

т**hink BIGGER;** Amplifying librarianship with state-of-the-art technology

### Carl Grant

Associate Dean, Knowledge Services and Chief Technology Officer



The UNIVERSITY of OKLAHOMA L I B R A R I E S libraries.ou.edu

June 2016

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# Agenda

- 1. Introduction A story about a research library
- 2. The 3 things you need to remember at the end:
  - a. Have a plan, i.e. know where you're headed
  - b. Think BIGGER
  - c. Radically Collaborate
- 3. Conclusion



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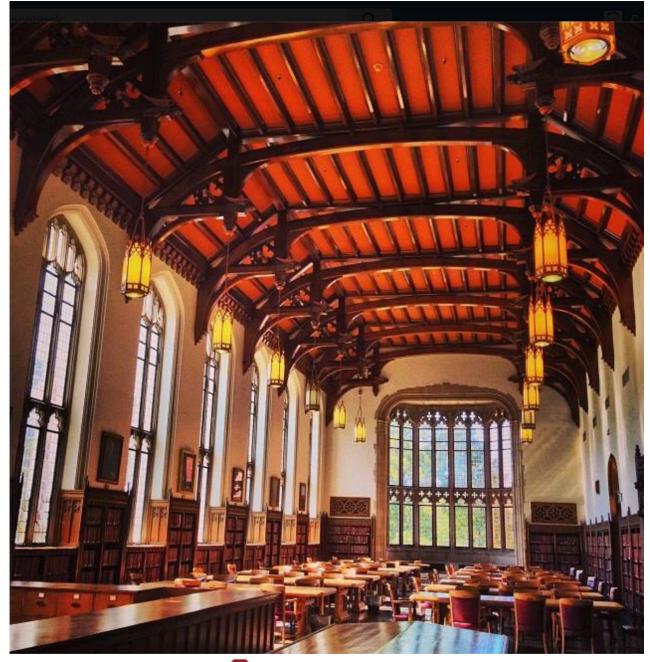














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# University Libraries Strategic Plan (i.e. know where you're headed!)





Photo by Carl Grant

### "Vision without action is a daydream. Action without vision is a nightmare."

Japanese Proverb



# **Provost Goals**

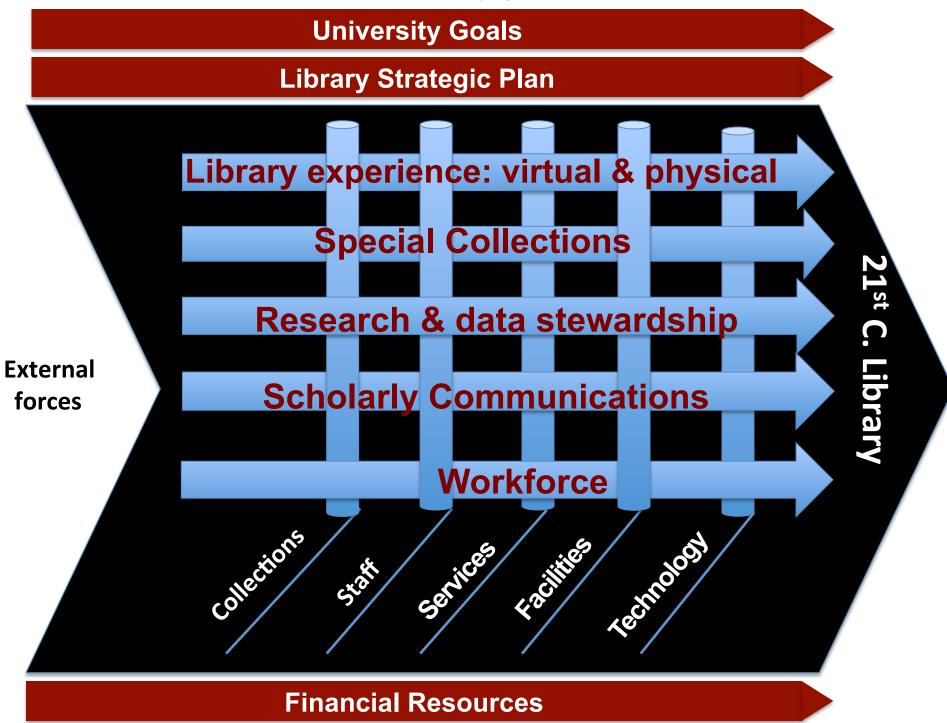
## **Defined As:**

- P1. Student Success
- P2. Faculty Impact
- P3. Community Impact
- P4. Brand Equity

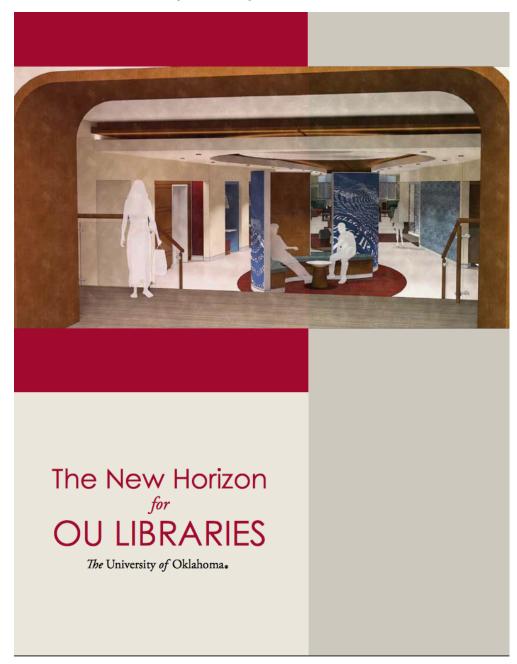




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Ex Libris Bluegrass Users Group Newsletter, Vol. 2016 [2016], Art. 6





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Published by TopSCHOLAR®, 2016

# University Libraries Strategic Plan (turning it into vision & action)





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### Creating the 21<sup>st</sup> Century Library Highlights from last 36 months...

### **Creating excellence in the library experience: Physical & Virtual**

- New Discovery tool (Primo) & LSP (Alma) implemented
- New Website implemented
- Collaborative Learning Commons & Digital Scholarship Lab opened
- Special Collections floor (5<sup>th</sup>) remodeled

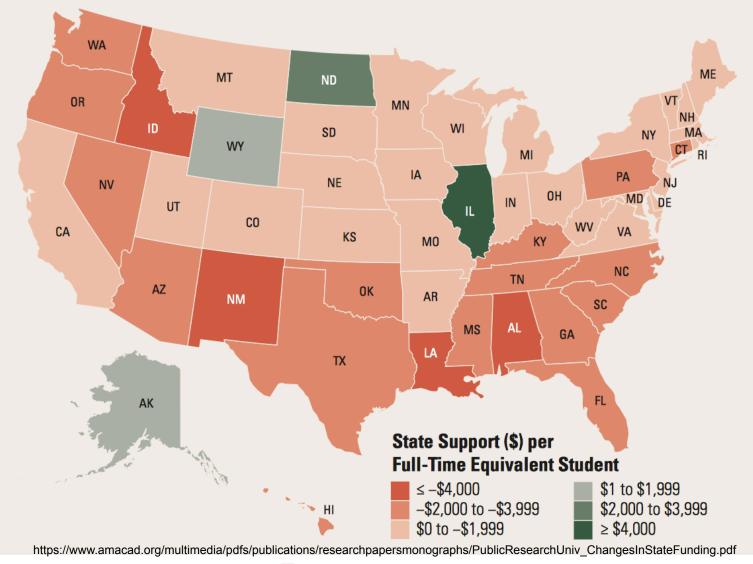
### **Building on excellence in Special Collections**

- Built and opened a new Digitization Laboratory
- Galileo's World Exhibition launched (2015-2016)

### **Supporting OU Campus Research**

- New Digital Scholarship Lab opened and staffed
- New Researchers Tools Webpage
- Supporting Open Access & Edition Open Access
- New ShareOK repository & Open Journal System (shared w/OSU)
- Open Educational Resources (OER) now supported
- Innovation @ the Edge opened. Innovation Hub August 16, 2016
- CLIR Postdoctoral Fellow in VR Preservation/Archiving Sept 1

# Figure 6: Change in State Support for Public Higher Education (All Public Colleges and Universities) per Full-Time Equivalent Student, 2008 to 2014





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Ex Libris Bluegrass Users Group Newsletter, Vol. 2016 [2016], Art. 6

# Some examples...



# **Built a DigiLab**





#### Ex Libris Bluegrass Users Group Newsletter, Vol. 2016 [2016], Art. 6











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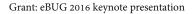
#### Digital Scholarship Laboratory





















### Major goals of G.W. Exhibition (know where you're going):

- Celebrate the 125 anniversary of the University.
- Emphasize the library as the intellectual crossroad, bring the University together around the exhibit.
- <u>Everyone, anywhere</u> should be able to go and see it (physically or virtually, now and **far into the future**)
- Make it appealing to scholars, public & youth
- Show the importance of science and that knowledge builds on knowledge



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🚖 🔍 🖵 🏾 🌆 UNIVERSITY of OKLAHOMA







Highlighting our special collections in a cross-campus exhibition featuring:

- 20 exhibitions
- 7 locations
- 3 campuses
- Virtual website



libraries ou edu



An Exhibition without Walls 20 Exhibits • 7 Locations • 3 Campuses

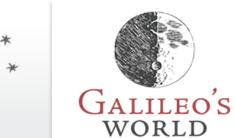


Featured in main lobby of Library:

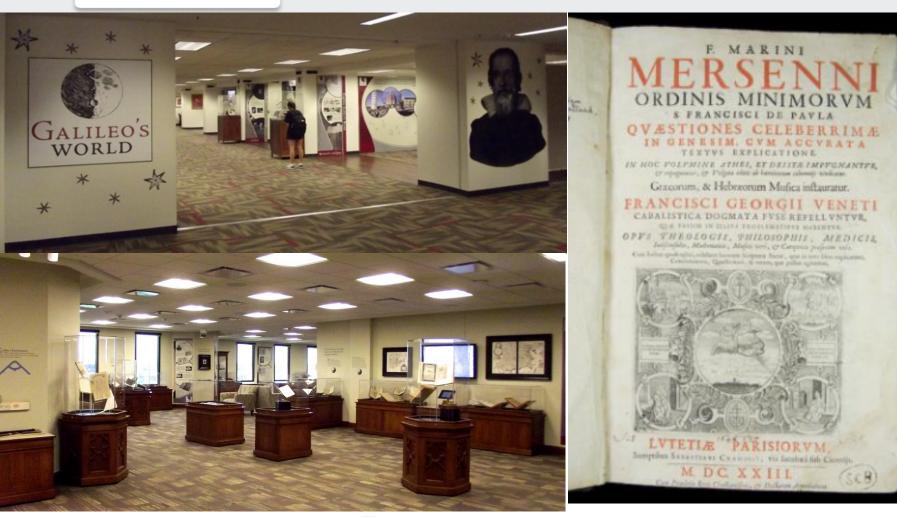
- 20 foot replica of Tower of Pisa
  - Built by College of Engineering
  - Operating ball drop simulating Galileo's reported test
  - Speeds calculated and reported to user



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#### An Exhibition without Walls 20 Exhibits • 7 Locations • 3 Campuses

















# Website

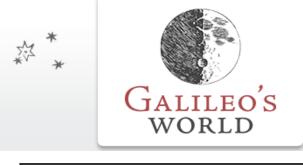
http://galileo.ou.edu

# Drupal based website developed

- Descriptions from the Curator
- Images of every item in exhibit
- Embedded book viewer for most works
- Information on all exhibits, events, programs, educational resources.
- Links to social media.













