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TEACHERS COLLEGE HEIGHTS

Entered as second-class matter, December 18, 1916, at the Post Office at Bowling Green, Kentucky, under an Act of August 24, 1912.

VOL. 13

NOVEMBER, 1932

NO. 6

SECOND SEMESTER

Of Eighteen Weeks

Opens January 30, 1933

Mid-Spring Term of Nine Weeks

Opens April 3, 1933

"There can be no destructive depression if the young people of America hold to their spiritual ideals and go on educating themselves for service." Western gives the best of academic instruction, professional training and an opportunity to form worthwhile friendships.
Come and be one of us.

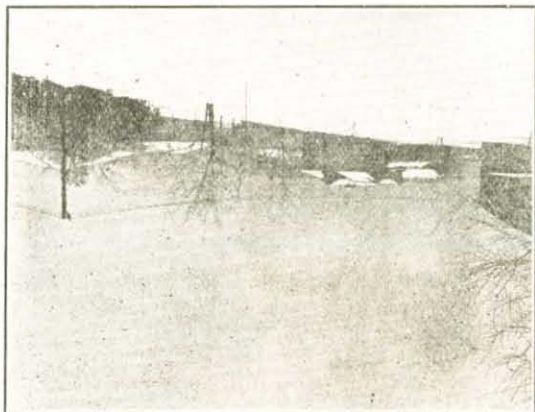
"MORE STATELY MANSIONS"

WESTERN KENTUCKY STATE TEACHERS COLLEGE

BOWLING GREEN,

Entered as second-class matter, December 18, 1916, at the Post Office at Bowling Green, Kentucky, under an Act of August 24, 1912.

KENTUCKY.



"If Winter Comes."



"Shall Spring Be Far Behind."

WESTERN KENTUCKY STATE TEACHERS COLLEGE

H. H. CHERRY, President

BOWLING GREEN, KENTUCKY.

Announcing

SECOND SEMESTER, 1933

Second Semester of 18 Weeks Begins Jan. 30.

Mid-Term of 9 Weeks Begins April 3.

Summer Term begins June 5.

Calendar

SECOND SEMESTER AND SPRING TERM 1933

- January 30, Monday—
Registration for Second Semester.
- January 31, Tuesday—
Classes meet.
- February 6, Monday—
Last day to register for full credit.
- February 21, Tuesday—
Last day to register for credit.
- February 22, Wednesday—
Washington's birthday.
- April 3, Monday—
Mid-semester registration.
- April 4, Tuesday—
Classes meet.
- April 5, Wednesday—
Last day to register for full credit.
- April 10, Monday—
Last day to register for credit.
- May 29, Monday—
Commencement week begins.
- June 2, Friday—
Last day of second semester.

SUMMER SCHOOL 1933

- June 5, Monday—
Registration for first summer term.

Cost of a Semester in Western in 1932-33 Will be Less than Ever Before

Reckoned solely in dollars and cents, a term at college here will cost but little more than one's living expenses would be for the same period at home. The State of Kentucky has generously offered FREE TUITION under instructors that have no superior and but few equals. Earnest students are able to attend Western Teachers College for a semester on as small an outlay as one hundred and twelve dollars, including room, meals, registration fee and books. These items are estimated as follows:

Free tuition	\$.00
Board @ \$3.50 a week	63.00
Room rent @ \$1.50 (average)	27.00
Registration fee	10.00
Books, about	12.00
Total	\$112.00

Students who desire to do so may usually purchase their books at second hand and, after completing the course of study, sell them to incoming students, thus reducing this item of expense.

For the registration fee there comes the benefit of full use of the library, the advice and personal assistance of a graduate nurse and other members of the Health Department, admission to all numbers of the Lyceum course, and to the principal athletic events.

Departmental Offerings

SECOND SEMESTER, 1932-33

The Second Semester of the year 1932-33 will open January 30. An attractive program of carefully selected undergraduate and graduate courses has been arranged. Below is given by department all course offerings for the second semester. A separate list of the offerings in the Graduate School may be found on another page of this bulletin.

ART:	Hrs.
100 General Art	3
101 General Art-Appreciation	3
102a-b Art Education for the Grades	3
201 Drawing and Design	3
204 Drawing and Composition	3
301 Oil Painting	3

AGRICULTURE:

101 General Agriculture	2
103 Horticulture 1	3
111 Animal Husbandry 2	3
115 Poultry 1	3
201 Horticulture 2	2
208 Soils, Physics and Fertility	5
210 Animal Husbandry 3	3
212 Animal Husbandry 4	3
215 Poultry 2	2
214 Animal Husbandry 5	3
221 Farm Management and Accounts	3
316 Vocational Education	3

BIOLOGY:

100 Hygiene and Sanitation	2
101 Nature Study	2
105 General Biology	5
200 Botany 1	5
210 Agricultural Bacteriology 1	5
211 Household Bacteriology	5
215 Plant Pathology 1	3
220 General Zoology	5
222 Comparative Vertebrate Anat.	4
225 Economic Entomology 1	2
226 Bee Keeping	2
227 Genetics	2
302 Morphology of Gymnosperms	2
321 Vertebrate Zoology	4
330 Seminar	-

CHEMISTRY

100a General Chemistry	5
100b General Chemistry	5
101a General Chemistry	5
101b General Chemistry	5
201b Quantitative Analysis	5
302 Organic Chemistry	5

ECONOMICS AND SOCIOLOGY:

101 Principles of Sociology	3
108 Rural Sociology	3
110 Modern Economic Life	2
201 Advanced Economics	3
203 Economic History of U. S. Since 1860 ..	3
300 Taxation and Public Finance	3
302 Methods in Social Science	2
305 Labor Problems in United States	2
415a Advanced Theory	2

EDUCATION:

100a Class Management and Control	3
101 Directed Observation	2
110 Teaching the Common School Branches ..	3
210b Teaching the Fundamental Subjects ..	3
212 Kindergarten Primary Methods and Materials ..	3
213a Teaching of Reading (2nd ½ sem.) ..	3
235 The Senior High School (2nd ½ sem.) ..	2
240 Educational Tests and Measures	3
250 Organization, Admin. and Supv. of Elementary Schools (2nd ½ sem.)	3
260 High School Supervision	2
264 Supervision of Rural Schools	3
320 Rural Social Problems	3
324 Problems of County Supts. (2nd ½ sem.) ..	3
354 State School Administration	3
356 Fundamentals of City School Administration ..	3
364 Supervision of Elementary School	3
380 History of Education in America	3
442 Educational Research	2
456b Business Elements of Public School Administration ..	2
458 School Buildings	2

ENGLISH:

101a Freshman English	3
101b Freshman English	3
102 Types of English Literature	3
201 Shakespeare	3
202a Public Speaking	3
203 Play Production	3
304b Journalism	2

	Hrs.
205 Children's Literature	3
207 Argumentation	2
209 Teaching English in the Grades	3
300 History of English Literature	3
301 Advanced Composition	3
302 English Language	2
305 Nineteenth Century Romanticism	3
308 Modern American Literature	3
309 Kentucky Literature	2
310 Dante	2
311 Prose Fiction	3
312 Later Eighteenth Century	3
400 Age of Johnson	3
403 Early Drama	3
450 Research in English	-

GEOGRAPHY:

101 Elements of Geography	3
102 Economic World Geography	3
121 Weather Science and Climate	5
212 Historical Geology	5
221 Agricultural Geography	3
231 Economic Geography of United States and Canada ..	3
291 Special Methods for Teaching Geography in Elementary Schools (2nd ½ sem.)	3
364 Historical Geography of Europe	3
365 Economic Geography of Asia (2nd ½ sem.) ..	3

