

Western Kentucky University

TopSCHOLAR®

---

WKU Archives Records

WKU Archives

---

1-1932

## UA11/1 Teachers College Heights, Vol. 13, No. 3

Western Kentucky University

Follow this and additional works at: [https://digitalcommons.wku.edu/dlsc\\_ua\\_records](https://digitalcommons.wku.edu/dlsc_ua_records)



Part of the [Education Commons](#)

---

### Recommended Citation

Western Kentucky University, "UA11/1 Teachers College Heights, Vol. 13, No. 3" (1932). *WKU Archives Records*. Paper 1959.

[https://digitalcommons.wku.edu/dlsc\\_ua\\_records/1959](https://digitalcommons.wku.edu/dlsc_ua_records/1959)

This Other is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact [topscholar@wku.edu](mailto:topscholar@wku.edu).

# TEACHERS COLLEGE HEIGHTS

Entered as second-class matter, December 18, 1916, at the Post Office at Bowling Green, Kentucky, under an Act of August 24, 1912.

VOL. 13

JANUARY, 1932

NO. 3

## GREETINGS AND GOOD WISHES FOR 1932

Western hopes that the year just passed and especially the Christmas season has brought to each of you the realization of spiritual achievement with a large measure of happiness and prosperity. The teachers of the state are and should be prime factors in bringing about an ideal community development, and Western is earnestly striving to give each of you the opportunity, at a minimum cost, to prepare for this greater achievement, to equip yourselves so that you can better carry the message of education to every outlying community of Kentucky. Will you not as former students and other friends, likewise, let it be known to every teacher and prospective teacher in the state that here at Western is an opportunity to make this preparation for more efficient service, a wider field of influence, and a more consecrated life to the end that every child in every rural district may have as his leader and teacher, one who is at least equal in power and ability to those in the best city system?

"MORE STATELY MANSIONS"

WESTERN KENTUCKY STATE TEACHERS COLLEGE

BOWLING GREEN,

Entered as second-class matter, December 18, 1916, at the Post Office at Bowling Green, Kentucky, under an Act of August 24, 1912.

KENTUCKY.



# SPECIAL ANNOUNCEMENTS

## FIRST SEMESTER

The First Semester opened September 21, 1931, with the largest enrollment in the history of the institution. The offerings in several departments have been considerably enlarged; notably, in Health and Physical Education, Art, Elementary Education, and the Graduate School. Several teachers holding advanced degrees have been employed to take care of the increased enrollment.

## SECOND SEMESTER

The Second Semester will open February 1, 1932. The program of studies will be the most complete ever offered by the institution. More than 250 different courses will be given in the following departments during the second semester:

Agriculture	Biology
Arts and Design	Botany
Athletic Coaching	Chemistry
Bacteriology	Drawing
Education	
Kindergarten—Primary	
Rural	Intermediate
Educational Administration and Supervision	
Economics	Music:
English	Band
French	Chorus
Geography	Orchestra
German	Piano
Government	Public School
Home Economics	String Instrument
History	Voice
Journalism	Penmanship
Latin	Physics
Industrial Arts	Physical Education
Library Science	Psychology
Mathematics	Sociology
Military Science	Zoology

A practically complete list of the courses to be offered during the second semester is given below.

The offerings in the Graduate School may be found on another page of this publication.

ART:	Hrs.
203 Drawing and Composition .....	3
202 Poster Design .....	3
102a Art Education for Grades 1-3 .....	3
102b Art Education for Grades 4-5 .....	3
100 General Art .....	3
101 General Art—Appreciation .....	3
201 Drawing and Design .....	3

AGRICULTURE:	
208 Soil Physics and Fertility .....	5
111 Animal Husbandry 2 .....	3
212 Animal Husbandry 4 .....	3
101 General Agriculture .....	2
210 Animal Husbandry 3 .....	3
115 Poultry 1 .....	3
215 Poultry 2 .....	2
214 Animal Husbandry 5 .....	3
221 Farm Management and Accounts .....	3
316 Vocational Education .....	3
103 Horticulture 1 .....	3
201 Horticulture 2 .....	2

