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Transforming a RN to BSN Program to an On-line Delivery Format

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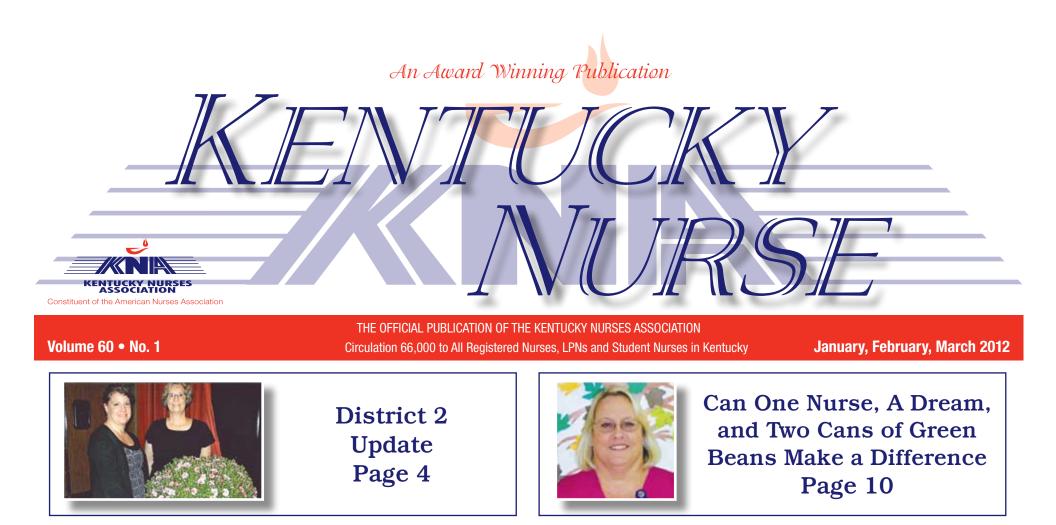
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One RN Makes A Difference

It's as simple as . . .

Every RN must decide for her/himself that being a professional means being informed and making your voice heard when issues affect patients. This is true regardless of where you work, what your specialty is, what level of preparation you've received, or whether you are an advanced practitioner, staff nurse, public health nurses, nursing executive, or educator. If a law, regulation, or policy is being created that affects patients anywhere, it is your responsibility as a professional nurse to learn about it, have an opinion about it, and express your opinion.

It is not unusual for nurses of all varieties to overlook their own extraordinary level of expertise and qualification. Most nurses do not recognize that they are more qualified to comment on matters concerning healthcare than most policy makers and, furthermore, that policy makers want the input of nurses. Nursing is the most trusted and respected profession in the country and is recognized by policy makers as the backbone of the healthcare delivery system.

When nurses speak, people listen. When nurses speak, patients benefit. When nurses speak, healthcare improves. If only nurses would speak.

In the 2012 Kentucky General Assembly, we are sure to see legislation that affects advanced practitioners, nursing education, and possibly other health professions that seek to perform nursing functions. Many RNs will glance at those issues and determine that they do not directly affect them or their personal practice. That will be tragic for patients and the nursing community. All of those issues have an impact on patients, even if they are not your patients. Patients anywhere are patients and nurses anywhere have a professional duty to what they can to protect them.

If RNs from all areas do not make their voices heard on these issues, other voices will drown out nursing professionals and

current resident or

render nursing irrelevant, risking the welfare of patients. The relevance of nursing is built and preserved by the strength of nursing's professional association voice AND by the numbers of RNs who join the effort individually. Every Registered Nurse, no matter the nature of her/his practice, shares with every other Registered Nurse a cherished common membership in the community of professional RNs. RNs of all varieties share a rare combination of expertise, perspective and dedication to patients that is unique to professional nursing. There is far more that bonds RNs than there is that separates and it is incumbent upon the nursing community as a whole, and as individuals, to recognize and respond to the imperative that nursing learns to speak with a unified voice, as it did many years ago.



care in most cases, it has become an obstacle to sharing a unified voice, even when the profession is unified on an issue.

In this age of health care reform, changes in Medicare and Medicaid, an aging patient population and other issues that make health care a key issue for our country, nurses must decide if they want to be a part of the decision making process or if they prefer to allow other professions to make decisions for them. If nurses wish to assert their voice, it must be the voice of nearly 70,000 RNs in Kentucky, and not just the voices of smaller groups who are distinguished from the rest of the nursing community by their type of practice. It must be all for one, and one for all. There is a home for that community voice where all of nursing can come together and raise a unified and loud voice . . . that is the Kentucky Nurses Association. The KNA is home to all RNs, regardless of educational preparation, specialty, membership in

specialty organizations, or job description. Every individual RN who becomes a member of the KNA increases the size of the voice of the entire community of nursing and makes a contribution by adding their name.

RNs of all types—take the time to know what is happening that affects the delivery of health care, your practice and patients everywhere. Take a minute to share your voice as a uniquely and highly qualified opinion, capable of educating policymakers with a simple voicemail or e-mail. And invest in yourself and your professional by adding your name to the collective voice of the larger nursing community.

How do you do it? It's simple.

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Visit the KNA website for information at <u>www.kentucky-</u> <u>nurses.org</u>

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The polarization of the nursing community into sub groups based on varying educational preparation, varying specialties, varying job descriptions, workplaces or any other identifiers has weakened the voice of the nursing profession on the whole. While the diversity of nursing is a great strength for the profession and for patient <u>legislators2012@lrc.ky.gov</u> or to mail a letter, use State Capitol, Frankfort, KY 40601 **To Contact Governor Beshear:**

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January, February, March 2012

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Accent On Research

DATA BITS Put More Pep in Your Step

Work related injuries can create hardships for both employees and employers. It is estimated that \$215 billion is spent each year on work related injuries, exclusive of the pain, suffering, and decreased quality of life experienced by the injured worker. Could some of these problems be prevented with simple stretching exercises prior to beginning work?

