

11-1910

## UA12/1/1 Elevator, Vol. II, No. 2

Western Kentucky University

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**BOWLING GREEN, KY.**

# THE ELEVATOR

"Going Up?"

NOVEMBER, 1910.

PUBLISHED BY THE

Student Body of the Western Kentucky State Normal School

BOWLING GREEN, KY.

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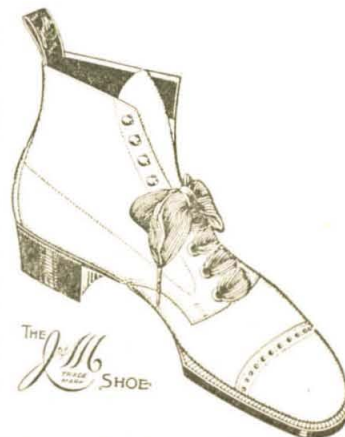
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# THE ELEVATOR

"GOING UP?"

BOWLING GREEN, KY., NOVEMBER, 1910.

NO. 2

## THE ALUMNI ADDRESS OF 1910.

[Extracts from the address delivered by Governor Edwin L. Norri, in Vannmeter Hall, July 20, 1910. We regret that we are unable to publish the entire address.]

It is said that living in retrospect becomes a habit as one's years advance. While I have not as yet reached that period when the hopes and ambitions of future years are lost in the contemplation of former scenes and incidents, my mind on this occasion recalls the class of '85 that was graduated from the Southern Normal and went forth in that year to take up the more active duties of life. Two have answered the final call; one became a physician; one a minister; others teachers and several lawyers. One, at least, of the last named has made occasional forays into the political arena, but it is said that "while the lamp holds out to burn, the vilest sinner may return" and without violating any confidence the one in mind has promised himself and friends to speedily reform and become once more a reputable citizen.

Wherever fortune has placed a member of the class of '85, a mission in life has been well performed for all were endowed with the purpose and ability to succeed.

A heart that has ever been loyal goes out tonight to classmates of former years and the wish is here expressed that the blessing of a long and useful life may come to each. Those of us who attended this institution in its earlier history take special pride in the growth and usefulness that are now evident. These young men and women are fortunate indeed to receive the benefits here enjoyed and go forth so well equipped to become active factors in the busy world. Here is everything to make glad the heart of the student and the lover of the beautiful. The landscape is an inspiration and here are the facilities and surroundings to give a

broad and liberal education. While in a way envious of the educational opportunities the young men and women of today enjoy, my loyalty remains with the schools of my boyhood days. I cannot forget the little log school house at Poplar Springs, long since in ruins; the small frame building on Pleasant Hill, now rapidly crumbling away; the modest brick structure at Glasgow, that served the purpose of the original founders of this school, and the limited improvements that first sheltered the Southern Normal. For it was in these places that I received my first and early inspirations and around them are linked in my memory a fragrance as sweet as the perfume of flowers. For Kentucky, the place of my birth, the home of my younger days, there will e'er abide a love like unto that which causes the child to lisp the name mother. The scenes and incidents of childhood are pictured in my memory as the overhanging rock is mirrored in the waters at its base. The shadows of evening extend from hill to hill and the impressions of former days bridge the space intervening between youth and age. Here I grew towards man's estate and here the tenderer impressions that are made in the growing years were indelibly impressed.

I love the glorious history of this State and admire the splendid qualities of its many noble men and women who have made its name a synonym for hospitality, loyalty and fidelity.

"Women, mother, wife, the sweetest name the language knows,  
Home, friends, life, the choicest gift that God bestows."

This is the tribute of a native son to the State of his birth, and to those for whom he holds the highest respect, esteem and love.

That we live in an age of rapid growth and development is evident to the most casual obser-



ver. Those of the present take just pride in the fact that never before in the history of the world has progress been so rapid, education so general, and enlightenment so universal. A comparison of conditions in every line of thought and action now obtaining with those of any former period conclusively shows that civilization has advanced, and all that tends to the happiness, freedom and well-being of men has multiplied.

The end of well-doing has not been reached and how to do other and even greater things is an ever present problem. Civilization, enlightenment and progress do not mark time, but must either progress or retrograde. No people should be content to enjoy the benefits of a past accomplishment and confer upon posterity only the benefits received. Each generation inherits a wisdom of long development; to that should be added its quota and to posterity bequeathed the sum total contributed from the two sources.

