

1-1912

## UA12/1/1 Elevator, Vol. III, No. 3

Western Kentucky University

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## The Western Kentucky State Normal School

### The Summer School of 1912

The Normal is already at work on a plan to make the Summer School of 1912 far-reaching in its influence and a strong factor in the development of the educational life of the South. The Summer School organization will attempt to double last year's enrollment and to, at the same time, offer many new and special courses of study. Regular and special work will be offered; and in addition to this, many high-class Chautauqua programs will characterize the occasion. Persons desiring to do so may pursue regular work or take only one branch or one series of lectures. Teachers who have been busily engaged during the entire year and who do not desire to do heavy work may combine rest, recreation, instruction, inspiration and relaxation by electing light work. The school will be conducted on Normal Heights, one of the most delightful places in this country for a Summer School. It is, indeed, an ideal spot to spend a few weeks during the summer. The Institution has a handsome campus and will be glad to arrange for more than one hundred tents for persons who desire to adopt this method of living during the next Summer School. Arrangements will be made for women, as well as men, who desire to live in tents while in attendance. The grounds will be looked after from a sanitary standpoint as well as carefully disciplined. Students will have an opportunity to do self-boarding or to take their meals at nominal rates near the camping grounds. Persons, as nearly as possible, should furnish their own tents, or rent them before coming to Bowling Green. All who would like to become one of the two hundred camping party on Normal Heights during the Summer School of 1912, should write us concerning their purpose. Persons desiring private board in elegant private families can get same at nominal rates. Board in School Homes can be had for \$11.50 per month, everything furnished.

### The Second Term, November 21, 1911.

The second term of the Fall Session opens November 21, 1911. This is a most excellent time for students to enter. It is a serious mistake for anyone who contemplates entering school and who can enter at the opening of this term, to wait until after Christmas to begin his educational work. A vast amount of work can be accomplished by beginning at the opening of this term and doing a regular term's work before the beginning of the Mid-Winter Term on January 30, 1912. The school will close on the evening of December 22nd for the holidays, and will resume work at 7.30, Tuesday morning, January 2, 1912.

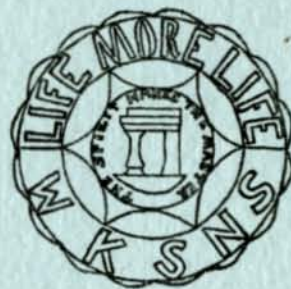
### The Mid-Winter Term.

Most of the public schools of Kentucky will have closed before the opening of the Mid-Winter Term on January 30, 1912. Hundreds of new students will enter the Normal at the beginning of this term. Judging from the correspondence and from reports in the field, the enrollment at the beginning of this term will be the largest ever known in the history of the Institution.

# The Elevator

GOING UP?

JANUARY, 1912



BOWLING GREEN, KENTUCKY.

# Virgil R. Scott

High-Class Ready-Made and Made-to-Measure

## CLOTHING

Dry Goods, Shoes, Ladies' and Gents' Furnishings

FRENCH CRY CLEANING AND PRESSING

ALL WORK GUARANTEED

HOME PHONE | Dry Goods Dept. 250  
OLD PHONE - - - - - Pressing Dept. 713  
                  - - - - - 42X

923 College Street



Dry Goods, Shoes  
Ladies' Ready-to-Wear

Dependable Goods and Popular Prices Prevail  
at Our Store. Give Us a Trial.

**Greenspan Bros. & Co., Proprietors.**



Students of  
the State  
Normal  
School are  
requested  
to bring  
their feet  
to

Fonville  
Shoe Co.'s  
to be fitted  
in up-to-  
date foot-  
wear.

Virgil  
Clemons,  
Normal Rep-  
resentative.

A Safe Place For Your  
Surplus Money

### THE AMERICAN NATIONAL BANK

Capital, Surplus and  
Profits \$165,000.

# TROY

THE LAUNDRY  
OF QUALITY

MOSELEY BROS, Proprietors  
V. G. CLEMONS, Normal Representative.

**Better Goods For The Same Money**

*Or the Same Goods For Less Money*

**In Dry Goods, Clothing and Shoes**  
**At J. Will Stark** 927 College Street,  
Bowling Green, Ky.

**Clothing, Shoes, Hats and Furnishings**

*Are BETTER At*

**Williams-Osteen Clothing Co.**

908 State Street

**GIRLS! See**

**Demmonds & Sloyer, Milliners**

For Hats, Hair-Dressing,  
Shampooing, Manicuring

444 Main Street  
New Phone 249

**Students Can Find a Full Line of  
New and Second-hand Books and School Supplies**

*OF ALL KINDS AT LOWEST PRICES*

*427 PARK PLACE*

**T. J. SMITH & CO.**

**Students**

REMEMBER

**Dalton's Studio**

When you want Pictures of any  
kind. You're always welcome.  
930½ State St., Home Phone 212

**Students Pressing Club**

Boys and Girls, if you want  
your clothes pressed up to  
date, see

A. V. KIRTLEY and L. P. JONES  
Special Rates. Work Guaranteed

*Students Are Always Welcome*

**E. HUGH MORRIS, DRUGGISTS**

Corner Main and Center Sts., Opp. Postoffice. Both Phones 463

I handle a complete line of the purest Drugs, Sundries, Toilet Articles,  
Stationery and School Supplies, and will appreciate your patronage.

