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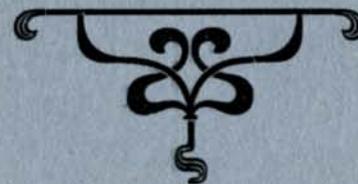
For further information address

H. H. CHERRY, President,
BOWLING GREEN, KY.

THE ELEVATOR

"Going Up?"

JANUARY, 1910



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THE ELEVATOR

"GOING UP!"

VOL. I.

BOWLING GREEN, KY., JANUARY, 1910.

No. 3

THE SACRIFICE OF THE TEACHER.

This is an age of business success. By this we do not mean that all persons are business successes, or that the majority are so, or that financial achievements are greater than ever before. Whatever part of this is so, does not concern our purpose in this discussion. It is the reward socially and educationally that achievement in this field brings one that we desire to notice.

The failure of teachers to measure up to the standard of business has been the greatest hindrance to the profession. For this failure, they are said to have no practical sense. They are accused of being narrow and niggard in their habits. What more would you expect of them? They are improving as opportunities are offered. Those who enter the normal schools and colleges are showing that they are willing to prepare for their work, and to broaden and ground themselves in the principles underlying their profession. They it is, that are coming to the front. But they must be given a chance. Others have even less chance than they. And many stalwart young men and capable young women enter other fields in life because teachers have no opportunities as the world sees it. Nobody cares to seek them for they have nothing to give that will supply what the world considers an urgent need. The profession should be made so inviting that the best talent of our country will enter it. To do this, the teacher must be given a social influence through financial independence.

The influence of the teacher of today is not inviting. It is an undercurrent. It is great, but it is only so since it is on the child life. It cannot be the powerful, dominating and moulding factor that it ought to be and would be, if the profession were backed by a financial success that will place the teacher on a plane with the ordinary business man.

This does not mean that the teacher must enter the business world. He must not devote any of his time to active commercialism. His achievements must come through his profession alone. But his profession must be broadened to encompass a practical knowledge of all the phases of life. This necessitates a financial prestige that will

serve as a guide-post for the youth that is the citizenship of the future. For childhood must be exalted through the teacher, and financial support becomes necessary to the attainment of all the other things the teacher must have.

So the teacher's sacrifice is detrimental both to himself and the cause of education. There are times when human sacrifice is essential to the furtherance of a noble cause. But such a sacrifice was not meant to last on down through ages. If a cause is worth human sacrifice, it is worthy to be rewarded. And who are to demand this reward save those that have the cause at heart. The world sympathizes with sacrifice, but it respects achievement. And respect is withheld from any cause until rights are demanded and obtained. So it is that education has advanced by sacrifice and the good it has done, but its influence has been weakened through the failure of teachers to demand a compensation for their services.

The world is willing to pay for service when it is deserved and demanded. Kentucky has shown that there is no exception to this in regard to the teacher. She has generously complied with our requests. She would have done so long ago if we had taken the pains to ask it, and yet, we have only asked for a small part of what we need. The State has done her part, but there is a work for the counties and cities to do; but the greater work is yet for the teacher.

It is unnecessary to say anything of the value of education. All recognize its worth. "We must educate," has been the cry for three generations, and of the wise men of all ages. The very progress of civilization depends upon it. But it costs something, and the people must pay the price. They appreciate a thing more when they pay for it. They are willing to pay because they get better service by doing so. When they are convinced that it is the same with the teacher—that more efficient persons will enter the work and that every dollar will come back to the child through efficient service,—they will willingly meet the demands made upon them.

Teachers must no longer be regarded as subjects of charity. There are parts of the country where doctors and lawyers actually

refuse to accept fees from teachers. This is not a kindness as it is intended to be. It is a reproach to his work, and thus to himself. Teachers do not want something for nothing. Those that are not worthy of pay enough to meet their actual needs, ought not to be in the profession. Teachers want to pay for what they get. This is the principle for which they contend. Let every man be paid for what he does and no more. This is nature's law of equalization. This applies to all alike—to farmers, merchants, doctors, lawyers and teachers. And when we recognize this truth and adjust our affairs accordingly, there will be a movement forward and upward in the world's struggle for intelligence and higher life.

The teachers have labored nobly in the years past, but they have not recognized this truth, or have not given it sufficient weight to impress it upon the minds of the people. They may have been busy with the routine of school life. But teachers are learning that truths need to be searched for more, and impressed upon the public. It is their part to lead in the building of public sentiment, and they are beginning to meet the demand made upon them. They have gone before the public and labored zealously for education in the state, and with them have gone the business men and men of other walks in life. They have worked shoulder to shoulder, and have accomplished only a small part of what they know needs to be done. All the teachers and all who are interested in education should join in this work. Let all join hands in this and the State will reap a rich harvest in future citizenship.

This fight has not been for the reward of the teachers of the State, but as the cause of education has been pushed forward, the necessity of securing talented teachers has been recognized, and to secure these, schools have been established to train them, and salaries have been raised. The fight must always be for education and not for the teachers of the State. The cause must be the cause of the people. But, if we would popularize education, we must first elevate the teacher's sphere in life. He must be respected and admired. He needs to be a man of thrift and energy. To secure such men and give them the prominence it is essential, they should have, they must be given the financial reward their labor merits.

