



# the Spirit

NEWSLETTER FOR THE COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

## *Exciting Developments for Counseling and Student Affairs: CACREP Accreditation and a new Family Counseling Clinic*

Bill Greenwalt, Associate Professor of Counseling in the Department of Counseling and Student Affairs, has high expectations for the growth and development of his Department's programs. Two graduate programs in the Counseling and Student Affairs Department recently earned national accreditation. The Mental Health program and the Marriage and Family Therapy program, both developed in the early 90s, received an eight-year accreditation from the Council for Accreditation for Counseling and Related Educational Programs (CACREP). The eight-year accreditation, requiring two years of self-study, additional faculty, and minor curriculum modifications, will serve a number of departmental goals, including increasing student enrollment, improving the marketability of graduates, and attracting national visibility in the mental health and marriage and family fields. According to Greenwalt, the accreditation site team was impressed by the self-study the Department completed in preparation for the accreditation visit; afterwards, the accrediting board voted to award the programs an eight-year accreditation, which is a rare occurrence.

According to Greenwalt, "Kentucky has a shortage of all mental health practitioners. Approximately 50 counties in Kentucky currently do not have a licensed mental health practitioner of any kind. We anticipate increased enrollment in our programs because prefer-

ence is given to students from CACREP accredited programs in some hiring and doctoral program admission decisions."

In the Mental Health Counseling program, students complete the educational requirements to become licensed professional clinical counselors. They can specialize in working with children, adolescents, the elderly, persons with substance abuse problems, and combinations of these areas. The Marriage and



Family Therapy program offers students the opportunity to complete the educational requirements to become licensed professional clinical counselors and/or licensed marriage and family therapists. This program is the only program in the state that fulfills the educational requirements for dual licensure in Professional Counseling and Marriage and Family Therapy.

Students from both programs will be able to complete part of their practicum or internship experiences in the Family Counseling Clinic which will be located in the Clinical Education Complex

planned for operation in January 2006. The Family Counseling Clinic will provide family services to clients of other clinics within the complex, including the Kelly Autism Center, the Early Childhood Development Center, Communications Disorders Clinic, and the Acquired Brain Injury Clinic. Services will also be provided to couples and families in the community whose mental health services are not covered by insurance.

"The Family Counseling Clinic will provide the community much needed counseling services and provide students with a unique learning environment under the close supervision of experienced counselors on the faculty of the Counseling and Student Affairs Department," says Greenwalt.

Greenwalt believes that the recent CACREP accreditation coupled with the new family counseling

center will move the Mental Health and Marriage and Family Counseling programs into the national scene in the areas of student engagement and faculty excellence. "With both accreditation and the CEC coming together at the same time for our programs, we think we will move from attracting students locally to attracting students at a national level. We will become more visible nationally and have greater impact within the field of counseling. We will be able to do research at the CEC and establish our program as a program of distinction."

As Western approaches its centennial year, we have much to be proud of in the College of Education and Behavioral Sciences. Historically, we have educated a large number of candidates for the education profession; this year alone we forwarded 899 recommendations for certification or rank change! Elementary Education continues to be the largest undergraduate major, with Psychology being the fifth largest. Our Military Science program continues to meet its mission, with 15 cadets being commissioned as second lieutenants this year. Most important of all, we have many examples of the success of our graduates in their chosen careers: Psychology and Student Affairs graduate students have gained acceptance into some of the finest doctoral programs in the nation, numerous former cadets serve our country with honor and distinction, and every day teachers and other education professionals positively impact the lives of thousands of individuals. We are proud of the contributions that you, the graduates of the College, have made and continue to make to your local communities as well as to the global community in which we all live.

# From the Dean



Our commitment to meet the needs of our students and varied constituent groups has led to a variety of efforts to enhance our programs and delivery systems. As our programs continue to grow, instruction has moved from face-to-face both on and off-campus, to ITV, to online, to mixed delivery, and now some programs are delivered totally through web-based instruction. All classrooms in Tate Page Hall are connected to the world through the Internet,

and this fall we will begin providing instruction to teacher candidates on the use of a wireless laptop system. In addition, as part of our efforts to upgrade instructional technology throughout the College's programs, we are installing interactive White Boards in a number of classrooms. As we strive to realize our vision that our graduates will be the employees of choice in their respective careers, we will maintain our focus on enhancing the instructional experiences provided to all students and connecting those experiences to real-world opportunities.