Heavy loads and repetitive movement can result in tissue overload and subsequent soft-tissue injuries. Studies show that stretching increases flexibility, improves range of motion, and promotes correct form and function, resulting in decreased injuries. Two nurse researchers in West Virginia decided to implement a 90-day pilot pre-shift program on stretching in an attempt to reduce work-related musculoskeletal injuries.

The study used a nonrandomized, descriptive, pre-post intervention design. The study was conducted with manual laborers at two industrial sites, a beverage company and a tin mill plant. The independent variable was pre-shift stretching and the dependent variable was the number of work-related musculoskeletal injuries incurred between December 2009 and March 2010. The injury rate during the intervention period was compared to injury rates for all eligible employees between December 2008 and March 2009, as well as to the injury rates for all eligible employees during the study period.

The volunteer sample (total of 79 participants) consisted of 37 warehouse loaders and 18 delivery drivers engaged in manual labor at the beverage company. Warehouse loaders lifted 35 to 50 pounds per carry hundreds of times during an 8-hour day, while delivery drivers handled products between the warehouse and customer locations and routinely handled 16,000 to 24,000 pounds daily. The 24

tin mill volunteers engaged in lifting, carrying, pushing, and pulling up to 100 pounds per task. The breakdown of the three groups was 47% warehouse workers, 23% were delivery drivers, and 30% were tin mill laborers. All but one of the participants were male, with an average age of 50.4 years. All were fulltime workers who had not experienced a previous work-related musculoskeletal injury.

The program consisted of nine stretches targeting the neck, shoulders, upper and lower back, quadriceps, hamstrings, arms, and ankles. Each stretch was held for 10 to 15 seconds. All stretching was done in a standing position without the use of props. These stretches were first discussed with a chiropractor specializing in stretching protocols. To help the volunteers in learning proper stretching techniques, wall-sized posters of the stretches were hung in the stretching areas. Management was also taught the techniques so they could be used as a resource to help lead the program. To ensure proper tracking of volunteer participation, a daily compliance roster was given to each shift leader to maintain. To help with buy-in, the companies provided gift cards to those who participated and completed the program.

According to attendance records, 100% of eligible participants completed the study. The results showed that the 24 tin mill participants who completed the protocol were injury-free, while of the 55 beverage company participants, only one experienced an injury (1 of 79, or 1.3%). No employee reported any adverse events due to the stretching protocol. The injury rate prior to program implementation was 6.5% (51 of 785). The relative risk of non-stretchers being injured was 5.13 and the risk of injury for stretchers was 0.19. The odds of experiencing a work-related musculoskeletal injury were 5.41 times higher for non-stretchers. Injury rates also differed significantly between the stretching group and the eligible population. The relative risk of incurring an injury was 6.70 for non-stretchers, compared to 0.14 for those who did stretch.

This project suggests that a brief, inexpensive stretching protocol is feasible in a manual labor environment and associated with short-term positive results. So nurses, what do you think about stretching before you start your shift? It could be worth the effort. The American Hospital Association has stated that work-related musculoskeletal disorders account for the largest proportion of Workers Compensation costs in hospitals and long-term nursing home facilities nationwide. The American Nurses Association reports that ergonomic injuries occur in nurses at a rate that is twice that found in the general working population. If effective stretching can help to eliminate musculoskeletal disorders and help to keep healthcare workers strong and healthy, maybe we should stretch before we go out and fetch!

Source: Gartley, R. M., & Prosser, J. L. (2011, June). Stretching to Prevent Musculoskeletal Injuries. *AAOHN Journal*, *59*, 247-252.

Submitted by: Sally Beckham, RN, Mary Cox, RN, and Diana Wetterer, RN, BSN students at Bellarmine University, Louisville, KY.

Data Bits is a regular feature of *Kentucky Nurse.* Sherill Nones Cronin, PhD, RN, BC is the editor of the **Accent on Research** column and welcomes manuscripts for publication consideration. Manuscripts for this column may be submitted directly to her at: Bellarmine University, 2001 Newburg Rd., Louisville, KY 40205.

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Lexington Clinic has an opening for a chemotherapy RN at our Southeastern Kentucky Cancer Center in Corbin KY. **This position will have a \$2,500.00 sign on bonus.** The chemotherapy RN requires formal training indicated by a current KY state RN license, undergraduate nursing degree and Oncology Nursing Society member preferred. Previous chemotherapy experience strongly preferred. This is a full-time position with a competitive salary and excellent benefits.

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DISTRICT 2 UPDATE

District 2 held a meeting in September. Mollie Abshire is the winner of the door prize and is shown with President Mary Whitaker. Congratulations Mollie!

Common Questions about Lactose Sensitivity

What is lactose sensitivity?

People who are lactose sensitive have a hard time digesting the sugar (called lactose) that is naturally found in milk and may experience discomfort after consuming dairy foods.

How do I know if I'm lactose sensitive?

Stomach aches, bloating or gassiness can have many different causes. Your doctor can help you find out if you are lactose sensitive if your digestive discomfort is caused by something else.

I used to drink milk all the time when I was a child. Why am I more sensitive to dairy now?

Your body makes an enzyme called lactase to help digest the lactose in milk. As an adult, your body may be making less of this enzyme than when you were younger. This may make it more difficult to tolerate dairy.

If I am lactose sensitive, do I avoid all dairy foods?

Lactose sensitivity is a very individual condition. Most people can continue to enjoy low-fat and fat-free dairy foods by drinking low-lactose or lactose-free milk, having small amounts of milk with meals or including natural cheeses or yogurt in their diet.

Is lactose sensitivity the same thing as a milk allergy?

No, being lactose sensitive is not the same as having a milk allergy. A milk allergy is caused by a reaction to the protein in milk. This is different from lactose intolerance, which occurs when your body has a hard time digesting the natural sugar (or carbohydrate) in milk. While people with milk allergies must avoid dairy, avoidance is not necessary for those who are lactose sensitivity.

