

MINUTES
OF THE BOARD OF REGENTS
WESTERN KENTUCKY UNIVERSITY

January 30, 2009

1. CALL TO ORDER

Required statutory notice having been given, the first quarterly meeting of the Board of Regents of Western Kentucky University was held in the *Cornelius A. Martin Regents Room* of the Mass Media and Technology Hall on the Western Kentucky University campus. The meeting was called to order by Chair Lois Gray at approximately 10:00 a.m., CST.

2. INVOCATION

The invocation was provided by Dr. Dean Kahler, Associate Vice President for Academic Affairs & Provost Office.

3. ROLL CALL

The following Regents were present:

Mr. Johnathon Boles	Mr. Jim Meyer
Ms. Lois Gray	Dr. Patricia Minter
Ms. Yvette Haskins	Mr. J. David Porter
Ms. Judi Hughes	Ms. Forrest Roberts
Mr. Jim Johnson	Ms. Tamela Smith

Absent from the meeting was Mr. Larry Zielke.

Others in attendance included the following WKU Administrative Council members:

Dr. Gary A. Ransdell, President
Dr. Barbara Burch, Provost & Vice President for Academic Affairs

Ms. Deborah Wilkins, Chief of Staff / General Counsel
Mr. Howard Bailey, Vice President for Student Affairs
Mr. Tom Hiles, Vice President for Institutional Advancement
Dr. Richard Kirchmeyer, Vice President for Information Technology
Ms. Ann Mead, Vice President for Finance and Administration
Mr. John Osborne, Vice President for Campus Services and Facilities
Ms. Robbin Taylor, Vice President for Public Affairs
Dr. Wood Selig, Director of Athletics
Dr. Richard Miller, Associate Vice President for Academic Affairs &
Chief Diversity Officer

In keeping with the policy of the Board, the agenda for the meeting and information and materials pertinent to items thereon had been mailed in advance of the meeting by the President to members of the Board.

4. APPROVAL OF MINUTES

The minutes of the October 31, 2008, meeting were mailed to members of the Board prior to the meeting and were presented for adoption. Dr. Patricia Minter noted two errors for amendment / correction to the minutes. First, correction on page 26 under Item 6.3.2 (Employee Benefits Plan) should read, "Pages 65-66 of the agenda packet outline the 2009 Employee Benefits Plan which reflect **no** [insertion of word 'no'] premium increases for 2009 for the fifth year in a row." Second, Dr. Minter noted the omission of a conversation she had with Dr. Wood Selig and President Gary Ransdell regarding raises for football coaching staff, as well as the conversation between President Ransdell and Mr. John Osborne in regards to the cost / budget of the stadium project.

Dr. Minter made a motion to approve pages 1-25 of the minutes and that the corrections / amendments be inserted into the minutes according to the appropriate agenda item location, beginning with page 26. The amended minutes shall then be placed as an item for approval at the next Board meeting on April 24, 2009. Motion was seconded by Mr. Jim Meyer

and carried unanimously.

5. APPOINTMENT OF SECRETARY OF THE BOARD OF REGENTS

As a result of the December 2008 retirement of Ms. Liz Esters, Secretary to the Board of Regents and Staff Assistant to the President, Ms. Lois Gray recommended the appointment of Ms. Tamela Smith, Staff Regent, to serve as the Secretary of the Board. Ms. Forrest Roberts commented that “The Board Secretary position is a duly-elected position and that Ms. Esters has not resigned as Secretary of the Board of Regents.” Ms. Roberts also suggested that “Further discussion of this matter should take place during a closed session of the Board.” Dr. Randy Capps, Parliamentarian, stated that, “Ms. Gray could proceed with the appointment of an Interim Secretary until one is duly-elected by the Board at the July meeting.” Ms. Gray appointed Ms. Smith to serve as the Interim Secretary of the Board for the next two meetings.

6. PROPOSED AMENDMENTS TO BYLAWS OF THE BOARD OF REGENTS (*Second Reading*)

On October 31, 2008, the Board voted unanimously to approve the first reading of amendments to the Bylaws:

- 1) Move “Human Resources” from the Executive Committee to the Finance and Budget Committee; and**
- 2) Strike proposals for construction of academic, administrative, or service facilities” from the Finance and Budget Committee; and**
- 3) To delete bullet 3 in the original recommendation which proposed to remove “facilities, renovation, or new construction related to or associated with same” from the Student Affairs Committee.**

The Amended Bylaws would thus read as follows:

ARTICLE IV

1. Committees of the Board of Regents. The standing committees of the Board of Regents shall be the Executive Committee, the Academic Affairs Committee, the Finance and Budget Committee, and the Student Affairs Committee. The Board may from time to time establish such other committees as shall be necessary to carry out its duties and responsibilities.
2. **Executive Committee:** The Executive Committee shall consist of the chairperson, vice chairperson, and the chairperson of the three standing committees of the Board of Regents. The Executive Committee will provide guidance to the President on matters that arise in the interim between regular meetings, and shall have authority to review, evaluate, and provide guidance on issues relating to alumni relations, auditing, athletics, development, governmental and public affairs, legal, ~~human resources, proposals for construction of academic, administrative or service facilities,~~ and issues related to fund raising and other similar advancement matters.

The Executive Committee shall also serve as the President's Review and Compensation Committee, and shall present recommendations concerning same to the full Board for vote. The Executive Committee may also perform any and all other functions that may be from time to time assigned by a majority vote of the Board of Regents. The chairperson of the Board of Regents shall serve as the chair of the Executive Committee. The President of the University shall appoint a member of the staff to serve as administrative agent to the committee.

3. **Academic Affairs Committee:** The Academic Affairs Committee shall be responsible for evaluating all recommendations coming to the Board of Regents affecting the academic and intellectual affairs of the University. The Academic Affairs Committee shall consist of a minimum of three and a maximum of five members of the Board. The President of the University shall appoint a member of the staff to serve as administrative agent to the committee.
4. **Finance and Budget Committee:** This Committee will review, evaluate, and provide guidance on financial issues, including the biennial budget requests submitted to governmental agencies, the annual operating budget of the University for each fiscal year, adjustments to the annual operating budget from time to time as required by operations of the University, allocation of unencumbered fund balances, ~~proposals for construction of academic, administrative or service facilities~~ and all other financial and budget matters, including facilities and facilities management ~~and human resources~~. If necessary, the annual operating budget of the University may be adjusted between the regular meetings of this Committee, and, in that event, this Committee will provide post-review and evaluation of those adjustments. The Finance and Budget Committee shall consist of a minimum of three and a maximum of five members of the Board. The President of the University shall appoint a member of the staff to serve as administrative agent to the committee.
5. **Student Affairs Committee:** This Committee will review, evaluate, and provide guidance on all matters related to student life issues, including facilities, renovation, or new construction related to or associated with same. The Student Affairs Committee will consist of a minimum of three and a maximum of five members of the Board. The President of the University shall appoint a

member of the staff to serve as administrative agent to the Committee.