BIOLOGY:	
205 General Biology .....	5
200 General Botany .....	5
215 Plant Pathology .....	3
220 General Zoology .....	5
222 Comparative Vertebrate Anatomy .....	4
321 Vertebrate Zoology .....	4
100 Hygiene and Sanitation .....	2
211 Household Bacteriology .....	5
227 Genetics .....	2
226 Bee Keeping .....	2
101 Nature Study .....	2
225 Economic Entomology 1 .....	2

CHEMISTRY:	
100a General Chemistry .....	5
100b General Chemistry .....	5
101a General Chemistry .....	5
101b General Chemistry .....	5
302 Organic Chemistry .....	5
201b Quantitative Analysis .....	4

ECONOMICS AND SOCIOLOGY:	
300 Taxation and Public Finance .....	3
302 Methods in Social Science .....	2
105 Modern Industry .....	2
201 Advanced Economics .....	3
203 Economic History of United States .....	3
110 Modern Economic Life .....	2



Campus Scene



# WESTERN KENTUCKY STATE TEACHERS COLLEGE

3

250	Money, Banking and Credit .....	3
415a	Advanced Theory .....	2
101	Principles of Sociology .....	3
108	Rural Sociology .....	3



Drifts of Iris on the Campus

## EDUCATION:

250	Organization, Administration, etc. ....	3
380	History of Education in America .....	3
442	Educational Research .....	2
456b	Business Elements .....	2
458	School Buildings .....	2
220	Teaching in Rural Schools .....	3
264	Supervision of Rural Schools .....	3
320	Rural Social Problems .....	3
324	Problems of County Superintendent .....	3
210b	Teaching Fundamental Subjects .....	3
213	Teaching of Reading .....	3
212	Kindergarten—Primary Methods and Materials....	3
362	Supervision in Elementary Schools.....	3
440	Educational Statistics .....	3
240	Tests and Measures .....	3
354	State School Administration .....	3
366	Public School Supervision .....	3
100a	Class Management and Control .....	3
101	Directed Observation .....	2
260	High School Supervision .....	2
330a	Senior High School .....	2
330b	Continuation of Education 330a .....	2
440	Educational Statistics .....	3

## ENGLISH:

101a	Freshman English .....	3
101b	Freshman English .....	3
102	Types of English Literature .....	3
307	Chaucer .....	2
201	Shakespeare .....	3
203	Play Production .....	3
300	History of English Literature .....	3
310	Dante .....	2
313	Bible Literature .....	2
304	The Essay .....	2
302	English Language .....	2
309	Kentucky Literature .....	2
403	Early Drama .....	3
308	Modern American Literature .....	3
202a	Public Speaking .....	3
207	Argumentation .....	2
305	Nineteenth Century Romanticism .....	3
205	Children's Literature .....	3
202b	Public Speaking .....	3
204b	Journalism .....	2
209	Teaching of English in the Grades .....	3
400	The Age of Johnson .....	3
311	Prose Fiction .....	3
331	Advanced Composition .....	3
308	Modern American Literature .....	3
312	Later Eighteenth Century Literature .....	3

## GEOGRAPHY:

102	Economic World Geography .....	3
217	Physiography of Western United States .....	4
101	Elements of Geography .....	3
364	Historical Geography of Europe .....	3

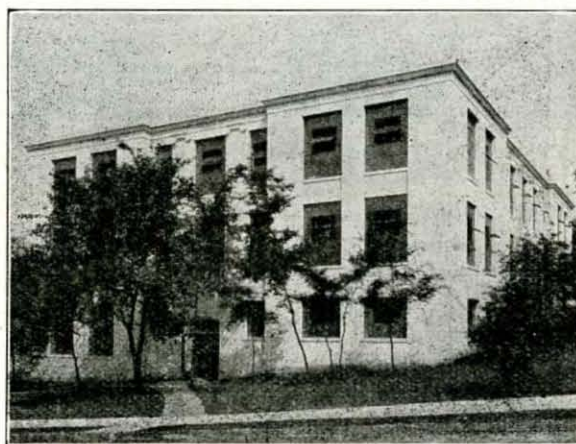
105	Geography for Teachers of Intermediate Grades..	3
371	Conservation of Natural Resources .....	4
121	Weather Science and Climate .....	5
291	Special Methods in Geography for Elem. Grds.....	3
281	Economic Geography of the United States and Canada .....	3
362	Economic Geography of South America .....	3
211	Survey in Economic Geography .....	2
221	Agricultural Geography .....	3