Can I get the nutrients I need without dairy foods in my diet?

Nutrition experts advise that you still try to eat dairy foods to best meet your nutrient recommendations. The dairy food group (milk, cheese and yogurt) provides key nutrients such as calcium, potassium and vitamin D. It's difficult to get enough of these nutrients without dairy foods in your diet.



FAST FACTS ABOUT LACTOSE-FREE MILK AND MILK PRODUCTS

Lactose-free milk is real milk, just without the lactose, and is a solution to help you get all the great nutrients found in regular milk.

HOW THEY'RE MADE: Lactosefree dairy products are the same as regular dairy products except the lactose (milk sugar) is already broken down or removed for you.

GREAT TASTING: People like the taste of lactose-free milk more than some of the available non-dairy alternatives, according to a

Can children be lactose sensitive?

Lactose sensitivity is less common in young children. If you think your child is lactose sensitive, talk to your family doctor, pediatrician or a dietitian.

study in the Journal of Sensory Studies.

AVAILABLE OPTIONS: A wide variety of lactose- free dairy products – including reduced-fat, low-fat, fat-free and chocolate milk, ice cream and cottage cheese – are available.



The Southeast United Dairy Industry Association, Inc Dairy Farm Families of the Southeast 5340 West Fayetteville Road, Atlanta, GA 30349 800.343.4693 | www.southeastdairy.org

Transforming a RN to BSN Program to an On-line Delivery Format

Cathy H. Abell, PhD, MSN, RN, CNE Associate Professor, Deborah Williams, EdD, MSN, RN Professor, and M. Susan Jones, PhD, MSN, RN, CNE Professor, School of Nursing Western Kentucky University Bowling Green, KY

Requiring the Bachelor of Science in Nursing (BSN) as the entry level for professional nursing practice is supported by many including the American Nurses Association and the American Association of Colleges of Nurses (Benner, Sutphen, Leonard, & Day; 2010; Smith, 2009). Even though dialogue continues about the BSN as the degree needed for entry into nursing practice, the first degree obtained by nurses is often an Associate Degree in Nursing (ADN). According to the National Council of State Boards of Nursing, of the total 134,708 first-time, US educated candidates for licensure, 78,665 held an ADN (2009). Many of the individuals who hold an ADN have a desire to obtain a BSN or higher degree, but may not be able to meet the demands of a traditional BSN program due to family and job responsibilities. Currently, nurses are experiencing added demands at work including mandated over-time due to staffing challenges related to the existing nursing shortage (Legg, Adelman, Mueller, & Levitt, 2009).

Rural nurses living and practicing in remote areas have additional challenges curtailing their educational mobility. They may be place bound and unable to relocate to geographic sites where traditional BSN programs are offered leaving them with the challenges of travel time and distance to a college or university (McCoy, 2009). Nurses practicing in rural areas may also encounter less support within their communities for continuing their education because the associate degree and nursing diploma have long been the education norms for nurses in their communities (McCov, 2009). Without community and/or institutional support for continuing education, the nurses may feel isolated and alone even though they desire to complete the BSN for self-fulfillment.

As noted by Benner et al. (2010), change in nursing education is needed to enhance a smooth transition from the ADN to BSN degree. Faculty of the RN to BSN program at Western Kentucky University (WKU) believed that transition to an on-line program would be one way to support the educational mobility of rural ADN nurses desiring a BSN. This transition would require a change for faculty and students as the program moved from the current delivery method of Interactive Video System (IVS) blended with on-line.

As the faculty of the RN to BSN program contemplated the change to an on-line format, it was determined that the blended method in place enhanced the availability of resources to implement the change in a short-period of time. Faculty and students were familiar with Blackboard® and some of the on-line teaching strategies that would be used. Enhancing the already familiar strategies while maintaining academic rigor and student satisfaction were two challenges faculty would face. As noted by Legg et al (2009), application of theory is critical when implementing online education. Embarking on the transformation of a RN to BSN program from a blended delivery method to an on-line delivery method, faculty recognized the need to use a change to moving to this completely on-line delivery, but a learning curve remained. Faculty had to be willing to incorporate new strategies to facilitate learning. The faculty immediately began to take advantage of opportunities to gain knowledge about the change in technology and pedagogy required for web-based classes.

As faculty entered the moving stage, they utilized technology in a variety of ways. Classes were delivered via Blackboard®. This allowed the use of web pages, tegrity video, talking power point, podcasts, wikis, and discussion board. To support an ongoing personal connection throughout the program, students were required to complete web pages in each nursing course. Students were asked to include a picture and information about experiences related to the specific course content. For example, in the transcultural nursing course, students were asked to include experience they had working with patients from cultures different from their own. This teaching strategy also supported a way for peer networking, advocated by Nelson (2007). In addition to providing lecture material, tegrity videos, and podcasts were incorporated to provide information to students about assignments, syllabi, and grading rubrics. Tegrity is a program that allows faculty to record lectures that students may view at anytime or anywhere they have internet access. Wikis allowed opportunities for group work with faculty supervision of group interaction. Discussion boards were used to exchange ideas and comments about various topics. This supported peer interaction and networking. Additionally, discussion boards were used to incorporate poster presentations on-line.

Currently, faculty believe they are still in the *moving stage*. As faculty reflect on the first semester of the program change, they note an increase in interest in the program by prospective students as well as leaders/managers of area health care facilities. Faculty and students have utilized the support of the University instructional technology department to view on-line videos regarding various topics related to Blackboard[®]. For example, many students view a video demonstrating submission of assignments. As students' knowledge level with technology and individual schedule varies, the continuous availability of these tutorials is valuable to success of students.

