

**MINUTES OF THE BOARD OF REGENTS
WESTERN KENTUCKY UNIVERSITY**

January 31, 1991

Required statutory notice having been given, the first quarterly meeting of the Board of Regents of Western Kentucky University was held in the Regents Conference Room of the Wetherby Administration Building. The meeting was called to order at 11:50 a.m., CST, by Mr. Joseph Iracane, Chairman.

AGENDA ITEM 1 - Invocation

The meeting opened with a prayer of invocation by Mr. Riley Handy, Head of the Department of Library Special Collections.

AGENDA ITEM 2 - Roll call

The following members were present:

Mr. Bobby R. Bartley
Mr. Danny Butler
Mr. Robert L. Chambless, Jr.
Mr. Michael S. Colvin
Dr. Eugene E. Evans
Mr. Monnie L. Hankins
Mr. Joseph Iracane
Mrs. Patsy Judd
Mr. Wendell K. Strode
Mr. Fred L. Travis

Also present were Dr. Thomas C. Meredith, President; Dr. Paul B. Cook, Executive Vice President for Administration and Technology; Dr. Robert V. Haynes, Vice President for Academic Affairs; Dr. Jerry Wilder, Vice President for Student Affairs; Dr. Stephen House, Executive Assistant to the President; Mrs. Liz Esters, Staff Assistant for Special Projects and Secretary to the Board of Regents; Mr. Franklin Berry, University Attorney and Parliamentarian; and Mr. Fred Hensley, Director of University Relations.

AGENDA ITEM 3 - Disposition of minutes of the special meeting of December 12, 1990.

The minutes of the special meeting of December 12, 1990, were presented by Chairman Iracane.

Mr. Colvin addressed the Board with a request to clarify his motion in the December 12 minutes related to Western XXI. Mr. Colvin requested a wording change in the Western XXI document noting, "There might have been a little problem in translation as far as the meaning of the motion when it was translated into the Western XXI language. The current wording of the Western XXI document (page 8, Item 15) is: *Emphasize comprehensive learning through*

*increased focus on establishing interrelationships among the content and insights of courses and disciplines, and including use of comprehensive examinations. The proposed revision in the Western XXI document would read, *Encourage the development of interrelationships among the content and insights of courses and disciplines and encourage the use of comprehensive final examinations where feasible.*" The reason for the revision is to clarify the intent of the motion that was voted on.*

Mr. Colvin's comments were offered for clarification and did not alter the minutes of the December 12 meeting. Motion was made by Mr. Strode and seconded by Mr. Travis to approve the minutes as submitted inasmuch as copies had been mailed to members prior to the meeting. The motion carried by voice vote.

AGENDA ITEM 4 - Committee Reports

4.1 - Academics Committee, Mrs. Judd, Chair; Dr. Evans; Mr. Hankins; Mr. Travis

Mrs. Judd reported that the committee met earlier in the day to consider the following recommendations:

RECOMMENDATION:

President Thomas C. Meredith recommends the adoption of a new policy and procedure for periodic evaluation of deans in Academic Affairs. The Board of Regents recently adopted a new policy and procedure for selection and evaluation of department heads, and the recommended procedure for evaluation of the deans is comparable to the new policy and procedure for evaluating department heads. The primary purpose is to improve the administration of colleges and support units in Academic Affairs. This policy will replace the current policy adopted April 30, 1983.

**Evaluation of Deans in Academic Affairs
Procedure**

The Office of the Vice President for Academic Affairs will conduct a formal comprehensive evaluation of the College Deans, the Dean of Academic Services, and the Dean of Libraries on a rotating four-year cycle. An annual written evaluation will also be conducted. The purpose of the evaluation is to improve the performance of the dean and to provide a basis for recommending continuation in the position of dean.

The annual review of deans listed above will involve the following components:

- 1) The Deans will submit to the Vice President by January 5 of each year a written report of their activities during the previous calendar year.
- 2) The Vice President will review this report and the faculty evaluation questionnaire.
- 3) The Vice President will conduct a written annual review of each Dean and provide an opportunity for response.
- 4) The Vice President and each dean will discuss the annual review for the purpose of improving the dean's performance.

- 5) The Vice President's written annual review will be forwarded to the President.

The formal four-year review will be more intensive and will consist of the following procedures.

- 1) Faculty in the college or academic unit will be asked to complete a special questionnaire designed to provide an overall evaluation of the Dean's performance since the last formal review including a recommendation for or against the continuation of the Dean for another term. The responses to these questionnaires will be submitted to the Vice President for Academic Affairs.
- 2) The Vice President will personally interview Department Heads in the college or unit with respect to the Dean's performance.
- 3) The Vice President for Academic Affairs will meet with either the Dean's Faculty Advisory Council or a representative group of faculty and administrative staff and provide members of these groups with the opportunity to share their confidential assessment of the dean's performance and of their perception of the faculty's assessment in general.
- 4) The Vice President for Academic Affairs will appoint an outside reviewer to assess the work of the dean and to provide a report to the Vice President.
- 5) The Vice President for Academic Affairs will make a recommendation to the President with respect to continuation by April 1 of each year.

President Meredith stated, "This is a policy that is a little more workable and one that will enhance the many administrative challenges facing our deans. We think it will enhance their ability in their position and also give us some parameters around the timeframes served by deans which we have not had previously."

The recommendation was unanimously approved by the Academic Committee, and Mrs. Judd moved approval by the Board. The motion was seconded by Mr. Travis and passed by voice vote.

RECOMMENDATION:

President Meredith recommends approval of the proposal to reinstate the Bachelor of Science Degree Program in Environmental Science.

Background:

The Bachelor of Science Degree program in Environmental Science has been suspended since the Spring Semester, 1984. The primary reason given for suspending the program at that time was that there was not sufficient enrollment to justify continuation of the program. However, there has been a significant resurgence of interest in environmental concerns in the last few years. The renewed interest has been reflected in high student enrollment in the Environmental Studies minor and in an increased demand for personnel with more extensive education in the environmental science areas.

The major in Environmental Science will require a minimum of 54 semester hours and lead to a Bachelor of Science degree.

BUDGET IMPLICATIONS:

No new faculty positions, facilities, or equipment will be needed to offer the program. Rather, existing faculty in the Departments of Engineering Technology, Biology, and Chemistry will collaborate.