## HISTORY AND POLITICAL SCIENCE:

104	Introductory History and Government .....	3
102	Europe, 1700-1870 .....	3
101	American History, 1876-Present.....	3
100	American, 1789-1876 .....	3
301	The Reconstruction .....	2
302	The Course of Study in History .....	2
103	Europe, 1870-Present .....	3
306	Ancient Rome .....	3
209	England from 1660-1800 .....	3
213	State and Local Government .....	2
305	The Reformation .....	3
403	French History .....	3
404	National and International Problems .....	2

## HOME ECONOMICS:

105	Textiles 1 .....	2
107	Applied Design 2 .....	2
302	Dietetics .....	3
303	Clothing 3 .....	3
308	Advanced Nutrition .....	3
101	Clothing 1 .....	3
206	Foods 2 .....	3
109	Costume Design .....	2
317	Home Economics Education .....	3
312	Social and Family Relationships .....	2
100	Foods 1 .....	3
103	Applied Design 1 .....	2
102	Household Equipment .....	2
203	House Design .....	3
200	Food Economics .....	2
213	Historic Costume .....	2



Industrial Arts

304	Home Management .....	2
306	Home Management House .....	3
204	Nutrition .....	2
202	Child Care and Training .....	2
209	Selection of Clothing .....	2

## INDUSTRIAL ARTS:

108	Advanced Cabinet Construction .....	3
202	Furniture Design .....	3
107	Elem. Printing .....	3
301	Advanced Architectural Drawing .....	3
201b	Farm Equipment .....	3
204	Advanced Mechanical Drawing .....	3
302	Machine Woodwork .....	3



## SPECIAL ANNOUNCEMENTS

## LATIN:

101b Beginning Latin .....	5
103 Vergil .....	5
110 Latin Element in English .....	2
203 Roman Private Life .....	2
108 Horace .....	3
305 Roman Elegy .....	3
301 Teachers Vergil .....	3

## LIBRARY SCIENCE:

201b Cataloging and Classification .....	2
305 Book Selection .....	3
204a Practice Work .....	2
303b Reference and Bibliography .....	3
306 Methods in Teaching Use of Library .....	2
100 General Library Science .....	1
307 Library Work for Children .....	2

117 Beginning Orchestra .....	1/2
118 Beginning Band .....	1/2
212 Advanced Chorus .....	1/4
217 Advanced Orchestra .....	1/2
219 Advanced Band .....	1/2

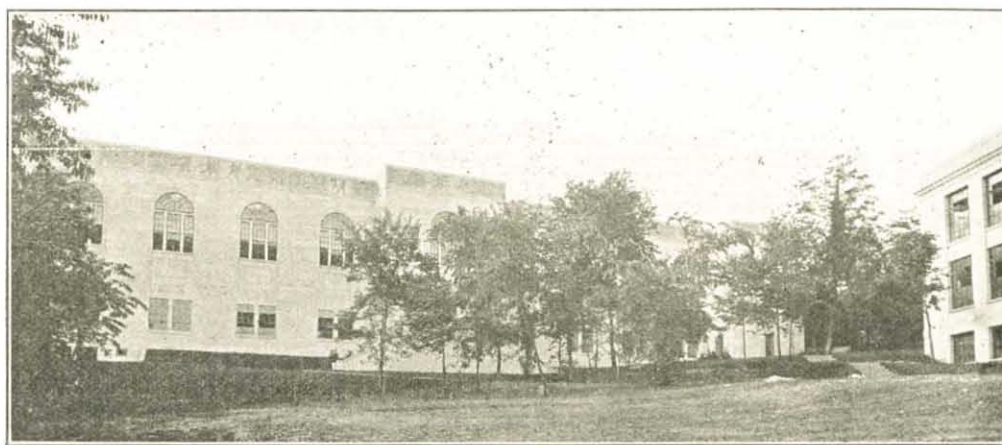
## PENMANSHIP:

101 Methods in Penmanship .....	2
---------------------------------	---

## PHYSICAL EDUCATION:

## For Men—

100a Elementary Physical Education .....	1/2
100b Elementary Physical Education .....	1/2
150a Advanced Physical Education .....	1/2
150b Advanced Physical Education .....	1/2
122 Coaching Baseball and Track (1st 1/2 sem.) .....	1
123 Track and Field Sports (2nd 1/2 sem.) .....	1