#### Library Reading Room

The 1898–99 'University Catalogue' reported that the reference library in the university's first building contained two thousand volumes. The reading room, shown here, was connected to the library and was advertised as offering the nation's leading newspapers and other periodicals.

C. Ros Hur Fratier Pances Samuels Women's Basketball Library Reading 1900 1902 1903 1904 1905 libraries.ou.edu/timeline

Browse online to learn about the interesting people, places and events throughout our history that have shaped OU, or visit the OU History exhibit in our Western History Collections (Monnet Hall).



This computer is for reserved for those wishing to browse the timeline. Please use another workstation for personal research.

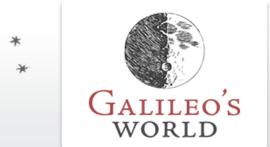


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Students studying in the library

<

Explore OU History





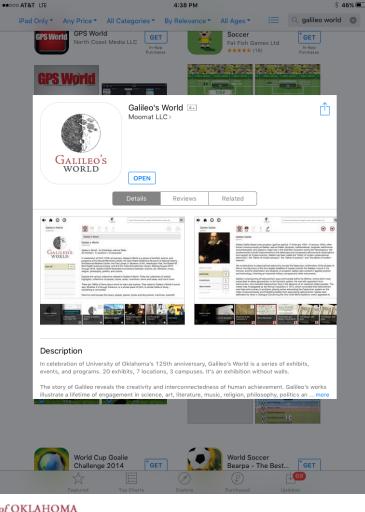
### MooMat's CultureScout implementation of Galileo's World is downloadable from the App Store

Making

Have you heard of the game "Six Degrees of Separation?" It may not be obvious, but every person can likely be connected to Galileo Galilei. Galileo has had a profound impact on modern culture, including science, art, literature, music, fashion, and much more.

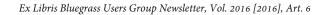
The Galileo's Moomat App helps you discover the many connections to Galileo by linking you to people, places, and things that are somehow tied to his world.





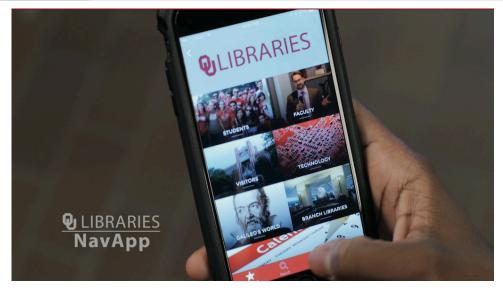
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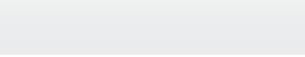


### OU Libraries developed its first mobile app, OU Libraries NavApp

- For iOS and Android
- Provides Bluetooth-beacon-based indoor navigation in OU's main library (Bizzell), exhibit case-specific content and,
- GPS-based outdoor navigation across the OU Norman campus



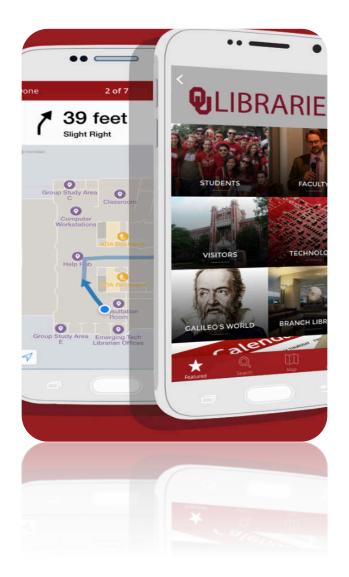




## **Goals of NavApp?**

- Unify digital/physical campus resources
- Simplify complex indoor (and outdoor) environments
- Support Galileo's World exhibition across campus
- Generate campus-wide interest in innovative tool
- Feed useful content based on location and user type
- Provide analytics for gauging resource usage throughout campus



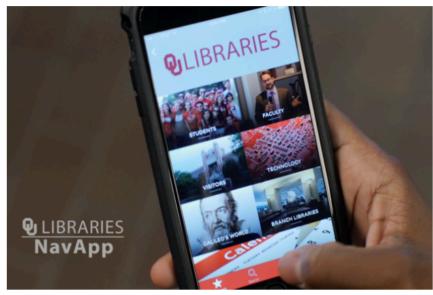


Popular Now

## = COMPUTERWORLD

Home > Networking > Wireless Networking

## Oklahoma Sooners use beacons, sens rooms on massive campus



The University of Oklahoma has created an app that students can use to navigate to group meeting rooms and other locations on campus using Aruba beacons and sensors. Credit: Aruba

### Beacon technology still in early-adopter stage, analysts report



By Matt Hamblen FOLLOW Computerworld | Dec 2, 2015 3:00 AM PT

RELATED TOPICS

Wireless Networking

Mobile & Wireless

The University of Oklahoma has begun rolling out beacon technology to help students find study rooms and class inform central library and other buildings by using their smartphones about the vast campus in Norman, Okla.

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Mobile

### U Oklahoma Libraries Launches Navigation App

By Rhea Kelly 08/25/15

Patrons at the University of Oklahoma Libraries can now navigate the system's collections, exhibits and campus landmarks via smartphone. The university has deployed Aruba Beacons and the Aruba Meridian Mobile App Platform to create the OU NavApp, a mobile app that provides turn-by-turn directions, location-based information and educational content to help students, faculty and visitors find their way through the seven-floor, 400,000square-foot library system.



Photo: Business Wire

# 2016 Campus Technology Innovators



#### **Education Futurists**

University of Oklahoma Project: OU Libraries NavApp Project Leads: Matt Cook, emerging technologies librarian Vendors/technologies: Aruba, Meridian, RFIP

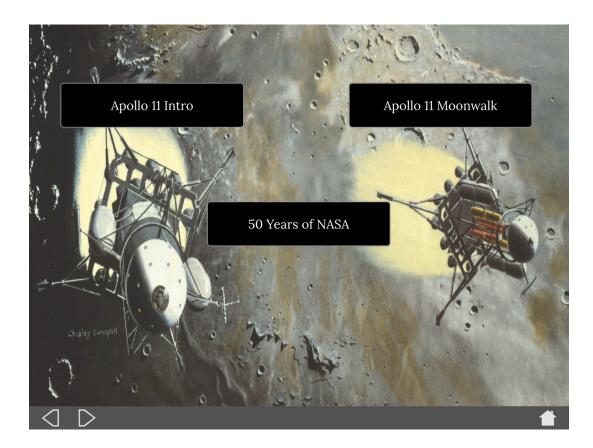






Developed a separate app for each nook in Digital Technology Square, including:

- 1. Dawn of Space Age
- 2. Mars and the Imagination
- 3. Quest of Other Worlds





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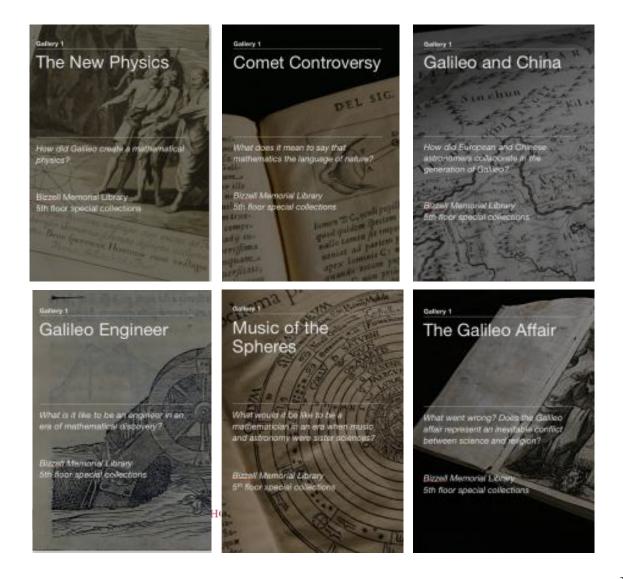


An Exhibition without Walls 20 Exhibits • 7 Locations • 3 Campuses



## E-Books

- Created "Gallery Guides" using iBook Author
- Offered 2 versions:
  - PDF for people w/o iPads
  - iBook version (fully interactive)





An Exhibition without Walls 20 Exhibits • 7 Locations • 3 Campuses



### **Hackathons**

- One U Cup working on a Galileo's World VR session with Verizon
- Digirlz session, working on a session with Microsoft





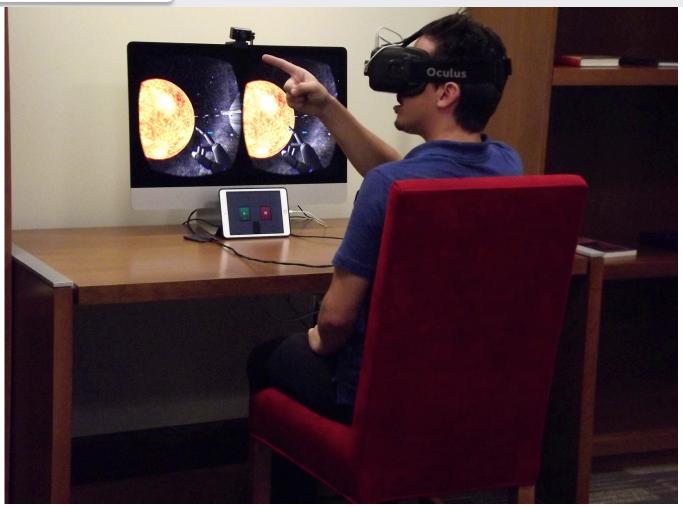


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#### An Exhibition without Walls 20 Exhibits • 7 Locations • 3 Campuses



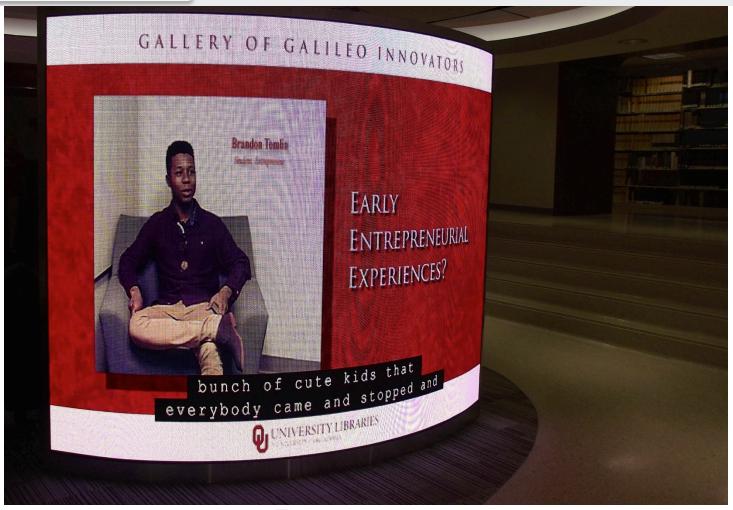




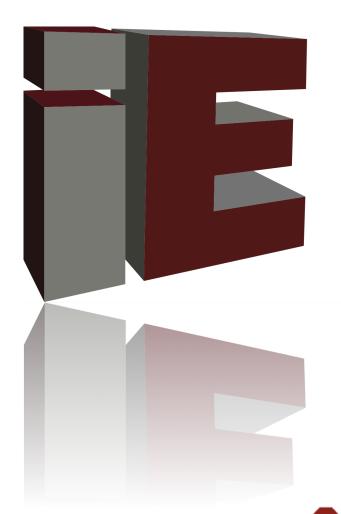


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#### **INNOVATION EDGE** THE UNIVERSITY OF OKLAHOMA LIBRARIES

#### CONNECTING YOU TO THE INNOVATION HUB

CONNECTING YOU TO THE INNOVATION HUB

INNOVALION BEDGE THE UNIVERSITY OF OKLAHOMA LIBRARIES

## What is the Innovation @ the Edge?

- Located in Bizzell Memorial Library – center of campus.
- Combination of Makerspace/ FabLab/Startup Incubator, Classroom, Seminar Room, Laboratory – Applied work space.
- A culture (or mindset) of experimentation with the latest hardware and software.
- Constant training, workshops, clubs, and events to build a supportive, interdisciplinary culture.