RECOMMENDATION:

President Meredith recommends approval of a Master of Arts in Education Interdisciplinary Early Childhood Education.

Background:

The Master of Arts in Education Interdisciplinary Early Childhood Education program proposal was developed by an interdisciplinary committee with representation from departments in the College of Education and Behavioral Sciences and the College of Arts, Humanities, and Social Sciences. The proposal was prompted by federal legislation which requires that all states provide services to children, ages 3-5, who have handicapping conditions. The legislation also provides for grant programs through which states may develop implementation plans for comprehensive services for infants and toddlers (ages birth through two) who have handicapping conditions. Clearly stipulated in the legislation is that the early intervention services should be provided by qualified professionals.

Students enrolled in this program will be required to complete 33 semester hours of coursework and a three semester hour research tool. The program of study in early childhood education will represent one of the first attempts to certify professional personnel in Early Childhood Special Education.

The curriculum for the new program of study in Early Childhood Education will consist of a combination of existing courses and new courses. New courses proposed are as follows:

1. Curriculum/Methods in Early Childhood Special Education, Graduate EX CH ED 523, 3 hours
2. Assessment in Early Childhood Special Education, EX CH ED 521, 3 hours
3. Family-focused Services, Graduate, EX CH ED 522, 3 hours
4. Internship in Early Childhood Special Education, Graduate, EX CH ED 524, 3 hours
5. Organizing Programs for Early Childhood Special Education, Graduate, EX CH ED 520, 3 hours

BUDGET IMPLICATIONS:

The existing faculty of several departments in the university will meet the demand by students for the Master of Arts degree program. The majority of the courses that comprise the curriculum for the proposed program are offered regularly in such departments as: Psychology, Home Economics and Family Living, Sociology, Anthropology, and Social Work, and Teacher Education. The new courses that were developed in conjunction with the proposed Early Childhood Education Master of Arts degree program will be taught by Dr. Vicki Stayton and a new faculty member who will fill a previously funded vacant position. Dr. Vicki Stayton is a faculty member in the department of Teacher Education who devotes fifty percent of her time to instruction in Early Childhood Education. The new faculty member would devote 100% of effort to instruction in Early Childhood education.

Thus, beyond filling a previously funded vacant position, no new resources would be required to implement the proposed Master of Arts in Education program.

RECOMMENDATION:

President Meredith recommends approval of the proposal for a Minor in Women's Studies.

Background:

The proposal for a minor in Women's Studies was developed, in part, as a response to demographic changes in student composition (sixty-three percent of the students at Western are women) which have increased the interest in and need for a more inclusive approach to teaching, learning, and research. Women's studies broadens the education of both male and female students by opening up new areas for intellectual inquiry and developing new critical and creative skills. Additionally, the Women's Studies minor will serve as a resource for the university community on topics and issues related to women and will increase cross-disciplinary ties among Western faculty.

The courses that will comprise the minor in Women's Studies are offered currently in several departments. A total of 21 credit hours will be required.

BUDGET IMPLICATIONS:

The existing faculty of several departments across the university (e.g., English, Government, History, Modern Languages and Intercultural Studies, Nursing, Psychology and Sociology) will meet the current demand by students for the minor program in Women's Studies. It is the expectation of the faculty that the demand for the program will increase significantly in the next few years. As the demand increases, the Dean of the College of Arts, Humanities, and Social Sciences will seek approval to recruit a faculty member with expertise in an appropriate field to support the Women's Studies minor.

With the unanimous approval of the Academics Committee, Mrs. Judd moved approval of the reinstatement of the Bachelor of Science Program in Environmental Science, the proposed Master of Arts in Education Interdisciplinary Early Childhood Education Program, and the proposed Minor in Women's Studies. The motion was seconded by Mr. Strode and passed by voice vote.

RECOMMENDATION:

President Thomas C. Meredith recommends approval of a change in the Charter of the Academic Council.

Background:

Personnel changes in the Office of the Vice President for Academic Affairs have necessitated more clarity in the wording of the Charter of the Academic Council as to how the Academic Affairs ex-officio (voting) member would be determined. Accordingly, the Academic Council approved the following change in Item IV, "COMPENSATION OF THE ACADEMIC COUNCIL":

Current Wording: A. Ex-officio Membership
(Voting):--Line 3 currently reads:
"The Associate Vice President for
Academic Affairs"

New Wording: A. Ex-officio Membership
(Voting):--Line 3 now reads: "A
staff representative from the
Office of Academic Affairs to be
named by the Vice President for Academic
Affairs."

With the approval of the Academics Committee, Mrs. Judd moved approval of the change in the Charter of the Academic Council. The motion was seconded by Mr. Butler and passed by voice vote.

RECOMMENDATION:

President Thomas C. Meredith recommends approval of the following items which were submitted through the Academic Council:

- **proposal to change the requirements for the Bachelor of Arts degrees in French, German, and Spanish to state that the thirty semester hours for these majors must be taken in courses numbered 200 or above and that the twenty-four semester hours for the minors in French, German and Spanish must be taken in courses numbered 200 or above**

Background:

The faculty in Modern Languages believe that introductory courses should not apply to majors in these disciplines since the skills taught in these courses are comparable to those in high school foreign language courses. The major or minor will then build upon the fundamental knowledge acquired in introductory or elementary courses. This requirement will be similar to those for English and Mathematics majors. Graduates in these disciplines will be better prepared.

BUDGET IMPLICATIONS:

In effect, this change will increase the requirements of those majors who have not had the language in high school by six semester hours. No new costs are anticipated since existing faculty are adequate to meet the minimal cost associated with this change in degree requirements.

- **proposal to increase the requirement in the major for the Associate of Science degree in Manufacturing Technology from 39 to 42 semester hours.**

Background:

The change will update the program and provide for better articulation for students who may wish to pursue the Bachelor of Science degree in Industrial Technology. It will also offer for those students who do not wish to seek a baccalaureate degree a better background in manufacturing.

BUDGET IMPLICATIONS:

Existing faculty are adequate to meet the minimal costs associated with this minor change in degree requirements.