Faculty have learned much throughout the process. First, they suggest spending more time in the unfreezing stage for planning. This would include planning for faculty development, course development, additional support staff, and marketing. Secondly, they recognized that for online classes much more time is required for grading and providing feedback to students. To facilitate the on-line process for students, faculty communicate frequently about policies, course work, evaluation methods, and assignments. Faculty have attempted to be consistent in timeframes for assignments and availability of lectures. Again, recognizing that the RN to BSN students have varied work schedules, faculty include weekend days and traditional work week days in the timeframes. When developing assignments and evaluation methods, faculty assured different experiences were offered throughout the curriculum to ensure program outcomes were met. Additionally, the different experiences allowed students the opportunity to gain technological skills that would be beneficial to them both in the workplace and graduate school. A challenge that has program as essential for the seamless transition toward a higher academic degree. They are committed to offering this program as a means for nurses who are place bound to achieve the BSN.

In the *refreezing stage*, the change will become the routine (Kelly, 2008) Faculty look forward to this stage. However, the faculty understand that ongoing evaluation and improvement of the program will be necessary. Faculty are in the process of evaluating the program utilizing *The Essentials of Baccalaureate Education for Professional Nursing Practice* (American Association of Colleges of Nursing, 2008), *The Scope and Standards of Nursing Practice* (American Nurses Association), and recommendations from Benner et al (2010). They recognize that some change in their admission guidelines and curriculum will be needed. They will again utilize Lewin's Change Theory to promote a successful transition from the old to the new.

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theory supported by research to enhance the success of the program.

Lewin's Change theory served as the theoretical framework for the transition. Lewin's theory has three stages: *unfreezing, moving, and refreezing.* In the *unfreezing stage,* it is recognized that the current process or way of doing something needs to be changed. In the *moving stage,* the new process or innovation is introduced. This includes discussion of the advantages and disadvantages of the proposed change. In the *refreezing stage,* the new system is accepted and becomes the routine practice (Kelly, 2008; Yoder-Wise, 2011). Faculty followed the three steps of Lewin's theory as they proceeded with the transformation of the RN to BSN to an on-line delivery format.

In the *unfreezing stage*, discussion began with faculty and students to educate them about the proposed change. Most of the RN to BSN faculty involved had used a blended method of delivery prior

been addressed and continues to be discussed is how to best evaluate the fit of student work load for an individual course and the credit hours awarded for that course.

The RN to BSN faculty perceive the on-line



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Community Cardiovascular Care: A Service Learning Project Designed to Reduce Risk for **Cardiovascular Disease**

Vanessa Sammons, MSN, RN, PHCNS-BC, CNE Assistant Professor of Nursing and Suzanne White, MSN, RN, PHCNS-BC Assistant Professor of Nursing Morehead State University Morehead, KY

Cardiovascular diseases (CVD) remain the leading cause of death in the nation and the state of Kentucky. Kentucky ranks sixth in the nation for the number of deaths due to heart disease (Kentucky Department for Public Health, 2009). The US Department of Health and Human Services document, Healthy People (2020), described the importance of identifying preventable threats to health in order to increase the length and quality of our lives. The profession of nursing has long been associated with the sacrifice of personal health. Research indicates that nursing students experience higher levels of stress than non nursing students and

some report stress severe enough to induce anxiety and depression (Beck & Srivastava, 1991; Shiver & Scott-Stiles, 2000). A service learning project was developed in partnership with the Gateway Cardiovascular Coalition as a strategy developed from evidence based practice which provides additional support to nursing students as they learn to provide care for others (Stark, Manning-Walsh & Vliem, 2005).

In recognition of how poor cardiovascular health severely impacts Eastern Kentucky residents, a service learning project was implemented by third semester Associate Degree Nursing Students and sophomore level Baccalaureate Nursing Students. The screening service learning project was conducted at the Center for Health Education and Research (CHER) campus and the Clay Center campus of Morehead State University. One hundred percent of participants received education on the importance of cardiovascular health, the effect of sodium, of blood pressure, and the importance of exercise.

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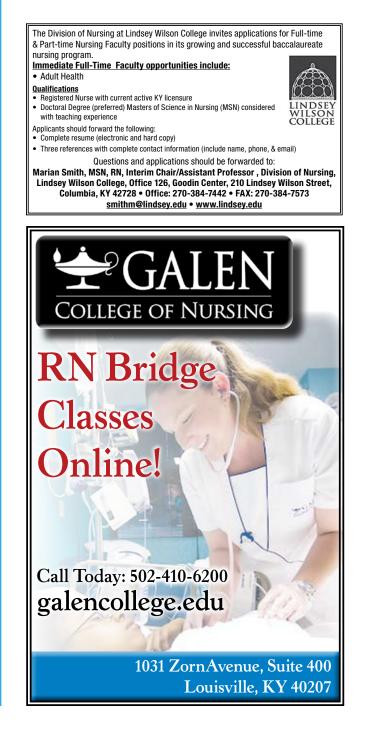
Tobacco cessation quitlines are evidencebased cessation tools with proven efficacy. Callers receive five counseling sessions from trained cessation specialists. Hours: 8 AM-1AM Daily.

Findings from the screening: total of 109 screenings were provided to 79 females and 30 males; 64 of 79 females returned for follow up (81%); 11 of 79 females received referrals (14%). Of $\bar{\text{the}}$ 11 receiving referrals 2 started medication (18%), 4 were normal at follow up (36%), and five did not return (45%).

As students provided the screenings they became interested in their own blood pressure readings and 100% participated in the screening process. There is evidence that as students practice and encourage self-care among peers, health habits are likely to improve. Additionally it serves as further support as they learn to provide care for others. This service learning project impacted participants thus impacting the future of nursing and the many patients who will be served.

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For more information, visit chfs.ky.gov/dph/info/dpqi/hp/tobacco.htm or contact Bobbye Gray, RN, BS at 502-564-9358 ext. 3858.