## What is the Innovation @ the Edge?

- Open to all
- Peer innovators & experts on staff/faculty
- Collaborative Learning
- New methods of pedagogy, research and creativity





## Why the Innovation @ the EDGE?

### Books/Serials are tools for creating & conveying knowledge



## So are Innovation Laboratories for the physical/virtual expressions of new digital knowledge.





## Why the Innovation @ the EDGE?

"Academic libraries... the intellectual hub of campus—a place where students, faculty and staff from all disciplines can gather to explore, create and gain new knowledge... <u>by bringing</u> <u>maker spaces into libraries, we can provide more options for</u> <u>self-directed, innovative learning; we can provide a space that</u> <u>acts as an incubator for ideas; and we can provide tools for the</u> <u>rapid prototyping of those ideas.</u>"

http://acrl.ala.org/techconnect/post/makerspaces-move-into-academic-libraries





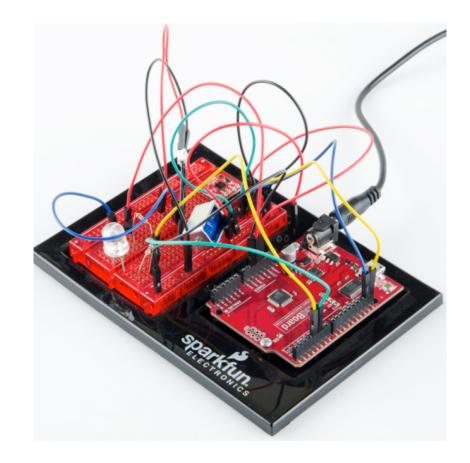
### What are those tools?





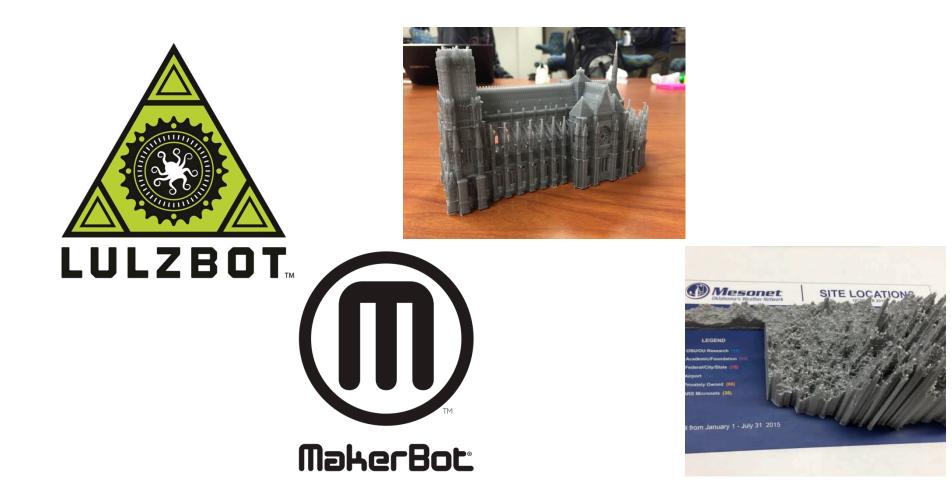
## **Microcontrollers**

- Classes taught in use of microcontrollers
- Low barrier to entry
- Supports reproducible research





## **3D Printing**

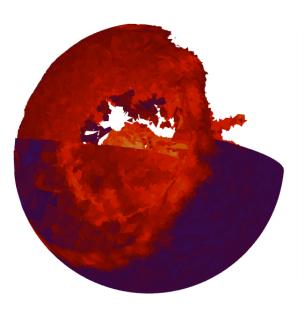


## **Physical expressions of virtualization**



## **3D Printing**

Dr. Madura's team (our NASA collaborator's) hints at the potential long-term value of these systems when describing how, "...3D prints and visualizations reveal important, previously unknown [information]...", and, provide new means for, "conveying complex ideas.." (Madura et al. 2015).



Visualized supercomputer data from Our NASA collaborator team.



## Informatics

- Experienced researcher & programmer
- Primarily grant funded
- OU Libraries buys 20% of his time from IT
- Addresses researcher needs at lower-end (where 80% of research is done)

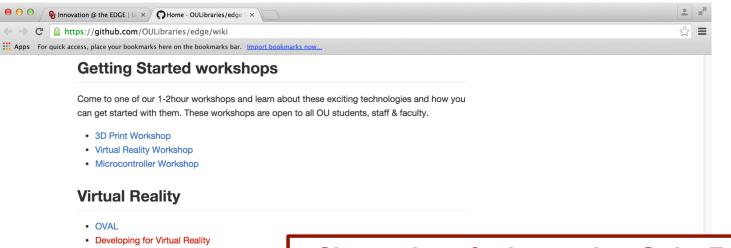


**Mark Stacy** 

he UNIVERSITY of OKLAHOM L I B R A R I E S libraries.ou.edu

# software carpentry

## Teaching basic lab skills for research computing



• VR Videos

#### **∞3D** Printing

- What is a 3D printer?
- 3D Printers
- Lynda.com Training Videos

#### **Microcontrollers**

- What is a Microcontroller?
- SparkFun Inventor Kits

## Sign up here for Innovation @ the Edge courses:

#### http://libraries.ou.edu/edge





#### Host a Workshop



Find out how to host a workshop at your institution or organization

More

#### Attend a Workshop

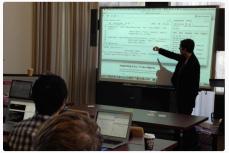


Most workshops are coordinated by local hosts. Find out if there is a workshop in your area or how to attend one.

More >

#### Get Involved

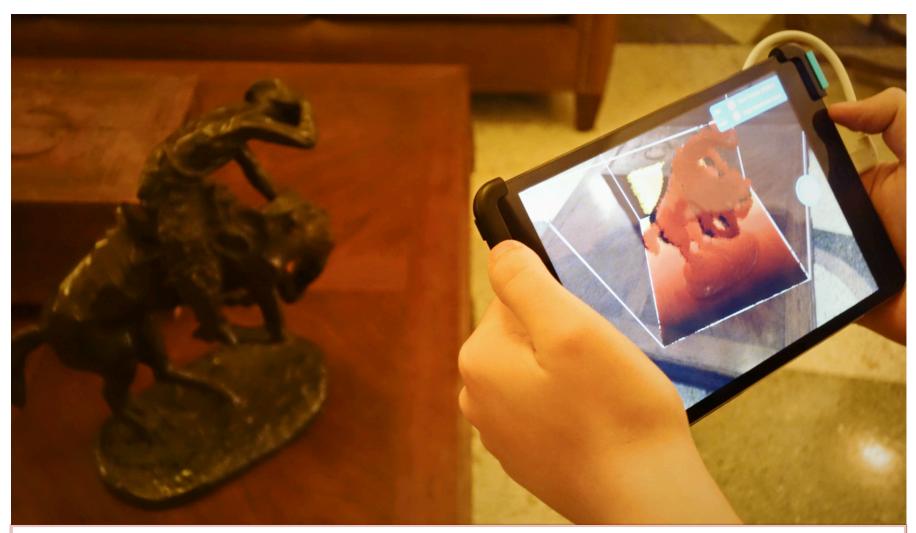
More



Data Carpentry is a volunteer effort. Find out how you can be an instructor, help develop content, or support us.



## **Virtual Reality**



Can't find a 3D representation? Scan it. (But stay within copyright laws)



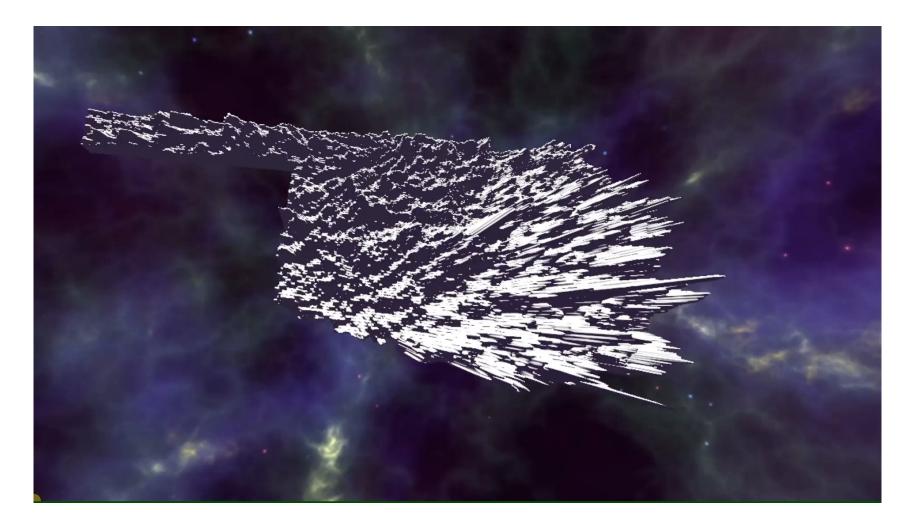
## **Virtual Reality**

- Featuring the O.V.A.L. –
   Oklahoma Virtual
   Academic Laboratory
- Networked (distributed) analysis & manipulation of any 3D asset.
- Remotely upload 3D model from anywhere



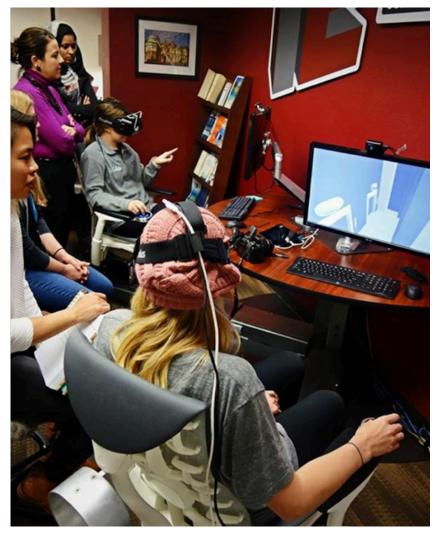


## **Virtual Reality**





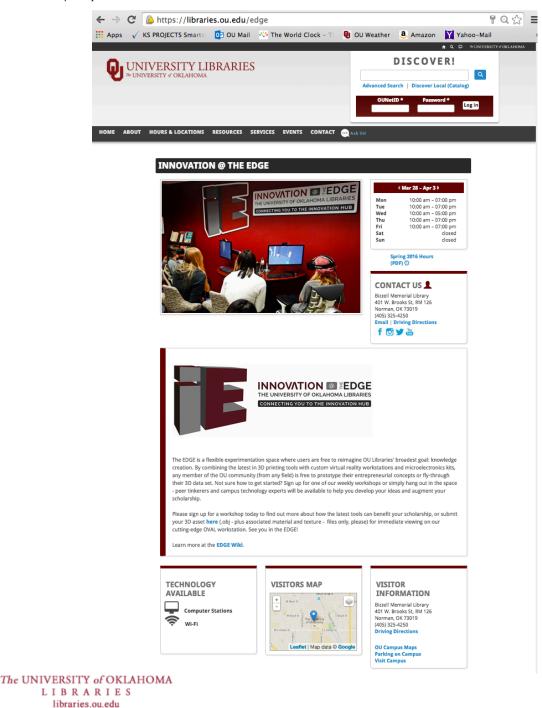
## A typical day at Innovation @ the Edge