- **proposal to eliminate the minor in Accounting offered through the College of Business Administration**

Background:

There is a clear trend in the accounting profession toward requiring greater breadth and depth in the academic programs which prepare individuals for work in this field. For example, the American Institute of Certified Public Accountants will require 150 hours of college-level coursework for membership by the year 2000. Tennessee and Kentucky are adopting similar standards for eligibility to take the Certified Public Accountants exam. These requirements reflect the tremendous increase in the amount of material which must be mastered by the accounting student. The minor in Accounting requires 21 semester hours, which is inadequate to gain

any kind of proficiency in the subject area. An increase in hours sufficient to develop proficiency would take the requirements well beyond a minor-level program.

The Department of Accounting conducted a survey of other universities to determine the status of accounting minors. Of the 198 schools which responded to the survey, 62 indicated that they offered an accounting minor and 136 indicated that they did not. Of the 98 responding schools which are AACSB accredited, only 21 offered a minor in accounting. The survey confirms that apparently relatively few schools still offer the accounting minor.

Students currently enrolled in the program who have filed degree programs before the end of the Spring 1991 semester will be allowed to complete it within a reasonable period.

BUDGET IMPLICATIONS:

The Department of Accounting anticipates no budgetary impact from this action. Courses included in the minor will continue to be offered as part of the major.

- **proposal to eliminate the major and minor in Office Systems offered through the College of Business Administration**

Background:

There is substantial overlap in the programs in Office Systems and Computer Information Systems offered through the Department of Finance and Computer Information Systems. The faculty resources in the department can most efficiently be used to support the program in Computer Information Systems, rather than trying to divide their attention to two closely-related programs. Students currently enrolled in the Office Systems program will be allowed to complete their major or minor in accord with their degree program plans. No additional students will be admitted to the program after May 1, 1991. Future students interested in study in this area will be directed to the Computer Information Systems program.

BUDGET IMPLICATIONS:

The Department of Finance and Computer Information Systems anticipates no budgetary impact from this change.

- **proposal to increase the requirements for a Bachelor of Science degree in Computer Science from 36 to 40 hours**

Background:

This change in degree requirements will bring the program in compliance with the standards of the Computing Sciences Accreditation Board in preparation to securing CSAB accreditation.

BUDGET IMPLICATIONS:

Existing faculty are adequate to meet the minimal cost associated with this change in degree requirements.

- **proposal to revise the major in Health Education by replacing HE 363 Health Services for School Personnel with HE 469 Drug Abuse Education as a required course and by adding the requirement that the nine elective credit hours in the major must be selected from a restricted list of approved courses including:**

**CH 384 Principles of Epidemiology
CH 481 Environmental Factors of Health Problems
HE 443 Health Problems of the Aged**

- HE 444 Death Education
- HE 447 Human Values and the Health Sciences
- HE 456 Advanced Studies
- HE 463 Consumer Health
- HE 465 Health & Safety in the Elementary School
- HE 469 Critical Issues in Health and Safety
- HEFL 167 Human Nutrition

Background:

The course HE 363 is being revised and combined with a graduate course in the administration and coordination of health programs. Drug abuse, the subject of HE 469, is an important area of study for all health education students. The nine elective credit hours will be selected from a restricted list in order to provide better focus for the major.

- **proposal to revise the minor in Health Education by adding Secondary Education 483 Teaching Health as a requirement for teacher education students; by deleting Option II, junior high/middle school certification in health education; and by deleting HE 363 Health Services for School Personnel. The nine elective credit hours required for the minor will be selected from the following restricted list:**

- SFTY 270 General Safety
- CH 384 Principles of Epidemiology
- CH 481 Environmental Factors of Health Problems
- HE 365 Human Sexuality
- HE 444 Death Education
- HE 447 Human Values and the Health Sciences
- HE 456 Advanced Studies in Health and Safety
- HE 463 Consumer Health
- HE 465 Health in the Elementary School
- HE 469 Drug Abuse Education
- HEFL 167 Human Nutrition

Background:

Changes in the minor are recommended to comply with new certification requirements from the Kentucky Department of Education. The restricted list of electives will give more focus to the minor.

BUDGET IMPLICATIONS:

The department anticipates no budgetary impact for the revisions in the major and minor in Health Education.

- **proposal to clarify the wording in the Curriculum and Course Requirements**

Background:

The Academic Council proposes to clarify the wording in the curriculum and course requirements section of the Academic Requirements and Regulations rules for the associate and baccalaureate degrees.

Under Curriculum Requirements the word undergraduate should be inserted in lines six and eight. The revised section will read:

CURRICULUM REQUIREMENTS - All candidates for a degree must complete one of the academic programs offered by the University. A candidate for an associate degree must complete a minimum of 64 undergraduate semester hours. A candidate for the baccalaureate degree must complete a minimum of 128 undergraduate semester hours. Students should be aware that some academic programs may require additional scholastic regulations and standards not

specified in the catalog. To obtain a copy of these regulations, students should contact the appropriate department head.

Under Course Requirements, the word undergraduate should be inserted in line three of the second paragraph and line one of the third paragraph. The revised section will read:

COURSE REQUIREMENTS - At least one third of the course requirements in each major and minor must be earned at Western.

At least one-half of the semester hours required for each major and minor must be earned in undergraduate courses numbered 300 and above (except minors in dental hygiene, earth science and mathematics and majors in social studies, science, physical science and art education). For this requirement on a minor in mathematics, refer to the catalog section, Department of Mathematics. There is no upper division requirement for the dental hygiene minor. A five-hour waiver in upper division requirements is granted for earth science minors. Students with a major in social studies receive a 12-hour waiver in the upper division hour requirement in the major field. Students with a Science major are granted a 12-hour waiver in upper division requirements, and physical science majors receive a three-hour waiver of upper level courses. Art education majors receive a six-hour waiver.

A minimum of 42 undergraduate semester hours must be completed in upper division courses (numbered 300 and above by students earning a baccalaureate degree.

Also the Academic Council proposes to add at the end of this section the following sentence:

Graduate credit may not be used to satisfy undergraduate degree requirements.

- **proposal to insert in the Undergraduate Catalog the regulations in the Graduate Catalog pertaining to "Seniors Earning Graduate Credit."** This statement would be inserted at the end of the section on "Student Load" under the Academic Requirements and Regulations. The paragraph would read:

STUDENT LOAD - The standard load for undergraduate students is 16-19 hours per semester. To be considered a full-time undergraduate student, one must carry a minimum of 12 hours each semester. Students who wish to enroll for 20-21 semester hours must have a cumulative grade point average of 3.3 or above. Seniors may enroll in graduate coursework during their final undergraduate semester provided they (1) have an undergraduate grade point average of at least 2.5, (2) make formal application to graduate study, (3) carry a final semester course load of no more than 15 hours (combined undergraduate and graduate hours), and (4) do not, in any way, attempt to apply the graduate course(s) to the undergraduate degree.

