

Registration are due by May 28, 2012. Registrations will be accepted after this date, but will not guarantee a meal of your choice.

Conference Registration

\$30 if received by May 28

\$35 for registration at the door

Conference Registration includes:

- Light Breakfast
- Boxed Lunch of your choice from **HoneyBaked Ham**
- Afternoon Snack for trip home

Make Checks Payable To:

Kentucky Voyagers User Group
(We are still in the process of changing our banking documents to our new name)

Mail Registration / Payment To:

Melissa Brooks
Camden-Carroll Library
150 University Blvd.
Morehead, KY 40351

Please feel free to email or call with any questions:
m.brooks@moreheadstate.edu
or
606.783.2236

Register / Pay Online At:

<http://libwired.info/ebug/conferences/2012-conference/2012-ebug-registration/>

Directions To Somerset Community and Technical College
All events will be housed in Rogers Student Commons
Located on North Campus:
808 Monticello Street
Somerset, KY 42501

From I-75

- **Take Exit 41 (KY-80 West toward Somerset)**
- **Turn onto KY-80 West (31 mi.)**
- **Turn Left onto US-27 South**
- **Turn Left onto Ford Drive**
- **Turn Right onto KY-2292**

Lunch Meal Options:

All Boxed Lunches come with:

Fresh Side (Potato Salad, Macaroni Salad or Fruit Salad), Chips, Cookie, and a Drink

- HoneyBaked Ham Classic Box
- HoneyBaked Turkey Classic Box
- Chicken Salad

Salads come with a Cookie

- Honey Baked Cobb Salad
- Grilled Chicken Caesar Salad
- Large Garden Salad

Conference Planning Committee

Randy Kuehn, Chair—
University of Louisville
Ben Rawlins, Chair-Elect—
Georgetown College
Melissa Brooks, Secretary/Treasurer—
Morehead State University

2012 eBUG Annual Conference



eBUG
Ex Libris Bluegrass Users Group

Conference Program

8:00-9:00 Registration and Continental Breakfast

9:00-9:30 Business Meeting

Election of Officers

Chair Elect

Secretary/Treasurer

9:30-10:15 Ex Libris Representative

10:15-10:30 Break

10:30-11:20 **Primo: How it has Changed Searching at WKU -**

Nelda Sims, Western Kentucky Univ.

11:30-12:20 1st Concurrent Session

- **File Loading in Voyager -**
Kate Seago, Univ. of Kentucky
- **KYVL Voyager Consortium--We're ALL in the Cloud- What's Next?-** Tari Keller, Univ. of Kentucky
- **Customizing the Voyager Holdings Information Without Touching the Records or Codes: JQuery Makes It Possible -**
Weiling Liu, Univ. of Louisville

12:30-1:30 Lunch

1:30-2:00 ELUNA Representative

2:00-2:50 2nd Concurrent Session

- **Library Express - Using Document Delivery of Illiad in the Voyager Catalog -**
Todd King, Eastern Kentucky Univ.
- **Teaching to Technology? Working Out the (e)Bugs in Library Instruction and System Navigation -**
Robert Detmering, Univ. of Louisville
- **Global Data Change-**
Julene Jones, Univ. of Kentucky

Primo: How it has Changed Searching at WKU -

Nelida Sims, Western Kentucky Univ.

In the spring of 2011 WKU chose to implement the Ex Libris Primo Discovery and Delivery solution and selected the Total-Care hosted option. I am going to share my experience with the implementation, discuss some of the issues encountered, and talk about advantages and disadvantages of the product.

1st Concurrent Session

File Loading in Voyager - Kate Seago, Univ. of Kentucky

With the move to the Chicago server, the University of Kentucky had to reconstruct file loading for Acquisitions, Cataloging and Metadata and Database Integrity. This presentation will outline the different approaches to resolving the file loading for the different areas.

KYVL Voyager Consortium--We're ALL in the Cloud- What's Next? - Tari Keller, Univ. of Kentucky

In late December-early January, the 19 member Kentucky Voyager consortium moved all its databases to a server at the Chicago Ex Libris hosting facility.

*Why did we do it?

*What was the process?

*What did we learn along the way?

*Where are we going in the future?

Customizing the Voyager Holdings Information Without Touching the Records or Codes: JQuery Makes It Possible -Weiling Liu, Univ. of Louisville

As it is known that the holdings information section is a black box in Voyager OPAC. The holdings information such as location and status comes from the records as it is. At Louisville, we have a location for Ekstrom Library which includes an un-certain information, "3rd or 4th floor". This location was created this way to avoid record changes when items are moved. However, it's confusing to the users. On Voyager classic interface, it is not possible to make any changes without actually changing the records.

On the new TomCat interface and with JQuery, I was able to make changes to this information according to the specific information. This presentation will give an introduction about JQuery and how I made the changes.

2nd Concurrent Session

Library Express - Using Document Delivery of Illiad in the Voyager Catalog -Todd King, Eastern Kentucky Univ.

In the Voyager Catalog at Eastern Kentucky University, we have added a button, called "Get It," next to the item status that gives patrons the option to request that particular item. When clicked, the item's Open URL information is sent to ILLiad for the user to place a request. To the user, it is a quick and seam-

less process; for our staff, it is an involved process to complete the request and get the item to a pickup location for the patron to get. But, using ILLiad helps us track the requests and communicate with the patron. By placing the service in the catalog, we can offer the delivery of books to the patron, even if the item is there on the shelf already. With help from shared code, we are able to offer this new and exciting service for our patrons. This presentation will cover not only the code setup and how it works in the catalog and with ILLiad, but also some behind-the-scenes looks at how we deal with the requests once they come in. If you've ever thought about offering such a service at your library, then we can share what we've done to help you get started with your own, "Library Express."

Teaching to Technology? Working Out the (e)Bugs in Library Instruction and System Navigation -

Robert Detmering, Univ. of Louisville

Despite the appearance of increasingly sophisticated online search tools, including so-called "discovery layers," library research remains an overwhelming and confusing endeavor for many students. Indeed, findings from the University of Washington's series of "Project Information Literacy" studies and recent research conducted as part of the ERIAL (Ethnographic Research in Illinois Academic Libraries) Project indicate that students struggle with the complexity of library technology and rarely make use of the most suitable online scholarly resources (Head and Eisenberg, 2009; Head and Eisenberg, 2011; Asher and Duke, 2012). At the same time, while recognizing the value of helping students use specific library tools, librarians at the University of Louisville have started to adopt a more holistic approach to information literacy instruction that focuses on critical thinking as well as navigation of the larger online information environment. This pedagogical shift, coupled with students' understandable resistance to using convoluted library tools and interfaces (including but not limited to SFX and the Voyager OPAC), has led us to minimize tool-based teaching, especially in undergraduate-level library sessions. This presentation will address the tensions involved in choosing to teach—or not teach—current library technology and attempt to foster an exploratory dialogue regarding the shared challenges of instruction and systems librarians. How can we help students access reliable information from a bewildering array of resources? Should we or can we encourage students to use outmoded library tools that present difficulties even for the most tech-savvy user? What can we realistically expect students to know or learn in order to use the library effectively?

Global Data Change- Julene Jones, Univ. of Kentucky

This session will be an overview and demonstration of the new Global Data Change client for batch editing in Voyager 8.0. The creation of record sets and data change rules will be described, as well as a few best practices adopted by the University of Kentucky libraries.