HISTORY AND POLITICAL SCIENCE:

100 American History, 1789-1876	3
102 Europe, 1700-1880	3
104 Early America to 1789	3
105 American Govt. and Citizenship	3
201 American History, 1876-Present	3
203 Europe, 1870-Present	3
209 England, 1660-1800	2
212 American Government (2nd ½ sem.)	2
213 State and Local Govt.	2
302 History in the High School	2
305 The Reformation	3
306 Ancient Rome	3
309 History of the Lower South, 1840-1860 ..	2
311 America and the World War (2nd ½ sem.) ..	2
403 French History	3
404 National and International Problems	2
408 Seminar	-

HOME ECONOMICS:

100 Foods 1	3
101 Clothing 1	3
102 Household Equipment	2
103 Applied Design 1	2
105 Textiles 1	2
107 Applied Design 2	2
109 Costume Design	2
200 Food Economics	3
203 House Design	3
206 Foods 2	3
217 Children's Clothing	2
302 Dietetics	2
303 Clothing 3	2
304 Home Management	2
306 Home Management House	3
308 Advanced Nutrition	3
317 Organization of Vocational Home Economics ..	3
318 Home Economics Education	3

INDUSTRIAL ARTS:

108 Advanced Cabinet Construction	3
111 School Equipment	3
200 Elementary Architectural Drawnig	3
201b Farm Equipment	3
202 Furniture Design	3
204 Advanced Mechanical Drawing	3
205 Printing	3
302 Machine Woodwork	3

LATIN:

100b Elementary Latin	5
103 Vergil	5
106 Cicero	3
110 Latin Element in English	2
203 Roman Private Life	2
205 Roman Elegy	3
206 Advanced Grammar and Composition (2nd ½ sem.) ..	2
300 Roman Satire	3

LIBRARY SCIENCE:

100 General Library Science (2nd ½ sem.)	1
201b Cataloging and Classification	2
204a Practice Work	2
204b Practice Work	1
303b Reference and Bibliography	3
305 Book Selection	3
306 Methods in Teaching Use of Library	2
307 Library Work with Children	2

MATHEMATICS:

101 Teachers' Arithmetic	3
102 College Algebra	4
103 Plane Trigonometry	3
104 Surveying	3
105 Solid Geometry	2
204 Elementary Calculus	5

301 Solid Analytic Geometry	Hrs.
303 Differential Equations	3
403 Higher Algebra	3
404a Theory of Functions of a Complex Variable	3
404b Theory of Functions of a Complex Variable	3
431 Seminar	1
MILITARY SCIENCE:	
102 First Year	1 1/2
106 Second Year	1 1/2
108 Second Year	1 1/2
110 Advanced Course	3
MODERN LANGUAGE:	
101 Elementary French	5
102 Elementary French	5
103 Intermediate French	3
104 Intermediate French	3
200 Phonetics	3
303 Survey of Literature	3
102 Elementary German	5
MUSIC:	
100 Theory of Music	3
101 Music Methods and Materials	3
102 Music Methods and Materials	3
103 Harmony	3
104 Harmony	3
106 Sight Singing and Dictation	1 1/2
107 Sight Singing and Dictation	1 1/2
112 Beginning Chorus	1 1/2
117 Beginning Orchestra	1 1/2
118 Beginning Band	1 1/2
203 Choral Conducting	1
211 Advanced Part Singing	2
212 Advanced Chorus	1 1/2
214 Advanced Harmony	3
217 Advanced Orchestra	1 1/2
219 Advanced Band	1 1/2
301 Methods for High School	3
305 History of Music	3
308 Counterpoint	2
309 Improvisation and Composition	1
PENMANSHIP:	
101 Methods in Penmanship	2
PHYSICAL EDUCATION AND HEALTH:	
For Women—	
100a-b Elementary Physical Education	1 1/2
101a-b Plays and Games for the Public School	1
105 Elementary Folk Dancing	1
114 Character Dancing	1
150a-b Advanced Physical Education	1 1/2
112 Tennis (2nd 1/2 sem.)	1
113 Track and Field Events (2nd 1/2 sem.)	1
115 School Hygiene	1
151-152 Advanced Physical Education for Majors	1
204 First Aid	1
207 Indoor Social Activities	1
220 Athletic Training	1
252 Methods in Physical Education	3
320 Individual Corrective Gymnastics	2
351 Health Examination and Normal Diagnosis	2
For Men—	
100a-b Elementary Physical Education	1 1/2
101a-b Plays and Games for the P. S.	1
150a-b Advanced Physical Education for Majors	1
115 School Hygiene	2
151-152 Advanced Physical Education for Majors	1
204 First Aid	2
207 Indoor Social Activities	1
213 Basketball Coaching (2nd 3/4 sem.)	1 1/2
214 Coaching Baseball and Track (1st 1/2 sem.)	1
215 Track and Field Sports (2nd 1/2 sem.)	1
220 Athletic Training	1
252 Methods in Physical Education	3
320 Individual Corrective Gymnastics	2
351 Health Examination and Normal Diagn.	2
PHYSICS:	
100 Elementary College Physics	5
101 Elementary Light and Sound	3
201 Magnetism, Electricity, Light and Sound	5
301 Electricity	3
PSYCHOLOGY:	
102 Introduction to Psychology	3
207 Educational Psychology	3
307 Social Psychology	2
308 Psychology of the Elementary School Subjects	2
309 The Psychology of Secondary School Subjects (2nd 1/2 sem.)	2



Driveway from Potter Hall

of the institution. During the term of nine weeks, good students may earn eight or nine hours of college credit. The offerings, as given by the various departments, are listed below. A few additional courses will probably be added later.

ART:	Hrs.
100 General Art	3
AGRICULTURE:	
101 General Agriculture	2
BIOLOGY:	
100 Hygiene and Sanitation	2
101 Nature Study	2
200 Botany I (last 1/2 course)	2 1/2
220 Zoology I (last 1/2 course)	2 1/2
ECONOMICS AND SOCIOLOGY:	
110 Modern Economic Life	2
200 Elements of Economics	3
101 Principles of Sociology	3
EDUCATION:	
100a Class Management and Control	3
101 Directed Observation	2
110 Teaching the Common School Branches	3
213a Teach. of Primary Reading	3
235 The Senior High School	2
240 Educational Tests and Measures	3
250 Organization, Admin. and Supv. of Elementary School	3
324 Problems of County Supt.	3
ENGLISH:	
101a Freshman English	3
101b Freshman English	3
102 Types of English Literature	3
210 The Drama	3
300 Hist. of Eng. Literature	3
303 Teaching H. S. English	3
304 The Essay	2
GEOGRAPHY:	
101 Elements of Geography	3
211 Survey in Economic Geography	2
291 Special Methods for Teaching of Elementary Geography	3
365 Economic Geography of Asia	3
HISTORY AND POLITICAL SCIENCE:	
100 American History, 1789-1876	3
102 Europe, 1700-1870	3
104 Early American History to 1789	3
105 American Govt. and Citizenship	3
203 Europe, 1870-Present	3
212 American Government	2
311 America and the World War	2
HOME ECONOMICS:	
302 Dietetics	3
LATIN:	
206 Advanced Grammar and Composition	2
LIBRARY SCIENCE:	
100 General Library Science	1
MATHEMATICS:	
101 Teachers' Arithmetic	3
105 Solid Geometry	2
MUSIC:	
Theory of Music	2

