WESTERN KENTUCKY UNIVERSITY

the Spirit

NEWSLETTER FOR THE COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

WINTER 2004 ISSUE

Elementary Education Students Reach Out to Others

Danny Smith , 42, learned to read when he was 36 and owes much of what he knows about reading to his own self-teaching. Learning to read was one dream, attending Western was another. In his first course at the Bowling Green Community College, Danny found that he needed some tutoring to be successful. Several students in the Elementary Education program, as part of a University-wide student engagement initiative, took on the challenge to help Danny succeed in college. In the fall 2004 semester, students in the "Block One" Elementary Education program were asked to make engagement in the community and serving others a component of their learning. Students from WKU's main campus as well as students from Owensboro, Elizabethtown, and Glasgow extended campuses made selections from a list of suggested service projects. One option for students was to work with Danny Smith, who was enrolled in a reading class at the Bowling Green Community College.

Danny Smith and his volunteer tutors from the Block One Elementary Education program

The following students not only volunteered to help Danny with his homework, but also provided much needed transportation, meals, and companionship: Susana Beraun, Ronann Buttrum, Jackie Brosius, Becky Cassel, Stephanie Cook, Annie Gregory, Ashley Hopper, Ashley Hurt, Nicole Mercer, Rachel Mudd, Morgan Pottinger, and Grant Sharp. Time, effort, patience, and compassion were all essential personal qualities that these students were able to call upon when working with Danny. The end of the semester saw donations of clothes, food, and much needed cash freely and gladly given to Danny – completely organized by the students in Block One. The entire College is proud of these young people and their understanding of what it means to serve others. One needs look no further than these students to understand the concept of "engagement" and "service." Indeed, they are the yardsticks by which we should all measure ourselves in terms of reaching out to others in a way that changes lives. To read more about Danny and his friends: *http://www.pampetty.com/420servicelearning.htm* .

CEBS FACULTY AWARDS

Teaching - *Fred Stickle*
Advisement - *Ginny Pfohl*
Service - *Kathi Matthew*
Research - *Kelly Madole*

CEBS ALUMNI AWARDS

Debbie Fowler, Munfordville, 2005 Kentucky High School Teacher of the Year

Penny Roberts, Greenville, 2005 Kentucky Elementary School Teacher of the Year

Diann Roberts, Glasgow, 2005 Kentucky Teacher Achievement Award Winner

Pat Richardson, Louisville, WKU Alumni Association Summit Award for Volunteer of the Year

Cathy Bonneville-Hix, Arlington, VA, USA Today All USA Teacher Team

CEBS STUDENT AWARDS

Rosa Feeback, Elementary Education, Carlisle, CEBS Scholar and Ogden Trustees' Award

Carrie Holman, Elementary Education, Russellville, CEBS Scholar and Ogden Trustees' Award

Jessica Jolly, Psychology and Communications Studies, Bowling Green, CEBS Scholar and Ogden Trustees' Award

Ashley Symons, Elementary Education, Glasgow, CEBS Scholar and Ogden Trustees' Award

Rachael Sloan, graduate student, Psychology, Kentucky Association for Psychology in the Schools annual conference Jennie Ewald Memorial Scholarship Award

Gary Wiser, graduate student, Counseling and Student Affairs, third place, Order of Omega Case Study National Competition at the Association of Fraternity Advisors Annual Meeting

From the Dean

This past year has been highly productive for the College, and we are looking forward to new and exciting initiatives. The faculty are committed to increasing access to educational opportunities and promoting economic development, and they continue to develop new ways to engage students in the learning process. Many of you, as graduates of the College and/or friends of Western, have played a significant role in the personal and professional development of our students, and we truly appreciate your contributions.

The College's programs continue to expand to meet the needs of the Commonwealth. Faculty members in Educational Administration are completing the redesign of our principal preparation program, while faculty in our teacher preparation programs are completing a realignment of the initial preparation program with state standards as part of our Renaissance Teacher Work Sample Initiative. Our commitment to accountability is reflected in the 2004 re-accreditation of professional education at Western for another six years by the National Council for Accreditation of Teacher Education.