Part of the challenge of preparing graduates for the continually changing world involves redesigning current programs and developing new ones to meet the ever changing needs of our constituent groups. We have recently revised our Literacy program to better prepare teachers for the demands of the classroom, and Teacher Education faculty members and practitioners have been working to develop a new masters program that will better equip teachers to respond to accountability pressures. Finally, in a first for Western, we are in the process of conducting a needs assessment regarding a doctoral program in Educational Leadership, a program that will offer foci on school leaders, teacher leaders, higher education leadership, and organizational leadership. As we begin our second hundred years of service to citizens of the Commonwealth and the global community, we welcome the opportunity to serve new constituent groups as well as our established ones.

Your continued support of programs in the College is greatly appreciated.

*Sam Evans*  
DEAN

## **Watch us Grow! CEBS on new building list**

**WKU president Gary Ransdell announced that the University will seek funding from the state for a new College of Education and Behavioral Sciences building in the 2006 budget year. According to Ransdell, groundbreaking for the new building will be in 2007, and the building should be open by 2009. The location of the new building, at an estimated cost of \$32 million, has not been finalized.**



## Clinical Education Center Groundbreaking

Groundbreaking and demolition for the new interdisciplinary Clinical Education Complex, located at 14th and Adams Streets, took place this spring. With gifts from the Raymond B. Preston Family Foundation, John and Linda Kelly, and Danny and Vicki Renshaw of Bowling Green, the Center will provide services to children and adults in Communication Disorders, Acquired Brain Injury, Autism, Early Childhood Development, and Family Counseling.

# FACULTY & ALUMNI AWARDS

### FACULTY HONORS

**Leroy Metze**, Psychology

Joe Cangemi Award

**Steve Winingar**, Psychology

2005 Faculty Award in Teaching

**Sharon Mutter**, Psychology

2005 Faculty Award in Research/Creativity

2005 University Award in Research/

Creativity

**Frederick Grieve**, Psychology

2005 Faculty Award in Public Service

**Elizabeth Shoefeldt**, Psychology

2005 Faculty Award in Student Advisement

2005 WKU Women's Alliance Outstanding

Contributions to Women Award

**Julia Roberts**, Curriculum and Instruction,

University recognition for being listed in

"Profiles of Influence in Gifted Education:

Historical Perspectives and Future

Directions" published by the National

Association for Gifted Education

**Sally Kuhlenschmidt**, Psychology,

Bright Ideas Award, Professional and

Organizational Development Network in

Higher Education

### ALUMNI HONORS

**Robin Osborne**, Greenville, Veterans

of Foreign Wars National Citizenship

Education Teachers Award Program K-5.



### STUDENT HONORS

Graduate student **Eric Vukmanic**,

Psychology, First Place Graduate Research

Competition in Psychology at the

Kentucky Academy of Science meeting for

"Analysis of Differences in Retinal Circuitry

Between Young and Adult Zebrafish"

### CEBS SCHOLARS

#### OF THE COLLEGE

**Jill Bryant**, Franklin, KY, BA - Psychology

**Daniel Decaro**, Bowling Green, BA

- Psychology

**Lindsey Farris**, Marion, IL, BS

- Elementary Education

**Amanda King**, Versailles, KY, BA

- Psychology

**Jennifer Norris**, Glasgow, KY, BS

- Middle Grades Education

**Amy Schirmer**, Mt. Vernon, IN,

- Outstanding Graduate Student-CEBS

# Department News & Notes

## Psychology

**Jacqueline Pope** was appointed by the governor to serve on the School Curriculum, Assessment, and Accountability Council. She serves as one of the two local school board members appointed to this Council.

**Steven Wininger** was selected as a teaching scholar for Western Kentucky University. He will work with other teaching scholars in the Teaching Scholars Institute, a faculty development project providing recognition for excellence in instruction.