The Spring Term

The Spring Term of the Second Semester will begin April 3, 1933. During this term, which is an integral part of the regular school year, opportunities will be provided for students to earn credits in practically all departments

PHYSICAL EDUCATION:	Hrs.
For Men—	
100a Elementary Physical Education	1/4
100b Elementary Physical Education	1/4
215 Track and Field Sports	1
For Women—	
100a Elementary Physical Education	1/4
100b Elementary Physical Education	1/4
112 Tennis	1
113 Track and Field Events	1
PSYCHOLOGY:	
102 Introduction to Psychology	3
309 The Psychology of Secondary School Subjects.....	2

ENGLISH:	Hrs.
305 Nineteenth Century Romanticism	3
400 Age of Johnson	3
450 Research in English	--
HISTORY:	
403 French History	3
404 National and International Problems	2
408 Seminar	--
LATIN:	
300 Roman Satire	3
MATHEMATICS:	
303 Differential Equations	3
403 Higher Algebra	2
404a Theory of Functions of a Complex Variable.....	2
404b Theory of Functions of a Complex Variable.....	2
431 Seminar	--
PSYCHOLOGY:	
319 Abnormal Psychology	2

The Summer School

In planning the program for the Summer Session of 1933, special attention is being given to courses designed to meet the needs of the following groups: Persons engaged in education work during the regular school year and who wish to secure additional training in their special fields; those who desire to begin or continue work toward a certificate or degree; students who plan to complete pre-professional requirements for work in technical and professional schools; and persons who want to complete certain subjects for the purpose of developing a general cultural and academic background.

City superintendents, county superintendents, high school and grade principals, high school teachers of all subjects, grade teachers, teachers and supervisors of music and other special subjects, teachers of agriculture and home economics, teachers of physical education, and other persons preparing for work in these fields will find courses adapted to their special interests.

Complete information relative to the Summer School will appear in a later issue of this publication.

The Graduate School

Since the organization of the Graduate School in the Summer of 1931, a total of 175 different students have enrolled in this division of the institution. The number registered for the first semester is slightly larger than that of the same time last year.

In the Graduate School program, principal emphasis is being placed upon the training of principals, supervisors, and superintendents for the schools of Kentucky. Opportunities are also provided in a few departments for high school teachers who desire to give themselves a more thorough and extensive preparation in their respective fields of study. The research work in all departments of the Graduate School is planned with a view to contributing definitely toward the solution of administrative and teaching problems in the schools of Kentucky.

A special announcement giving full information relative to admission to the Graduate School, the departments in which graduate work is offered, and requirements for the Master of Arts degree will be mailed to interested persons upon request.

Given below is a list of graduate courses which will be available during the Second Semester of 1932-33. A complete list of all the graduate courses offered by the institution may be found in the regular catalog.

EDUCATION:	Hrs.
324 Problems of County Superintendents (2nd 1/2 sem.)	3
354 State School Administration	3
356 Fundamentals of City School Adm.	3
364 Supervision of Elementary School	3
380 History of Education in America	3
442 Educational Research	--
456b Business Elements of Public School Administration	3
458 School Buildings	2
BIOLOGY:	
302 Morphology of Gymnosperms	2
321 Vertebrate Zoology	4
330 Seminar	--
ECONOMICS:	
300 Taxation and Public Finance	3
302 Methods in Social Science	2
305 Labor Problems in the U. S.	2
415a Advanced Theory	2

New Requirements for the College Elementary Certificate

In accordance with a certification law passed by the Legislature of 1932, the College Elementary certificate will be issued after September 1, 1932, on a minimum of thirty-two semester hours of required and elective college work, all of which must be earned in residence with average grade of "C".

The law mentioned above not only eliminates the College Elementary certificate issued on sixteen semester hours of college credit, but also the renewal of this certificate as provided in the law enacted in 1926. All applicants for the issuance or renewal of the College Elementary certificate must meet the new requirements as prescribed by the law of 1932.

A complete list of the subjects required for the College Elementary certificate follows:

	Sem.	Hrs.
English 101a and 101b, Freshman English	6	
Education 100a, Classroom Management	3	
Education 110, Teaching the Common School Branches.....	3	
History 104, American History	3	
Geography 101, Principles of Geography	3	
Biology 100, Hygiene and Sanitation, or Agriculture 101, General Agriculture, or any Science	2-5	
Art 100, Public School Art, or Music 100, Public School Music	2-3	
Mathematics 101, Teachers' Arithmetic	3	
Electives	4-7	
Total course requirements	32	

Normal Department

Two years ago the Normal Department was made an integral part of the Training School, and no longer exists as a separate organization. For the time being, students who have been previously enrolled in the Normal Department may be admitted to regular classes in the Training High School on payment of the regular fees of the college. Persons desiring to begin secondary work at Western Teachers College must enroll as regular students in the Training High School, pay the tuition, and be subject to all the regulations of that department.

Academic Standards Required for Certificates and Degrees

In addition to meeting other requirements of the institution, all applicants for the College Elementary certificate, the Standard certificate, the College certificate, the Bachelor of Arts and Bachelor of Science degrees must have a minimum average academic standing of "I" or "C." Candidates for the Master of Arts degree must have a standing of "2" or "B."

Tuition and Fees

No tuition is charged residents of the State of Kentucky. Residents of other states will pay a tuition fee of \$18.00 a semester or \$9.00 for one-half semester of nine weeks. All under-graduates are charged an incidental fee of \$10.00 a semester, \$5.00 for the spring, one-half semester of nine



Scene on Campus

weeks. Graduates are charged the fee of \$25.00 a semester. A dormitory room deposit of \$5.00 is charged, which is returned if the room is left in the same condition as found.