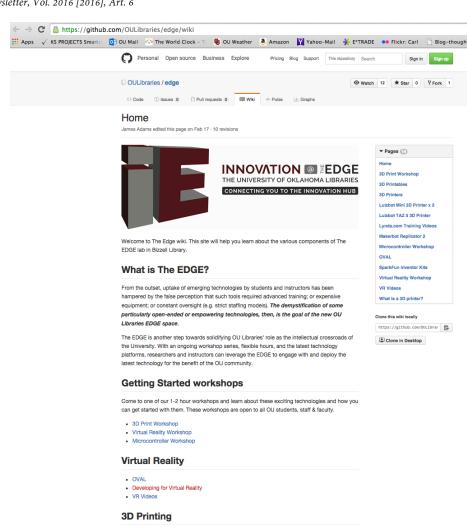


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## Innovation @ the Edge Website

Ex Libris Bluegrass Users Group Newsletter, Vol. 2016 [2016], Art. 6



- What is a 3D printer?
- 3D Printers
- Lynda.com Training Videos

#### Microcontrollers

What is a Microcontroller?
 SparkFun Inventor Kits

https://github.com/pricing



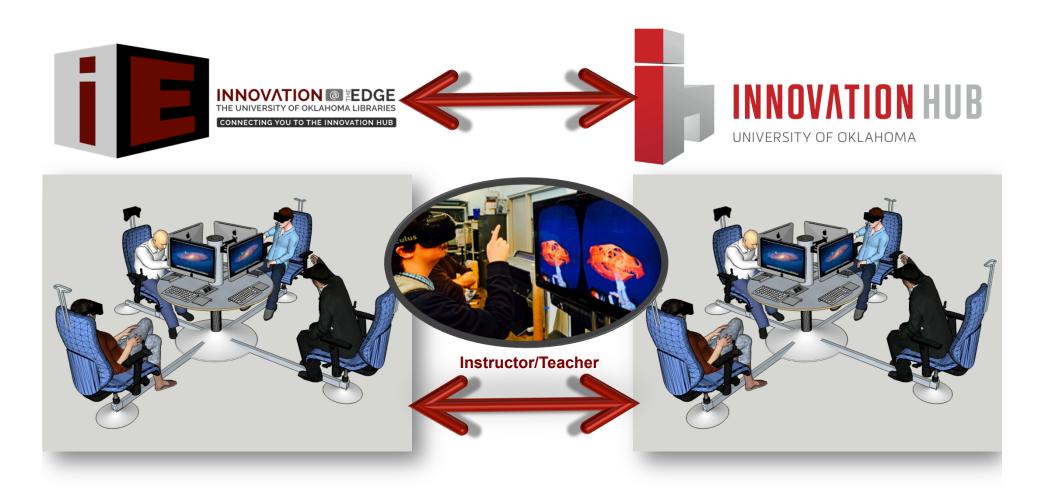
**GitHub** 

Innovation @ the Edge



# Virtual Reality partnerships already being formed across campus (and beyond) with professor(s) from:

- College of Architecture (installing OVAL)
- Chem/Bio-Chem
- NASA
- English
- Sam Noble Natural History Museum
- College of Law (installing OVAL)
- College of Engineering (planning on an OVAL)
- Innovation Hub (installing OVAL).. wait, what's an Innovation Hub?!?!
   The UNIVERSITY of OKLAHOMA







# UNIVERSITY OF OKLAHOMA







## What is the Innovation Hub?

- Located in the <u>Research Park</u>
- 20K sq ft w/high-end equipment
- Separate/same... staffing as Innovation @ the Edge
- Open to all
- Peer innovators on staff/ faculty
- Experts available
- Collaborative Learning
- New methods of pedagogy, research and creativity





## What is the Innovation Hub?

Run by multiple units/colleges acting as equal partners:

- 1. OU Libraries
- 2. OU Information Technology
- 3. Office of Vice President of Research
- 4. Price College of Business
- 5. Gallogly College of Engineering

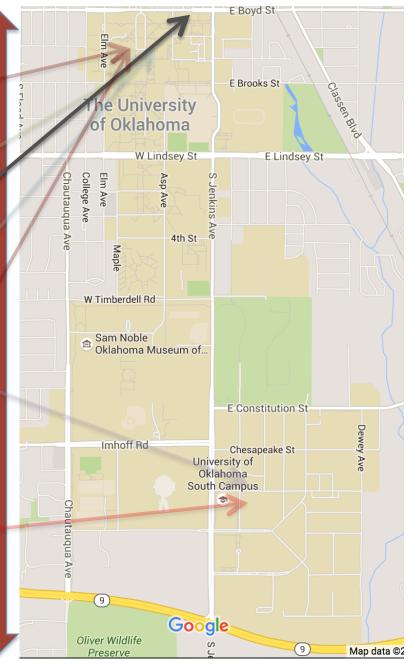




- 1. OU Libraries
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- Innovation @ the Edge
- Innovation Hub



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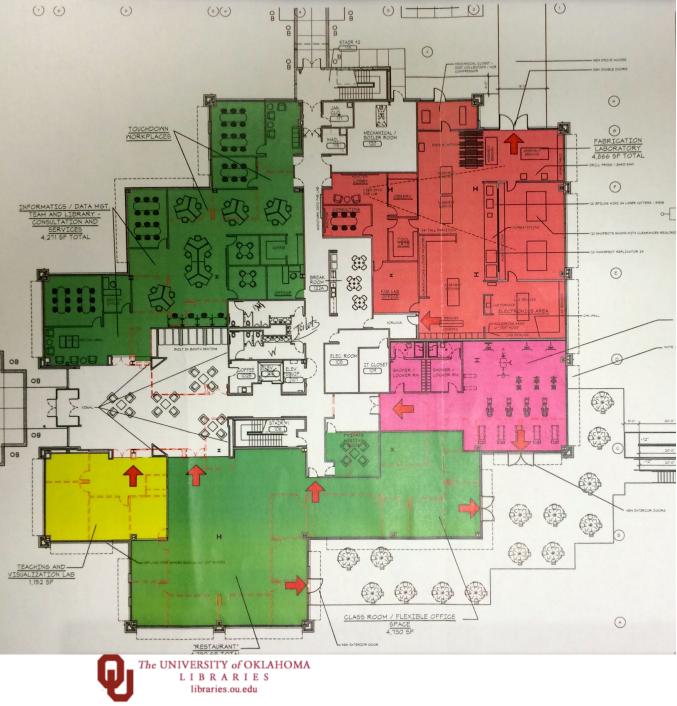






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#### **Opening August 2016**



Ex Libris Bluegrass Users Group Newsletter, Vol. 2016 [2016], Art. 6





Mobile unit we take to local events: Barnes and Noble Maker Space Day, Local Schools/Libraries & University Events







## **Discovery System: Implementation**



- RFP issued March 2013
- Responses received April 2014
- Demo's conducted, staff/ faculty/student testing – April 2014
- Product selected May 2013
- Contract signed June 2013
- Implementation Jun-Jul 2013
- Beta testing August 2013
- Go live August 19, 2013 (start of classes)

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## THE ATLAS OF NEW LIBRARIANSHIP R. David Lankes

"The MISSION of LIBRARIANS is to IMPROVE SOCIETY through FACILITATING KNOWLEDGE creation in their COMMUNITIES"

R. David Lankes





## THE ATLAS OF NEW LIBRARIANSHIP R. David Lankes

"So what should we be spending our precious resources on? Knowledge creation tools, **not** the results of knowledge creation."

Pg 43. - R. David Lankes





"Knowing the relative strengths and weaknesses of our target audiences is the key..."



O'REILLY\*

Peter Morville & Jeffery Callender Copyrighted Material



"We are seeing a reconfiguration of functions in app/mobile environments, as functionality is disembedded from the fuller experience and reembedded in smaller more discrete experiences."



#### Home > Articles > Thirteen Ways of Looking at Libraries, Discovery, and the Catalog: Scale, Workflow, Attention (EDUCAUSE Review

### Thirteen Ways of Looking at Libraries, Discovery, and the Catalog: Scale, Workflow, Attention

Published on Monday, December 10, 2012

Share 5 Log in to Recommend

#### Preamble

by Lorcan Dempsey

#### The Catalog as an Identifiable Service

There is a renaissance of interest in the catalog and catalog data. Yet it comes at a time when the catalog itself is being reconfigured in ways which may result in its disappearance as an individually identifiable component of library service.<sup>1</sup> It is being subsumed within larger library discovery environments and catalog data is flowing into other systems and services. This article discusses the position of the catalog and uses it to illustrate more general discovery and workflow directions.<sup>2</sup>

The context of information use and creation has changed as it transitions from a world of physical distribution to one of digital distribution. In parallel, our focus shifts from the local (the library or the bookstore or ...) to the network as a whole. We turn to Google, or to Amazon, or to Expedia, or to the BBC. Think of two trends in a network environment, which I term here the **attention switch** and the **workflow switch**. Each has implications for the catalog, as it pushes the potential catalog user in other directions. Each also potentially recasts the role of the catalog in the overall information value chain.

The catalog emerged at a time when information resources were scarce and attention was abundant. Scarce because there were relatively few sources for particular documents or research materials: they were distributed in print, collected in libraries and were locally available. If you wanted to consult books or journal or research reports or maps or government documents you went to the library. However, the situation is now reversed: information resources are abundant and attention is scarce. The network user has many information resources available to him or her on the network. Research and learning materials may be available through many services, and there is no need for physical

### Lorcan Dempsey, OCLC



### Remember....

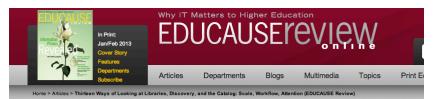


We should support diverse learning styles "on average studies have shown roughly 29% have a visual preference, 34% auditory and 37% tactile" SMITH (IN TRUNER,T & FROST, T. 2005, 146)



### Remember....

We're facing a "world where library content is interwoven into a variety of environments where end-users are searching for information."