**KODAKS FOR SALE AND FOR RENT**

**BOYS, SEE**

**ALLISON CLOTHING CO.**

For Up-to-date

Stylish Clothing, Shoes and Furnishings.

GARNETT BARNES, Normal Representative.

**Change of Address**

Name.....

Old Address.....

New Address.....

Use the above blank if you change your post office address. Be sure to give old address as well as new.

**Subscription Blank**

THE ELEVATOR,  
BOWLING GREEN, KY.

GENTLEMEN:

You may enter my name as a Subscriber to the Elevator. Enclosed you will find.

FIFTY CENTS FOR ONE YEAR.

Name.....

Address.....

**STUDENTS !**

**Remember the "Golden Rule"**

Those who patronize you, do you even so unto them.

**Callis Bros., Druggists**

The Prescription Drug Store.

We carry a complete line of

Fine Toilet Articles, Parker's Fountain Pens,

Huylers' Candies.

**Try Our Sodas.**

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Williams-Osteen Clothing Co.

Demmond & Sloyer.

T. J. Smith & Co.

B. H. Dalton.

E. Hugh Morris.

V. R. Scott.

Greenspan Bros.

Fonville Shoe Company.

Continental Teachers' Agency.

B. G. B. U.

W. O. Toy.

S. A. Kelley.

Troy Laundry.

W. Y. McGinnis.

C. A. Munkle.

Star Pressing Club.

Students' Pressing Club.

**GO TO Pushin's Department Store**

For All Kinds of

**Dry Goods, Clothing, Shoes, Etc.**

They'll Treat You Fair.

## TEACHERS!!!

Enroll now, without cost for  
MID-TERM Vacancies, also  
for September, 1912, places.

CONTINENTAL TEACHERS' AGENCY.

Incorporated  
Bowling Green, Ky.

## WE SELL KODAKS

SUPPLIES AND  
Everything Else to Be Found  
In a First Class Drug Store.

JENKINS-SUBLETT DRUG CO.

Corner Park Row and College.

### A Taylor County Boy

R. S. Deener taught school in Taylor county two terms at fifty dollars a month, then attended the Business University of this city for eight months and is now teaching bookkeeping and shorthand at \$1200 a year.



# THE ELEVATOR



Vol. III.

BOWLING GREEN, KY., JANUARY, 1912.

No. 3

# LITERARY



*Paul H. Gray, Jr.*

SHOULD PUBLIC MONEY BE GIVEN TO THE  
CHURCHES TO EDUCATE THEIR  
CHILDREN?

BY G. T. SHEMWELL.

It is with a full realization of its delicacy and importance that we enter into the discussion of a subject which appeals to those interested in the economical administration of government; to those who have at heart the physical, intellectual, moral, and spiritual training of youth; to those zealous for the spread and development of religious truth. In the early history of New England and the Southern Colonies, Church and State were very closely connected; but the ties which bound them together have been severed one by one until to-day the freedom of church property from taxation is almost the only link between them. In considering whether public money should be given to the churches to

educate their children, the following questions present themselves: What have the denominations done for the cause of education? what are they doing to-day? can their valuable work be dispensed with? and if not, should the State lend its aid to the support of their educational institutions?

In answer to the first of these questions, it was the consecration and faithful labors of the Monks and Friars which preserved in the monasteries during the Dark Ages the ancient civilizations of Greece and Rome; and transmitted to modern intellectual development the best elements of antiquity. It was also the Monks who preserved the earliest specimens of the literature of the Western European nations both in the British Isles and on the Continent. It was religious zeal and enthusiasm which planted the first schools in Germany, France, Ireland, England, and America. For a long time the monastical, cathedral, and parochial schools were almost the only sources of education. The universities owe their origin to the same influence, for it was the demand for a better-educated ministry, which led to the establishment of such schools of higher learning as: Oxford and Cambridge, in England; and Harvard, Yale, and Princeton in America.

To-day, fifty-five per cent of the high and secondary schools are classed as denominational. Among the universities and technical colleges the percentage of sectarian and independent religious institutions is much greater. There are several church organizations which maintain independent elementary schools.

In the field of research among the ruins of ancient Chaldaea, Babylon, Egypt, and elsewhere, vast sums of money, not appropriable by State Legislatures, have been spent in making discoveries which have thrown a new light upon the early history of nations; enabled the philologist to trace the exodus and kinship of languages; and the historian to develop a knowledge of the legendary peoples of antiquity.

The denominations should still concern themselves with education, because neither the State nor private non-sec-

tarian activity will supply the needs of the country for some time. Since in a State-supported institution, only those types of intellect, sentiment, and temperament can flourish which are approved by the public opinion and government of the State, it is highly important that schools be maintained which will cultivate certain aspects of scientific investigation and thought, such as: Theology, the study of the Bible, the history of religion, politics, and ethics. Since in institutions entirely under the control of public sentiment the tendency toward the practical is likely to attain undue proportions, the supreme importance of those influences which strengthen the moral principle and character, and develop cultural and æsthetic natures of mankind, is admitted by all who watch the growth of modern intellectual activity. The denominations can develop schools which will satisfy a large number of people who look with suspicion and fear upon an absolutely secular institution; and ones which many patrons would support when they would patronize no other.