- **proposal to clarify the policies on Credit by Examinations.** To insure that students who earn credit for English 100 by examination may not also receive additional credit for English 100. The Council wishes to delete the words "On CLEP" from the existing policy. The revised wording is:

AMERICAN COLLEGE TESTING PROGRAM (ACT)
A student scoring 25 or above on the English section of the ACT may be awarded three credit hours for English 100, satisfying his or her first year English requirement. In order to receive this credit, students must also produce an acceptable writing sample. A student who earns credit for English 100 on ACT may not receive additional credit for English 100

on CLEP. The ACT scores should be sent to the Office of Admissions as a part of the admissions process. The Director of Admissions will notify applicants who qualify for academic credit on the basis of the ACT scores.

- **proposal to change the wording in the regulations pertaining to General Examinations in order to accommodate non-traditional students.** The section would read:

GENERAL EXAMINATIONS - CLEP general examinations should be taken prior to the full-time student's initial enrollment in college or during the early part of the first semester, freshman year. Part-time students are permitted to earn CLEP general exam credit prior to completion of 12 semester hours. Students enrolling in college for the first time in the fall semester may not receive credit from a CLEP general examination taken after September 30. Students enrolling for the first time in the spring semester may not receive credit from a CLEP general examination taken after January 30.

With the approval of the Academics Committee, Mrs. Judd moved approval of the above proposals by the Board. The motion was seconded by Mr. Bartley, and passed by voice vote.

Athletics Committee, Mr. Danny Butler, Chairman; Mr. Michael Colvin; Mr. Monnie Hankins; Mr. Wendell Strode Mr. Butler reported that the committee met earlier in the morning to discuss several items of interest. The committee approved the renewal of employment contracts for assistant coaches in football, effective April 1, 1991. The recommendations regarding salaries and changes that take effect July 1, 1991, will be considered as a part of the annual operating budget. With concurrence of the Athletics Committee, Mr. Butler moved approval of the renewal of employment contracts for the assistant football coaches, effective April 1, 1991. The motion was seconded by Mr. Strode, and the roll call vote follows:

Aye: Bartley, Butler, Colvin, Evans, Hankins, Iracane, Judd, Strode, Travis

Nay: Chambless

In addition, the Committee was updated by President Meredith on rules changes adopted at the annual meeting of the National Collegiate Athletic Association and the progress of the search for a new Director of Athletics. President Meredith also informed the Board that random drug testing on the football team in the fall was 100% negative. A second random selection and testing has again proved to be 100% negative.

4.3. Finance and Investment Committee, Mr. Wendell Strode, Chairman; Mr. Bobby Bartley; Mr. Danny Butler; Mrs. Patsy Judd; Mr. Fred Travis - Mr. Strode reported that the Committee met earlier in the morning with all members present to discuss four recommendations as follows:

- **Recommendation for approval of the audit of Federal and other grant and contract awards; the audit of WKYU-FM Radio; and the audit of WKYU-TV.**

RECOMMENDATION:

President Meredith recommends approval of the audit reports for:

- federal and other grant awards;
- WKYU-Radio
- WKYU-TV

SECRETARY'S NOTE: **The audits were submitted as three separate documents, and a copy is filed with the Board's official records.**

Background:

A compliance examination, under directives of the U.S. Office for Management and Budget, is required of all Federal grant and contract awards.

The Corporation for Public Broadcasting, which provides grant support to WKYU-FM Radio and WKYU-TV, requires a separate audit of these entities.

Members of Baird, Kurtz & Dobson met with the committee to answer any questions regarding the audit reports. The audit for federal and other grant awards rendered a clean opinion. The letter concerning internal controls reflected some comments regarding reportable conditions in two areas:

- (1) Interest earned on cash balances of federal grants is not being allocated back to the federal program or returned to the government;
- (2) The University has no system to monitor compliance with the Hatch Act which regulates political activity by employees paid with federal funds.

Observations were made by the auditing firm that neither situation was what would be deemed material weakness, and the corrective action with regard to the first item has been taken. Interest is now being added back to the program. The second item had to do with compliance with the Hatch Act as it relates to political activity by employees that are paid with federal funds. There were no situations that were discovered concerning this; however, there was no actual system to monitor this for control. The President has indicated that the University will attempt to develop some kind of system to monitor compliance of the Hatch Act.

The Accountants' Report on Compliance listed seven findings totaling \$609 concerning travel whereby expenditures in excess of the allowable limits were charged to the grants. While the maximum level is \$35 plus taxes, there are certain times when individuals stay in places where rooms are not available for the maximum allowable, and the Vice President for

Business Affairs has approved those situations. Those travel regulations were revised, effective July 1, 1990, which removes any need for additional policy revisions.

Referring to the Summary of Receivables on page 11, Mr. Chambless questioned why the Credit Union would have a payable amounting to \$100,750. Mr. Harmon noted that Western pays some of the expenses of the Credit Union and then bills them and is reimbursed for the total expenses. It shows as a receivable because of the timing. Mr. Chambless asked if grant funds were being used to operate the Credit Union. Mr. Harmon pointed out that the first five or six pages of each audit report is the University's annual audit of the entire accounting system and then it focuses on the grant activity, and grant funds are not used to support the Credit Union..

Mr. Chambless shared with the Board a mailing from University mail on behalf of the Credit Union encouraging employees to contact congressmen in an effort to stave off banks efforts to bring credit unions into parity under taxation and other government regulations with which banks and savings and loans are confronted. The fine print on the second page indicated "WKU-Printing paid from State Funds KRS 57.375." Mr. Chambless stated, "My problem is--it seems like the commercial banks in this area and the savings and loans in this area have been mighty good friends of this university, and I really wonder if we ought to be using university funds to lobby against our friends in the commercial banking industry and the savings and loan industry by printing this material and disseminating it at university costs."