### Thirteen Ways of Looking at Libraries, Discovery, and the Catalog: Scale, Workflow, Attention

Published on Monday, December 10, 2012

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### Lorcan Dempsey, OCLC



### So, remember...

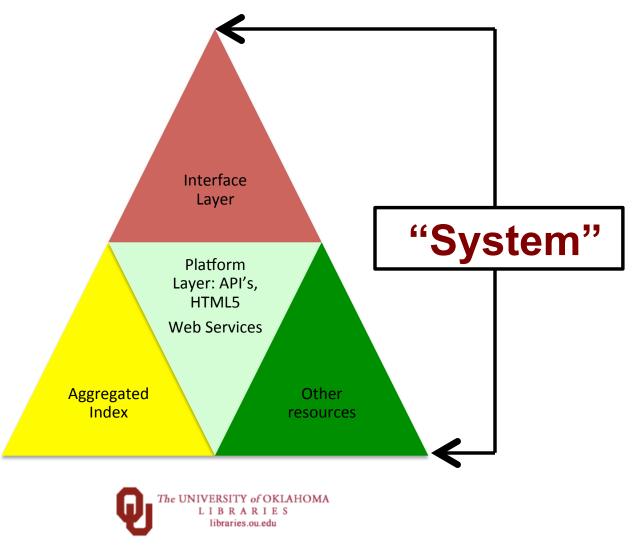
Important to be able to completely replace the interface layer the user interacts with via a locally developed or 3<sup>rd</sup> party interface.



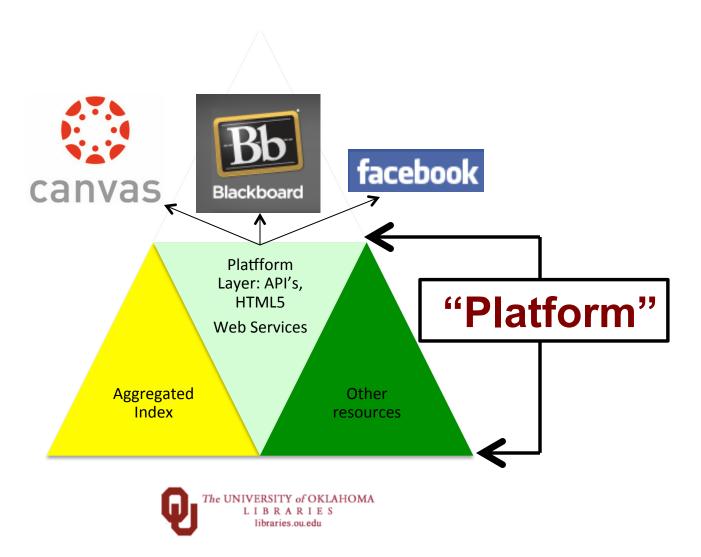
### **Discovery System: Implementation** Because Discovery needs to happen in all these places:

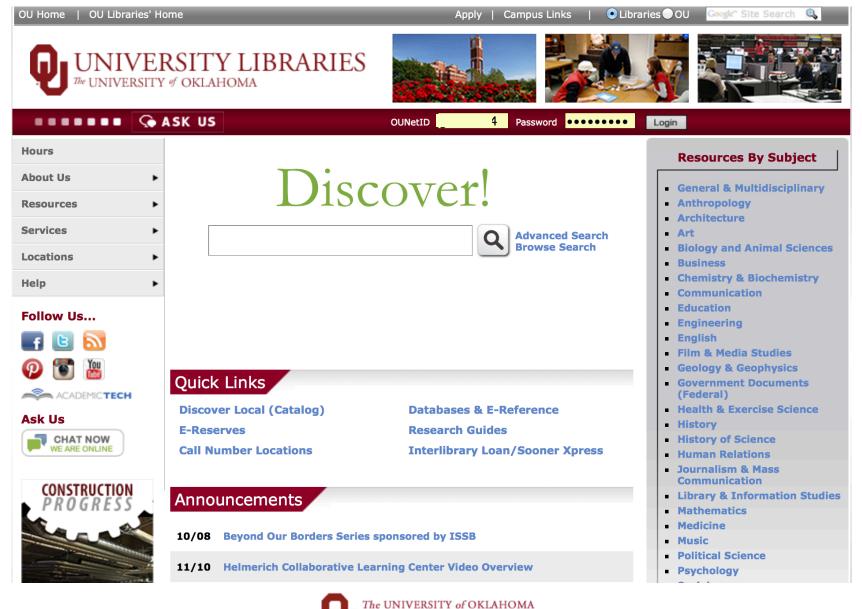
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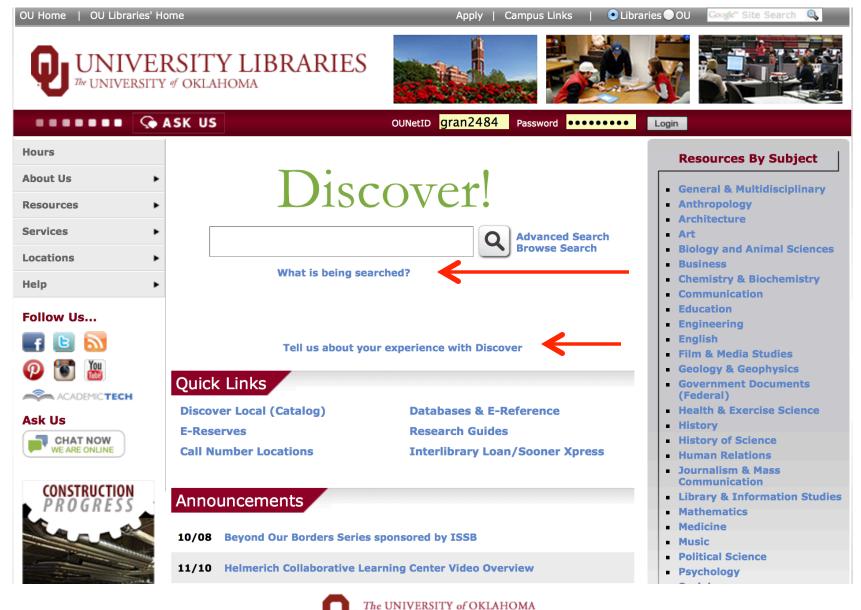
### To this:





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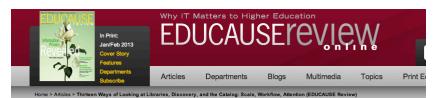
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Locations F	consists of hundreds of millions of <b>scholarly</b> , multi-lingual e-resources of global and regional importance. These include journal articles, e-books, newspaper articles, reviews, legal documents and more that are harvested from publishers and combined publishing collections, as well as from academic open-access
Follow Us F I I IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Please note that Discover searches the majority of the databases to which the Libraries subscribe. However, some database providers require you to use <i>only</i> their search interface. Those specialized databases are still available under the <b>database</b> links on the library home page. Discover, in essence, allows you to do one search and find items from OU's catalog PLUS items in hundreds of general and subject-specific databases. While you are <b>not searching the wide-open Web</b> as happens when you search Google™, you ARE searching scholarly content that has been selected for your use by librarians from around the world.
CONSTRUCTION PROGRESS	Library A Primo Central Library B
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	* Image courtesy of Ex Libris You can also watch this <b>short video</b> , prepared for students by the company from which we buy access to the

You can also watch this **short video**, prepared for students by the company from which we buy access to the Primo Central secondary index.



"If Libraries wish to be seen as expert, then their expertise must be visible" i.e. Discoverable information about services, people, expertise as well as collections.



### Thirteen Ways of Looking at Libraries, Discovery, and the Catalog: Scale, Workflow, Attention

Published on Monday, December 10, 2012

Share 5 Log in to Recommend

#### Preamble

by Lorcan Dempsey

#### The Catalog as an Identifiable Service

There is a renaissance of interest in the catalog and catalog data. Yet it comes at a time when the catalog itself is being reconfigured in ways which may result in its disappearance as an individually identifiable component of library service.<sup>1</sup> It is being subsumed within larger library discovery environments and catalog data is flowing into other systems and services. This article discusses the position of the catalog and uses it to illustrate more general discovery and workflow directions.<sup>2</sup>

The context of information use and creation has changed as it transitions from a world of physical distribution to one of digital distribution. In parallel, our focus shifts from the local (the library or the bookstore or ...) to the network as a whole. We turn to Google, or to Amazon, or to Expedia, or to the BBC. Think of two trends in a network environment, which I term here the **attention switch** and the **workflow switch**. Each has implications for the catalog, as it pushes the potential catalog user in other directions. Each also potentially recasts the role of the catalog in the overall information value chain.

The catalog emerged at a time when information resources were scarce and attention was abundant. Scarce because there were relatively few sources for particular documents or research materials: they were distributed in print, collected in libraries and were locally available. If you wanted to consult books or journal or research reports or maps or government documents you went to the library. However, the situation is now reversed: information resources are abundant and attention is scarce. The network user has many information resources available to him or her on the network. Research and learning materials may be available through many services, and there is no need for physical

### Lorcan Dempsey, OCLC

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OU Libraries / LibGuides / Subjects / History & Primary Resources

LIBRARIES The UNIVERSITY of OKLAHOMA

### History & Primary Resources

Browse our best resources, organized by subject

15	CII	<b>D</b> 1	ECT	LC.
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History & Primary Resources

Guides

#### Showing 9 Guides

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British Government Documents (History)	🗷 Nov 16, 2014	@ 269
British History: Primary and Secondary Sources ()	@ Nov 16, 2014	1315
HIST 1483 - History of the United States: 1492-1865 (Fall 2014) 0	@ Nov 16, 2014	
HIST 1493 - History of the United States: 1865-Present (Fall 2014) 0	@ Nov 16, 2014	
History: Secondary Sources	@ Nov 16, 2014	③ 3518
Microform Collections	@ Nov 15, 2014	۰ 537
Oklahoma Environmental History (HIST 3493, Fall 2013)	@ Nov 15, 2014	@ 26
Primary Sources (Historical)	@ Nov 16, 2014	⑦ 7002
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#### Search

Search the full text of the guides in this system. Results will link to pages containing your terms.