Let the teacher be willing to sacrifice still, but let him know that his labor is worth something and that he should demand pay for it. Let him refuse to be a subject of

charity. Let him be a moral, social, political, financial and intellectual leader and there will be a progress unknown in the history of our country.

F. E. COOPER.

(I)
EPITAPHY.

"Blessed are they that marry in the Lord."
E. A. Sigler, born—, married Aug. 1909.

W. E. Bohannon, born—, married August, 1908. Ora Daniel, born—, married, August, 1908.

G. C. Thompson, born—, married June, 1909.

Mattie Lou Caldwell, born—, married July, 1909.

Anna Proctor, born—, married November, 1908.

Edd Huntley Turner, born—, married May, 1907.

H. W. Puckett, born—, married June, 1909.

D. B. Booker, born—, married July, 1908.

Z. E. Richardson, born—, married July, 1908. Anna Gibbs, born—, married July, 1908.

Anna Allen, born—, married June, 1908.

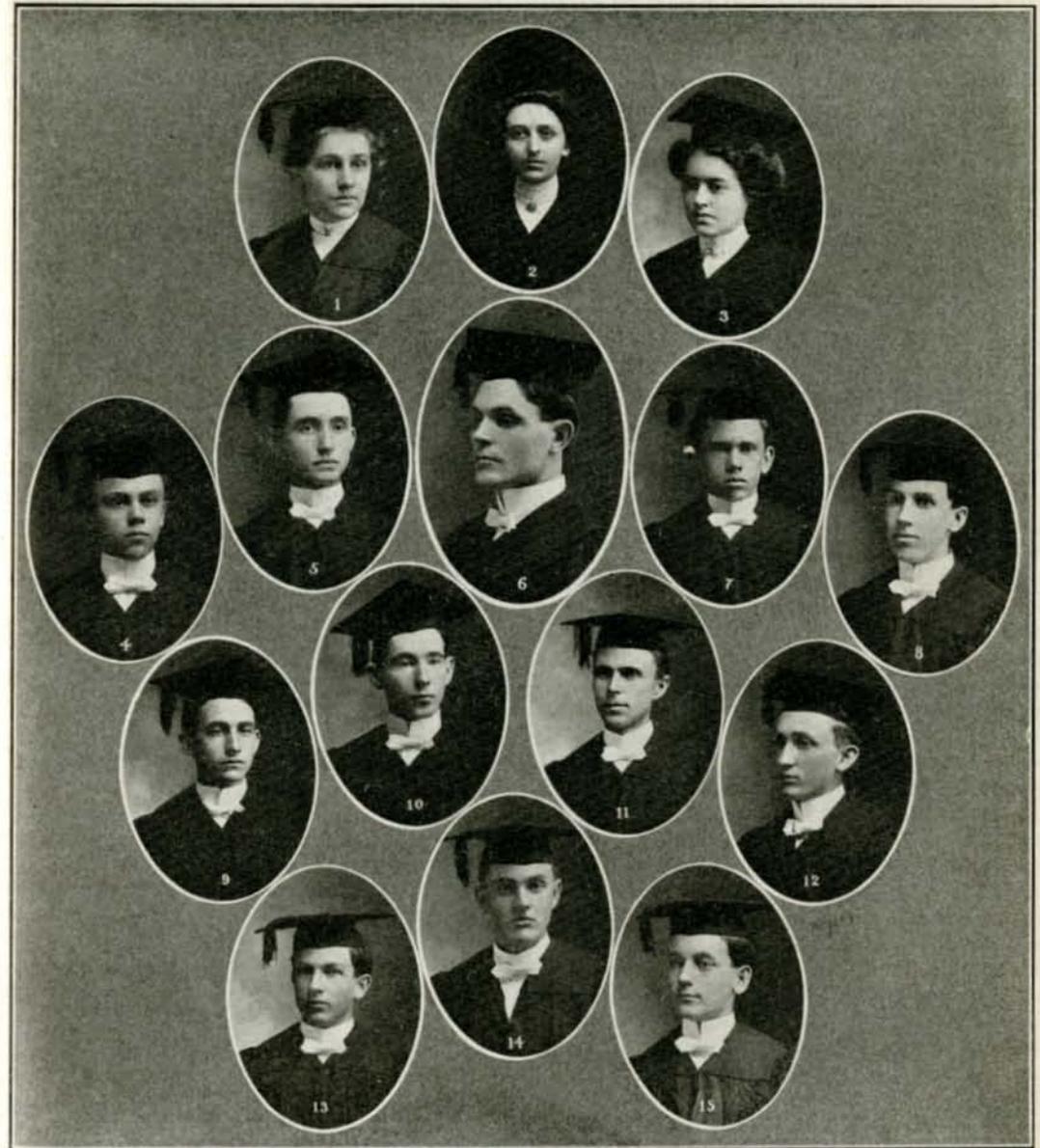
Rosa Rogers, born—, married March, 1907.

Elma Berry, born—, married Nov., 1909.