Physical Education Building

## MATHEMATICS:

100 Teachers Arithmetic .....	3
101 General Mathematics .....	3
102 College Algebra .....	4
103 Plane Trigonometry .....	3
105 Solid Geometry .....	2
104 Surveying .....	3
204 Differential Calculus .....	5
303 Differential Equations .....	3

## MILITARY SCIENCE:

## MODERN LANGUAGE:

102 Elementary French .....	5
102 Continuing German 101 .....	5
104 Intermediate French .....	3
103 French Novel and Drama .....	3
101 Elementary French .....	5
200 Phonetics .....	3
204 Seventeenth Century Literature .....	3

## MUSIC:

100 Theory of Music .....	2
103 Harmony .....	3
305 History of Music .....	2
301 Method for High Schools .....	3
308 Counterpoint .....	2
101 Music Methods and Materials .....	2
104 Harmony .....	3
106 Sight Singing and Dictation .....	2
107 Sight Singing and Dictation .....	2
311 Teaching of Orchestral Instruments .....	2
102 Music Methods and Materials .....	2
211 Advanced Part Singing .....	2
301 Methods for High School .....	3
214 Advanced Harmony .....	3
309 Improvisation and Composition .....	1
219 Advanced Band .....	1/2
203 Choral Conducting .....	1

101-102 Physical Education for Majors .....	1
101a-b Plays and Games for the Public Schools .....	1
115 School Hygiene .....	2
207 Indoor Social Activities .....	1
310 Kinesiology .....	2
320 Individual Corrective Gymnastics .....	2
351 Health Examination and Normal Diagnosis .....	2

## For Women—

100a Elementary Physical Education .....	1/2
100b Elementary Physical Education .....	1/2
105 Elementary Folk Dancing .....	1
114 Character Dancing .....	1
150b Continuing 100a and 100b .....	1/2
308 Natural and Interpretative Dancing (Adv.) .....	2
112 Tennis (2nd 1/2 sem.) .....	1
113 Track and Field Events (2nd 1/2 sem.) .....	1
101b Plays and Games for the Public Schools .....	1
115 School Hygiene .....	2
207 Indoor Social Activities .....	1
310 Kinesiology .....	2
320 Individual Corrective Gymnastics .....	2
351 Health Examination and Normal Diagnosis .....	2

## PHYSICS:

100 Elementary College Physics .....	5
201 Magnetism, Electricity, etc. ....	5
301 Advanced Electricity .....	3
101 Elementary Light and Sound .....	3

## PSYCHOLOGY:

102 Introduction to Psychology .....	3
207 Educational Psychology .....	3
319 Abnormal Psychology .....	2
308 Psychology of the Elementary School Subjects .....	2
307 Social Psychology .....	2
309 Psychology of Secondary Subjects .....	2



