The Student Council for Exceptional Children hosted the Regional Quiz Bowl for area students identified as needing special education services. Twelve schools competed in three quick-recall games during the event held at Western Kentucky University.

PHOTO COURTESY DAILY NEWS

Warren East High School students Chris Hamlin (from left), Donald Mounce and De Porter get instruction from coach Kim Kern between quiz sessions at the 2003 Quiz Bowl sponsored by the Student Council for Exceptional Children.

Teacher Education Praxis passing rate is 99 percent! A total of 287 out of 289 students received passing scores on their teacher education licensure exams.

Counseling and Student Affairs

Vernon Lee Sheeley, professor in the Department of Counseling and Student Affairs, received the Counselor-Educator of the Year Award from the Kentucky Counseling Association.

Psychology

Bill Pfohl is the Red Cross Bowling Green Chapter Mental Health Coordinator for the Disaster Action Team. This past year, he trained German school psychologists in crisis response. He has been invited to do similar training in China this summer.

Sally Kuhlenschmidt is Conference Chair for the National Faculty Development Association, the Professional and Organizational Development Network in Higher Education. The conference is to be held in Denver, Colorado, October 8-12, 2003.

This fall, Fredrick (Rick) Grieve joined the faculty in the Psychology Department. Grieve will teach in the Clinical Psychology area and coordinate the Clinical Psychology program. He replaces Clint Layne, who retired last spring. Grieve's clinical and research interests are anger management, addictions, eating disorders, and sports psychology. He received his Ph.D. from the University of Memphis and taught in the clinical program at Austin Peay State University in Clarksville, TN, for six years before coming to Western.

In the fall of 2003, Melissa Hackman will join the Psychology faculty. She is a graduate of Oklahoma State University in Clinical Psychology with a Clinical Child emphasis. She is interested in family dynamics and their interactions in child behavior management. She will teach the introductory assessment courses and supervise clinical practicum.

Psychology faculty member Reagan Brown was voted by the Department to be promoted to Associate Professor and given tenure beginning August 2003.

Development News

Gifts over $10,000

Cornelius Martin, $25,000, Minority Teacher Support Endowment

Dr. Warren and Darlene Eisenstein, $10,000, The Center for Gifted Studies

Ben and Janine Cundiff, $25,000, The Center for Gifted Studies

Anonymous $250,000 (w/$250,000 state match), Visiting Professorship for Teacher Education

John and Linda Kelly, $150,000 Kelly Autism Project

Col. (ret) Sidney C. Carpenter, $12,500, ROTC

Grants over $50,000

Sam Evans, $60,000 from the Kentucky EPSB for Mentoring National Board Certified Teachers

Cindy Houston, $57,727 from the KCPE for Gear Up Kentucky

Lois Jircitano, $300,000 from the KDE for Administrative Leadership Institute

Colleen Mendel, $6,256,234 from HHS/ACF, NCFL, and the Kentucky Governor's Office for Head Start, Early Childhood, and Family Literacy programs

Sharon Mutter, $211,360 from NIH for Contingency Learning in Older Adults

Antony Norman, $52,000 from the Mississippi Department of Education for Safe and Orderly School Climate Instrument

Roger Pankratz, $1,146,844 from the U.S. Department of Education for Improving Teacher Quality

Katrina Phelps, $485,000 from the U.S. Dept. of Justice for Delinquency Prevention Project

Sherry Powers, $82,500 from Hart and Warren County BOE, KCPE for Reading Recovery Teacher Training

Richard Roberts, $139,800 from the KDE for Kentucky Teacher Internship Program

Dan Roenker, $82,126 from NIH for Enhancing Mobility in the Elderly

Budding engineers develop their rocketry skills in a Super Saturdays class sponsored by The Center for Gifted Studies. Over 8,600 gifted elementary school children have experienced hands-on challenge through the Super Saturdays program.