In other College news, our program in Mental Health Counseling is being reviewed for accreditation by the Council for Accreditation of Counseling and Related Educational Programs, and we hope to receive a favorable decision early in 2005. Graduate programs in Exceptional Education, Literacy, and Library Media Education have this year experienced tremendous growth, especially in their online programs. Psychology faculty have recently created several new courses, including Moral Development in Education, Evolutionary Psychology, and Psychology of Sexuality, to reflect current scholarship. Finally, out of about 4500 ROTC cadets evaluated nationally, 6 of the 15 WKU cadets finished in the top 20% on the Order of Merit list, and 3 were rated among the top 100 cadets in the nation.

Quality programs are a result of committed faculty members, highly motivated students, and numerous others who work with our students in various settings. We value your support for the mission of the College and your willingness to be our partners.

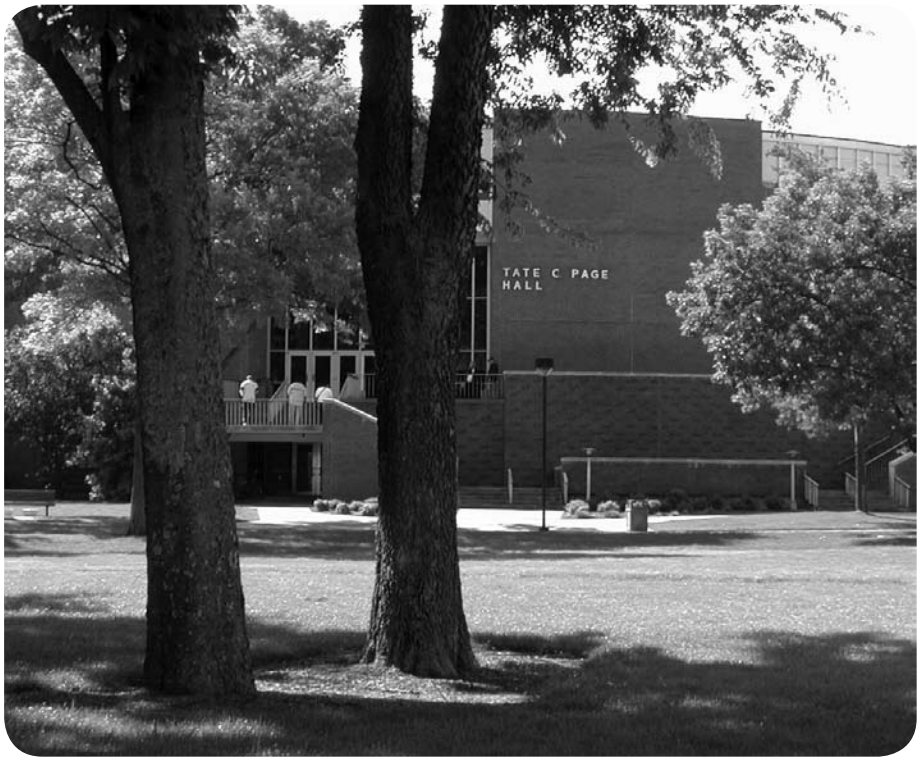
Sam Evans

New Faculty in CEBS

The College welcomes 14 new faculty this year. **JILL DUBA**, Counseling and Student Affairs, is a recent graduate of Kent State University with a Ph.D. in Counselor Education and Supervision. **TRACY LARA**, Counseling and Student Affairs, completed her doctoral work in Counselor Education at Idaho State University, Pocatello, Idaho. **SHAWN SPURGEON**, Counseling and Student Affairs, completed his Ph.D. in Counseling and Counselor Education from the University of North Carolina - Greensboro in 2002. **KAREN DRAGE**, Curriculum and Instruction, earned a Ph. D. from Southern Illinois University, Carbondale, in Workforce Education and Development, majoring in Business Education. **MARTY BINK**, Psychology, received his Ph.D. in Cognitive Psychology from the University of Georgia in 1999. **HIDEKO NORMAN**, Psychology, received her Ph.D. from Shiga University of Medical Science in Japan. **KATHI MINER-RUBINO**, Psychology, received her Ph.D. in Psychology and Women's Studies this year from the University of Michigan. **TONY PAQUIN**, Psychology, received his Ph.D. in Industrial and Organizational Psychology at Texas A & M University in 1997. **PHIL PEGG**, Psychology, received his Ph.D. in Clinical Psychology from Virginia Commonwealth University in 2003. **JAMES PRATHER**, Psychology, earned his Ph.D. in Experimental Psychology in 1997 from the University of Louisville. **ANNE RINN**, Psychology, received her Ph.D. in Educational Psychology from Indiana University. **JANET APPLIN**, Special Instructional Programs, is currently working on her Ph.D. at Peabody with an emphasis in Teacher Education in Special Education. **MARTY BOMAN**, Special Instructional Programs, completed her doctoral program in Critical Pedagogy this May at the University of St. Thomas in St. Paul, Minnesota. **CINDY HOUSTON**, Special Instructional Programs, holds a Ph.D. in Curriculum and Instruction from Southern Illinois University, Carbondale, with an emphasis in Educational Technology.

Continued NCATE Accreditation