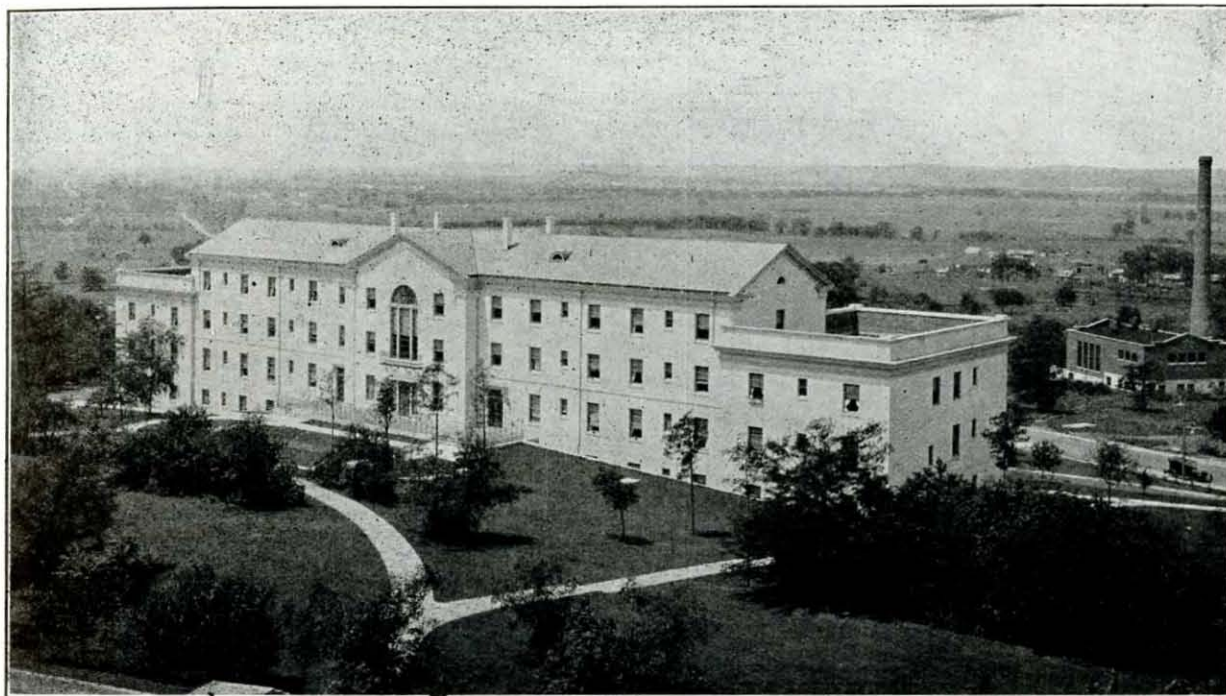
### THE SPRING TERM

The Spring Term of the Second Semester will begin April 4, 1932. This term is an integral part of the regular school year. Splendid opportunities will be provided for students to earn credits in the various major departments of the institution. During the nine weeks of intensive study, eight or nine hours of college credit may be completed. Detailed information relative to the Spring Term will appear in a later issue of College Heights.

full information relative to admission to the Graduate School, the departments in which graduate work is offered, and the requirements for the Master of Arts degree.

### BOARD AND ROOM

Meals may be obtained in the dining room on the campus for \$4.00 per week. An expert dietitian has charge of this department. Menus are prepared with the idea of giving the most wholesome and attractive



The West Hall, One of the Handsome Dormitories for Young Women

### SUMMER SCHOOL

Western Teachers College is planning to make the Summer School of 1932 even bigger and better than in previous years. *The principal emphasis will be placed on courses designed for the preparation of Rural and Grade teachers.* The regular teaching staff will be supplemented by a number of leading educators of Kentucky and other states. A number of men and women of national reputation will either be regular teachers or offer special work during one or both terms of the summer school. Complete information relative to the summer session will appear in a later issue of this publication.

### THE GRADUATE SCHOOL

The Graduate School was organized last spring. The enrollment in this division of the institution during the summer session and first semester has been highly satisfactory, both as regards number and quality of the students in attendance. Persons interested should write for a special bulletin giving

meals possible for the money. No effort is made to make a profit in this department. Good business methods are practiced so as to make the expenditures and receipts come out practically even. Excellent meals may be secured in private homes in the city at prices slightly in advance of those charged in the dining hall.

The institution is now operating two beautiful, fireproof and attractive dormitories for girls, on the campus, J. Whit Potter Hall and West Hall. Each is well furnished and in charge of an excellent matron and corps of helpers. An atmosphere of home life is maintained by the management of each. Rates in J. Whit Potter Hall are now \$11.25 for nine weeks, three in a room; and \$18.00 for nine weeks, two in a room. Rates in West Hall are \$20.25 for nine weeks, two in a room. The rate is less when more than two occupy a room. Students desiring rooms in the school dormitories should make reservations at once.

Many families in the city are asking for students to room in their homes at rates ranging from \$1.75 to \$2.00 a week. These places offer excellent accommodations.

