

MINUTES OF MEETING OF BOARD OF REGENTS

WESTERN KENTUCKY UNIVERSITY

December 2, 1987

Required statutory notice having been given, the fourth quarter meeting of the Board of Regents of Western Kentucky University was held on Wednesday, December 2, 1987, in the Regents Conference Room of the Wetherby Administration Building on the Western campus. The meeting was called to order at 4:14 p.m., CST, by Mr. Joseph Iracane, Chairman.

**AGENDA ITEM 1** - The meeting opened with a prayer of invocation by Dr. Allen McSween, Pastor of the Presbyterian Church.

Following the invocation which was dedicated to the memory of Mr. William E. Bivin, Mr. Butler moved adoption of the following resolution:

WHEREAS, the Western Kentucky University Board of Regents is saddened by the death of a valued friend and a loyal Westerner, Mr. William E. Bivin, who died on September 27, 1987, and

WHEREAS, Mr. Bivin served Western Kentucky University with faithful dedication, competence, effectiveness, and devotion throughout his eighteen years as the University Attorney; serving as chief counsel to Presidents Kelly Thompson, Dero G. Downing, John D. Minton, Donald W. Zacharias, Interim President Paul B. Cook, and President Kern Alexander, and

WHEREAS, he advised and counseled the Board of Regents through two national presidential searches and served as the official Parliamentarian for the Board, and

WHEREAS, he has made invaluable and lasting contributions to the growth, progress, welfare, and development of the University to which he was devoted since enrolling as a student in September, 1947, and

WHEREAS, he taught, advised, and steered the direction of the lives of many, many students, first as an assistant professor of law at the University of Kentucky College of Law and later as a member of the faculty at Western Kentucky University for eighteen continuous years through his last week of life, and

WHEREAS, the Board is grateful to Mr. Bivin for his unselfish, faithful service and the lasting contributions made to his alma mater; and

WHEREAS, the loss of his guidance, support, interest, and unwavering friendship is deeply felt and shared by each member of the Board of Regents, the faculty, administration, students, and friends of Western Kentucky University,

BE IT THEREFORE RESOLVED, that the Board of Regents assembled at Western Kentucky University on December 2, 1987, does hereby express by this resolution deep appreciation for the life and service of William E. Bivin.

BE IT FURTHER RESOLVED, that a copy of this testimonial be placed in the official records of the Board of Regents and that a copy be presented to the family of



Mr. Iracane, having been the only name placed in nomination, was elected by acclamation for a fourth term to begin January 1, 1988.

Chairman Iracane, by an alphabetical roll call of the Board, received nominations for the office of Vice Chairman. Mr. Butler nominated Mr. Clark. No other nominations were received, and Mr. Clark was elected by acclamation for a fourth term to commence January 1, 1988.

**AGENDA ITEM 4 - Election of the Executive Committee to serve concurrently with the term of the Chairman.**

In compliance with the Bylaws of the Board of Regents, the election of three members of the Board to serve with the Chairman as the Executive Committee for 1988 followed. Chairman Iracane requested an alphabetical roll call of the Board for the purpose of placing in nomination names for the committee. Mr. Butler passed; Mr. Clark nominated Mr. Butler; Mr. Iracane nominated Mr. Clark, and Mr. Wedge nominated Mr. Cook. No other names were placed in nomination. By a unanimous vote of the Board, the elected members of the Board to serve with Chairman Iracane on the Executive Committee for 1988 are Mr. Danny Butler, Mr. Ronald Clark, and Mr. Joseph Cook.

**AGENDA ITEM 5 - Disposition of minutes of regular meeting of September 10, 1987.**

The minutes were presented by Chairman Iracane. Motion was made by Mr. Butler and seconded by Mr. Clark to approve the minutes as submitted inasmuch as copies had been mailed to members prior to the meeting. The motion carried by voice vote.

**AGENDA ITEM 6 - Committee reports.**

6.1 - Academics Committee - Mrs. Judd, Chairman; Mr. Cook; Dr. Evans; Mrs. Wilson; and Judge Palmore - Mrs. Judd reported that the Academics Committee met earlier in the day, considered, and approved the recommendation for establishment of two professorships as follows:

**RECOMMENDATION:**

President Kern Alexander recommends that the Board of Regents approve the establishment of the following professorships:

1. Distinguished Service Professorship
2. University Distinguished Professorship

Upon the approval of these professorships, the University will attempt to budget these positions, possibly one or two a year until the full complement is reached.

Background:

These professorships were discussed earlier in the meeting of the Academics Committee on September 10, 1987. A description of each follows:

**DISTINGUISHED SERVICE PROFESSORSHIP**

I. General Conditions and Definitions

The Distinguished Service Professorship recognizes extraordinary academic citizenship and distinguished service within the Western Kentucky University community. The Distinguished Service Professorship is a preeminent faculty appointment, reserved by the Board of Regents for recognition of faculty who, over time, have made outstanding contributions to the instructional program and service to the constituency of the University and, in so doing, have touched the lives of generations of Western Kentucky University alumni. An appointment as Distinguished Service Professor is permanent, conferred by the Board of Regents upon an individual for the remainder of his or her active service as a member of the Western Kentucky University Faculty. Not more than four active members of the Faculty, university wide, may hold these Professorships at any given time, although this number may be increased by future action of the Board of Regents. There is no quota by college, division, or department. A Distinguished Service Professor may not concurrently hold any other endowed professorship or university professional chair.

II. Eligibility and Criteria for Selection

Because the hallmark of the Distinguished Service Professorship is outstanding contribution, over time, to this university in particular, newly arrived faculty are not eligible for nomination. And while there is no specified minimum number of years of service required for eligibility, the selection committee will place strong emphasis upon the magnitude and character of the candidate's impact upon academic programs at Western Kentucky University. Nominees should also have established outstanding personal records of accomplishment in creative scholarship.

III. Nomination and Selection Procedures

Each academic year the Vice President for Academic Affairs will determine if there is to be one or more vacancies in the Distinguished Service Professor group and, if appropriate, will issue a call to the academic deans for nominations. The deans will, in turn, invite nominations from academic departments. Screening procedures at departmental and collegiate levels will involve appropriate personnel or executive committees in place. Nominations will be accompanied by a full dossier of relevant materials including a current curriculum vitae, letters of nomination from both the departmental and collegiate screening committees, letters of support, and other evidence attesting to the quality of the contributions of the nominee(s). The Vice President for Academic Affairs will invite the evaluation of nominees by the incumbent Distinguished Service Professors. The Vice President for Academic Affairs' recommendation(s) will be forwarded to the President. The President will then make the final judgment and, if that judgment so determines, will take the recommendation(s) to the Board of Regents.

#### IV. Prerequisites and Responsibilities

1. The Distinguished Service Professor should receive an initial salary supplement and will be provided an allowance for professional travel, books, materials, supplies, and equipment. This allowance will be drawn upon at the discretion of the Professor in whose name it is held.
2. It is expected of each Distinguished Service Professor that he or she will continue in service to the department, the college, and the University at the same high level evident at the time of appointment. But in particular, within whatever latitude the department head and college dean can accommodate, the Distinguished Service Professor will be encouraged to teach, when invited, in other departments of the University or in collegiate or University courses (e.g., honors colloquia). He or she may also elect, in a given term, to divert energies from the usual classroom responsibilities to other valued activities, such as substantive curriculum revision, research, or writing. In addition, Distinguished Service Professors should expect to be called upon from time to time, individually and also as a group, to render some special service or to offer particular advice to the University at large.

#### UNIVERSITY DISTINGUISHED PROFESSOR

##### I. General Conditions and Definitions

The University Distinguished Professorship is a preeminent faculty rank bestowed by the Board of Regents upon members of the University Faculty whose scholarly attainments have attracted national and/or international recognition. The purpose of this Professorship is to attract scholars of the greatest academic achievement, prestige, and eminence to Western Kentucky University. The Professorship is to be bestowed upon no more than one percent (1%) of the total full-time faculty at any given time.