J. T. Harwell, born—, married Jan. 1909.

L. Law, born—, married June, 1908.

R. C. Jordan, born—, married November, 1908. Willia Bailey, born—, married Nov. 1908.



THE SCIENTIFIC CLASS, 1908-1909 AND A BIT OF INFORMATION CONCERNING THEM.

- | | |
|--|---|
| 1. MISS SUE HOWARD—Teaching in Daviess County. | 9. OTTO ROEMER—Principal Graded School, Rosedale, Louisiana. |
| 2. MISS MAY HENDERSON—Teacher in Graded School, St. Charles, Ark. | 10. M. F. HAWKINS—Principal Graded School, Bremen, Kentucky. |
| 3. MISS LORAIN COLE—Member of the present Life Class. | 11. J. F. LEE—Teaching in Mississippi. |
| 4. LOUIS HARTL—Assistant High School, Jonesboro, Fla. | 12. BLACKBURN SPEARS—Member present Life Class. |
| 5. T. A. NAPIER—Principal High School, Hardyville, Kentucky. | 13. FRANK TURNER—Student of Engineering, Valparaiso University. |
| 6. PROF. R. P. GREEN—In charge of class. | 14. JOHN WHITE—Principal Graded School, Blackford, Kentucky. |
| 7. H. V. CAIN—Assistant High School, Adairville, Ky. | 15. B. P. DAVIS—Attending Medical School, University of Pennsylvania, Philadelphia, Pa. |
| 8. CLYDE BIBB—Attending Medical School, University of Pennsylvania, at Philadelphia. | |

THE UNIVERSITY OF CHICAGO.

Some time ago the editor of the ELEVATOR requested me to write a short sketch about the University of Chicago; although some of your readers know more about the University than I do, and all of them know more or less about this great institution of the Middle West.

The University of Chicago, as you know, is a young institution, compared with some of the Eastern schools, but from what I learn from men here who have attended those Eastern schools, Chicago stands behind none of them in scholarship, requirements and teaching equipment. Although enrollment does not tell everything, Chicago does not fall behind many of the first-class institutions in that respect.

I entered the University last June, and had a day or two in which to look around before assembling in classes. There were hundreds of others gazing about just as I was. Now, I had heard down in Kentucky that the great advantage in attending such a school as this was the opportunity it gave one in coming in contact with personalities on the professorial staff. You know there are about four hundred of them on the teaching force here. It seemed to me there were more than this number when I first entered Cobb Hall. I saw them congregated about the Information office, men of all ages, from thirty to sixty. A few students were passing among them, seemingly at perfect ease, but I must confess that I let the professors get their business attended to first, after which it would come my time. While waiting, I had occasion to look about the campus and go through some of the large libraries. Here again I found numbers of those "Profs" standing in groups, talking just as anybody would. Really, it did seem quite a privilege to brush up against such men who were known all over America and Europe by the books they had written. I listened more attentively to their conversation and was somewhat surprised when one told of his experience in the school he had just closed in Oklahoma, and another who had condemned six school houses in the county of "Bunckum," and a third who had just closed a contract to teach the school at Chicken Bristle. I was then ready to go back to the office and matriculate. The "Profs." were through.

The summer quarter is sometimes called the Mecca for Southern school-teachers. I heard President Judson say at the close of the summer term that over one-half of the

student body was composed of people from the South and the West. While it is true that a large percentage of the student body is from the South and West, there are also many from other sections of the United States and from foreign countries. Its doors are open to all students and none are excluded from its lecture halls or class-rooms on account of race, color, or previous condition of servitude.

This is a co-educational school, but neither men nor women can find objection to the presence of each other. The women are here, as the men are, for business, (that much like some people I know of down in Kentucky). One never notices any flirtations or seeming romances about the campus. They tell me that some little signs of it may be seen in the spring, but examinations come so often that the most splendid love affair would be chilled before the flames reached any headway.

The University of Chicago is accused by some of being too radical in the views given out in its lecture halls, or of giving favor to free-thinking. Now, I have been here for six months studying mathematics, and not one of my professors has advocated anything that would tend to weaken one's faith. They say that the quantity, $(a + b)^2$ is equal to $a^2 + b^2 + 2ab$, and that the sum of the squares on the legs of a right triangle is equal to the square on the hypotenuse, etc., all of which seems reasonable enough. Along religious lines, I cannot speak authoritatively, but from what I can learn, the attitude to religion is about the same as to other studies. The doctors set forth the conclusions to which the facts so far as they can be learned, lead them to arrive, and then they say to the students, "Examine the facts and think for yourselves, for you cannot rest with anything but that which to you is truth."

The preaching in Mandel Hall, the University chapel, is very helpful. The very best of ministers are employed, and one is always benefitted on attending these sermons.

R. H. MARSHALL.

(1)

Let us offer a word of advice to those who are coming to the Normal shortly. Immediately after obtaining classification, or, while you are waiting your turn before the Classification Committee, see about your lecture tickets. The Course this year is particularly strong—so strong that you can't afford to let the opportunity pass, and if you do not attend to the matter promptly, maybe there won't be enough tickets to go around. "First come, first served," you know.