With these thoughts before us, let us consider whether the State should aid the churches in the education of their children. While we deeply appreciate what the denominations have done and are still doing for the advancement of education, and realize the necessity of their continuance, we do not believe that so sacred an institution should be brought under the influence and support of a secular State, for this would defeat the purpose of its existence and the reasons for its continuance. All the considerations which have been given for the necessity of continuing the denominational schools are so many arguments against placing them under the support of the State, because no wise government would expend her funds among schools over which she has no control.

It would be impossible for the State to support schools for all the different sects and cults in the United States; and it would be extreme folly to attempt such, even in our largest cities, for this would give rise to a host of schisms,

each of which, becoming dissatisfied with the established school, would be clamoring for a share of the public funds, and which no fair minded people would support. This being true, the larger denominations would receive the benefit of all appropriations for church schools at the expense of the smaller. The parents who have no church affiliation and those who are members of the smaller sects would be forced to patronize the institutions of the larger: The students of these sectarian schools are subjected daily to some particular sect. Throughout the course they find general and religious education commingled in direct contradiction to the assumption that religious liberty exists in the United States. The students of these schools, regardless of their attitude of conscience, are urged, if not compelled, to attend the various religious services, and if they fail, they are subjected to sundry abuses by their classmates and teachers. In order to escape isolation and a greater or less degree of ostracism, students and sometimes members of the faculty, find it expedient to attend these services. They go through with whatever forms of worship are assigned them, carefully concealing their own sentiments; and thereby a species of hypocrisy is developed. Those who desire the support of the state the most would be the furthest from patronizing the institutions of other denominations, or of permitting their taxes to go to the support of the same.

It is commonly asserted that many theological seminaries and other denominational schools do not maintain the standard set by other schools, and that students are seldom dropped because they fail to reach certain intellectual requirements.

What is permissible in a church school built up by private funds becomes a delicate matter in an institution supported by all faiths and opinions. To find religious instructors free from personal bias, sectarian tendencies, theological ferment is wellnigh impossible. The demand grows stronger that teachers be free from partiality in any forms of religious belief.

The teacher is rapidly rising into the position of public servant, and the imparting of denominational or even general religious doctrine is thought to be as incongruous with the office of teacher as with other public servants. As teachers rise in social influence they desire in increasing numbers to be free from religious control.

The hope of the state is in a great uniform educational system with its universities, normal, high, and public schools all conforming to and constituting a part of a great centralized plan, free from religion and politics. The following from Dr. Ivy Killerman is an apparently ideal condition: "Our educational system attends to the intellectual and technical training of our youth and the task of developing them into useful and desirable citizens. The church, an independent organization, gives such religious and theological instruction as each citizen desires for himself and his family. Each citizen follows his own individual preference as to the kind of religious teaching he needs, and with his own free will pays for it directly and in accordance with his own rating of his duty toward it and the value of the services which it renders."

—oOo—

#### THE CHALLENGE OF THE YOUNG MEN.

We are weary of your parties  
 With their hollow battle-cries.  
 We are sick of broken pledges,  
 We are sick of specious lies.  
 We have promised, we have trusted,  
 You have failed and failed again;  
 We have had enough of parties;  
 Give us Men! Give us Men!

Oh, a truce to poor excuses!  
 We have seen and we have heard.  
 Is it hard to do your duty?  
 Is it hard to keep your word?  
 Is it hard to deal with justice  
 You have sworn with tongue and pen?



We are done with trade and barter!  
Give us Men! Give us Men!

We shall find them, we shall know them;  
We shall call and they will heed—  
Downright men, however labeled,  
Men of honest thought and deed;  
Men who will not shirk or palter,  
Who will shame your weak-kneed sloth,  
Then—a plague o' both your houses!—  
We have had enough of both.

We are coming, we, the young men,  
Strong of heart and millions strong;  
We shall work where you have trifled.  
Cleanse the Temple, right the wrong,  
Till the land our fathers visioned  
Shall be spread before our ken.  
We are through with politicians!  
Give us Men! Give us Men!

—Arthur Guiterman, in "Life."

—oOo—

EACH IN HIS OWN TONGUE.

A fire—mist and a planet,  
A crystal and a cell  
A jelly-fish and a saurian  
And caves where the cave-men dwell,  
Then a sense of law and beauty,  
And a face turned from the clod,—  
Some call it Evolution,  
And others call it God.

A haze on the fair horizon,  
The infinite tender sky,  
The ripe, rich tints of the cornfields,  
And the wild goose sailing high.  
And all over upland and lowland,  
The charm of the goldenrod—  
Some of us call it Autumn,  
And others call it God.

Like tides on a crescent sea-beach,  
When the moon is new and thin,

Into our lives high yearnings  
Come welling, surging in;  
Come from the mystic ocean  
Whose rim no foot hath trod—  
Some of us call it Longing,  
And others call it God.

A picket frozen on duty,  
A mother starved for her brood,  
Socrates drinking the hemlock,  
And Jesus on the rood;  
And millions who humble and nameless  
The same straight pathway plod—  
Some call it Consecration,  
And others call it God.

—Wm. Herbert Caruth, in "School and Home."

[This poem and the one immediately preceding it have been reprinted here because of their fine spirit.—ED.]

—oOo—

An Irishman was once employed as a hod-carrier, and was instructed that he must carry up fourteen bricks in his hod. One morning the supply of bricks gave out and the new man could find but thirteen to put in his hod. In answer to a loud yell from the street, one of the masons on the sixth story shrieked down: "What do you want?"

