

Faculty Senate

April 8, 1982

The following topics are those received from the Senate membership in the first stage of our study to identify areas of concern in which the Academic Affairs Committee should become involved. Please rate each of these topics on a 1 to 5 scale with 1 being very important for further study and 5 being of no importance for further study. Please return to Robert Schneider, EST 242, by April 15. No reminder letters will be sent.

	Very Important				No Importance
	1	2	3	4	5
1. Western's priorities for the future.					
2. Responses to decreasing enrollments.					
3. Policies governing faculty and program cuts.					
4. Policies for defining and dealing with program duplication.					
5. Influence that one department can exert over the program of another department through the committee structure and Academic Council.					
6. Institutional (and/or departmental) progress testing of students.					
7. Promoting concern for improved academic standards among the faculty.					
8. Documenting the quality of our programs.					
9. Grade inflation.					
10. Encouraging the requirement of papers.					
11. Recruitment of students.					
12. Strengthening the university's stress on academic affairs as compared to the other areas, such as athletics.					
13. Quality of general education.					
14. Academic freedom.					
15. Tenure policies and procedures.					

	Very Important				No Importance
	1	2	3	4	5
16. Ways of getting work out of the doctoral and senior faculty.					
17. The importance of a terminal degree in granting tenure and promotions.					
18. Defense of tenure.					
19. Five-year renewable contracts to replace tenure.					
20. Faculty retrenchment versus administration retrenchment.					
21. Retention of minimally qualified teachers.					
22. Removal of unproductive faculty and administrators.					
23. Student evaluation of faculty.					
24. Faculty evaluation of administrators.					
25. Faculty evaluation of academic support services.					
26. Research expectations held by administration.					
27. Teaching load reductions for non-instructional activity. (e.g. research)					
28. Retention of students.					
29. Role of remedial programs.					
30. Service for nontraditional students.					
31. Service for commuting students.					
32. Policies and dates for academic withdrawals.					
33. Deadlines for submitting final grades.					
34. Review of final examination policies. Providing "reading days" before final examination.					
35. More effective policies regarding required courses.					
36. Policies governing changes in academic requirements.					
37. Making the catalog more responsive to changes in scheduling and requirements.					