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TEACHERS COLLEGE HEIGHTS

VOL. 16

APRIL, 1937

NO. 3

1937-Summer School-1937

THE MID-TERM OF NINE WEEKS BEGINS APRIL 5	THE FIRST SUMMER TERM OF FIVE WEEKS BEGINS JUNE 14	SECOND SUMMER TERM OF FIVE WEEKS BEGINS JULY 19
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Persons desiring further information should write H. H. CHERRY,
President, Western Teachers College, Bowling Green, Kentucky.

"MORE STATELY MANSIONS"

WESTERN KENTUCKY STATE TEACHERS COLLEGE
BOWLING GREEN, KENTUCKY.

Entered as second-class matter, December 18, 1916, at the Post Office
at Bowling Green, Kentucky, under an Act of August 24, 1912.

COLLEGE HEIGHTS

It is our duty to sanctify this great hill by hard study; by expressing its harmony, its order, its articulation, and its stateliness in our lives; by seeing to it, that its nobility is not marred by a single mark or desecrated in any other way; by making the beautiful sunrises and sunsets which we shall witness from this hill, the rising of a soul in a world of promise and opportunity and the setting of a soul amidst the splendors of a life well lived; and by making this beautiful physical panorama that we shall witness from this hill-top and from classroom windows a spiritual panorama to be transmuted into life, and, finally, through a patriotic use of things spiritual and things material, by unlocking the door that confines an imprisoned self and allowing a new and greater citizen to step forth—a blessing to man, a servant of God.

H. H. CHERRY.

Western State Teachers College

MEMBER OF

THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES, ASSO-
CIATION OF KENTUCKY COLLEGES AND UNIVERSITIES,
AND OF THE SOUTHERN ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

THE MID-TERM OF NINE WEEKS WILL OPEN APRIL 5, 1937
THE SUMMER SCHOOL OF 1937 OPENS JUNE 14

The first summer school of 5 weeks will begin June 14 and close July 17. School will be in session 6 days each week, and credit given for 6 weeks' work.

The second summer school of 5 weeks will begin July 19 and close August 20. School will be in session 6 days each week, and credit given for 6 weeks' work.

THE PROGRAM

THE MID-TERM OF NINE WEEKS

April 5, Monday—
Mid-semester registration.

April 6, Tuesday—
Classes meet.

April 7, Wednesday—
Last day to register for full credit.

April 12, Monday—
Last day to register for credit.

May 30, Sunday—
Commencement week begins.

June 4, Friday—
Last day of second semester.

THE FIRST SUMMER TERM, 1937

*The school will not be in
session during the
week beginning
Monday,
June 7.*

June 14, Monday—
Summer school registration.

June 15, Tuesday—
Classes meet.

June 16, Wednesday—
Last day to register for full credit.

June 21, Monday—
Last day to register for credit.

July 17, Saturday—
First summer term closes.

THE SECOND SUMMER TERM, 1937

July 19, Monday—
Second summer term registration.

July 20, Tuesday—
Classes meet.

July 21, Wednesday—
Last day to register for full credit.

July 26, Monday—
Last day to register for credit.

August 15, Sunday—
Baccalaureate sermon—Summer commencement.

August 19, Thursday—
Class address—Graduating exercises.

August 20, Friday—
Close of summer school.

THE ADMINISTRATION BUILDING



The Administration Building on the crest of College Heights is visible for miles around, and to those in the surrounding country who pause in the day's occupation to glance up toward its stately columns, it has become a symbol of the spirit of service—the Spirit of the Hill.

Summer School 1937

Special Information for Prospective Students

LOCATION

Bowling Green, a city of 15,000 population, in which the Western Teachers College is located, may justly be called one of the most beautiful of the smaller cities of America. It is located in the hills at the head of navigation on Barren River. The city commands a panoramic view of rugged, wooded hills and fertile valleys seldom surpassed. It has thirty-two miles of asphalt streets, shaded by maple trees. Beautiful homes, splendid business houses, and fine public buildings adorn these streets. It has excellent public schools and fifteen churches of different denominations to which students and visitors are welcome. A system of parks and playgrounds is adequately maintained. A cultured and hospitable citizenship, the product of long-established institutions of higher learning, is its finest attainment. All of these attractions help to make Bowling Green one of the most desirable cities in the country in which to attend school.

Expenses

Reckoned solely in dollars and cents, a term at college here will cost but little more than one's living expenses would be for the same period at home. The State of Kentucky has generously offered FREE TUITION under instructors who are specialists in their fields. Earnest students are able to attend Western Teachers College for a summer term on as small an outlay as forty-five dollars and fifty cents, including room rent at one dollar and fifty cents a week, meals, registration fee, and books. See items estimated below:

Free tuition	\$.00
Board @ \$3.50 a week	17.50
Room rent @ \$1.50 (average)	7.50
Registration fee	12.50
Books, about	8.00
Total	\$45.50

Students who desire to do so frequently purchase their books at second-hand rate and, after completing the course of study, sell them to incoming students, thus reducing this item of expense.

Off-Campus Living Quarters

Many of the most cultured families in the city are offering rooms to students who prefer private board. These rooms are in homes having all of the modern conveniences. The rates are reasonable, ranging from \$1.50 to \$2.00 a week. Lists of desirable places are kept in the office and assistance is furnished those who wish it in finding suitable locations. Students should ask to see these lists. Those who prefer to room in private homes have the privilege of securing meals in the J. Whit Potter Hall at \$3.50 a week.

Light Housekeeping

It is becoming more and more popular for students, especially young married couples who attend Western, to do light housekeeping. Simple arrangements are offered in many homes of the city, and many students have found it to be not only economical but satisfactory in other respects as well. A limited number of small, modern apartments are also available. The college will gladly assist students in making desirable arrangements.

Meals in Private Homes

The price of meals at private boarding houses is a little more than what is charged in the J. Whit Potter Hall—\$4.50 or \$4.00 a week.

Fees

A complete list of fees is printed on page 21. No tuition is charged residents of the State of Kentucky.

Student Health

The Teachers College experiences a dual responsibility concerning student health. While its first responsibility is to the personal health of its students, the added responsibility of training its students properly to observe the health of children is inherent in its nature.

A general student clinic, free to all students, is conducted at the beginning of each semester or term. Examination of weight, posture, eyes, ears, nose, throat, and heart is made by specialists in the employ of the institution. As a consequence, many corrections are made that assure the progress and improve the health of students.

Dormitories for Girls

J. Whit Potter Hall and West Hall are modern, fire-proof, steam-heated buildings with beautiful but practical appointments throughout. On week-ends and on Wednesday nights the spacious parlors are open to visitors. Students also have the privilege of receiving guests on other special occasions. The two dormitories are under the direction of cultured and sympathetic hostesses who look after the interest of the girls at all times. In case of sickness they, with the registered nurse of the college, give direct supervision and assistance. In necessary cases students may occupy the infirmary, which is located in West Hall. The infirmary has been planned with great care and is as nearly perfect as a small college hospital can be made. No charge is made for the use of the infirmary.

J. Whit Potter Hall is located on the crest of College Heights, just west of the Administration Building. The college dining rooms are in J. Whit Potter Hall. West Hall is located half way down the western slope of the campus and is about one hundred yards from J. Whit Potter Hall.

Laundry—Special arrangements have been made in both dormitories whereby those who desire to may do their own laundry. The arrangement has proved to be not only a convenience but a source of economy to students as well. Stationary washtubs with hot and cold water supplied have been installed in J. Whit Potter Hall; and electric irons and ironing boards have been provided in the pressing room of each Hall. It will not be necessary for students to bring irons with them. No extra charge is made for the use of this equipment.

Reservation of Rooms

Young women who desire to secure rooms in either West Hall or the J. Whit Potter Hall should make their reservations early. Any requests for reservations should be accompanied by the usual fee of \$5.00 with information as to preferred location. This amount is refunded at the close of the term upon recommendation of the dormitory hostess.

A SCENE ON WESTERN'S CAMPUS



A typical scene on the Western campus, where fragrant roses, graceful peonies, and multicolored iris nod to each other across a flagstone walkway.

GENERAL INFORMATION

Purpose and Scope of the Summer School

For the summer of 1937 Western State Teachers College is offering a very strong and attractive program of courses leading to all certificates issued on undergraduate work by the school and to the Bachelor of Science and Bachelor of Arts degrees. This program has been planned to meet the needs of all persons preparing for the various types of positions in the schools of the Commonwealth. The work offered will include a wide variety of content courses, general and special courses in education, and special methods and professionalized subject-matter courses dealing with the objectives, content, and methods in the various subjects taught in the public schools of Kentucky.

City superintendents, county superintendents, attendance officers, high school and grade principals, high school teachers of all subjects, grade teachers, teachers and supervisors of music and other special subjects, teachers of agriculture and home economics, teachers of physical education, and other persons preparing for work in these fields will find courses adapted to their needs.

Persons planning to complete preprofessional requirements for admission to technical and professional schools, and those desiring to study certain subjects for the purpose of developing a general cultural and academic background will also find courses suited to their special needs and interests.

Western not only offers exceptional opportunities for study and research during the summer, but other attractive cultural and recreational advantages are also available to summer school students.

The Summer School Faculty

All members of the regular teaching staff will offer courses during the summer session. These will be augmented by several outstanding educators from Kentucky, and probably a few other states.

The Two Sessions

The work in the 1937 summer school will be divided into two sessions of five weeks each. Classes will meet six days per week, thereby enabling those in attendance to make six weeks' credit in five weeks, with a saving of time and expense. Students may register for one or both terms. See calendar, page 3 of this bulletin.

Admission Requirements

Requirements for admission to the summer session are the same as those for the other sessions of the college. Students seeking admission to Western Kentucky Teachers College for the first time should, if possible, send their credentials to the Registrar before the opening of the first summer term. Under no circumstances should the student fail to have a transcript of his high school work ready to present on the day of his registration. Detailed information concerning admission will be found in the catalog of the institution.

Registration

Registration for the first term will be Monday, June 14, and for the second term, Monday, July 19. As far as possible all students should complete their registration on the days indicated and be ready to begin work with the first meeting of the classes in which they are enrolled.

Student Load and Credit Hours

The usual program of studies for the summer consists of subjects carrying a total credit of not more than six semester hours for each term, or twelve hours for the session. Students whose previous work in the institution has been of superior character, and whose grades in the previous term or semester have not fallen below "B" may, with the consent of the Committee on Credits and Graduation, carry a maximum load of seven hours for either term. This amount of work will be permitted on no other conditions.

Quality Credits

Applicants for any certificate or bachelor's degree must have an average standing of at least "1" or "C".

All students not making an average of "C" during a given semester or term will be placed on "probation" for the following term or semester. Those who do not make the required average during their term of probation will not be permitted to re-enter the institution the following semester, unless they are able to present to the management of the college a satisfactory reason why they should be permitted to continue.

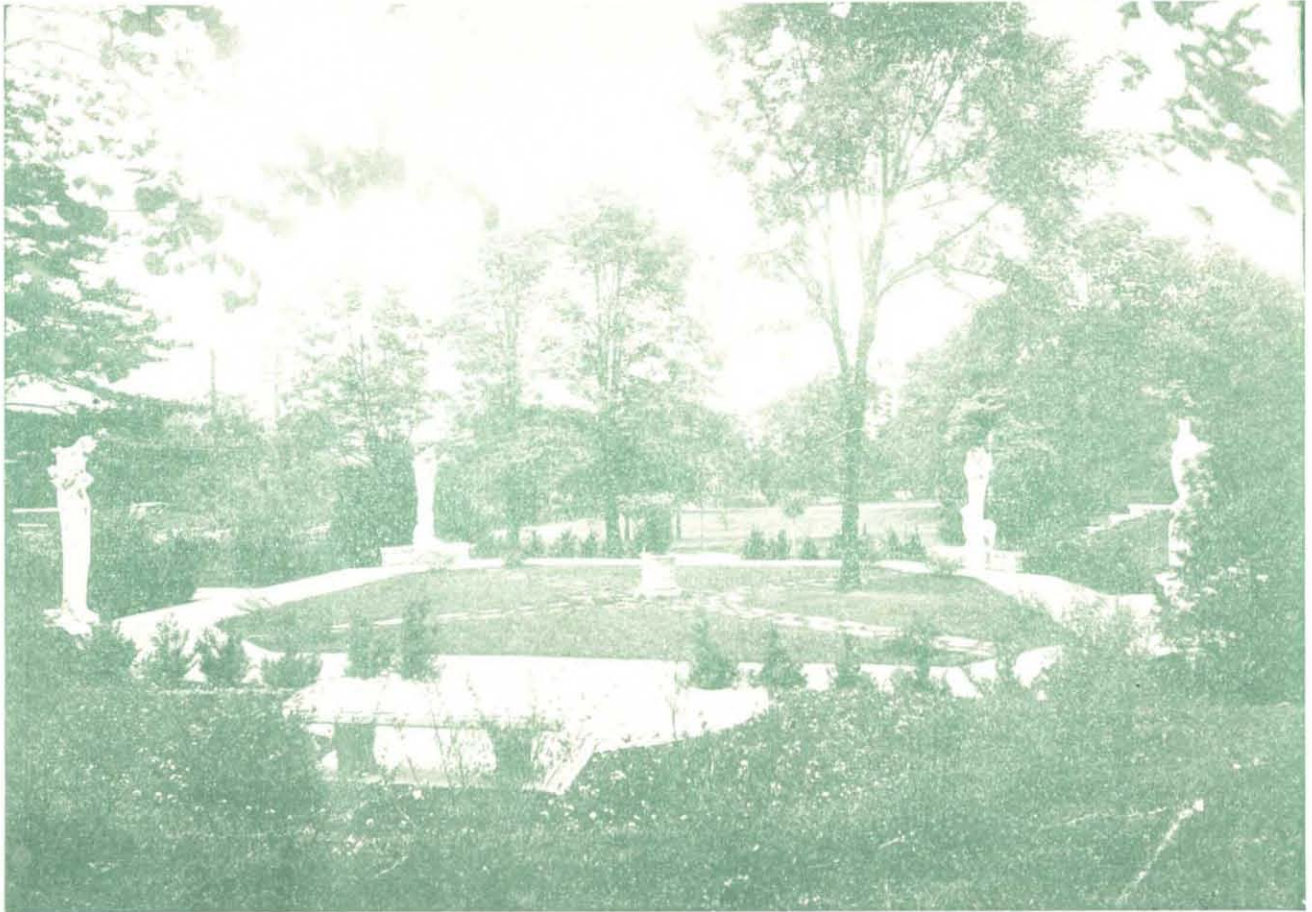
Freshman Courses

Beginning freshmen will not be permitted to enroll for any professional courses. They should register for English 101a and Physical Education 100a and complete their programs from the list of subjects required in the first semester of the curriculum leading to the certificate or degree being sought. Students not planning to meet requirements for a certificate prior to graduation should consult the Dean of the College, the Registrar, or the Head of the Department in which they expect to register before arranging their schedules.

Junior and Senior College Courses

Courses numbered from 100 to 199 are open to freshmen and sophomores; courses numbered from 200 to 299 are open to juniors and seniors. Courses numbered 200 and above are not open to freshmen or sophomores, except that advanced sophomores may be admitted to courses numbered 200 to 299, inclusive, on the basis of a written statement from the Head of a Department indicating that the student has been accepted as a major in the department concerned, and has the other prerequisites for the course in question. Courses numbered 200 to 399 are open to juniors and seniors only.

“THE FOUR SEASONS”



THE ITALIAN GARDEN—A TOUCH OF THE RENAISSANCE

The Italian Garden on the Ogden campus of Western adds a touch of Renaissance grandeur to the blue-grass slope stretching between Snell Hall and the Nashville Road.

The beauty of the upper level of the Garden is enhanced by “The Four Seasons”, a magnificent group of Florentine statuary, procured in Italy by G. Perry Snell as a part of the rare collection of paintings, miniatures, sculpture, and other objets d’art collected by Mr. Snell on personal visits to the art centers of Europe, Central and South America and presented to Western Teachers College in 1929. The four statues, marking the four corners of the

garden, face a carved stone urn in the center of the plot and are connected with it by flagstone walks. The walkway of crushed limestone encompassing the upper level of the garden widens before a stone seat which commands a view of the garden and the campus.

A statue of Apollo, also a part of the Snell Collection, is the chief figure of the lower garden. A gravel walk flanked by smaller statues leads from the steps connecting the two levels to the feet of the sitting Apollo. A special arrangement of cone-shaped hedge clumps among the statuary adds to the formality of the garden and contrasts with the higher rows of evergreens, and the red-bud, dogwood, pine, and cedar trees in the background.

Credit Toward Certificates and Degrees

The work offered in the summer session is equal in methods, character, and credit value to that of the regular academic year. Regularly matriculated students in the summer session, who have complied with the entrance requirements of the institution, may earn college credit toward any of the certificates or degrees granted by the institution.

Degrees

The Western Kentucky State Teachers College confers two degrees, the Bachelor of Arts or the Bachelor of Science, according to the curriculum selected.

The baccalaureate degree is conferred upon candidates who complete one of the four-year curricula with a minimum residence of thirty-six weeks, during which at least thirty-two semester hours of credit must be earned. A minimum total credit of 128 semester hours of prescribed and elective work with an average grade of "C", or above, is required.

Candidates for the baccalaureate degree must present credit in courses numbered 200 and above equal to at least one-half of the semester hours required for the major, not less than one-third of the semester hours required for the minors, and at least one-third of the total credits required for the degree.

All candidates for the degree must spend the final semester in residence study, regardless of the number of years of residence work done in this or other institutions.

Not more than 25% of the 128 semester hours required for the degree may be completed through correspondence and extension study. Not more than four of the last twelve hours required for the degree may be completed through correspondence or extension study.

All candidates for a degree must make formal application at least one year before the commencement at which the degree is to be conferred.

All candidates must attend the commencement exercises at which the degree is conferred, unless excused by the President of the College.

Withdrawal of Courses

The college reserves the right to cancel or withdraw any course for which the enrollment is too small to justify its continuance, or for other causes.

Curricula

The curricula of Western Kentucky Teachers College have been planned for the training of teachers, administrators, and supervisors for various types of public school service in the state, and also to give students an opportunity for acquiring a general higher education.

A list of the various curricula offered by the institution is given below. Complete outlines of these curricula will be sent to interested persons on request.

1. Two-year curriculum for elementary teachers leading to the Provisional Elementary Certificate.
2. Four-year curriculum for elementary teachers leading to the Bachelor of Science or Bachelor of Arts degree and the Standard Elementary Certificate.
3. General curriculum for high school teachers leading to the Bachelor of Arts or Bachelor of Science degree and the Provisional High School Certificate.
4. Special four-year curriculum for high school teach-

ers of agriculture leading to the Bachelor of Science degree and the Provisional High School Certificate.

5. Special four-year curriculum for high school teachers of home economics leading to the Bachelor of Science degree and the Provisional High School Certificate.
6. Four-year public school music curriculum leading to the Bachelor of Arts degree and the Provisional High School Certificate.
7. Four-year applied music curriculum leading to the Bachelor of Arts degree and the Provisional High School Certificate.
8. Four-year industrial arts curriculum leading to the Bachelor of Science degree and the Provisional High School Certificate.
9. Curriculum for administrators and supervisors leading to the Bachelor of Science or Bachelor of Arts degree and the Provisional Certificate in Administration and Supervision.
10. Curriculum for attendance officers leading to a certificate for attendance officers which may be secured on the completion of any curriculum for teachers or administrators provided that a credit of at least three semester hours is presented in Personnel Accounting.
11. Arts and science curriculum leading to the Bachelor of Arts or Bachelor of Science degree, depending upon the field of specialization, but not to certification.