"T'row me down wan brick," said Pat, "to make me number good."

A first year pupil was absent from school one day. The following is a note of explanation written by her mother: "Dear Miss C——: Please excuse Helen for absence, as she fell on the sidewalk and hurt her hip, and by doing the same you will greatly oblige. Mrs. S."

Q.: Why does Prof. Craig never marry?

A.: He says he's looking for an ideal woman, and when he finds her she is looking for an ideal man.

If Uncle Ed is black is S. A. White?

# THE ELEVATOR

## GOING UP?

A monthly journal, published by the Student Body of the Western Kentucky State Normal School, and devoted to the best interests of education in Western Kentucky.

**GORDON WILSON, Editor**

### ASSOCIATES:

S. C. SUMMERS  
VERNA ROBERTSON  
RUBY ALEXANDER

LOTTIE PAYNE  
GERTRUDE CRIMSLEY  
JOHN S. BROWN

LULA RIGSBY  
T. H. LIKINS  
CHAS. L. TAYLOR

**Prof. W. J. CRAIG, Faculty Representative.**

Entered as second-class matter February 8, 1910, at the postoffice at Bowling Green, Kentucky, under the Act of March 3, 1879.

### ADVERTISING RATES (PER YEAR).

Full Page.....	\$55.00	1-3 ..	\$19.00
5-6 ..	46.00	1-6 ..	10.00
2-3 ..	37.00	1-12 ..	5.00
1-2 ..	28.00	Ad. rates per half-year, one-half regular rate, plus fifty cents.	

**SUBSCRIPTION PRICE, 50 CENTS THE YEAR, PAYABLE IN ADVANCE.**

VOL. III. JANUARY 1912. NO. 3



### RESOLUTIONS.

Here are a few of the many resolutions the editor has made and is determined to live by:

1. To increase the subscription list to **1,500**.
2. To add to the number of cuts.
3. To speak good things about as many students as possible.
4. To solicit many more advertisers.
5. To make the paper broader in its scope.

### THE ELEVATOR.

65

6. To keep the already high standard it has maintained, and constantly add to our ideals of the *best* school paper.

Now, will not every Normal student, present, ex-, or otherwise, help the editor to be a good boy by keeping all these resolutions?

### NEW YEAR.

The editor and his staff wish the readers of THE ELEVATOR a happy and *strenuous* New Year, one filled with thoughts, deeds, and advancement. May your earnest efforts this year put to shame the old adage of "Time and Tide," for, if possible, may you fill every minute "running over" full of good and wholesome acts.

### COMPLAINTS.

To begin the New Year, let us here register a few very wholesome complaints:

First of all, the subscribers are very indifferent about keeping their subs. paid up and, consequently, our list is getting in a bad, run-down condition.

Secondly, some people are so *hard up* for money that they are content to read their neighbor's paper. Why not subscribe for yourself? *It's your duty.*

Thirdly, our advertisers are not receiving due courtesy. If you're loyal, patronize them, and be sure to say that you saw their "ad." in THE ELEVATOR.

Fourthly, we need more good, snappy material.

### STUDENT LEADERSHIP.

President Cherry in a recent speech said: "He who fills the niche of a teacher has no choice; he *must* be a *leader*." If there is any person that demands an exceptionally rigid backbone and a firm upper lip, that individual is the teacher. Yet it is too often true that teachers belong to the large class of *invertebrates*, utterly devoid of backbone. In this and similar schools there is always a chance for the stu-

dents of real, genuine ability to come to the top and assert their manhood. Every phase of school life needs a special leader. Shall one or two boys have all the responsibility of the student movements? Dozens of you have talents for leadership. Why not arm yourself for efficient work in your chosen profession by taking advantage of your opportunities for doing things? The President, the faculty, the loyal students, and your own better self are asking that you come into a right that is your heritage. Shall the wheels of progress fail to turn because you, lacking courage, neglected to do your part as a born leader? Some day the present leaders will be gone; then who will be ready to take charge of affairs?

—o—  
DARKNESS.

Sometimes when the burdens of life seem heavy and the sky is not smiling and bright, we are prone to believe that we were born under evil stars, or that the Furies were our god-mothers, or that the Fates officiated at our christening. Our Saxon blood is partly responsible for this, but the greatest fate, or fury, or evil star we have to fight is self, which is in reality only a tiny specter that seems gigantic because of its nearness to us. When the shadows seem dark, remember that it's yourself in fault about 99.9 per cent of the time.

"There ain't no use to grumble and complain,  
It's just as cheap and easy to rejoice;  
When God sorts out the weather and sends rain,  
Then rain's my choice."

—o—  
THE NEW BULLETIN.

Let us add a word here to what is said elsewhere in this issue concerning the new January W. K. S. N. S. *Bulletin*. It embodies more statistics in connection with our work, more records of real results, more argument for Normal schools, more spirit than any publication of the kind that

has ever fallen into our hands. The man who is too blind after reading it to see the place and importance of the Normal school in the educational field, or too much of a moss-back to believe in more appropriations to supply our needs, must indeed be too far advanced on his course to be re-deemed.

—o—  
GRIT.