**Steven Wininger** and **Sally Kuhlenschmidt** presented "Faculty Classroom Assessment Practices" at the 24th Annual Lilly Conference on College Teaching.

**Betsy Shoenfelt** and graduate **Lynn Battista** published "A Laboratory Study of the Effect of Job and Life Satisfaction on Mood State, Withdrawal Intentions and Organizational Citizenship Behavior" in *Psychological Reports*, vol. 95.

**Rick Grieve**, **Libby Jones**, **Pitt Derryberry**, and graduate **Crystal Hension** presented "The Influence of Perfectionism, Negative Affect, and Body Satisfaction on Muscle Dysmorphia: Testing and Etiological Model" at the Association for Advancement of Behavior Therapy annual meeting.

**Melissa Hakman** presented "The Effects of Nurturance and Verbosity on Child Compliance Based on Type of Task: A Controlled Study" at the Association for Advancement of Behavior Therapy annual meeting.

**Pitt Derryberry**, graduate **Kristy Jones**, and graduate student **Brian Bargner** presented "Fluid Intellectual Abilities and Moral Judgment Development" at the Association for Moral Education annual meeting.

**Ann Rinn** presented "The Psychological Transition" and gave an invited ad-

dress on "Should Gifted Students Join an Honors Program?" at the National Collegiate Honors Council annual meeting.

**Marty Bink** presented "Prospective Memory Depends on Cue-Action Contingencies" at the 45th annual meeting of the Psychonomic Society.

**Sam McFarland** published "The Implicit Association Test's 'D' Measure can Minimize the Cognitive Skill Confound: Comment on McFarland and Crouch (2002)" in *Social Cognition*, vol. 22, 2004.

**Sally Kuhlenschmidt** presented "Discover Your Preferred Teaching Methods and Resources," "Selling Faculty Development to Administration: Identifying Best Practices," and "Instructional Message Embedded in Technology Tools" at the Professional and Organizational Development Network in Higher Education Conference.

**Retta Poe** presented "Using Student Assessment Data for Program Assessment" at the Commission on Colleges of the Southern Association of Colleges and Schools annual meeting.

**Joe Bilotta**, along with graduate **Shannon Saszik** and graduate students **Jalynn Barnett** and **Laura Hancock**, published "Ethanol Exposure Alters Zebrafish Development: A Novel Model of Fetal Alcohol Syndrome" in *Neurotoxicology and Teratology*, vol. 26, 2004.

**Kathi Miner-Rubino** published "Gender and Social Class, and the Subjective Experience of Aging: Self-perceived Personality Change from Early Adulthood to Late Midlife" in *Personality and Social Psychology Bulletin*, vol. 30, 2004.

**Sharon Mutter** along with Cognition Lab Manager **Leslie Plumlee** and graduate students **Marcie Sammons** and **Laura Stein**, presented "The Effect of Event Timing Characteristics on Causal Contingency Learning" at the Psychonomic Society annual meeting.

## Curriculum and Instruction

**Terry Wilson** was reappointed by NAAEE (North American Association for Environmental Education) to serve on the NCATE governing board for a second three-year term beginning in July. He also attended the International Leadership Institute for Biodiversity Education in October at Walt Disney World.

**Sam Evans** was elected President-elect of the Teacher Education Council of State Colleges and Universities and was appointed by Gov. Fletcher Educational Commission of the States.

**Kay Gandy** published "Teaching the Election Process in 10 Days," in *Social Education*, vol. 68, no. 5, September 2004, and co-authored "An Assessment of Influences on Geography Standards," in *Journal of Geography*, vol. 103, no. 4, 2004. She also presented "Cajun Folk and Fairy Tales" at the Kentucky Council for the Social Studies conference and the National Council for Geographic Education conference.

**Julia Roberts** presented "Legislative Advocacy: Where We Are, and Where We're Going," "Advocacy, Make it Your Responsibility," and with **Tracy Inman** "The Basics of Differentiation" at the National Association for Gifted Children annual conference.