##### II. Nomination and Selection Procedures

Each academic year the Vice President for Academic Affairs will determine if there is to be one or more vacancies in the rank of University Distinguished Professors and, if appropriate, will issue a call to the academic deans for nomination. The University shall advertise, solicit nominations, and conduct a national search to fill the vacancy or vacancies. Screening procedures at departmental and collegiate levels will involve personnel or executive committees in place. Nominations and applications will be accompanied by a full dossier of relevant materials including a current curriculum vitae, letters of nomination from both the department and collegiate screening committees, and letters of support and other evidence attesting to the scholarly reputation of the nominee(s).

The Vice President for Academic Affairs will invite the evaluation of nominees by the incumbent University Distinguished Professors; and the Vice President for Academic Affairs, after appropriate advice and counsel from the various committees and deans, shall forward the recommended person or persons to the President. The President will make the final judgment and, if that judgment so determines, will take the recommendation(s) to the Board of Regents.

### III. Prerequisites and Responsibilities

The rank of University Distinguished Professor is conferred by the University and is to be considered a University (as distinct from a collegiate or departmental) appointment. While the successful nominee will have been nominated by departmental and collegiate colleagues and while he or she will continue to serve in the discipline and department of origin, nonetheless the prerequisites and responsibilities of each University Distinguished Professor are to be fixed by the University.

Specifically:

1. The salary of University Distinguished Professors will be annually adjusted by the President of the University after consultation with the Vice President for Academic Affairs.
2. The sole responsibility of the University Distinguished Professors will be to continue their professional development at the same high level evident at the time of appointment. They will be free to define the exact nature of their work after consultation with the Vice President for Academic Affairs. They will be expected to enter actively with their colleagues into the governance of the University. At the same time they may freely decide to teach, when invited, in other departments of the University or in collegiate or University courses (e.g. honors colloquia). They may also elect, in a given term, to devote all of their energies to research, scholarship, or extension activities. In shaping their plans to work, the University Distinguished Professors will take full cognizance of collegiate needs and expectations; but their principal responsibility will be to serve the University well by giving their talents to the development and sharing of their competencies where, in their judgments, they will be most effectively employed.
3. It will be the University's responsibility to provide such support as seems necessary to sustain the high level of performance expected of University Distinguished Professors:
  - a. by assuming the full impact of annual salary adjustments
  - b. by insuring in the annual allocation of the collegiate operating budget sufficient funds to provide necessary travel, equipment, and secretarial support for each University Distinguished Professor in the college. These operating funds will be established by the Vice President for Academic Affairs and administered from his office
  - c. by insuring in the annual allocation of assistantships to the colleges appropriate recognition of the needs of the University Distinguished Professors
  - d. by providing sufficient space, within the University's acknowledged constraints and the space needs of the relevant department, to house the University Distinguished Professor and the support persons associated with him or her

#### IV. Tenure

The rank of University Distinguished Professor shall hold tenure and be carried by incumbents until resignation or retirement from the University, subject to the normal standard of continuous performance. The rank is conferred only by the Board of Regents and can be altered by that body alone, upon the recommendation of the President of the University.

With the approval of the Academics Committee, Mrs. Judd moved approval of the recommendation to establish the Distinguished Service Professorship and the University Distinguished Professorship. The motion was seconded by Mr. Cook and passed by voice vote.

Mr. Todd moved approval of the following recommendation:

##### **RECOMMENDATION:**

President Alexander recommends the reestablishment of the forensics program at Western Kentucky University to be designated the William Bivin Forensics Society. The operation of the society will be the responsibility of the Department of Communication and Broadcasting.

##### Background:

The forensics program at Western Kentucky University was discontinued in the early 1980's. The program was an important supplement to the instructional program in speech. Participants in the forensics society are able to hone their speaking and leadership skills. Former Western Kentucky forensics teams gained regional and national prominence. The reestablishment of this activity will permit current students and those enrolled in the future to gain valuable experience in speaking and debating.

The motion was seconded by Judge Palmore and passed by voice vote.

Dr. Alexander noted that the debate society was dropped earlier in the decade because of fiscal problems at Western and stated that the timing was appropriate to reinstate a debate club—a forensics society—and to launch a debate team. Noting the importance to the University of the debate program, Dr. Alexander told the Board members of Mr. Bivin's ongoing interest in reinstating the program stating, "The reinstatement of the debate society is certainly a tribute to William Bivin as well it should be; Mr. Bivin, a champion debater and captain of the debate team, won the Ogden Oratorical while a student at Western Kentucky University."

6.2 - Finance and Investment Committee - Mr. Cook, Chairman; Mrs. Judd; Judge Palmore; Mr. Wedge - Mr. Cook reported that the committee had met just prior to the Board meeting for the review and consideration of the following:

**RECOMMENDATION:**

President Alexander recommends approval of the audited Annual Financial Report for the 1986-87 fiscal year and approval of the allocations of the current fund balance shown in the notes to the financial statements. President Alexander also recommends approval of the 1986-87 audit report for the WKYU-FM Radio program.

Secretary's Note: Board members were provided with the above reports prior to the meeting, and copies are filed with the Board's official records.

Background:

University financial statements are audited by Baird, Kurtz, and Dobson, Certified Public Accountants, and their report is contained on pages 1 and 13 of the Annual Financial Report. The auditors' management letter and their report on compliance with the provisions of the financial management responsibilities of House Bill 622 are included in the material.

The Corporation for Public Broadcasting and the National Telecommunications and Information Administration require a separate report and audit of their grants for public radio stations.

The auditors met with the committee to review the audit reports and answer specific questions. With the approval of the Finance and Investment Committee, Mr. Cook moved approval of the audited annual financial report for 1986-87, the approval of the allocations of the current fund balance, and approval of the 1986-87 audit report for the WKYU-FM Radio program. The motion was seconded by Mr. Wedge, and the roll call follows:

Aye: Butler, Clark, Cook, Evans, Iracane, Judd, Page, Palmore, Todd, Wedge, Wilson

Nay: None

The second item on the agenda pertained to the Council on Higher Education's recommendations for the 1988-90 biennial budget. A copy of those recommendations is attached to the minutes as EXHIBIT I.

Dr. Alexander stated, "We were, I believe, successful in obtaining a good budget recommendation from the Council on Higher Education which will go forward to the Governor and the Legislature. The Council, we believe, did recognize Western's needs, particularly our problems associated with increased enrollment and growth, and they recommended a budget increase in excess of 27 percent over a period of two years. That, of course, is certainly necessary in view of our enrollment increase that we've had during the past two years and our projected enrollment increase for the next two years. Relative to the other institutions, we did fare somewhat better than the regional universities and about the same or slightly better than the



University of Kentucky and the University of Louisville. They, though, did not have our enrollment increases; so while the percentage looks rather large, the actual per pupil increase is not so great.

"Concerning capital outlay, the Council recommended that the Legislature allow us to construct and appropriate funds for the construction of a Student Health and Activities Center at a level of \$13 million. In addition to that, there were recommendations from the Council to allow us to construct student housing and to repair student housing which we badly need at this point. Included in that recommendation was about \$16 million which covers a dormitory, six fraternity/sorority houses, and about \$5 million for repairs, maintenance, and upgrading of our residence halls. Those, we feel are very important recommendations, and we are appreciative of the Council's recommendation on that.

"In addition to that, we have certain life safety improvements that the Council recommended which they will provide for out of state appropriations if the Legislature approves--asbestos abatement, hazardous material storage, coal boilers, Snell Hall improvements, and a few other items which we felt were essential in the maintenance and upkeep of our campus.

"We felt that the Council in their calculations of both the operational budget and the capital outlay allocation to us did, in fact, take into consideration our needs and that the Council, as far as capital outlay was concerned, did take into account the fact that Western had not received state appropriations for funds for construction of a building since 1972. They also took into account the fact that the state appropriation from the General Fund to retire debt for Western is less than half of the state average. In other words, the state average institution in Kentucky has over twice as much in state appropriations to retire debt and provide construction as Western now receives. The Council did take that into consideration in their formulation, and we are appreciative of that."

Mr. Cook pointed out that the item pertaining to the Council on Higher Education's recommendation for the 1988-90 Biennial Budget was informational and required no action by the committee.