With the approval of the Finance and Investment Committee, Mr. Strode moved approval of the audit of the federal and other grant and contract awards. The motion was seconded by Mr. Travis, and the roll call vote follows:

Aye: Bartley, Butler, Chambless, Colvin, Evans, Hankins,
Iracane, Judd, Strode, Travis

Nay: None

The Board directed President Meredith to further investigate the university's relationship with the Credit Union as it relates to the financial picture and to report to the Board at its next regular meeting.

The audit of WKYU-FM Radio was a clean opinion and reflected revenues of \$812,000. The compliance section and the internal controls were all very acceptable.

The audit of WKYU-TV was the third to be reviewed and also received

a clean opinion. The audit reflected revenues of \$1,166,000. The internal controls and the compliance were also acceptable.

With the concurrence of the Finance and Investment Committee, Mr. Strode moved approval of the audits of WKYU-FM Radio and WKYU-TV. The motion was seconded by Mr. Butler, and the roll call vote follows:

Aye: Bartley, Butler, Chambless, Colvin, Evans, Hankins, Iracane, Judd, Strode, Travis

Nay: None

- **Recommendation to amend a Resolution adopted by the Board on February 25, 1990, regarding the lease with option to purchase of properties in the master planning area to also apply to properties which are adjacent to properties presently controlled by Western**

RECOMMENDATION:

President Thomas C. Meredith recommends that the Resolution adopted by the Board of Regents on February 25, 1990, regarding the lease with option to purchase of properties in the master planning area also apply to properties which are adjacent to properties presently controlled by Western Kentucky University.

The purpose of the recommendation is to allow the University to lease with option to purchase properties that adjoin properties that are controlled by the university. The recommended amendment was approved.

- **Recommendation to adopt Administrative Regulations which will provide for regulations for Western Kentucky University's certain financial management functions**

RECOMMENDATION:

President Thomas C. Meredith recommends that the Board of Regents adopt Administrative Regulations, which will provide for regulations for Western Kentucky University's certain financial management functions. The adoption of these regulations will qualify Western Kentucky University, through its representatives, to hold public hearings and submit such regulations for approval by the Legislative Research Commission and Administrative Regulation Review Subcommittee. This action will implement the provisions of KRS. 164-410, 164A.560, 164A.565, 164A.570, 164A.575, 164A.605, 164A.620. Furthermore, this adoption of these regulations are in compliance with Legislative actions of the 1988 General Assembly and ratifies the actions of the Board of Regents on June 23, 1983, regarding Western Kentucky University's performance of certain financial management functions.

SECRETARY'S NOTE: The Administrative Regulations are attached to the minutes as Exhibit I.

Following approval by the Finance and Investment Committee, Mr. Strode moved approval of the Administrative Regulations. The motion was seconded by Mr. Travis, and the roll call vote follows:

Aye: Bartley, Butler, Chambless, Colvin, Evans, Hankins, Iracane, Judd, Strode, Travis

Nay: None

- **Recommendation to adopt a resolution regarding funding of the life safety improvement and asbestos abatement projects on campus**

RECOMMENDATION:

President Thomas C. Meredith recommends that the following resolution be adopted regarding the funding of the life safety improvement and asbestos abatement projects on campus.

BACKGROUND:

During the 1990 General Assembly meeting, legislation was adopted which would authorize the issuance of Bonds for life safety improvement in the amount of \$246,000 and asbestos abatement in the amount of \$1,425,000 for work to be done at Western Kentucky University. The State Property and Building Commission is preparing to issue the bonds for these two projects during February 1991 and then furnish said moneys to Western Kentucky University to perform these projects. The financing method being used by the State Property and Building Commission is to furnish the funds to Western Kentucky University by a sublease between the Finance and Administration Cabinet and Western Kentucky University. Furthermore, the rent for the use of bond proceeds is already budgeted for the 1990-1991 period by Western Kentucky University with corresponding appropriations.

Be It Resolved That Dr. Thomas C. Meredith, as President of Western Kentucky University, be authorized on behalf of Western Kentucky University to execute a sublease by and between the Finance and Administration Cabinet of the Commonwealth of Kentucky and Western Kentucky University for life safety improvements project in the amount of \$246,000 and asbestos abatement project in the amount of \$1,425,000 dated as of January 15, 1991; and

Be It Further Resolved That Dr. Thomas C. Meredith, as President of Western Kentucky University, be authorized on behalf of Western Kentucky University to take any other necessary actions to obtain the funding of life safety improvement and asbestos abatement projects.

With the approval of the Finance and Investment Committee,

Mr. Strode moved adoption of the resolutions regarding the funding of the life safety improvement and asbestos abatement projects on campus. The motion was seconded by Mr. Travis, and the roll call vote follows:

Aye: Chambless, Colvin, Evans, Hankins, Iracane, Judd, Strode, Travis

Nay: None

Note: Regents Bartley and Butler were out of the room at the time of roll call.

AGENDA ITEM 5 - Presentation of personnel actions since December 12, 1990.

RECOMMENDATION:

President Thomas C. Meredith recommends that the Board of Regents approve the recommended personnel changes which have transpired since the meeting of the Board on December 12, 1990. The recommended actions are contained in the next 11 pages.

PERSONNEL CHANGES
(Subsequent to Meeting of Board of Regents on December 12, 1990)

Part I. Faculty Personnel Changes

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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FACULTY - ADDITIONAL RESPONSIBILITIES

Potter College of Arts,
Humanities and Social Sciences

Sociology, Anthropology, and
Social Work:

Dr. Joe Schriver

\$ 300
per month

August 16, 1990; Director
of Social Work and
Anthropology

FACULTY APPOINTMENTS

Bowling Green College of
Business Administration

Management:

Dr. Rex F. Galloway

72,000

July 1, 1991; Head of
Department with rank of
Professor and tenure in
the Department of
Management; replace
Dr. Jerry Kinard

Potter College of Arts,
Humanities and Social Sciences

Journalism:

Mr. John F. Corn

42,000

January 7, 1991;
Photojournalist-
in-Residence; position
moved from the Music
Department

FACULTY REAPPOINTMENTS

Potter College of Arts,
Humanities and Social Sciences

Sociology, Anthropology, and
Social Work:

Dr. Grace Zilverberg

14,004
spring semester

January 1, 1991; Visiting
Assistant Professor;
spring semester 1991;
replace Dr. Brenda
Anthony-Davis who is on
leave of absence