THE LIFE CLASS 1908-1909 AND A WORD CONCERNING THEIR WORK AND WHEREABOUTS.

1. MRS. VIRGINIA REDMAN—Teacher in the graded schools of Bowling Green.
2. M. C. WALLIS—Assistant in High School, Beaver Dam, Kentucky.
3. C. M. SAMMONS—Principal High School, La Center, Kentucky.
4. MISS CORAL WHITTINGHILL—Principal School, South Carrollton, Ky.
5. T. A. NAPIER—Principal High School, Hardyville, Ky.
6. MISS MARY ATKINS—Grade Teacher, Covington, Ky.
7. MISS CORA STROUD—Principal Graded School, Island, Kentucky.

8. MISS FANNIE HUTCHERSON—Principal Graded School, Wheatley, Ky.
 9. R. H. MARSHALL—Now in Chicago University. Will be instructor in Mathematics in the State Normal, beginning with Winter Term.
 10. J. B. WETHINGTON—Assistant to Dr. Mutchler in Science School.
 11. MISS MARY JARBOE—Librarian, State Normal.
 12. MISS NORAH BRIDWELL—Principal School at Solitude, Ky.
 13. MISS ANNA WEST—Has charge of School at Kirk, Breckenridge county.
 14. MRS. M. H. JUDD—Assistant to the Principal, Barbourville High School.
 15. M. H. JUDD—Principal Barbourville High School.
 16. MISS GENEVA SANDERS—Principal of Graded School, Glendean, Ky.
 17. C. M. PAYNE—Principal High School, Robards, Ky.
 18. MISS MARY HOBSON—Grade Teacher Schools of Covington, Ky.
 19. MISS SUE PROCTOR—Teacher Fifth Grade, Model School.
 20. H. H. CHERRY—President State Normal.
 21. DR. A. J. KINNAMAN—Dean State Normal.

THANKSGIVING.

At the request of Prof. Cherry, the Life Certificates conducted chapel exercises on the morning of the 24th of November, the mode of conduction being in the form of a Thanksgiving program. The class met at 9:20 in the Dean's office, preparatory to a triumphal march into the hall. To the strains of a lively march, played by Miss Belden, and headed by our Honorable President Holloway, we marched in royal array to a corner reserved for our convenience. When everyone was to his or her place, Mr. W. S. Taylor led the class in a yell, composed by Miss Mamie Thomas. It runs as follows:

"Life Class, Life Class 1909.

Watch us next year, see us shine
 Throughout Kentucky from East to West,
 Spreading the tidings of the S. N. S.
 Thankful, Thankful, be we all
 As we stand in Van Meter Hall."

Song service was led by Mr. C. T. Cannon, Scripture reading and prayer by Loraine Cole and E. E. Baucum. Mr. J. D. Spears made a highly appreciated talk on "What the Life Certificates are Thankful For," in which he mentioned that we are thankful for, along with many other things, the things for which *ordinary mortals* are thankful. Mr. Spear's delivery was excellent, rendered so by a composed manner acquired only through public work, and a voice deep and round. After Mr. Spears had finished, Mr. A. L. Crabb spoke on "The Faculty Ten Years Hence."

At what was supposed to be the close of the program, Mr. Chesterfield Turner, who stands ready to do any honest philanthropic work, arose and asked the awe-inspiring, to-be-looked-at-but-not-to-be-touched row of beings gracing the elevated portion of the chapel, if they had ever rose to see the rosy-fingered goddess of night roll back the curtain of dawn, hide the morning star in her bosom and fleck the world with mystic light. This, he said, is the symbol of the glory of the W. K. S. N. S. Then he asked if they ever sat on their verandas at eventide and

watched the twilight clouds drifting into the sunset seas of gold. This, he said, is the symbol of the resting time, dreamed of by the Normalite. (I quote accurately as I remember), and concluded by making the motion that since the faculty had been so kind as to leave Thanksgiving day wholly at our disposal that we show our willingness to reciprocate by allowing *them* a holiday on Friday, the 26th. Magnetic Mr. Taylor seconded the motion, with a speech whose echoes still reverberate through those classic halls, and when President Holloway put the motion, it carried unanimously. Mr. Holloway, feeling but in a mild way, reported the decision to the faculty and ordered them to make themselves scarce around the school for the next few days. They seemed thankful and it is said that every one went fishing, hunting or feasting out. Be this as it may, they all looked 33 1-3 per cent. better when next we saw them. It is suggested by some that two more holidays would double the original good looks of the faculty, with some left over for laginappe.

LORAINÉ COLE.

TO THE RHETORIC CLASS.

"We now must lay aside our pen,
 Our practice paper, too;
 For we have come unto the end—
 This Ten so tried and true.

Claggett has made a teacher good—
 We Ten a student each,
 We have digested all our food,
 And Rhetoric we can teach.

The world's been hard, the term's been long,
 We uttered not a plea;
 Our class is gone but our work lives on
 Thro' all eternity.

So hurrah for the Ten—the faithful Ten!
 Hurrah for Claggett true!
 For the Rhetoric class of Nineteen-ten,
 Holds a ribbon pure and blue.

GRACE GREEN.

The Elevator

"GOING UP?"