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8:00 – 8:30am	REGISTRATION
8:30 - 8:40am	WELCOME
8:45 – 10:00am	CLINICAL: Meds, Pumps & Drips
10:00 – 10:15am	BREAK
10:15 - 11:30AM	COMMUNICATION: Delivering information to patients & families
11:30am – 12:15pm	LUNCH
12:15pm – 1:30pm	LEGAL/KBN: The Nurse Practice Act & the KY Board of Nursing
1:30pm – 1:45pm	BREAK
1:45pm – 3:00pm	RESUMES & INTERVIEWS
3:00pm – 3:15pm	PROGRAM EVALUATIONS

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School of Nursing New BSN-DNP and Post-Master's DNP Program Fall 2012

KNA Members on the Move

Judith Beckham, MSN, RN, University of Louisville School of Nursing, received a certification in Nursing Professional Development through American Nurses Credentialing Center.

UK Alumni Professor **Ellen Hahn, PhD, RN, FAAN,** University of Kentucky Colleges of Nursing and Public Health, was inducted in October 2011 as a fellow in the American Academy of Nursing. She is one of seven members of the UK College of Nursing to become a fellow in the Academy. Dr. Hahn is also a faculty associate at the UK Markey Cancer Center, directs the Clean Indoor Air Partnership and the Kentucky Center for Smoke-Free Policy in the College of Nursing, and is the assistant director of the Center for Biobehavioral Research in Self-Management in the College of Nursing. Through the Kentucky Center for Smoke-Free Policy, she and her colleagues have assisted many of Kentucky's 30 communities which have gone smoke-free.

Cynthia Logsdon, PhD, WHNP-BC, FAAN, University of Louisville School of Nursing, received the Research Podium Award for her presentation at the Nurse Practitioner in Women's Health Conference in Austin, TX. Her colleagues at University of Louisville Hospital, **Roselyn Tomasulo, RN, MSN** and **Diane Eckert, RN, BSN**, were co-investigators on the study, "Use of Social Media by Adolescent Mothers."

Suzanne Prevost, PhD, RN, COI, associate dean for practice and engagement at the University of Kentucky College of Nursing, was inducted in November 2011 as the 29th president of the Honor Society of Nursing, Sigma Theta Tau International (STTI). Dr. Prevost will lead the 125,000-member global organization for the next two years. The four areas she addressed in her Presidential Call to Action included: creating a legacy of professional impact; engaging in collaboration in the global community; responding to vulnerable populations; and embracing technology.

Kathy Wheeler, PhD, FNP-BC, APRN, FAAN, assistant professor, University of Kentucky College of Nursing, was one of 27 distinguished nurse leaders from across the globe to graduate from the International Council of Nurses (ICN) Global Nursing Leadership Institute (GNLI). Established in 2009, the GNLI offers an advanced leadership program for nurses in senior and executive level positions in developed and developing countries.

In October 2011, **Donna Blackburn, PhD, RN,** Professor of Nursing at Western Kentucky University, received the American Cancer Society Mid-South Division Terese Lasser Award in recognition of her exceptional volunteer service with the Reach to Recovery program. This award honors Terese Lasser who began the program following her personal experience with breast cancer in 1952. The Reach to Recovery program was implemented by the American Cancer Society in 1969.

Deborah Whitehouse, DSN, BSN, APRN-S, who had been serving as associate dean of the College of Health Sciences at Eastern Kentucky University, will serve as interim dean upon the retirement of Dr. David Gale. Whitehouse, who joined EKU in 1984, earned her bachelor's degree from the University of Kentucky, her master's degree from the University of North Carolina and her doctoral degree from the University of Alabama at Birmingham.

Student Spotlight is a regular feature of the *Kentucky Nurse*. Donna Blackburn PhD, RN who is the editor of this column welcomes manuscripts for publication consideration. Manuscripts may be submitted electronically to her at: <u>donna.blackburn@wku.edu</u>.

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Seeking nominations for the Kentucky Board of Nursing

The KNA is responsible for nominating RNs for several seats on the Kentucky Board of Nursing. KNA submits nominations to the Governor's office and the Governor's office makes appointments to the KBN.

> Seats open for 2012 are: RN in Education RN in Clinical Practice RN in Advanced Practice

For information about qualifications or to obtain an application form, e-mail carleneg@kentucky-nurses.org

January, February, March 2012 **UofL School of Nursing Partners with University Hospital** and Jewish Hospital & St. Mary's HealthCare to Develop **Acute Care Nurse Practitioner Program**

LOUISVILLE, KY—In an effort to meet the growing local demand for acute care nurse practitioners (ACNPs) in the hospital setting, the University of Louisville School of Nursing will add the acute care NP major to its list of master's level programs. University of Louisville Hospital (ULH) and Jewish Hospital & St. Mary's HealthCare (JHSMH) are helping in the initial funding to hire faculty that will develop the curriculum and teach the courses beginning in Fall 2012.

"Although the UofL School of Nursing has a strong history in offering master's nurse practitioner majors in primary care, the need for hospital acute care NPs is crucial with so many patients who are acutely ill with complex diseases and conditions," said Marcia Hern, EdD, CNS, RN, dean, UofL School of Nursing. "Working as a full partner with physicians, NPs are a valuable asset in health care."

"Our physician colleagues are asking for these positions," said Cheryl Fugatte, chief nursing officer, JHSMH. "Acute care nurse practitioners are desperately needed and I thank Marcia Hern for coming to the table to see how we could partner together to make this program possible."

"Nurse practitioners are now an integral part of our acute care surgical teams, from trauma to general surgery and surgical specialties. Nurse practitioners greatly improve the quality of health care, facilitating better communication with patients and families, rapid response to patient needs, and coordinating post-hospital care," said Kelly McMasters, MD, PhD, chair, UofL School of Medicine Department of Surgery.