## Special Instructional Programs

**Sherry Powers** presented "The Complexity of Instruction - Achievement Relationship in Early Reading: How Much Should Emergent Readers Read?"; "We're in this Thing Together: Collaborating to Implement Statewide Change in Literacy Instruction"; and with graduate students **Cassie Zippay** and **Brittany Butler** "Connecting Teacher Beliefs and Practices in the Literacy Clinic and the Classroom" at the National Reading Conference.

**Cindy Houston** presented "Jack in Kentucky: Bringing Local Culture into your Library" at the Kentucky School Media Association conference.

**Cindy Houston, Robert Smith,** and **Jim Berger** presented "Building Capacity: Addressing the Shortage of School Library Media Specialists with a Boutique Program in Cyberspace" at the S.I.T.E. conference.

**Janet Applin** presented "Culturally Responsive Teaching in Special Education" at the Council for Exceptional Children annual convention.

### Counseling and Student Affairs

Program graduate, retired Army **Sergeant Major Tony Rose**, participated in the International Congress on Terror Victims in cooperation with the government of Columbia. His presentation was on his work with victims and survivors of the September 11 attack in the U.S.

**Neresa Minatrea** supervised the work of three graduate students, **Chun-fan (Leslie) Yang, Ya Ling (Erien) Huang,** and **Suzanne Hillin**, as they participated in the Animal Assisted Therapy (AAT) program at the Western Kentucky Adult Activity Center. The Center works with adults of varying ages who have a myr-

riad of physical and mental conditions. The graduate students' participation in the AAT program is a community service activity that enhances their listening and English language skills.

**Jill Duba** attend the American Counseling Association Legislature Institute training in March. As part of the Institute, Duba visited the offices of Kentucky Senators **Jim Bunning** and **Mitch McConnell** and Representative **Ron Lewis** to advocate for the Seniors Mental Health Access Improvement Act.

**Donald Nims**, along with graduate students in Mental Health Counseling, **Mark** and **Tina Hamm**, presented "Phoenix Preferred Care: A Systems Approach to Quality Assurance" at the Kentucky Mental Health Counselors Association annual conference.

**Donald Nims** presented "Take Control: Activities for Managing Anger" at the Kentucky School Counselors Association annual conference.

### Educational Administration, Leadership and Research

**Jeanne Fiene** is the new Department Head for EALR. She has been on the faculty for nine years.

Ten students in the Docotoral Program successfully defended their dissertations and were awarded degrees.

Members of the EALR faculty attended a state-wide meeting to discuss a vision for educational leadership in Kentucky. The meeting included a panel discussion led by **Sec. Virginia Fox, Comm. Gene Wilhoite**, EPSB Exec. **Dir. Phillip Rogers**, and AIKU **Pres. Gary Cox**.

### Military Science

The Hilltopper Batallion will commission 15 cadets in 2005, exceeding expectations in commissioning and retention. The cadets' performance at the following events this past year also exceeded expectations: Warrior Forge-Advanced Camp-Fort Lewis, Leaders Training Course-Basic Camp-Fort Knox, Airborne School, Air Assault School, and Cadet Troop Leader Program. Cadets also participated in the annual Staff Ride to Chickamauga Battlefield, the U.S. Army's 10 Miler running competition, the Ranger Challenge at Fort Knox, Veteran's Day Celebration, and the annual Christmas party. The awards ceremony for ROTC was held April 28 and included a classroom dedication ceremony in honor of **Captain Charles F. Thomas**, in honor of those who have died in defense of the Nation.

### Gifted Studies

**Tracy Inman** presented "Differentiated Unit Assessments: Practicality in Secondary Classrooms" at the National Association for Gifted Children annual conference. She also published with **Jana Kirchner** "Yes, It's Possible: The Whos, Whys, Whats and Hows of Integration" in the Fall 2004 *Gifted Education Communicator*.

**Julia Roberts** published "Enrichment Opportunities for Gifted Learners" in the 2004 *Practical Strategies for Gifted Education Series*, an co authored "Writing Units that Remove the Learning Ceiling" in the 2004 edition of *Materials and Methods for Teaching the Gifted*.