Published Monthly During the Scholastic Year by the Student Body of the W. K. S. N. S., at 1149 College St., Bowling Green, Ky.

ALFRED CRABB EDITOR
 PROF. W. J. CRAIG
 CHESTERFIELD TURNER }
 H. W. GINGLES } ASSOCIATES
 LUCILLE WADE }
 GERTRUDE GRIMSLEY }
 MILDRED SMITH }
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VOL. I. JANUARY, 1910 No. 3

They are coming, coming, coming, and to our prophetic ears the sound of their coming is as the march of a mighty army. From Dan to Beersheba, comes the rustling of sundry and Sunday finery being gathered together and the dull thud of books being piled into trunks and there is a great running to and fro for houses must be set in order against the departure.

Oh, they are coming—no moslem e'er turned his face Meccaward with greater zeal than that which dwells in the hearts of those that come. Long they've been away, hoping, longing and now it is again the season for them to come. From everywhere they are coming—from Graves and Daviess and Butler and Barren and Breckenridge. Tongues may fail, but these counties never; yea, and the others. And here great preparations for their reception are being made. Boarding house people replenish the larders and those that would provide lodging are buying appropriate articles of furniture. The book store men, having dispatched orders for a car-load each of Rigdon's Grammar and Ray's Higher, sit and wait in supreme contentment. They are coming. One knowing the signs of the times might easily read the story of their coming in the faces of the faculty and the student body. The very walls realize it and deep in the nighttime they whisper the story among themselves. They are coming, coming. *Allon mes enfants.*

In the joke column of a contemporary we find no less than three of the items devoted to "rats." Now, we do not refer to the rodent of cholera germ and Chinese culinary

distinction. It is a back number, and its services, pro and con, have been forgotten and its successor it is that our High School friends thus honor. In this connection, we avail ourselves of the opportunity to state that under no circumstances will we ever again accord its Ratship the distinction of being noticed in these pages. We feel that we have been compelled to notice it entirely too much already, owing to the tendency of some of our feminine friends to place it in the category of those objects legislated against under the designation of concealed weapons. At least, we infer this from the fact that they insistently refuse to effect a satisfactory concealment of the article in question. We know of absolutely no reason why the rat should ever be worn, but granting that its use is necessary, we have yet to learn why it should not be as an internal ornament exclusively, and, in either or any case whatever, we can conceive of no reason that justifies its glorification in collegiate annals.

We gather from the fashion journals that the "rat" of today is passing. We are indeed, deeply grateful for that passage, but until it has thoroughly passed and its successor has been duly inaugurated, our pages are henceforth closed to discussions anent the rat question.

Miss Caffee issued a statement not long ago to the effect that the linguistic interests of the country are suffering from a dearth of adjectives. This is at least partially true, but in the opinion of the writer, it does not hold with valid strength when applied to the members of the gentler sex. Witness the following incident: A number of young ladies high in the councils of the student body, were gathered together in the parlor of a certain home; a piece of music was played and as the last note softened into silence, the young lady at the head of the row which formed a semi-circle around the piano, murmured, "splendid;" "beautiful," lisped the second; "exquisite," cooed the third; the fourth hesitated, but said "entrancing." A crisis and a climax faced the fifth, and she knew it, failure and defeat confronted her. Mute agony sat on her countenance, but with the spirit that characterizes greatness, she rose to the need, and softly sighed—"so cute."

Prof. Leiper has added to his class room paraphernalia, a plaster of Paris cast of the City of Rome as it was during Ciceronian times. It is a work of art and will serve as a valuable adjunct to his class-room work.

THE LIFE CLASS.

They are the Life Certificated
And each with knitted brow
Says he will conquer all the world,
And seals it with a vow.

Through learned halls they march about
Clothed in Abstraction's frown,
An don those in the lower grades
They with contempt look down.

But when from under other's eyes,
Alas, alackaday!
At once they lose all dignity
In what they do and say.

'While some in this course righteous are,
And know the holy word,
Others to Bible questions asked
Give answers quite absurd.

Who swallowed Jonah once, was asked
By Baucem of his beau,
To which Miss Chatham meek replied,
"It wasn't me, I know."

There is a lady in our midst,
Who has ambition high;
Who not content with meager sums,
Seeks wealth through marriage-tie.

"I'll never marry to a man,"
Miss Kimball proudly said,
"Whose fortune has not eiphers five
Annexed, when we are wed."

Then Mr. Taylor prompt replied,
"Take me at once, my dear:
My fortune has all eiphers been
For many and many a year."

In passing through the hall one day,
(I did not mean to hear)
Miss Marie Gore to Minnie said,
In accents strong and clear.

"Oh, Blackburn is the biggest goose!"
Now, what's the matter, pray?
"My chaperon her glasses lost,
'Twas just the other day.

"When he was making love to me
In words that true love brings,
But right down upon his knees he got,
To hunt those pesky things."

There is a man within our throng
Who's getting very old;
His love attempts have failures been
At least, so I've been told.

"Doctor, is marriage in heaven made?"
Mr. Turner sadly said.
And to the Doctor's "yes" he groaned
"Then I'd as soon be dead."