The summit of human knowledge and endeavor has not been reached and progress lies in an unending course ahead. We cannot discharge our duty by living for the present only and taking no heed of the future. Economic problems of magnitude are not settled in a day, a year or often in a generation, but their solution covers long periods of time.

[Following this the speaker gave an able discussion of conservation of natural resources and the useless loss of human life in war.]

A discussion of the ways and means by which those of the present may perform this duty towards posterity and in some measure aid in the solution of these and other problems follows in sequence. That water will not rise higher than its source is a demonstrated fact and that the genius of a nation will not be greater than the average intelligence of the people of that nation is equally a truth. Intelligence is another name for education. Education is the basis for all successful endeavors and the motive power of progress. Therefore from education will come the ability to successfully cope with difficulties that may from time to time arise. "Educate" must continue to be

the watch-word of this and future ages.

By education I do not mean merely that text book learning acquired in the schools. That is a very small part indeed of a practical and liberal education. Education in the broader sense in which it is here used is that information that development of the mind, that training of the mental faculties, which enables one to originate and to do things of value.

Why confine education to that set forth in books? The laws of nature comprise more that is new and useful than all that has ever been written in books. The intelligent cultivation of the soil is of more value to humanity than the mapping out of the course of Haley's comet and the discovery of the Bessemer steel process conferred more benefits upon mankind than the writing of the plays of Shakespeare did. That has been truly designated as "the age of the expert." Expert knowledge of any kind is always in demand. There is always an urgent need for the services of men who can do things well. The expert does not "spring forth fully fledged like Minerva from the brain of Jove" but is developed through a course of training. That training can be more easily acquired and should be commenced and so far as may be advanced in the schools and colleges. The point intended to be made is that the training of the expert can be more easily initiated in the school room under proper conditions.

The public is the school for the masses. Only a small percentage of the public school pupils attend the high schools and a still smaller percentage advance to the colleges and technical schools. It would therefore appear advisable to commence the training of the expert in the public schools, for there the larger numbers are reached.

I would not only give the opportunity, but would require that every child, whether rich or poor, be taught some vocation that would furnish a means to earn an honest living.

I do not want to be understood as opposing a collegiate education. It would be most desirable to have all children given a full college

(Continued on Page 16.)



### THANKSGIVING.

By Gordon Wilson.

Say, Molly, gray-haired wife, come, rouse  
yerself from sleep,

Fer now agin it's mornin', and it's also time to  
keep

The grandest feast of all the year, the one I  
allus love,

And hope we'll have a lot of 'em in that city  
up above.

It's Thanksgivin' Day and with it comes a lot of  
happy things

That this here day of all the year most usually  
brings.

Oh! how I 'mind the old days when I was but  
a boy,

And every time Thanksgivin' come, it brought  
a world of joy.

We allus went to grandpa's to spend that happy  
day,

And with the many cousins, you bet that it was  
gay.

Them pumpkin pies and turkeys were fine  
enough to see;

My! How my old mouth waters when them  
thoughts come back to me.

Put' nearly every year about Thanksgiving time,  
It snowed, or friz, or kivered up the whole great  
earth with rime;

And how we shuck and shivered on the cool  
and frosty night,

As we danced and run and hollered in the bon-  
fire's glarin' light.

Them days are past forever but still the time  
is grand,

When all the people near and far, all over this  
great land

Say thanks to one great God above, who all our  
blessin' gives,

And joy and home and happiness to every man  
that lives.

Today our children from their homes, with little  
'uns and wives,

Will come back to their father's house, this  
great day of their lives;

And Oh! the joy the children gay will have out  
on the grass,

A-playin' games and shoutin', while the glad  
hours swiftly pass.

I know that 'fore there comes to me a few more  
days like this,

I'll be no longer on this earth, but in the land  
of bliss;

And when we're all up yonder, a-singin' hymns  
of praise,

'Twill be a whole lot better than all Thanks-  
givin' Days.

—|—|—

(Prof. Marshall) "Why is a pig a good mathe-  
matician?"

(Miss Riggsby) "Because he is good on a  
square root.

(Two-Year) "Why are some of the Seniors  
like a ball of string?"

(Four-Year) "Because they are so wrapped  
up in themselves."

(Dr. Mutchler) "Mr. Dunn, what lesson does  
the bee teach us?"

(Mr. Dunn) "Not to get stung".



# The Elevator

"GOING UP?"

Published every month of the School Year, except September, by the Student Body of the W. K. S. N. S., at 1149 College Street, Bowling Green, Ky.