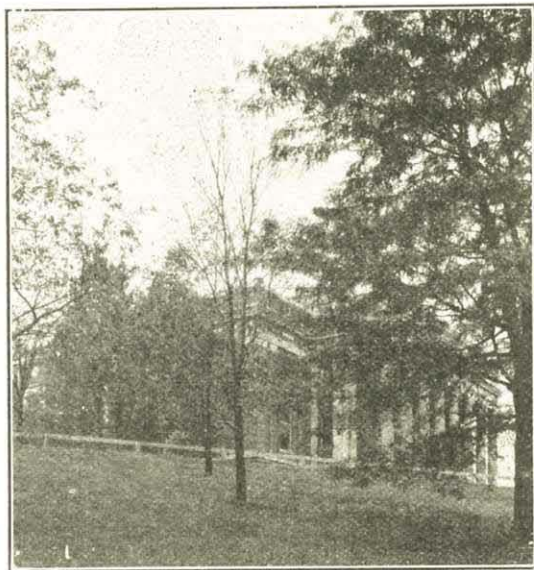


**CALENDAR, 1931-32**

First Semester began .....	September 21, 1931
Second Semester begins .....	February 1, 1932
Mid-Semester opening .....	April 4, 1932
First Summer Term .....	June 6, 1932
Second Summer Term .....	July 18, 1932

**THE NEW CATALOG**

The new catalog for 1931-32 is ready for distribution. This publication contains full information



Administration Building

relative to the standards and requirements of the institution, and the courses of study leading to the various certificates and Baccalaureate and Master of Arts degrees. We shall be glad to send you a copy on request. Address

H. H. CHERRY, *President*.

### OPPORTUNITIES FOR GRADUATE STUDY DURING THE SECOND SEMESTER

Listed below are graduate courses which will be available during the Second Semester of 1931-32. Other courses will be added if the demand is sufficient.

EDUCATION:	Hrs.
380 History of Education in America .....	3
442 Educational Research .....	2
456b Business Elements .....	2
458 School Buildings .....	2
324 Problems of County Superintendent .....	3
362 Supervision in Elementary Schools .....	3
440 Educational Statistics .....	3
354 State School Administration .....	3
366 Public School Supervision .....	3

**BIOLOGY:**

321 Vertebrate Zoology .....	4
------------------------------	---

**ECONOMICS:**

300 Taxation and Public Finance .....	3
302 Methods in Social Science .....	2
415a Advanced Theory .....	2

**ENGLISH:**

403 Early Drama .....	3
305 Nineteenth Century Romanticism .....	3
400 The Age of Johnson .....	3

**HISTORY AND POLITICAL SCIENCE:**

301 The Reconstruction .....	2
403 French History .....	3
404 National and International Problems .....	2

**LATIN:**

305 Roman Elegy .....	3
301 Teachers Vergil .....	3

**MATHEMATICS:**

303 Differential Equations .....	3
----------------------------------	---

**PSYCHOLOGY:**

319 Abnormal Psychology .....	2
308 Psychology of the Elementary School Subjects.....	2
307 Social Psychology .....	2

### NEW MEMBERS OF THE TEACHING STAFF

On account of the increased enrollment and the temporary absence of a few of the regular members of the faculty for graduate study, the following new teachers have been added to the teaching staff for the present year:

Mary I. Cole, M. A., Columbia University, Elementary Education.
Earnest R. Miller, M. A., University of Kentucky, Director of Physical Education.
Louis Friedman, A. B., University of Kentucky, Training School Orchestra.
Milton B. Jensen, Ph. D., Leland Stanford University, Psychology.
J. H. Poteat, Ph. D., Johns Hopkins University, History and Economics.
Louis B. Soloman, Ph. D., University of Pennsylvania, English.
Louise Asher, A. B., Georgetown College, Certificate in Library Science, George Peabody College, Library Science.
Clara E. Elledge, M. A., Columbia University, Public School Music.
Robert J. Francis, A. B., Ohio Northern University, Physical Education.
Ella B. Hurd, M. M., American Conservatory, Public School Music.
Louise Meiselwitz, M. S., Iowa State College, Home Economics.
Lavinia Hunter, M. A., Peabody College for Teachers, First Grade, Training School.
Mary Neely, M. A., Peabody College for Teachers, History, Training School.

**NOTES ON ANNIVERSARY PROGRAM**

The Silver Anniversary Celebration, commemorating Western's twenty-fifth year of service to the Commonwealth of Kentucky, combined with the annual Home-coming on November 5, 6, 7 will be written into the history of the institution as one of the most important occasions ever sponsored on College Heights.