So now, dear friends, both young and old,
Do not believe that we
Always stand up straight and prim,
And wear our dignity.

RUTH ALEXANDER.

()

THE AMERICAN FARMER.

BY E. E. GARDNER.

"The supreme fact about the farmer is
that he has always been just as intelligent
and important as any one in the Republic.
He has put fourteen of his sons in the White
House, and done his full share of the work-
ing, fighting and thinking all the way down
from the dawn of the Republic to the pres-
ent time.

He has climbed up by self help. He got
no rebates, franchises or subsidies. The free
land that was given to him was worthless
until he took it and he has all along been
more hindered than helped by the meddling
of public officials.

He is the bone and sinew of our govern-
ment and is now coming to be recognized as
such. In his struggle for supremacy he has
maintained a dignity perhaps unequaled by
any other class of citizens. Many barriers
have hindered his progress, and not until re-
cent years has the true sense of his possibil-
ities and importance dawned upon him. But
by persistent faith in his profession—and he
has made it a most valuable profession—he
has raised himself to such a degree of ex-
cellence as to win the recognition he so just-
ly deserves, and today he stands in rank and
file with the foremost men of the Nation.

He is the one factor in all the nation
without which it cannot exist. He is the
treasurer of the nation, the balance-wheel of
progress and the safety of the republic. Mis-
fortune may overcome and break the banker,
fire may ruin the businessman, earthquakes
may destroy the property of companies and
combines, but while the sun shines and there
is yet life in the world, the farmer will re-
main the benefactor of mankind and the
most noble and honorable of men.

()

The Library has been augmented by hav-
ing added a number of books of a sociologi-
cal character, also several science series. The
Library has taken on an entirely new mean-
ing to the students, owing to the excellence
service of those in charge.

RESULTS.

At first Ruth couldn't sing;
Her voice had a metallic ring,
And so she studied night and day—
Miss Nancy Price's latest way.
Now can she sing? Well, I guess;
Just as well as any seraphess.

At first Gratton couldn't write;
His penmanship was a sorry sight.
For ten weeks he did sweat and smoke,
Learning F. O. Putman's fancy stroke.
Now he can write with flourish rare,
As well as John Hancock, I declare.

At first Lucille couldn't do
Those simple sums in Arithmetic 2.
One day, J. M. Williams took her breath,
And scared her just nine-tenths to death;
Now, Lucille whiles the time away
Writing text-books on Algebra.

At first Charlie couldn't read;
If upon it depended his daily feed.
Miss Mattie Read felt quite free
To administer her private recipe,
Now Charlie is, as everyone knows,
Making contracts with lecture bureaus.

At first DeWitt couldn't translate
A word of Latin to save his fate.
During last term he explored every nook
Of M. A. Leiper's Latin book.
Now in difficulty, M. A. casts about
To get DeWitt to help him out.

()

THE AMERICAN PUBLIC SCHOOL.

If you would learn the secret of our na-
tion's greatness, take your stand some win-
ter's morning just before nine o'clock,
where you can overlook a circle of some two
or three miles' radius, the center being the
Public School-house. You will see the little
figures picking their way along the miry
roads or plowing through the deep drifts,
cutting across the fields, all drawing to the
school-house. Bob in his wammus and his
tow-hide boots, his cap with ear-laps, a knit-
ted comforter about his neck, and his hands
glowing in scarlet mittens; and little Sis, in
a thick shawl, trudging along behind him,
stepping in his tracks.

They chirrup, "Good-morning, sir!" As
far as you can see them you have to watch
them, and something rises in your throat.
Lord love 'em! Lord love the children!

And then it comes to you, and it makes
you catch your breath to think of it, that ev-

ery two or three miles all over this land,
wherever there are children at all, there is
the Public School-house. At this very hour
a living tide, upbearing the hopes and
prayers of God alone knows how many lov-
ing hearts, the tide on which all of our long-
ed-for ships are to come in, is setting to the
school-house. Oh, what is martial glory,
what is conquest of an empire, what is state-
craft along-side of this? Happy is the peo-
ple that is in such a case!

—EUGENE WOOD.

()

JAMES LANE ALLEN.

BY MISS MARY JARBOE.

"In the 'Aftermath,' he (Mr. Allen)
speaks of having made a visit to Bowling
Green, a thriving town in the southern part of
the State, to see and hear the mocking-birds
which are found in great flocks in that sec-
tion, while almost unknown in the northern
part of the State. He said of this visit, that
in every person's life, he thought there was
one day that stood above all the rest as be-
ing fuller of real enjoyment and pleasure,
and that in his life it was the one spent at
Mr. Covington's home.

He delivered a lecture at the opera house
to a very select audience that night—the gal-
lery being entirely unoccupied, except by a
darkey who went to sleep and snored so
loudly that he disturbed the speaker. Mr.
Allen was very much amused the next day to
read an account of the address in which the
editor said the lecture was so much above
the heads of the audience that its effect only
reached a negro—the sole occupant of the
gallery."

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BOOK REVIEW.

Winning Speeches.—Edited by Thomas C.
Trueblood. American Book Co.