G. C. MORRIS EDITOR

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PROF. W. J. CRAIG FACULTY REPRESENTATIVE

Devoted to the Best Interests of Education in Western Kentucky

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VOL. II. NOVEMBER 1910 NO. 2.

That the time of the year when we are wont to put aside our daily tasks and set apart a day as an expression of our appreciations of the blessings that have been showered about us, has come, it is well to pause, and reckon of just what should we, as Normal students, be thankful. Aside from the rich heritage to which we have fallen heir—citizens of a great nation and inhabitants of a state whose record is crowned with an unlimited number of heroic achievements and whose possibilities, greater than has just been claimed, lies dormant within the bosom of her material resources and within the soul of her great Anglo-Saxon citizenship—aside from these and the numerous other manifestations of Divine love, that have been continuous from year to year, let us see just what the past twelve months have brought into our midst.

Since last November over fifteen hundred students have found their way into our school and there have drunk of the spirit of a greater Kentucky, preparatory to returning to the field and giving a new vision and a new hope to the Kentucky child, an increase over the preceding year that should plant in the heart of every

Normal student, a spirit of thanksgiving. This number, great as it was, lived and worked along side by side, enjoying in unison the sweet fellowship of classmates and teachers, a joy broken by only a few sorrows, so very few that when compared to the pleasant events of the year, they vanish from our thoughts and the entire season seems one triumph.

Never within the history of our State, twelve months witnessed such a revival of school interest and school spirit. Committees that a few years ago, were groping in ignorance and intellectual atrophy have become a community of thriving scholars and enthusiastic school supporters. Neighborhoods, where the interest of child had been (apparently) second, to the interests of crops and live stock, have become neighborhoods where all material interests have become secondary to the interest of its children. Old houses have been destroyed and new ones built. The unqualified teacher has been dismissed and a qualified one hired. The uninterested trustee has been thrown away and the interested has been given his place. There is a new life everywhere. Everywhere points to a day in the near future, when our grand and dear old Commonwealth shall cast its yoke of ignorance and crime and take its place, where nature intends it shall be, among the foremost States of the Union.

Then let the twenty-fifth of November be a day of thanksgiving. Forbid that it shall merely be a day for destroying the life of innocent birds; but make it one on which shall render our heart-felt thanks, to the beneficence to whose plans such blessings come to us. May the day be "Thanksgiving."

So far nothing has been said of the nature of the poems published in the Elevator. I expect our paper to measure up to our idea of what a school paper should be, we must demand that all poems for publication be written according to the laws of verse; otherwise they have no right to that honor. The simple rhymes are increased in value if these fundamental laws are observed. We believe that every student should, at some time in his school



G. C. MORRIS      GERTRUDE GRIMSLEY      JUNIORS 1910      E. E. GARDNER      JAKE FARRIS  
BETTIE SHEM WELL      COL. GUILLIAMS      J. T. BASHAM      ZOLA WHITE,



give expression to his thoughts in verse. To be able to appreciate literature one must have some knowledge of its construction. Considering these things, let us be as careful as possible in future poems for the Elevator.

### ALUMNI ADDRESS OF 1910.

(Continued from Page 12.)

trainings, but this is not possible. It is possible to give every child a practical education.

In a nation whose mission on earth is peace and where seventy per cent. of the expenditures made by Congress for the past two years, in a total of more than a billion dollars, were made on account of war, it would seem that sufficient money could be contributed by the public in form of taxes to provide for such an education as would fit each child for earning a living. The education of children is a duty too important and too sacred for any part of it to be left to the chance benefactions of wealth. Shall the call of tomorrow go unheeded? That call can be answered by a speedy revolution of educational standards and a fuller realization of duties that reach out towards generations yet unborn.

Lest my meaning may not have been precisely comprehended, let it here be said, as the expression of my judgment, that the world is growing better; that this is the most prosperous and enlightened age since creation's dawn; that the coming generation will improve on this and each succeeding one on its predecessor and man will become more and more capable of working out the higher destiny ordained for him.

The thoughtful mind, in contemplating the wondrous works of creation, cannot believe that man shall ultimately perish like the flowers that live in beauty for a day and fade; it feels that he will live through the ages as a crowning work of a supreme genius, approaching nearer to that perfection which is Divinity itself.