Enter Search Words

Search

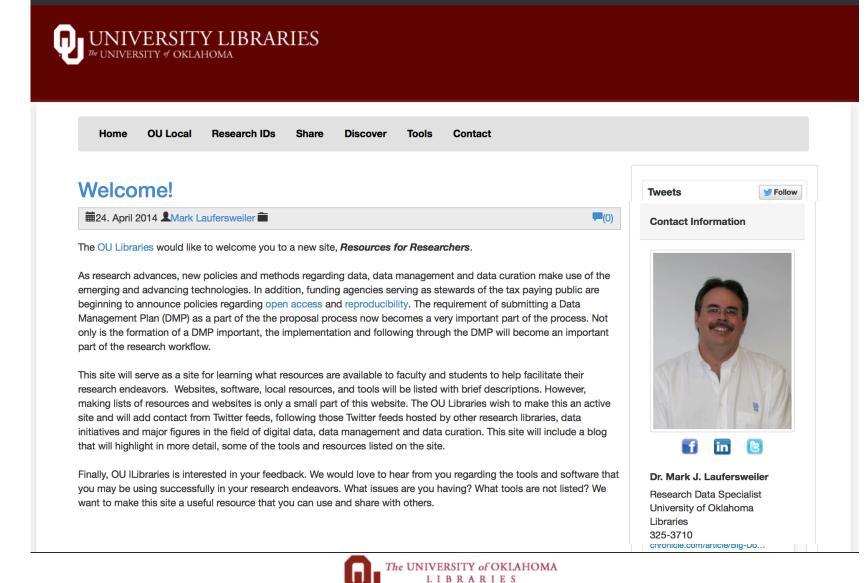
#### **History & Primary Resources Experts**



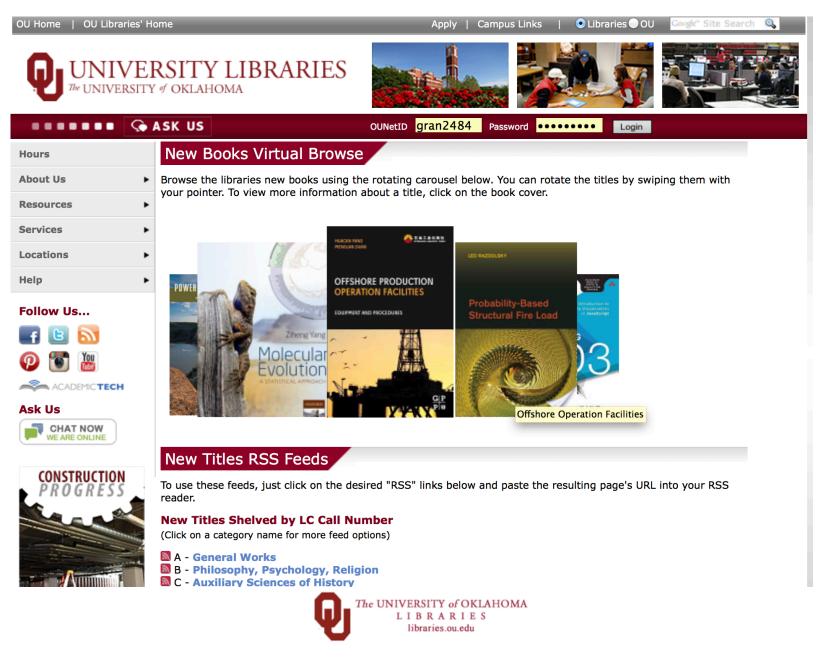
I aurie Scrivener



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- LSP (Alma) purchased February 2014
- Implementation March-December, 2014
- Go live January 6, 2015

Announced that old ILS-OPAC was going away....



### Discovery System: Implementation – V3.0 DUET CHARTER

### Discover/Access User Experience Team

### Purpose

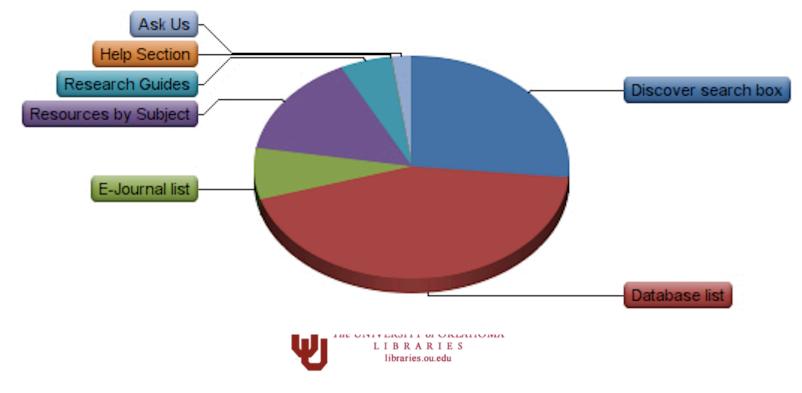
The Discover/Access User Experience Team will help identify changes or configuration modifications needed for the OU Libraries' Discover tool and WorldCat so that the move away from a public facing catalog will transition as smoothly as possible. The team will do this by conducting usability studies on both the Discover tool and WorldCat to gain feedback from students, faculty, and staff from across campus. Based on this data, configuration recommendations will be made to best meet the needs of our users. The team will also help identify and create learning tools that will assist users in making this transition and create a broad communication plan to help disseminate information about the changes to the libraries' access tools. An internal working group will be utilized and will be composed of library personnel and external key stakeholders on the OU campus.

### **Deliverables & Deadlines**

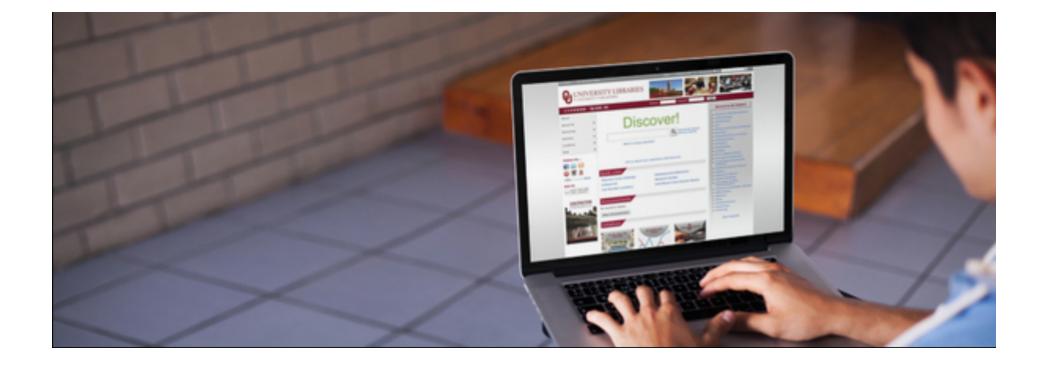
DELIVERABLES	DEADLINES
Usability assessment of Discover and WorldCat to identify configuration changes.	May 1, 2014
Presentation to public services personnel on changes to Discover based on Alma implementation (ILL, Reserves, catalog, etc.) and the use of WorldCat as an option.	May – June 2014
Based on the needs identified during usability assessment and internal demonstrations, create orientation guides and how-to tools for users.	June 30, 2014
Create communication pieces for the OU community about changes and new system.	August 1, 2014
Perform a usability assessment post-Alma implementation to determine results.	August 2014



2. When using the libraries' website to perform research, where is the first place you start and why?



### **Usability Studies: Task-oriented observation**





### **Developing Discover Local**

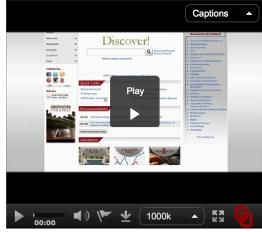
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#### **Discover Local**

Discover Local is the new way to search for materials within University Libraries physical and electronic collections. It is the same content held within our catalog with a new search interface with the same features you have come to appreciate in the Discovert system such as facets for refining search results and an e-Shelf to save results. New features include a visual virtual browse so you can browse the library shelves from the comfort of your home or office.



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#### New Books

Browse new books using our Virtual Book Browse. This feature shows you new books across all subjects and libraries, and includes e-books as well as physical books located within the libraries.



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Search Scope:	Library Catalog	

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Book	Get It	Details	Virtual Browse



### Suggested New Searches

Add page to e-Shelf

by this author/creator: Gilbert, E

on this subject: Gilbert, Elizabeth, 1969-Travel writers

### DISCOVER

- Broad Topic Searches
- Articles, Book Reviews, etc
- Option to search outside holdings

### **DISCOVER LOCAL**

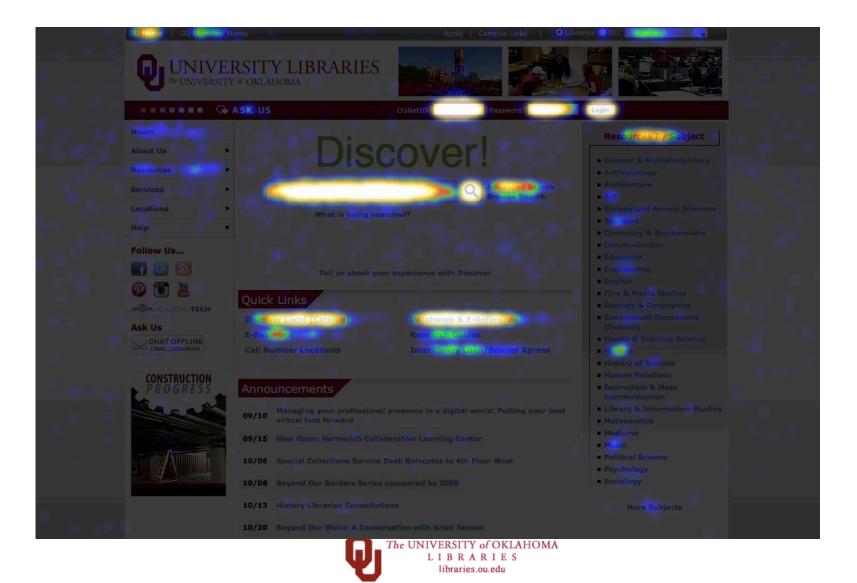
- Known Item Searches
- Books, Journals, etc.
- Items owned by OU Libraries

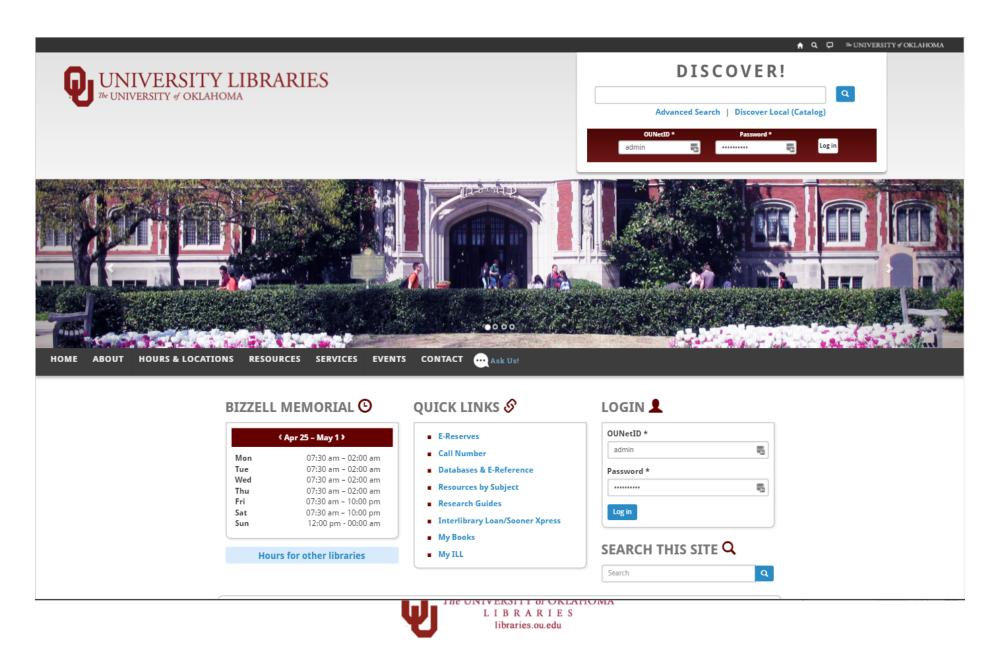
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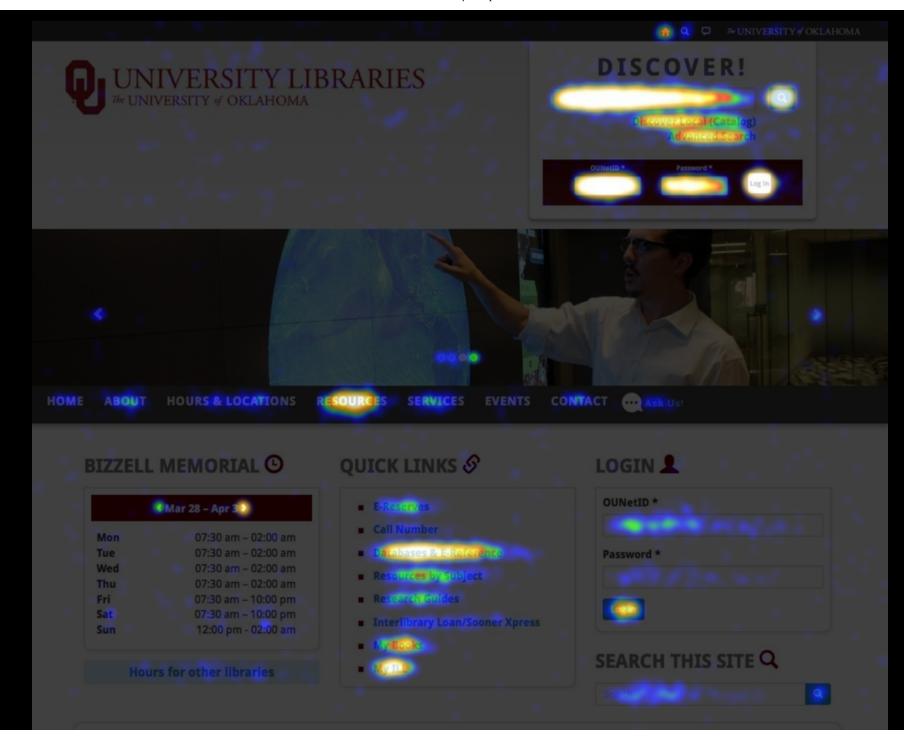