GENERAL FEES

Art 100, General Art	\$1.50
Art 102a, Art Education for the Grades, 1-3	1.50
Art 102b, Art Education for the Grades, 4-16	1.50
Art 200, Drawing and Design	1.50
Art 201, Drawing and Design	1.50
Agri. 110 (An. Hus. 1)	1.00
Agri. 111 (An. Hus. 2)	1.00
Agri. 115 (Poul. 1)	1.00
Agri. 210 (An. Hus. 3)	No fee
Agri. 212 (An. Hus. 4)	1.00
Agri. 214 (An. Hus. 5)	1.00
Agri. 215 (Poul. 2)	1.00
Agri. 206 (Agri. Anal.)	5.00
Agri. 208 (Soil Phys.)	5.00
Agri. 103 (Hort. 1)	1.00
Agri. 204 (Farm Crops)	1.00
Agri. 201 (Hort. 2)	1.00
Biology 105	5.00
Biol. 200 (Bot. 1)	5.00
Biol. 201 (Bot. 2s)	2.00
Biol. 202 (Bot. 3s)	1.00
Biol. 205 (Gen., Biol.)	5.00
Biol. 220 (Zool. 1)	5.00
Biol. 221 (Vert. Anat.)	4.00
Biol. 222 (Vert. Anat.)	4.00
Biol. 230 (Physiol.)	1.00
Biol. 210 (Agr. Bact.)	5.00
Biol. 211 (Household Bact.)	5.00
Biol. 215 (Plant Path.)	3.00
Biol. 225 (Econ. Ent.)	2.00
Biol. 226 (Bee Keeping)	1.00
Biol. 227 (Genetics)	No fee
Biol. 300 (Plant Phys.)	4.00
Biol. 301a (Morph. of Angio.)	2.00
Biology 320 (Invertebrate Zoology)	4.00
Biol. 321 (Vert. Zool.)	4.00
Biol. 325 (An. Microtechnique)	2.00
Chem. 100a (General) Subject to \$1.50 refund	6.75
Chem. 100b (General) Subject to \$1.50 refund	6.75
Chemistry 101a (General) Subject to \$1.50 refund	6.75
Chemistry 101b (General) Subject to \$1.50 refund	6.75
Chemistry 200 (Qualitative) Subject to \$1.50 refund	6.75
Chemistry 201a (Quantitative) Subject to \$1.50 refund	6.75
Chemistry 201b (Quantitative) Subject to \$1.50 refund	6.75
Chemistry 302 (Food) Subject to \$1.50 refund	6.75
Chemistry 203 (Organic) Subject to \$1.50 refund	6.75
Chemistry 301 (Organic) Subject to \$1.50 refund	6.75
Chemistry 302 (Organic) Subject to \$1.50 refund	6.75
Education 240 (Tests and Measures)	.75
Geog. 111 (Physiog.)	5.00
Geog. 121 (Weath. Sci. Cli.)	5.00
Geog. 211 (Gen. Sur. in Econ. Geog.)	2.00
Geog. 212 (Hist. Geol.)	5.00
Geog. 217 (Physiog. of West U. S.)	5.00
Geog. Senior College Courses, each	2.00
Geog. 101 (Elem. of Geog.)	1.00
Geog. 102 (Ec. World Geog.)	1.00
Geog. 105 (Geog. Tch. Imm. Grs.)	1.00
Geog. 221 (Agri. Geog.)	2.00
Geog. 362 (Ec. Geog. of S. A.)	2.00
Geog. 364 (Hist. Geog. of Eur.)	2.00
Geog. 371 (Conser. of Nat. Res.)	2.00
Geog. 281 (Ec. Geog. of U. S. and Canada)	2.00
Home Ec. 103 (Appl. Des. I)	1.00
Home Ec. 102 (House Equip.)	2.00
Home Ec. 107 (App. Des. II)	1.00
Home Ec. 105 (Text. I)	2.00
Home Ec. 207 (Text. II)	2.00
Home Ec. 101 (Cloth. I)	1.00
Home Ec. 201 (Cloth. II)	1.00
Home Ec. 303 (Cloth. III)	1.00
Home Ec. 100 (Foods I)	5.00
Home Ec. 206 (Foods II)	6.00

Home Ec. 200 (Food Econ.)	3.00
Home Ec. 300 (Child Welf.)	2.00
Home Ec. 217 (Ch. Cloth.)	1.00
Home Ec. 302 (Dietetics)	3.00
Home Ec. 308 (Adv. Nutri.)	3.00
Home Ec. 109 (Cost. Des.)	1.00
Home Ec. 203 (Home Des.)	1.00
Physics 100 (Elem. Coll.)	5.00
Physics 101 (Elem. I. and S.)	3.00
Physics 102 (H. H. Physics)	3.00
Physics 200 (Mechanics, etc.)	5.00
Physics 301 (Magnetism, etc.)	5.00
Physics 300 (Heat)	1.00
Physics 301 (Electricity)	1.00
Physics 302 (Light)	1.00
Physical Ed. 100a and b. Subject to 75c refund	2.00
Physical Ed. 150a and b. Subject to 75c refund	2.00
Psy. 102 (Intro. to Psy.)	.50
Psy. 207 (Educ. Psy.)	.50
Swimming Fee	2.00

MUSIC

Mr. Strahm		Each	Sem.
Piano Lessons, one per week	\$1.50		\$27.00
Piano Lessons, two per week	1.25		45.00
Assistant			
Piano Lessons, one per week	.50		9.00
Piano Lessons, two per week	.50		18.00
Mr. Johnson			
Violin Lessons, one per week	1.25		22.50
Violin Lessons, two per week	1.00		36.00
Miss Sims			
Vocal Lessons, one per week	1.25		22.50
Vocal Lessons, two per week	1.00		36.00
		Wk.	Sem.
Practice, one hour	.35		6.30
Practice, two hours	.60		10.80
Practice, three hours	.80		14.40
Practice, four hours	1.00		18.00

Requirements for the Standard Certificate

The Standard certificate, valid for three years in any public school of the Commonwealth, may be issued by this institution upon the completion of sixty-four semester hours of prescribed and elective standard college work. At least forty-eight of the sixty-four hours must be earned in residence, and not less than thirty-two of the sixty-four hours must be completed in residence in the state teachers college issuing the certificate.

Below is given an outline of the requirements for the Standard certificate as revised by the Normal Executive Council, and effective September 1, 1932. It will be noted that only a very few changes have been made in this curriculum. The new requirements will not be retroactive in the case of students who have already completed certain courses formerly prescribed for this certificate.

A complete list of the courses required for the Standard certificate follows:

Art 100, General Public School Art	3	Hrs.
Biology 100, Hygiene and Sanitation	2	
Agriculture 101, General Agriculture, or Home Economics	2	
English 101a and 101b, Freshman English	6	
English 102, Types of English Literature	3	
English 205, Children's Literature	3	
Education 100a, Class Management and Control	3	
Education 101, Directed Observation	2	
Education 103, Directed Teaching	3	
Education 110, Teaching Common School Branches	3	
Geography 101, Elements of Geography	3	
Government 105, Introductory Course in American Government	3	
History 104, Early American History to 1789	3	
Mathematics 101, Teachers' Arithmetic	3	
Music 100, Public School Music	2	
Penmanship 101, Methods in Penmanship (unless exempt by test)	2	
Psychology 102, Introduction to Psychology	3	
Science—Biology, Chemistry, or Physics	5-6	
Elective	10	
Total Course Requirements	64	

College Heights Bookstore

The bookstore is maintained on the "Hill" for the use of the students. It sells books, stationery, and all those other small articles needed by the student in carrying on his college work. New books are sold at list price. Second-hand books are bought and sold at a small margin of profit to the bookstore, but this offers the opportunity for a student to reduce the expenditures for books during the semester very materially.

Captain Williams—Commandant

The Reserve Officers Training Corps at Western is in charge of Captain W. H. Williams, U. S. A. Captain Williams relieved Lieutenant Colonel T. A. Rothwell, retired. The unit is well filled with a fine type of young men, and prospects are good for a good year's work. The R. O. T. C. in the past has brought great credit to the institution and itself, for all-round excellency in military achievements.

The fifth year in succession the R. O. T. C. rifle team of Western Kentucky State Teachers College has won the National Intercollegiate Championship of the entire United States. There were ninety-six other colleges contending.

This organization offers a splendid opportunity to young men while in college. A uniform is furnished to each man, and instruction of the best quality is given free of charge. College credit is allowed for the work the same as in all other departments of the institution.

Quite a few of the graduates of this department are in the United States training schools at West Point and Annapolis.

