

This is a letter to be sent to Gov. Collins from the Senate asking for faculty participating in SCR 30, the legislative committee on higher education. Please read the letter and be prepared to comment on it at the next Senate meeting.

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Governor Martha Layne Collins
Kentucky State House
Frankfort, KY 40601

Dear Governor Collins:

The faculty senate of Western Kentucky University, through the work of The Institutional Goals and Planning Committee and the Political Action Committee, has formulated its views on Senate Concurrent Resolution (SCR) 30 which provides for legislative review of higher education. We fully support the concerns of our President Donald W. Zacharias regarding SCR 30 in his letter to Dr. Sears dated July, 1984. We also strongly support the views of the eight state university presidents as expressed in their joint letter to Senator Lackey dated September 7, 1984.

After reviewing the SCR 30 Study Committee Agenda of September 10, 1984, and October 8, 1984, our senate is concerned that no mechanism exists for faculty input. We would like faculty to aid in this study from the very beginning. We believe that faculty have a unique perspective because their day-to-day involvement with the teaching and learning which take place within the universities. This faculty perspective is particularly important when considering such issues as course duplication and the allocation of resources.

In the course of faculty senate studies several documents are generated which you might find useful. These studies include reviews of academic and athletic programs, budget and provisions

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for research, and faculty salaries. These studies might be useful for your committee's scrutiny. We will be happy to make them available. Perhaps your committee's best source of continuing faculty input is the Congress of Senate Faculty Leaders (COSFL), an organization consisting of faculty senate leaders in the state. The Kentucky Academy of Science would also provide useful help. Other representation might be one or more of the faculty regents or a faculty senate chairman. Alternately, the faculties across the state could provide you with a number of names from which you might choose representation for this committee. We draw this to your attention for action as this SCR 30 study affects all faculty and staff in the state. We hope that you will arrange for our ongoing input and formal participation.

Sincerely,

Tom Coohill

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