In recognition of the high level of quality required for national accreditation, the Unit Accreditation Board of the National Council for Accreditation of Teacher Education (NCATE) granted the College continued accreditation of its teacher preparation programs at the initial and advanced levels during its October meeting in Washington, D.C. Western Kentucky University was among the first 283 teacher education institutions accredited by NCATE in 1954. NCATE is in its 50th year as the premier independent accrediting body for professional education programs.



CEBS Happenings

The Mary E. Hensley Lecture Series presents nationally recognized classroom teacher Ron Clark

On October 4, in Van Meter Auditorium, Disney American Teacher of the Year Ron Clark shared his best practices and tricks of the trade for getting the most out of challenging and hard to reach students. Clark used stories from his experiences with his students in Harlem, New York City, and examples of award-winning projects they conducted to serve as examples of how to motivate and inspire disinterested students. Mr. Clark also focused on how to create the ideal classroom and school environment where everyone is respected, appreciated and motivated to perform to the best of their ability. Clark has been a guest on both the Today Show with Katie Couric and the Oprah Winfrey Show and authored two books, *The Essential 55* and *The Excellent 11*. He is a member of the the Educators Hall of Fame and Disney's Teacher of the Year.

Department News & Notes

Psychology

William Cunningham, former member of the Psychology faculty, died in September. A native of Illinois, his professional focus was child and developmental psychology. He held the purple heart and bronze star for his service in World War II. He is survived by his wife, Pauline, his children, Bill Jr., Chris, and Leah, and two grandchildren.

Joe Bilotta with graduate students Michael Risner, Eric Vukamanic, Jennifer Houchins, and undergraduate Margaret Au presented "Examination of the Unusual ERG-Components of Young Zebrafish" at the Association for Research in Vision and Ophthalmology in April. Joe Bilotta presented "Circadian Cycles of Caspase-3 Activation in Zebrafish Cone Photoreceptors" at the Association for Research in Vision and Ophthalmology meeting in April.

Betsy Schoenfelt published "Mental Skills for Golf: An Introduction to the Mental Side of Putting" in the March 2004 *Golfer's Tee Times*. Betsy Schoenfelt and graduate Lynn Battista presented "Satisfaction Effects on Mood State, Withdrawal Intentions, and Organizational Citizenship Behavior" at the Society for Industrial and Organizational Psychology conference in April.

Carl Myers and graduate students Kristina Sidebottom and Sara Alvey presented "Comparing Parent Ratings of Referred Preschoolers on the Child Behavior Checklist and Behavior Assessment System for Children" at the April meeting of the National Association of School Psychologists. Carl Myers presented "Functional Analysis of Interventions for Head-Banging with a Preschooler" at the April meeting of the National Association of School Psychologists.