Departmental Clubs

Among the most worthwhile activities on the 'Hill' are the departmental clubs. There are eighteen regularly constituted clubs representing the major departments of the school. Each of these clubs holds its monthly meeting in the Cedar House. The aims of the clubs are predicated upon the philosophy of administering to the educational and social needs of the student body. The emphasis of the clubs differ according to the viewpoint of the department represented. The sponsor and the officers of the various clubs are listed below:

Social Science, Dr. N. O. Taff, sponsor, Howard Taylor, president; French Club, Miss Marjorie Claggett, sponsor, Miss Claudette de Villafranca, president; Physics-Chemistry Club, Dr. C. P. McNally, sponsor, Cecil Preston, president; Iva Scott Club, Miss Mary Lee Taylor, sponsor, Miss Martha Bass, president; Classical Club, Dr. F. C. Grise and Miss Sybil Stonecipher, sponsors, Miss Mary F. McChesney, president; History Club, Dr. A. M. Stickle, sponsor, Hubert Snyder, president; Geography Club, Dr. J. R. Griffin and Miss Ella Jefferies, sponsors; Music Club, Mrs. Nelle G. Travelstead, sponsor; Art Club, Miss Minnie Martin, sponsor; Educational Council, Dr. B. R. Smith, sponsor, Harrold Patton, president; Cherry Country Life Club, Mr. W. J. Edens, sponsor, Charles Holt, president; Girls Physical Education Club, Miss Charliene Roemer, sponsor; Arts and Crafts Club, Mr. L. T. Smith, sponsor, F. E. Elliott, president; Dramatic Club, Mrs. T. C. Cherry, sponsor, Joe Hibbs, president; English Club, Miss Mary E. Stith, sponsor, John Thomas, president; Glee Club, Miss Gladys Sims, sponsor, Miss Flora H. Parker, president; Library Club, Miss Edna Bothe, sponsor, Frances Melton, president; and Graduate Club, Dr. F. C. Grise, sponsor, Edwin Hadden, president.

Congress Debating Club

The Congress Debating Club is one of the old and traditional institutions of the college. It was organized many years ago with the idea of giving each young man in the institution the power to stand and express himself logically and in good, forceful English. Its membership is purely volunteer and is open to all classes. Some of the best public speakers in the state are proud to say that they had their first forensic training in this club. Dr. L. Y. Lancaster is the sponsor and John B. Thomas is president.

A Bit of Tradition

A familiar face, a warm handshake, a hearty welcome, and a spirit of sincerity are outward evidences of a traditional spirit of friendliness that pervades the atmosphere of Western.

This spirit is found running through every department from the President's office to the Kindergarten in the Training School.

This friendly spirit of Western finds its highest form



Administration Building

of expression in the chapel hour when Dr. H. H. Cherry, in his characteristic manner, is recognizing former students and friends of the institution and disseminating the "Spirit of the Hill," which has through the years symbolized "Life More Life" and inspired men and women from every section of Kentucky to become leaders in their field of endeavor.

Some institutions boast of their big endowments, others are proud of their imposing buildings, but the tradition of which Western is so justly proud is a thing of the spirit, it is friendly, it is sincere, it lives to inspire Kentuckians to achieve a greater Kentucky.

Fall Enrollment, 1932

Having taken into consideration the financial situation at large and the over-supply of licensed teachers in the state, Western officials anticipated a very material reduction in the number of students who would be expected to register at Western in the fall semester of 1932. Our predictions began to appear too conservative when the freshmen arrived for the days set apart for their registration and orientation. The number of freshmen who responded to this program exceeded that of any previous year. This favorable increase continued to be manifested as the upper-classmen arrived on September 19th for the general registration. When the final count was made, it was found that there are more college students registered for courses leading to the A. B. and B. S. Degrees than have ever registered in the fall semester at any previous time at Western.

In the student body now registered there are 562 students who have not been in attendance at Western at any previous time.

It is interesting to note that this group of new students represent individuals who have previously attended 40 different colleges.

A further analysis reveals the fact that the majority of these students who have attended other colleges are Kentuckians.

The percentage of men in attendance at Western in previous years has been higher than that of most Teachers Colleges and it has been a gratifying situation, but the fall registration of 1932 is particularly satisfactory in this respect when we note that 48% of the students now enrolled are men.

The spirit of the student body is splendid. From the beginning, the chapel attendance has been a source of gratification as regards numbers and spirit.

Bowling Green

From an airplane approaching Bowling Green, a passenger sees little ribbons spread to the four corners of the earth—the roads leading to the city. They stretch between fields green with recently mown grass or newly planted alfalfa for it is the seat of an agricultural county. "All roads lead to Rome" was said many years ago, but it may be well changed to "All Roads lead to this city and to the 'Hill' which offers so splendid a view of this modern Acropolis."

For a half century Bowling Green has been especially interested in education, and from a small beginning, has been steadily growing until now it is a great educational center, as well as being one of the most progressive small cities in a business way to be found anywhere.

The atmosphere that pervades a college town is noticeable even to tourists passing through for beauty creates a love of beauty and the better things of life.

"Go make thy garden fair,

Thou workest not alone

For he whose plot is next to thine

Will see and mend his own."

Beauty does not tolerate unsanitary conditions, so the city is clean. The health record of the town will bear inspection from any angle. Great credit is due a town that can show as good a one as Bowling Green. Typhoid and other water-bourn diseases are almost unknown here.

The religious atmosphere of the town is unusual. There is a church for every one thousand people in the city with practically all denominations represented. It has many beautiful homes and its citizens are ever ready to welcome the stranger within their gates. It has a good hospital and the best of medical service may be obtained. Its shopping facilities are excellent and it has attractive places for legitimate amusement. These material advantages make it an ideal place to live temporarily or permanently.

Student Breakfast at K. E. A.

The high water mark of enthusiasm at the annual meeting of the Kentucky Educational Association last spring, was the get-together breakfast of the students from Western, when they met in the Crystal Dining Room of the Brown Hotel, 7:30 A. M., on Friday morning. Eight hundred Western students and their friends enjoyed a fine breakfast and a splendid program consisting of music, short talks and social features. Superintendent T. O. Hall of Greenville, Kentucky, president of the Alumni Association, presided at the meeting and made an excellent toast master. This year at the same place and the same corresponding time, the meeting will be duplicated. This year Mr. J. F. Tanner, principal of the Russellville High School and the new president of the Alumni Association, will be in the chair. We hope the meeting will be even better this year, as the price for the breakfast is very nominal and the opportunity for renewing old acquaintances is very great.

Commencement Exercises

Last year, for the first time, Western Kentucky State Teachers College held two commencements—one in June and the other at the close of the summer session. This arrangement was made necessary by the increasing number of graduates from the college. Last year 214 people took Bachelor's degrees at the commencements. Master's degrees were conferred on 12 others. This last group of young men and women were exceptional in their scholarship and personalities, and this speaks well for the future of the new graduate department at Western. The two commencement exercises were just alike as to program and both of them were beautiful ceremonies and well attended by students, former graduates, visitors and friends of the participants.

Physical Education and Athletics

Athletics is a part of the general program of physical education in the Western Kentucky State Teachers College. Western has athletic teams in football, basketball, baseball, track, tennis, hockey, soccer, etc., which contest in inter-collegiate games. She is justly proud of the achievements of these teams. Also in order to make the athletic program apply to more people, she has teams in these same sports for inter-mural games. The college holds that a great educational value may come from athletic sports, not only in the way of physical development but in the spirit of fair play and good citizenship taught by these means.

However, she believes that a more universal program should be followed. For that reason, every student at Western sometime during his college career is required to take one or more courses in this subject. This regulation applies to both men and women alike. At one time last year, there were more than seventeen hundred students taking physical education in the college.

The building here is one of the best in the south. It is attractive from the standpoint of its architecture and is arranged and equipped in the most modern way. Splendid instructors are employed. Health and sanitation is taught and a health program is carried forward in the student body. An all-time trained nurse and advisor for the students is employed by the college and works in this department. Western is already beginning to see improvement in the appearance and the health of its student body since the erection of the physical education building and the reorganization of the department.

Miss Lotta Day, head of the Department of Home Economics, has just returned to her work from an extended period of study in Columbia University. The Home Economics Department at Western is one of the strongest to be found anywhere. Its graduates are qualified under the Smith-Hughes Act and the Reed Law to teach in vocational schools and receive part pay from the Federal Government. The building is beautiful, and splendidly arranged and equipped for the work. Young women desiring to prepare themselves for teachers in this field, or for more effective home making can find no better place to study.