A substance usually not listed in a book on chemistry is grit or sand. Just how many atoms of particular substances it has or how its molecules are arranged has never been determined. For that matter, whether it is real or imaginary no one seems to know, but there are certainly many phenomena that cannot be explained without a belief in it. The bull-dog has the phenomena par excellence, the leech is blessed with a goodly portion, a postage-stamp knows how to apply it, and even chewing-gum may claim a part as its own. Some call it sand, some grit, some stickability, others determination; but whatever may be its appellation, the owner of it has the divine attribute of staying with a proposition until something happens. "Don't give up the ship," "Veni, vidi, vici," "I propose to fight it out on this line if it takes all summer," are classical examples of this attribute in men. Have you any sand in your make-up?

—o—  
Start the New Year right by sending in your subscription at once.

—oOo—  
"Robert," said Miss Frazee, "please read the first sentence."

A diminutive lad arose to his feet, and amid a series of gasps, read: "See the horse runnin'."

"Don't forget the 'g,' Robert," said the teacher.

"Gee! See the horse runnin'."

—  
If Prof. Craig were to write a love letter, would Miss Mattie Ried?

## Alumni

July 23, 1909.

Mary L. Atkins, Teacher City Schools, Covington, Ky.  
 Nora E. Bridwell.  
 Mary A. Hobson, Third and Fourth Grades, Public Schools, Bowling Green, Ky.  
 Fannie Hutcheson, Principal School, Wheatley, Ky.  
 Mary Jarboe, Assistant Librarian, W. K. S. N. S.  
 M. H. Judd, Principal Graded School, Barbourville, Ky.  
 Mrs. M. H. Judd, Teacher in same school.  
 R. H. Marshall, Assistant Mathematics Department, W. K. S. N. S.  
 T. H. Napier, Principal Graded School, Horse Cave, Ky.  
 Mary Beeler, now Mrs. T. H. Napier, Teacher in same school.  
 C. M. Payne, Teacher Public Schools, Harrisburg, Ark.  
 Sue Proctor, Fifth Grade Training School, W. K. S. N. S.  
 Mrs. Virginia Redman, English Department, High School, Auburn, Ky.  
 C. M. Sammons.  
 Cora Stroud, Principal Graded School, Island, Ky.  
 Annie West, now Mrs. A. B. Jennings, Topeka, Kans.  
 M. C. Wallis, Superintendent Schools, Hope, Ark.  
 J. F. Wethington, Student in Indiana University.  
 Coral Whittinghill, Student in Indiana University.  
 Geneva Sanders, Teacher Hickman County High School, Clinton, Ky.

July 21, 1910.

E. Y. Allen, Principal Graded School, McHenry, Ky.  
 Ruth Alexander, Fifth Grade City Schools, St. Petersburg, Fla.  
 Lula Allen.  
 J. D. Burton (dead).  
 W. C. Bell, Superintendent City Schools, Central City, Ky.

Katesie Bailey, Principal Graded School, Smith's Grove, Ky.  
 E. E. Baucom, Principal Ward School, Elk City, Okla.  
 A. J. Boatwright, White Stone Quarry School, Warren County.  
 Leland Bunch, Principal Graded School, Livermore, Ky.  
 Loraine Cole, Fifth Grade, City Schools, Bowling Green, Ky.  
 Anna Campbell, First Grade, City Schools, Bowling Green, Ky.  
 C. T. Canon, Principal High School, Mayfield, Ky.  
 Laura Chambers, now Mrs. A. M. Stickles, Bowling Green, Ky.  
 Jas. A. Caldwell, Principal Graded School, Newcastle, Ky.  
 Alfred Crabb, Principal Ward School, Paducah, Ky.  
 Bertha Gardner, now Mrs. Alfred Crabb, Paducah, Ky.  
 Virginia Campbell.  
 Hontas Dunn, High School, Murray, Ky.  
 Elizabeth Drake, Graded School, Columbia, Ky.  
 Myrtle Duncan, Grade Work, St. Petersburg, Fla.  
 Nettie B. Depp, Scottsville, Ky., Graded and High School.  
 Marie Gore, Second Grade, Mayfield, Ky.  
 T. E. Guill, Grand Rivers, Ky.  
 Lora Goodwin, Second and Third Grades, Wickliffe, Ky.  
 Hubert Guffey, Principal Schools, Willacooche, Ga.  
 Willie Fogle, now Mrs. H. G. Guffey, Teacher in same school.  
 L. L. Hudson, Principal Graded and High School, Cammer, Ky.  
 B. O. Hinton, Principal Ward School, Paducah, Ky.  
 J. B. Holloway, Superintendent Schools, Williamsburg, Ky.  
 J. L. Harbourt, Principal Graded School, Whitesville, Ky.  
 Ella Hopkins, Fourth and Fifth Grades, Guthrie, Ky.  
 J. B. Johns, Principal Brandenburg Graded and High School.  
 Faith Kimball.  
 W. E. Miller.

Mollie Milner, Teacher City Schools, Noble, La.  
 H. M. Pyles, Jr.  
 Lena Palmore, Principal Graded School, Marrowbone, Ky.  
 Annie B. Ray, Primary Grades, Wickliffe, Ky.  
 Blackburn Spears, Teacher Graded School, McHenry, Ky.  
 J. D. Spears, Principal Graded and High School, Auburn,  
 Ky.  
 Nancy Shehan, now Mrs. O. G. Byrn, City.  
 Nellie Smith, Latin Department, Madisonville High  
 School.  
 Minnie Shugart, Teacher in Williamsburg Graded School.  
 Chesterfield Turner, Principal Schools, Etowah, Tenn.  
 Mamie Thomas, Sue Bennett Memorial School, London,  
 Ky.  
 W. S. Taylor, Student in Kentucky University.  
 Alva Tandy, Rural School, Fulton, Ky.  
 Lula Wheeler, Rural School, Crittenden County.