The distinguished speakers who appeared on the



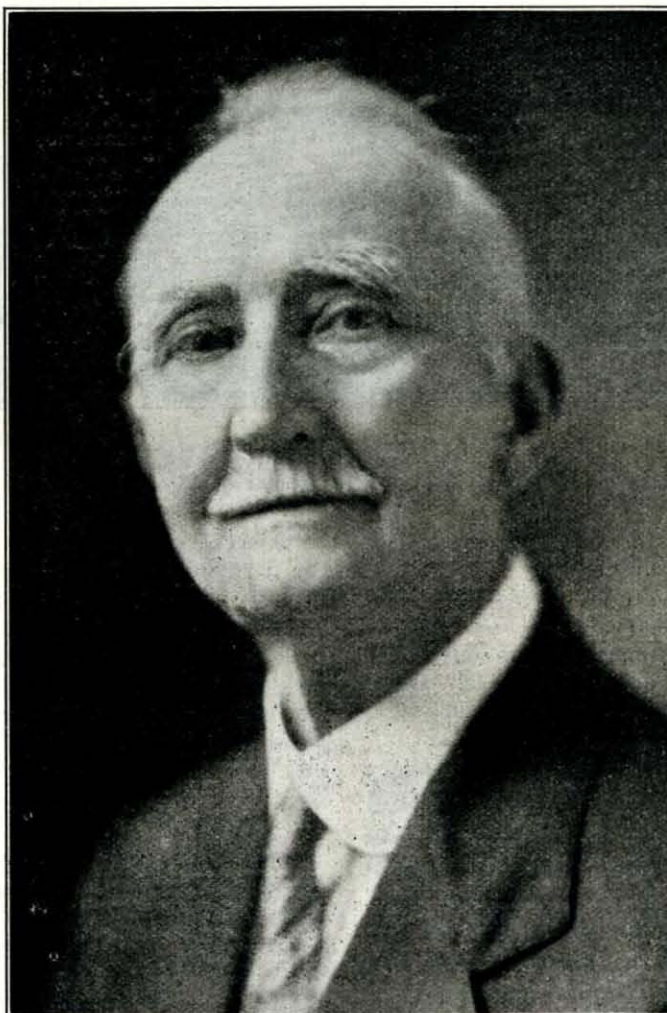
## DEATH TAKES AGED PIONEER IN EDUCATION

Professor A. W. Mell, founder of the institution that was the beginning of the movement resulting in the establishment of Western Teachers College, died Tuesday afternoon, December 1, at 1 o'clock at the home of his daughter in Roanoke, Mo. Professor Mell, who was past 80 years of age, was well known in Bowling Green and many local citizens were formerly students in his classes.

He was a native of Boone County, Ky., and a graduate of the National Normal School of Lebanon, Ohio. In 1874, he established the Glasgow Normal School at Glasgow and created a thriving institution. He formed a partnership with J. Tom Williams who served as business manager of the school.

In 1884, the citizens of Bowling Green offered Professor Mell and Mr. Williams the use of an old building on College street, which occupied the present site of the Bowling Green Business Uni-

PROFESSOR A. W. MELL,  
Founder of School Leading to Western, Passes Away.



versity and a bonus of \$3,000, to be taken up in tuition by the subscribers, if the school was moved to Bowling Green.

The offer was accepted and the Southern Normal School and Business University opened its first session in the fall of that year. A number of buildings were later used to accommodate the school which grew to considerable proportions.

Professor Mell resigned in 1890 and moved to Missouri. He had resided most of the time in Roanoke.

He was a pioneer of Normalism in the South, particularly in Kentucky, and it is not overstating the value of his service to the Commonwealth in saying his labor constructed the foundation of Western Teachers College and similar institutions in Kentucky.

He was a scholarly man and rare teacher and, in his younger days, stood prominently among the educational leaders of the state.

various programs were representative of the nation's foremost educators, statesmen and clergy, and the enthusiasm accorded their various messages by the audiences proved the wisdom of the program committee in their choice of speakers.

At the conclusion of the final program on Friday evening, Dr. and Mrs. H. H. Cherry were presented with a beautiful chest of silver, a gift from the faculty in token of their appreciation for the life of service which the honored president has given to the institution. The presentation was made in charming and graceful manner by Miss Elizabeth Wood, and both

Dr. and Mrs. Cherry voiced their appreciation of the lovely gift, and the spirit which prompted it.