Motion to approve the second reading of the proposed amendments to the Bylaws of the Board of Regents was made by Ms. Yevette Haskins, seconded by Mr. Jim Johnson, and carried unanimously.

7. ACADEMIC AFFAIRS (Ms. Forrest Roberts, Chair)

Ms. Forrest Roberts made the recommendation for the Board to vote on agenda items 7.1 – 7.12 as a block and it was agreed upon by all members.

7.1 Approval of Certificate in Instructional Design

REQUEST: Approval of a new Instructional Design graduate certificate program offered through the Department of Special Instructional Programs.

FACTS: The graduate Certificate in Instructional Design program is designed to provide basic preparation in the principles and strategies of instructional design at the post-baccalaureate level for practitioners who seek to learn more about instructional design for application in public or private organizations. It provides competence in designing effective and efficient instruction and training for students and employees in schools, government agencies, and private businesses.

The purpose is to prepare professionals to design instruction and training schemes in the context of their organizational environments. Therefore, the objectives for the program are to develop in candidates the following abilities:

- Analyze a variety of instructional performance issues in business, government, and education settings
- Design and develop instructional solutions, including appropriate combinations of traditional/instructor led strategies, constructivist techniques, technology systems, and performance support systems
- Design appropriate assessment plans for instructional solutions
- Evaluate the efficiency and effectiveness of instructional solutions

The proposed program directly supports the Kentucky goal for expanding the skilled work force of the Commonwealth. It will prepare professionals who can effectively develop and deliver training for the Kentucky workforce in the public and private sectors. It is hoped that this will increase the number of skilled Kentuckians who are productive, enter postsecondary education, and earn higher wages. It will also enhance the skills of curriculum leaders in schools.

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new Instructional Design graduate certificate program.

7.2 Approval of Certificate in Aging Studies

REQUEST: Approval of a new Aging Studies graduate certificate program offered through the Center for Gerontology/College of Health and Human Services Dean's office.

FACTS: The graduate certificate in Aging Studies prepares a qualified work force to address the needs of our aging population. The need for an Aging Studies certificate arises because the complex issues and problems of aging require an interdisciplinary perspective that is not provided within any single discipline. The knowledge and skills acquired will enable graduates to integrate gerontology into their discipline and to provide services for an older population.

This totally online certificate is accessible and responsive to the needs of both graduate students and mid-career professionals. The program reflects Association for Gerontology in Higher Education (AGHE) standards and guidelines for a graduate certificate and prepares students to seek credentialing through the National Association for Professional Gerontologists (NAPG).

The interdisciplinary and cross-listed graduate courses will allow students to integrate knowledge of gerontology into their own disciplinary field, to bring their specific training to the provision of services for an older target population, and to engage in scientific investigation of the issues and problems of human aging. The intent is to build on existing academic preparation, where possible, while working to develop professionals who are qualified for careers in the field of aging. The need for a certificate arises because most issues and problems of aging require at least a minimum understanding of the several multidisciplinary areas of study within the field of gerontology. It is also recognized that practice with older individuals and research on the problems of aging require familiarity with principles and methods not ordinarily taught as part of graduate training in the traditional disciplines.

The proposed graduate certificate in aging will prepare students to meet the anticipated personal, family, and community needs of the fastest growing segment of the population, those over age 60. Students will gain skills critical to developing programs and services the segment of society estimated to reach over 20% of the population by 2030.

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new Aging Studies graduate certificate program.

7.3 Approval of Minor in Meeting, Convention, and Exposition Planning

REQUEST: Approval of a new minor in Meeting, Convention, and Exposition Planning offered through the Department of Consumer and Family Science.

FACTS: The Bureau of Labor Statistics predicts that employment in Kentucky will continue to grow at a rate faster than average and the employment of meeting and convention planners nationwide is expected to grow much faster than the average for all occupations. This demand for meeting and convention planners grew exponentially when the economy expanded and companies invested more and more on meetings in the 1990's. As the business world becomes even more globally focused, international meetings and conventions are becoming much more commonplace than ever before. Meeting and convention planning is now a multi-billion dollar industry and corporations and small businesses are recognizing the need for meeting planners with specialized skills and abilities. Additionally, associations raise much of their yearly operating funds from their annual meeting/convention, and many non-profit organizations raise a high percentage of their funds from special events so they also need individuals with the competencies provided by this minor. This minor would be appropriate for and appeal to a wide variety of majors to include, but not limited to: hospitality management, recreation, marketing, public relations, corporate communications, journalism, apparel design and merchandising, interior design, etc. Since this program is interdisciplinary, students will interact with a variety of faculty with experience in the meeting and convention industry and will have an employment advantage over students entering the meeting/convention/exposition planning field without the specialized skills.

This minor specifically addresses WKU's first two strategic goals – "increasing student learning" and "developing the student population." The meeting, convention, and exposition industry; as indicated earlier, has become more global within the last decade with new technology being a major driving force. This minor will provide students with competencies that are necessary to function in both a local and global arena in this industry. Having the minor would also be an asset on a student's resume for a position in the student's chosen discipline.

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new minor in Meeting, Convention, and Exposition Planning.

7.4 Approval of Certificate in Nurse Administrator

REQUEST: Approval of a new Nurse Administrator certificate program offered through the School of Nursing.

FACTS: The Nursing Administration Certificate is designed for MSN prepared nurses currently practicing in nursing management, or interested in a future career change to this specialty. The curriculum is designed to enhance nursing administration and leadership skills in a variety of health care settings. MSN students in other nursing specialties may also enroll in this certificate. This certificate will prepare the advanced practice nurse for the specialty of nursing administration and develop essential competencies identified by the American Nurses Association in the *ANA Scope and Standards for Nurse Administrators*. It relates to the mission of WKU to prepare students to be productive, engaged leaders in a global society and to provide service and lifelong learning opportunities for its constituents by providing an additional opportunity for career development. The Post- MSN certificate will provide leadership and management theory and internship experiences for the advanced practice nurse.