Late one afternoon a railway train was winding its way up steep grades to a mountain pass. On either side were peaks that towered majestically heavenward. Below, a stream commencing its long journey to the ocean paused a moment in crystal stillness and then dashed against the

rocks that impeded its course. Suddenly storm broke overhead; above the rattle of cars and the sound of the ponderous engine the thunder pealed in deep-throated resonant tones. The lightning flashed and the rain descended in torrents. From a clear western sky the setting sun bathed in gold the rigid rocks and transformed the forest of distant canyons into glittering emeralds. A weird brilliance suffused the landscape, and against the blackness of the sky a cloud was reflected a rainbow, startlingly vivid and many-hued. It was the bow of hope pointing man to that infinity called heaven.

### INSTITUTE NOTES.

Pres. Cherry reports a very gratifying situation. He would say the key-note is school efficiency. By this he means, there is among the public, a realization of the merits and value of a thoroughly prepared, progressive teacher as there has never been. And at the same time the interest and school spirit manifested by teachers are such as have never characterized this body. Mr. Cherry declares that he has never, in all of his public life, seen such a demand for qualified teachers.

Dean Kinnaman was impressed with the great interest manifested in the material support of the schools. He notes that Warren county has used thirty wagon loads of material for school desks; that, within a year, all of the schools of Todd county will have been furnished with like ones; and that such conditions exist throughout the State. Dr. Kinnaman takes this as a proof of a renewed interest in school and school life.

Prof. Gilbert: "It is plain to be seen there is a decided improvement in school interest over the State. One of the best indications that the progressive idea is taking hold is the attendance of the patrons at the teacher's meetings, and their expressions of a willingness to get behind the movement for the improvement of rural schools by lending material support."

Prof. Craig thinks that the most significant

thing he noticed during his institute work was the efficient work of Normal students. He states that of the one hundred students, who were asked to contribute to the program, either by himself or the superintendent, ninety-nine, by actual count, responded. Mr. Craig considers this a point worthy of notice, an evidence of the merits of the Normal School.

As we expected, the Graves County Delegation was very active in that Institute. Among other things done, resolutions were passed indorsing the work of the Normal and pledging themselves anew to labor for its welfare.

Neither will it be a surprise to know that the Daviess County Students had something to say concerning the Normal. Modesty forbids that we give particulars. It suffices to say, they are all coming soon.

One of the more recent reports comes from Calloway county where Pres. Cherry was received royally and assured of a general exodus of teachers Normalward at the beginning of the winter and spring terms.

A few days later he visited an institute in Cayce county, and returned with a similar report. The people of this county are hearty supporters of the Normal and the work it is doing.

Doubtless the work of other delegations was equally as great; but so far we have had definite reports from these only.

### THE CHESTNUT HUNT.

On Friday Nov. 4, the school made its annual trip to President Cherry's old home. Only a few, either daunted by the cool breeze and heavy frost of the morning, or enhanced by the preparation of a final, failed to seize the opportunity to spend the day on the Old Farm, so eight o'clock found a half-dozen wagons, loaded with merry students, on their way to the Chestnut grove. By eleven o'clock all had safely arrived at the place and were busily engaged in their fruitless, though pleasant, search for chestnuts. The only incident of note of the forenoon was the sickness of a horse which

made it necessary for about twenty students to engage in a six-miles walk.

Shortly after enjoying the savory dinner prepared for the day, we were summoned to the top of a hill, where we witnessed the athletic features of the occasion, which, in point of skill, were second, only to the Olympian Games of the Ancient Greeks. The first called was the modern sack race. This was entered by a number, varied in size and looks. The prize was a pair of cuff buttons, and the race resulted in John Evans being winner.

The next feature was also a modern one, one to which the name was given, potato race; but if it were called by the objects for which the races were made, it would be known as the rock race. The prize was a watch chain and the winner was Chas. Taylor.

Others followed: The shoe race, prize, a tie, winner, Joe Teuton. A fifty-yard dash for men, prize, a tie, winner Thomas Hamilton. The same for girls, prize, a box of stationery, winner, Beulah Daniels. Throwing the ball, prize, a hat pin, winner, Mary Crutcher. The spoon race, prize, cut-glass bowl, winner, Mary Northern. Putting the shot, prize, safety razor, winner, Mr. Hamilton.

Next announced was a tug of war between the Seniors and Juniors. The crowd at once became silent, not a word was uttered while the boys of the two societies took their places at the opposite ends of the rope. The command was given, "Go!" Nothing could be heard, save the tramp of the feet, endeavoring to get a hold, and an occasional groan from some defeated contestant.

Then it was, that after two unsuccessful attempt to pull the handkerchief across the line those proud Seniors, dignified as they are, were forced to acknowledge the Juniors, as their superiors, and O! what a defeat it was. The only thing left for them to say was, "They may be stronger physically, but they are not mentally."