This is indeed something new. Nine years
ago some seven of the greatest Universities
of the North organized the North-
ern Oratorical League with the
avowed purpose of "elevating the
standard of oratory by holding annual con-
tests," and in the volume bearing the above
title are preserved the speeches winning first
and second prizes in each annual contest
held since. To every Normalite, this book
will be found intensely interesting, exhaling
as it does the very atmosphere of theses and
term finals. In it is found the flower of
Northern Collegiate oratory.

EXCHANGES

We have received by way of exchange, the following school publications:

The Eastern Kentucky State Normal Student, The High School Voice, Owensboro, Ky. The Mankatonian, State Normal School, Mankato, Minn.; The Normal Advance, Indiana State Normal, Terre Haute, Indiana; The Reveille, Louisiana State University, Baton Rouge, La.; The Northern Illinois, Illinois State Normal, DeKalb, Ill.

These are all good papers and worthy of strong patronage. As we see it, the best one is The Northern Illinois. In strength of material and mechanical get-up, it is an excellent publication, but there is a tinge of coldness that detracts just a bit from its worth. The Mankatonian, however, while attempting nothing abstract, savors of friendship and fellowship. After reading it one feels that an intimate acquaintance with the Mankato student body had been made. The E. K. S. N. Student is good, of course, and has regularly some interesting short stories. The Reveille, published by the students of the Louisiana State University is a newsy little weekly, and is rendered more interesting by the fact that on the editorial staff we find the name of James Knoll, Classic '06. It will not at all detract from our opinion of the merits of the others when we say that Knoll is the brainiest graduate this institution ever had. The Normal Advance is a splendid publication, as indeed it ought to be, since it is the representative of what is said to be the leading State Normal of the country. The Owensboro High School Voice does much credit to the school that fosters it. The cuts and short stories are good and we are glad to note an occasional item in its columns concerning our old friend and school-mate, Prof. B. W. Sherrill.

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PERSONALS

Martin C. Wallis is assistant principal of the High School at Beaver Dam, Ohio county. Mr. Wallis was one of the members of the Life Class of 1908-'09.

Dixie M. Hollins, Scientific '08, is at the helm of the High School at Clearwater, Florida. Dixie was one of the best students this institution ever had and withal, some matters oratorical.

Miss Mary Starr has charge of the drawing in the grades of the Model School.

Miss Katherine Bartol is teacher of Geography

in the graded schools of Lexington; it will be remembered that Miss Bartol had charge of the American Book Company's exhibit during the summer term.

Jason Goodwin is teaching at Quality, Butler county.

Roy Everett has quit teaching and taken up farming at Finney, Barren county, but he has not quit being loyal; he sends in his subscription and encloses love for everybody.

John Richards is teaching near Halfway, Allen county. The faculty say he never does things half way, though.

H. J. Rice has charge of the seventh and eighth grades of the Hawesville school.

J. H. McKinney has charge of the school at Habit, Daviess county. We might mention that he is also habitually addicted to the Normal.

Miss Nonie Rhodes is principal of the school at Centertown, Ohio county.

Arthur Kirk is teacher of Latin and History in the High School at Marksville, La.

Miss Pearl Hindman, a dyed-in-the-wool Normalite, was elected superintendent of schools of Adair county at the past election.

J. C. Dodson, of Allen county, will begin upon a course of Medicine at the University of Louisville some time during the present month.

Prof. A. P. Taylor is principal of one of the ward schools of Owensboro. Prof. Taylor did some excellent work in the Science School during the Summer Term.

Miss Mattie Mosely has a position in Hartford College.

Mr. J. E. Wright, Classic '07, is principal of the graded school at Unadilla, Ga., wherefore, all's Wright in Unadilla.

One of the faculty made a striking statement the other day to the effect that of the several thousand Marys he has taught, every one has been a top-liner. It strikes us that his statement may be construed into a direct compliment of the Covington schools, inasmuch as two of the best Marys of all the other Marys are employed there, to-wit: Misses Hobson and Atkins.

Mr. Arkley Wright, who is favorably remembered in connection with the past Summer Term, is principal of the school at Erlanger, Ky.

Miss Annie Williams, a graduate of the Scientific course back in the Archaic period, is again in school. Verily, a bad penny may learn

much of persistence from the average Normalite.

Ed. Huntley Turner, Classic '06, is superintendent of the schools of Caldwell Parish, La., with headquarters at Columbia. Those who remember Turner will be glad to learn that his Ciceronian tendencies have abated not a whit. His work as superintendent is eminently strong. His brother, Frank Turner, a graduate of last year's Scientific class, is taking an Engineering course in Valparaiso University.

Jarett Loyal has charge of the school at Narrows, Ky. He is as loyal as ever.

Miss Blanche Van Meter is teaching at Echols, Ohio county. We understand that she was so confident of coming back for the January term that she arranged ahead for a boarding place before she left.

Samuel C. Ray, immediately after graduating from the Four Year Class, secured the principalship of the graded schools at Sparta, Ky. In our opinion, the Spartans are quite fortunate.

J. D. Wortham is teaching at Caneyville, Grayson county. He's getting along fine, but he just can't keep from longing to be back in Dr. Kinnaman's Psychology class.