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new Nurse Administrator certificate program.

7.5 Approval of Minor in Worksite Health Promotion

REQUEST: Approval of a new minor in Worksite Health Promotion offered through the Department of Public Health.

FACTS: In an effort to decrease insurance costs and improve workers' health and productivity more than half of all worksites today offer some type of worksite health promotion program. With this trend increasing, qualified worksite wellness program managers are becoming a scarcity. In Kentucky alone, worksite wellness programs have experienced phenomenal growth and the state wellness office scurries to offer assistance to employers starting wellness programs at their worksites. Students receiving the Worksite Health Promotion minor would obtain the skills needed for individuals entering the worksite health promotion career, which includes, but not limited to principles of exercise and conditioning, program planning, policy development, behavior theories, first aid, safety, and nutrition.

The Worksite Health Promotion minor will:

- Enable students to work with employees of various jobs and education levels
- Enhance students motivational skills, which will enable them to encourage employees to obtain personal health goals
- Promote strong communication skills

- Encourage high regard for positive health behaviors and safety adherence
- Assess and analyze health issues, while maintaining high standards of conduct both ethically and legally
- Design, implement, and evaluate health programs
- Demonstrate the fundamentals of physical activity and nutrition
- Encourage student engagement with employers at both the local and state levels

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new minor in Worksite Health Promotion.

7.6 Approval of Major in Business Informatics

REQUEST: Approval of a new major in Business Informatics offered through the Department of Computer Information Systems.

FACTS: The Kentucky Innovation Commission indicates that the work force is ill prepared to participate in many facets of the knowledge economy. Computers impact almost all industries and occupations, and innovative firms are seeking to develop competitive advantage through strategic use of technology. The Business Informatics major is designed to prepare students for professional careers using information technologies to control, support, and enhance business operations and functions. Global business is increasingly relying on the acquisition, deployment, and management of information technology resources and services for use in organizational processes which is resulting in an increasing need for information workers. The Business Informatics major will provide students with a solid business foundation combined with relevant study of modern technology trends and the impact information systems are having throughout business and society. As demand for computer and information processing services continues to increase, so does the need for hybrid business/technology roles. This major will help strengthen the knowledge economy in Kentucky and increase the availability of information workers critical to the attracting and retaining corporate interests in the state.

The Business Informatics program specifically seeks to address and support several of WKU's strategic goals including to "Increase Student Learning" by allowing students the opportunity for formal class training in preparation for taking a leadership role in industry in the areas of intersection between business and technology. The major will "Develop the Student Population" through emphasis on Information Technology, which is widely considered to be an economic enabler. The major will help students be prepared to assume professional employment in a technical environment with a particular emphasis on the information needs of businesses, governmental agencies, schools, not-for-profits and other organizational users, thus meeting the University's mission to prepare students to be "productive, engaged leaders in a global society."

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new major in Business Informatics.

7.7 Approval of Minor in Electrical Engineering

REQUEST: Approval of a new minor in Electrical Engineering offered through the Department of Engineering.

FACTS: The purpose of the minor in Electrical Engineering (EE) is to expose students in related fields of study to electrical engineering. This exposure will be of value to students majoring in mechanical engineering, physics, and computer science.

The EE minor is being developed to address the needs of students who would like to learn more about electrical engineering but do not wish to have EE as a major. Such students may choose to take several classes in one area of electrical engineering rather than the broad spectrum of classes required by the major. A minor in EE will provide a foundation in electrical engineering, and it is also hoped that students who complete the EE minor might consider having EE as a second major. This minor will help attract and retain an increasingly diverse, academically talented, and achievement-oriented student population.

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new minor in Electrical Engineering.

President Gary Ransdell asked, "Is it possible for a student in a different major, outside of Engineering, to pick up this minor?" Dr. Barbara Burch responded, "Yes."

7.8 Approval of Major in Popular Culture Studies

REQUEST: Approval of a new major in Popular Culture Studies offered through the Department of English.

FACTS: The program in Popular Culture Studies provides WKU undergraduates with a broad understanding of the arts and culture of everyday life and its multiple uses and meanings. Through innovative interdisciplinary coursework and community events, the major helps students critically

analyze the wide range of cultural productions and practices they encounter daily including mass produced entertainment and news, advertising, built environments, vernacular arts, customs and rituals, and popular ideologies.

Focused on the study of past and contemporary American and international popular culture forms and practices, the major draws on a rich mix of intellectual approaches, subjects, and methodologies from such disciplines as English, Folk Studies and Anthropology, History, Journalism and Broadcast Communications, Philosophy, Political Science, and Sociology. The program helps students make connections between everyday popular and material cultures on the one hand and topics traditionally studied in separate liberal arts disciplines on the other. More concretely, it helps students develop the skills essential to becoming critically informed consumers and engaged participants in an age in which cultural industries play a central role in shaping the social, political and economic landscape around the globe.

Students majoring (or double majoring) in Popular Culture Studies receive a thorough and rigorous grounding in the liberal arts that will prepare them well for a wide variety of careers in media and culture industries (film, television, advertising, music, etc.) or in the analysis, promotion, or preservation of these productions in such fields as media journalism, teaching, publishing, or public relations. It also provides a strong foundation for students interested in pursuing graduate studies in a range of liberal arts disciplines, business, or law. Moreover, employers in many professional fields have declared a preference for Liberal Arts majors of all kinds, for their superior analytical and communication skills. The Popular Culture Studies major provides a deep understanding of the cultures we encounter at home and around the world that is relevant to a wide variety of occupations and is increasingly essential for success in a global society.

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new major in Popular Culture Studies.

7.9 Approval of Certificate in iMedia

REQUEST: Approval of a new iMedia certificate program offered through the School of Journalism and Broadcasting.

FACTS: In a collaborative program, faculty and students need to be conversant in the concepts, language, and skills needed to work across integrated platforms. News professionals are being increasingly asked to train and report across media platforms. Media researchers have proposed that newsroom innovations can be cultivated when students familiar with different media work together, which may hold true for faculty as well: cross-media collaboration can facilitate the flow of new information into otherwise closed communication networks. The iMedia Certificate

prepares School of Journalism and Broadcasting students for the future of news reporting, digital/multimedia story creation, and web distribution. The certificate responds to current and projected trends in newsgathering and distribution techniques where news organizations are working collaboratively to deliver news and/or information when, where, and how the the consumer dictates. The iMedia Model for Online Journalism Education seeks to provide the students a broad understanding of collaborative media operations, an opportunity to experience a collaborative media environment, and, an advantage over their contemporaries seeking employment in a crowded media field.