The Training School

The Training School will be in session during the first summer term and will provide excellent facilities for observation and directed teaching in both the high school and elementary divisions.

The Rural Training School, which is a part of the Training School organization, will be in session during the same time and will provide the very best opportunities for those preparing for educational work in rural communities.

An incidental fee of one dollar and fifty cents will be charged all pupils enrolled in the Training School for the first summer term.

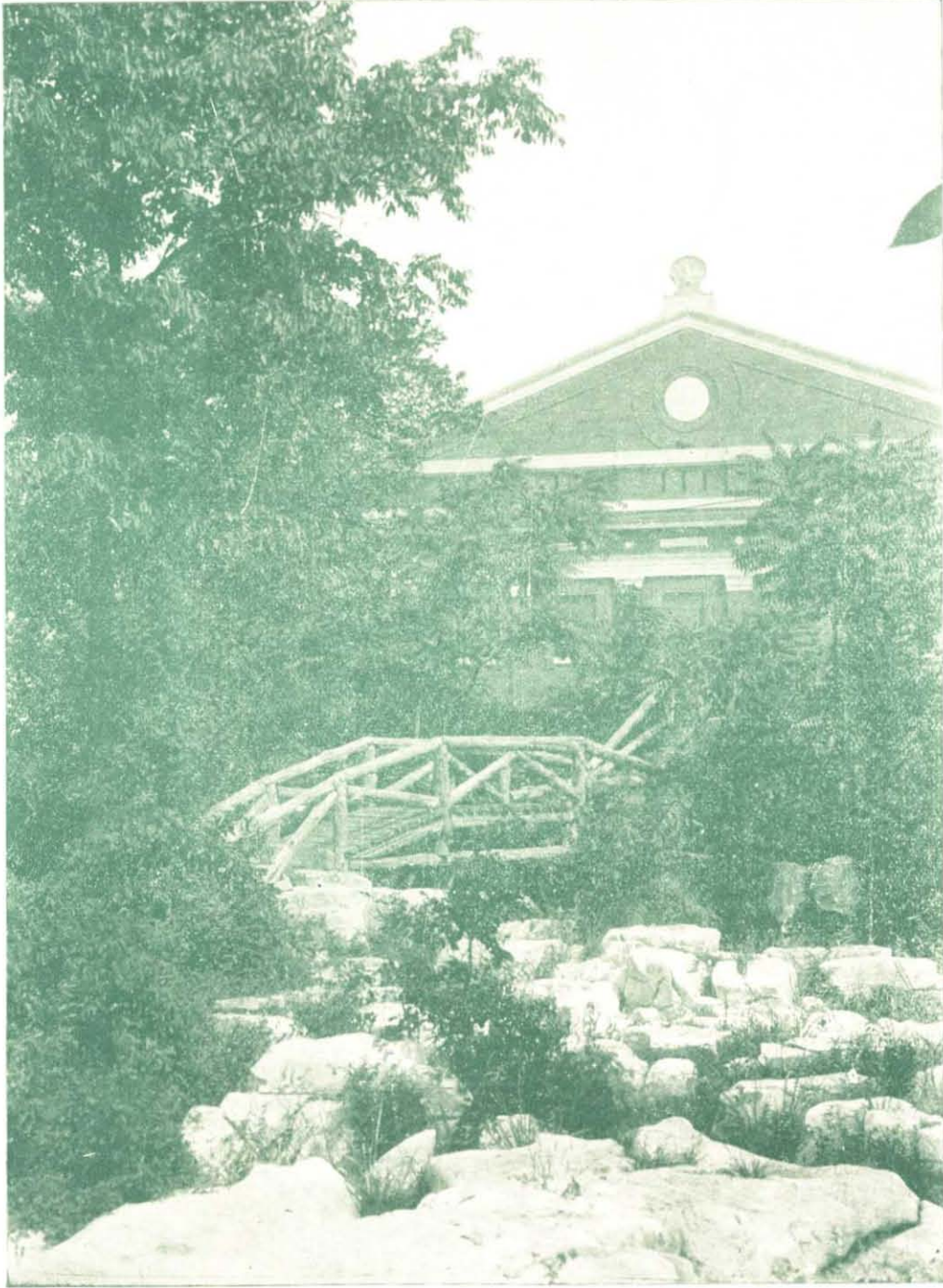
Directed Teaching

The first course in Directed Teaching is scheduled as Education 103; the second course, Education 303; the third course, Education 304. In order to be eligible for enrollment in these courses students must have met the following minimum requirements:

- a. For Directed Teaching 103:
 1. The completion of at least 32 semester hours of college credit.
 2. The completion of the following courses in education and psychology: Education 111, Fundamentals of Elementary Education; Education 101, Directed Observation; Psychology 102, Fundamentals of Psychology.
 3. The satisfactory completion of English 101a and 101b.
 4. The attainment in all courses taken of at least an average grade of "C".

Students preparing to teach in high school and not planning to complete requirements for the Provisional Elementary Certificate may defer all work in directed teaching until the senior year. For such persons the prerequisites in education will be as follows: Psychology 102, Fundamentals of Psychology; Education 235, Essen-

THE RUSTIC BRIDGE



A scene familiar to thousands of students and visitors—the Rustic Bridge spanning the parapet of the Old Fort, now the “lover’s lane” of the campus.

tials of High School Teaching; and six additional hours in restricted electives in secondary education.

b. For Directed Teaching 303:

1. The completion of a minimum total of 90 semester hours of college work.
2. The completion of at least two-thirds of the minimum requirements in the core curriculum and in the subject fields in which student teaching is done.
3. The completion of at least two-thirds of the required hours in education other than student teaching.
4. The satisfactory completion of the special method course, or courses, required in the subject or grade to be taught.
5. The attainment of at least a scholastic standing of "1", or "C", in all courses for which the student has enrolled in the institution.

c. For Directed Teaching 304:

In addition to meeting prerequisites for Directed Teaching 303 students electing this course must be preparing for rural school work and must take the course in the Rural Demonstration School concurrently with Education 303.

Students enrolling for either one of the courses in Directed Teaching must arrange to hold conferences with their critic teachers every Tuesday afternoon from 4:15 to 5:00 o'clock.

Teacher Employment Service

The employment service of the institution is directed by Mr. W. J. Craig, Alumni Secretary and Director of Personnel. This service exists for the double purpose of supplying the needs of school officials of the state, and of helping students and former students to find school positions for which they are best fitted. No charge is made for this service.

Student Health and Physical Education

The college recognizes the importance of the health and physical well-being of its students and appreciates the educational significance of well-conducted health and physical education programs. The institution has taken many precautions for the protection of student health, and has made provisions for the health interests of all students. It also offers a strong program of physical education that affords every student an opportunity to engage in some form of wholesome physical activity suitable to his individual needs, interests, and abilities. All students are required to enroll for some type of physical recreational work during their freshman and sophomore years. All students who take work in physical education are given careful examinations. Corrective treatment and free medical advice are available when required.

The services of a full-time graduate nurse and special adviser are available for the young men and women who come to College Heights. Students are invited to come to the office of the college nurse at any time during the day when they need her advice or first aid. She also visits young women in their rooms in the dormitory and makes various calls to homes in the city where either young men or young women are ill or in need of her services. No charge is made for this attention. Free infirmary service is provided for young women who room in the college dormitories.

A splendid new health and physical education building provides facilities for a health clinic, corrective measures, classroom instruction, special exercises, gymnasium classes, and for basketball and other athletic sports. Outdoor facilities consist of a football stadium seating 4,000 persons, practice field, baseball diamonds, tennis courts, a quarter-mile cinder track, and space for archery, soccer, hockey, and other out-of-door sports. A modern new swimming pool, 50x120 feet, provides opportunity for swimming and other aquatic sports for all students.

A general student clinic, free to all students, is conducted at the beginning of each semester. Examination of weight, posture, eyes, ears, nose, throat, heart, and lungs is made by specialists in the employ of the institution. As a consequence many corrections are made that assure the progress and improve the health of students.

The Library

The College Library is organized to foster the aims of the college. It attempts to do this through its three different functions—(1) of extending the work of the classroom by supplying desirable collateral readings, (2) of offering such assistance as is possible to the faculty in their research studies, and (3) of providing a well-rounded collection of books for the cultural reading of both students and faculty. The building is commodious, convenient, and fireproof.

The book collection numbers more than forty thousand books, besides a large collection of government documents. Special reading rooms provide facilities for reserve books, periodicals, and children's literature. The Library is a depository of government publications and receives daily a large number of current bulletins for reference.

The Kentucky Library is a branch of the College Library and is located on the third floor. It contains more than ten thousand books, manuscripts, letters, et cetera. These offer excellent material for reference and research.

College Book Store and Post Office

On the first floor of Potter Hall is located the college book store where textbooks and other necessary school supplies may be secured. A sub-station of the Bowling Green Post Office is also located on the same floor.

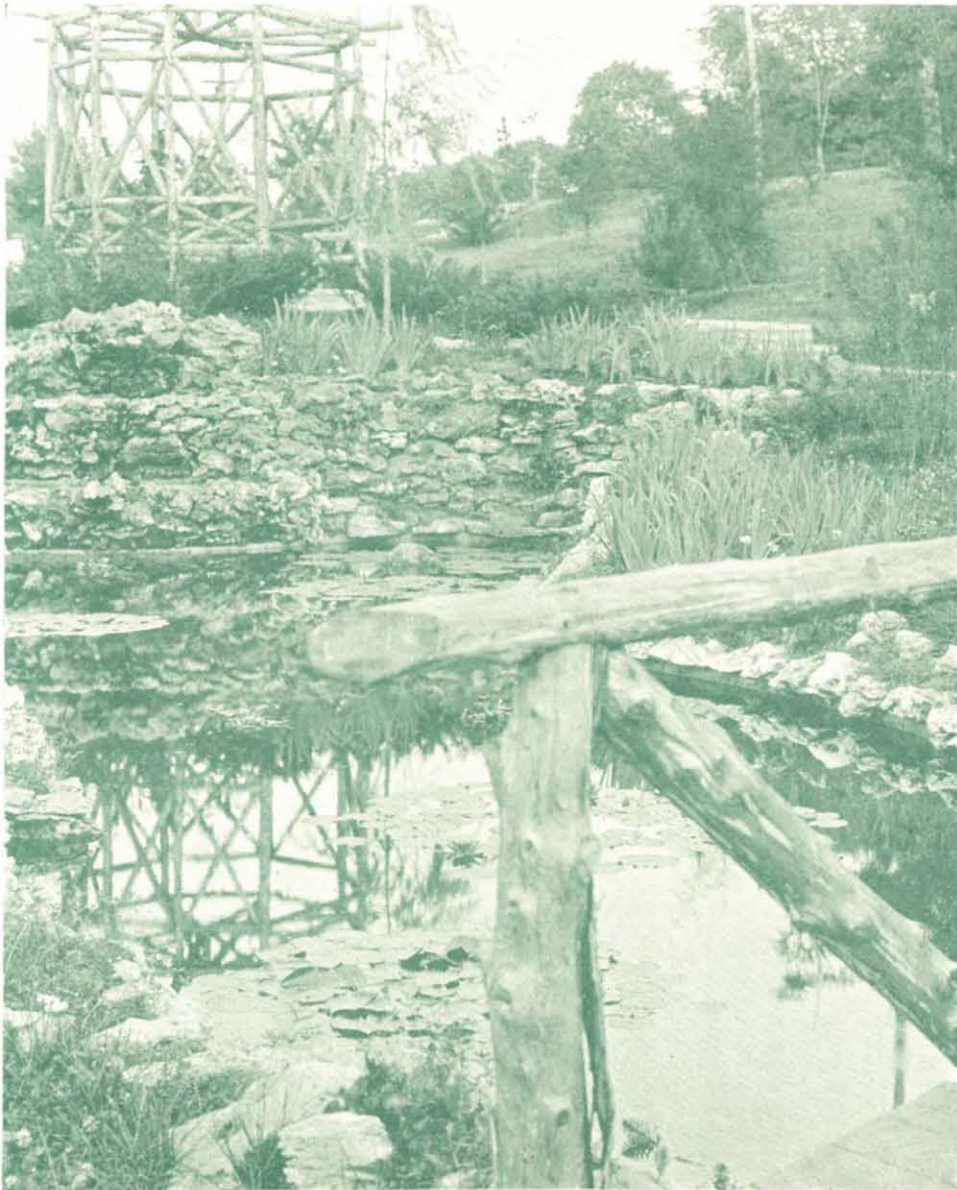
Churches

Bowling Green has many excellent churches. The leading denominations have well equipped and beautiful buildings and a progressive group of ministers. The officials and members of all churches take a special interest in college students and gladly welcome them to share in their religious and social life. A large per cent of the Teachers College faculty are active workers in these churches serving as teachers and superintendents in the church schools and as officers on the various boards.

College Heights Herald

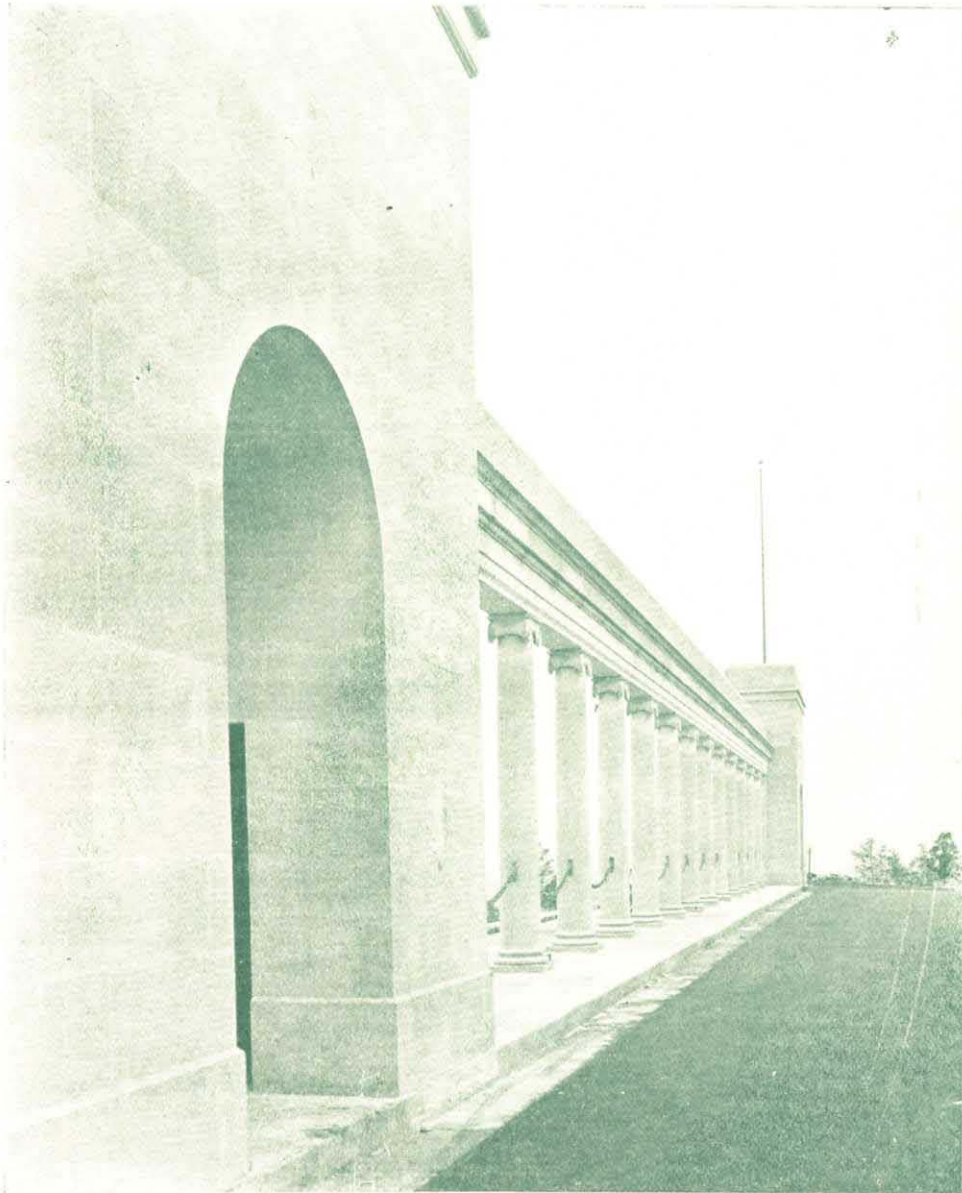
The College Heights Herald is a bi-weekly student's paper published under faculty supervision and delivered free of cost to every student enrolled in the college. The business management of the College Heights Herald is under the direction of the alumni association.

A Scene In Kentucky Building Gardens



Below a terraced waterfall in the Kentucky Building Gardens, the calm lily pool mirrors the lights and shadows of lazy summer clouds as they vie with islands of lilies, among their green leaves, for a glimpse of their own loveliness in reflection.

THE STADIUM COLONNADE



The classic colonnade of the Stadium stands sentinel over the green table-land below where annually stalwart sons of Western grace the gridiron.

The work in Latin is designed to meet the needs of the following groups of students: Those majoring or minoring in the department with a view to teaching the subject in high school; persons who wish to present Latin credits in fulfillment of Foreign Language requirements for a degree; students desiring a knowledge of Latin as a basis and background for English, history, and modern foreign language; and those interested in the subject from a purely cultural viewpoint.

See the list of course offerings on another page of this bulletin for the courses offered in this department during the summer session.

Geography and Geology

The functions of the Department of Geography and Geology in Western Teachers College is twofold: (1) The teaching of content and (2) The training of others to teach this content at different levels of instruction. The department offers a number of cultural courses for those students who may not teach geography.

In order to understand the peoples of the world it is essential to comprehend their problems of living in their particular environment. This is the chief contribution of geography to scholarship. Certain courses in geography are valuable as a background for the social sciences and literature. Physiography and climatology are valuable as sciences and are essential to the study of both geography and geology. Geography offers a most interesting and practical science course.

History and Government

The various courses scheduled for the summer session in history and government offer many opportunities both to beginning and advanced students.

For those desiring only what is required for teachers' certification, the necessary work is offered in the lower courses in American History. Student candidates for degrees in the senior college, those in the arts and science course, and those desiring work in History Methods the first term will find their needs cared for in this schedule.

To aid students who expect to do major and minor work in the history field, especially those who can not come for the fall semester, History 308, Early Europe, will be scheduled for the first summer term. This should appeal to those advanced students who come to Western only in the summer.

For students preparing for law, there are offered some courses that should be of special benefit.

The regular staff of the department will have charge of the instruction; aided, when necessary, by other teachers of ability and training.

Home Economics

The department of Home Economics will offer courses of interest not only to teachers and supervisors of the subject, but to homemakers as well. The following courses have no prerequisites: Home Economics 101, Clothing 1; Home Economics 103, Applied Design; Home Economics 105, Textiles 1; Home Economics 108, Home Making Problems. See course offerings for complete list of summer school courses in home economics.

Industrial Arts

The Industrial Arts program in this institution is one of the most complete training programs for industrial arts teachers provided by any institution in the South. This department was established in September, 1920, and has experienced a steady growth since that time. A special effort has been made by the faculty of this department to build a curriculum adequate for the preparation of the industrial arts teachers throughout this section.