No feature of the three-day program gave more pleasure or was more fully appreciated than the concert on Friday afternoon by the Rizpah Temple Shrine Band of Madisonville.

Made up of picked musicians from a number of Western Kentucky towns, this splendid organization has become one of the leading bands of the state.

The exhibition presented by the departments of Physical Education of both men and girls, as a part

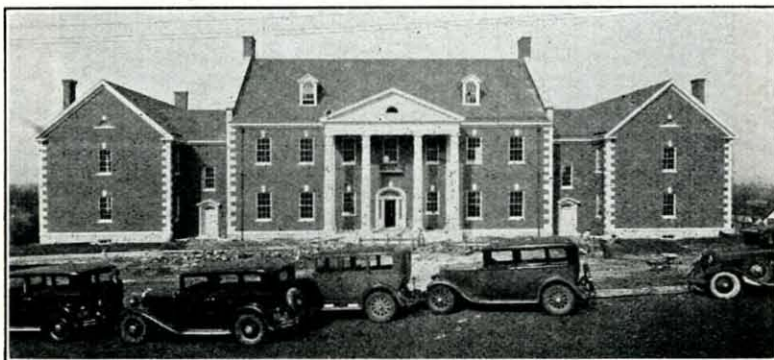


of Friday afternoon's program was enjoyed by all. The new Physical Education Building is said to be the largest and best equipped building of its kind and purpose south of the Ohio River.

The Alumni meeting in the auditorium of the Administration Building on Saturday morning, November 7, with T. O. Hall, of Greenville, A. B. 1924, presiding, was the greatest meeting from the

menced when funds become available. Won't you help make the beginning possible?

Subscriptions to the Foundation constitute the only source of revenue available for the completion of the building. When undertaken, we had definite assurances from contributors that their pledges would be paid at a specified time. A failure to pay pledges when due can only result in embarrassment to the sponsor and retard the completion of the structure.



The Kentucky Building under construction Nov. 11, 1931. Since this picture was made the shutters have been added and this has enhanced the dignity and charm of the structure.

standpoint of school spirit, fellowship and enthusiasm that has been held on College Heights.

The great hall was filled with former students, "Western Spirit" abounded, everybody was happy, and the occasion may be summed up in one short phrase; it was, in fact, just an old-fashioned "Love-feast."

The Silver Anniversary edition of "College Heights" recently off the press is the most beautiful and comprehensive publication ever issued by the institution. Profusely illustrated, it contains a complete history of the foundation and development of the school, and will be a valuable and, in years to come, a cherished addition to the library of every one who is interested in College Heights and education. Former students and friends who have not received a copy of this, may do so upon request.

Hundreds of visitors stayed over to attend the Homecoming reception in the new Gymnasium on Saturday evening.

This event rung down the curtain and brought to a close the Twenty-Fifth Anniversary and Homecoming Program, but the experiences of these happy days will live on and on in memory.

### A WORD TO SUBSCRIBERS

The exterior of the Kentucky Building has been completed. Naturally, the treasury is at a low ebb and needs replenishment. The interior will be com-

A word to subscribers, calling their attention to the need of immediate funds, should be sufficient to prompt them to act quickly. Who will be the first to respond to the call?

A faculty member recently handed us a check for \$250.00. He said: "I borrowed this money at the bank because I felt a keen sense of responsibility in this enterprise and wanted to experience the reward that comes from giving to so great a cause as the Kentucky Building." This individual grasped the real significance of giving.

Have you caught the genuine import of giving, of making a subscription and of paying it, and the effect this will have on others? If you have not, then you have missed something of the joy which only those who do this can experience. He who has not made bestowals to worthy causes lacks that "other thing." Let us ask ourselves the question, "Have we made a pledge and paid it?"

Let us earnestly urge those who have made pledges and have not paid them, to arrange to pay them immediately. If you should be one who has not made a pledge, then do not fail to do so without delay. Do not think that we have a sufficiency of funds, that the treasury is inexhaustible, or that your payment will be of no consequence.

The Student Loan Fund, which is also sponsored by the Foundation, is doing a great work. To date, it has made 4,000 different loans, amounting to \$140,000.00.

On behalf of the Directors and President Cherry we desire to thank most earnestly all those who have so loyally stood by the movement and helped to make the enterprise an eminent success.