According to University of Louisville Hospital Chief Nursing Officer Mary Jane Adams, there are too few local advanced practice registered nurses trained in acute care. Many are primary care NPs who have received on-the-job-training in the hospital setting or critical area. Acute nurse practitioners are essential for a level I trauma center at ULH and complicated cardio thoracic surgeries at JHSMH, she said.

"We wanted to partner with UofL in order to have a pipeline to train nurses interested in an advanced degree, and then recruit them to meet a need in the hospital. Many of our nurses are eager to advance their careers with this major," Adams said.

Jodie Hignite, MSN, APRN, ACNP, was recently hired to begin developing the curriculum for the program. She will serve as the track coordinator for the new major. Hignite also works as an acute care nurse practitioner for the Department of Pediatrics in the Division of Pediatric Critical Care at Kosair Children's Hospital, and she agrees with Adams.

"It is very important for advanced practice registered nurses to work the clinical portion of their program in the area where they want to specialize. Otherwise, it can be a very difficult transition with a significant learning curve if nurses seeking advanced degrees focus their clinical effort outside a hospital, then decide to pursue work in acute care," Hignite said.



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VISA

January, February, March 2012

KENTUCKY NURSE READERSHIP SURVEY

We value the input of our readers. We are committed to meeting your needs in future publications. Therefore, we are asking for your input and suggestions by completing the survey. Survey can also be completed online at www. surveymonkey.com/s/FFWVZ7N.

- How frequently do you read the Kentucky 1. Nurse?
 - a. All of the time
 - b. Most of the time
 - c. Some of the time
 - Seldom d.
 - Never e.
- If you read the Kentucky Nurse, do you $\mathbf{2}$ read the entire publication?
 - a. Yes
 - b. No
- Which sections in the Kentucky Nurse 3. do you find most helpful? (Circle All that Apply)
 - a. President's Pen
 - Welcome New Members b.
 - KNA Calendar of Events c.
 - d. District News
 - Cabinet News e.
 - Committee News f.
 - KNF News g.
 - KNA Members on the Move h.
 - Home Study/Continuing Education i. Offerings
 - Focus on Diversity j.
 - k. KBN/Practice Corner
 - 1. Advance Practice
 - m. Workplace Advocacy
 - n. Accent on Research & DataBits
 - Student Spotlight 0.
 - News From ANA p.

- Which sections in the *Kentucky Nurse* do you 9. What is your age (in years)? find least helpful? (Circle All That Apply) a. President's Pen
 - Welcome New Members b.
 - KNA Calendar of Events c.
 - District News
 - Cabinet News e.
 - Committee News f.
 - KNF News g.
 - KNA Members on the Move h.
 - Home Study/Continuing Education i. Offerings
 - Focus on Diversity
 - **KBN/Practice Corner** k.
 - Advance Practice 1.
 - m. Workplace Advocacy
 - Accent on Research & DataBits n.
 - Student Spotlight 0.
 - p. News From ANA
- Have you been able to use content from the Kentucky Nurse in your practice setting or educational program?
 - a. Yes
 - No b.

5.

- 6. What could we do to improve the Kentucky Nurse?
- Additional Comments: 7.

Demographics

Are you a KNA member? 8. a. Yes b. No

- 10. What is your highest degree:
 - a. Doctorate in Nursing
 - b. Doctorate in Related Field
 - Masters in Nursing C.
 - Masters in Related Field d.
 - Baccalaureate in Nursing e.
 - f. Baccalaureate in Related Field
 - Associate in Nursing
 - h. Other (please specify)
- 11. How many years have you been in nursing practice?
- 12. What is your employment status:
 - a. Full-time in Nursing
 - b. Part-time in Nursing
 - Not Practicing in Nursing c.
 - d. Retired
 - Nursing Student (Pre-Licensure) e.
- 13. Primary Area of Practice
 - **Private Practice** a.
 - Hospital b.
 - Nursing Home c.
 - School of Nursing d.
 - Free Standing Clinics e.
 - Community/Home/Public Health f.
 - School Nurse g.
 - Occupational Health Nurse h.
 - Office Nurse (Physician/Dentist) i.
 - Other (please specify) ____ j.

Thank you!

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Page 10 • Kentucky Nurse January, February, March 2012 Can One Nurse, a Dream, and Two Cans of **Green Beans Make a Difference?**

It was during a recent District 10 Kentucky Nurses Association (KNA) meeting at St. Claire Regional (SCR) Medical Center that current KNA President Mattie Burton, discussed service to others. Nurses, now more than ever, are needed to heed the call of service not only the patients in hospitals and clinics, but to reach even farther into the community to extend service to those in St. Claire Regional need. Those attending the meeting were bouncing ideas



Lula Pecco. RN. Medical Center

off of one another about community service when one nurse, Lula Pecco, an RN at SCR for twenty-five years, stated she had a life-long dream of starting a soup kitchen in Morehead. Living in the heart of Appalachia, she had first hand knowledge of the poor and the hungry.

Lula's dream was to start a soup kitchen to feed the hungry. Something about the way she said it and the manner in which she spoke, made all of those in attendance take notice. Her entire face lit up just talking about serving the poor. Lula had never attended a KNA meeting and she had been wondering why was she attending this one? Lula's nurse manager had asked her to attend in her place since she was going to be late. Accidents of this magnitude don't just happen...

Once Lula shared her thoughts and ideas with district members, Mattie outlined steps

that would help Lula get started. Lula's family had a building that she could use to get started. Mattie provided a networking plan that would assist Lula in garnering the support she would need to begin, maintain and sustain such a worthwhile venture.

The entire department of nursing wanted to support Lula's dream, which in reality would only further the mission of St. Claire Regional, "To Proclaim God's goodness through a healing ministry to the people of Eastern Kentucky."