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December 6—Miss Frazee on "Emmy Lou."

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December 7—Prof. Craig reads selections from Kipling.

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NEWS.

While resting on Thanksgiving Day, several ex-students came back to visit us. Among the number were: Mary Crutcher, H. W. Wesley, Eva Belle Becker, Hubert Shive.

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New fire-escapes have been put in Frisby Hall and the Recitation Building. We can now pull off a quiet little fire without injuring anyone.

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Our old friend, ex-Superintendent E. H. Mark, of Louisville, has accepted a position in the State Department of Health, Normal Heights.

Ocilla, Ga., Dec. 12, 1911.

Editor of THE ELEVATOR,  
 Bowling Green, Ky.

Dear Sir: Whatsoever makes the school better, whatsoever makes the student stronger, whatsoever brings the school nearer the heart of the student and the student nearer the school,—that ought to be in the hands of every Normalite, and I believe that THE ELEVATOR does this. Therefore, please renew my subscription to THE ELEVATOR.

It seems that I can hardly wait for THE ELEVATOR to arrive; it's like meeting an old friend.

Wishing the faculty and student-body of the Normal a Merry Christmas and a Happy New Year, I am,

Respectfully,  
 MRS. DORA R. BARNES.

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*What's the Matter With the World?*

Needs *more life*.—Pres. Cherry.  
 Hasn't enough spirit.—Dean Kinnaman.  
 Too wasteful of natural resources.—Prof. Green.  
 Not sanitary enough.—Dr. Mutchler.  
 Lacks logic.—Prof. Leiper.  
 Hardly precise enough.—Miss Reid.  
 Too inharmonious.—Prof. Strahm.  
 Unpoetical.—Prof. Clagett.  
 Not definite enough.—Prof. Stickles.  
 Unmethodical.—Miss Frazee.  
 Insolvent.—Mr. Byrn.  
 Numerator too large.—Prof. Alexander.  
 Too fast.—Prof. Marshall.  
 Unartistic.—Prof. Webb.  
 Not enough girls to love.—W. C. Wilson.

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A parable is an earthly story with a heavenly meaning.—  
 Dr. L. W. Doolan.

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December 12—Prof. Stickles on "The Steel Trust."

We are glad to acknowledge a handsome card bearing New Year's greetings from Col. Williams, St. Petersburg, Fla.

"There is a fourth department of government; that department is Education."

Misses Bertha Landrum and Mary Moss have grade work in the Horse Cave Graded and High School, where T. H. Napier is Superintendent.

Leslie Highbaugh, Northtown School, Hart County.

Hardyville Graded and High School: H. W. Wesley, Celeste Shirley, Eva Belle Becker.

Munfordville Graded and High School: Ethel Powell, Ada Quessenberry; C. W. Bailey, Senior 1911, Principal.

H. C. Weir, Oakton, Ky., sent us a whole-hearted Christmas greeting.

Oliver Hoover, Senior 1911, Robard, sent a nice little check for the best Christmas gift, THE ELEVATOR.

Powers: You don't look like you did last winter; when I saw you then, you looked like a dude.

Hutson: Times are different; I'm married now.

Powers: What has married life to do with it?

Hutson: Why, I'm sub-dued now.

#### *How to Make Shoes.*

Make the uppers of drunkards' throats; they'll be warranted never to take water. Line them with young lovers' hearts; they'll always be warm and comfortable. Make the soles of old maids' tongues, because they'll be everlasting and never wear out.

A single bundle of letters on the editor's desk announce that the following people have sent in their "subs." recently:

Oliver Hoover, Principal at Robards, Ky.

Wm. E. Bohannon, Superintendent Uniontown, Ky.

Jas. W. O'Dell, Principal, Laconta, Fla.

Jennie L. Etter, Teacher, Olmstead, Ky., R. F. D. No. 1.

E. E. Gardner, Principal, Drakesboro, Ky.

Herman Kuhn, Eddyville, Ky.

Hunter W. Gingles, 612 Second Street, Louisville, Ky.

Our friend, Dan Roberts, of Frisby Hall fame, now of Kentucky University, writes that he's having a "bloomin'" time in the Blue Grass City.

We expected to tell in this issue of the address of Dr. Newell Dwight Hillis, but he cannot be here until February 21.

Dr. Philip Van Ness Myers, author of the well-known series of histories, paid us a visit on January 11, delivering an able lecture on "A Double Standard of Morality."

#### *Honor Roll.*

Elmo Thomas has secured nineteen subscribers to THE ELEVATOR, the best yet. S. C. Summers is a close second. Many of our splendid students have secured several, and our list is in some better shape than it was a month ago. Please aid us in advancing our list!

Jennie Lynn: Why don't you smile as you used to?

Howard Likens: Oh, I'm married now.

The Junior and Senior finals were pulled off in fine shape just before Christmas. They were a splendid lot and we are assured that we are not to be favored by any more this year. Some one said that B. H. Mitchell did so well he was encored.