FACULTY - EARLY RETIREMENT WITH SPECIAL TENURE STATUS

Academic Affairs

University Libraries:

Ms. Evelyn Thurman

2,982
spring semester

December 31, 1990;
General Reference
Librarian; entering
optional retirement
program

Part I. Faculty Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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FACULTY - EARLY RETIREMENT WITH SPECIAL TENURE STATUS
(continued)

Potter College of Arts,
Humanities and Social Sciences

History:

Dr. James Bennett	3,864 spring semester	December 31, 1990; Professor; entering optional retirement program
Ms. Helen Crocker		December 31, 1990; Associate Professor; entering optional retirement program Fall 1991 semester

FACULTY LEAVE OF ABSENCE

Potter College of Arts,
Humanities and Social Sciences

Sociology, Anthropology, and
Social Work:

Ms. Brenda Anthony-Davis		Extend Leave of Absence through 1991 Spring Semester; without pay
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FACULTY PROMOTIONS IN RANK

Ogden College of Science,
Technology, and Health

Geography and Geology:

Dr. Eugenie Rovai-Williams	27,648	November 1, 1990; promoted from Instructor to Assistant Professor upon completion of Ph.D.; salary increased \$1,008 from \$26,640
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Potter College of Arts,
Humanities and Social Sciences

Modern Languages and
Intercultural Studies:

Dr. Karin Egloff	no change	January 1, 1991; promoted from Instructor to rank of Assistant Professor
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FACULTY RESIGNATIONS

College of Education
and Behavioral Sciences

Educational Leadership:

Dr. Bill Liu		January 10, 1991; Visiting Assistant Professor
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Part I. Faculty Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
SABBATICAL LEAVES		
<u>Bowling Green College of Business Administration</u>		
Economics:		
Dr. Thomas Wisley		1992 Spring Semester; Professor
Management:		
Dr. Gabriel Buntzman		1991 Fall Semester; Assistant Professor
Dr. Brian Sullivan		1992 Spring Semester; Associate Professor
<u>College of Education and Behavioral Sciences</u>		
Psychology:		
Dr. Retta Poe		1992 Spring Semester; Professor
Dr. Daniel Roenker		1991-92 Academic Year; Professor
Teacher Education:		
Dr. Stan Cooke		1991 Fall; Professor
<u>Ogden College of Science, Technology, and Health</u>		
Chemistry:		
Dr. John Chamberlin		1992 Spring Semester; Associate Professor
Geography and Geology:		
Dr. James Davis		1991 Fall Semester; Professor
Dr. Kenneth Kuehn		1992 Spring Semester; Associate Professor
Nursing:		
Ms. Celia Sue Bryant		1991-92 Academic Year; Assistant Professor
Physics and Astronomy:		
Dr. Dudley Bryant		1991-92 Academic Year; Professor
Dr. George Vourvopoulos		1991 Fall Semester; Professor
<u>Potter College of Arts, Humanities and Social Sciences</u>		
Art:		
Mr. Ivan Schieferdecker		1991 Fall Semester; Professor
Communication and Broadcasting:		
Dr. Larry Caillouet		1992 Spring Semester; Associate Professor
English:		
Dr. Nancy Davis		1991 Fall Semester; Professor

Part I. Faculty Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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SABBATICAL LEAVES
(continued)

Potter College of Arts,
Humanities and Social Sciences (continued)

English: (continued)

Dr. Ronald Eckard		1991 Fall Semester; Professor; contingent upon Fulbright
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Dr. Will Fridy		1992 Spring Semester; Professor; contingent upon Fulbright
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Ms. Mary Ellen Miller		1992 Spring Semester; Associate Professor
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History:

Dr. Charles Bussey		1992 Spring Semester; Professor
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Philosophy and Religion:

Dr. Edward Schoen		1992 Spring Semester; Professor
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Sociology, Anthropology, and Social Work:

Dr. Fuad Baali		1991 Fall Semester; Professor
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University Libraries

Library Automation:

Ms. Connie Foster		1991 Fall Semester; Serials Supervisor
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Library Special Collections:

Ms. Pat Hodges		1992 Spring Semester; Manuscripts and Archives Supervisor
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Part II. Other Personnel Changes

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
TEMPORARY -- GRANT FUNDED		
<u>Administration and Technology</u>		
Center for Teaching and Learning: Ms. Lorie Ann Poole	1,231 per month	December 1, 1990; Transferred from position of Senior Secretary in Public Television Service to position of Senior Administrative Secretary in the Title III Grant/Center for Teaching and Learning; no change in salary
Mr. Ronald Schildknecht	22,056	January 2, 1991; Appointment as Media Production Specialist
Public Radio: Ms. Carolyn Meyers		November 28, 1990; Development Manager; Resignation
Mr. Terry J. Reagan	200 per month	December 3, 1990; Associate Development Manager; Temporary stipend for responsibilities assumed by resignation of Development Officer
<u>College of Education and Behavioral Sciences</u>		
Educational Leadership: Ms. Debra Cooper		October 1, 1991; position to be reclassified from Administrative Secretary (grade 8) to Senior Administrative Secretary (grade 9) dependent upon continued funding of the Training Project on General Project Management Grant; salary adjustment to be determined upon funding of grant
<u>Ogden College of Science, Technology, and Health</u>		
Health and Safety: Ms. Cynthia Dawn Lee	874 per month	January 7, 1991; Administrative Secretary; Funded through December 1991 by Health Career Opportunities Program/ Safeguarding Kentucky Youth Project Grant

Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
TEMPORARY -- GRANT FUNDED (continued)		
Ogden College of Science, Technology, and Health (continued)		
Health and Safety: (continued) Dr. Richard Wilson	150 per month	October 1, 1990; Administrative Stipend of \$75 per month for October, November, and December 1990 and \$150 per month for January 1, 1991, through March 31, 1992, for directing the Safeguarding Kentucky's Youth Project
Nursing: Ms. Rebecca Foster	13,500 spring semester	January 1, 1991; Visiting Assistant Professor; funded by Council on Higher Education Grant

JAN 31 1991

Part II. Other Personnel Changes

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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EXECUTIVE, ADMINISTRATIVE, AND PROFESSIONAL STAFF

STAFF APPOINTMENTS

Administration and Technology

Personnel Services:

Ms. Michelle Wavering	24,000	January 2, 1991; Compensation Coordinator
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Student Affairs