6.3 - International Education Committee - Dr. Evans, Chairman; Mrs. Judd; Mr. Todd; Mrs. Wilson; Mr. Butler; Dr. Petersen, Staff - Dr. Evans reported that the committee had met earlier that day and heard informational reports on:

- Annual Report
- Asian Studies Center

In addition, Dr. Evans reported that the committee will be studying a report issued by the Southern Governors Conference which will emend the lack for inadequacy of international education on university campuses. The committee will use that as a first stage to develop a recommendation for the Board, encouraging the creation of a significant international dimension of education which would touch most if not all the students at Western.

**AGENDA ITEM 7 - Presentation of personnel actions since September 10, 1987:**

**RECOMMENDATION:**

President Kern Alexander recommends that the Board of Regents approve the recommended personnel changes which have transpired since the meeting of the Board on September 10, 1987.

(The recommended changes are contained in the next fourteen pages.)

PERSONNEL CHANGES  
(Subsequent to Meeting of Board of Regents on September 10, 1987)

Part I. Faculty Personnel Changes

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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ADJUNCT FACULTY

Ogden College of Science,  
Technology, and Health

**Biology:**

Ms. Barbara Bracewell Albert, M.T.		reappointed as Adjunct Professor for 1987-88
Dr. Harry W. Carter		reappointed as Adjunct Professor for 1987-88
Ms. Marti Cope, M.T.		reappointed as Adjunct Professor for 1987-88
Mrs. Judy Delaney, M.T.		reappointed as Adjunct Professor for 1987-88
Ms. Karen Elfers, M.T.		reappointed as Adjunct Professor for 1987-88
Mr. James F. Glahn		reappointed as Adjunct Professor for 1987-88
Mr. Jon Heisterberg		reappointed as Adjunct Professor for 1987-88
Ms. Susan Johnson		reappointed as Adjunct Professor for 1987-88
Ms. Mellodee Masterson, M.T.		reappointed as Adjunct Professor for 1987-88
Dr. Susan Miller, M.T.		reappointed as Adjunct Professor for 1987-88
Mr. Donald F. Mott		reappointed as Adjunct Professor for 1987-88
Dr. David Orrahood		reappointed as Adjunct Professor for 1987-88
Dr. Edgar H. Pierce, Jr.		reappointed as Adjunct Professor for 1987-88
Dr. J. R. Roush		reappointed as Adjunct Professor for 1987-88
Ms. Elinor Rushing, M.T.		reappointed as Adjunct Professor for 1987-88
Mr. Allen Stickley, Jr.		reappointed as Adjunct Professor for 1987-88

**Chemistry:**

Dr. Francis P. Byrne		reappointed as Adjunct Professor for 1987-88
Dr. Arthur L. Draper		reappointed as Adjunct Professor for 1987-88

Part I. Faculty Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
ADJUNCT FACULTY (continued)		
<u>Ogden College of Science, Technology, and Health (continued)</u>		
Geography and Geology: Dr. Deborah W. Kuehn		reappointed as Adjunct Professor for 1987-88; also reappointed as Adjunct Professor of Chemistry for 1987-88
Physics and Astronomy: Dr. Thomas Bohuski		reappointed as Adjunct Professor for 1987-88
Dr. Martin Longmire	\$ 25,890	reappointed as Adjunct Professor for 1987-88

FACULTY APPOINTMENTS

<u>Bowling Green College of Business Administration</u>		
Finance and Management Information Systems: Dr. John Tanner	48,000	January 1, 1988; Professor; budgeted position
<u>Ogden College of Science, Technology, and Health</u>		
Allied Health: Ms. Renee Palmier	8,900	August 16, 1987; part-time Instructor in area of Dental Hygiene
<u>Potter College of Arts, Humanities, and Social Sciences</u>		
Music: Dr. Robyn Swanson	30,000	January 11, 1988; Associate Professor; replace Dr. Christine Hobbs

FACULTY REAPPOINTMENT

<u>Ogden College of Science, Technology, and Health</u>		
Allied Health: Dr. William E. Neel	no change	January 1, 1987; retirement previously approved effective December 31, 1987; will remain as Professor for 1988 spring semester
Mathematics: Dr. Pansy Brunson	21,525	August 16, 1987 - August 15, 1988; Visiting Assistant Professor

Part I. Faculty Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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ADDITIONAL RESPONSIBILITIES

Potter College of Arts,  
Humanities, and Social Sciences

English:

Dr. John Hagaman

\$ 250  
per month  
administrative  
stipend

August 16 - December 15,  
1987; Director of  
Freshman English

Music:

Dr. David Lee

n/a

July 14, 1987; Interim  
Head

FACULTY REASSIGNMENT

Potter College of Arts,  
Humanities, and Social Sciences

Communication and Broadcasting:

Dr. Randall Capps

52,008

November 1, 1987;  
reassigned from full-time  
teaching in Communication  
and Theatre to Department  
Head of Communication and  
Broadcasting; reassign  
from nine months' basis  
to twelve months' basis

Theatre and Dance:

Dr. William Leonard

45,000

August 16, 1987; reassign  
from Acting Head of  
Communication and Theatre  
to twelve months'  
position as Department  
Head of Theatre and Dance

Ogden College of Science,  
Technology, and Health

Computer Science:

Dr. Robert Crawford

n/a

August 16, 1988; requests  
to be reassigned from  
head of department to  
full-time faculty status

EARLY RETIREMENT  
SPECIAL TENURE STATUS

Ogden College of Science,  
Technology, and Health

Biology:

Dr. Herbert Shadowen

August 16, 1988; Professor

Potter College of Arts,  
Humanities, and Social Sciences

Sociology, Anthropology,  
and Social Work:

Dr. H. Kirk Dansereau

8,160

August 16, 1987; annual  
salary reduced from  
\$8,196 at the request of  
Dr. Dansereau

Part I. Faculty Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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FACULTY RETIREMENTS

College of Education  
and Behavioral Sciences

Teacher Education:

Dr. John C. Pollock

December 31, 1987;  
Associate Professor

Ogden College of Science,  
Technology, and Health

Biology:

Dr. D. Hugh Puckett

August 15, 1988; requests  
release from early  
retirement program;  
Professor

Chemistry:

Dr. William G. Lloyd

August 15, 1988; Professor

Potter College of Arts,  
Humanities, and Social Sciences

History:

Dr. Lowell H. Harrison

August 31, 1988;  
Professor and University  
Historian

SABBATICAL LEAVE

College of Education  
and Behavioral Sciences

Psychology:

Dr. Raymond M. Mendel

requests that previously  
approved sabbatical leave  
be changed from 1987-88  
school year to the period  
January 12 - December 31,  
1988

Part II. Other Personnel Changes

TEMPORARY -- GRANT FUNDED

Academic Affairs

Cooperative Education:

Ms. Rebecca L. Tinker

\$ 16,269

October 5, 1987;  
Commonwealth Work Study  
Program Coordinator;  
replace Ms. Neva Gielow

Bowling Green College of  
Business Administration

Small Business Development Center:

Ms. Deborah J. Wilson Burnette

832  
per month

September 30, 1987 -  
September 29, 1988;  
reappointed as  
Administrative Secretary

Mr. Richard S. Horn

28,440

September 30, 1987 -  
September 29, 1988;  
reappointed as Director

Part I. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
TEMPORARY -- GRANT FUNDED (continued)		
<u>Bowling Green College of Business Administration</u> (continued)		
Small Business Development Center: (continued)		
Mr. Mark Williams	\$ 21,156	September 30, 1987 - September 29, 1988; reappointed as Assistant Director
<u>College of Education and Behavioral Sciences</u>		
Diagnostic Center:		
Mr. Jeffery C. Drake	1,976 per month	October 19, 1987; Psychologist
Distance Learning/ Basic Skills:		
Ms. Maureen T. Mahaney	832 per month	November 1, 1987 - September 30, 1988; continued as Administrative Secretary
Psychology:		
Ms. Bettina L. Beard	19,400	August 16, 1987 - August 15, 1988; reappointed as Visiting Assistant Professor
Ms. Desiree' Ann Carter		October 30, 1987; Administrative Secretary in Gerontology Program; resigned
Student Support Services:		
Mrs. Carolyn Kay Alexander	19,416	September 1, 1987 - August 31, 1988; reappointed as Counselor
Mr. Kenneth Alan Dyrsen	20,004	September 1, 1987 - August 31, 1988; reappointed as Counselor
Ms. Janice Litchfield	750 per month	September 1, 1987 - August 31, 1988; reappointed as Senior Administrative Secretary
Mrs. Judith W. Rust	20,904	September 1, 1987 - August 31, 1988; reappointed as Director; employed on 10-1/2 months' basis; paid over 12 months' period
Talent Search:		
Ms. R. Kathleen Raisor		September 22, 1987; resigned appointment as Counselor
Ms. Deborah K. Reinhardt	1,525 per month	October 26, 1987 - August 31, 1988; Counselor

Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
TEMPORARY -- GRANT FUNDED (continued)		
<u>College of Education and Behavioral Sciences (continued)</u>		
Teacher Education:		
Mrs. Patricia Shanahan	\$ 2,335 per month	August 16, 1987 - September 30, 1987; continued on full-time basis as Child Development Associates Training Supervisor with CDA Training Program;
	1,915 per month	October 1, 1987 - December 31, 1987; continued on part-time basis
Training and Technical Assistance Services:		
Mr. Dennis P. Angle	17,682	August 16, 1987; reappointed as Resource Specialist
Ms. Kenan S. Bitterling	17,688	August 16, 1987; reappointed as Parent Involvement Specialist
Ms. Janet Buckley	21,588	August 16, 1987; reappointed as Early Education Training Specialist
Ms. Rita C. Cashion	816 per month	November 1, 1987 - October 31, 1988; reappointed as Administrative Secretary
Ms. Teresa Christmas	1,040 per month	November 1, 1987 - September 30, 1988; reappointed as Teacher
Mr. Michael Gramling	1,440 per month	November 1, 1987 - October 31, 1988; reappointed as Volunteer Coordinator/Teacher
Ms. Janine Keirnan	16,824	August 16, 1987; reappointed as Program Management Specialist
Ms. Kimberly Lillie	960 per month	November 1, 1987 - July 31, 1988; reappointed as Teacher
Mr. Johnny E. Magee	19,632	August 16, 1987; reappointed as Computer Services Specialist
Mr. Robert Glenn Mason	19,632	August 16, 1987; reappointed as Social Services Specialist
Mrs. Colleen B. Mendel	34,716	August 16, 1987; reappointed as Director



Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
TEMPORARY -- GRANT FUNDED (continued)		
<u>College of Education and Behavioral Sciences (continued)</u>		
Training and Technical Assistance Services: (continued)		
Ms. Connie Jo Smith	\$ 1,882 per month	August 16 - December 31, 1987; reappointed as Early Childhood Education Specialist
Ms. Sallie Sumilhig		July 31, 1987; Classroom Coordinator; resigned
Ms. Donna Kaye Weaver	15,804	August 16, 1987; reappointed as Administrative Assistant
Ms. Melissa Werner	21,588	August 16, 1987; reappointed as Early Childhood Education Specialist
<u>Ogden College of Science, Technology, and Health</u>		
Health and Safety:		
Ms. Lucy Juett	28,356	October 1, 1987 - September 30, 1988; reappointed as SCAHEC Director with the program
Ms. Jane Lash	832 per month	October 1, 1987 - September 30, 1988; reappointed as Administrative Secretary
STAFF APPOINTMENTS		
<u>Academic Affairs</u>		
Cooperative Education Center:		
Ms. Neva B. Gielow	17,376	October 5, 1987; employed on regular basis as Cooperative Education Coordinator; replace Ms. Tammy Rice
<u>Administrative Affairs</u>		
Athletics:		
Mr. Bobby L. Brown	5,740	September 21, 1987; Men's Basketball Coach on part-time, twelve-month basis; replace Mr. Robert Alan Laing
<u>Business Affairs</u>		
Accounts and Budgetary Control:		
Mr. David Duncan Faxon	18,000	November 2, 1987; Staff Accountant; budgeted position

Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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STAFF APPOINTMENTS  
(continued)

Business Affairs

Physical Plant and Facilities Management: Mr. L. Wayne Mandeville	\$ 34,008	September 21, 1987; Superintendent of Mechanical Services; replace Mr. William Harrison
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Student Affairs

Residence Life: Mr. Bobby L. Brown	8,000	September 21, 1987; Residence Hall Director of Diddle Hall; ten-month basis; replace Mr. Robert Alan Laing
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STAFF REASSIGNMENTS

Academic Affairs

Community College: Mr. Leonard T. Schira	20,004	November 16, 1987; transferred from temporary position as Program Developer in Office of Continuing Education and appointed on regular basis as Coordinator of Student Services in the Community College
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Administrative Affairs

Center for Computer and Informational Services: Mr. Jerry Harris	n/a	September 15, 1987; reassigned from Manager, Systems and Programming, to Systems Programmer II
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STAFF RECLASSIFICATIONS

Administrative Affairs

Center for Computer and Informational Services: Mr. Timothy L. Devore	1,134 per month	September 1, 1987; position reclassified from Computer Operator IV to Computer Operator V
Mr. Emmett S. Robey	1,467 per month	September 1, 1987; position reclassified from Computer Operator III to Computer Operator V
Mr. Donald R. Wade	1,409 per month	September 1, 1987; position reclassified from Computer Operator IV to Lead Computer Operator

Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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STAFF SALARY ADJUSTMENT

Business Affairs

Ms. Elizabeth Jo Downs	\$ 15,756	November 16, 1987; Word Processing Manager
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STAFF DECEASED

University Attorney

Mr. William E. Bivin		September 27, 1987
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STAFF RESIGNATION

Student Affairs

Residence Life:

Mr. Robert A. Laing		September 18, 1987; Residence Hall Director of Diddle Hall
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STAFF RETIREMENT

Student Affairs

Health Services:

Dr. Harold F. West		January 31, 1988; Physician
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SECRETARIAL/CLERICAL APPOINTMENTS

Bowling Green College of Business Administration

Management and Marketing:

Ms. Barbara Lou Mandeville	881 per month	November 16, 1987; Senior Departmental Secretary; replace Ms. Sharon Pierce
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College of Education and Behavioral Sciences

Military Science:

Ms. Dana Elaine Gray	816 per month	September 28, 1987; Departmental Secretary; replace Ms. Lecia M. Priddy
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Ogden College of Science, Technology, and Health

Allied Health:

Ms. Opal Harriet Day	816 per month	September 29, 1987; Departmental Secretary; replace Ms. Pam Cosby
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Hardin Planetarium:

Ms. Cheryl Ann Keown	680 per month	September 28, 1987; Administrative Secretary; replace Ms. Jane King; 10 months' employment paid over a 12 months' period
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Potter College of Arts, Humanities, and Social Sciences

Communication and Theatre:

Ms. Charla D. Miller	816 per month	August 31, 1987; Departmental Secretary; replace Ms. Fay Phillips
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Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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SECRETARIAL/CLERICAL APPOINTMENTS  
(continued)

Graduate College

Continuing Education:

Ms. Dreama Lee Phelps Miller	\$ 881 per month	September 4, 1987; Senior Administrative Secretary; replace Ms. Jean Peay
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Academic Affairs

Office of the Registrar:

Ms. Brenda Tudor	775 per month	September 21, 1987; Recorder; replace Ms. Joyce Meredith
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Business Affairs

College Heights Bookstore:

Mr. Jim W. Kelly	4.77 per hour	September 14, 1987; Bookstore Clerk; replace Mr. Rickie Ashby
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Office of Ticket Sales::

Ms. Linda S. Dillard	1,207 per month	October 5, 1987; Ticket Sales Specialist; budgeted position
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Student Affairs

Admissions:

Ms. Elona Mae Sabo	848 per month	November 2, 1987; Administrative Secretary; replace Ms. Tamela Brooks Mitchell
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Student Financial Aid:

Ms. Nancy Kirkwood Alfonso	881 per month	November 5, 1987; Financial Aid Assistant; replace Ms. Tina El-Amouri
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SECRETARIAL/CLERICAL ADDITIONAL RESPONSIBILITIES

Potter College of Arts,  
Humanities, and Social Sciences

Publications:

Ms. Jo Ann Thompson	1,750 per semester stipend	August 16, 1987; will continue to serve as <u>College Heights Herald</u> advertising adviser
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SECRETARIAL/CLERICAL REASSIGNMENT, RECLASSIFICATION, AND/OR PROMOTION