Lula's dream came true on September 16, 2011 in Rowan County. At first she, her family, church and hospital volunteers, were serving around 30 people per day. It quickly grew to 70 per day and is now over a

120 each day. One of the most touching stories shared by Lula was a story about a young man who had been coming to eat at the soup kitchen. He told Lula he had been out of work for a while. He shared with Lula, he would have been hungry had it not been for eating at

the soup kitchen. He was so grateful that she opened the kitchen and was taking it upon herself to feed the hungry. Jobless and looking for employment, he handed her 2 cans of green beans and asked if he could donate them to help feed others.

Nurses have always been a shining example of compassion and servitude throughout history. One nurse's dream to feed the poor in conjunction with a hospital's mission to serve the people of Northeastern Kentucky is proving that caring and service to others is alive and well in Morehead, Kentucky.

On October 31st the hospital hosted a benefit fund raiser to the theme of MASH: "Help Fight the War Against Hunger." The event raised nearly \$3,000 dollars to support the Community Soup Kitchen. MASH themed look-alikes were in full costume, such as Radar, Hot Lips, Father Mulcahy, Klinger and Hawkeye! Every hospital department participated in some way to support this worthy cause.

May God Bless everyone during this season of

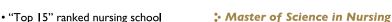


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Welcome New Members

The Kentucky Nurses Association welcomes the following new and/or reinstated members since the October/November/December 2011 issue of the KENTUCKY NURSE.

District #1

Laura G. Flamini Claire M. Gaffney Semon Haines Karen Lynne Morrow Beverly Kay Valentine Annette Whitehouse Beverly J. Zanewicz

District #2

Sharon Brock Norma J. Christman Ellen Hahn Jennifer Marie Kelley Barbara R. Kitchen Felicia McAllister Roger H. McBride Jennifer Denise Murphy Evelyn M. Parrish Lynn C. Parsons Patricia "Dee Dee" Pennington

District #3

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District #4 Rebecca L. Bell Adam W. Ogle

District #5 Kimberly Elaine Bradley **District #7** Vickie Shoumake Nicole D. Swindle

District #8 Carole Nadine Mattingly (*Recruited by* Carol Murch)

District #9 Tammie Jean Bertram Ruth Yvonne Walker

District #10 Kathy Lynn Blair Jessica Jo Blakenship Linda M. Conyers Sharon Kathy Fairchild (**Recruited by** Mattie Burton) Mary J. Hammack Courtney L. Hollingsworth Sandra J. Johnson Nancy J. Maggard Pamela Sue Stevens Mary Suzanne White Lanetta Dawn Winkleman

District #11

Lori L. Legaspi Abby Noisworthy Cagney Anne Skipworth Kevin P. Weaver



January 2012

- 1 New Year's Day
- 2 New Year's Day Observed KNA Office is Closed
- 11 1:00 PM Governmental Affairs Cabinet, KNA Office
- 16 Martin Luther King Jr.'s Birthday KNA Office is Closed
- 19 10:00 AM Kentucky Nurses Foundation, KNA Office

February 2012

- Materials Due for April/May/June 2012 Issue of *Kentucky Nurse*
- 20 President's Day Holiday
- 21 District 7 Meeting, TBA
- 28 Surviving Your First Year Registration Closed

March 2012

2 Surviving Your First Year 2012, Carroll Knicely Conference Center, 2355 Nashville Road, Bowling Green, KY 42104

April 2012

17 District 7 Meeting, TBA

May 2012

- 14 Materials Due for July/August/September 2012 Issue of *Kentucky Nurse*
- 28 Memorial Day Holiday KNA Office is Closed

June 2012

1 Materials Due for **Call to Convention 2012**

KENTUCKY NURSES ASSOCIATION CALENDAR OF EVENTS 2012

July 2012 4

Fourth of July Holiday – KNA Office is Closed

August 2012

13 Materials Due for the October/November/December 2012 Issue of *Kentucky Nurse*

September 2012

3 Labor Day Holiday – KNA Office is Closed

October 2012

- 24 5:00 PM KNA Board of Directors Pre-Convention Board Meeting, Holiday Inn Hurstbourne, 1325 South Hurstbourne Parkway, Louisville, KY 40222
- 25-26 KNA Convention 2012, Holiday Inn Hurstbourne, 1325 South Hurstbourne Parkway, Louisville, KY 40222

November 2012

12

- Materials Due for the January/February/March 2013 Issue of *Kentucky Nurse*
- 22-23 Thanksgiving Day Holiday KNA Office is Closed

December 2012

17-31 Christmas Holiday – KNA Office Closed

*All members are invited to attend KNA Quarterly Board of Directors meetings (please call KNA first to assure seating, meeting location, time and date)



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Actual size: 2 1/2 x 1 11/16

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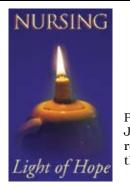
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January, February, March 2012

by Scott Gilbertson Folio Studio, Louisville, Kentucky

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The following programs are made possible by partnerships with health care agencies, professional organizations and other academic institutions. For more details about the listed programs and information about Online Programs offered, refer to the web site www.ced.eku.edu after January 20, 2012 or contact, Denise Humphreys at <u>alice.humphreys@eku.edu</u> or 859.622.2143.

February 23 February 24	Meeting the Challenges to Improve Cardiovascular Outcomes In Collaboration with Southern KY AHEC and Baptist Regional Medical Center Corbin, KY	2.25 ANCC 2.7 KBN 7.25 ANCC 8.7 KBN
March 1-3 (W/E 1)	Faith Community Nursing "Empowering Others Through Faith & Wellness" In Collaboration with Ephraim McDowell Health Services Gilcher Building, Danville, KY 38.25 ANCC 45.9 KBN	
April 12-14 (W/E 2)	Faith Community Nursing "Empowering Others Through Faith & Wellness" In Collaboration with Ephraim McDowell Health Services Maywoods Lodge, Crab Orchard, KY Must attend both weekends, partial credit will not be awarded.	
March 30	An Invitation to the 17th Annual Medical/Surgical Symposium: Nurses Applying Evidence: Making a Difference In Collaboration with Central Baptist Hospital Lexington, KY	5.75 ANCC 6.9 KBN
April 3	Common Orthopedic Injuries Encountered in Primary Care In Collaboration with EKU's Baccalaureate & Graduate Nursing Program EKU Campus, Perkins Building, Quads A & B Morning or Afternoon Session (Please specify)	5.0 ANCC 6.0 KBN
April 27	Education and Practice: Using Tried and New Technologies to Demonstrate Competence in Tomorrow's Nursing Leaders In Collaboration with Central KY Staff Development Group Via ITV @ EKU Campus, Richmond, Corbin, Danville, Hazard, Manchester, Somerset. (Must specify location)	5.5 ANCC 6.6 KBN

When disaster strikes, who will respond?