Admissions:

Mr. Dennis Michael Smith	28,008	January 2, 1991; Assistant Director of Admissions; replace David Mefford
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Student Financial Aid:

Ms. Debbie Dickenson	18,804	December 3, 1990; Financial Aid Counselor
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Counseling Services Center:

Ms. Beverly Brown	2,800 per month	January 2, 1991; Staff Counselor; temporary appointment through June 30, 1991
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Residence Life:

Mr. Todd Duncan	7,104	November 20, 1990; Assistant Residence Hall Director of Douglas Keen Hall
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Ms. Shannon Green	7,104	November 20, 1990; Assistant Residence Hall Director of Central Hall
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Ogden College of Science,
Technology, and Health

Dean's Office:

Ms. Nydia Duran Carrero	1,800 per month	January 2, 1991; Computer Technical Assistant; funded January 2 through June 30, 1991
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Industrial Technology:

Mr. Larry Tim Ross	2,000 per month	December 7, 1990; Lab Technician; continue employment through January 15, 1991
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Ogden Environmental Laboratory:

Ms. Rhonda Yvonne Everidge	16,008	December 13, 1990; Laboratory Technician; new position
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ADDITIONAL RESPONSIBILITIES

Student Affairs

Office of the Vice President:

Dr. Jerry R. Wilder	71,340	January 1, 1991; Assumed responsibility for Food Services and Bookstore due to reorganization; salary increased \$3,600 to \$71,340
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Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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EXECUTIVE, ADMINISTRATIVE, AND PROFESSIONAL STAFF
 ADDITIONAL RESPONSIBILITIES
 (continued)

Student Affairs (continued)

Housing:

Mr. John N. Osborne	300 per month	January 1, 1991; Acting Coordinator of Auxiliaries
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RETURN FROM LEAVE OF ABSENCE

Student Affairs

Residence Life:

Mr. David W. Parrott	28,476	January 2, 1991; Director of Residence Life; Return from leave of absence
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CHANGE OF TITLE

Academic Affairs

University Libraries:

Dr. Michael Binder	no change	January 1, 1991; change title from Director of University Libraries to Dean of Libraries
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Student Affairs

Student Health Service:

Ms. Lucy Ritter	no change	September 1, 1990; change title from Assistant to the Director to Assistant Director of Student Health Service
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STAFF PROMOTIONS

Administration and Technology

Public Television:

Mr. Michael Lasater	38,004	January 2, 1991; Returned from Leave of Absence; Promoted to Station Manager/Executive Producer; salary increased \$4,584 from \$33,420
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Telecommunications:

Ms. Rita Isenberg	19,056	December 1, 1990; Position transferred from Public Radio to Telecommunications; promoted to Business Manager for WKYU-TV and Public Radio Station; salary increased \$3,696 from \$15,360
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Student Affairs

Student Financial Aid:

Ms. Nancy Alfonso	18,408	December 3, 1990; Promoted from Financial Aid Assistant to Staff Assistant; salary increased \$5,808 from \$12,600
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Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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EXECUTIVE, ADMINISTRATIVE, AND PROFESSIONAL STAFF
STAFF PROMOTIONS
(continued)

Student Affairs (continued)

Student Financial Aid:

Mr. Anthony Duwayne Bowles	18,804	December 17, 1990; Promoted from Postal Services Supervisor in Postal Services to Financial Aid Counselor in Student Financial Aid; salary increased \$4,164 from \$14,640
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STAFF SALARY ADJUSTMENTS

Business Affairs

Vice President's Office:

Dr. Paul B. Cook		December 31, 1990; Terminate monthly stipend of \$334 per month for serving as Interim Vice President for Business Affairs
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Student Affairs

Student Financial Aid:

Ms. Huda N. Melky	19,656	July 1, 1990; Salary increased \$576 from \$19,080
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STAFF LEAVE OF ABSENCE

President

President's Office:

Ms. Geneva Garrison		November 30, 1990 - February 28, 1991; extension of leave of absence
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STAFF RESIGNATIONS

Academic Affairs

University Libraries:

Ms. Rose M. Oniewski		February 8, 1991; Government Services Supervisor
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Administration and Technology

Purchasing:

Mr. William R. Hardiman		February 11, 1991; Buyer/Central Stores Manager
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Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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CLASSIFIED PERSONNEL

APPOINTMENTS

Student Affairs

Public Safety:

Mr. Paul Christopher Sexton	1,100 per month	December 10, 1990; Police Officer (B); replace Tamela Maxwell
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Mr. Dean Martin Finch	874 per month	December 3, 1990; Student Employment Assistant; replace Lorrie Helson
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Administration and Technology

Purchasing:

Ms. Lenita Cook Arista	832 per month	January 2, 1991; Duplicating Machine Operator; replace Sharon McFadden
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Ogden College of Science, Technology, and Health

Biology:

Ms. Nikki Lindsey	916 per month	January 7, 1991; Departmental Secretary; replace Marilyn Dunning
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REASSIGNMENTS, RECLASSIFICATIONS, AND/OR PROMOTIONS

President

Hilltopper Athletic Foundation:

Ms. Cathy Faye Estes	965 per month	July 1, 1990; Position reclassified from Secretary (grade 7) to Administrative Secretary (grade 8); salary increased \$46 from \$919
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Administration and Technology

Postal Services:

Ms. Johnalma H. Barnett	1,106 per month	January 1, 1991; Promoted from Mailroom Clerk (grade 8) to Postal Services Supervisor (grade 10); salary increased \$153 from \$953
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Potter College

Philosophy and Religion:

Ms. Michele Smith Koontz		July 1, 1991; position is being reclassified from Departmental Secretary (grade 8) to Senior Departmental Secretary (grade 9); corresponding pay increase to be determined with new budget
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Part II. Other Personnel Changes (continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
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CLASSIFIED PERSONNEL

RESIGNATIONS

Administration and Technology

Purchasing:

Ms. Sharon Lynn McFadden

December 13, 1990;
Duplicating Machine
Operator; appointed
December 12; resigned
December 13

Mr. Paul McClannahan

December 31, 1990; Office
Systems Repair Specialist

Bowling Green College of Business Administration

Finance and Management Information Systems:

Ms. Carla Jo Cilyok

January 4, 1991; Senior
Departmental Secretary

A motion to approve the recommended personnel actions was made by Mr. Strode and seconded by Mr. Travis. The roll call vote follows:

Aye: Bartley, Butler, Colvin, Evans (on positions), Hankins
Judd, Iracane, Strode, Travis

Nay: Chambless

Pass: Evans (on compensation)

AGENDA ITEM 6 - Report by the President

The report by President Meredith included:

Faculty Recognition: **Dr. Eula Ewing Monroe**, Professor of Teacher Education, earned her Bachelor's Degree in Elementary Education from Western Kentucky State College in 1960, subsequently teaching in the Todd County, Kentucky, School System and completing her master's degree at Western. She returned to Western in 1969 as a supervising teacher in the Laboratory School, later to join the faculty of the Department of Teacher Education. During that time she completed her doctorate at George Peabody College of Vanderbilt University.