Office of University Attorney

Ms. Joan S. Oldham	1,207 per month	November 1, 1987; position reclassified from Legal Secretary (grade 10) to Legal Secretary (grade 11)
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Academic Affairs

Media Services (Audiovisual Service Center):

Mrs. Joyce M. Thorpe	1,185 per month	November 1, 1987; position reclassified from Film Library Clerk III to Film Library Clerk IV
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Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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SECRETARIAL/CLERICAL REASSIGNMENT, RECLASSIFICATION, AND/OR PROMOTION  
(continued)

Academic Affairs

University Publications:  
Ms. Tamela B. Mitchell

\$ 899  
per month

October 7, 1987;  
transferred from position  
of Administrative  
Secretary in Office of  
Admissions and promoted  
to Senior Administrative  
Secretary/Bookkeeper in  
Office of University  
Publications

Administrative Affairs

Office of Public Information:  
Mrs. Pamela Buchanon Cosby

934  
per month

September 28, 1987;  
transferred from position  
of Departmental Secretary  
in Allied Health and  
promoted to Senior  
Administrative Secretary  
in Office of Public  
Information

Ms. Cynthia E. Lee

934  
per month

September 1, 1987;  
position reclassified  
from Administrative  
Secretary to Senior  
Administrative Secretary

Business Affairs

College Heights Bookstore:  
Mr. Rickie Z. Ashby

6.87  
per hour

September 14, 1987;  
promoted from Bookstore  
Clerk to Sundries/Supply  
Supervisor; replace  
Mr. Joe W. Denning

Physical Plant and  
Facilities Management:  
Ms. M. Lysandra Bowles

848  
per month

November 1, 1987;  
position reclassified  
from Order Clerk  
(grade 7) to Order Clerk  
(grade 8)

Student Affairs

Student Life:  
Mrs. Joyce G. Meredith

917  
per month

September 1, 1987;  
transferred from position  
of Recorder in Office of  
the Registrar and  
promoted to Senior  
Administrative Secretary  
in Office of Academic  
Counseling and Retention

Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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SECRETARIAL/CLERICAL SALARY ADJUSTMENTS

Business Affairs

Western Kentucky University Credit Union, Inc. (salary and benefit costs to be reimbursed 100 percent to University by W.K.U. Credit Union, Inc.) Ms. V. Lynne Holland	\$ 867 per month	October 1, 1987; Teller
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SECRETARIAL/CLERICAL TITLE CHANGE

Business Affairs

Physical Plant and Facilities Management: Mrs. Linda S. Vincent	no change	November 1, 1987; title changed from Accounts Clerk to Utilities and Telephones Clerk
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SECRETARIAL/CLERICAL RESIGNATIONS

Academic Affairs

Cooperative Education: Ms. Danita F. Riddle		January 8, 1988; Senior Administrative Secretary
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Bowling Green College of  
Business Administration

Management and Marketing: Ms. Sharon F. Pierce		November 3, 1987; Departmental Secretary
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Graduate College

Continuing Education: Ms. Lois Jean Peay		August 31, , 1987; Senior Administrative Secretary; date of August 14 was previously approved by the Board
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Ogden College of Science,  
Technology, and Health

Chemistry: Ms. Jennifer Aldrich		September 30, 1987; Chemical Supplies Clerk
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Student Affairs

Student Financial Aid: Ms. Tina El-Amouri		November 9, 1987; Financial Aid Assistant
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PERSONNEL CHANGES  
(Supplemental List)  
(Subsequent to Meeting of Board of Regents on September 10, 1987)

Part I. Faculty Personnel Changes

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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FACULTY APPOINTMENT

College of Education  
and Behavioral Sciences

Psychology: Ms. Patricia L. Randolph	\$ 9,000	1987 fall semester only; Instructor; replace faculty on temporary grant or leave of absence
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REASSIGNMENT

Bowling Green College of  
Business Administration

Administrative Office Systems: Dr. Charles Ray	49,608	January 1, 1988; named Head of the Department of Administrative Office Systems; replace Dr. Hollie W. Sharpe
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LEAVE OF ABSENCE

Bowling Green College of  
Business Administration

Finance and Management Information Systems: Mr. W. Jeff Clark		January 1 - August 15, 1988; combination of dissertation responsibil- ities and desirable offer in business and politics
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RESIGNATION

Academic Affairs

Library Special Collections: Mr. Christian Carron		January 29, 1988; Museum Registrar and Collections Curator; Assistant Professor
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Part II. Other Personnel Changes

TEMPORARY -- GRANT FUNDED

College of Education  
and Behavioral Sciences

Dr. Livingston Alexander	150 per month administrative stipend	October 1, 1987; serving as Project Director of Title III grant, in addition to responsibil- ities as Professor of Psychology
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Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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TEMPORARY -- GRANT FUNDED  
(continued)

College of Education  
and Behavioral Sciences (continued)

Mrs. Patience L. C. Nave	\$ 12,000	January 11 - May 11, 1988; Adjunct Instructor; will teach English as second language to professional employees of Instituto Colombiano del Petroleo in Bucaramanga, Colombia, South America
Mrs. Virginia Rickman	1,333 per month	October 19, 1987 - May 31, 1988; Project Secretary with Training Project on Evaluation and Training Project on Retention
Center for Mathematics, Science, and Environmental Education Ms. Maureen T. Mahaney	15,000	November 16, 1987; Communications Specialist
Mrs. Joan Martin	n/a	November 1, 1987; title changed from Research Assistant to Program Coordinator

SECRETARIAL/CLERICAL APPOINTMENT

Business Affairs

Food Services: Ms. Sherry Fay Blanton	816 per month	November 2, 1987; Administrative Secretary; replace Ms. Maxine Strickland
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There being no discussion, motion for approval of the recommended personnel actions was made by Mrs. Wilson, seconded by Mr. Cook, and the roll call vote follows:

Aye: Butler, Clark, Cook, Evans (on appointments), Iracane, Judd, Page, Palmore, Todd, Wedge, Wilson

Nay: None

Pass: Evans (on faculty salaries)

**AGENDA ITEM 8** - Presentation of recommendation to the President from the Vice President for Academic Affairs.

8.1 - Proposed Bachelor of Science degree program in Dental Hygiene--Department of Allied Health

**RECOMMENDATION:**

President Kern Alexander recommends the approval of a Bachelor of Science degree program in Dental Hygiene submitted by the Department of Allied Health.

Background:

The American Dental Hygienists Association has recently declared its intent to establish the Baccalaureate Degree as the minimum requirement for entry into the profession in the future. The department is proposing the Bachelor of Science degree in dental hygiene to meet this need for our students. The treatment needs of patients in nontraditional care settings (i.e. homebound, schools, nursing homes) are such that a baccalaureate degree dental hygienist must be employed. There are minimal options for the practicing dental hygienist with an associate's degree to further his/her education at this institution. These factors are indicators of the need for a baccalaureate degree in dental hygiene to be offered at Western Kentucky University.

One half-time faculty position will be needed the second year after implementation. No additional facilities will be required.

Following a discussion of the recommendation, Mrs. Judd moved adoption. The motion was seconded by Mrs. Wilson and passed by voice vote.

8.2 - Proposed Bachelor of General Studies Degree Program-- Graduate College and Continuing Education

**RECOMMENDATION:**

President Kern Alexander recommends the approval of a General Studies Degree program.

Background:

As Western Kentucky University has expanded its enrollment of adult and other nontraditional students, it has become apparent that some of these students have a need for a degree program that offers greater flexibility than the traditional major-minor combination. Many of these students may prefer a general, liberal education without the specialization required by the traditional major.

The increasing interest in adult and continuing education by Kentuckians has helped create the need for this degree program. The adult and nontraditional sector is the fastest-growing component of college and university enrollments. Establishing a degree in general studies will be responsive to the growing concern that universities be supportive of student goals for personal growth and lifelong learning.

The bachelor of general studies degree is designed to provide an alternative degree track for adult and other nontraditional students who do not need or want the academic specialization involved in the standard major or major/minor combination. The degree program is not intended to prepare students for a particular occupation.

No additional expenditures will be required to initiate the bachelor of general studies degree since it will draw on existing faculty, curricula, library, and facilities.