## Global Approaches to Teacher Education

Through funding from the U.S. Department of Education, faculty in several CEBS departments collaborated to produce two classroom videos featuring the language, culture and educational system of Mexico. The two videos, *Global Approaches to Teacher Education: Understanding Mexico*, and *Global Approaches to Teacher Education: Understanding Mexican Schools* are currently being marketed by Insight Media, with proceeds going into a fund supporting study abroad opportunities for students and faculty. Faculty involved in this project are **Vicki Stayton, Cynthia Houston, Elizabeth Cooksey, Alice Mikovch, Terrence McCain**, in collaboration with Educational Television Services staff **Cheryl Beckley** and **Krista Seymour**, and Potter College faculty **Ronald Eckard** and **Alvaro Vergara-Mery**.

# STUDENT EXCELLENCE & ENGAGEMENT

## STUDENT HONORS

### DEPARTMENT OF SPECIAL INSTRUCTIONAL PROGRAMS

#### Exceptional Education

*Ashley Reel*, Owensboro, Bowling Green Evening Civitan Wilkins Scholarship

*Sarah McMaine*, Owensboro, Bowling Green Evening Civitan McElroy Scholarship

*Jill Duncan*, Collierville, TN, Exceptional Education Silver Cup Award

*Ashlee Conner Tomes*, Senora, MAE Graduate Student of the Year

#### Literacy Education

*Brittany Cushenberry*, Smiths Grove, Outstanding Undergraduate Student in Literacy

*Janean Minter*, Bardstown, Exceptional Education Silver Cup Award

#### Elementary Education

*Stephanie Cook*, Albany, Literacy Service Award

#### Library Media Education

*Hannah J. Reeb*, Louisville, Margie Helm Award

### DEPARTMENT OF COUNSELING AND STUDENT AFFAIRS

#### Marriage and Family Therapy

*Erin Chickering*, Bowling Green, Outstanding Graduate Student-Marriage and Family Therapy

#### Mental Health Counseling

*Christina Shank*, Rineyville, Outstanding Graduate Student-Mental Health Counseling

#### Student Affairs

*Gary Wiser*, Bowling Green, Outstanding Graduate Student-Student Affairs

*Brittany Richey*, Bowling Green, Outstanding Graduate Student-School Counseling

### DEPARTMENT OF CURRICULUM AND INSTRUCTION

*Lindsay Adcock*, Greenville, Phi Delta Kappa Scholarship

*Tricilla Harding*, Franklin, Phi Delta Kappa Scholarship

*Sara Stephan*, Evansville, IN, Phi Delta Kappa Scholarship

*Shanna McDonald*, Henderson, Emma Hermann-Lowe & Betty Boyd Scholarship

*Natasha Napier*, Leitchfield, Wanda Mayfield Page Scholarship

*Lindsey Farris*, Marion, IL, Outstanding ELED Undergraduate Student

*Danielle Wolf*, Bowling Green, Agnes Duskey McCrory Scholarship

*Richard Wood*, Bowling Green, Agnes Duskey McCrory Scholarship

*Kendra Jo Hurt*, Auburn, Agnes Duskey McCrory Scholarship

*Lindsay Adcock*, Greenville, Shawn Lindsey Vokurka Scholarship

*Stephen Hall*, Lewisport, Highest GPA (5-12 Certification)

*Katie Campbell*, Columbia, Highest GPA (P-12 Certification)

*Jennifer Norris*, Glasgow, Highest GPA (Middle Grades Education)

*Derek Hottell*, Bowling Green, Highest GPA (Secondary Education)

*Lindsey Farris*, Marion, IL, Highest GPA (Elementary)

*Alyson Hennecke*, Elburn, IL, Highest GPA (Elementary)

*Velvet Jones*, Clarkson, Highest GPA (Elementary)