Students receiving the iMedia certificate will be able to:

- discover and apply online journalism's best practices
- explore the changes-as well as the implications of those changes-that are occurring in mass communication technology
- appreciate the opportunities and challenges faced by news operations as a result of media-technology convergence
- develop team building and collaboration skills
- think critically, creatively, and collaboratively in an online news production environment
- utilize electronic tools for publishing in online media operations
- develop, manage and distribute content in online and mobile media environments.
- identify the ethical, legal, and financial issues facing online media operations
- facilitate academic coordination and collaboration between the majors in the School of Journalism and Broadcasting.

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new iMedia certificate program.

7.10 Approval of Major in International Affairs

REQUEST: Approval of a new major in International Affairs offered through the Department of Political Science.

FACTS: A number of recent national task forces and reports recognize that cross-cultural study and international experience are critical for students' ability to compete successfully in an age of globalization. The proposed major in International Affairs will provide students with exposure to global issues from a variety of disciplines giving them the flexibility to apply these skills to their varied career choices.

Businesses and corporations increasingly seek graduates with a knowledge and sensitivity of other cultures and international issues. A global perspective is crucial for future success and the

International Affairs major will serve not only as an attractive primary major but also as a useful second major to complement other academic and career learning paths to provide additional skills and give graduates a competitive edge in their careers. The International Affairs major will strengthen the global dimension of the curriculum by providing a coherent program of international study as opposed to isolated and discrete course offerings across campus. The major will also raise awareness of global issues and likely encourage study abroad, language study, and also attract international students to campus. These latter goals have been identified as key institutional priorities to prepare students for success in the 21st Century.

Western Kentucky University has identified internationalization as a key institutional priority as it seeks to become a leading American university with international reach. The university has adopted a Quality Enhancement Plan to “engage students for success in a global society” and is a participant in the eighth cohort of the American Council on Education’s Internationalization Laboratory. Furthermore, WKU has pledged responsibility to “strengthen the global dimension of the curriculum and students’ educational experiences” and to ensure students demonstrate a greater respect for diversity of people’s ideas and cultures and greater awareness of their opportunities as responsible citizens living in a global society. These commitments have caused WKU students’ interest in international affairs to grow significantly. This program will help address this increased interest. The international and inter-disciplinary nature of the major will also encourage more study abroad opportunities, increase the international presence of faculty and students, and expand interaction between international and domestic students on campus, all important strategic goals of the institution.

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new major in International Affairs.

7.11 Approval of Minor in Musical Theatre

REQUEST: Approval of a new minor in Musical Theatre offered through the Department of Theatre and Dance.

FACTS: The Minor in Musical Theatre offers students the opportunity to attain basic skills required for musical theatre performance. This minor offers students in other major programs a structured opportunity to acquire some of the fundamental knowledge and skills of the musical theatre. This minor will be attractive to other majors with a particular interest in Broadway musicals. This minor would be a natural and valuable complement to existing programs such as English and Allied Language Arts, Communications, or Education, without duplicating any existing programs in those fields. This minor would complement the university mission to produce nationally and globally competitive graduates and provide optimum service and lifelong learning opportunities for its constituents.

BUDGETARY IMPLICATIONS: Existing resources will be utilized. No additional funds are requested.

RECOMMENDATION: President Ransdell recommends approval of a new minor in Musical Theatre.

7.12 Approval of Master of Arts in Criminology

REQUEST: Approval of a new Master of Arts in Criminology offered through the Department of Sociology.

FACTS: This online program exposes students to the empirical study and evaluation of crime patterns in society using a social scientific perspective. The program's primary emphasis is in the development of strong methodological and quantitative skills necessary to gather and analyze criminological data. In addition to a research and analysis emphasis, course work is directed toward the investigation of the etiology of offending and victimization in violent and property crimes using a variety of theoretical frameworks structuring the research process. Courses in the curriculum examine the major correlates of crime, delinquency, and deviance, including an analysis of the effects of gender, age, race/ethnicity, and social class in explaining variation in offending and victimization rates at various levels of analysis (i.e. individuals, within neighborhoods, among counties, and across countries). Students are exposed to historical and contemporary macro and micro level theories of offending and victimization, and they are challenged to think about how prior and current research in the field of Criminology can be used to inform social and public policies. Several courses provide students with the opportunity to examine the institutions that have evolved to respond to crime and delinquency in our society. These courses provide insights and perspectives into punishment and correction systems, penology, criminal law, rehabilitation and recidivism. At the end of the program, students must complete a criminological research paper in the format of a peer-reviewed journal article and pass an oral examination.

Graduates of this MA in Criminology program would make significant contributions to numerous local, state, and federal agencies and to the private sector here in the Commonwealth and in other states. Students will develop a strong understanding of research methods and the quantitative analysis of criminological databases. These analysis skills are sought by local, state, and federal law enforcement agencies, such as police and sheriff's departments, probation and parole offices, district and commonwealth attorney's offices, and the Federal Bureau of Investigation. These skills are also sought by local, state, and national research organizations, such as the Statistical Analysis Center (SAC), the Justice Research and Statistics Association (JRSA), and the National Institute of Justice (NIJ).

BUDGETARY IMPLICATIONS: Implementation of this program will require the addition of a new faculty member to the Department of Sociology with a Ph.D. in Criminology or Criminal Justice. This position has been funded for the 09-10 AY.

RECOMMENDATION: President Ransdell recommends approval of a new Master of Arts in Criminology.

Ms. Forrest Roberts commented, "I think all sound exciting, and I commend the staff and faculty for their time in putting these together." Ms. Tamela Smith asked "I noticed that there are no dates listed under the University Senate Approval or University Curriculum and wondered why?" Dr. Barbara Burch replied, "They should have been on there, I'm not sure what happened but they have all been approved. We will make sure the dates are listed next time, I apologize."

Motion was made by Mr. David Porter to approve agenda items 7.1 – 7.12, seconded by Ms. Yevette Haskins, and carried unanimously.

7.13 Approval of Honorary Doctorate Appointment

REQUEST: Approval of Honorary Doctorate Award to Mr. Larnelle Harris.

FACTS: The University Honorary Doctorate Degree Committee reviewed the credentials of several outstanding candidates for the honorary degree and has recommended that this individual be awarded a degree at the next appropriate occasion.