The Kentucky Department for Public Health is seeking nurses to register and train as Medical Reserve Corps (MRC) volunteers. When events such as ice storms, flooding or pandemics occur in Kentucky, our citizens need nurses to provide compassionate care. Register to volunteer and receive training from your local MRC program today. By doing so, you can be prepared to serve your community, family and neighbors when they need it most.





Eastern Kentucky University, The Division of Continuing Education and Development, is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's COA.

-----**KENTUCKY NURSES ASSOCIATION** MEMBERSHIP APPLICATION FORM How Did You Hear About KNA? _ □ Mrs. □ Ms. □ Miss □ Mr. All Credentials: Graduation Month & Year: Last Name: First Name: Pre-Licensure Program: Middle Name: Employer: Maiden Name: **Employer Address:** Nick Name: Employer City/State/Zip Code: Mailing Address: Work Phone: City/State/Zip Code: Work Fax: Home Phone: Work E-Mail: Home E-Mail: your tax **advisor**. **RN Licensure Number:** State of Licensure: **I. MEMBERSHIP CATEGORIES** II. PAYMENT OPTIONS (Amount Includes ANA/KNA/District (choose one) Membership) **FULL MEMBER (Select One)** FULL MEMBER Full Membership/Full Time Employment below.* See monthly bank draft section) Full Membership/Part Time Employment Annual—\$291.00—Enclose check or pay by credit card ASSOCIATE MEMBER (Receives Full Benefits) (Select One) ASSOCIATE MEMBER 1) RN enrolled in at least half time study as defined in KNA policies* * School below.* See monthly bank draft section.) (KNA reserves the right to verify enrollment) Annual-\$145.50-Enclose check 2) Graduate of prelicensure program SPECIAL MEMBER within one year of graduation (KNA reserves the right to verify enrollment) below.* See monthly bank draft section) 3) Registered nurse not employed Annual-\$72.75-Enclose check SPECIAL MEMBER (select one) *MONTHLY BANK DRAFT 1) Registered nurse who is retired and not actively employed in nursing

- 2) Registered nurse who is currently unemployed as nurse due to disability
- 3) Impaired registered nurse with limited membership

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KENTUCKY NURSES

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	The Human Touch	The Human Touch Her step is heavy Her spirit is high Her gait is slow Her breath is quick Her stature is small Her heart is big.	Professional Nursing Kentucky * Yesterda Today TomorrowKNA's limited edition was p
	0 0000	She is an old woman At the end of her life She needs support and strength From another. The other woman offers her hand	in 2006. Graphics by Folic Louisville and printing by Printing Company, Louisvill
Returns Forkby Mage	Copyright 1980 Limited Edition Prints by Marjorie Glaser Bindner RN Artist	She supports her arm She walks at her pace She listens intently She looks at her face. She is a young woman at the Beginning of her life, But she is already an expert in caring.	Gratitude is expressed to whose names will appear book's list of Contributor
THE PAINTING "The Human Touch" is an original oil painting 12° x 16° on carvas which was the titled painting of Marge's first art exhibit honoring colleagues in nursing. Prompted by many requests from nurses and others, she published a limited edition of full color prints. These may be obtained from the Kentucky Nurses	Limited Edition Full Color Print Overall size 14 x 18 Signed and numbered (750)—SOLD OUT Signed Only (1,250)—\$20.00 Note Cards—5 per package for \$6.50	RN Poet Beckie Stewart* *I wrote this poem to describe the painting, The Human Touch by Marge." Edmonds, Washington 1994	gifts have enabled us to o limited edition hard-back table-type book at Below Pu Cost for Advance Purchase (
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FACULTY

Suzanne Hall Johnson, MN, RNC, CNS is the Director of Hall Johnson Consulting and the Editor of Nurse Author & Editor. She is a Clinical Nurse Specialist, UCLA graduate with honors, and a Distinguished Alumni from Duke University. (Copyright 2003 Suzanne Hall Johnson)

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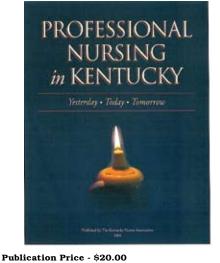
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KNA Centennial Video Lest We Forget Kentucky's **POW Nurses**

This 45-minute video documentary is a KNA Centennial Program Planning Committee project and was premiered and applauded at the KNA 2005 Convention. "During the celebration of 100 years of nursing in Kentucky-Not To Remember The Four Army Nurses From Kentucky Who Were Japanese prisoners for 33 months in World War II, would be a tragedy. Their story is inspirational and it is hoped that it will be shown widespread in all districts and in schools throughout Kentucky.

POW NURSES

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Video Price: \$25.00 Each

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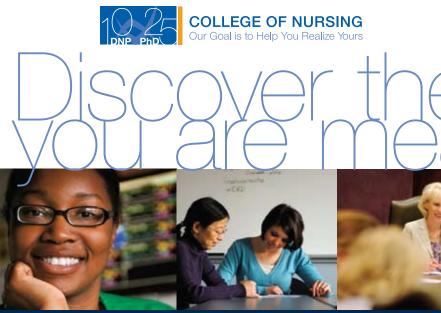


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