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Ex Libris Bluegrass Users Group Newsletter, Vol. 2016 [2016], Art. 6



### **Libraries One Search**



# Discover Main Site Other sites (Galileo) LibGuides



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About 👻 Libraries 👻 Using the libraries 👻 Colle	ections 👻 Research	support – Ask us			
Home > Search: databases 	Search				
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Articles & e-resources            • • • • • • • • • • • • • • •	u choose.	Can't find what you're looking for? Search tools Links to help you find images, data, dissertation and more. Interlibrary borrowing Access resources at other university libraries. Ask us We can help you find it.			

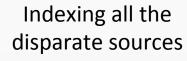
### **Features**

- Bento Result: To help with result clutter we suggest a bento box to organize results. Separating Books, Articles, Databases, Website
- **Help:** Integrated resources for getting help with search results.
- See All: To keep from results getting too long, we limit results to 5 with a SEE ALL link at top of box.



### Drupal Custom Search Module

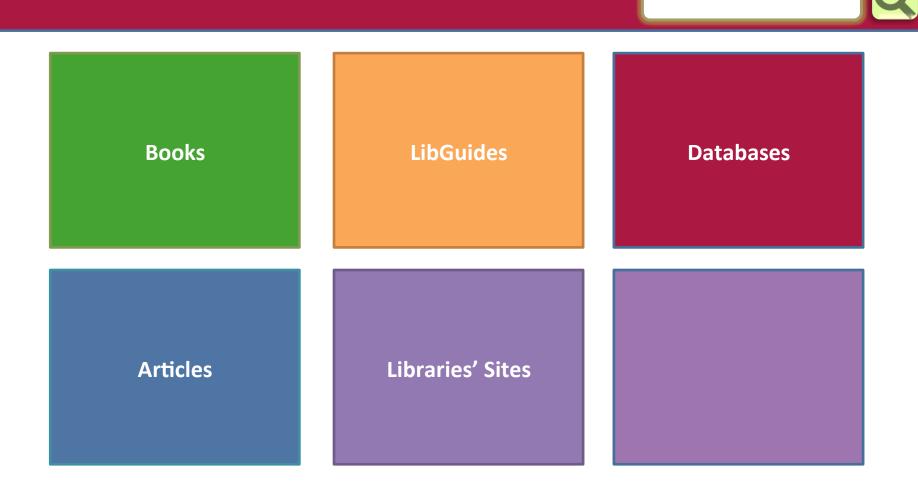
## SOLR Indexing Layer



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### Drupal Display







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### A Knowledge Creation Platform; What is it?





### **Discovery System: Implementation – V??**

### **Knowledge Creation Platforms**

If you want to know more, see this issue of this Open Access journal:



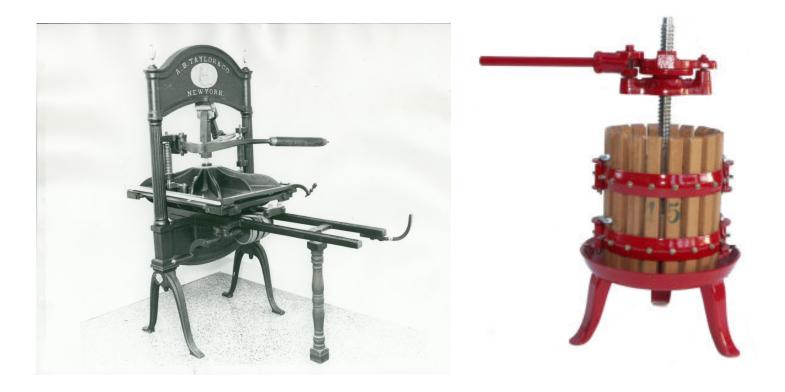
Zeitschrift für Bibliotheks kultur

At this URL, you'll find a copy of this published article on the subject:

http://www.0277.ch/ojs/index.php/cdrs\_0277/article/view/32/62

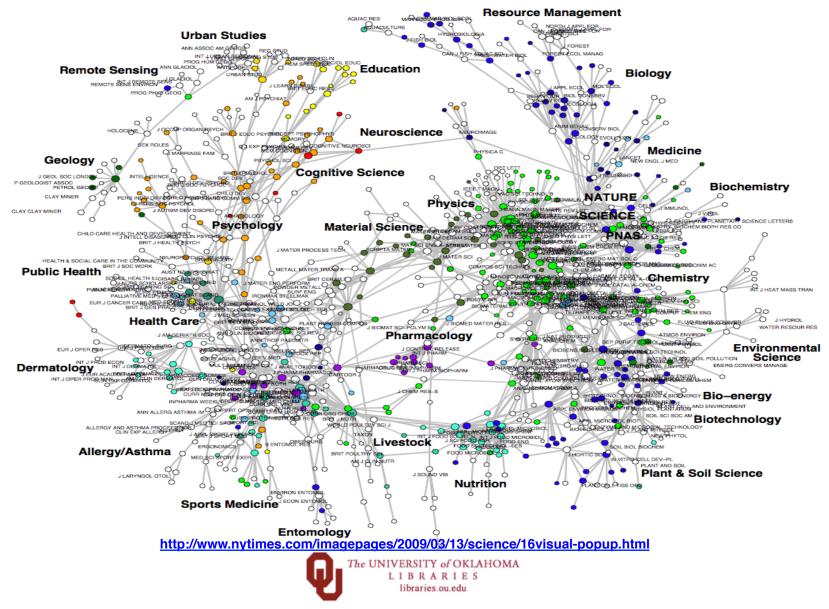


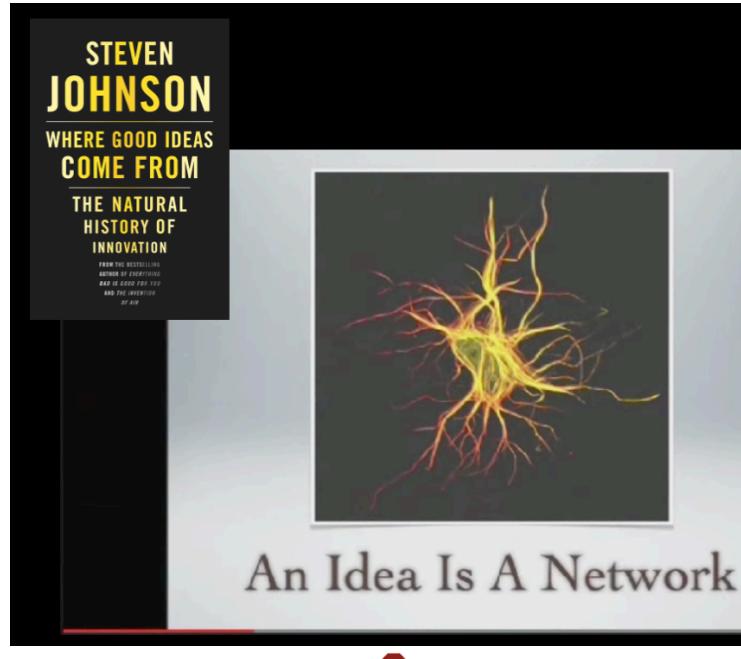
### **Discovery System: Implementation – V??**





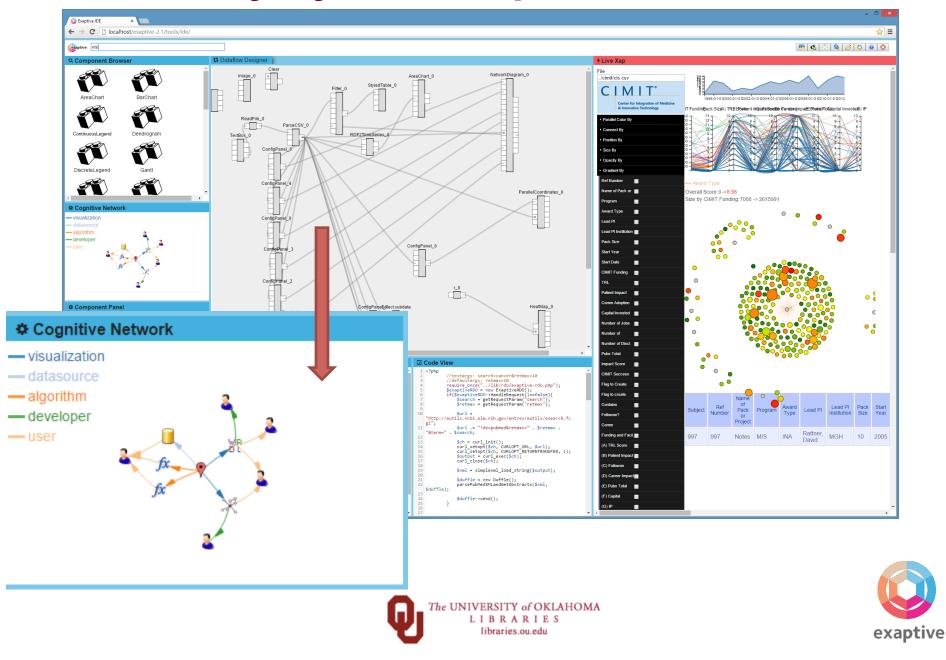
### **Discovery System: Implementation – V??** Making use of visible knowledge networks







### **Discovery System: Implementation – V??**



### **Discovery System: Implementation – V??**

"These technologies will change the nature of search from people seeking out the information they need to the information seeking them out when they need it, without having to think much about it in advance."

Steven Bell, Associate University Librarian for Research and Instructional Services, Temple University Libraries



Let's face it....

We've been at this for awhile (since 2600 BC by most estimates).

And as a result....