Larnelle Harris, a native of Danville, Kentucky, enrolled in the Music Department at Western Kentucky University in 1965, earning a Bachelor of Arts degree in Music Education in 1969. He received an Honorary Doctorate of Music from Campbellsville University. He was inducted in the WKU Hall of Distinguished Alumni in 1993. In October 2007, Mr. Harris was inducted into the prestigious Gospel Music Hall of Fame.

Since graduation, Mr. Harris has become one of the great figures in modern gospel music. He was one of the first Christian artists to cross racial barriers and build healing bridges with predominantly white churches who had never had a black singer on their platform. He has earned five Grammy's and ten Dove Awards, made numerous network television appearances and has scored more than a dozen number-one recordings. He has performed for hundreds of thousands of people in several foreign countries, including Russia, South Korea, and South Africa. In 1992, Mr. Harris performed for President and Mrs. Bush in conjunction with the Points of Light

Foundation. He is one of a handful of celebrities to receive the Ad Council's Silver Bell Award for Distinguished Public Service in recognition of his song "Mighty Spirit" as the theme song for the longest-running Public Service Announcement in television history. He was the first Christian artist to perform inside the Kremlin after the fall of the Soviet Union.

His deep commitment to Christian values has brought him opportunities to perform for the National Caring Institute Awards, the movie Born Again, Promise Keepers Men's Conferences and World Vision, for which he is the National Spokesman. Other awards received include: 1981 Religion in the Media Award; 1985, 1986, 1987 Singing News Fan Award; 1986 Gospel Music News People's Choice Award; 1988 Stellar Award; and 1989 Cashbox Magazine Award. He is also an advocate for several children's causes – local, national, and international groups. He can also be credited for writing more than 30 songs.

Mr. Harris, his wife Cynthia (Mitzy), and children Lonnie and Teresa have lived in Louisville for more than three decades. Despite his schedule, Mr. Harris serves as a deacon in his home church, and previously served as its treasurer. He is well-known within the gospel music industry for his reluctance to schedule performances that take him away from his family for any length of time. He is clearly a unique individual whose talent and passion for music put him in a league of his own as a possible honoree. His fondness of WKU and his brilliance in the field of music does indeed make him a deserving recipient of an honorary degree from WKU.

RECOMMENDATION: President Ransdell recommends that the honorary doctoral degree be awarded to Mr. Larnelle Harris.

Motion to approve was made by Ms. Lois Gray, seconded by Ms. Tamela Smith, and carried unanimously. President Ransdell commended Mr. Jim Johnson for his involvement with facilitating the presentation of this award.

7.14 Approval of Faculty Emeritus Appointments

REQUEST: Approval of faculty emeritus status for recommended individuals.

FACTS: Listed below are faculty members who have been recommended by the tenured faculty, department head, and college dean to be awarded emeritus status. They have served the University for at least ten years and have had a distinguished record of achievement and service at the University.

Department of Communication

Dr. Dale Wicklander, Professor of Communication, Emeritus

Department of History

Dr. Charles Bussey, Professor of History, Emeritus

RECOMMENDATION: President Ransdell recommends approval of faculty emeritus status for the individuals as listed.

Motion to approve was made by Mr. Johnathon Boles, seconded by Dr. Patricia Minter, and carried unanimously.

7.15 Approval of 120 Hour Baccalaureate Degree Program

REQUEST: Approval of 120 hours as the minimum number of hours for a Baccalaureate Degree.

FACTS: The CPE has requested that all Kentucky public universities consider establishing 120 credit hours as the minimum requirement for a baccalaureate degree. This is seen as a possible way to decrease student tuition costs by reducing time to graduation, and improve institutional graduation rates without compromising the academic quality of degree programs. The current university minimum number of unduplicated hours is 128. A committee appointed by the Provost undertook an intensive review of possible effects of the reduction upon academic programs, course enrollments (including summer and winter terms), related academic policies, tuition revenue, campus services and progress toward degree completion for financial aid recipients and student-athletes. In short, the committee could not identify any specific consequences to academic quality that would prevent the implementation of this policy change. Moreover, the proposed change is in line with criteria established by Southern Association of Colleges and Schools, as well as the minimum requirements at (1) other state institutions, (2) the majority of our benchmark institutions and (3) the majority of institutions identified by US News and World Report as the top-rated Tier I Southern Schools. This proposed policy change has been endorsed by the Council of Academic Deans, and approved by the Undergraduate Curriculum Committee (Academic Policy Subcommittee, the Undergraduate Curriculum Committee, and the University Senate. The proposed policy change would be effective for students completing baccalaureate degrees at the conclusion of the 2009 fall semester and thereafter.

RECOMMENDATION: President Ransdell recommends approval of 120 hours as the minimum number of hours for a Baccalaureate Degree.

Ms. Lois Gray asked, "Does this mean it is contingent upon the degree they are being granted?" Dr. Barbara Burch responded, "No, the minimum is 120 hours, and if a program

requires more than this, the student must meet that requirement.”

Motion to approve was made by Mr. Jim Johnson, seconded by Mr. Jim Meyer, and carried unanimously.

7.16 Approval of 60 Hour Associate Degree Program

REQUEST: Approval of 60 hours as the minimum number of hours for an Associate Degree.

FACTS: The CPE has requested that all Kentucky public universities consider establishing 120 credit hours as the minimum requirement for a baccalaureate degree. This is seen as a possible way to decrease student tuition costs by reducing time to graduation, and improve institutional graduation rates without compromising the academic quality of degree programs. In doing so, it was also appropriate to consider establishing 60 credit hours as the minimum requirement for an associate degree. The current university minimum number of unduplicated hours is 64. A committee appointed by the Provost undertook an intensive review of possible effects of the reduction upon academic programs, course enrollments (including summer and winter terms), related academic policies, tuition revenue, campus services and progress toward degree completion for financial aid recipients and student-athletes. In short, the committee could not identify any specific consequences to academic quality that would prevent the implementation of this policy change. Moreover, the proposed change is in line with criteria established by the Southern Association of Colleges and Schools, as well as the minimum requirements at the Kentucky Community and Technical College System for the AA, AS and AAS degrees. This proposed policy change has been endorsed by the Council of Academic Deans, and approved by the Undergraduate Curriculum Committee (Academic Policy Subcommittee, the Undergraduate Curriculum Committee, and the University Senate. The proposed policy change would be effective for students completing baccalaureate degrees at the conclusion of the 2009 fall semester and thereafter.