Each summer an increasingly large number of employed teachers are attending summer school and taking advantage of the offerings in the Industrial Arts Department. All courses offered during the summer term may be applied on the degree requirements, and a number of special courses are provided each summer especially designed to meet the needs of school administrators and supervisors.

There can be no doubt of the future of industrial education in our public school program, and that teacher who is prepared will be in a position to take advantage of the opportunity when offered. The demand for graduates of Western with a major in this field has been gradually increasing from year to year.

Library Science

The regulations of various accrediting agencies are making it necessary for those who have charge of high school libraries to secure training for their work. In order to meet this need, Western Teachers College maintains a department of Library Science. This department is accredited by the Association of Colleges and Secondary Schools of the Southern States. A special course of either six or twelve hours in library science is offered during the summer terms to meet the needs of those who wish to meet the standards of the State Department of Education, and of other accrediting agencies.

Mathematics

Courses meeting the general requirements for certificates and degrees will be offered in both summer terms. Students majoring or minoring in mathematics will find the offerings in this department sufficiently varied to meet their particular requirements, whatever may be their classification or advancement.

Music

For many years music has been considered as a subject worthy of an important place in the general educational scheme, due to its values as a cultural, vocational, and socializing influence. Western Teachers College recognizes these values and has given the subject a prominent place in its program of teacher education. The need for well-trained teachers, directors, and supervisors in this field is very great.

The extensive offerings in this department are designed to meet the needs of the following types of persons: Students who are preparing to teach or supervise music, organize and direct orchestras, bands, and choruses in public, graded, and high schools; persons desiring individual lessons in piano, voice, violin, and other courses in applied music adapted to their individual interests and needs.

The wide range of summer school courses offered in public school music, chorus and orchestra work, band, piano, violin, voice, woodwind and brass instruments provide unusual opportunities for teachers and supervisors in the field of music.

Special curricula leading to certificates and degrees, and providing an opportunity for the student to complete both his major and minor requirements in this subject, are maintained.

Penmanship

The courses offered in penmanship this summer are intended to prepare teachers in the method and technique of teaching and executing rapid, legible handwriting in all grades. Lettering and Engrossing will be offered the second summer term.

Physical Education

Theory and practice courses in the four major sports of football, basketball, baseball, and track and field have proved very popular in spring and summer sessions. All the facilities of Western's fine athletic plant are at the disposal of these classes and Western's varsity coaches give instruction in these courses.

Emphasis is placed on the fundamentals in each sport, as well as such important topics as conditioning and training, psychology of coaching, care and selection of equipment, theory and the development of team play and skills in each sport.

Opportunity for practice in each sport is available for those enrolled in the classes. Members of Western's varsity teams will be available for demonstration purposes.

In addition to the required activity courses, the Department of Physical Education and Athletics offers a curriculum for majors and minors in physical education and health. The required courses include instruction in the technique and rules of the various sports, as well as in the principles, organization, administration, history, and methods in this field. These courses are designed to meet the needs of men and women preparing to teach physical education and health in the public schools.

A number of courses are also open to those students who are not majors and minors, but who have a particular interest in the program of physical education in elementary and secondary schools.

Physics

The work offered in the Department of Physics during the summer school may be applied on the general science requirements for certificates and degrees, or used in partial fulfillment of requirements for a major or minor in this field. Students desiring courses preparatory to entrance to professional and technical schools will find courses adapted to their needs. Advanced courses are given in alternate summers, in order to allow students attending summer sessions only to complete a major or minor in this subject. A course in the methods of teaching physics in the high school, with special emphasis on the equipment of the laboratory, is offered during the first summer term only. A course in Elementary Radio will also be found among the summer school offerings in physics.

Psychology

Psychology contributes to the student's general education; it furnishes a background of principles for teacher-training; and it helps to interpret social values. An effort is made to understand creative youth so as to direct it in such way that a better social order may be developed. Courses in psychology are not courses in methodology, but they deal with the psychological principles which underlie sound methodology, not only in education, but in business and the other professions.

All the required subjects in psychology will be offered during the summer sessions.

RECREATIONAL AND OTHER EXTRA-CURRICULAR OPPORTUNITIES

Western Teachers College believes that carefully selected and well-regulated recreational activities constitute an important phase of the training of students for leadership as educators and citizens. Some of the opportunities available for students in the summer session of 1937 are listed below.

Games

Ten excellent asphalt tennis courts are maintained. They are used by both men and women. Indoor tennis, baseball and volley ball are also games played by all. The young women have organized for hockey and soccer.

Boating and Picnicking

Bowling Green offers to students and faculty ideal opportunities for hiking and picnicking. Other sports enjoyed are boating and fishing along Barren River and creeks. Week-ends are open for these outings.

Swimming

A new swimming pool, 50x120 feet, was completed in 1932, and will be open for use during the entire Summer Session. It will be under capable supervision. Instruction will be offered for non-swimmers; also for recreational swimming. The pool will be open to the community at stated times under the supervision of the Department of Health and Physical Education. Rigid regulations will be in force for the use of the pool. A

nominal fee will be charged and a certificate of good health will be required.

The Chapel

The life and spirit of Western Kentucky Teachers College center in its chapel assembly. Here administrative policies of the institution are developed; individual responsibility and initiative are encouraged; student leadership and constructive educational statesmanship are promoted. A fine democracy pervades the chapel at all times.

During the summer session, chapel exercises will be held at 9:15 A.M. No classes will be scheduled at this hour. Devotional exercises, community singing, addresses by outstanding speakers, and other features will constitute the daily chapel program.

Attendance at the chapel exercises is voluntary but practically universal. It is expected that the programs for the summer session will prove sufficiently attractive that all members of the student body will be present. Visitors are always welcome.

Musical Programs

Under the leadership of the various members of the Music Department, Western has developed a number of large and efficient musical organizations. During the summer session, several free concerts will be given by the College Band, College Orchestra, the Choruses, and Glee Clubs. Students who are interested will have opportunities for splendid training in these organizations and, as far as their training and qualifications permit, to participate in the programs mentioned.

Departmental Offerings for the Spring and Summer Terms of 1937

THE SPRING TERM

The spring term of the second semester will begin April 5, 1937. During this term opportunity will be provided for students to earn credits in practically all departments of the institution. During the term of nine weeks good students may earn eight or nine hours of college credit. The offerings of the various departments are listed below. A few additional courses probably will be added later.

	Sem. Hrs.
AGRICULTURE:	
101 General Agriculture	2
ART:	
100 General Art (Public School)	2
BIOLOGY:	
100 Hygiene and Sanitation	2
101 Nature Study	2
105 General Biology	5
110 Botany I	5
120 General Zoology	5
ECONOMICS AND SOCIOLOGY:	
101 Principles of Sociology	3
108 Rural Sociology	3
190 Elements of Economics	3
EDUCATION:	
101 Directed Observation	2
103 Directed Teaching	3
210b Methods and Materials in Middle and Upper Grades	2
211 Problems of the Primary Teacher	2
213a Teaching of Primary Reading	3
235 Essentials of High School Teaching	3
241 Measurements in Secondary Schools	2
250 Administration and Supervision in Small School Systems	3
303 Directed Teaching	3
304 Directed Teaching	3
330 The Senior High School	2
334 High School Curriculum	2
ENGLISH:	
101a Freshman English	3
101b Freshman English	3
102b Types of English Literature	3
103 Children's Literature	3
300 History of English Literature	3
303 Teaching English in High School	3
GEOGRAPHY:	
101 Principles of Geography	3
191 Geography in the Elementary School	3
281 Geography of North America	3
314 Geography in the High School	3
HISTORY:	
100 American History	3
102 European History	3
103 European History	3
219 The Articles of Confederation and the Constitution	3
304 National and International Problems	2

LATIN:

204 Teaching of Latin	3
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LIBRARY SCIENCE:

303 Reference and Bibliography	2
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MATHEMATICS:

101 Teachers Arithmetic	3
102 College Algebra	4
103 Plane Trigonometry	3

MODERN LANGUAGES:

200 Phonetics	3
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MUSIC:

101 Music Methods and Materials	2
102 Music Methods and Materials	2

PENMANSHIP:

101 Methods in Penmanship	2
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PHYSICAL EDUCATION:

100a Freshman Physical Education	½
100b Freshman Physical Education	½
103 Soccer	1
112 Tennis	1
117 Advanced Folk and National Dancing	1
126 Wrestling	1
150a Sophomore Physical Education	½
150b Sophomore Physical Education	½
214 Baseball Coaching	1½
215 Coaching Track and Field Sports	1

PSYCHOLOGY:

102 Introduction to Psychology	3
309 Psychology of Secondary School Subjects	2

DEPARTMENTAL OFFERINGS FOR THE SUMMER SCHOOL OF 1937

On the following pages appear the departmental offerings for the Summer School of 1937. On account of unexpected needs and demands it may become necessary to make a few minor changes before the opening of the summer session. The school reserves the right at all times to withdraw any course in which the enrollment is too small to justify its continuation.

Entire Session

	Sem. Hrs.
BIOLOGY:	
105 General Biology	5
110 Botany I	5
120 General Zoology	5
211 Household Bacteriology	5
CHEMISTRY:	
100a, b General Chemistry	5
101a, b General Chemistry	5
102 Qualitative Analysis	5
201 Quantitative Analysis	5
250 Organic Chemistry	5
350 Biochemistry	3
351 Biochemistry	2
GEOGRAPHY:	
111 Earth Features and Their Meaning	5
MATHEMATICS:	
102 College Algebra	4
204 Calculus I	5

	Sem. Hrs.		Sem. Hrs.
PHYSICS:			
100a, b General Physics	5	210as Survey of the Drama	2
101a, b General Physics	5	300 History of English Literature	3
201 Magnetism and Electricity	5	303 Teaching English in High School	3
First Term			
AGRICULTURE:			
101 General Agriculture	2	305s The Literature of the Romantic Movement	2
110 Animal Husbandry I	4	307 Chaucer	2
115 Poultry I	3	317b Renaissance Drama	3
222 Marketing Farm Products	2	GEOGRAPHY:	
226 Bee Keeping	2	101 Principles of Geography	3
ART:			
100 General Art	2	102 World Regional Geography	3
102 Art Education in the Elementary School	3	191 Geography in the Elementary School	3
200 Drawing and Design	3	371 Conservation of Natural Resources	3
204 Drawing and Composition	3	HISTORY AND GOVERNMENT:	
BIOLOGY:			
100 Hygiene and Sanitation	2	100 American History	3
101 Nature Study	2	101 American History	3
202 Botany 2s	1	102 European History	3
215 Plant Pathology	3	103 European History	3
227 Genetics and Eugenics	2	211 English History	3
230 Physiology	3	212 American Federal Government	3
301 Botany 3s	2	302 Special Methods in History	2
320 General Entomology	3	308 Early European History	3
325 Animal Microtechnique	2	315 American Colonial History	3
ECONOMICS AND SOCIOLOGY:			
101 Principles of Sociology	3	HOME ECONOMICS:	
105 Modern Industry	2	100 Foods I	3
108 Rural Sociology	3	103 Applied Design I	2
190 Elements of Economics	3	108 Home Making Problems	2
201 Applied Economics	3	109 Costume Design	2
300 Taxation and Public Finance	3	230a Physiology	3
EDUCATION:			
101 Directed Observation	2	306 Home Management House	3
102 Introduction to Psychology	3	317 Organization of Vocational Home Economics	3
103 Directed Teaching	3	INDUSTRIAL ARTS:	
107 Educational Psychology	3	102 Elementary Mechanical Drawing	3
212 Kindergarten-Primary Methods and Materials	2	103 Bench Woodwork	2
213a Teaching Primary Reading	3	107 General Metal Work	2
235 Essentials of High School Teaching	3	203 The Teaching of Shop Subjects	4
240 Tests and Measures	2	205 Printing	3
241 High School Measurement	2	304 History of Industrial Arts	2
270 Elementary School Curriculum	3	LATIN:	
303 Directed Teaching	3	107 Livy	3
305 Psychology of Childhood	2	202 Tacitus	3
306 Psychology of Adolescence	2	LIBRARY SCIENCE:	
332 Extra-Curricular Activities	2	202 School Library Administration	2
334 High School Curriculum	2	204 Practice Work	2
336 Guidance in High School	2	305 Book Selection	2
352 Organization and Administration Adult Education	3	MATHEMATICS:	
354 State School Administration	3	101 Teachers Arithmetic	3
358 Accounting for Personnel	3	103 Trigonometry	3
362 Supervision of Elementary School Subjects	3	106 Plane Analytic Geometry	3
372 Methods and Materials Adult Education	3	107 Theory of Equations	3
382s Philosophy of Education	2	302 Calculus II	3
ENGLISH:			
101a Freshman English	3	MODERN LANGUAGE:	
101b Freshman English	3	100 Elementary French	3
102a Types of English Literature	3	101 Elementary French	3
102b Types of English Literature	3	102 Intermediate French	3
103 Children's Literature	3	103 Intermediate French	3
104 Types of American Literature	3	301 Teaching of French in High School	3
105 Fundamentals of Speech	3	MUSIC:	
200 Tennyson and Browning	3	100 Theory of Music	2
203as Beginning Play Production	2	101 Methods and Materials for Primary Grades	2
204a Journalism	2	103 Harmony	3
208s Victorian Literature	2	106 Sight Singing and Dictation	2
209 Teaching Language in the Grades	3	112a, b, c Junior Chorus	1½
		118a, b, c Applied Music	1
		120 Advanced Band	1½
		204 Music Appreciation	3
		212a, b, c College Chorus	1½
		213 Advanced Harmony	3
		300 Supervision of Music in the Grades	3
		302 Conducting	2
		305 History of Music	3
		307 Counterpoint	2
		317 Class Piano Methods	2

MYRIADS OF FLOWERS



Awakened from the dormancy of winter, irises bloom deep purple above their green fans, peony buds open to show pink tips, and myriads of tulips lift crimson cups to catch the sunshine

	Sem. Hrs.	Second Term		Sem. Hrs.
PENMANSHIP:				
101 Methods in Penmanship	2	AGRICULTURE:		
		101 General Agriculture	2	
		215 Poultry II	2	
PHYSICAL EDUCATION:				
100a, b Freshman Physical Education	1½	ART:		
105 Elementary Folk Dancing	1	100 General Art	2	
112 Tennis	1	102 Art Education in Elem. Grades	3	
114 Character Dancing	1	202 Poster Design	3	
115 School Hygiene and Safety Education	2	BIOLOGY:		
150a, b Sophomore Physical Education	1½	100 Hygiene and Sanitation	2	
151 Games and Sports Technique	1	102a Ornithology	2	
154 Physical Education for Elementary Schools	2	227 Genetics and Eugenics	2	
161 Beginning Swimming	1	ECONOMICS AND SOCIOLOGY:		
162 Intermediate Swimming	1	101 Principles of Sociology	3	
163 Advanced Swimming	1	108 Rural Sociology	3	
212 Football Coaching	1½	190 Elements of Economics	3	
213 Basketball Coaching	1½	200 Educational Sociology	3	
250 Principles and Programs of Physical Education	2	EDUCATION:		
251 Tumbling, Stunts, and Apparatus	1	102 Introduction to Psychology	3	
255 Personal and General Hygiene	2	107 Educational Psychology	3	
260 Methods of Teaching Health	2	200s Survey of Secondary Education	2	
263 Methods of Teaching Swimming	1	210b Methods and Materials Middle and Upper Grades	2	
310 Applied Anatomy	2	211 Problems Primary Teachers	2	
		213a Teaching Primary Reading	3	
		213b Reading Middle and Upper Grades	3	
		231 The Junior High School	2	
		235 Essentials High School Teaching	3	
		241 Measurements in Secondary Schools	2	
		250s Administration and Supervision in Small School System	2	
		264 Supervision of Rural Schools	3	
		356 Fundamentals of School Administration	3	
		366s Principles of Supervision	2	
PHYSICS:				
103a Elementary Radio	3			
202 Teaching of High School Physics	3			
PSYCHOLOGY:				
102 Introduction to Psychology	3			
107 Educational Psychology	3			
305 Psychology of Childhood	2			
306 Psychology of Adolescence	2			

	Sem. Hrs.		Sem. Hrs.
ENGLISH:		MODERN LANGUAGE:	
101b Freshman English	3	102 Intermediate French	3
102b Types of English Literature	3	103 Intermediate French	3
104 Types of American Literature	3	203 Nineteenth Century French Realism	3
105 Fundamentals of Speech	3	MUSIC:	
204b Journalism	2	100 Theory of Music	2
212s Interpretation	2	102 Music Methods and Materials for Intermediate Grades	2
302 English Language	2	104 Harmony	3
306 Early American Literature	2	107 Sight Singing and Dictation	2
308as Modern American Literature	2	112a, b, c Junior Chorus	1½
309 Kentucky Literature	2	118a, b, c Miscellaneous Applied Music	1
311as Survey of the Novel	2	120a, b, c Advanced Band	1½
312 Later Eighteenth Century Literature	3	210 Sight Singing and Dictation	2
315 Wordsworth	2	212a, b, c College Chorus	1½
GEOGRAPHY:		300 Supervision of Music in the Grades	3
161 Principles of Geography	3	301 Methods of Teaching Music in Junior and Senior High Schools	3
191 Geography in the Elementary School	3	312a Orchestration and Composition	2
211 A Survey of Economic Geography	3	313 Instrumental Form and Analysis	2
251 Geography of Kentucky	3	314 The Child Voice	3
HISTORY AND GOVERNMENT:		PENMANSHIP:	
100 American History	3	101 Methods in Penmanship	2
101 American History	3	102 Lettering and Engrossing	2
102 European History	3	PHYSICAL EDUCATION:	
103 European History	3	100a, b Freshman Physical Education	1½
213 American State and Local Government	2	112 Tennis	1
217 Kentucky History	3	116 Advanced Character Dancing	1
310 European History	3	117 Advanced Folk and National Dancing	1
HOME ECONOMICS:		150a, b Sophomore Physical Education	1½
102 Household Equipment	2	152 Games and Sports Technique	1
105 Textiles I	2	161 Beginning Swimming	1
108 Home Making Problems	2	162 Intermediate Swimming	1
200 Food Economics	2	163 Advanced Swimming	1
201 Clothing II	2	206 Natural and Interpretative Dancing	1
300 Child Development	3	214 Baseball Coaching	1
318 Methods of Teaching Vocational Home Economics	3	215 Coaching Track and Field Sports	1
INDUSTRIAL ARTS:		240 History of Physical Education	2
103 Bench Woodwork	2	252 Physical Education for Secondary Schools	2
104 General Shop	2	263 Methods in Teaching Swimming	1
201a Farm Building Construction	3	322 Restricted and Corrective Physical Education	2
301 Architectural Drawing	3	351 Normal Diagnosis and Health	2
302 Advanced Machine Woodwork	3	355 Administration of Physical Education and Health	2
305 Printing	3	PHYSICS:	
LATIN:		103b Elementary Radio	2
109 Greek and Roman Mythology	2	PSYCHOLOGY:	
111 Grammar and Composition	2	102 Introduction to Psychology	3
LIBRARY SCIENCE:		107 Educational Psychology	3
201 Cataloging and Classification	2	307 Social Psychology	2
205 Adolescent Literature	2	203 Abnormal Psychology	On Demand
MATHEMATICS:		317 Applied Psychology	On Demand
101 Teachers Arithmetic	3	318 Exceptional Children	On Demand
103 Trigonometry	3		
107 Theory of Equations	3		
303 Differential Equations	3		

SPECIAL INVITATION TO HIGH SCHOOL SENIORS

The fourth annual High School Day to be held on the campus of Western Teachers College will be observed on Friday, April 9, 1937. Plans are now under way to make it one of the most educational programs ever given for high school seniors in Kentucky.

