## Faculty Senate

## April 8, 1982

The following topics are those received from the Senate membership in the first stage of our study to identify areas of concern in which the Academic Affairs Committee should become involved. Please rate each of these topics on a 1 to 5 scale with 1 being very important for further study and 5 being of no importance for further study. Please return to Robert Schneider, EST 242, by April 15. No reminder letters will be sent.

sent		Very Important				No Import	
		1	2	3	1 4	5	
1.	Western's priorities for the future.	be seemed		03		Fasusta	
2.	Responses to decreasing enrollments.	dilliant at	i Santa		T now	Jane 1	
3.	Policies governing faculty and program cuts.	March W	- 10	L. N.	14 (		
4.	Policies for defining and dealing with program duplication.	tradey-	0 101		13.3	ne basili	
5.	Influence that one department can exert over the program of another department through the committee structure and Academic Council.	datalet u e	not not	lu l	20 To	f est? June 1	
6.	Institutional (and/or departmental) progress testing of students.	to to by	rel 2 a			THE CONT	
7.	Promoting concern for improved academic standards among the faculty.	1.7450					
8.	Documenting the quality of our programs.	industrial and a second				n stell	
9.	Grade inflation.	ozi rvita	7067		0) 4		
10.	Encouraging the requirement of papers.	a what	n zame				
11.	Recruitment of students.	4-1-1				riet	
12.	Strengthening the university's stress on academic affairs as compared to the other areas, such as athletics.	(Act) yes		711	lum lm		
13.	Quality of general education.	b (mb)		100	1	127	
14.	Academic freedom.	men in			3247	1	
15.	Tenure policies and procedures.	- High		119.1	L -1	Links	
				1			

		Very Important				No Importance
		1	2	3	4	5
16.	Ways of getting work out of the doctoral and senior faculty.	Sept and		120	E n	of the option
17.	The importance of a terminal degree in granting tenure and promotions.	with redirect				
18.	Defense of tenure.					
19.	Five-year renewable contracts to replace tenure.					
20.	Faculty retrenchment versus administration retrenchment.	int see to		a'v	200	to the same
21.	Retention of minimally qualified teachers.	flows go		6 93	zedn	conesi - S
22.	Removal of unproductive faculty and administrators.	aculty and		0000	10	site!
23.	Student evaluation of faculty.	litch bus p		2 70	20	after at
24.	Faculty evaluation of administrators.	America -				
25.	Faculty evaluation of academic support services.	A STATE OF THE STA				nieng
26.	Research expectations held by administration.					
27.	Teaching load reductions for non-instructional activity. (e.g. research)		dinik		a pn	1 703
28.	Retention of students.		4,83	241		
29.	Role of remedial programs.	tuo ta (a)	top w	ia e	- Inv	- 1
30.	Service for nontraditional students.		A 10	H <sub>1</sub>		market of the
31.	Service for commuting students.	to resource	con a	þ		e Cont . C.
32.	Policies and dates for academic withdrawals.	.43(6)	hule		1001	made 11
33.	Deadlines for submitting final grades.	Parties of		en l	-nii	121 M
34.	Review of final examination policies. Providing "reading days" before final examination.				100	45
35.	More effective policies regarding required courses.					
36.	Policies governing changes in academic requirements					
37.	Making the catalog more responsive to changes in scheduling and requirements.					