Miss Ruby Ligon sends in her subscription from Nebo, Hopkins county. We expect to change her address to Bowling Green after the holidays.

Miss Virginia Campbell writes that her school will be out February 11, 1910, and that she will enter the Normal February 12. Miss Campbell is having good success with her school.

Miss Pearl Turner reports that she is in the midst of a very successful session. She is located near Scottsville, Ky.

"I expect to be back in school soon and bring some friends with me," writes Miss Ora Pruden from Owensboro. That statement is a whole sermon on Loyalty.

Miss Lula Anna Wyman is teaching at Zent, Arkansas. We will be surprised some if Miss Wyman does not matriculate in the Normal within a week after the expiration of her school term.

From Riverside, Ky., comes a good account of the school which Miss Daisy Horn is teaching near there.

We are in receipt of a catalogue of the High School at Uniontown, Ky. The Normal is well represented in the faculty in the persons of W. E. Bohannon, H. A. Robinson and Misses Katherine and Bennie Prentice. The catalogue is an unique one, and gives as the motto of the school, "Do Right."

Miss Sue Cullom has charge of the Gott school near Polkville, Warren county. Miss Cullom is one of the strongest teachers of this county, and is doubtless obtaining splendid results in her work.

Miss Cappie Beale has charge of the sixth and seventh grades in the graded school at Murray, Ky.

Two changes have recently been made in the Normal faculty. Miss Parker, of the Piano, decided that her function in life lay in teaching one pupil rather than a class, and, therefore, resigned her Normal position to make due preparations for the matriculation of said pupil. Miss Nell Dickey, Scientific '07, and graduate of the Cincinnati Conservatory of Music was chosen to supply the vacancy resulting. Prof. F. O. Putman, teacher of Drawing, recently handed in his resignation in order that he might be enabled to accept a position in the Webb Educational Publishing House of Nashville. He is succeeded by Prof. Webb, who comes to the Normal from Nashville, Tenn. Miss Porter and Prof. Putman are excellent teachers and their loss would be serious were it not for the splendid choice made in electing their successors.

Miss Ethel Dorrill is teaching at Taylorsville, Mississippi. Miss Dorrill isn't a Kentuckian, yet—but during the existence of the school, no more loyal student than Miss Dorrill has ever been a member of the student-body.

Those Normalites who have been intending to organize expeditions to re-discover the North Pole have abandoned the project. The germs from which the intention resulted having been frozen to death during the recent cold weather.

Miss Verta Palmore has the principalship at Hiseville. Judging from her work while here in school, there is not a doubt as to her success.

Miss Nettie Depp has charge of Bethel school in Barren county. She will be a member of the Life Certificate class after the holidays.

Miss Eula Gatewood is teaching at Amity, Barren county. It is not necessary to say where she will be after the holidays.

T. T. Johnson is teaching at Wolf Island, Barren county.

Mr. Blackburn Spears will shortly publish an article on the Psychology of Movement, Walking, Running, Falling, etc., including the amount of banging a boarding house

WANTED:—SPECIAL WORK

Many teachers struggle vainly against a monotonous grind of unsuitable, unpleasant work. They are prepared for special work, but are unable to obtain it. We have helped others to find this special field of work. Why not **You?**

CONTINENTAL TEACHERS' AGENCY, McCormack Bldg., **Bowling Green, Ky.**
(INCORPORATED)

water receptacle will stand—and break. Mr. Spears has experimental knowledge of these matters, having made original researches in them, and his article will carry the dignity of authority.

A. L. Atwill, Scientific '08, is an engineering student in the State University. To know Atwill is to like him, and also to have some very decided affirmative convictions relative to his ultimate success.

G. C. and L. O. Thompson, Scientific '07, taught in the South two years, but are now

at work in the Law Department of the State University. By the way, G. C. had an assistant teacher in Louisiana, who assisted so ably that G. C. elected her to be his permanent assistant—and she accepted the offer. The ELEVATOR extends appropriate felicitations.

Speaking of things *ad matrimoniaam*, wedding bells are now being tuned up for use at the marriage of a certain county superintendent to a certain fair teacheress—both well known in Normal circles. Next month we will be in position to chronicle the affair.

HAVANA, CUBA.

Gentlemen: The following comparison may be of interest to you: Four years ago I resigned a position paying \$40, to study shorthand and typewriting in your college. Now I am earning \$125, due to thorough training received in Bowling Green Business University, backed by a knowledge of English, and ambition to advance. Very truly yours,



MISS ELIZABETH
FUNK

Elizabeth Funk

Mr. H. C. Spillman, formerly of Scottsville, Ky., is now commercial teacher in one of the High Schools of Milwaukee. He will receive for his services this year \$2,000.00. Few college teachers earn this amount. He graduated from the Bowling Green Business University about five years ago.



H. C. SPILLMAN

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INCORPORATED
B. J. BORRONE, - - - - - Manager

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Only exclusive Shoe Store
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THE NEW YORK STORE

Invites the young ladies and gentlemen attending the Normal to call and inspect our different lines of merchandise. We carry one of the most complete lines of *Ladies' Ready-to-Wear* and *Gent's Clothing* to be found in the city. :: ::

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