High School Senior Day was inaugurated at Western in 1934. Approximately 2,500 seniors attended the first program. In 1935 more than 2,800 gathered on

the Western campus. In 1936 a new record was set when between 3,200 and 3,500 high school seniors, teachers, and school officials visited College Heights to participate in the celebration. More than 4,000 visitors are expected to attend the 1937 event.

BEGIN PLANNING NOW FOR A DELIGHTFUL TRIP, AN ENJOYABLE PICNIC, AND AN EDUCATIONAL PROGRAM.

TUITION AND FEES

No tuition is charged residents of the State of Kentucky. Residents of other states pay a tuition of \$15.00 a semester, \$7.50 for the spring term of nine weeks, and \$7.50 for each summer term. The incidental fee for all students pursuing undergraduate work in the college is \$25.00 per semester, \$12.50 for the spring term of nine weeks, and \$12.50 for each summer term.

Students who take classes in Physical Education and courses requiring laboratory work will pay special fees, the amount depending upon the cost of the materials used as indicated below.

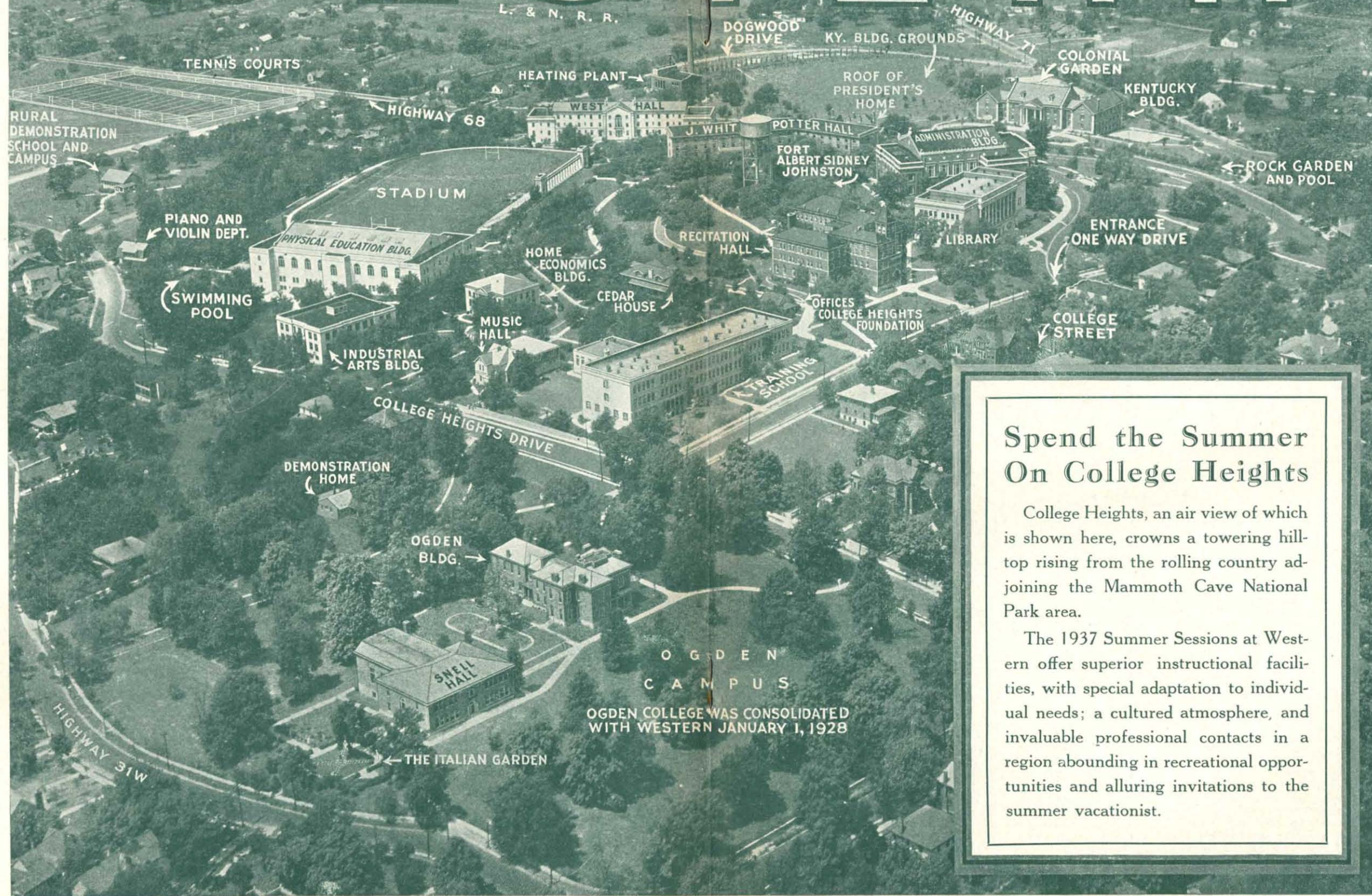
Art 102, Art Education in the Elementary School	\$.50
Agri. 206, Agri. Anal.	5.00
Agri. 208, Soil Physics	5.00
Biol. 105, General Biology	5.00
Biol. 200, Bot. 1	5.00
Biol. 210, Agri. Bact.	5.00
Biol. 211, Household Bact.	5.00
Biol. 215, Plant Path.	1.00
Biol. 220, Zoology 1	5.00
Biol. 221, Vert. Anat.	4.00
Biol. 222, Vert. Anat.	4.00
Biol. 225, Econ. Ent.	1.00
Biol. 300, Plant Phys.	2.00
Biol. 320, Gen. Entom.	1.00
Biol. 325, An. Microtech.	1.00
Biol. 400a, Anat. of St. and Roots	1.00
Biol. 400b, Anat. of Seeds, Fruits	1.00
Biol. 420, Invert. Zool.	4.00
Biol. 421, Vert. Zool.	4.00
Chem. 100a, b (General) (each)	5.00
Chem. 101a, b (General) (each)	5.00
Chem. 102 (Qual.)	5.00
Chem. 201 (Quan.)	5.00
Chem. 201a (Quan.)	5.00
Chem. 202 (Food)	5.00
Chem. 250 (Organic)	5.00
Chem. 302 (Organic)	5.00
Chem. 351 (Biochem.)	5.00
Chem. 361 (Physical)	5.00
(Students pay all breakage over 50c.)	
Geog. 101, Prin. of Geog.	1.00
Geog. 111, Earth's Feat. and Mean.	5.00
Geog. 121, Ele. of Meteorol. and Clim.	5.00
Geog. 212, Hist. of Geology	2.00
Geog. 212a, Hist. Geology	3.00
Geog. 215, Physiog. U. S.	5.00
Home Econ. 100, Foods I	5.00

Home Econ. 105, Textiles I	2.00
Home Econ. 213, Applied Design II	1.00
Home Econ. 200, Food Econ.	3.00
Home Econ. 206, Foods II	6.00
Home Econ. 207, Text. II	2.00
Home Econ. 302, Dietetics	3.00
Home Econ. 308, Adv. Nutrition	3.00
Physics 100a, b, General Physics (each)	5.00
Physics 101a, b, General Physics (each)	5.00
Physics 102, H. H. Physics	3.00
Physics 200, Mechanics, Etc.	5.00
Physics 201, Magnetism, Etc.	5.00
Physics 203, Light	3.00
Physics 300, Heat	3.00
Physics 301, Electricity	3.00
Ph. Ed. 100a, b (Subj. to 75c refund) (each)	2.00
Ph. Ed. 150a, 150b (Subj. to 75c refund) (each)	2.00
Ph. Ed. 161, 162, 163, and 263, Special Instructional Swimming (Subj. to 75c refund) (each)	2.00
Psych. 102, Introd. to Psych. ....	.50
Psych. 107, Educational Psych. ....	.50
Chorus, Band, Glee Club, and Orchestra (each) .....	.50

MUSIC RATES

Piano:			
Mr. Strahm	Each	Semester	
One lesson a week	\$1.50	\$27.00	
Two lessons a week	1.25	45.00	
Miss Gibbs			
One lesson a week .....	.50	9.00	
Two lessons a week .....	.50	18.00	
Violin:			
Mr. Johnson			
One lesson a week	1.25	22.50	
Two lessons a week	1.00	36.00	
Voice:			
Mr. Richards			
One lesson a week	1.50	27.00	
Two lessons a week	1.25	45.00	
Wood Wind and Brass:			
Mr. Perry			
One lesson a week	1.00	18.00	
Two lessons a week .....	.75	27.00	
Piano Practice:			
One hour a day, six days a week .....	.35	6.30	
Two hours a day, six days a week .....	.60	10.80	

AIR VIEW OF WESTERN



Spend the Summer On College Heights

College Heights, an air view of which is shown here, crowns a towering hill-top rising from the rolling country adjoining the Mammoth Cave National Park area.

The 1937 Summer Sessions at Western offer superior instructional facilities, with special adaptation to individual needs; a cultured atmosphere, and invaluable professional contacts in a region abounding in recreational opportunities and alluring invitations to the summer vacationist.

BUILDINGS AND GROUNDS

On the preceding two pages is shown an airplane view of College Heights. The college campus embraces an area of sixty acres. This includes the area known as College Heights, Cherry Village, the Model Rural School, the athletic fields, and recreational areas. In addition to this, a farm of sixty-five acres, adjoining the campus, is maintained to provide instructional facilities in agriculture. Other farm lands are maintained elsewhere for production purposes.

College Heights, on which the college buildings are located, occupies an area of approximately twenty acres on an eminence overlooking the city of Bowling Green. To the north and west College Heights commands a view of the most beautiful valley to be found throughout the cavernous limestone region of the state. The Barren River hills in the distance lie north and west of this valley.

The college buildings located on College Heights are: Administration Building, Library, Recitation Hall, Training School, Music Hall, Home Economics Hall, J. Whit Potter Hall, West Hall, Cedar House, Stadium, Model Rural School, Industrial Arts, Central Power Plant, Physical Education Building, President's Home, Kentucky Building, and the new Classroom and Laboratory Building.

THE ADMINISTRATION BUILDING is monumental in proportion and design, resting on the axis of the heights and commanding a view of the valley below. It is brick, trimmed in cut stone, and is fireproof. Its porch of Ionic columns is known and loved by all alumni. This building houses the offices of administration, classrooms, and an auditorium of sixteen hundred seating capacity, where daily chapel is held.

J. WHIT POTTER HALL is a thoroughly modern fireproof home for girls. It has a capacity of two hundred fifty. A spacious parlor with an open fireplace lends a home atmosphere to the place. The basement floor is occupied by the main dining rooms of the institution.

WEST HALL is the girls' dormitory authorized by the 1928 session of the Kentucky Legislature. This building is of stone construction, absolutely fireproof, beautiful in design, and modern in every respect. It has rooms to accommodate two hundred girls.

THE MODEL RURAL SCHOOL is located on an adequate campus. This building is of stone and is arranged for instruction in the management of the one-teacher school.

THE HEALTH AND PHYSICAL EDUCATION BUILDING, authorized by the Legislature of 1930, was opened at the beginning of the second semester of 1930-31. On the ground floor are located locker and shower rooms, drill room for the Reserve Officers' Training Corps, storage room for gymnasium apparatus, military supplies, and other equipment; also eight classrooms. The main floor includes offices for the Physical Education Department, examination and clinic rooms, and several large physical education classrooms; also a large gymnasium and auditorium, 100 by 180 feet, with a seating capacity of five thousand. In the two end wings of the second floor are six additional classrooms.

All equipment has been selected in keeping with the quality of the building, and is ample for the immediate needs of the institution.

The Central Power Plant is modern and adequate for service to the entire campus.

The Agricultural Buildings are located on the college farm. These house the school herds and flocks.

THE INDUSTRIAL ARTS BUILDING was opened at the beginning of the second semester of 1928-29. This building is of stone construction, three stories in height, and is thoroughly modern in equipment and design. It houses the Industrial Arts and the Maintenance Department of the Institution.

THE LIBRARY BUILDING is one of the finest in the South. Its architecture is modified Renaissance. It is three stories high and is faced with Bowling Green cut stone. Its ten Ionic columns on the facade overlooking the city lend a remarkable beauty and dignity to the design.

Stackrooms of 100,000-volume capacity extend two floors and occupy four levels of space. The main reading room, with a seating capacity of three hundred fifty, reference rooms, and offices, occupy the second floor. A little theatre and a periodical room are located on the ground floor of this building. Materials for the Kentucky Building, a very valuable art collection donated to the school by Mr. Perry Snell, and classrooms for Library Science occupy the third floor.

On the location where old Potter College Building formerly stood a new Classroom and Laboratory Building, financed through the W. P. A., is being erected and will probably be ready for use at the beginning of the fall semester. The new building is of fireproof construction, built of white oolitic limestone and in classical design to conform with the architecture of the group of newer buildings on the campus. This new building has a frontage of two hundred forty-two feet, and extends back in two broad wings; one, ninety-six feet and the other, one hundred ten feet in length. The spacious court in the rear of the main structure will be planted in shrubs and flowers and developed into one of the beauty spots of the campus. The new structure will contain sixty classrooms and laboratories, so arranged as to group the various departmental activities of the college. In addition there will be offices and conference rooms for the faculty, rest rooms, broad corridors, and ample storage and service rooms.

THE TRAINING SCHOOL houses the spiritual laboratory of the institution. It consists of the kindergarten, primary and intermediate grades, and junior and senior high school. The building is equipped with laboratories for science, agriculture, and home economics. A student clinic and a large gymnasium administer to the health of the children. It is one of the best-proportioned and best-arranged training school buildings in the South.

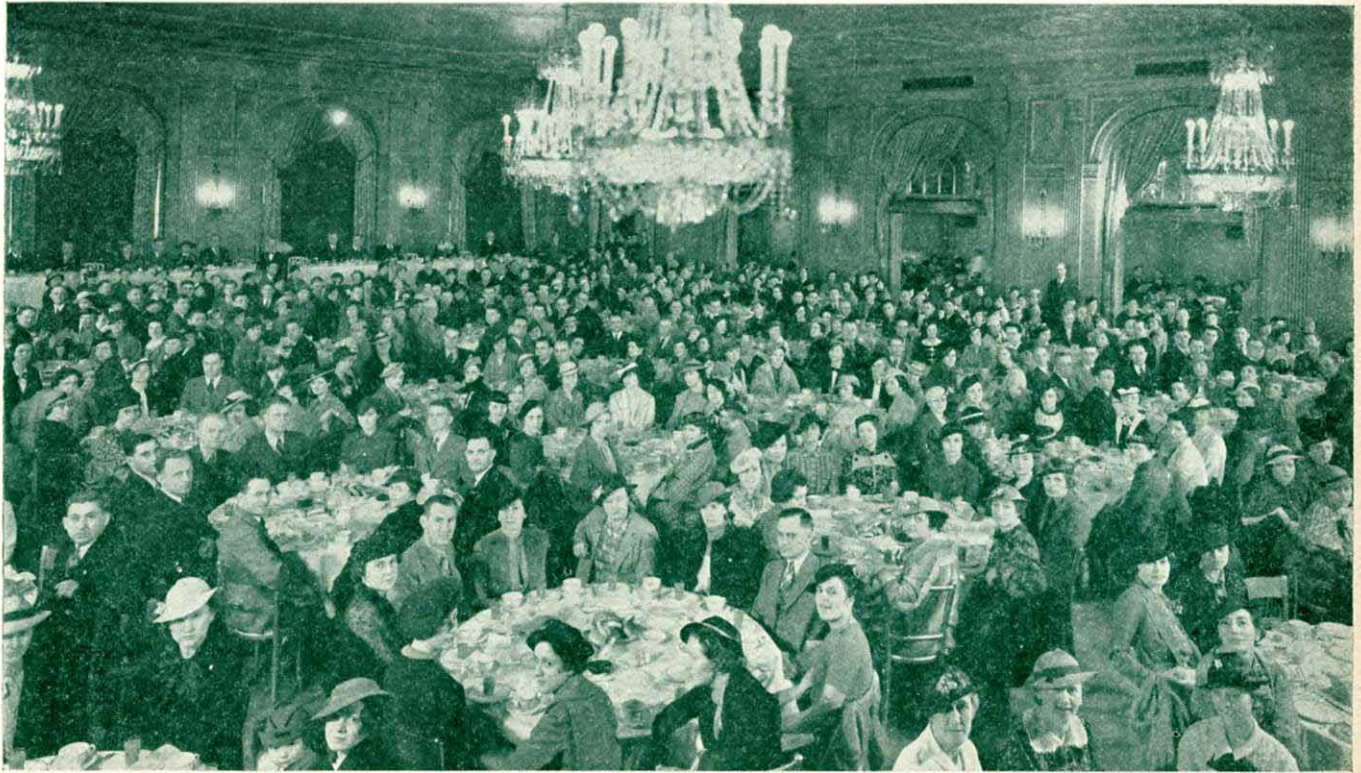
THE HOME ECONOMICS HALL is thoroughly modern and well equipped. It is a three-story stone structure. The staff offices, reception rooms, and clothing and applied arts laboratories are on the main floor. On the second floor is a large foods laboratory arranged in the unit-kitchen plan. A dining room, kitchen, and pantry form another group for foods preparation and service. The science laboratory is also on this floor. The lower floor of the building contains a large household equipment laboratory, lecture room, and storage room.

THE HOME MANAGEMENT HOUSE, which is located on the Ogden Campus, is a modern, well-planned, six-room bungalow. It contains a well-appointed living room, dining room, kitchen, bath, and three bedrooms. This house is intended as a workshop where theory and experimentation may be tried out and converted into actual home-making activities. Senior girls majoring in home economics live here for a period of eight weeks. Each girl takes her turn in the organization and supervision of the home. Constant study is made in the effort to eliminate household drudgery and unnecessary waste of time and energy in the performance of house work.

THE CEDAR HOUSE is constructed of hewed cedar logs, chinked and pinned. The interior is of rustic finish. The building is the center of the various club and social activities of the school.

THE STADIUM, of 4,000 seating capacity, is crowned by a stone colonnade. It overlooks a landscape to the south and west, of unusual range and beauty. The playing field below is used for athletics and pageants. The stadium is used extensively for outdoor meetings.

THIS SCENE WILL BE REENACTED APRIL 16



More than six hundred former students, alumni, and friends attended Western's 1936 K. E. A. breakfast. Another capacity crowd is expected to gather in the Crystal Ballroom of the Brown Hotel on Friday morning, April 16, for the 1937 breakfast reunion.

WESTERN'S K. E. A. BREAKFAST

The annual Western breakfast held during the session of the Kentucky Educational Association is one of the most cherished get-togethers of the college year. It is more than a reunion of old friends, however; it is time when Western views with pride the returning members of its great household, rejoices in their past triumphs, looks forward to their still greater attainments, and tells them of the institution's accomplishments in their absence and its plans for the future. It is a contact ground for those who return for a brief hour from their work in the field of education and for students who are on the threshold of this great field of service.