Motion for adoption was made by Judge Palmore, seconded by Mr. Cook, and passed by voice vote.

**AGENDA ITEM 9** - Report by the President. Dr. Alexander reported on the following:

1. Alumni Grant Program - Stressing the importance of maintaining close contact and close ties with the now more than 50,000 alumni of Western Kentucky University, the President stated, "We also believe that we should be a more cosmopolitan university; that we should have contacts abroad as we've talked about here with international education; that we should attract students from other states and other countries to come and study here at Western. One mechanism for encouraging this is to provide a benefit to our alumni which would in turn enhance the cosmopolitan nature of this University. Therefore, we are recommending to the Board of Regents the adoption of the policy that would waive out-of-state tuition for alumni children and grandchildren throughout the United States and foreign countries in hopes they will come back to Western Kentucky University to attend school." The recommended policy follows:

**RECOMMENDATION:**

President Kern Alexander recommends that, effective with the 1988 fall semester, Western Kentucky University offer an alumni grant program to any qualified, nonresident student whose parent, stepparent, legal guardian, or grandparent is a graduate of Western Kentucky University. This program is open to students whose parents or grandparents hold an associate, baccalaureate, master's, or specialist degree or have completed a certificated program from the university, including other institutions which are now a part of the university; i.e., Bowling Green Business University, Ogden College, etc. The following qualifications exist.

Undergraduate Student

Undergraduate students who meet the following requirements qualify automatically for an academic-year and/or summer-term alumni grant:

- (1) Beginning freshmen - an American College Test (ACT) composite score of 18 or higher or a high school grade point average (GPA) of at least 2.5 on a 4.0 scale.
- (2) Transfer students from an accredited college or university - a cumulative college grade point average of 2.2

or higher on a 4.0 scale where one academic year (24 hours) or more of full-time enrollment has been completed.

- (3) Readmission students - a cumulative grade point average of 2.2 or higher where one academic year (24 Hours) or more of full-time enrollment has been completed.
- (4) Students enrolled with an alumni grant will qualify for subsequent academic year with a cumulative GPA of 2.2 or higher.
- (5) Students enrolled without an alumni grant may qualify for the subsequent semester with a cumulative GPA of 2.2 or higher in one semester or more of full-time enrollment.

#### Graduate Student

Graduate students admitted to Western Kentucky University in good standing are eligible for alumni grants. Transient students will be required to have the visiting student form (Form H) on file to qualify for the grant.

#### Housing Requirement

Freshmen are required to live on campus per university policy; therefore, there is no need to include this as a part of the alumni grant policy.

#### Financial Benefits

Qualified students will pay the in-state registration fee, and the alumni grant will pay the difference between the in-state and out-of-state rates. Registration fees at the time of enrollment will determine the value of the alumni grant.

Students qualifying for alumni grants may also apply for other university scholarships.

#### Procedures

There will be a brief form for students to apply for an alumni grant. Administrative procedures will be like those for the incentive grant.

#### Effective Date

The alumni grant will be available at the beginning of the 1988 fall semester to all students (new and returning) who meet the eligibility requirements.

Motion for approval was made by Mr. Cook, seconded by Mrs. Judd, and the roll call vote follows:

Aye: Butler, Clark, Cook, Evans, Iracane, Judd, Page, Palmore, Todd, Wedge, Wilson

Nay: None

2. John Robinson Professorship - Dr. Alexander asked Dr. Charles Kupchella, Dean of the Ogden College of Science, Technology, and Health, to introduce Dr. John Riley, Professor of Chemistry, who was selected by his peers to receive the first "John Robinson Professorship." The Ogden Foundation established this Professorship last year by placing more than \$50,000 in an endowment fund to be used to support the Professorship.

One faculty member will be named to the Professorship each year and would receive the income generated by the endowment fund for any purpose related to his/her work as a professional (except salary).

3. Enrollment - Dr. Alexander reported a 22 percent increase in first-time freshmen headcount since the 1987 enrollment of 13,520.

Comparative figures for the other institutions are as follows:

- Eastern Kentucky University	-9.4%
- Kentucky State University	-14.9%
- Murray State University	-3.3%
- Northern Kentucky University	-1.8%
- University of Kentucky	+4.9%
- University of Louisville	+4.4%
- Morehead State University	+45.0%

Dr. Alexander added, "Not only do we have more students this year than we ever had before in our freshmen class, but they have higher test scores. Not only is our freshmen class bigger, but it's smarter than it has ever been. This year the average ACT score is 19.0 which is increased from 18.6 last year."

4. Fraternity/Sorority Residence Halls - President Alexander asked Mr. Kemble Johnson, Administrator, Physical Plant and Facilities Management, to present and review the architect's preliminary drawings for the proposed housing facilities for fraternities and sororities on Fifteenth Street. In a discussion period that followed, board members had the opportunity to seek answers to pertinent questions. Judge Palmore noted that the property being considered for this building project was a choice location and asked whether there would be adequate space to accommodate future academic buildings that could be needed to facilitate the increased enrollment. In responding, Dr. Alexander stated, "We know that in the future we are going to need academic buildings. I believe in the long run, in the distant future, it will be necessary for Western to have two campuses and that it will be absolutely necessary to move to a south campus and a north campus and to use the farm as a south campus. It's not the most desirable arrangement, but many universities have done that. We have, in fact, limited space here, and we don't have that much expansion room. We would plan to put other dorms, other housing, on down the hill away from this area. We had thought that it would be good for the city and Western to bring the University back up the hill a little bit, to have the student activities back up the hill.

There is substantial student activity now on College Street coming up to Cherry Hall and to have a fraternity/sorority row there, and that environment on top of the hill would tend to rejuvenate the interest in the old campus and would be desirable. However, there are certainly options as far as areas and places to construct these fraternity and sorority houses, and this is a preliminary drawing to see if we can get six such houses in that space; and if it's not sufficient, then we can put three there or two, or we can move them down to another area of the campus."

Mr. Johnson noted that the Master Plan, prepared in 1965 and updated in 1972, does have additional buildings plotted on it at various locations on the campus, both housing and academic buildings. The plan is in need of updating, and careful consideration should be given to the location of all buildings on the campus.

President Alexander reported his intention to identify funds to reserve for the development of a new campus master plan that he hopes to recommend at the next meeting of the Board.

5. Glasgow Extended Campus Program - Dr. Alexander told the Board, "Lately we have received some, what I consider, adverse publicity and unfortunate editorials concerning our extended campus program in Glasgow and Owensboro and possibly other areas. Certainly the Glasgow issue has been widely publicized and editorialized in our Louisville Courier-Journal and the Lexington Herald-Leader. Because of these editorials, I think it is important that we, for the public, explain further the considerations although they are in the Board Minutes—strewn about the minutes of the two years in which I have been here. Some consolidation of this might be helpful for the public and the press. It's necessary, I think, to comment because there have been some inappropriate assumptions made in the editorials and I think by many good and honest people who are trying to understand what extended campus programs are. Some of these issues and assumptions are what I consider erroneous, but they go something like this: that Western Kentucky University is not authorized to offer extended campus programs; that, in fact, they imply that it is ultra vires or that it is beyond the law that we offer extended campus programs; that Western Kentucky University is not authorized to offer extended campus courses leading to degrees—leading to degrees; that Western Kentucky University's extended campus programs were not discussed publicly and have not been discussed publicly by this Board of Regents; that

the extended campus programs, in fact, are not a good idea. All of these things have come about in these editorials, subsequent discussions, and by the persons who are concerned about extended campus programs in the state of Kentucky.

"Let me first of all say that Western Kentucky University's Board of Regents operates pursuant to the rules and regulations of the Council on Higher Education and the policies of the Council. The Council on Higher Education, of course, operates pursuant to the statutes of the state of Kentucky. The administration of Western does not do anything without the full approval of the Board of Regents and ample discussion. First of all, let's start with Statute. The Council on Higher Education is authorized by law to establish policies governing the universities of the state of Kentucky. The Council on Higher Education, pursuant to those statutes, in its policies has, and I think it is important that I bore you here a moment to quote what their policies are.