RECOMMENDATION: President Ransdell recommends approval of 60 hours as the minimum number of hours for an Associate Degree.

Motion to approve was made by Ms. Judi Hughes, seconded by Ms. Tamela Smith, and carried unanimously.

Dr. Barbara Burch also provided the Board with an Enrollment Report and Winter Term Report as information items.

8. FINANCE AND BUDGET (Mr. Jim Meyer, Chair)

8.1 Acceptance of Auditor's Report and Financial Statements for the Fiscal Year Ended June 30, 2008

REQUEST: Acceptance of the Auditor's Report and Financial Statements for the fiscal year ended June 30, 2008.

FACTS: The financial statements of the University, including Management's Discussion and Analysis, are the responsibility of Western Kentucky University management. The establishment and maintenance of an internal control structure and compliance with laws, regulations, terms, and conditions of grants and contracts also are the responsibility of University management. Western Kentucky University contracts with an independent external auditor who provides to the Board of Regents opinions that the financial statements present fairly the financial position of the University; the University has complied with applicable laws and regulations; and the design and operation of the University's internal control structure are effective.

Crowe Horwath, LLP has completed the audit for the fiscal year June 30, 2008, and has issued its report thereon dated October 1, 2008. The audit was performed in accordance with generally accepted auditing standards (GAAS). These standards are designed to obtain reasonable, rather than absolute, assurance about the financial statements. In performing GAAS procedures, Crowe Horwath, LLP established scopes of audit tests in relation to the financial statements taken as a whole. The audit does not include a detailed audit of every transaction. The Accountants' Report and Financial Statements include separate financial statements for the Western Kentucky University Foundation, WKU Student Life Foundation, and College Heights Foundation. These foundations are recognized as "discretely presented component units." Comparative information is included for each component unit.

In conjunction with this audit, Crowe Horwath, LLP prepared the Independent Accountant's Report in Compliance with Specified Requirements of Commonwealth of Kentucky House Bill 622. This state requirement is for an external auditor to express an opinion on the University's compliance with State requirements pertaining to accounting, auditing, and payroll procedures; investments and interest income procedures; and purchasing procedures. The Report states that the University is in compliance with the criteria set forth by the Minimum Audit Scope for Compliance with House Bill 622.

The Independent Accountants' Report includes no issues to be addressed by University management.

As required by OMB Circular A-133, a schedule of findings and questioned costs is included with the Annual Financial Report. The report indicates that there were no findings or questioned costs. Crowe Horwath, LLP notes no material weaknesses in internal control over financial reporting. In its Management Comment Letter, the firm made some observations and recommendations regarding internal control and its operation. These comments will be reviewed by management, and appropriate actions will be taken as necessary.

RECOMMENDATION: President Gary Ransdell recommends that the Board of Regents accept the Auditor's Report and Financial Statements for the fiscal year ending June 30, 2008.

Motion to approve was made by Mr. Johnathon Boles, seconded by Ms. Yevette Haskins, and carried unanimously.

8.2 Acceptance of Auditor's Report and Financial Statements for WKYU-TV and WKYU-FM Radio

REQUEST: Acceptance of the Auditor's Reports and Financial Statements, WKYU-TV and WKYU-FM Radio.

FACTS: Western Kentucky University contracts with an external auditing firm to provide audits of the financial statements for WKYU-TV and WKYU-FM Radio. The audits were completed by Crowe Horwath, LLP for the fiscal year ended June 30, 2008. These separate audits are required under the contractual funding arrangements of Western Kentucky University with the Corporation for Public Broadcasting.

The financial statements present fairly, in all material respects, the financial position as of June 30, 2008, and the changes in financial position and cash flows for the year then ended, in conformity with generally accepted accounting principles. Each of the financial statements received unqualified opinions.

RECOMMENDATION: President Gary Ransdell recommends that the Board of Regents accept the Auditor's Report and Financial Statements for WKYU-TV and for WKYU-FM Radio for the year ended June 30, 2008.

Motion to approve was made by Ms. Tamela Smith, seconded by Ms. Patricia Minter, and carried unanimously.

8.3 Approval of 2008-09 Operating Budget Revisions

REQUEST: Approval of revisions to the 2008-09 Operating Budget.

FACTS: The proposed revisions to the Western Kentucky University 2008-09 Operating Budget total \$13,381,329. Included in the budget revisions are \$10,751,329 in Net Assets (carry forward) allocations from FY2008 and \$2,630,000 in additional revenue projected to be generated in excess of the FY2009 budget. Net Assets are generated by exceeding budgeted income estimates and under expenditure of budgets intended for carry forward commitments. Below is an explanation outlining the proposed uses of the unbudgeted carry forward funds:

- Balances generated by revenue dependent programs and workshops are returned to the respective programs;
- Academic Affairs' additional carry forward will be distributed to the colleges and their academic departments to assist with equipment purchases and maintenance contracts, small renovation projects, additional graduate assistantships, and professional development. It will also be distributed to DELO for building renovation projects and continuing operations;
- Athletics' additional carry forward will be used for renovations, interior furnishings for baseball clubhouse, and operating costs for FY2009;
- Campus Services and Facilities will use its unbudgeted carry forward toward future facilities management obligations;
- Finance and Administration will use its unbudgeted carry forward for facilities improvements for the Center for Research & Development. It will also be used for vehicle replacements for Shipping & Receiving, Environment, Health & Safety, and Facilities Management with the remaining funds to be held for anticipated budget reductions for FY2009;
- General Counsel will spend its additional carry forward on printing equipment and continuing professional education;
- Information Technology plans to use its additional carry forward for network projects, personnel for extended Help Desk hours, student labs, system hardware and software, and the emergency notification service;
- Institutional Advancement will use its carry forward for an additional annual fund appeal to 85,000 alumni. Carry forward resources will provide the capacity to solicit an expanded alumni base with increased postal rates;
- The President's area will be using its additional carry forward for home improvements;
- Public Affairs will apply its additional carry forward toward the creation of a new marketing campaign. This will include the creation and production of new television and print ads as well as a strategic plan for ad placement; and
- Central steam plant required EPA upgrades (bag house) will be funded from carry forward balances accruing centrally.