Farley Norman published "Attention to 3-D Shape, 3-D Motion, and Texture in 3-D Structure from Motion Displays" in the *Journal of Cognitive Neuroscience*, vol. 16, 2004, pp. 665-682. Farley Norman and Hideko Norman and graduates Anna Marie Clayton, Joann Lianekhammy, and Gina Zielke published "The Visual and Haptic Perception of Natural Object Shape" in *Perception & Psychophysics*, vol. 66, 2004, pp. 342-351.

Tony Norman presented "Building a Credible Assessment and Accountability System: Western Kentucky University's Experience" at the University of Tennessee-Knoxville Institute for Assessment and Evaluation in April. He also presented on the same topic at the New York State Association of Teacher Educators/ New York Association of Colleges of Teacher Education conference in April.

Bill Pfohl facilitated crisis response training for a group of European school psychologists in Denmark in April. Bill Pfohl presented beginning and advanced workshops on working with Personal Digital Assistants at the April National Association of School Psychologists meeting.

Elizabeth Lemerise and graduate students Brenna McCormick, April Bowersox, and Jessica Jolly presented "Age and Gender Patterns in Social Information Processing" and "Do Provocateurs' Emotion Displays Influence Children's Goal Setting and Social Problem Solving?" at the Conference on Human Development in April. Elizabeth Lemerise presented "Emotion and Social Information Processing" at the University of Maryland Center for Children, Relationships, and Cultures.

Pitt Derryberry and graduate student Brian Barger presented "Processing Speed and the Moral Judgment Development of Gifted Youth," "Moral Judgment Differences in Education and Liberal Arts Majors: Cause for Concern?" and "Differences in Factors Contributing to the Moral Judgment of College Students and Gifted Youth" at the American Educational Research Association conference in April.

Kelly Madole presented "Cross-Race Face Recognition" at the April 2004 Conference on Human Development.

Anne Rinn received the Graduate Student Award from the National Association for Gifted Children in November.

Curriculum and Instruction

Judy Davison received a Fulbright Senior Specialists grant in Education at The University of Greenwich. The program's purpose is to increase mutual understanding between the people of the United States and the people of other countries.

In October, Sam Evans, Dean, was elected to the Board of Governors of The Renaissance Group for a two-year term. Dean Evans was also appointed to the Kentucky Education Professional Standards Board.

John Moore was selected by the National Council for Accreditation of Teacher Education (NCATE) to serve as a social studies teacher education program reviewer.

Special Instructional Programs

The Exceptional Education program and the Library Media Education program are among the top five graduate programs at WKU. Enrollment in both programs has increased dramatically over the past years due to the initiation of online course delivery.

Robert Smith co-published "Education Reform and the School Library Media Specialist: Perceptions of Principals" in the journal *Knowledge Quest*, 32 (2), 10-13; "School Principals' Perceptions of Library Media Specialists' Roles and Responsibilities" in *Evidence-Based Practice and School Library Media Programs,* 44-50, San Jose, CA: Hi Willow Research and Publishing; and "School Principals' Perceptions of Library Media Specialists' Roles and Responsibilities," *Treasure Mountain Research Retreat #11*.

Counseling and Student Affairs

Student Affairs alumnus Frank Ross is currently enrolled in the Indiana University doctoral program in Higher Education; his dissertation topic is "The Impact of Mentoring on the Sexual Identity Development of Gay University Students." Student Affairs alumnus John A. Malone recently graduated from Clark Atlanta University with an Ed.D. in Educational Leadership and Administration. The topic of his dissertation was "HIV/AIDS Education: Does Knowledge Affect Behavior." Dr. Malone is a Capacity Building Specialist for the National AIDS Education and Services for Minorities, Inc., located in Atlanta, GA.