"Adopted January 19, 1977, Revised February 27, 1980, Coordinating Mechanism for Extended Campus Offerings - Extended Campus Coordinating Districts ..."Based on institutional missions, program offerings, and locations, each university has been given the responsibility for extended campus coordinating district. (The university has been given the authority—that's this Board of Regents.) 1.B - Because of their location, mission, and instructional capability and familiarity with local needs, the institutions (that's this university, and others) are in the best position to assess the location and scope of extended campus instruction needed and their capability to provide such instruction." (That's Council on Higher Education policy. The Council on Higher Education goes further; it says specifically:) ...Each university is responsible for the following activities in its coordinating district—one of these says specifically—insuring adequate offerings and facilitating the earning of degrees in accordance with identified needs. The Council on Higher Education policy goes further in its extended campus discussion; it says under its guidelines for interinstitutional coordination ..."Associate Degree Offerings - institutions are authorized to offer associate degrees at extended campuses."

B Part, Subpart 5, Sub-B, ..."Extended Campus Baccalaureate Degree Offerings - Universities (and I quote) are geographically disbursed throughout the state and generally offer a wide variety of baccalaureate programs. Due to the variety of programs offered, many programs are readily accessible at several on-campus sites, and institutions should exercise discretion in proposing such offerings at extended campus programs and locations. (This the Western Kentucky University is doing—exercising discretion.)

"Extended-Campus Programs for Master's Degree Offerings - The offering of extended campus instruction at the master's degree level should be thoroughly reviewed by the institution (that's Western), and this review should emphasize the potential size of the program, faculty, and support service requirements, its impact on campus-based programs, and the assurance of meeting qualitative standards."

"Those we are doing here at Western. The important point is that Western Kentucky University has the authority, by Council on Higher Education policy, to offer off-campus degree programs or offer courses leading to degrees. Now, pursuant to that Council on Higher Education policy, this Board on January 25, 1986, charged the administration of Western with the responsibility of expanding opportunity throughout this region—the region assigned by the Council on Higher Education. Pursuant to that, I reported to this Board that Western would develop a plan and present it to this Board of Regents for extended campus programs. On August 8, 1986, an extended campus plan was presented to the Board of Regents. This extended campus plan divided our region into four areas for the purposes of quality instruction and efficiency of operation. Dr. Elmer Gray developed this plan and presented it to the Board of Regents, and the plan is filed as a part of the minutes of the August 8, 1986, meeting of the Board of Regents.

"The Board of Regents has consistently charged and, at each of our meetings, has discussed evening programs, extended campus programs, and weekend programs and has asked that I report to them on these and to give them information regarding our progress and our work across our region.

"On November 7, 1986, we discussed the nontraditional education task force report and the needs of our community college, evening division, weekend programs, and our progress with regard to extended campus. In the information part of the Board meeting, I made a special presentation to discuss the extended campus progress. At the November 7, 1986, meeting also concerning nontraditional students and extended campus and evening programs, Mrs. Judd, a member of the Board of Regents, reported on her attendance and participation in the '21st Century Resourcefulness Program,' which was sponsored by the Kentucky Public Service Commission and the Kentucky Council on Higher Education. At that meeting they dwelled and reemphasized the importance of extended campus nontraditional programs. Mrs. Judd, in her presentation, observed that at that meeting, on many occasions, Western was cited as an example for its progressive and innovative programs to meet the needs of those over eighteen years of age and adults in this region of the state.

"On January 29, 1987, at that Board meeting, Chairman Iracane observed that Western Kentucky University was continuing, through its extended campus and other programs, to meet the needs of our region; and the movement throughout the region was complimented. At that same meeting, there

was further discussion by members of the Board concerning traditional and non-traditional programs and meeting those needs.

"On April 30, 1987, at the Board meeting, I discussed enrollment, and the minutes reflect that in that discussion of enrollment, we talked about the extended campus program. I specifically reported on the expansion of the extended campus program to the Board and also the evening and weekend programs. In addition, we reported on the Community College.

"So throughout these past two years, Western has been operating pursuant to the policies of the Council on Higher Education, and the administration and Board have discussed, on virtually every occasion of our Board meetings, the extended campus program. What is that extended campus program? As a part of the minutes, extended campus program shows that we have four areas that we try to serve within our region. Those four areas are administrative regions, and they serve that entire region to which we are assigned. Western does not go beyond that region. However, other universities do come within Western's region. There are programs offered by four other universities in Hardin County, which is in within Western's region; and there is a master's degree offered by another state university in the Owensboro area of our region.

"Why Glasgow? Why the dispute about Glasgow? Well, this, of course, comes as a shock after we have discussed this for so long and have had this spread upon the minutes of this body. Glasgow is a center as established by the administration and recommended for establishment by this Board. Glasgow is a center; we leased a facility at Glasgow in a shopping center. We have leased school rooms in Owensboro in that center for that area. We have also provided facilities at Russellville; we have not entered into long-term leases there. Our enrollment is not as high. We have had a continuing program at Ft. Knox, and we meet there in the facility of the Federal Government. Glasgow came to the forefront. Glasgow has had, during our trial period, our pilot period - this two years, enrollment of 713 students in that area. These students have registered and been counseled and had class in a three-room facility in a shopping center, in the library, in a bank, and in any other place in town that we could find space. The City of Glasgow and our Advisory Council for that area has counseled and advised us to expand those programs because there is a need, and they have demonstrated that there is a need in Glasgow, which frankly exceeded our expectations.



With that experience and in looking to the future, we can see a much greater enrollment in Glasgow. In anticipation of that and in an effort to meet that need, we have discussed, talked, and worked with our advisory committee in Glasgow and the Boards of Education, Glasgow Board of Education, in particular; and they have voted to lease us a building (twenty-seven rooms), a building that they are abandoning this month, for one dollar a month for the next six months. We hope that we will be able to, using that facility, expand our programs there. Prior to their agreement to lease us that property for one dollar per month, we had planned to have seventy courses which would not meet the needs in Glasgow. We expect that we will offer at least fifty-six courses in Glasgow, and we will utilize much of that facility that we will be leasing from the Glasgow School System.

"In summary, Western Kentucky University has the authority, by statute, by Council on Higher Education policy, and by approval and authority of the Board of Regents to offer extended campus courses leading to degrees. That is the idea, and it is spread on the minutes; and in fact, is the charge by the Board of Regents, to the administration of Western that we not only offer courses at random in our region, but we actually serve the needs of our region. The administration, pursuant to that charge of the Board of Regents, is working as rapidly and as efficiently with due concern to quality to provide those services."

Board members were given an opportunity to express their reactions to the recent media publicity concerning the Glasgow extended program, and their reactions follow:

Mr. Clark - "I don't have anything to add to what Dr. Alexander has said. I believe he has said it all."

Mr. Butler - "I strongly concur with what President Alexander had to say. I was appalled by the editorials that come out in the Lexington paper as well as The Courier-Journal. I had several calls from friends of mine in Glasgow; and, frankly, they were very upset with the editorials. They were very delighted that Western Kentucky University had come into Glasgow, as we should be very proud of that fact; and they were very proud of it, and they were wanting to respond. In my personal response, I thought about sending a letter to The Courier-Journal myself; but I remembered some of my early teachings. In my childhood, I was told that there were two things you couldn't fight and win. One was with the person who controlled the ink, and the other one was with the skunk! You'll come up the loser both times, so I decided not to and to let President Alexander respond today at the Board meeting. I think he did an excellent job."

Dr. Evans - "Since this is the year of the bicentennial, I thought of Thomas Jefferson, and Thomas Jefferson did write, two hundred years ago, actually, that 'if he had to choose between a government with no newspapers and a government with newspapers, he'd rather have a situation in which there was a government with newspapers.' But after he had twenty years to think about it, he wrote this 'The man who never looks into a newspaper is better informed than he who reads them inasmuch as he also knows nothing is nearer the truth than where the mind is filled with falsehoods and errors.' So, you might take some comfort in that.