The breakfast this year will be served in the Crystal Ballroom of the Brown Hotel, Friday morning, April 16, at 7:00 o'clock. An outstanding program has been arranged for the 1937 breakfast, and a crowd even greater than that of last year is expected to attend. Tickets, which will be fifty cents each, are to be on sale at Western headquarters throughout the meeting of the K. E. A.

Let's make the 1937 K. E. A. breakfast the best in the history of the college. Get your tickets early and get to the breakfast early. Hundreds of your friends will be waiting there to see you.

HEADQUARTERS AT K. E. A.

Western State Teachers College will maintain its usual social and business headquarters on the mezzanine floor of the Seelbach Hotel during the convention of the Kentucky Educational Association. This traditional Western meeting place is advantageously located with respect to the sessions of the Association and the business district of the city.

Regular members of the administrative and academic departments of the college will be in constant attendance at headquarters to give information about the college and aid students in formulating educational plans. Representatives of the Extension Department will be present for conferences regarding correspondence and study-center courses.

The Placement Bureau of the college will have an office at headquarters, and superintendents and members of boards of education wanting to employ trained teachers will be welcomed. The college, if notified in sufficient time, will be glad to arrange personal interviews between school officials and prospective teachers.

Former students, alumni, and friends of Western are invited to make the college headquarters their social home and the four-day meeting a time of reunion and renewed fellowship.

Mother's Day at Western Will Be Observed May 8



"Every Mother Shall Have a Flower"

Western's annual Mother's Day program will be held on Friday, May 7. Inaugurated in May, 1923, the Mother's Day celebration has long been one of the most beautiful programs of the school year. Mothers of Western's students and mothers of faculty members gather on College Heights on that day as honored guests of the Hill. A feature of the day is a mass chapel, at which the visiting mothers are introduced by their sons and daughters at the conclusion of a special dedicatory program in keeping with the spirit of the day. Dr. J. L. Harman, President of the Bowling Green Business University, has been selected by the Mother's Day committee to make the principal address at the 1937 dedicatory program.

Following the mass chapel the mothers will be given an opportunity to visit the classrooms and to observe the students in other types of work. A special luncheon in honor of the mothers will be given at noon in the J. Whit Potter Hall Dining Room. Mrs. M. L. Billings will preside as toastmistress at the luncheon which will provide an opportunity for the visiting mothers to become personally acquainted.

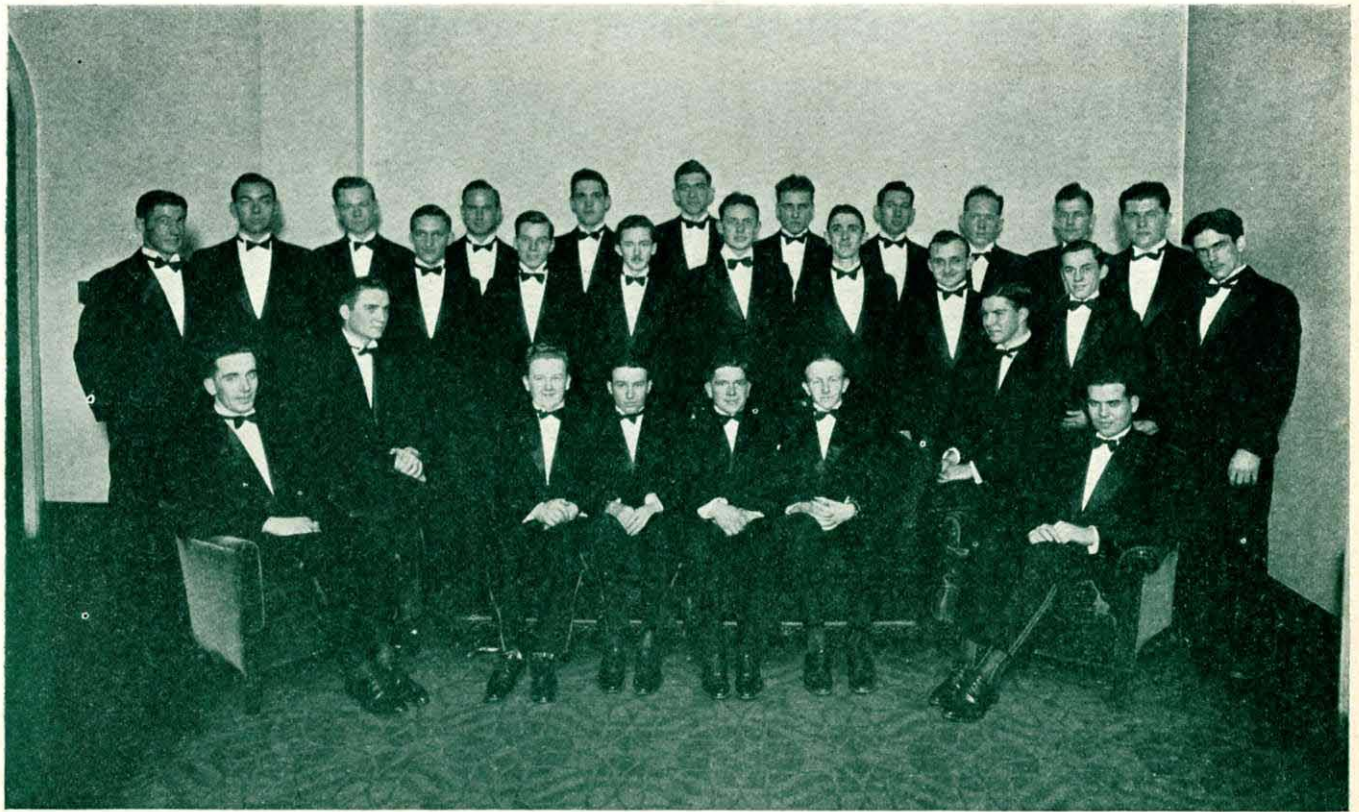
"Every mother shall have a flower" is the motto of the many student organizations of Western, which annually

provide flowers for all visiting mothers. Special bouquets are presented to the youngest mother present, the oldest mother present, the mother who has traveled the greatest distance for the program, and the mother who has had the largest number of children in attendance at Western. The youngest mother who has been present for a Mother's Day celebration is Mrs. L. E. Ringo, age thirty-five, of Blackford, Kentucky, with Mrs. Mary Lee Buckels, age thirty-six, of Henderson, running a close second. Mrs. Elizabeth Thomas, age eighty-three, of Bowling Green, has the distinction of being the oldest mother to attend a program, and Mrs. F. E. Hall, age ninety-two, holds the record of being the oldest grandmother to be present. Mothers who have traveled the greatest distance to be present for the exercises are Mrs. Carol Bowen and Mrs. John Linehan, both of Chicago, Illinois. The mother holding the record for having had the largest number of children in Western is Mrs. C. A. Vincent of Brownsville, whose ten sons have all attended Western. Mrs. Sallie Roemer of Bowling Green has had eight children at Western. The mother who has had the largest number of children registered at Western at any one time is Mrs. L. C. Humble of Sewellton, Kentucky, whose five children matriculated together on College Heights.

PERSONALITY AND EQUIPMENT

Western believes that a college may have the finest purpose and most worthwhile objectives that can be devised; the course of study may be highly organized on a scientific basis and definitely designed for specific purpose; the faculty may have maturity, training, and personality, but unless every individual is constantly conscious of and in sympathy with the general objectives and ideals of the institution, and is earnestly endeavoring to have every subject, every course, and every class recitation make a definite contribution to the larger educational objectives, then the whole educational program fails. More than this, no college can grow in power, in efficiency and in prestige in the educational world unless every member of the teaching staff is constantly alert in seeking new and better ways of imparting information, more effective classroom instruction, and better procedures to be employed in helping students to realize their personal and professional goals. In short, an effective program of college instruction is impossible without an adequate group of well-trained instructors, possessing sound scholarship vision, ideals, integrity, and effective teaching techniques.

1937 MEN'S GLEE CLUB



PERSONNEL

FIRST TENOR

Dale Grabill
John Koon
Frank Newberry
Lloyd Lamb
William Egbert
Kendall Bryant

SECOND TENOR

Charles M. Smith
Gilbert Scarbrough
Osborne Byrd
Claude Galloway
Gus Baize
Boyd Roberts

BARITONE

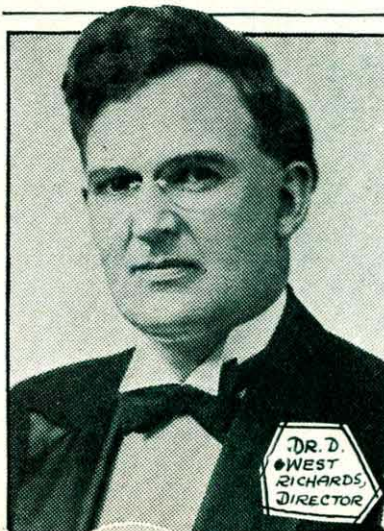
C. O. Evans, Jr.
Morton Brownfield
Gresham Houglund
George Grise
John Farris
Thomas Law
Paul Baker

SECOND BASS

Charles Runyan.
Talmadge Lovelady
Clay Slate
Curtis Brooks
William Oates
Robert Howard

THE CLUB

The Men's Glee Club of Western Kentucky Teachers College is appearing in a series of concerts in various sections of the State. A varied program of ensemble numbers, quartet selections, vocal and novelty solos is given. All Glee Club tours are made in Western's forty-passenger, red and gray bus. Traveling with the Glee Club are Miss Mary Chisholm, accompanist; James King, specialty tap dancer; and James Camicia, baton expert.



CLUB PRESIDENT

C. O. EVANS, JR.

CLUB ACCOMPANIST

MARY CHISHOLM

Below,
KELLY THOMPSON,
Faculty Manager.

NOVELTY NUMBERS

JAMES CAMICIA, Batons
JAMES KING, Dancing

QUARTET

DALE GRABILL
CHARLES SMITH
C. O. EVANS, JR.
CHARLES RUNYAN

FACULTY ADVISERS

DR. GORDON WILSON
DR. M. L. BILLINGS
DR. EARL A. MOORE



Registrar's Office Has Photostat Machine



The amount of work devolving upon the clerical staff of the Registrar's Office at certain times of the year is voluminous. These demands are of such a nature that prompt execution is desirable. Accuracy is always a quality of inestimable consideration.

The problems of promptness and accuracy connected with transcripts sent out by colleges have been partially solved by science in the form of machines which will photograph clearly and faithfully any printed data. The Board

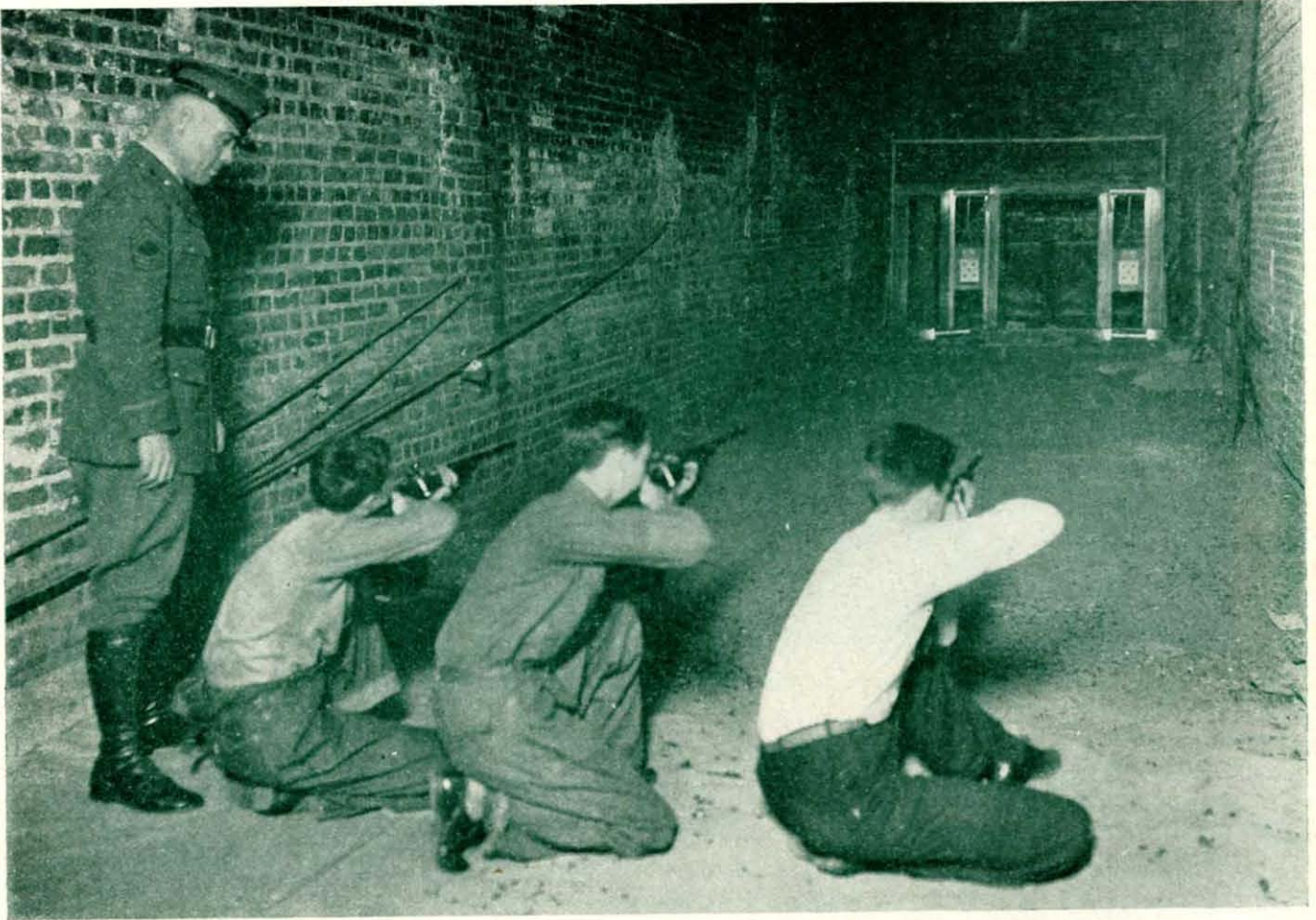
of Regents of Western Kentucky State Teachers College has equipped the Registrar's Office with the latest model of a machine designed to reproduce records.

The photostat machine at Western has been in use almost a year, and in addition to reproducing student records, it has been available for photostating old documents in the Kentucky Library, maps for the Department of Geography, and manuscripts used in the Department of Music. Within this year, 1,337 copies of documents have been reproduced for use in the institution.

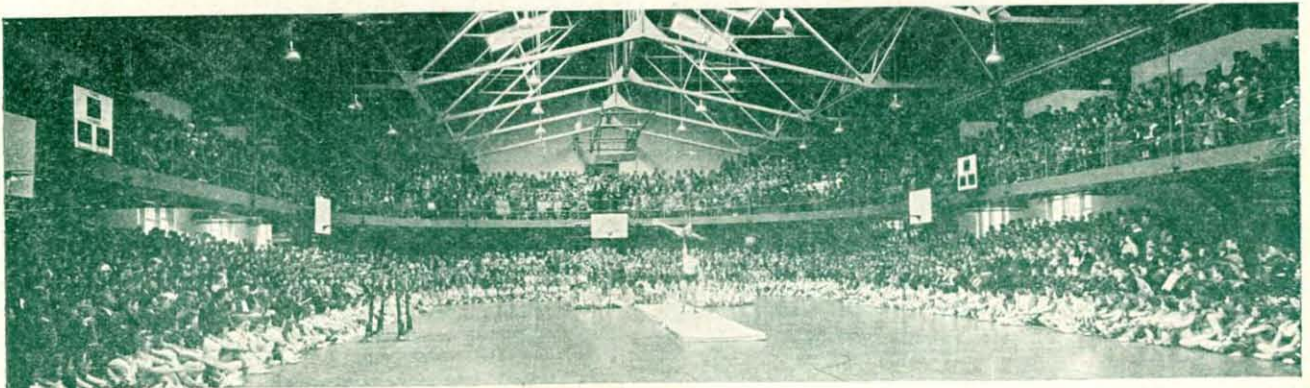


Comfortable Seats Have Been Built in Inviting Study Nooks on the Campus

R. O. T. C. RIFLE RANGE



The R. O. T. C. rifle range is located on the third floor of the Administration Building. The above scene shows Master Sergeant A. Hanks supervising practice by members of the Western rifle team. Intercollegiate matches with colleges throughout the country have been held since the opening of the February semester and will continue to be held until the end of the term.



Western's annual High School Senior Day, held each April, has become known throughout the country. Colleges from as far away as California have written asking for information concerning the event. The above picture shows 3,000 high school seniors watching a physical education demonstration. Western's fourth annual High School Senior Day will be observed April 9.

STUDENT CLUB HOUSE



THE CEDAR HOUSE—A DELIGHTFUL PLACE TO LINGER

The favorite rendezvous for students of the summer sessions and one of the most unusual recreational centers to be found on any college campus in the South is pictured above. The building, which is known as the Cedar House, was erected almost entirely by voluntary student labor and is made of huge cedar logs cut from the Western campus.

The idea of the Cedar House originated with the class of 1920 which chose this means of making a permanent contribution to the student life of the Hill and at the same time saving the extraordinary growth of cedar which was being destroyed on the campus by a blight.

The classes of 1921 and 1922, assisted by the general student body, carried on the work inaugurated by their predecessor, and funds for the completion of the building were raised by various musical and dramatic programs arranged by the students.

Although the original purpose specified by the builders was that of a club house for the senior class, the scope of service has widened and the building now serves as a recreational mecca for individual students, as well as for the various club and social activities of the school. "Open house" is observed throughout the day and evening under the direction of faculty hostesses.

DECLARATION OF PRINCIPLES AND POLICIES

The following declaration of principles and policies was written thirty-nine years ago by President H. H. Cherry. It pledged the institution:

To be a live school and to impart to its students a burning zeal to do and be something.

To be progressive, to use modern methods and equipment, but reject all worthless educational fads.

To let the reputation of the school be sustained by real merit.

To seek recognition of the public to the extent the school deserves it.

To fight against ignorance, and for higher education and the liberation of the human soul.

To cooperate with all educational institutions that do honest work and to bid them God speed in their efforts.

To "ring the rising bell in the human soul" by inspiring all students who come in touch with the work of the institution.

To teach that self-control is an imperative duty and the first great obligation that every person must fulfill, if he would succeed.

To instill in the minds of the students the great

truth that every person is created to do something, to be a producer.

To teach students the power of earnestness and to warn them against all show and pretense.

To make the school self-governing and to create a high moral sentiment among the pupils.