Items of General Interest

Investigation shows that every teacher in the public schools of Monroe County, except one, has attended Western State Teachers College. The one exception is enrolled in the Extension Department of this institution. The average scholastic training of all the teachers in Monroe County is one and one-half years of college work. Three or four years ago the average training was high school graduation or less.

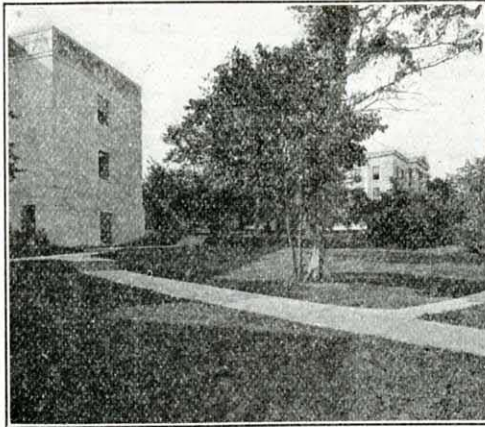
Mr. Paul Lyon, a former Western student, is county superintendent of Monroe. He was a student in the summer school of 1932 and plans to get his degree at an early date. Superintendent Lyon is a loyal supporter of this institution and is 100% for Western. Under his leadership Monroe County is making steady progress. The schools of the county are in splendid condition, notwithstanding the depression and the falling off of revenue.

Under the leadership of Superintendent Lyon a very large and successful study center class has been organized at Tompkinsville this year. The class is made up of twenty-five or more of the most progressive teachers of the county.

A free School and Agricultural Fair was held in Tompkinsville, October 7 and 8. This is the first time in several years this county has had a free fair. There is much interest on the part of the schools and the public generally in the fair.

Professor M. W. Meredith, a graduate of Western, is principal of the Tompkinsville High School. This school, under his leadership, has been accredited as one of the best high schools in the state. Mr. Meredith has taken a very active part in the work of the Chamber of Commerce, and is sponsoring a "Live at Home" program. His services have also been of very great value to the farmers of his county.

It will be remembered that the Departments of Extension and Rural Education sponsored a program of rural supervision in Barren, Hart and Hardin Counties a year ago. Barren County, under the leadership of Superintendent W. M. Totty is carrying on in a modified way a program of supervision. At the teachers meeting held in Glasgow on September 23 and 24, the county was divided into six divisions for group meetings as a means of supervision. A meeting of all the teachers in each division is held each Friday in one of the rural schools. The morning is devoted to demonstration teaching, and



Home Economics Building—In Distance

the afternoon to a discussion of classroom problems in teaching.

There are 104 white teachers in Barren County. All have attended Western. The average scholastic training is about one and one-half years college work. Superintendent W. M. Totty is serving his fifteenth year as superintendent of the rural schools of Barren County. He expects to obtain his degree from this institution during the present school year.

Mr. R. E. Centers, Class 1931, has been principal of the Central High School at Blue Springs, Mississippi, for the past three years. Under his management, the high school has grown from a four-teacher school to an eight-teacher school. It will be remembered that this school was founded by Professor Will Wood, one-time a much beloved teacher in the Geography Department at Western. When Professor Wood died, he willed his library to the Central High School. Through this gift the school was enabled to reach the standards of the highest school accrediting agency in the state.

In October, the teachers and school administration of Ohio County, gave a great school fair at Hartford, in the interest of better schools and of greater educational opportunities for all the people of the county. The program was splendidly arranged and carried through in a magnificent way. Under the leadership of their most excellent County Superintendent, O. L. Shultz, the teachers are carrying forward the work of public education in a masterly way. About ninety-eight percent of the teachers there are students or graduates of this college. Obviously the Ohio County Westerners are "Ringing the Bell."

Faculty Members Go to College

During the past year, the faculty has not only carried on successfully their teaching duties, but have been busy in qualifying themselves for better service.

Miss Lillian Johnson, teacher in the Department of Psychology, is resuming her work at Western this fall. She spent last year studying in the University of Chicago, where she took her Master's Degree.

Mr. Horace McMurtry spent all of last year studying on his Doctor's Degree at Cornell University, Ithaca, New York. Mr. McMurtry is majoring in Rural Education. He had a fine year. His family accompanied him there.

Mr. Bert Smith, Department of Education, received the degree of Doctor of Philosophy from Peabody College for Teachers, this spring. He resumed his work here during the last summer school.

Mr. Ivan Wilson, head of the Department of Art at Western, spent last year working in his major field at Peabody College. He reports splendid progress and a delightful year.

Mr. Basil Cole, who took his Bachelor's Degree from Western with the class of '31, spent the year at the University of Kentucky, where he graduated with a Master's Degree this spring. He is to be a member of the faculty this fall, teaching in the field of Agriculture and Biology.

Mr. H. F. McChesney, spent the entire year last year at Peabody College, working on his Doctor's Degree. He is back at his old position teaching French and German at Western.

Mr. H. L. Stephens, who has for the past few years been teaching in the Department of Agriculture received his Doctor's Degree from the University of Wisconsin during the past year. He will be a permanent member of the faculty from now on.

Miss Dorothy Thompson, spent all of last year studying at the Art Institute at Chicago. She is back with us now and teaching again at Western and reports a splendid year's work.

Miss Charliene Roemer, member of the Physical Education Department, finished her work for the Master's Degree, majoring in this subject at Peabody College last fall, and received her degree at the June commencement 1932.

Miss Ruth Moore of the French Department, spent the summer session in the Sorbonne University, Paris, France. In addition to having received fine instruction in her chosen field there, she had a delightful trip to Europe.

Miss Wanda Ellis, completed study for Master of Arts Degree in health and physical education at Columbia University last year. She also started her work for a more advanced degree.

Mr. W. L. Matthews, Director of the Training School, spent the summer studying in his chosen field at Harvard University.

Miss Sue Howard is back at her work in the Training School, from a summer spent in Leland Stanford University at Stanford University, California. Miss Howard works in the field of Mathematics.

Mr. Hayward Brown, teacher in the Department of Agriculture, spent some time during the past year at the University of Kentucky, where he is working on his Doctor's Degree.

Special Regulation Relative to Rooming Places for Freshman Women

All Freshmen women not living with their own families are required to room and board in one of the college dormitories, unless special permission is secured from the administration of the college to occupy rooms in private homes. Parents desiring to have their daughters, who are doing freshman work in this institution, to live in the city must make their requests in writing to the President of the institution. If possible, this should be done before the opening of the semester or term for which the student expects to register.

This regulation went into effect at the fall enrollment. We found that it was highly satisfactory to all parties concerned. Those girls staying in private boarding homes will be visited from time to time by members of the faculty and will be given special attention by the Personnel Department.

Students doing work above the Freshman year may secure rooms either in the school dormitories or in private homes approved by the college. A list of such homes may be obtained from the office of the Secretary.