"There are some questions that are raised that I think are legitimate. You referred to that report of August, 1986, and I've just been reading through that. I noticed when you referred to other schools offering courses in our area. According to this report, when you look at the combined efforts of Kentucky public schools and other private schools, they are offering more than we are in this region which says something. I attended a meeting with the staff of the Council on Public Higher Education last summer when I thought it was made pretty clear that some of the staff there thought that extended campus program was an important function, and they thought the schools were not doing enough. I have to be frank about it, being a faculty member, I was a little bit put out by some of what they said because I don't know that, and I hope that this isn't the intent, we are going to wind up wandering around in circles teaching everybody in sight and then coming back here and teaching also. As a regent representing faculty, I hope that we are not expecting the faculty are going to be wandering scholars and also mendicant scholars going about teaching all over hell's half acre and then coming back here and taking up a regular load. I think there is a question about quality, and I'm sure that we're taking care of that. I hope that we are.

"Another thing, is this a red herring or not? Would we have to ask for accreditation if we did start offering baccalaureate degrees in other places? Would those programs have to be accredited separately?

Dr. Alexander - "I think that is an important point. There is no reason to go over to Burkesville and offer a course or ten courses and then offer a bachelor of arts degree from the University of Burkesville, or the University of Glasgow, or the University of Russellville. The Council on Higher Education authorizes us in its policies, the policies I just quoted, to offer associate, bachelor's and master's degrees of Western Kentucky University at extended campuses. That's exactly what we have done throughout our region."

Mr. Iracane: - "It seems to me that, if the goal—our goal—is to educate—and that's what it is—that's the object of what we are attempting to do, that we ought to be tickled to death with what we have done in Glasgow and what we hope that we can do in other regions. I think that Kern Alexander has proven that education is the most important issue that he's facing. When he stood up in a hearing when he was an expert witness in secondary and elementary education, he said if we have to sacrifice the funding of higher education to give money to elementary and secondary education, he proved in that particular statement that education was of the utmost importance in what he was attempting to do. It really sort of bent me out of shape when we decided, or when the press decided, our goals were not to give quality education wherever quality education is needed. Basically, that's it as far as I'm concerned. Once we get out of that vein and we're not looking for that and we have selfish motives, in other words, if it's turf protection, or money in the pie, or something else that's out of whack, and that we lose sight of what our ultimate goal is—to give quality education in our region—so that it has a ripple effect throughout the Commonwealth. Basically we're saying that if in western Kentucky, we at Western Kentucky can deliver quality education in our region, it's going to improve the Commonwealth. So if that's our goal, and we're not looking at, (and I don't want to get on a soap box), but I want to say this because it sure has racked me up a lot today; if we are really looking at what we are saying, and he

has proven that by saying 'take away the funds in higher education for elementary and secondary, because that's probably where it's more needed,' so he proved that fact up front; and by us delivering a service in Glasgow, in Owensboro, hopefully, in Russellville and in other places, nontraditional, quality education, we don't want to get away from the word 'quality.' That was brought out earlier in our enrollment upgrade, when we went from 18.6 to 19.0 in our ACT scores and in the largest single freshman class in Kentucky, we are not sacrificing quality. If everyone in the state of Kentucky is honestly looking at our goals and saying that's what we are trying to deliver, then there's no editorial necessary."

Mrs. Judd - "I think that Dr. Alexander summarized it all very appropriately, and the other comments have been very appropriate, but I would just like to add a thing or two. I think our world is changing, and we know that our pool of high school students that are potential college students is decreasing, so we know that the age of our population is increasing. We know that our work force is changing. Driven by technology, it's requiring that people have more education, more higher education. Our universities have a responsibility to meet the needs of these people for education. I think it's Western's responsibility to change to meet the needs of these people where they are in the community and not just the ones who are able to come to Bowling Green and be on the campus. That's another point I would like to make. When I said they were able to come here, with older students, a lot of them have families and they have jobs and they can't just pick up and come. Having courses offered in these extended campus programs gives people an opportunity to get a higher education that would not have the opportunity otherwise.

"I live in the fifth congressional district, and we get bad publicity all the time about how undereducated our population is. First of all, in our district there is not a four-year state university. Most of the students from the western end who are able to go away to college do come to Western. Having these courses offered closer in the county, Cumberland or Metcalfe, will make higher education more accessible to these students. It will benefit all the students in this area that most certainly has a very low number of college graduates.

"I think that we all know the connection between economic development and higher education. I think that those of us who work with community development efforts know that we've got to improve the educational level and the quality of our people there if we are going to achieve that."

Judge Palmore: "I've made enough speeches in my life without making another one, but I do feel moved to say this. I'm sort of like Joe, I'm a little bit bent out of shape I guess. I doubt that this university would be here, certainly not in all the greatness that it enjoys today, had it not been for that man of inspiration and vision who started it; and that is Dr. Cherry. And Dr. Cherry, God bless his memory, I had him two years while I was here, and I listened to him lots of times over here in Van Meter Hall in Chapel. He was an inspirational figure, let me tell you. His consuming ambition was to bring higher education to people who needed it and wanted it. As I see it, that's the purpose of this program that we are talking about right now. And I think that it is well within the conception and inspiration of education that Dr. Cherry had. I think he would approve of it. I wish he were here to defend this; I can see him now—with that jaw stuck out and that fist up in the air, he would defend this program. He'd defend it better than anyone of us here can defend it; as well as you have, Dr. Alexander, I don't think anyone here could have done it as well as he could have.

"You know, if the taxpayers support this institution, and they support a number of other institutions of higher learning in Kentucky, the fact that they do support us evinces their desire that education be disseminated throughout this Commonwealth. If it were not so, they wouldn't be supporting us. So it's the people who want education to be widely disseminated among themselves,

among their fellow citizens in this state. That being the case, it seems to me that every institution of learning in this state would be happy if there is a demand for education out there anywhere and one of the other institutions, a sister institution, is actually filling that demand. I don't know how anyone could call himself an educator or a supporter of education unless he could feel this way. If I were the president of another institution, I would be happy to see that somebody is filling this need that has brought seven hundred and some odd students to us there in the Glasgow area. I think that I'd be happy as educator to see that happen. I might say to myself, well I'm sorry I didn't have the money, or I had other uses for my budgeted money, and I couldn't go down there and do that, but I'm glad Western has. That seems to me to be the more mature way of looking at it.

"I don't think that we have anything to apologize for, and I think the whole thing, the brouhaha has been raised by the happenstance of the Glasgow situation's having been given a good deal of publicity. But, I know how it is; I've lived a long time, it seems to me, and I know how it is when you begin to succeed, especially when you begin to walk past other people who are your competitors, and in your business, you can just hear the knives being unsheathed as you go by. I think a little bit of that is taking place right here. Again, I think we don't need to apologize for anything; we're doing the right thing. When the apostles of Christ got together after his death and decided to go out and help people, they didn't stake out a little location and say "here we are, come to us." They went out where they were needed, and that's what we are doing with education; that's exactly what we are doing. We wouldn't be fulfilling our mission if we just sat here in a tent and waited for people to come to us.

"So, I'll say again, we don't owe anyone any apologies. I think there are a few newspaper editors that owe an apology to Western; and they are not all out of town. There is another one besides those two that have been mentioned that had an editorial that I'll tell you frankly, I didn't like a damn bit. They've got freedom of the press, but I've also got freedom of the speech, and that's exactly what I think of it."

Mr. Cook - "I would like to make two points very quickly: (1) As President Alexander has said, we really aren't doing anything differently; somebody finally took notice of what we are doing. Now that's the first point. (2) The second point I would make, as a part of all this, this is the second year in a row that we have outdone the University of Louisville with beginning freshmen, and I congratulate our effort on that part; and you know this is the first year that we've outdone the University of Kentucky in the beginning freshmen class. At this rate, in another twenty years they may be trying to help us along as the lead institution in this state. I think we are doing our job, and I think we are doing our job at the risk of calling some public attention to the job that this University is supposed to do. As far as our mission of stamping out ignorance and superstition goes, I think we are doing pretty well on the ignorance part, but on the superstition part, we are not doing enough yet!"

Mr. Iracane - "I want the minutes to show that Western Kentucky University's Board is advocates for education. That's all. There is no competition amongst anyone. We are advocates for education."

**AGENDA Item 10** - Adoption of a quarterly meeting schedule for

1988.

**RECOMMENDATION:**

President Kern Alexander recommends adoption of the quarterly meeting schedule for 1988 as follows:

- First Quarterly Meeting                      January 28, 1988
- Second Quarterly Meeting                    April 28, 1988