*Marie Shartzler*, Portland, TN, John A. Scarborough Scholarship

*Amanda Daugherty*, Auburn, Outstanding Middle Grades Student

*Laura Quinn*, Jeffersonville, IN, Spirit of Teaching-Elementary

*Yvonne Blair*, Alvaton, Spirit of Teaching-Middle Grades

*Elizabeth Hirst-Sheppard*, Rockfield, Spirit of Teaching-Secondary Senior

*Andrea Crowe*, Bowling Green, Outstanding Secondary Undergraduate Student

### DEPARTMENT OF MILITARY SCIENCE

*Matthew L. Bryant*, Louisville, Distinguished Military Graduate

*John D. Campbell*, Hendersonville, TN, Distinguished Military Graduate

*Jacob J. Huber*, Springfield, TN, Distinguished Military Graduate

*Jason E. Miles*, Elizabethtown, Distinguished Military Graduate

*Stephen D. Martin*, Versailles, Distinguished Military Graduate

### DEPARTMENT OF PSYCHOLOGY

*Dana Eastman*, Bowling Green, Jagers-Cave Scholarship Award

*Annie Cole-Bradley*, Bowling Green, Jagers-Cave Scholarship Award

*Jamelia White*, Bowling Green, Jagers-Cave Scholarship Award

*Jennifer Bolton*, Bowling Green, Junior Academic Achievement Award, 4.00 GPA

*Annie Cole-Bradley*, Bowling Green, Junior Academic Achievement Award, 4.00 GPA

*Dana Eastman*, Bowling Green, Junior Academic Achievement Award, 4.00 GPA

*Dana Lindsey*, Bowling Green, Junior Academic Achievement Award, 4.00 GPA

*Leigh Anne Roden*, Willow Shade, Junior Academic Achievement Award, 4.00 GPA

*Jill Bryant*, Franklin, Senior Academic Achievement Award, 4.00 GPA

*Daniel Decaro*, Bowling Green, Senior Academic Achievement Award, 4.00 GPA

*Deanna Gipson*, Auburn, Senior Academic Achievement Award, 4.00 GPA

*Jennifer Paslay*, Winchester, IL, Senior Academic Achievement Award, 4.00 GPA

*Michael Sickels*, Glasgow, Senior Academic Achievement Award, 4.00 GPA

*Charles Crabtree*, Bowling Green, Undergraduate Research Award

*Sarah Gunning Janes*, Oakland, Undergraduate Research Award

*Grace Livingstone*, Nashville, TN, Undergraduate Service Award

*Grace Livingstone*, Nashville, TN, Outstanding Graduating Senior in Psychology

*Emily Averitt*, Auburn, Outstanding Graduate Student-Clinical Program

*Melissa Matthews*, Munfordville, Outstanding Graduate Student-Experimental Program

*Amy Schirmer*, Mt. Vernon, IN, Outstanding Graduate Student-Industrial/Org. Program

*Sara Alvey Murphy*, Owensboro, Outstanding Graduate Student-School Psychology Program

*Amy Schirmer*, Mt. Vernon, IN, Outstanding Graduate Student-College of Edu./Behav. Sciences

### STUDENT ENGAGEMENT HIGHLIGHTS

*Kelly Burch-Regan*, Counseling and Student Affairs, is actively involved in student engagement initiatives in the Department. Graduate students in Counseling are currently working with undergraduate students participating in Western's Peer Mentoring program. Peer Mentors work with incoming freshmen as an informational and support resource to help them successfully make the transition to college life. Burch-Regan also recently secured a grant for one counseling student to attend the American Counseling Association's Legislative and Advocacy Training Institute this spring. In addition, two of her students were selected to present at the national conference of American Counseling Association for the International Association of Addictions and Offender Counselors' sponsored program entitled, "Carousel of Best Practices in Addictions and Offender Counseling."

As part of the Kentucky Reading Project, graduate students in the Literacy program participated in the Annual Share Fair in Louisville this March. The following students presented their research this year:

*Kristie Broaddus*, Covering All Bases with Literacy

*Amy Haycraft, Jenny Day, Sarah Velotta*, Spotlight on Comprehension

*Amy Noble, Jennifer Ogles, April Marlin*, Reading Comprehension Strategies

*Jackie Ritchie, Amy Hurst, Jennifer Hash*, Get Hooked, Read a Good Book!