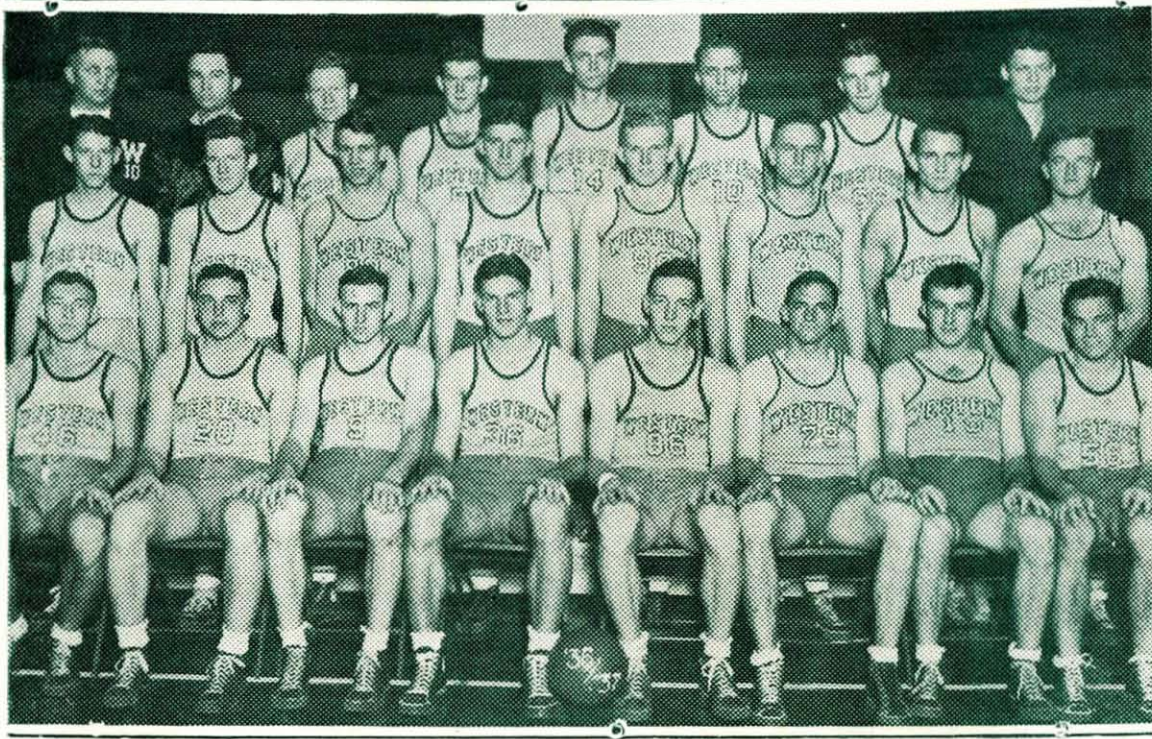
To refuse to organize or permit the organization of any club or society that would foster caste and destroy cooperation, but rather to teach that the good of one is the good of all.

To recognize no aristocracy except that of work and character.

To lead the student to understand that a broad and liberal education is essential to the highest degree of success in any endeavor of life and that unless he has a purpose in life and is willing to pursue it closely and courageously, he will fail.

To lead the student to see that success depends mainly upon his own efforts, and that he must discover the man in himself before he can become a being of power and influence.

S. I. A. A.—K. I. A. C. CHAMPIONS



The Western basketball team won the championship of the S. I. A. A. at the eighteenth annual S. I. A. A. tournament, held on College Heights March 8, 9, and 10. The Hilltoppers, who ten days before had won, for their sixth consecutive time, the championship of the Kentucky Intercollegiate Athletic Association, defeated the same team in both events to win the championships. In the K. I. A. C. they defeated Murray 30-18, and in the S. I. A. A. they defeated Murray 37-32. The tournament was a financial success for the first time in many years.

Members of the championship squad pictured above are: left to right, front row, Ralph Dudgeon, Burnham Moulton, Jesse Roland, Captain Max Reed, Red McCrocklin, Phil Jenkins, Alternate Captain Carl Lamar, and J. C. Batsel; second row, Harry Saddler, Hardin Cherry, Henry Cooper, Wilson Stemm, Bill Posey, Beverly Yeiser, Marshall Qualls, and John McCreary; back row, Ed Diddle, head basketball coach, Ed Stansbury, assistant basketball coach, Red Rayburn, Charles Gray, Bob Forsythe, Holmes Dorsey, John Hackett, and John Barnes, student manager.

Gray, Dorsey, Cooper, and Jenkins were members of the squad only during the early part of the season.

TASK WELL PERFORMED

When Western Teachers College basketball players again brought the Southern Intercollegiate Athletic Association title to Bowling Green, Ed Diddle and his charges made a great contribution toward the advertisement of their college and the city in which it is located.

But when Western officials conducted the tournament in such a manner that expenses were met for probably the first time in the nearly 20 years of history of the event, double cause for congratulation is provided.

March 10 will long be remembered in Bowling Green. With the governor of the state and a number of other officials in attendance and with the excitement attending the finals conflict of two expert and gentlemanly basketball teams, ample color was provided for the entertainment of the city's hundreds of visitors.

And the financial success of the event and the efficient managership in evidence at every turn should have satisfied every coach and team member.

In fact, the program was so successful it appears there is no good reason to keep the S. I. A. A. tournament from becoming a permanent fixture for Bowling Green each year. That should be the objective of everyone interested in the advertisement of the city and the further elevation of the athletic standing of Western.

Community cooperation was a great aid in the work before and during the tournament, and it is safe to state such assistance will be guaranteed Western authorities if they see fit to undertake a similar task in the future.

—Editorial, Park City Daily News.

AN OUTSTANDING SUCCESS

One of the greatest athletic events ever held in Kentucky has just been completed in Bowling Green. The S. I. A. A. basketball tournament staged in the Blue Grass State for the first time in history has according to popular opinion as well as to the report of those in charge been an outstanding success from every standpoint. For Western Teachers College and for Bowling Green at large it was a double success because the Hilltopper basketball team, an outstanding pride of our community, was the winner. All of Kentucky should be proud of the record established by the team coached by Ed Diddle, and all of Kentucky should be proud of the record made by Western and Bowling Green in making the S. I. A. A. tournament a financial success for the first time since the boom days of the late twenties.

To those who watched the colorful spectacle unfold there seemed to be nothing left undone. The various committees working with Tournament Manager Carl "Swede" Anderson had even the smallest details worked out in advance. The entire tourney moved on without a single slip. The support given it by local citizens and people from throughout the entire state was amazing to those who came from the other states represented in the S. I. A. A.

Far-reaching publicity of a high type has come to the Hilltop as a result of the event. It was a clean, wholesome, truly sporting athletic event. The sentiment of Bowling Green, we believe, is expressed in the words, "We are proud to have had it in our city." We hope that those who direct the destinies of the Association will see fit to make Bowling Green the permanent tournament site. Should that happen, the citizenship of our community will join hands with those at the College in an effort to make it grow even bigger and better each year.

—Editorial, Times Journal.

HILLTOPICS

"WHY GROW OLD?"

The Los Angeles Times, which recently added Josephine Cherry Lowman's feature, "Why Grow Old?", received over 600 letters regarding the column during the first week which it was run. The second week more than 1,000 letters were received, and the third week, over 1,600 letters came in. Besides the tremendous number of letters which the Pacific Coast editor and the other editors receive, Mrs. Lowman personally handles more than two thousand letters each week.

A letter received by Mrs. Lowman from the Managing Editor of the Winnipeg Tribune states that Josephine Lowman clubs have sprung up all over the Canadian city.

"Mire" of Buenos Aires, Argentine, and the "FonFon" of Rio de Janeiro, Brazil, are the latest newspapers to subscribe for Josephine Cherry Lowman's syndicated feature, "Why Grow Old?"

Some of the other outstanding dailies which are at the present time using Mrs. Lowman's popular feature are: Birmingham News, Chattanooga Free Press, Chicago Times, Columbus Star, Dallas Journal, Denver News, Detroit News, Ft. Wayne News-Sentinel, Ft. Worth Star Telegram, Halifax Chronicle, Los Angeles Times, Minneapolis Star, Nashville Banner, Ottawa Journal, Philadelphia Record, Salt Lake City Desert News, Savannah News-Press, St. Louis Post-Dispatch, San Antonio Express, Spokane Chronicle, Tulsa Tribune, Wilmington (N. C.) News, Winnipeg Tribune, and Youngstown Vindicator.

FESTOONS OF FANCY

"Festoons of Fancy", the first book of humor published in the United States, written by William Littell, early Kentucky lawyer, is among the valued first editions in the Kentucky collection at Western. It was published in Louisville in 1814.

THE NEW BUILDING

The cornerstone of Western's new Classroom and Laboratory Building was laid on Tuesday, October 27, with an impressive ceremony. The program surrounding the laying of the stone was broadcast over radio station WHAS of Louisville.

Incidentally, when the building is completed, there will be no name over the facade. The Board of Regents unanimously voted to name the building Henry Hardin Cherry Hall, but Dr. Cherry, as was expected by the Board, blushing balked at the idea. Fifty years from now, one walking in front of the handsome structure may see Henry Hardin Cherry Hall carved on the name plate, but as long as Dr. Cherry is referring to the building, it will be called simply the "new Classroom and Laboratory Building."

MECHANICAL GIANT

Hundreds of students stop daily on their way to classes to watch the giant crane being used in the laying of the stone for the new Classroom and Laboratory Building. Information given by Jack Kinser, operator of the crane, reveals that the machine can lift a weight of 30,000 pounds. The long arm extending skyward is called the "boom" and is 85 feet long. The more nearly perpendicular the boom is raised the greater the weight that it can carry. The cabin and the boom have the same movement and are controlled by a center-pin. The distance

from the center-pin to the cable swung from the boom is known as the radius, and it is this radius which the operator uses to gauge his load. A radius of 12 feet will handle the capacity weight of 30,000 pounds. With the radius at 15 feet 22,000 pounds can be lifted. At 40 feet the crane can lift 5,500 pounds, while with the radius extended to 50 feet, only 3,800 pounds can be managed. A steam pressure of 160 pounds is required to operate the crane, the fire box of which consumes about 15 bushels of coal daily.

PERRY SNELL

The Perry Snell miniature collection in the Kentucky Library of Western Teachers College includes very old and rare types of miniatures, done on copper, ivory, and porcelain. These were collected by Mr. Snell in Spain, other countries of Southern Europe, and in Mexico.

Beautifully cared Italian and Spanish cabinets, in original gold leaf and colors, altar pieces from Italian churches, and furnishings of Spanish castles, dating back to the 14th Century may be also seen in the Snell Collection.

Mr. Snell, hale and hearty and full of the pep and vitality which always leaves one with a lasting impression of his personality, was with President Cherry in Western's official box during the Tampa-Western football game at Tampa.

HOME MANAGEMENT

The Home Management House, located on the Ogden campus and maintained by the Department of Home Economics, is a modern six-room bungalow containing a well-appointed living-room, dining-room, kitchen, bath, and three bedrooms. Senior girls specializing in home economics live there for a period of eight weeks. Each girl takes her turn in the organization and supervision of the home. Constant study is made in the effort to eliminate household drudgery and unnecessary waste of time and energy in the performance of house work.

COMMENCEMENT SPEAKER

The commencement speaker chosen for the June commencement exercises is the distinguished Rollo Walter Brown, author and lecturer of national renown. Mr. Brown is a native of Ohio and was educated in the Middle West and New England. Before he started writing biography and fiction, his volume on Literary Tradition in French Education had already been accepted as authoritative in its field. He is recognized as a pioneer in behalf of the creative spirit in American education. He has lectured throughout the United States. He is the author of the following books: "The Firemakers", "The Hillikin", "Dean Briggs", "Lonely Americans", "The Creative Spirit", "On Writing the Biography of a Modest Man", "The Writer's Art: By Those Who Have Practiced It", "How the French Boy Learns to Write".

RAFINESQUE

In the Kentucky Library at Western are to be found the original editions of the works of Constantine S. Rafinesque, great scientist born near Constantinople, Turkey, October 22, 1783, who was appointed to the chair of languages in Transylvania University in 1819. These include an original of his "Annals of Kentucky", published in 1824, and his "Medical Flora", 1828.

HILLTOPICS

EVENING BROADCAST

For the third consecutive year, Western will participate in the Teachers Colleges of the Air Series to be given over radio station WSM by George Peabody College for Teachers at Nashville. Western will broadcast from 10:15 to 10:45 P. M. on April 23.

PERMANENT COMMITTEE

A permanent Homecoming Committee has been appointed by President H. H. Cherry. Miss Mattie McLean, secretary to the president, is chairman. Members of the committee are: W. L. Matthews, W. J. Craig, Carl Anderson, L. T. Smith, Miss Susie West McClanahan, W. R. Spriegel, Arnold Winkenhoffer, Kelly Thompson, and President Cherry.

THE ATCHER FAMILY

Randall Atcher, a freshman at Western, is a member of the "Atcher Family", which until the past summer was a regular feature of radio station WHAS. The Atchers filled a two-and-one-half-year engagement with WHAS, and prior to that gave their programs over station WLAP, also of Louisville. Randall is a yodeler and plays the guitar, mandolin, violin, banjo, bass fiddle, and harmonica.

FIFTY-THREE YEARS AGO

The Southern Normal School catalog published in 1883 by Mell and Williams gave the following information concerning expenses incidental to attending school in Bowling Green:

Board, tuition, room rent, and book rent: \$2.85.

Board, tuition, and room rent for one year of 40 weeks, paid in advance: \$94.50 (average, \$2.36 per week).

Furnished rooms without board: 40 cents per week.

Rooms not furnished: 25 cents per week.

Rooms furnished, suitable for self-boarding: 40 to 50 cents per week.

A NOBLE GROUP

A letter of welcome to the Southern Normal students was signed by the following: J. A. Mitchell, attorney at law; Pleasant J. Potter, banker; T. J. Smith, book dealer; Thomas H. Hines, Chief Justice Court of Appeals, Kentucky; James D. Hines, clerk circuit court; John E. DuBose, attorney at law; W. S. Ragland, pork packer; J. A. Graham, merchant; John B. Gaines, editor Park City Daily Times; William Dulaney, judge Fifth District, Kentucky; Thomas Pollard, insurance and real estate dealer; C. G. Smallhouse, cashier Warren Deposit Bank; J. H. Mallory, druggist; E. Nahm, merchant; C. S. Allen, hardware merchant; H. C. Hines, mayor and president Board Public Schools; John Demuth, furniture dealer; J. Wood Stone, pastor Cumberland Presbyterian Church; M. M. Riley, pastor Baptist Church; J. C. Webb, Singer Manufacturing Company; J. S. Caldwell, pastor First Presbyterian Church; A. H. Redford, pastor M. E. Church, South; W. G. Sweeney, pastor Christian Church; G. A. Cooley, judge Warren County Court; and R. S. Evans, editor Bowling Green Democrat.

BILL HARRIMAN

The student holding the record for having come the greatest distance to Western this year is Bill Harriman, whose home is in Anchorage, Alaska. Harriman is a sophomore.

ALL-STATE

Western placed more men on the Courier-Journal's All-K. I. A. C. football team and the Associated Press All-State football team than any other Kentucky college.

RIFLE RANGE

The rifle range where the R. O. T. C. practices for its sectional and national matches is located in the attic of the Administration Building.

HILLTOP UNITS

The first number of "Hilltop Units in the Social Studies", an activity supplement edited by Dr. Clarence P. Denman of Western's History Department, is now ready for distribution. "John Marshall and the Unwritten Constitution", by Sherrill Leach, B. S., 1936, is featured in the first issue.

ANTE BELLUM DAYS

The Colonial Garden is an outstanding feature in the landscaping program being carried out on the grounds of the Kentucky Building, and which will be revived with the coming of spring. The garden, the design of which was copied from an old Southern garden of ante bellum days, has been planted with old-fashioned flowers and shrubs native to the South, and in addition has a border devoted to flowers from other countries, notably England, France, and Switzerland. A plant of sweet lavender from the Shakespeare garden at Stratford-on-Avon is a highly prized acquisition.

VISITORS

Here to visit friends during Christmas were Mr. and Mrs. Jesse Thomas. Mrs. Thomas was formerly Miss Charlene Roemer, and both Mr. and Mrs. Thomas were members of Western's faculty before Mr. Thomas accepted a position with the extension department of Louisiana State University. Jesse travels in the field for L. S. U., organizing and teaching study centers in physical education.

PIONEER CABIN

Gradually nearing completion on the Kentucky Building grounds is the Pioneer Log Cabin, which is to be one of the most unusual structures on the Western campus.

The cabin is being built of genuine yellow poplar hewn in a forest about ten miles from this city. The logs were seasoned on the Kentucky Building grounds.

The style conforms to the old traditions with a "shake roof", spacious rooms, and huge fireplaces with hearthstones and chimneys of weathered stone from a deserted cabin in Allen County.

Material used in the construction of the building was purchased by the College Heights Foundation, and labor is provided with funds supplied by federal unemployment relief agencies.

The cabin will be surrounded by redbud, dogwood, sassafras, hickory, cedar, persimmon, and pawpaw trees, and plantings of favorite old shrubs such as lilacs, snowballs, burning bush, flowering almond, and sweet-shrub, which will beautify the banks of the tiny brook running through the garden on the cabin grounds.

A stone stile-block, ash hopper, wash-kettle, rain barrel

HILLTOPICS

and well-sweep will add to the atmosphere of the surroundings, and in the background will be an herb garden, such as early settlers used in the preparation of their home remedies, and an orchard.

VOLLEY BALL

A group of down-town business and professional men together with various members of the Western faculty play volley ball three times each week in the Training School gymnasium. The sessions begin at 5:30 P. M. and generally run about an hour each. John Stout, local attorney, the oldest member of the squad, is one of the best all-round players in the group.

GEORGE MORRIS

George Morris, a junior at Western, left recently for Randolph Field, San Antonio, Texas, to enter the Military Aviation School as a flying cadet. Upon successfully completing the course he will be given the rank of Lieutenant in the Air Corps Reserve and will be placed on active duty with the United States Army for two years. At the end of that period he will be eligible for a permanent commission.

Morris is a native of Louisville and has been a member of the R. O. T. C. at Western for the past two years.

PAGE BROWNFIELD

In recognition of his outstanding R. O. T. C. record while at Western, Page Brownfield, son of Mr. and Mrs. W. C. Brownfield of Cleveland Heights, Ohio, has been awarded a commission as second lieutenant in the Organized Reserve Corps.

Brownfield's commission was authorized by the President of the United States and signed by the Adjutant General of the United States Army. The commission was presented to him by Lieutenant Colonel John A. Roberson. Major Herbert W. Schmid administered the customary oath.

KENTUCKY MUSEUM

The Kentucky Museum ultimately is to be housed in the Kentucky Building and really will be one of the show places of Kentucky and tourist attractions of this section. The museum is in charge of Mrs. M. A. Leiper, who is responsible in a large measure for its phenomenal growth.

Kentucky naturalists will be interested in the display of birds, insects, and animals. There are stuffed birds ranging in size from the tiny chickadee to the enormous golden eagle. They are so mounted that their naturalness and life-like appearance have been preserved. There are three cases of insects. The one containing the moths is especially attractive. Among the animals are found various kinds of squirrels, an opossum, and a muskrat. In the display is a "rattler" coiled as if to strike.

The Indian collection is a very comprehensive one. The collection was catalogued by an authority on archaeology, and his praise was most gratifying. The cases contain arrowheads by the hundreds, knives, axes, spearheads, scrapers, hoes, tomahawks, wampum, pipes, needles, rare specimens of Indian pottery and weaving, and numerous other Indian relics.

The third division of the museum is the pioneer collection. The name implies the content. There are articles representative of all phases of life in the early settlements. A rapid survey shows spinning wheels, reels, guns, powder horns, cradles, cobblers' stools, dishes, trunks, candleholders and molds, piggy banks, lanterns, an hour glass, coffee-grinder, clocks, and items that cannot be enumerated because of space.

Much of the museum material will remain stored until

the Kentucky Building is completed, but enough is on display to give a fair estimate of the collection's worth. Open house will be announced in the near future, at which time visitors will be urged to see for themselves the almost unbelievable growth of the museum.