## Oratorical Contest.

About the second week in the January term, the Kit-Kat Klub is to give a public entertainment in the form of an Oratorical and Reading Contest. Three young men and three young women have been chosen as representatives of the society.

The winner among the young ladies will be awarded a prize, given by the young men of the society. The lucky one among the men will represent the K.-K. K.'s in the Inter-Society Contest in May.

This event of the Klub will be a great one in the life of the Normal. In school spirit and willingness to work, this class is one of the best that has ever graced the "Heights." I think it fair to say that the success of the Klub is due largely to their painstaking and efficient teacher, Miss Reid.

A SENIOR.

—oOo—



Prof. Gilbert, to Miss Birdie McKendree, in the Kentucky History class:

Miss Birdie, tell us about the courtship and marriage customs of the Indians.

Miss Birdie: I—I can't tell about the courtship, for I never did that.

When George Page first called to see her, these were her words:

"Good-by, George—he is gone."

Later she used the same words, but—  
"Good! by George, he is gone!"

Lottie Payne had talked for ten minutes without a break. "But what were you going to say, Mr. Marshall, when I interrupted you?" she asked.

"Lottie," said Mr. Marshall, looking at his watch and grabbing his hat, "I was going to ask you to marry me, but I shall have to put that off until the next time. I have less than three minutes to catch the last train. Good-night!"

Prof. Alexander (after a long-winded proof): And now we get X equals O.

John Cherry (from rear of room): Gee, all that work for nothing.

A citizen, on visiting Normal Heights and on seeing the new fire escape at Recitation Hall, remarked to a student: "I'll tell you how they intend to work that thing. They will put you green students in at the top and grind you out like sausage."

"Allow me," said Arthur Roark, as he passed the sugar-bowl to Avis Hines at dinner; "sweets to the sweet, you know."

"Allow me," said Avis, as she handed him a plate of crackers; "crackers to the cracked, you know."

## A Sample.

Editor ELEVATOR:

Dear Sir: Below you will find a few little "diddies" that would perchance contribute a little bit to the January issue of the ELEVATOR. If contributions listed below prove unsatisfactory the writer will not feel the least bit hurt.

If a boy's toes are cold, do you suppose he would still be bright and *Cherry* (cheery)?

Because a lad's head don't thump right, does it necessarily

mean that it is *Green*?

If some one stole Prof. Clagett's ducks, who would take care of Alex(g)ander (Alexander)?

If a fellow is, perchance, able to write well, do you reckon he could also Reid (read)?

If you saw an alligator work an algebraic problem, what would you say (Great *Scott!*)?

If the forests of America were destroyed, do you suppose that we would ever *Miss Wood*?

If Prof. Stickles were the judge, who would be the *Marshall*?

If a cow can jump over the moon, Kin-a-man (Kinna-man)?

If a woman should fall off of a precipice, do you suppose she could catch hold of a *Craig*?

Hoping this small contribution of "daffydills" will prove satisfactory in all respects, I remain, yours, incognito,

(A student in W. K. S. N. S.)

C. W. J.

*Badly Needed.*

We trust that our delinquent subscribers will not suffer us to get in the fix that the editor of a North Dakota paper finds himself. Here's what he says: "It is reported that one of the fastidious newly married ladies of this town kneads bread with her gloves on. The editor of this paper needs bread with his shoes on; he needs bread with his shirt on; he needs bread with his pants on; and unless some of the delinquent subscribers of this sheet pony up before long, he will need bread without a ——— thing on—and North Dakota is no Garden of Eden in the winter."—*Ex.*

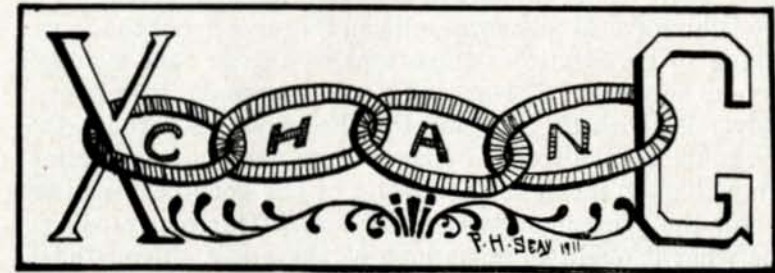
Mr. Page: I have been having considerable trouble with my tonsils here of late.

Miss C. (Having seen the advertisement): Why don't you go down to Toy's Tonsorial Parlor on Park Row and have them removed?

Dr. M.: Are you asleep? Why don't you answer me?

Jewell Jackson: I don't talk in my sleep.

—oOo—



BY S. C. SUMMERS.