*Jocelyn Mansfield, Della Peavler, Cynthia Stovall*, A Balanced Reading and Writing Approach

*Allison Bemiss, Dana Brangers*, Piecing Together Reading and Writing

*Nicole Robinson*, Socratic Seminar for "Where I'm From"

*Melanie Brooks, Debra Lasala*, Strategies that Work

*Jocelyn Cross, Ashley Padgett, Karen Bandurske*, Connecting Reading to Writing

*Elizabeth Fackler, Brenda Hampton*, Westward Expansion – Comprehension from Content to Fiction

# Development News

In a recent study by the Opinion Dynamics Corporation, 350 alumni from colleges and universities nationwide were asked which of nine priorities they considered most important for U.S. higher education institutions.

Nearly half of those surveyed cited “making college more affordable” as the most pressing need. “Improving academic programs” was the only other issue to resonate with larger numbers of alumni, with 22 percent making it their first choice.

The other seven issues presented in the survey were: improving technology on campus (chosen by 4%); faculty recruitment and retention (4 percent); improving institution’s reputation/image/visibility (3 percent); attracting a more



**KARL MILLER**

diverse student body (3 percent); renovating/modernizing campus buildings (3 percent); improving research capabilities (1 percent); and improving campus life (1 percent).

So, I am curious. What priorities do you see as most important to WKU? Do

you agree with one from this list? Are there others not mentioned that are important to you?

Email me (karl.miller@wku.edu) with your top three priorities and please add why you list the ones you choose. The first three respondents to my query will receive a special gift from WKU and the College of Education and Behavioral Sciences, and everyone who responds will receive a Big Red pin and a WKU pen, so make sure to add your snail mail address to your email message.

I look forward to hearing from you, and I’ll make sure to share the results in a future newsletter.

*With WKU Spirit,  
Karl*

*Karl Miller recently co-presented at the 2005 Strategies for Change: Kentucky’s Ethnic Minorities in Higher Education Conference, March 28-29 in Louisville. The title of the presentation was: “Providing Access Means Reaching Out” and dealt with what colleges and universities can do to better recruit ethnic minority populations.*

## DEVELOPMENT GIFTS & GRANTS

### GIFTS

- Greenview Regional Hospital**, \$15,000, Clinical Education Complex
- Confidential Donor**, \$10,000, Clinical Education Complex
- Houchen’s Industries**, \$50,000, Clinical Education Complex
- Raymond B. Preston Family Foundation**, \$500,000, Clinical Education Complex
- Terry Scariot**, \$50,000, Clinical Education Complex
- Scott Harris**, \$25,000, Curriculum & Instruction (Middle Grades Education)
- Brain Injury Association of Kentucky**, \$16,000, Clinical Education Complex
- Builder’s Association**, \$20,000, Clinical Education Complex

### GRANTS

- Colleen Mendel**, \$996,031, TTAS Contract
- Colleen Mendel**, \$27,649, Head Start
- Colleen Mendel**, \$7,000, Health and Human Services
- Colleen Mendel**, \$1,100, Kentucky Cabinet for Families and Children
- Jeanne Fiene**, \$1,300, Daviess County Board of Education
- Cindy Houston**, \$5,000, Council on Postsecondary Education
- Vicki Stayton**, \$59,831, U.S. Department of Education
- Vicki Stayton**, \$5,000, Kentucky Department of Education
- Julia Roberts**, \$8,000, Kentucky Department of Education

Western Kentucky University  
College of Education and Behavioral Sciences  
1906 College Heights Blvd., #11030  
Bowling Green, KY 42101-1030

NONPROFIT ORG.  
U.S. POSTAGE  
**PAID**  
PERMIT NO. 398  
BOWLING GREEN, KY  
42101

***Please send gifts for the College of Education  
and Behavioral Sciences and its departments to:***

*WKU Foundation  
Attn: Karl Miller  
Western Kentucky University  
1906 College Heights Blvd., #11005  
Bowling Green, KY 42101-1005*

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

Email Address \_\_\_\_\_

Phone \_\_\_\_\_

My/Our total commitment is \_\_\_\_\_

The purpose of my/our tax-deductible gift is \_\_\_\_\_

Does your company participate in a matching gift program?  No  Yes

Company Name \_\_\_\_\_

(Please contact your human resources office for matching gift forms.)

*For information on pledges, multi-year gifts, stock transfers, or planned gifts,  
please contact Karl Miller at (270) 745-7025 or (888) 958-2586.*