The UNIVERSITY of OKLAHOMA L I B R A R I E S libraries.ou.edu Tablet from the Library ofAshurbanipal containing part of the Epicof Gilgamesh



### Why did we need a Library Service Platform? ILS of the past

### Resulting in (to name just a few) -

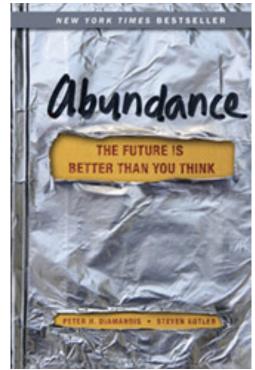
- a. Cumbersome workarounds
- b. Inflexibility
- c. Duplicate data and efforts
- d. Duplicate workflows

### Vendor Support (too thin because...)

- a. Repetitive Upgrades
- b. Aging hardware at customer sites
- c. Costly training

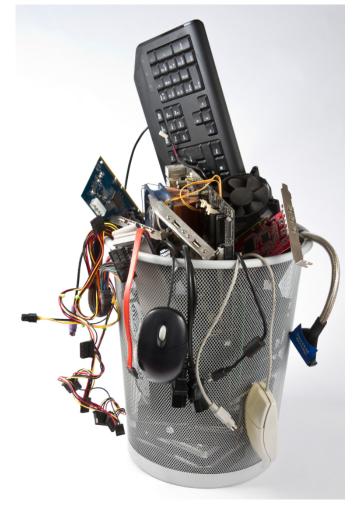
### Why did we need a Library Service Platform? ILS of the past

"We are interpreting a global world with a system built for local landscapes."





### ILS of the past...





- Key advantages of an LSP over an ILS:
  - Rapid elasticity.
  - Measured service.
  - Multi-tenancy.
  - Rewritten from ground up to optimize new workflows.
  - Greater global collaboration/cooperation possibilities.
  - Analytics, both local and global, with possibility for transactional.
  - Frees your IT people up to do higher value work for end-users (won't need to hire as many people in the future)
  - No need to:
    - Buying/Scheduling/Upgrading hardware
    - Waiting for or performing software upgrades
    - Worrying about disaster recovery



Multi-tenancy (per Wikipedia): refers to a software architecture in which a single of a software instance runs on a server and serves multiple tenants... it contrasts with multi-instance architectures, where separate software instances operate on behalf of different tenants.



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### Why does multi-tenancy matter?

- Make software updates once, NOT to each instance of the software
- Rapid updates (vendor does it for you)
- On-demand provisioning / rapid elasticity
- Measured service (buy what you need)



### Why does multi-tenancy matter? – cont'd

- Security (better)
- Costs (more efficient)
- Reporting/analytic data (power of data comes from quantity of data)



### Data as a Service means.. Build once, used by many



#### Focus on the **Unique** ...

(the institutional)

### ... and integrate the **Common** (global information)



Ownership → Access Selection → Fulfillment Just-in-case → Just-in-time Cataloging → Description



## Why is a Library Service Platform so important?

### As LSP's gain momentum:

- Data stores grow and become more valuable.
  - Will enable deep analysis and forecasting.
- Transactional analytics

Quality of library service will divide into:

- Very high-performance
- Everybody else

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## Why is a Library Service Platform so important?



Using Library Service Platforms, libraries will go from being reactive and generic service organizations to proactive and highly personalized service organizations.



## Our choice in a Library Service Platform?



# Alma



### **Justifying a Library Service Platform?**

- It is NOT about saving money
- It IS about being more efficient & effective with the money you have.
  - Repurposing staff positions
  - Offering new services
  - Refocusing existing services/collections
  - Advancing organizational objectives, both:
    - University
    - Libraries



Photo copyright: https://xbrl.us/gvt-us-money

### **Implementing a Library Service Platform?**



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	Redesign	Welcome Board	Create new board		
	A Knowledge Services Boards	A Members A Settings			
	Digitization Laboratory	Discovery System	Edition Open Access	Institutional Repository	
	LOCKSS	LSP	Shelflist	Create new board	



### **Implementing a Library Service Platform?**



🖸 Boards	Q		🛛 Trello			+ 😫 Carl Grant				
LSP Implementation 🌣 🛆 Private										
Charter	⊙ Agendas and notes (minutes) ⊙	Redesign workflows $\odot$	Training $\odot$	Implementation $\odot$	Metrics	O Problems				
Charter @ 1	Schedule @ 1	Workflow mapping ≡ ♀1 ⊗ 141	ELUNA (Ex Libris Users of North America) 9 1	Reference call notes	Migration Test @ 6	Add a card				
Project Plan ∅ 1	Weekly Progress Call schedule @ 1	Readings P1 @8	Discover Alma http://discoveralma.com/	ALMA documentation	Add a card					
Contract @ 1	February 6, 2014 @ 2	Dia training @ 3	Training Documentation shared on [ALM-	ALMA forms to be completed (mapping) @ 8						
Add a card	February 20, 2014, Travis @ 2	Add a card	L]https://drive.google.com/foldervie w? id=0B4ZNcLKyTsCaNC1OZzFjTGxz bnc&usp=sharing.	March 21, 2014 PPpresentions						
	March 6, 2014, Travis         1         March 20, 2014, Travis         0         1         March 21, 2014, Travis         0         1         March 21, 2014, 10am, 339         0         5         April 3, 2014, 9am, Travis         0         Wednesday, April 16, 2014, 9am, Travis         0         May 15, 2014 11am, Travis         0	2014 May 9 Training Overview	May 6, 2014 Pre-Implementation Kickoff							
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		Alma Sandbox ≣ Ø 1	To do / discuss from Workshop							
		Documentation Center ≡ Ø 1	Add a card							
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		Add a card								
	Wednesday, May 28, 1pm, Travis									
	Wednesday, June 25, 10:30 Travis									



### Implementing a Library Service Platform? The Charter

#### Scope:

The LSP Implementation Team will work with all library departments to identify the best practices to be adopted in redesigning our workflows. The team will help:

- coordinate the departmental teams conducting this work;
- keep the organization focused on the agreed-upon goals and deliverables;
- work with the new LSP system to implement the workflows;
- provide forums for the identifying and addressing interdepartmental issues that arise during the implementation; and
- identify metrics to be measured to assess the quality and throughput of these new workflows.



### Implementing a Library Service Platform? The Charter

#### **Deliverables:**

- Bi-weekly meetings, with pre-issued agendas and minutes after each meeting.
- Suggested and documented new workflows.
- Coordinate training in conjunction with Training Steering Committee
- A report identifying areas examined, improvements desired, metrics to be measured and identified, and expected problems that were encountered.
- A monthly status report issued to the Chief Technology Officer.
- A Trello project plan for managing this process/project.



### Implementing a Library Service Platform? The Charter

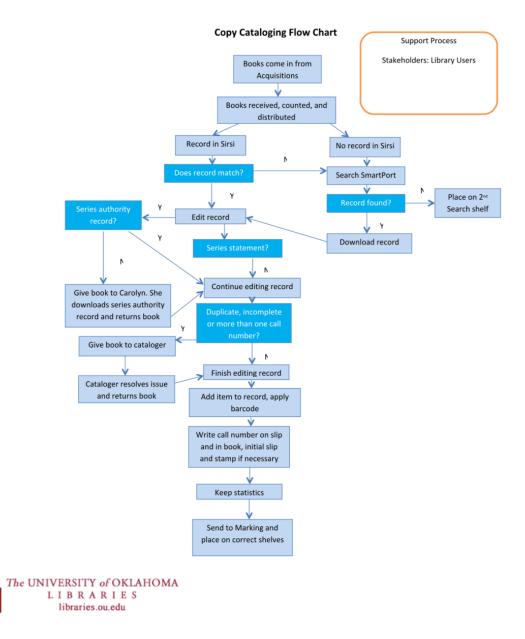
Library Service Platform implementation	2014										
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug			
	S = Task started			> = Task continues			X = Task completed				
Workflow Analysis/restructuring		S	Х								
Implementing LSP			S	>	Х						
LSP Beta - Internal						Х					
Fine tune LSP Implementation							S	Х			

Actual Go-Live date? January 2015



### **Implementing a Library Service Platform?**

- Chart ALL workflows
  - Ideal
  - Current
  - Alma



### **Implementing a Library Service Platform?**

### Training

- After workflow charting, we utilized Ex Libris video training courses for team training
- Before "Go-Live" all public facing team members were tested to ensure understanding
- 6-months <u>after</u> "Go-Live" all team members took <u>all</u> the video training again



### A Library Service Platform? What about OLE?

- Read: <a href="http://thoughts.care-affiliates.com/2016/04/the-ole-merry-go-round-spins-on.html">http://thoughts.care-affiliates.com/2016/04/the-ole-merry-go-round-spins-on.html</a>
- OLE code base is dead. They're starting over.
- Microservices?
- Governance?
- Target market?
- Multi-tenant?
- 2018? 🙂



### Agenda

- 1. Introduction A story about a research library
- 2. The 3 things you need to remember at the end:
  - a. Have a plan, i.e. know where you're headed
  - b. Think BIGGER
  - c. Radically Collaborate
- 3. Conclusion

### **Radically Collaborate!**

*Journal of Library Administration*, 51:66–76, 2011 Copyright © Taylor & Francis Group, LLC ISSN: 0193-0826 print / 1540-3564 online DOI: 10.1080/01930826.2011.531642



#### Advancing From Kumbaya to Radical Collaboration: Redefining the Future Research Library

JAMES G. NEAL Columbia University, New York, NY, USA



### Radically Collaborate!

"Radical collaboration encourages academic libraries to move in four new directions:

- 1. Mass production (back-room operations)
- 2. Centers of excellence (specialized expertise or services)
- 3. New infrastructure (digital ingestion, processing, archiving)
- 4. New iniatives, new programs/project

In all four cases, the measures of success must be quality, productivity and innovation." James G. Neal



### **Radically Collaborate!**

- How we has OU "radically collaborated"?
  - Repository (jointly done with OSU/OU
  - Galileo's World (Partners across country/globe)
  - Innovation @ the Edge (Virtual reality / scaling)
  - Innovation Hub (Partners across campus)
  - Alma(LSP)/Primo(Discovery) (Implementations)
  - Vendors (Exaptive, ProQuest/Ex Libris, others...)
  - CLIR Postdoc position creation
- Planned?
  - Preservation/Archiving
  - Metadata
  - Research data services



### Agenda

- 1. Introduction A story about a research library
- 2. The 3 things you need to remember at the end:
  - a. Have a plan, i.e. know where you're headed
  - b. Think BIGGER
  - c. Radically Collaborate
- 3. Conclusion



#### **Remember!**

- a. Have a plan, i.e. know where you're headed
- b. Think BIGGER
- c. Radically Collaborate
- And, finally.....

### Future – Where are we headed?

### The 21<sup>st</sup> Century Library will:

- See the community as part of their "collection"
- Provide them with seamless tools to provide services and facilitate knowledge creation.
- Build cognitive (not social) networks of people in their community.
- Use technology to pave ways for information to automatically find the users (analytics, Knowledge Creation Platforms and more ) not the other way around.
- Be able to clearly document and show value.



### Conclusion

### "Go as far as you can see; when you get there, you'll be able to see farther."

J. P. Morgan http://www.brainyquote.com/quotes/quotes/j/jpmorgan158098.html



### Conclusion



"If you want to go fast, go alone. If you want to go <u>far</u>, go together."

African Proverb



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