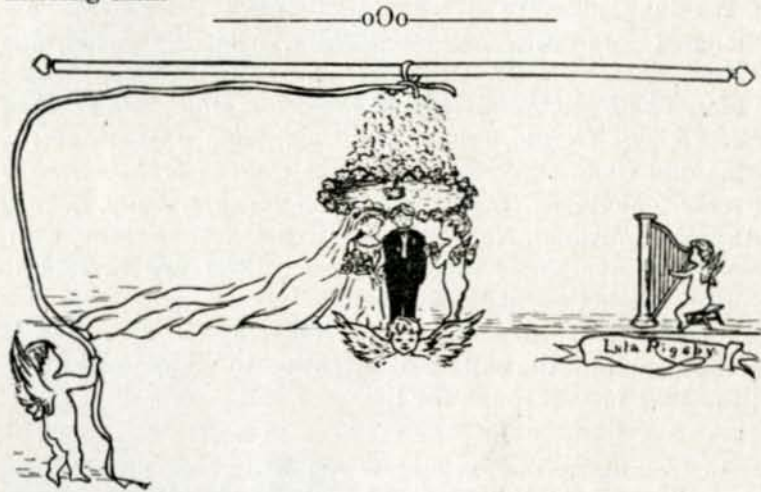
We take pleasure in acknowledging the following exchanges: *The Tattler, Red and Black, Student, Clarion, The Toltec, The Bugle, The Mankatonian, Kumtux, High School Voice, The Echo, Palmetto and Pine, The Quill, High School Record, The Herald, Purple and Gold, High School Review, Blue and Gold, Otaknam, Maryville College Monthly, Lake Breeze, The Acorn, The Wheat, Yeatman Life, Kuay, Leavitt Angelus, Cardinal, Nesika Wawa, Crucible, The Optic, Clintonian, University Echo, Criterion.* You are invited to spend a little time at the Exchange Table, it will not be lost. As a rule, these papers are of a very high class. Lack of space prohibits the calling of attention to many good qualities as we pass through the list.

In looking at the exchanges you will observe that those that possess a high degree of excellence have an abundance of cuts and a liberal amount of advertising. It is impossible to make a paper what it ought to be without cuts, and they cost money, and it is difficult to maintain them by the subscriptions alone.

Now, THE ELEVATOR needs more cuts and a larger-sized paper. The W. K. S. N. S. students are the only people that can ever make this possible. In the first place, as this is a student paper, every student is certainly under obligation to



subscribe for, and lend assistance in every way he can to the paper. We know that you can, if you choose to do so, read the paper some else has paid for and avoid contributing fifty cents to the support of the paper. But we believe that your high moral sense will tell you that this is not the square thing to do. Quite as important as this is that we stand by our advertisers. Not long since we asked a merchant to advertise with us. He said that he couldn't afford it; that he could get the trade of the students without it. It seemed to us like an insult to the loyalty of our good people. Let's show the gentleman "a thing or two." Our paper will not be what it ought to be so long as there is a single student who is not a subscriber. For "goodness sake" don't be the missing link.



REPORTED BY CHAS. TAYLOR.

As we stood with sad hearts to say farewell to the old year, we turned with a smile of joy to greet the new. Many cheerful faces are seen in the Normal this year, for who can tell what great pleasure a new year may have in store for him—leap year, especially.

Of all happy people now found in school, Mr. T. H. Likens

is the happiest, since Miss Mona Wilson is now Mrs. T. H. Likens.

The students now attending the W. K. S. N. S. wish to most heartily congratulate the following old students and the ones they have chosen to share their joys. Since our last issue the following marriages have been reported:

Miss Verna Highbaugh, of W. K. S. N. S., and ———.

Miss Valera Wade, of W. K. S. N. S., and Dr. Avin Henderson.

Mr. Verner Powell, old S. N. S., and ———.

Mr. Leslie Highbaugh, of W. K. S. N. S., and Miss Jennie Deering.

Mr. O. C. McNutt, of W. K. S. N. S., and Miss Beatrice Eddings.

Miss Iva Cummings, of W. K. S. N. S., and Tom Cooper.

Miss Eva Gentry, of W. K. S. N. S., and Mr. Whitehouse.

Miss Analiza Keown, of W. K. S. N. S., and J. Ney Foster.

Miss Ida Bell Cole, of W. K. S. N. S., and Jim Simpson.

Miss Mildrel Cole, of W. K. S. N. S., and Harman Elrod.

Mr. J. J. Paul, of W. K. S. N. S., and Miss Stella Jeffries.

Miss Altha Long, of W. K. S. N. S., and R. C. Shives.

## Book Notices

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*Selections from Abraham Lincoln.* Edited by Andrew S. Draper, LL.B., LL.D., Commissioner of Education for the State of New York. Cloth, 16mo, 162 pages, with portrait. Price, 35 cents. American Book Company, New York, Cincinnati, and Chicago.

This latest addition to the Gateway Series of English Texts presents one of the College Entrance Requirements in English in convenient and attractive form. The introduction treats of Lincoln's life, character, and productions. Besides his best-known speeches and messages, the volume includes many of his addresses, public papers and letters which are not as easily available to the ordinary student or general reader as are others of his writings which can hardly be said to have more historic interest, or to exhibit superior statesmanship or literary merit. Notes explain all allusions which are not clear to the reader from the text pages.

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*Holbrook's Dramatic Reader for Lower Grades.* By Florence Holbrook, Author of 'Round the Year in Myth and Song, etc. Cloth, 12mo, 192 pages, with illustrations. Price, 40 cents. American Book Company, New York, Cincinnati, and Chicago.

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*Reading with Expression.* A Series of Readers by James Baldwin, Author of Baldwin's Readers, Harper's Readers, etc., and Ida C. Bender, Superintendent of Primary Grades, Buafflo, N. Y. Cloth, 12mo, illustrated. American Book Company, New York, Cincinnati, and Chicago.

First Reader, 144 pages. Price, 30 cents.

Second Reader, 176 pages. Price, 35 cents.

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