The Relay-race between the Kit Kats and the Pyerlians was a victory for the Kit Kats.

Then there came a challenge from President Cherry, for a tug of war with Dean Kinnaman.



The Dean removed his coat, and took his place as one to whom victory had been assured; but scarcely had the word been given, when he was pulled across the mark, as though he had been a boy. There chanced to be standing by a professor who had caught the spirit of the Seniors. So in terms, very unbecoming a professor, he chided the Dean for being so weak and challenged Prof. Cherry for a like game. The challenge was accepted and a few minutes later, Prof. Alexander had been twice drawn across the mark. This left only a game of kick-ball to be played, so the heroes were drawn up in line, and awarded their prizes.

The day had passed without a single occurrence, that would mar the pleasure of the day. Not once, had one been heard to say, "that's not fair" or anything that was doubting the victory of a fellow student. It was simply, as all Normal Excursions are, a day spent in the fellowship of a great and loyal student body.

#### A SEQUENCE.

(The following resolutions were adopted over the editor's veto. As will be observed, he was himself the young man who was so overcome by the delights of the Chestnut Hunt that he forgot to remember the house where his best girl roomed. We are glad to note as we go to press that he is becoming better acquainted with the town, especially Center Street, the part he once knew so poorly.—Sub. Editors.)

Resolved, That the faculty of the W. K. S. N. S. give him one week from his regular school work and that they appoint a person who is well acquainted with the town to take him over it and teach him the names of the streets and the number of the houses.

Resolved, That we, as members of the Bon-fire Merry-Making Party, show our sympathy for Miss Coulter by every one, on our next excursion, taking the responsibility upon him-

self to see that she is safely placed in her own boarding house.

Resolved, That after our leader has proved to us that he has learned all the screws and the number of every house in Bowling Green and that he is quite sure that he can control his nervous system so as not to get excited then we will again permit him the pleasure of accompanying his best girl to her home without the whole party acting as chaperones. Resolved that one copy of these resolutions be printed in the next issue of the Elevator and that one copy be given to the girl who suffered the embarrassment of being placed in an unknown home.

Committee:—Mary Crutcher, Edyth Keller, Gordon Wilson, Lillian Winkler, Odis Taylor, Finley C. Grise, Mildred Cole, Clifton Jett, Ellen Barnhill, Alta Barnhill, A. C. Webb, J. Oliver Hoover.

## NORMAL NEWS.

### JOSEPH TYNES.

On October 21, a shadow of sadness was thrown over our school when death summoned from our midst one of our worthiest and most beloved classmates, Joseph W. Tynes. Though he had been in our sphere but a short time when God saw fit to call him, we as students have learned to think of him as a true, Christian gentleman. To know him was to know a friend. To the bereaved family we extend our deepest sympathy.

The remains were carried to his home near Mayfield, Graves County, Kentucky, for burial. Prof. Green accompanying the brothers who were present when he died. Committee:

Other members of the class 1910 whose whereabouts have not been given:

Miss Ella Hopkins, Guthrie, Todd Co.; W. Miller, Graham; Miss Myrtle Duncan, Greenboro; Miss Katesie Bailey, Madisonville, Hopkins Co.; Mr. Alfred Crabb, Paducah; Miss Mollie Milner, Noble, La.; Miss Annie B. R.

Paragould, Ark.; Miss Alva E. Tandy, Clinton, Hickman Co.; Henry M. Pyles, Jr., South Middleton; Miss Elizabeth Drake, Columbia and Miss Lena Falmore, Marrow Bone, Cumberland County.

W. C. Bell, Senior '10, resigned his position as principal of the Seventh Street Public School of Owensboro, to become Supt. of Central City Public Schools. Owensboro has lost a strong factor in her school life; but she has done a charitable act for her sister-town.

The work on the hill is going on night and day. The plastering is about complete, the windows are in, and a number of men are now putting on the ceiling in the main auditorium and building the large steps in front. Fourteen hundred opera chairs have been purchased and are ready for use.

The Old Porter College building is being rapidly remodeled into a large, well equipped class rooms, and this too, is nearing completion. Everything is indicative of a general abandonment at an early date.

Mr. Edgar Thompson writes from Franklin, that his work is pleasant and expresses his intentions to enter the Normal on the Monday following the close of his school on Friday.

Miss Grace Cox sends in a good report from Asley. We expect her in the spring, accompanied by a number of new students.