Vernon Sheeley and Fred Stickle co-presented "KCA Rocks: A 50th Year Celebration!" at the annual KCA conference on October 22. Also in October, an article written by Sheeley and Stickle, "KCA - A Result of Professional Commitment," was published in the *Kentucky Counseling Association Journal*, 23, 36-44.

Jill Duba co-presented "Bridging the gap from ABD to PhD: Addressing the needs of students in transition," "Professional Advocacy: Incorporating Activities and Strategies into the Curriculum," and "Cultivating Alliances with Community Helping Professionals: Essentials in the Curriculum Presenters" at the Southern Association for Counselor Education and Supervision (SACES) conference this fall in Athens, GA. Jill also co-presented with colleague Dr. Bill Greenwalt "Treating couples when one has a severe mental illness" at the Fall 2004 Mental Health Institute of Kentucky conference in Louisville.

Educational Administration, Leadership, and Research

As a member of the Southern Regional Education Board's (SREB) University Leadership Development Network, the Department continues a productive partnership with other higher education institutions to revise and enhance their principal preparation programs. The partnership with SREB continues to be a major source of renewal for the Department as the new program is developed. The rich curriculum resources offered in the form of modules are one means of helping the Department redesign courses in a way that focuses on applying research-based knowledge to solving real school problems and issues. The departmental vision for the new program is grounded in standards set by the School Leaders Licensure Consortium, NCATE, and ELCC. The program also addresses the Kentucky State Department of Education's – SISI and the thirteen (13) Critical Success Factors identified by the SREB in their research on effective leadership in high performing schools.

Military Science

The Hilltopper Battalion Cadre presented the November Veterans Day celebration at Guthrie Tower. The ceremony included remarks by Battallion officers, presentation of the Saint Maurice Award, and a wreath laying ceremony.

Twelve members of the Hilltopper Army Reserve Officer Training Corps program were commissioned as second lieutenants. They are: Rafael Antione, Larry S. Blankenship, Crystal M. Edsell and Michael A. Steidl, all of Bowling Green; Justin D. Barnes of Fort Irwin, Calif.; Steven C. Barnes of Alvaton; Steven P. Dukes of Central City; John F. Moore and Ashton R. Shoults, both of Elizabethtown; Andrew J. Saunders of Evansville, Ind; Jamie L. Southerland of Morgantown; and Sibaria F. Taylor of Owensboro.

Development Gifts & Grants

GIFTS

Paula and Ben Smith
$12,000
Betty Lou Smith Scholarship Fund

Cliff Todd
$320,000
Longevity and Healthful
Living Endowment

Joe and Judy Allen
$7500
Clinical Education Complex

Jerry Baker
$25,000
Clinical Education Complex

Cedric Burnam
$5,000
Clinical Education Complex

Community Foundation of Louisville
$5000
Clinical Education Complex

Drs. Randy and Erin Elliott
$10,000
Clinical Education Complex

John and Linda Kelly
$100,000
Kelly Autism Program

Dr. Paul Moore
$5000
Clinical Education Complex

Vince and Christine Perriello
$20,000
Clinical Education Complex

Shirley Scott
$100,000
Clinical Education Complex and
Acquired Brain Injury Resource Program

Reynolds, Johnston, Hinton, and Thomas
$12,500
Clinical Education Complex

South Central Bank
$5000
Clinical Education Complex

Col. Robert and Cora Jane Spiller
$5000
Clinical Education Complex

Wilson Trust
$10,000
Wilson Scholars Program

James K. and Minerva Westray
$10,000
Clinical Education Complex

Rich Ewald
$100,000
Jennie Ewald Scholarship Fund

Dollar General Literacy Foundation
$10,000
Adult Literacy Program

GRANTS

Sam Evans,
Eastern Kentucky University,
$244, 445;
Kentucky Education Professional
Standards Board,
$1,398,418