Additional requested revisions to the Western Kentucky University 2008-09 Operating Budget totaling \$2,630,000 include the following:

- \$2,139,000 in fall and spring tuition to fund enrollment growth costs in the Division of Academic Affairs and academic needs for equipment, facilities, professional development, and program support for colleges and their departments. It will also be used to cover a portion of academics' anticipated state budget cut as well as funding for the projected deficit in graduate international fellowships, mandated scholarships, and employee tuition benefits;
- \$100,000 in Education Doctoral Course Fees to be used for program support;
- \$36,000 in commencement fees will fund graduation expenses;
- \$199,000 in revenue dependent programs will fund program needs; and
- \$156,000 for miscellaneous reimbursements to the University will be returned to the respective departments.

Source Proposed Revision

Educational and General

Net Assets	\$10,751,329
Fall and Spring Tuition	2,139,000
Education Doctoral Course Fees	100,000
Commencement Fees	36,000
Revenue Dependent Programs	
Kelly Autism	5,000
Waters Lab	150,000
Kentucky Climate Center	9,000
Architecture and Manufacturing	
Prof Services	12,000
Mechanical Engineering	15,000
Students in Free Enterprise	8,000
Other Sources	<u>156,000</u>

TOTAL **\$13,381,329**

Use

Net Assets

Revenue Dependent and Workshops	4,038,553
Athletics	400,000
VP for Campus Services and Facilities	321,447
Chief of Staff/General Counsel	3,994

VP for Finance and Administration	315,996
VP for Information Technology	471,109
VP for Institutional Advancement	58,724
President	36,242
Provost/VP for Academic Affairs	4,321,726
VP for Public Affairs	50,360
Central	<u>733,178</u>
Subtotal	10,751,329

Revenue Dependent Programs

Kelly Autism	5,000
Waters Lab	150,000
Kentucky Climate Center	9,000
Architecture and Manufacturing	
Prof Services	12,000
Mechanical Engineering	15,000
Students in Free Enterprise	<u>8,000</u>
Subtotal	199,000

Academic Affairs	1,800,000
Graduate International Fellowships	230,000
Scholarships, Mandated	55,000
Employee Tuition Benefits	54,000
Ed Doctoral	100,000
Registrar's Office	36,000
Miscellaneous Reimbursements Campus Wide	<u>156,000</u>

TOTAL **\$13,381,329**

RECOMMENDATION: Approval of revisions to the 2008-2009 Operating Budget.

Motion to approve was made by Mr. Jim Johnson, seconded by Ms. Tamela Smith, and carried unanimously.

Mr. Jim Cummings, WKU Controller, provided the Board with an update on WKU's Self-Funded Insurance Program and its financial standing. Mr. Cummings stated that "We had a very successful year in 2007 in terms of the ending balance of the reserve, but ended the plan year 2009

with a decrease in the reserve balance.” It is likely that the recommendations will be sent to the President concerning the increases in the rate of contribution by WKU, the employee, or plan changes, such as changes in co-payments, co-insurance, etc. There are no immediate concerns, but WKU will continue to monitor this trend. President Gary Ransdell noted that “WKU has been fortunate that employee contributions have not increased in past years, and indicated that WKU will examine the information and when the state budget is finalized, these factors will be incorporated into consideration as WKU’s budget is developed.” The Benefits Committee will forward recommendations later this spring.

9. STUDENT AFFAIRS AND CAMPUS SERVICES (*Ms. Yevette Haskins, Chair*)

Chief Robert Deane, WKU Police, and Mr. John Osborne, Vice President for Campus Services and Facilities, presented information items to the Board. Chief Deane presented information pertaining to campus safety and the closed circuit television system. Mr. Osborne provided a campus construction update.

10. APPROVAL OF PERSONNEL RECOMMENDATIONS

RECOMMENDATION: President Gary A. Ransdell recommends approval of the personnel actions report dated December 11, 2008, pertaining to faculty and staff. These recommendations are being transmitted to the Board after having been approved through the University’s administrative channels with concurrence by the President.

Ms. Forrest Roberts requested that Ms. Liz Esters’ personnel action item be exempt until the Board can have further discussion in closed session. Dr. Patricia Minter requested clarification related to salary increases provided to Athletic Department employees. Dr. Wood Selig indicated that the adjustments were related to Athletic Facilities and the Ticket Office. Dr. Selig stated, “Due to a vacancy in the Director position of both departments, they expanded

the duties of a current employee, Mr. Craig Biggs, and he is now responsible for both areas. By combining the two departments, this resulted in a savings of approximately \$7,000, which went into overall athletic operations. None of these adjustments were related to coaching positions.” Ms. Tamela Smith commended Dr. Selig on providing additional compensation to staff whose job duties have been expanded.

Motion was made by Ms. Yevette Haskins and seconded by Mr. Jim Johnson to approve the personnel actions report dated December 11, 2008, with the exception of the personnel action pertaining to Ms. Liz Esters. Motion carried.

Motion was made by Ms. Forrest Roberts to go into closed session for a discussion related to an individual employee, as provided under KRS 61.810(1)(f). The nature of the business to be discussed are confidential personnel matters pertaining to individual employees and the reason for the closed session is the privacy considerations with respect to the individual employees.

CLOSED SESSION

After a closed session of the Board, a motion was made by Ms. Forrest Roberts to return to open session, seconded by Ms. Judi Hughes, and carried unanimously. Ms. Forrest Roberts announced, “The Board has now returned to open session.” Ms. Lois Gray stated, “The subject of the discussion during the closed session was restricted to that stated in the motion, and no formal action was taken by the Board in closed session.”

Mr. Jim Meyer made a motion to approve the personnel action item that was discussed during closed session. Motion was seconded by Ms. Yevette Haskins. Motion carried with Mr. Johnathon Boles, Dr. Patricia Minter, and Ms. Forrest Roberts voting nay.

11. ATHLETICS

Ms. Lois Gray recommended voting on agenda items 11.1 – 11.4 as a block. Motion was made by Mr. Jim Meyer, seconded by Ms. Yvette Haskins. Dr. Patricia Minter requested that 11.4 be removed from the block and voted on separately.

11.1 Approval of Athletic Employment Contract / Ken McDonald

REQUEST: Approval of an Athletic Employment Contract between Western Kentucky University and Ken McDonald.

FACTS: As you know, Coach McDonald accepted an offer of employment from the University as head coach of the men's basketball team and the Board approved this appointment in April of 2008. The University and Coach McDonald subsequently negotiated an Athletic Employment Contract which outlines the terms and conditions of his employment as head coach.

RECOMMENDATION: The President requests approval of an Athletic Employment Contract between Western Kentucky University and Ken McDonald.