PLAYGROUND

The huge boulders which were placed between the Cedar House and the Music Hall last summer were unearthed during the excavation for the basement of the new Classroom and Laboratory Building. They were moved to their present location to provide a retaining wall for a playground extension for the Training School.

NAMES

In daily college attendance at Western are a Miller, a Painter, a Butcher, a Stamper, a Butler, a Baker, a Cook, a Shepherd, a Porter, a Page, a Shoemaker, a Carpenter, and a Pigman.

WELL REPRESENTED

The Southeastern Library Association, of which Miss Margie Helm is secretary and treasurer, held its fall meeting in Asheville, N. C. Miss Katherine Sullivan, a member of the library staff, was a speaker at the Traditional Book Dinner held annually in connection with the meeting.

R. D. CHENOWETH

The aptly-called utility man of the Red and Gray Orchestra is R. D. "Doc" Chenoweth, who plays with equal skill: violin, cello, string bass, piano, trombone, trumpet, saxophone, clarinet, oboe, piccolo, and, believe it or not, the zither.

LIBRARY

The Western library, including the Kentucky Library division, contains more than 44,000 volumes, classified and catalogued. Thousands of bulletins, clippings, and pictures are also systematically filed.

The library receives 303 magazines, 11 metropolitan daily newspapers, and the weekly papers from practically all of Kentucky's counties.

The circulation of these books and papers among the students and faculty has been more than 200,000 per year for the past four years. The daily circulation ranged last year from an average of 900 books loaned per day during the first semester to 1,300 per day during the second semester.

Each student borrows an average of about 75 books per year. This figure does not include the general reference books and current magazines used in the library and not signed for.

During the school year 1935-36, an average of 782 students visited the library each day during the first semester, an average of 1,297 each day during the second semester, and 1,763 during the April term. These figures do not necessarily mean separate students, for students may be counted more than once if they return to the library.

The library also gives reference service to local citizens and to many teachers and students in the local schools. Many local citizens are regular borrowers from the college library.

HILLTOPICS

LIGHT HOUSEKEEPING

According to a survey made by Registrar E. H. Canon, there were 107 students enrolled at Western during the fall term who were doing light housekeeping. Kentucky Street was the most popular street in the city from a light housekeeping angle, there being 31 students residing there who did their own cooking. Fourteenth Street with 16 students was second, and Center Street with 14 was third.

WARREN COUNTIANS

More than three hundred Bowling Green and Warren County students doing college work are in daily attendance on College Heights.

CHAMPION

Frank Baird of Joliet, Illinois, who is a freshman at Western, has won many honors in national music contests as a trombone soloist. Frank was among the ten best high school trombone players chosen at the National Music Festival in 1934, and duplicated his achievement in 1935.

READING ROOM

An average of 225 students visited the reading room of the library every day during the fall semester. The busiest days were Tuesdays and Thursdays. The heavy line of traffic to the reading room is due to the fact that more than 303 current magazines are received there, along with 11 daily newspapers, and weekly papers from practically all counties of the state.

The Rotunda of the Administration Building



The Administration Building was the first built by the State on College Heights. It has been used constantly since its construction, and today serves as the hub around which the wheel of Western's activities revolves. The rotunda pictured above leads into Van Meter Auditorium where Western's major programs are given.

HILLTOPICS

RADIO

Western's radio program over WHAS on Tuesday afternoon, February 2, was devoted to messages pertaining to Kentucky's flood and flood sufferers. One of the announcements which Dr. Moore read asked information concerning the family of Mr. and Mrs. Henry Owen and children of Louisville. Two hours later Irvin Owen, a member of the local Fire Department, received a telegram from Corbin that the Owen family was safe and well. With them at Corbin was Mrs. George Kisler, a Warren County woman who had been visiting in Louisville. The local fireman with George Kisler left immediately for Corbin to bring the group to Bowling Green.

Another distress message seeking to learn the whereabouts of Mr. and Mrs. Claude Williams and family brought information within two hours after the broadcast, Mr. and Mrs. John Williams of Warren County being the recipients of a message which stated that the Louisville Williamses were safe and well.

AMEEN RIHANI

On March 18 and 19 Ameen Rihani, Syrian traveler and litterateur, visited Western for a series of lectures and conferences under the auspices of the Institute of International Education. Mr. Rihani, having made an extended visit in Palestine, visited Rome and Geneva just prior to his coming to the United States.

COMMITTEE MEMBER

Professor Horace McMurtry of the Education Department has been appointed a member of the Finance Committee of the Rural Section of the National Education Association. The appointment came from Orville C. Pratt, N. E. A. President. Mr. McMurtry's committee is to make a study of means of financing rural education throughout the United States. Mr. McMurtry served on the National Education Association's State Committee last year.

KENTUCKY FOLKLORE

Despite the fact that "Tidbits of Kentucky Folklore", Dr. Gordon Wilson's weekly feature, is carried only in Kentucky newspapers, complimentary letters and cards have been received from all parts of the nation.

The last two letters received from Pennsylvania caused quite a bit of fun among those at Western who handle the series. One of them was from a penitentiary, and the other from an insane asylum. Both were requests for the folklore articles, one being concluded with the assurance to Dr. Wilson that his articles would be greatly appreciated by "the inmates of the institution."

KENTUCKY'S FIRST HISTORY

The original French edition of Filson's "History of Kentucke", published in 1785 and containing the original French Filson Map, is now on display in the Kentucky Museum. John Filson, first Kentucky historian, was born in Pennsylvania in 1747, and thirty-six years later came to Kentucky to collect data for Kentucky's first history.

NATURAL HISTORY EXHIBITS

The Kentucky Building, when completed, will contain natural history exhibits which will include mounted specimens of every bird and animal native to this state.

TWENTY-NINE YEARS

Counting no student twice during a single year, 63,214 students enrolled at Western from January, 1907, through the 1935-36 school year.

The following figures show Western's ascension to the largest enrollment of any state-maintained teacher's college in America.

1907-1908	1,024
1908-1909	1,140
1909-1910	1,400
1910-1911	1,362
1911-1912	1,552
1912-1913	1,660
1913-1914	1,707
1914-1915	1,665
1915-1916	1,821
1916-1917	1,770
1917-1918	1,241
1918-1919	1,408
1919-1920	1,559
1920-1921	1,834
1921-1922	2,616
1922-1923	2,382
1923-1924	2,139
1924-1925	2,639
1925-1926	3,027
1926-1927	3,122
1927-1928	2,569
1928-1929	3,767
1929-1930	4,004
1930-1931	4,253
1931-1932	3,773
1932-1933	3,819
1933-1934	3,607
1934-1935	3,941
1935-1936	4,061

The above does not include the students in attendance at the Training School, Junior High School and the Rural Demonstration School, or the students enrolled in the Correspondence and Extension Department.

TWO DEGREES

One interested in the study of medicine may in three years' study at Western finish requirements in the various departments and earn 96 semester hours credit. He may then enter a standard school of medicine and after one year's study transfer to Western 32 semester hours of professional work and receive the B. S. degree from Western. In this manner he may obtain an academic and a professional degree at a saving of one year.

"— DESERT AIR"

A large amaryllis, tenderly taken care of for months by Miss Ruth Tuck, who works in Miss Mattie McLean's office, burst into bloom shortly after Western dismissed for the Christmas holidays. Its beauty was lost by the time school reconvened. Not more than a half dozen people feasted their eyes upon the gorgeous flower.

KENTUCKY LIBRARY

One of the many outstanding features of the Kentucky Library at Western is the collection of maps. Included in the collection are many rare geological, geographical, historical, and topographical maps. One which Filson included in his history of Kentucky and which is said to be the first map of Kentucky ever printed, is among the many highly valued maps which the Library has on file. Innumerable maps printed at later dates have been cataloged and filed.

President H. H. Cherry and Board of Regents



Pictured above are members of Western's Board of Regents in regular meeting with President H. H. Cherry. Those in the picture are, reading left to right: Mrs. W. P. Drake, Bowling Green; Judge Fielding J. Pentecost, Henderson; Dr. H. H. Cherry; Judge Huston Quin, Louisville; B. J. Borrone, Bowling Green; and State Superintendent of Public Instruction Harry Peters, ex officio chairman of the Board.

HILLTOPICS

KENTUCKY MUSEUM

In the Kentucky Library at Western are to be found many letters and manuscripts relating to Kentucky's part in the Civil War.

One of the most interesting and unusual of these stories of the Civil War in Kentucky is told in the diary of Nancy Eldress, a member of the Shaker colony at South Union, just south of Bowling Green. In her writings Nancy gives a very vivid picture of the actions and depredations of the soldiers who passed through the Shaker settlement. Evidently she especially disliked the Unionists, although her religious beliefs agreed with them in the policy of abolition. A number of letters written by the soldiers themselves are very valuable for the descriptions they give of camp-life and warfare.

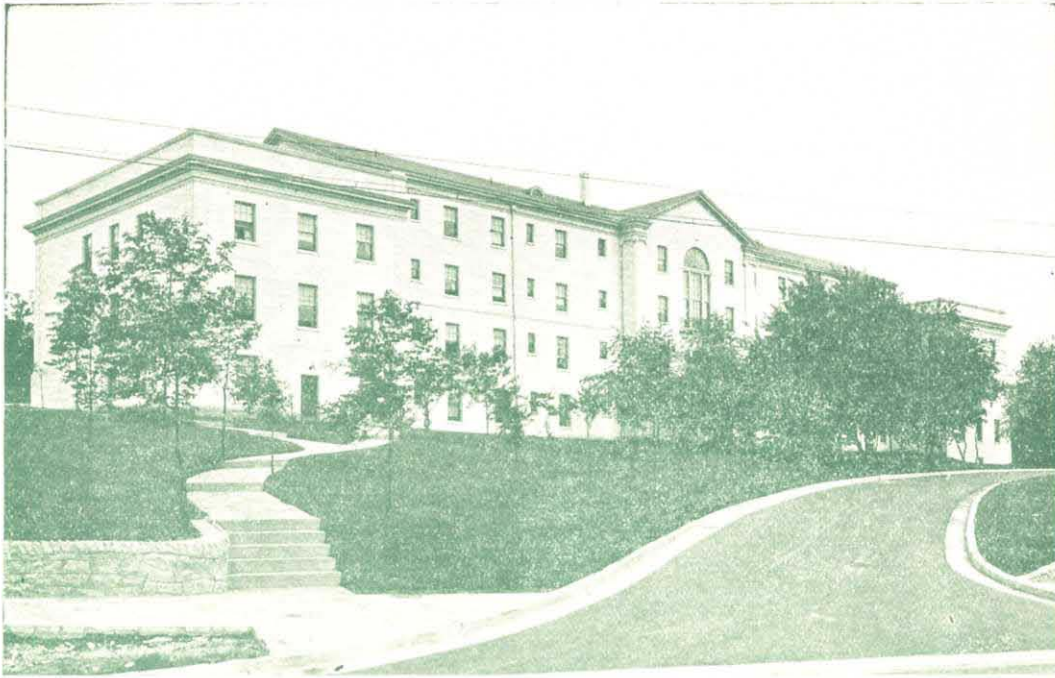
There have been hundreds of books written and published on the Civil War period, and it has been estimated that three-fourths of them in some way concern Ken-

tucky. The Kentucky Museum has already become a storehouse for copies of these books and other material concerning Kentucky in the Civil War.

The material is about evenly divided between the two factions of the war—Unionists and Confederates. There is, for example, a set of "The War of the Rebellion", or, as it is more generally known, the "Official Records." One hundred and thirty volumes are in the set. Among the other book groups are the twelve-volume "Confederate Military History", "History of the Army of the Cumberland", "Rise and Fall of the Confederate Government", and "Civil War in America". There are many other less widely known sets, and a large number of single-volume works.

The museum's maps of the war-torn sections are most valuable, the collection being a very comprehensive one.

Writers and readers interested in Kentucky's history during the period of the Civil War will find the Kentucky Museum a veritable thesaurus inviting exploration and offering adventure and enjoyment.



Left

Rear view of West Hall, "a home away from home" for many happy co-eds.



Oval

A walkway through the trench of Fort Albert Sidney Johnston.

Right

A mid-summer campus scene on College Heights showing Snell and Ogden Halls.



Marty Makes the Alumni

BY AN ANONYMOUS MEMBER OF THE INSTITUTION'S MOST MODEST CLASS.

"We part," said Bark Graywood at the final meeting of the Senior Class, "we part, we go out into life, we who have been soul friends and bosom companions have come to that spot, that sad but glorious spot where our ways part. From now on, each must travel alone that lone road which leads to the success which lies beyond. But though we say au revoir we shall not say good-bye. Every year at this season our roads shall converge and we shall live again in that thrill which naught on earth can bring but the reunion of kindred spirits at old Hilltop. We shall come back," continued Bark, "we shall come as return all those whose names are writ large in the annals of the old school."

Bark was not less truthful than forensic. Those whose names are "writ large" in Hilltopian records come back at commencement time.

Beginning with Friday, they begin to drop in. At the Baccalaureate sermon, preached Sunday evening, there is a material sprinkling of those of former years. But Monday, they arrive in force.

Shorty Cooper arrived on Number Five Monday.

"Taxi, sir?" inquired a tawny-faced youth at the junction of the station and the street.

"No, son," said Shorty genially, "I'm in a hurry to get up there so they can open up the exercises."

High Water Puckett was the first to witness Shorty's advent. He opened up the exercises:

"Brethering," he intoned, "it is indeed none other than the face of our brother, Shorty Cooper, that now mounts above the horizon. Let us advance, youths, and caress him." Shorty came to a halt.

"How do you do, gents?" he greeted with mock formality. "I don't seem to recognize you. I presume you are members of the Freshman Class."

"Freshman!" snorted High Water, "an had I my good sword I'd run the varlet through. Freshman! Ah, welladay."

"One and all, howdy," said a familiar voice, and Slim Whitehead came on the scene. Shorty and Dude dropped their banter and there was a general interchange of greetings and handshakings.

"What's the programme, lads?" asked Shorty. "What's on?"

"Of course, there'll be the ball game this afternoon," said Slim, "and the Senior play tonight."

"Let's go down to the Senior House," suggested High Water, "there'll be a bunch down there."

Shorty and Slim lingered out on the broad porch of the building. The others passed on in. Farther up in the quadrangle, the capped and gowned Senior Class was posing for its picture.

"Six years," said Slim. "Shorty, we're getting old."

"Six years," echoed Shorty, "Slim, I'm feeling it."

"Why is a college course for but four years?" asked Slim. "It should be for a lifetime."

"I'd be happy to spend a lifetime at Hilltop, but it would never end. One could never grow old here. Slim, I'm younger already."

"Time shouldn't wear so heavily on you, Shorty. You've been successful."

"I've made money, more than I knew was in the world six years ago—and not so much at that. By the way, you didn't have to pawn your wrist watch to get money to buy your ticket here, I take it."

"Oh, I made out," said Slim, "I've no complaint."

"Say, isn't that Marty Witt yonder, just going into the gym?"

"That's Marty. Always on hand. Never misses commencement."

"That's a strange case," said Shorty, "stayed on here years and years flunking to the right and left. Worked pretty hard. Never cut a class. Just couldn't seem to make enough points to get on. And yet, he comes back every commencement. I know some fellows who finished up with good records who aren't half as regular."

"I've thought about that some, and it worries me a bit. Something pathetic about it. He always comes, and yet, he doesn't seem to have much of a time. No regular friends to tie up with."

"Say," suggested the impulsive Shorty, "let's go over and chew the rag with the old orphan awhile."

"Oh, after awhile. I've hardly seen you yet, Shorty. Tell me all about yourself."

"That all you want to know? I don't know how I'll ever stop talking that short off. I'm not a blooming serial. I'm just a sketch, me."

"Sketch away. I'll act like I'm interested."

"Well," said Shorty with deliberate pomp, "I was born poor but honest, and I'm still poor. After being thoroughly educated in Hilltop and suburbs I engaged in, or embarked on—whichever it was, I forget—a mercantile career, so to speak; the same being which I'm still at, as it were."

"Very interesting, indeed. Pray proceed."

"I conduct my establishment on the zoo principle, as you might say, I sell tin buckets, gingham, overshoes, stick candy, flower seed, and other accessories. I make a little profit on everything I sell and put it in the bank. Then, I send the income tax man word where it is. He goes and gets it. After that, I relieve my mind of all vexatious concern. I live, reside, and do business, as perchance you may probably have heard, in a small town known to its admirers as Portland—a fair town, a good town, I may say. However, the meeting will now take up and consider the autobiography of Mister Slim Whitehead. The chair recognizes Mister Whitehead."

"Some other time, not now. Here comes Marty."

Both boys ran down the steps of the Senior House and greeted Marty Bunch warmly. Marty was obviously flattered by their cordiality. He was a diffident youth, neutral in size, hair, complexion, everything except large, limpid eyes that continually made one think of something hunted and hungry.

"It wouldn't be commencement without you, Marty," said Shorty with unconscious exaggeration.

"It is fine of you to come," added Slim.

"I know I don't belong," said Marty wistfully, "but it seems as if I just can't stay away."

"Go to the ball game with us," invited Slim, "Shorty and I would be glad to have you go along with us."

"That's the ticket," supplemented Shorty, "that is if you don't long for peace and solitude. If I feel anything tingle I'm likely to set up quite a racket."

"I guess you wouldn't disturb me much, only"—wistfully—"you men will have a lot of your friends along. I'd be in the way."

"Sure, we'll have a bunch of our friends there, including you. Wait here till I secrete my suitcase somewhere and we'll ramble."

A feature of commencement week is the Faculty-Senior baseball game, played Monday afternoon. Ordinarily, it runs about 10% baseball, and 90% broad humor, in which players and spectators alike participate without special restraint. Shorty elected to root for the Seniors.

"The batteries for today's game will be me and the Seniors," he announced in a stentorian voice. At this the

Freshmen, always staunch partisans of the faculty, set up a mighty chorus of cat calls and boos.

"Why, it's Shorty Cooper," spoke up one Freshie in warning tones. At the mention of the name, known and honored of all Freshmen, there was a hushed moment, but with one accord they set hero worship temporarily aside and decided to remain steadfast for the faculty.

"Proceed with the slaughter," demanded Shorty, "let the guillotine fall. Down with all tyrants. Don't let a single professor escape." Whereupon, the Freshmen turned vociferously upon him, with much vigor they urged him to go away, disappear, crawl in a nail hole, commit suicide—anything to relieve the occasion of the contumely of his presence.

"What," bawled Shorty, "bring me a magnifying glass. I hear noises but I can't see a thing." A freshman grabbed his hat and passed among his fellows begging contributions:

"Make it as liberal as you can," he implored, "the poor man is not only blind but can't see a thing. Thank you kindly, sir. That penny will no doubt make his life far brighter." Down on the field the umpire, megaphone to lips, was disseminating information:

"Battrys fr today's game, for the Seniors, Worth and Howley; for the Faculty, Colgate and Tidwell." The faculty's pitcher was a distinct surprise. Everyone knew that Professor Colgate had been a pitcher of parts in his youth, but that youth was far distant. Everyone knew that thirty-five years ago he had been the star pitcher of Centre College. What they didn't know was that the professor had received two days before an elaborately illustrated Centre Alumni Bulletin, that there was reproduced in it an old picture showing him arrayed in the baseball regalia of the time with "Centre" traced in bold, flowing letters across the chest. What they didn't know was that the professor had sat long as the hours of the night wore away gazing with unseeing eyes at the flames that flickered idly about the grate, but seeing with an inward eye old days, and old scenes at Centre. They didn't know that with the spirit of Centre full upon him he had asked the Faculty chieftain for the boon of pitching the game.