Sullivan Minority Teacher Scholarship Created

Curtis and Sharon Sullivan of Bowling Green, owners of Omni Custom Meats, recently made a $25,000 gift to create the Sullivan Minority Teacher Scholarship within the office of Minority Teacher Recruitment at WKU. The scholarship program will support minority teacher education students from Bowling Green and Warren County who are committed to teaching within the community after graduation.

Million Dollar Club Members

Dean Sam Evans and Psychology professor Dr. Dan Roenker were honored by the Office of Sponsored Programs as members of the Million Dollar Club. Evans was honored for his work on Teacher Quality Initiatives. Roenker was honored for his work on visual perception and aging research.

Green River Regional Educational Cooperative

The GRREC Transition to Teaching program was refunded by the U.S. Department of Education. Last year, 36 students began the 17-month graduate program. that provides mid-career professionals and recent college graduates with the necessary skills and certification to teach in high needs areas of K-12 education. This June, due to continued funding, 36 more students will be able to begin the program. The grant provides tuition, fees, and textbook allowance for students accepted into the program.

Notes on Development

BY KARL MILLER

The CEBS Wish List

I recently had an alumna ask me, "Karl, you are always telling us how important our support is for the enhancement of the individual WKU student's education, but what exactly would you do with my gift?" Isn't that a great question? So many times I tell you how much we need your help, but rarely do I ever show you the tangible effects your giving would have on our students and faculty. In this issue, I am trying something different, and if it works (meaning you react favorably to it), I will do this in at least one newsletter issue per year. The following are our departmental wish lists. These are the top three initiatives our directors and department heads would put into place if they had the financial support necessary. Under each departmental heading, you will find a description of each wish along with its price tag. Should you be interested in assisting with any of these initiatives, please contact me and I'll be honored to work with you.

Please note that endowed gifts can be paid over a term of five years.

ROTC/Military Science

1. Scholarship funding opportunities are available at all levels; naming opportunities for gifts starting at $2000 per year over 5 years
2. Dorm scholarship for Juniors and Seniors- $1000 per year; can also be endowed with a $20,000 gift

3. Quality of life funding. funding for extracurricular participation in such events as Ranger Challenge competition, Dining-In/Out, Military Formals, Annual Army 10-miler competition, attendance at the annual AUSA convention, Bataan Death March, etc- All levels of funding

Psychology

1. Refurbish the Psychology Training Clinic (chairs, paint, increase room size, etc.)- $5000 (A classroom can be named for gifts of $100,000 and above.)
2. Endowed graduate assistantships- $3500 per year plus
3. Equipment for the Psychology Clinic- We need a new sound system to allow professors observing a student interacting with a client to listen to the session, and new and additional video-taping equipment to tape students in counseling or assessment sessions with clients

The Center for Gifted Studies

1. A scholarship for Super Saturdays for disadvantaged children - $80
2. A scholarship for the Summer Camp for Academically Talented Middle School Students (SCATS) for a disadvantaged middle school student of high ability - $1000
3. Assistance in bringing in a noted expert to present to a role group (possible topics include thinking skills, social-emotional needs of gifted children, cognitive needs of gifted children, underachievement, etc.) The role group could be counselors, educators, children, parents, etc.- $2500 to $4000. (Can be endowed for $30,000)

Western Kentucky University
College of Education and Behavioral Sciences
1 Big Red Way
Bowling Green, KY 42101-3576

NONPROFIT ORG.
U.S. POSTAGE
PAID
PERMIT NO. 398
BOWLING GREEN, KY
42101

Please send gifts for the College of Education and Behavioral Sciences and its departments to:

WKU Foundation
Attn: Karl Miller
Western Kentucky University
1 Big Red Way
Bowling Green, KY 42101-3576

Name _____

Mailing Address _____

Email Address _____

Phone _____

My/Our total commitment is _____

The purpose of my/our tax-deductible gift is _____

Does your company participate in a matching gift program? ❑ No ❑ Yes

Company Name _____

(Please contact your human resources office for matching gift forms.)

For information on pledges, multi-year gifts, stock transfers, or planned gifts, please contact Karl Miller at (270) 745-7025 or (888) 958-2586.

WESTERN
KENTUCKY
UNIVERSITY