11.2 Approval of Athletic Employment Contract / Eric Jenkins

REQUEST: Approval of an Athletic Employment Contract between Western Kentucky University and Eric Jenkins.

FACTS: Coach Eric Jenkins accepted an offer of employment from the University as head coach of the men's and women's cross country track teams and the Board approved this appointment in November of 2008. The University and Coach Jenkins subsequently negotiated an Athletic Employment Contract which outlines the terms and conditions of his employment as head coach.

RECOMMENDATION: The President requests approval of an Athletic Employment Contract between Western Kentucky University and Eric Jenkins.

11.3 Approval of Addendum to Athletic Employment Contract / Chris Finwood

REQUEST: Approval of an Addendum to the Athletic Employment Contract between Western Kentucky University and Chris Finwood.

FACTS: The Board approved an Athletic Employment Contract for Coach Chris Finwood on July 22, 2005. Coach Finwood is being recommended for a contract extension through 2015, and also for a revision to the buy-out clause of his contract. The revision to his buy-out clause will make the terms of his buyout consistent with other Athletic Employment contracts at WKU by tying it to a lump sum amount rather than the length of the term remaining on the contract. The extension is recommended based on Coach Finwood's performance: In three years, he has guided WKU Baseball to a Sun Belt Conference Championship, and will be returning nine seniors, both of which position WKU to remain in the upper echelon of SBC baseball.

RECOMMENDATION: The President requests approval of an Addendum to the Athletic Employment Contract between Western Kentucky University and Chris Finwood.

11.4 Approval of Term Extension in Athletic Employment Contract / David Elson

REQUEST: Approval of an extension to the term of the Athletic Employment Contract between Western Kentucky University and David Elson.

FACTS: The Board approved an amended Athletic Employment Contract for Coach Elson in January of 2008. The University proposes to extend the term of that Contract from its current end date of June 30, 2013, to June 30, 2017. The extension ensures that the football program is in the best position to continue its transition to the IA level with success. The continuity/stability of the head coach during the transition period is a critical component to this success. Under the remaining terms of the contract, which are not being amended, the extension does not increase or add to the financial obligations of the University.

RECOMMENDATION: The President requests approval of an extension to the term of the Athletic Employment Contract between Western Kentucky University and David Elson.

Ms. Forrest Roberts commented that the athletic contracts were not consistent and recommended they be more uniform in the future. Dr. Wood Selig stated, "We will certainly review contracts for consistency purposes and make note of such for future reference." Dr. Patricia Minter asked Dr. Selig, "I noticed that it appears to have been a lengthy process in negotiating Coach Ken McDonald's contract and I am curious as to why that took so long?" Dr. Selig responded, "As a new coach, it does take time to get settled into things and we did try to push that along as quickly as possible." Dr. Patricia Minter commented, "I have received an overwhelming amount of feedback from the community regarding the extension of Coach David

Elson's contract and have concerns that this will create bad publicity.”

Motion made to approve agenda items 11.1 – 11.3 by Mr. Jim Meyer, seconded by Ms. Yevette Haskins, and carried unanimously.

Motion made to approve agenda item 11.4 by Mr. Jim Meyer, seconded by Ms. Yevette Haskins. Motion carried, with Dr. Patricia Minter voting nay and Mr. Johnathon Boles abstained.

12. EXECUTIVE (Ms. Lois Gray, Chair)

12.1 Approval of and authorization to purchase approximately 270 acres of property lying adjacent to the current Green River Biological Preserve, referred to as the Kinney property.

REQUEST: Approval of and authorization to purchase approximately 270 acres of property lying adjacent to the current Green River Biological Preserve, referred to as the Kinney property, to be utilized as a biological preserve under a grant from the Kentucky Land Heritage Conservation Fund Board.

FACTS: The project, including all purchase costs and property acquisition costs, is being funded through a grant from the Kentucky Land Heritage Conservation Fund Board. Funds dedicated to purchase the property total \$605,000.

The grant requires the University to purchase and hold title to the property. No University funds will be used for the acquisition or maintenance of the property.

RECOMMENDATION: The President requests authorization and approval to purchase approximately 270 acres of property lying adjacent to the current Green River Biological Preserve, referred to as the Kinney property, to be utilized as a biological preserve under a grant from the Kentucky Land Heritage Conservation Fund Board.

Motion to approve was made by Mr. Johnathon Boles, seconded by Mr. Jim Meyer, and carried unanimously.

13. APPOINTMENT OF NOMINATING COMMITTEE

Ms. Lois Gray appointed a Nominating Committee of the Board, the following Regents

will serve as members of the Nominating Committee: Ms. Judi Hughes (Chair), Mr. Jim Johnson, and Ms. Lois Gray.

14. PRESIDENT'S REPORT

President Gary Ransdell distributed information to the Board on the impact of the State budget reduction for 2009 / 2010, and provided an update on the 2008 Strategic Plan progress.

Mr. Tom Hiles, Vice President for Institutional Advancement, provided a development update to the Board and Ms. Robbin Taylor, Vice President for Public Affairs, discussed media updates.

Ms. Forrest Roberts made a motion to go into closed session for discussion of the President's evaluation. Motion was seconded by Ms. Yvette Haskins, and carried unanimously.

CLOSED SESSION

Ms. Forrest Roberts made a motion to return to an open session of the Board. Motion was seconded by Dr. Patricia Minter, and carried unanimously.

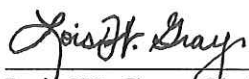
Ms. Lois Gray stated, "The Board has now returned to open session. The subject of the discussion during the closed session was restricted to that stated in the motion, and no formal action was taken by the Board in closed session."

15. ADJOURNMENT

With no further business, motion to adjourn was made by Ms. Hughes, seconded by Ms. Haskins, and carried unanimously.

CERTIFICATION OF SECRETARY

I hereby certify that the minutes herein above set forth an accurate record of votes and actions taken by the Board of Regents of Western Kentucky University in the first quarterly meeting held January 30, 2009, in the Cornelius A. Martin Regents Room in the Mass Media and Technology Hall on the Western campus, and further certify that the meeting was held in compliance with KRS 61.810, 61.815, 61.820, and 61.825 (enacted as Sections 2, 3, 4 and 5 of House Bill 100, 1974 Regular Session, General Assembly).



Lois W. Gray, Chair

Minutes approved by Board of Regents on
April 24, 2009



Tamela M. Smith, Interim Secretary

Minutes approved by Board of Regents on
April 24, 2009