Alumni Association

The Alumni Association has had quite a busy and successful year. The purposes of the organization are: (1) To acquire useful information and disseminate it for the benefit of the college and Alumni. (2) To conduct an employment bureau. (3) To publish and distribute the college paper. (4) To foster the home-coming spirit. (5) To keep the Alumni in touch with college life. (6) To serve communities by bringing the spirit of the school

to them through the organization of local Alumni Clubs. (7) To furnish information, on request, that will help the Alumnus solve his or her particular problem out in the field. (8) To aid the college in getting a better type of under-graduates. (9) To support the college spiritually, materially, and economically in every worthy enterprise. (10) To foster in every way the spirit of education through help, co-operation, and service. The Association publishes the College Heights Herald, which circulates to about eighteen hundred members. The price of the Herald is \$1.00 a year to every one. Any student who takes the paper automatically becomes a member of the association. The graduates of Western, Ogden, Potter Colleges and old Southern Normal School constitute the regular members, all the rest being associate members. We feel that it is far-reaching in the good it does for the college. You can help the association: (1) By becoming a member now (payment can be made later if desired.) (2) By helping us secure other members. (3) By writing or reporting to the Alumni office, bits of news and other information which would be of interest and value to the Association and to the college. The Association has its office with the Personnel Department of the college. W. J. Craig is Secretary.

Dr. Perry to Direct Band

Western has always had a good band, but the prospects in this field are exceptionally fine this year. A lot of the old players are back in college and additional good material has been added. Dr. R. D. Perry has been employed as director. He was formerly director of the band at Purdue University, where he had most of his college training. He took his Doctor's degree from Peabody college for Teachers. He will have several student assistants—among them, Walter Rasp, who formerly played in Sousa's Band, and John Endicott, one time member of Bachmann's Band.

Circular Letters of Supervision

For the second year Mr. Burton of the department of education, is sending weekly letters to the teachers of many rural counties. These letters attempt to give help to the teachers on every phase of school management and on teaching in all grades. County superintendents usually check up on the teachers' use of the letters and find whether they need further help in any line of work. These letters tend to make the instruction somewhat uniform in the same grades in all schools and offer suggestions as to how to meet some of the main difficulties. The letters are sent out weekly by the Extension Department. The county pays a small fee to cover the cost of paper, postage and stenographic work. Many teachers have expressed themselves as being highly pleased with these weekly helps and consider that through them Western is rendering a very helpful service to rural schools.

Superintendents interested in these circular letters should write to Professor A. C. Burton direct or to the Extension Department of the college.

The Library

Western has one of the most beautiful library buildings in the South, constructed of steel and Bowling Green white stone. It is not only fireproof but it is an architectural and artistic success in every way. It is furnished completely and the best of modern appliances are used in its administration. A well managed library of carefully selected books furnishes the tools and serves as a laboratory for all worthwhile college work. The size of the book collection has increased from 3,733 books in 1909 to 34,000 in 1932. Besides these, in the Kentucky Library there are up to date more than 4,000 books exclusive of manuscripts and other documents. Circulation figures for the use of books by the students have grown from 33,197 in 1909-10 to 240,292 in 1930-31.

Progress on Kentucky Building

The exterior of the Kentucky Building has been completed and work will be resumed on the interior as soon as funds become available.

Landscaping work on the grounds surrounding the Kentucky Building has been moving rapidly within the past few weeks, and the entire area is now becoming quite attractive in appearance, adding greatly to the beauty of the building itself. At the north-east end, a lily pool has been constructed, with water trickling over natural rocks, and planting is being made of native shrubs, ferns, and flowers among the outcropping rocks. On the opposite side of the building, near the tennis courts, an old-fashioned garden has been laid out, with a small pool fed by a stream that was unearthed in making excavations for the Kentucky Building. This garden has been made without expense, all plants and shrubs being voluntarily contributions from interested friends. This will probably be the nucleus of the more elaborate colonial garden which is to follow later.

The Kentucky Library, under the direction of Mrs. M. A. Leiper, is assuming tangible shape. Five thousand volumes have been added to this library and more are being added each week. A very interesting feature of the collection is the group of classified scrapbooks of newspaper clippings relative to Kentucky and Kentuckians. There are many early letters of historical interest, many old diaries of fascinating content, and many early texts used by the early teachers. All the early geological data and early surveys are on file; also a very fine collection of Kentucky law books. Any one may have access to the library but no books will be allowed to be taken from the building. In some cases only students doing special research work will be permitted to handle the material.

It is earnestly hoped that those having trees, shrubs or plants of Kentucky, or having Indian, pioneer and colonial relics, or any books, newspapers, diaries and documents of a rare nature dealing with Kentucky will get in touch with Mrs. Leiper.

The Rural Training School

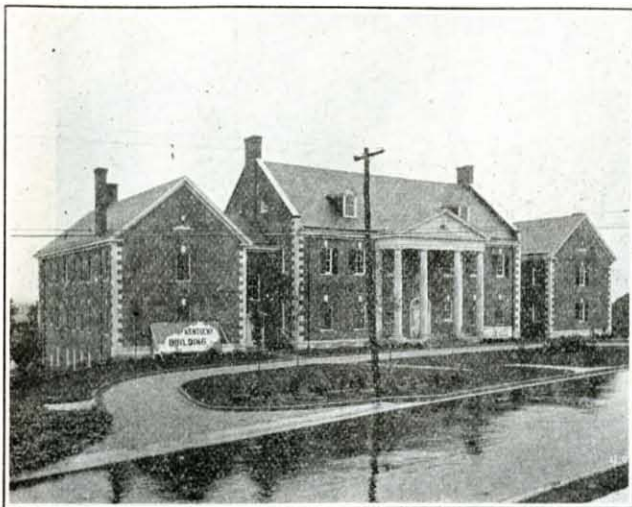
Our rural demonstration school is an excellent place for practice teaching for prospective rural teachers. In this school, we have all the elementary grades. Students learn how a rural school should be managed as well as the differences in methods of instruction. In February, a limited number of practice teachers may remain all day in the school for nine weeks and get credit for a full semester's work. This will give the student a chance to do every phase of teaching and management in a six-grade school. Arrangement for this work may be made through the department of education at the time of registration.

News From College Heights

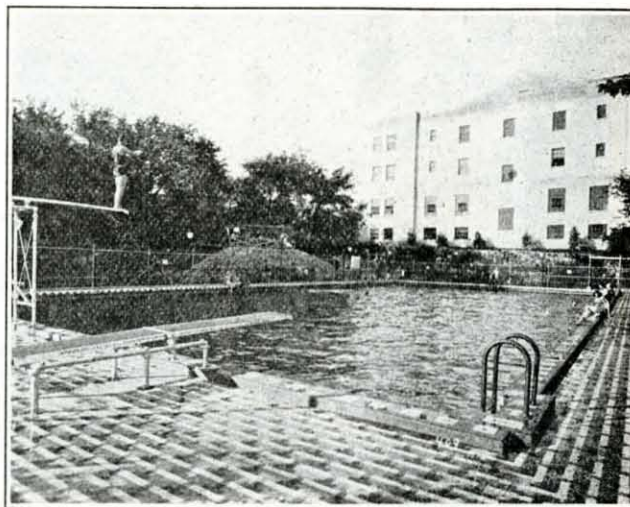
The grounds of the Kentucky Building are being rapidly and beautifully developed under the supervision of Miss Elizabeth Woods. Generous donations through College Heights Foundation have made this beautification possible. Every dollar contributed has been carefully invested and made to do the greatest service possible. Gifts of shrubs, flowers, and trees from students and friends of Western have enabled Miss Woods with her fine taste for lovely things to accomplish wonders in making a beauty spot of a barren hillside. The service of Mr. R. C. Woodward, Superintendent of the grounds at Western, in carrying out the plans and suggestions of Mr. Henry Wright, Landscape Artist, has aided materially in this development.