Sherry Powers,
Kentucky Department of Education,
$114,297

Lois Jircitano,
Kentucky Department of Education,
$300,000

Alice Mikovch,
Kentucky Department of Education,
$25,000

Vicki Stayton,
Kentucky Cabinet for Health Services,
$122,338

Nayasha Walker,
Kentucky Department of Education,
$200,000

Terry Wilson,
Kentucky Department
of Fish and Wildlife,
$5,000;
Murray State University,
$31,746;
Kentucky Environmental
Education Council,
$5,000

Joe Bilotta,
ULRF Federal,
$111,166

Janice Ferguson,
WHAS Crusade for Children,
$24,750

Sharon Mutter,
National Institutes for Health,
$215,399

Richard Roberts,
Kentucky Department of Education,
$322,800

Jeanne Fiene,
Kentucky Department of Education,
$27,217

Pam Petty,
Dollar General Literacy Foundation,
$10,000

Colleen Mendel,
Health and Human Services,
$124,768;
KACCRRA,
$326,420;
Kentucky Department of Education,
$75,000;
U.S. Department of Education,
$77,335;
Kentucky Cabinet for
Families and Children,
$4,120;
TTAS Contracts,
$833,004

SPONSORED PROGRAMS MILLION DOLLAR CLUB

New Members:

Sharon Mutter and Katrina Phelps, Psychology

Notes on Development

BY KARL MILLER

Thank you to all the alumni and friends who supported WKU and the College of Education and Behavioral Sciences over the past year. Some of you provided your expertise and shared your ideas through membership on one of our advisory councils. Others established scholarship funds for students or provided funding for our faculty to attend professional conferences and pursue training opportunities in their areas of interest. So many of you gave of your time by attending our lecture series, by mentoring future teachers and psychologists, by reading with students in our adult literacy program, or by lobbying your legislators in favor of the Kentucky Academy of Math and Science. Whatever and however you gave, we thank you for investing in our programs.

The truth of the matter is, we cannot do it without your generosity. As a state "assisted" institution (notice I did not say state supported or state funded), we get less than 40% of our operating dollars from the state. To continue as one of the nation's top colleges of education and behavioral sciences, we rely on the munificence of our alumni and friends, corporations, and foundations. Only with your investments of time, talents, and treasure may we provide what this community, this region, this Commonwealth, and this nation expect from one of the foremost colleges in Kentucky.

So, as another semester ends and another banner calendar year at the College of Education and Behavioral Sciences comes to a close, we thank all of you who helped us, who advocated for us, and who invested in us.

We pledge to steward your gifts in a manner that honors you, and will work hard to remain worthy of your continued support.

From all of us, here's wishing you a wonderful and prosperous new year.

Karl Miller

Miller-Lugo named Global Business Advocate of the Year

The Bowling Green Area Chamber of Commerce named Karl Miller-Lugo 2004 Global Business Advocate of the Year. Karl Miller-Lugo is the first Hispanic-American to serve as the Director of Development for the College of Education and Behavioral Sciences at Western Kentucky University. He was born in Santurce, Puerto Rico, and moved to Hardinsburg with his mother, brother, and grandparents in 1977. As the Miller family was one of two Hispanic families in all of Breckinridge County, they were often called on to interpret and translate Spanish for the local hospital, social and civil service agencies, and businesses. This experience, along with his experiences with civil and service organizations later in life, alerted Miller to the need for professional, quality Spanish language interpretation, translation, and education. In 2003, Miller and friend Claude M. Bacon founded Keen Intuitions, LLC, which provides cultural and language consulting, independent higher education enrollment consulting, and Hispanic youth higher education programming. In addition to his work with WKU and Keen Intuitions, Miller has been active with many organizations in the Bowling Green Area, including the International Center, the International Festival, United Way, the Housing Authority, and the Hispanic Resource Center. Miller serves on the Chamber of Commerce Global Business Awareness Committee and is a 2003 graduate of Leadership Bowling Green.

Miller is husband of the former Jennifer Lynn Anderson, his WKU sweetheart. They have two children, Tristan and Karlie.

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For information on pledges, multi-year gifts, stock transfers, or planned gifts, please contact Karl Miller at (270) 745-7025 or (888) 958-2586.

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