Mr. Holloway reports that he and Miss Shugart are pleased with their work at Williamsburg. They have 530 enrolled, and their average attendance is 500. Mr. Holloway adds, "Give my kind regards and best wishes to Miss \_\_\_\_\_"

Mr. G. E. Everett was in town the fourth and fifth of November in the interest of a business transaction with Miss \_\_\_\_\_

Again the ranks of the music teachers have been invaded by the spirit of matrimony, Miss

Pauline Drake being the victim this time, the other party being Mr. Leach, of Brocton, Mass. This seems a contradiction of what we said in the last Elevator, but, nevertheless, we extend congratulations.

We also have the announcement of the marriage of Miss Erma Gough, one of the music students, to Mr. R. W. Hamilton, of Graves Co., on Nov. 9th. Since watching this progress in the School of Music, we advise all good Normalites to enlist under Prof. Strahm at the earliest possible opportunity.

Miss Ruth Alexander, Senior '10, has a good position as teacher of Mathematics and Psychology in the High School at Falmouth.

Mr. J. T. Basham is teaching at Gamaliel, Monroe county.

Misses Wylie and Nancy McNeal are located at Petersburg, Fla.

Miss Zola White, Junior '10, is a teacher at Blackford, Webster County.

Miss Elizabeth Baskett will be married to Mr. John Porter at Henderson, Ky., Dec. 1.

Extracts from a recent letter from P. C. Smith, Washington, D. C.:

"My school lacks the spirit of the S. N. S., and besides I haven't a teacher like Uncle Alex."

"The Normal is pretty well represented. Ira Biggs, O. L. Greer, Porter, W. L. Stearman and myself are all at work here."

Great was the rejoicing at Chapel on Monday, November 7th, when announcement was made of the munificent donation of \$2,000 from the "Peabody fund for public schools" to W. K. S. N. S., for the purpose of installing a School of Domestic Science. We are to be congratulated on the fact that hereafter our school will have a part in the training for the great profession of home-making as well as in scientific agriculture and the profession of teaching.





## HALLOWEEN FESTIVITIES.

In keeping with the spirit of Halloween, the Merry Ghost of the Senior Society extended the following invitation to the student body and to the public:—

On Saturday night  
If the moon shines bright  
Join the Ghostly band  
From the no-man's land!  
Feel no charm!  
We've found a charm!  
To keep off harm.

About four hours before mid-night, the guests entered the hallway decorated with blazing eyes festoons of leaves and shocks of fodder. They were greeted by Mephistophiles who guarded the entrance into the Realms of Shade

Roar of thunder, mewing of the cat, and whining of the pig were heard as the witches marched about the caldron, talking and humming when Macbeth in ghostly garments strids forward and continues the performance as found in "Macbeth's Return."

The guests were invited to the various rooms of mysteries which were haunted by the patron saint of Hollowe'en, Matrimony, assuring the seekers that this was the night of all nights for divination.

A reception followed the evening games, for mother Meg was as mindful of the substantial of life as of its ghostly side as was shown by her generous pouring of punch served from her festive Hollowe'en board.

Nothing but laughter, jollity, an mystery prevailed for some hours when the sounds of revelry slowly died away and the ghosts, witches

and wizards dissolved into thin air, never to meet again at the sign of the hob-gob-llin.

The Kit Kats communed with the witches Friday evening, Oct. 28. All was shrouded in gloom below, while above the hall was dimly lighted by means of jack-o-lanterns, around which ghostly figures flitted while greeting members of the club. After the reception guests were ushered into room fourteen where they were to be entertained by Miss Reid, P. Leiper and their ghostly associates.

The entertainments were many. In a secluded corner, the fortune-tellers in Oracle voices told to anxious hearts, their fates. Some were solaced by preordained messages handed out in peanut shells and carefully roasted the wizard before his glowing fire. In the smiling contest, Mr. C. E. Wilson won the prize. The district over which the spirit might spread was found to exceed that of other.

Pres. Cherry was present and entered the games with a hearty spirit. He would doubtless have succeeded in threading a needle seated upon a jug had it not turned, but it did not and "not the least obseiance made he; no minute stopped or stayed he, but with grave stern decorum sat upon the oiled floor."

The Hollowe'en program of the Pyram Society was similar to these. The hall rooms were so arranged as to give the desired effect. Witches, ghosts and fortune tellers were plentiful and the evening's amusement provided, and all who were present, left congratulating the members, for the success had made in furnishing them a delightful entertainment.

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