Dr. Monroe teaches graduate and undergraduate classes in mathematics education and is currently project director for three grants dealing with improving mathematics instruction in elementary classrooms. Her research and writing interests include problem solving and mathematics-reading relationships. She has presented papers at meetings of the National Council of Teachers of Mathematics and International Reading Association (including the World Congresses on Reading in Australia and in Sweden) and is the author of numerous articles on these and other topics. She has also coauthored (with Robert Panchyshyn) a series entitled Developing Key Concepts for Solving Word Problems published by Barnell Loft, Ltd. She serves as consultant to numerous school systems in Kentucky and in other states and has had opportunities to work in international mathematics education, consulting in Ecuador and serving as mentor to Chinese visiting scholars at Western.

Although Dr. Monroe has received various honors throughout her career, she prizes most highly the University Award for Excellence in Teaching, which she received in 1988. This award reinforces what drew her to Western originally, the desire to make a difference in the lives she touches.

Beverly Veenker - A native of Erie, Pennsylvania, she pursued a career as a professional dancer which included several television appearances and membership in Radio City Music Hall's Corps De Ballet. Since coming to Western in 1971, she has built our dance program into perhaps the finest in the region and has made an invaluable contribution to dance education nationwide. Along the way, she has inspired and motivated literally hundreds of our best students in the performing arts.

Fervently committed to excellence in teaching, Ms. Veenker measures her own success in the studio by how well her students perform. According to that standard, she is doing very well indeed. In the late 1970s, for example, a young Western dance student named Tim Millett told The Talisman that his goal was to appear on Broadway in A Chorus Line. Just four years later, Tim Millett realized that goal, thanks in large part to the excellent instruction he received from Ms. Veenker. Tim's is simply the most spectacular of dozens of similar stories.

In some ways, however, the most gratifying accolade that any of us can receive is one from our fellow professionals in the field. This past summer, Professor Veenker received such a tribute from dance educators of America for her outstanding contributions to the

teaching of dance. In accepting this award, she joined a distinguished and diverse group of recipients which includes Mikhail Baryshnikov, Gregory Hines, Mickey Rooney, and Ann Miller.

In short, Beverly Veenker makes a dramatic impact on this campus. Her commitment to excellence and her concern for her students make her part of the finest Western traditions.

Dr. Eugene Evans was recognized for having won the "Faculty Library Award."

- **Enrollment** - The official 1990 fall enrollment was 15,240. Board members were given detailed information about the enrollment. This reflects an increase of 419 students from the 1989 fall semester, and all except three were full-time. The 1990 spring enrollment was 13,890, and the 1991 spring enrollment is 14,135, an increase of 245 students. This figure reflects an increase of 515 full-time students.
- **Communications Plan** - Board members were given a copy of the Communications Plan which outlines the plan for the future of communications on campus.
- Distributed articles written by Dr. Luther Hughes and Dr. Robert Schneider from a national publication, The Biocycle, Journal of Waste recycling on the leaf mulching project.
- Dr. Robert Shirley, who authored the strategic planning process that Western used, won the 1990 Casey Awards Cup Recognition from the Society for College and University Planning.
- The new recruitment brochure, "Excellence With a Personal Touch" won third place in a publications competition by the Southern Association for Colleges of Student Affairs. The publication finished third out of 150 publications that were entered.
- **Council on Higher Education** will hold their regular quarterly meeting on the campus of Western Kentucky University on March 11.

Mr. Travis moved that the Board go into closed session for the purpose of discussing pending or proposed litigation in which the University is involved. The motion was seconded by Mr. Bartley and passed by voice vote.

A motion to delay going into closed session to allow for discussion of other items was made by Mr. Travis, seconded by Mr. Colvin and passed by voice vote.

Mr. Chambless inquired about the consultant's report on the review of the Financial Aid area. President Meredith noted that the report should be received any day.

Mr. Chambless read and moved adoption of a resolution for a 90-day moratorium on employment actions until completion of a study by a "Gender Bias Committee." The motion died from a lack of a second.


Mr. Travis again moved that the Board go into closed session for the purpose of discussing pending or proposed litigation to which the University is a party. The motion was seconded by Mr. Bartley and passed by voice vote.

The Board, accompanied by President Meredith, went into closed session at 1:05 p.m. The Board returned from closed session at 1:55 p.m., and Chairman Iracane stated, "During the closed session, the Board discussed only matters within the scope of the motion, took no formal action and made no decisions."

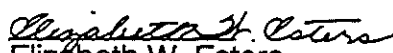
There being no further business to come before the Board, a motion to adjourn was made by Mr. Butler and seconded by Mr. Colvin. The meeting adjourned at approximately 1:56 p.m.

CERTIFICATION OF SECRETARY

I hereby certify that the minutes herein above set forth an accurate record of votes and actions taken by the Executive Committee of the Board of Regents of Western Kentucky University in the meeting held on January 31, 1991, in the Regents Conference Room of the Wetherby Administration Building on the Western campus and further certify that the meeting was held in compliance with KRS 61.810, 61.820, and 61.825 (enacted as Sections 2, 3, 4, and 5 of House Bill 100, 1974 Regular Session, General Assembly).


Elizabeth W. Esters
Secretary


Joseph Iracane
Chairman


Elizabeth W. Esters
Secretary

July 29, 1991

July 29, 1991

I hereby certify that the closed session of the above meeting was held in compliance with KRS 61.815. The Board discussed only matters within the scope of the motion and took no formal action.


Joseph Iracane
Chairman

July 29, 1991