Western Kentucky University TopSCHOLAR®

2015: Cherry Statue Time Capsule

Online Exhibits ~ Kentucky Museum / Library Special Collections

1937

An Educational Creed

Henry Cherry Western Kentucky University

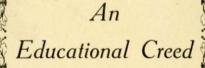
Follow this and additional works at: http://digitalcommons.wku.edu/exhibit_2015

Part of the <u>Higher Education Administration Commons</u>, <u>Mass Communication Commons</u>, and the <u>Speech and Rhetorical Studies Commons</u>

Recommended Citation

Cherry, Henry, "An Educational Creed" (1937). 2015: Cherry Statue Time Capsule. Book 10. http://digitalcommons.wku.edu/exhibit_2015/10

This Book is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in 2015: Cherry Statue Time Capsule by an authorized administrator of TopSCHOLAR®. For more information, please contact topscholar@wku.edu.



BY

H. H. CHERRY

President Western Kentucky State Normal School Bowling Green, Kentucky





GREAT commonwealth cannot be bestowed. It must be achieved through education. There must be great souls

before there can be a great democratic commonwealth. The Greater Kentucky is coming. It is coming in obedience to the law of democracy, not through the mechanical assent of man to certain platforms and artificial methods of reform, but through a spiritual growth—through the ascent of man to the spiritual stature of the Great Teacher—to the pinnacle of harmonized thought. Our Republic's idealization of education is the result of the law of self-preservation. It recognizes its own being as an organism composed of spiritual atoms that are capable of growth or degeneration, intelligent patriotism or anarchy.

It is natural for our government to idealize an intelligent, active, rational, aggressive citizen. It takes a full-grown mind to reach and a full-grown heart to feel a full-grown democracy. It will take full-grown citizens to make a full-grown Kentucky. Our noble boys and girls stand by our side armed with ability and nerve, ready to accomplish the larger Kentucky if we will only give

them an opportunity. We greet Childhood today and recognize a patriotic call for education, and more abundant education, ideas and more noble ideas, more government by the people and less government by the politician; more government by the teacher and less government by the policeman; more government by the school house and less government by the military camp; more and better schools and fewer jails and penitentiaries; more scholars and fewer criminals; more freemen and fewer slaves; more life, more life and more life.

We want more life, and we join in the great work of putting at the door of every child in the land a modern school house with equipment and sanitation, a practical course of study, a teacher of scholarship, character, and personality—a harmonized and articulated school system, reaching from the Primary Grade to the University.