Davis Stark, the first Senior, fanned on three pitched balls. Sleepy Morris went out on a measly tap to second, Sweet Pea Newman fanned.

"Why, that's strange," said Shorty. But he exhorted the Seniors to be of good cheer, adding that the professor had fanned him once in an English class. But struggle as they might, the Seniors found little opportunity to be of good cheer. The professor, using a fast ball and a deadly aim, mowed them down with disheartening precision. There was no broad humor in this game. The sight of the gray-haired teacher pitching not only with his brain and his arm but his spirit as well wasn't particularly humorous. The years had fallen away. He was pitching again at Centre. Then, the agony of outraged muscles would bring him back rudely across the fanciful years, and he was at Hilltop, a thin, slightly stooped man, gray with life's declining years. He was pitching his last game. He knew it was the last. No more for him the heart-tearing suspense, no more the applause, no more the thrill and the glory. He was pitching—though no one could then know it—for the glory of Centre.

Shorty Cooper never knew just when he switched his support. He became conscious along about the seventh inning that he was using every whit of his prodigious vocal equipment, proclaiming to the world that the most desirable things in the world were a glorious victory for the faculty, and the utter debacle of the Seniors. Shorty wasn't alone in his yearnings. Only the classmates of the Senior players remained as their partisans, and their efforts, though incessant, failed to convince and inspire. "Get the coroner," roared Shorty, "let's have the Senior autopsy and go home."

"Pay no attention to that man," retorted a Senior. "He's been a good scout but his day is done past and

gone." The levity fell flat, blighted by its inappropriateness.

In the eighth inning the professor's support wavered and the seniors put two runs across the plate. Back in the fourth, Smith of the faculty had hit out a home run with two on. The game went into the ninth with the faculty leading by a margin of one. But the professor was tired, desperately tired. He got the first two men on easy infield taps. Two singles followed in rapid succession. Big Nisbet, the Seniors' heaviest batter, was up, a man on third, one on first, and two out.

"He's gone," groaned Didwell, on the faculty's bench. "better send in Radio Anderson." But Craig shook his head. The uproar had quieted into a silence, sharp, tense. The first pitch was wide. The umpire who rejoiced ordinarily in the display of a hoarse, raucous voice merely held up his left hand. The second pitched ball struck the ground three feet in front of the plate. Five hundred unspoken groans arose from the stands. Somehow, the Seniors sensed the fitness of the quiet and let it go unbroken. The professor's right arm ached terribly. His shoulder was a riot of incessant pain. If he could lie down and go to sleep. But across the years came the chant of old Centre, encouraging, pleading. Then, he straightened to his task and struck Denny out on the next three balls.

As they returned to the campus, Shorty and Slim and Marty were joined for a moment by Coach Craig, in charge of the faculty team. There was an interchange of talk of the game, congratulations, and so on. Professor Craig was silent a moment. Then, he said:

"Boys,"—they were still boys to him—"boys, I believe you have seen a wonderful thing today. We had expected to pitch Anderson, but yesterday Colgate came to me and said he wanted to pitch himself. He seemed nervous, and on edge, and his eyes were shining like stars. I told him I was planning to use Thompson, and he got almost hysterical. Then, I told him I would start him. Well, you never saw the sun shine brighter than that old man's face, and you may shoot me if he wasn't crying when he left. I couldn't understand it, but after he had gone I remembered that he had a Centre College Bulletin in his hand while he was with me. Today, he had the same bulletin with him. He kept it tightly clutched in his hand all the time he was on the bench. Boys, I don't know, but putting two and two together it looks to me as if it was the Centre College spirit out there pitching today."

Coach Craig left them. The boys walked in silence until they reached The Steps. Shorty was the first to speak:

"School spirit is a wonderful thing, eh, Marty?"

"I suppose so," said Marty dully. "I don't know."

"Oh, yes you do," insisted Shorty vainly trying to cover his tactlessness, "you have a lot of school spirit, more than a lot of fellows I know who did graduate." Slim recalled that it was Shorty's custom, despite good intentions, to go from bad to worse in such matters; so, he stepped into the breach.

"Come on, Shorty. We'd better be getting to our room. Glad you were with us, Marty. See you later."

Both Shorty and Slim carried away with them the picture of Marty Witt sitting wan and dejected on The Steps, the steps which he had never climbed in that glorious parade, the Academic Procession.

The next day, they saw Marty several times, always alone. Once, they cut across a path and intercepted him, but he was obviously ill at ease and left them at the first opportunity. That night Shorty left the Senior Play for a breath of fresh air between acts. He saw Marty Witt sitting on The Steps, gazing moodily down upon the lights that dotted the city below. He ran down and sat beside him.

"Marty," he said, "you're all shot to pieces about something. Tell me about it. Maybe I can help."

"You know all about it, and you can't help."

"Tell me anyhow."

"What's the use? You know—everybody knows that I stayed here six years and didn't graduate. Everybody else graduates in four. Oh, I'm not blaming the school. It was right. I just didn't do the work, that's all. I tried but I couldn't make it. I thought when I left school I'd never put my foot on the campus again. I was disgusted with myself, with Hilltop, with everything. But the year I left I stayed on through commencement week. I couldn't tear myself away till it was over. I have been back for every commencement since. I don't know why I come. I'm really miserable most of the time I'm here, but I don't seem to be able to stay away. I'm just an outsider looking in. I make up my mind every year that I won't come back any more, but down in my heart I know that when commencement comes around again I'll be here. I've got some property, Cooper, but I'd give it every bit and every bit that I ever will have, and ten years off my life to be a Hilltop graduate. You don't know, Cooper—you can't know!" Shorty placed his arm across the other's shoulder.

"I do know," he said. "I do know, and I do wish that I could help." Shorty had no taste for the Senior Play after that, so he went on to his room.

The pinnacle point of commencement week is the Alumni Banquet, held Wednesday evening. Bright with lights, brilliant with wit, food for epicures, fellowship that thrills and warms the soul—that is the Alumni Banquet.

Late in the evening, President Hardin arose:

"Men," he said, "I am going to tell you something that I had thought to leave untold, the story of a remarkable loyalty. Some years ago, we had a student in Hilltop, one not gifted in academic achievement. He stayed on for a long time but finally left. I don't know exactly how much work he had finished, but certainly not enough to graduate. Of course, we expected the boy to drop out of sight—maybe down in our selfish hearts we hoped he would. But he didn't. The next commencement he was back, and the next, and the next. He hasn't missed since, and all the time, merely a looker-on, a school orphan. I have been troubled by his annual return to Hilltop, troubled that he could only stand and watch from a distance those things which his soul was aching and his heart breaking to take part in. It has been a strange case, but the strangest part is yet to come. Today, this young man came to me and handed to me an insurance policy on his life for twenty-five thousand dollars. This policy is made out in favor of the Hilltop Alumni Association. He says that he expects to keep the policy in force, and that in case of his death the entire amount of the policy shall be used in the construction of an Alumni Building. Then, he asked me not to do the very thing I am doing, tell of this. As far as I can recall, this is the first time I ever betrayed a pupil's confidence, but I thought, gentlemen, that you should know of this." From all parts of the Hall came demands for the name—though practically every alumnus there knew of whom he spoke. "His name is Marty Witt," said the President. Shorty Cooper was breathing hard. Slim Whitehead arose to his feet:

"Mister Toastmaster," he said clearly and distinctly. He was recognized. "We have listened, touched and inspired by the story of our President. All of us have known something of the case, but all of us, I think, see it now in a new light. And because of what I now see and know I am going to propose something new and strange, and I believe, just. I am assuming that we, without further parliamentary formality, are in position to take up and transact business. I move then, Mister Chairman, that the Hilltop Alumni Association elect Marty Witt to membership in its body with full privileges and fellowship. This is certainly the first time, and very probably the last that such a matter will ever be proposed. But the situation is something new and altogether worthy of the honor I suggest. I wish it to be understood clearly, however, that I am not doing this because of the insurance policy.

That would degrade and cheapen a very noble thing. On that basis, membership could be bought and so sold. We have here a fine spirit and a fine loyalty—so fine as to put ours to shame. Let's honor these things."

There was a moment's hush. Then, a chorus of "seconds." A mighty roar of "ayes" made Marty's election unanimous. As the applause died, Slim stood again.

"Mister President, I move that Mr. Cooper be appointed a committee of one to notify Mr. Witt of his election and to bring him in to the banquet." Followed another unanimous vote, Shorty's voluminous "aye" ringing above all the others.

Shorty felt that he would find Marty sitting on The Steps. The night was perfect. A full moon swam in a turquoise sky. The pale lights of the city below shone dimly through a mellow haze. Shorty climbed The Steps and took his seat by Marty.

"Thought I'd come up and chin with you awhile," he explained. There was no reply.

"Great night," continued Shorty.

"Yes," said Marty.

"A night to be happy, to let the spirit rejoice in beauty and fellowship." Shorty's oratory was ignored.

"Got something on your mind, Marty?" No answer. "Say, I've just thought of something," Shorty continued, "Slim has been saving up his unearned increment so he can go to Harvard College next year. He won't get back for commencement. How about you and me rooming together?"

"I won't be here."

"No?"

"No," fiercely. "I want. Think I want to stay around here feeling like I have for the last two days! An out-cast!"

"Be calm, me cheeild, be calm. Chafe your throbbing brow a bit whilst I speak on the topic now before the house. The Alumni Association has just commissioned me to notify you abruptly but judiciously that you have been unanimously elected to membership, and to fetch you in for the further festivities." No answer. "Do you hear me?" demanded Shorty.

"Yes," lifelessly, "I heard you, but I don't understand what you are talking about."

"No? Well, I'll try to break it up into small pieces so that that child-like mind of yours can master it." Marty listened.

"No," he said, "I can't do it. It's just because they pity me. I can't do it."

"Pity you, nothing! They did it because they honor you. Why, President Hardin said that yours was the finest case of loyalty that he ever knew. He said that your attendance at commencement, your general interest in Hilltop, everything, was inspiring to him. They elected you, and they elected me to bring you in. Let's go."

"No, I can't—"

"Say, did you hear what I said? They told me to bring you. Going peaceably?"

"Shorty, you've been fine to me—all of you have, but I don't understand this yet. Tell me about it again." Shorty again went into details. At the conclusion of his narrative, he arose, pulling Marty by the elbow.

"Come on, lad," he said. Marty's eyes were shining as he followed Shorty.

Dude Sweeney was speaking. Shorty paused behind a friendly column and pulled Marty within its sheltering shadow.

"I have lived long," proclaimed Dude, with considerable vainglory, "and I have seen much upon the land. But I am proud—yea, and grateful, to have seen and heard what I have tonight, the perfect school spirit. Friends, I propose a toast: Here's to the Marty Witt Memorial Alumni House. May it be constructed late in the year 2000 A. D."

And as the glasses of crystal water were lifted high, Shorty Cooper, who had a fine sense of dramatic values, seized Marty by the arm and passed into the banquet hall.

Spring Commencement Exercises

Monday, May 17, 8:00 P. M.,
Piano Recital, Van Meter Hall

Tuesday, May 18, 8:00 P. M.,
Piano and Violin Recital, Van Meter Hall

Wednesday, May 19, 8:00 P. M.,
Piano Recital, Van Meter Hall

Sunday, May 23, 8:00 P. M.,
Training School Baccalaureate Sermon, State Street Methodist Church,
Address: Dr. R. T. Skinner

Thursday, May 27, 9:30 A. M.,
Training School Commencement, Van Meter Hall,
Address: Dr. C. H. Jagers

Sunday, May 30, 8:00 P. M.,
College Baccalaureate Sermon, Van Meter Hall,
Address: Dr. W. L. Powell

Wednesday, June 2, 8:00 A. M.,
Faculty Reception to Seniors, West Hall

Thursday, June 3, 8:00 A. M.,
Alumni Reunion Breakfasts, Special Reunions for Classes 1920, 1922, 1923,
1924, and 1925

Thursday, June 3, 9:30 A. M.,
Mass Chapel, Van Meter Hall

Thursday, June 3, 10:00 A. M.,
Alumni Address, Van Meter Hall, Address: Murray L. Brown

Thursday, June 3, 10:45 A. M.,
Business Session of the Alumni Association

Thursday, June 3, 12:45 P. M.,
Alumni Luncheon, Dining Room, J. Whit Potter Hall

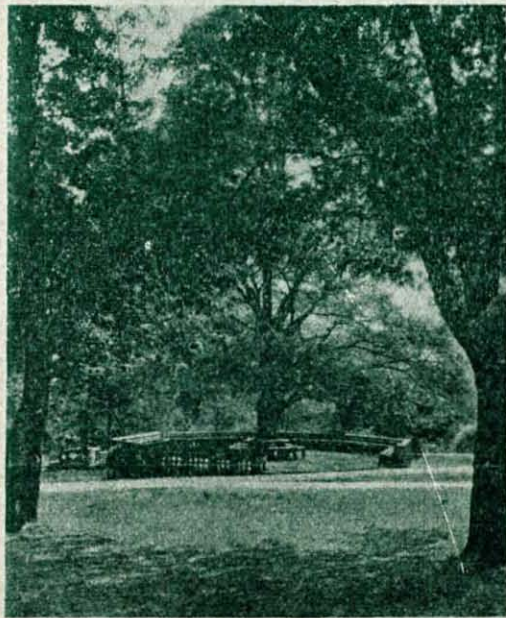
Thursday, June 3, 2:00 P. M.,
Informal Reception for Alumni, Former Students, and Visitors

Thursday, June 3, 7:45 P. M.,
Processional

Thursday, June 3, 8:00 P. M.,
Class Address and Graduating Exercises, Physical Education Building,
Address: Dr. Rollo Walter Brown

Friday, June 4, 4:00 P. M.,
Spring Semester closes

Beauty Spots On the Campus



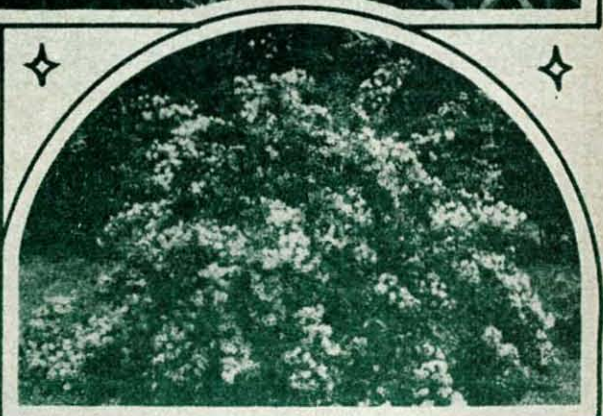
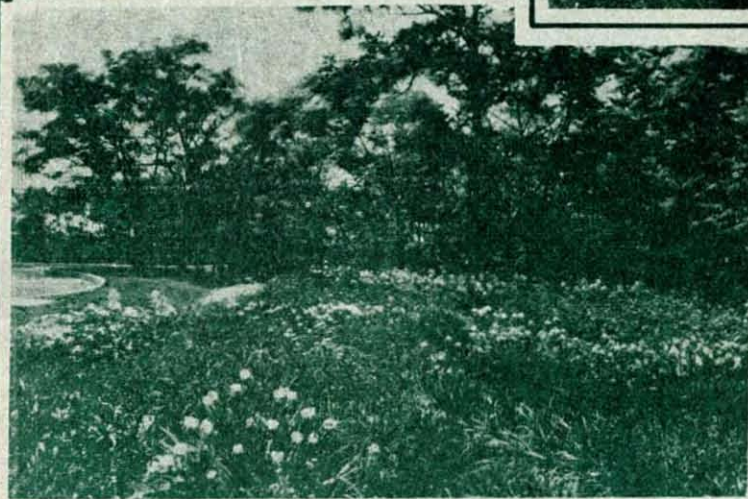
Students spend many "pleasant" hours here with their studies between classes.

Right: *Lovely Iris.*

Perennial and variegated plants do much to beautify the campus



A flagstone walk through the old fort.



Weigela.

Left: *A veritable sea of daisies and iris.*

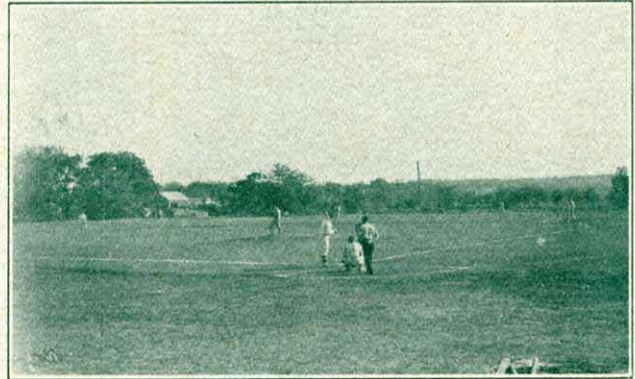


Handsome Peonies.

MAKE WESTERN YOUR SUMMER RESORT



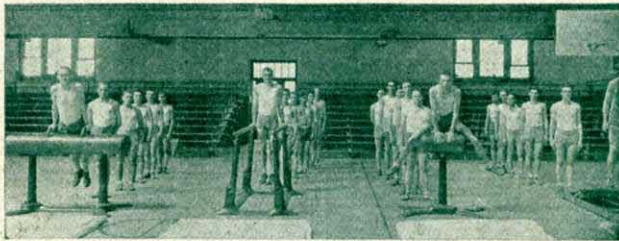
Tennis



Baseball

Spend Your Summer Vacation on College Heights

- ★ ABUNDANT RECREATIONAL OPPORTUNITIES
- ★ SUPERIOR ACADEMIC ADVANTAGES
- ★ INVALUABLE PROFESSIONAL CONTACTS



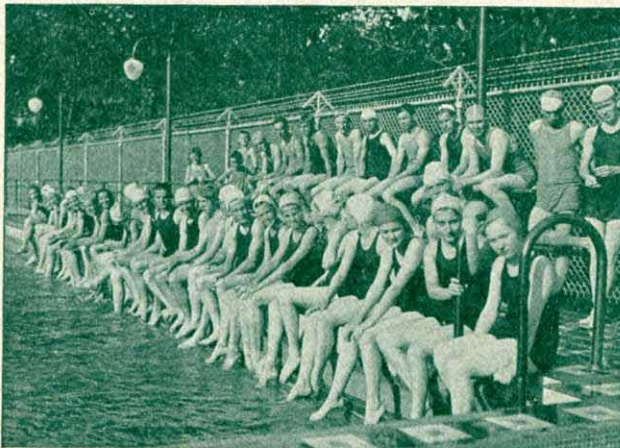
A demonstration of apparatus work in the gymnasium



Members of intramural hockey team

Western welcomes you not alone to its beautiful campus but to Bowling Green, an attractive little city picturesquely situated among the foothills of one of the Pennyrile's most inviting sections. Bowling Green's gates are always open. The glad hand of welcome and the sincerity of the Park City's hospitality are yours. A summer term spent in this part of Kentucky means a summer term spent where recreational and sightseeing opportunities are unlimited.

High courage, friendliness, and earnestness of purpose animate the life of College Heights. A visitor on Western's campus is not a stranger but a guest, and the best that College Heights has to offer is his.



A class in readiness for instruction in swimming



A full view of the swimming pool

Where Education and Recreation Spend the Summer