Many hundred plants, shrubs, roots and bulbs have been donated to the old-fashioned garden near the tennis courts, and these have been supplemented by ferns and wild flowers from the woods and creek banks from neighboring counties. The banks of the small natural stream which flows along one side of the garden have been a riot of color during the summer, and are now being replanted for spring blooming. A rustic bridge has recently been built across the lower end of the stream near a planting of willow trees, and the lily pool just beyond is being enlarged to receive more aquatic plants. The garden has been developed without cost to the school, the borders being edged with discarded brick from the Kentucky Building, the walks made of cinders from the Heating Plant, and all the plants donated.

(Continued on page 11)



Front View of Kentucky Building



Swimming Pool

News From College Heights

(Continued from page 10)

A very effective planting of Lombardy poplars appears behind the railroad spur leading to the Heating Plant, and the steep banks on the opposite side will be covered with running roses and intermittent groups of tall flowers shrubs that will add much to the beauty of the vista from the higher points of the campus. Some of these shrubs came from what was formerly the Todd farm, near Lexington. It will be recalled that Abraham Lincoln married Mary Todd.

Miss Florence Ragland has supervised the work of beautifying the area around the arbor near the lily pool and the rock garden adjoining where only native wild flowers and shrubs are to be planted. This hillside, which a few months ago was washed by unsightly red clay gullies, has been reconstructed with much taste and artistry and Miss Ragland is now putting the plants into position for next year's blooming.

Orders have been placed for many trees, shrubs and plants for the beautification of the grounds surrounding the Kentucky Building and the work is being pushed forward rapidly before freezing weather sets in. Many beautiful varieties of our native Kentucky trees will find a permanent home in this area, so designed that there will be a succession of brilliant color from the dogwood, crab apples, red buds, and flowering peaches in the early spring to the flaming maples, oaks, sweet gums and sumacs which will make a blaze of color in the late autumn. Pines, cedars, holly and evergreen shrubs will give accent and substance during the bleak months of winter.

A highly prized collection of rare iris culled from very old gardens has been sent in by Mrs. C. D. Hunt of Des Moines, Iowa, and will find a beautiful setting amongst the rocks overhanging the pool at the northeastern end of the Kentucky grounds. Mrs. Hunt is the mother of Miss Helen Hunt, an outstanding and capable member of the staff in the Home Economics department for the past few years.

The collection of old silver spoons for the dining room of the Kentucky Building is gradually being added to, and it is hoped there may be many dozen by the time the building is completed. The older spoons are made of pure coin silver and are of a luster not approached by modern silver-smiths.

The annual Homecoming Day, which is held every fall at Western, is getting to be one of the chief institutions of the college, almost rivaling the commencement exercises, in the way the friends, old graduates and students enter into the spirit of the occasion.

This year the college was host to more visiting friends and old students than has ever attended Western on a previous occasion of this kind. Though the day was somewhat clouded, the spirit of cheerfulness and good fellowship reigned everywhere on the Hill.

At 10:00 o'clock the crowd met in the auditorium and after a short band concert, a regular chapel exercise was held. The president was at his best and the old students expressed themselves as being delighted with the opportunity of engaging again in an old fashioned chapel service. The chapel at Western has always been a place where the kindly and pro-

gressive spirit of the institution has prevailed, and it is from here that famous "Spirit of the Institution" emanates.

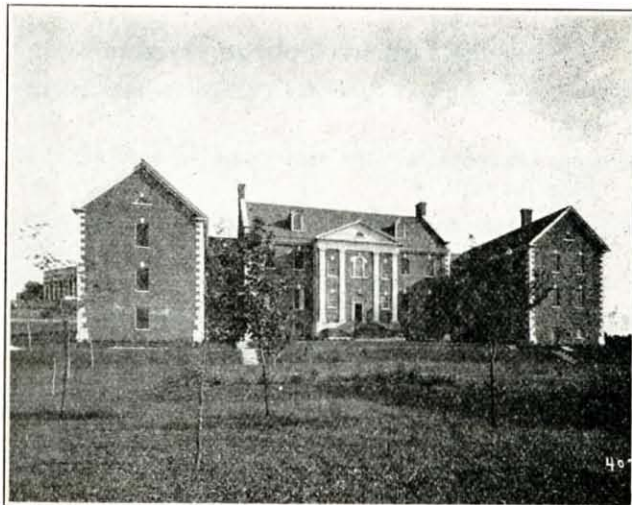
At the close of the chapel exercises, Mr. J. F. Tanner, president of the Alumni Association took charge of the meeting and called the roll of the graduating classes from Western since its beginning. Fine responses were made by the members of the classes present. Short talks, community songs, college cheers, etc., made this a gala occasion.

At the noon hour, quite a lot of luncheons for individual classes and other college groups were held, including a delightful entertainment in the Cedar House given by President Cherry to his friends and the annual meeting of the club.

The football game in the afternoon was a splendid exhibition of athletic skill on the part of both teams, Georgetown College and Western. The stadium was filled to overflowing and presented a beautiful and inspiring sight.

At 5:00 o'clock, following the football game, a "depression supper" was served in the Physical Education Building to the students, faculty and out-of-town visitors. The purpose of the luncheon was two-fold. It was a splendid demonstration on the part of our college Dietitian, Miss Helen Gwin, that a fine lunch could be served at \$c a plate, exclusive of course, of labor. This proved, possibly, to the outstanding event of the occasion.

Following the supper, there was an informal get-together meeting of the students, faculty and visitors. All had a splendid opportunity to meet and talk with their friends. Immediately after this, an attractive program was given by the Physical Education Department, after which everyone left for their homes.



Back View of Kentucky Building



Scene on Campus—Beginning of the Italian Garden

RING THE BELL

The Liberty Bell and the School Bell stand for the same ideal. Liberty and education go hand in hand. Now is the time in our national life to ring again the Independence Bell and rededicate our lives to those sacred principles of real democracy in government for which our forefathers lived and died. We could have no better slogan in the field of education than "Ring the Bell", now that it is growing increasingly harder to guarantee to each child his birthright—the right to secure an education at the expense of the state.

Ring the Bell for Universal Education

BY proclaiming the need of universal education throughout all Kentucky unto all of the inhabitants of the Commonwealth and by giving militant support to every school, every institution, every educational effort and every other worthy program that will guarantee a better citizenship.

Ring the Bell for College Heights

- BY being a voluntary booster for College Heights all the time.
- BY using the opportunities that come to you daily to "Ring the Bell."
- BY being a real champion of its programs and by interpreting its mission, its work, and its educational opportunities to the people.
- BY being personally responsible for the attendance of one or more students at Western next year, making the employment of field representatives unnecessary.
- BY making contacts with young men and women who should be in college, telling them about the opportunities offered by Western, and by sending us their names and addresses with such vital information as you may secure.

BY giving the community where you are located a leadership and a service that will arrest the attention of the people and merit public admiration, causing the people to seek the source of your education.

BY doing what the faculty of Western has done in cheerfully accepting heavy cuts in their salaries, greater responsibilities, more hours of work, and in joining in a resolve to carry on at any cost the work of the institution and make it better than it has ever been before.

BY joining Western in an effort to make the Kentucky Building an enduring and useful contribution to the history and traditions of the Commonwealth.

BY asking all former students you meet if they will "Ring the Bell"; and, if they do not know what you mean, telling them and then asking them to "Ring the Bell" every time they have an opportunity.

BY proclaiming to Kentucky the opportunities offered at Western for "Life, more Life".

BY making a mental review of the contents and purposes of this circular every time you hear a bell ring.

BY writing to H. H. Cherry, President of Western Kentucky State Teachers College, Bowling Green, Kentucky, telling him you are going to be a real "bell ringer", and sending him such information as you may have that will aid in the advancement of College Heights.