

5-2004

UA11/1 Echo, May

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echo

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May 2004

Twice the Joy for Mother's Day

On a college campus, Mother's Day can sometimes be overshadowed by final exams and commencement activities, but not for three faculty members at the Bowling Green Community College. [more...](#)



echo is a publication for the Western Kentucky University community, produced by the office of University Relations.

E-mail items or comments for *echo* to the editor or call 745-7024.



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Email comments to the editor at: kimberly.parsley@wku.edu

Twice the Joy for Mother's Day

by Kimberly Shain Parsley

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On a college campus, Mother's Day can sometimes be overshadowed by final exams and commencement activities, but not for three faculty members at the Bowling Green Community College.

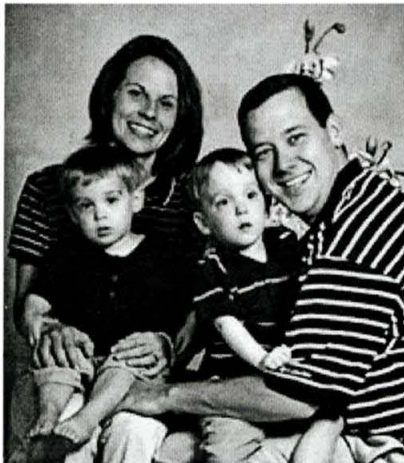
Heather Strode, Michelle Jackson and Dana Emberton-Tinius are all mothers of twin boys under the age of three. The three agreed that though having twins can be twice the worry and twice the work, it is also twice the joy.

Heather Strode, communications instructor, said, "They are truly a blessing. I know sometimes it can seem a little overwhelming, but from day one, we've been excited to be able to have two children."

Strode, whose twins are the oldest, said that being around two other mothers of twins at work has been helpful. "They can empathize with you when both are sick or both are going through different things."

Strode's sons have reached the terrible twos, which she said has brought the dreaded tantrums, but also an increase in communication between the boys. She said that at bedtime, the boys will be in their cribs talking to each other and laughing, but she can't understand what they're saying. She said that as an instructor of communications, she finds this behavior fascinating.

"They are definitely developing their own personalities right now," she said. "They are so different. They couldn't be more different had I had them at different times."



Heather Strode with John Tyler and Tucker; Dana Emberton-Tinius with Thomas and Truman; and Michelle Jackson with Jarrett and Dylan.
Photo by Sheryl Hagan-Booth

Strode said that she has had to learn to interact with each child differently because of their different personalities. "Tucker is easy going and his tantrums are easier to deal with. John Tyler is more driven," she said. "I think anyone who has multiple children will tell you that they interact with each child differently."

Michelle Jackson, assistant professor of mathematics, also said that her fraternal twins have completely different personalities. In addition to her twin sons, who aren't yet two years old, she also has a four-year-old daughter, Jillian.

"We get a lot of sibling issues between the boys and between her and

the boys. It's something you don't know how you'll deal with until you have to," Jackson said.

She said that Jillian is a big helper and enjoys being a big sister to Dylan and Jarrett, "but she sometimes gets frustrated because she feels like she has to wait for everything."

Jackson and her husband, Keith, try to spend time with Jillian alone, mostly when the boys are taking their nap.

She said that having the twins seemed twice as hard as having one child, especially when they were newborns. "I wonder if maybe it seemed twice as hard to me because I had one child first. I had something to compare it to."

Jackson said that she was confident about her second pregnancy, already having gone through it once. She said she was focused on trying to enjoy the experience when halfway through pregnancy during a routine ultrasound, she learned she was having twins, news that came as a complete shock to her.

"I was completely floored," she said, "Overwhelmed and scared."

A local support group, Western Kentucky Mothers of Multiples, gave her an opportunity to meet with other mothers of twins and discuss her concerns.

Jackson said that with twins, it doesn't get easier as the twins get older so much as what is difficult changes. She said that infancy was hard because one of the boys needed something all the time. Now that they are older, they are mobile, and there are two of them to watch over.

"You have to do everything twice - two baths, two to feed. They get impatient. For example a diaper change, the one who's getting the diaper change doesn't want to get a diaper change, but the other one doesn't like being left alone," she said.

Dana Emberton-Tinius, anatomy and biology instructor, said, "It's definitely more work."

Emberton-Tinius has a four-year-old daughter in addition to her twin boys, who are 13 months old. "The real fun thing has been watching the developmental aspects, and that just gets more fun as time goes by," she said.

Before Emberton-Tinius began working at Western, she met Michelle Jackson at a Western Kentucky Mothers of Multiples meeting. She said that group, in addition to having Jackson and Strode at hand, has provided invaluable opportunities to get information about parenting twins. "It's amazing the difference that just listening to other people's experiences can make," she said.

Emberton-Tinius said that though she dresses her boys in "similar" outfits, she doesn't dress them exactly alike. She said that Thomas has been assigned the color blue to keep his bottles and pacifiers separate from Truman's. As a result, Thomas always gets the blue outfits as well.

She said that twins require twice as many clothes, but that doesn't hold true for other things. They must have two of the necessities, such as high chairs and car seats, but not swings or play seats.



Thomas, Chapel and Truman Tinius. Dana Emberton-Tinius said she learned from other mothers of twins to take lots of pictures. "You often don't have a chance to enjoy moments as they are happening. The first year goes by fast and can be a blur." Photo courtesy Cannon Imaging

Emberton-Tinius said, "The most important thing to me today is just to spend time with them and Chapel. There's no place I'd rather be."

"Having children teaches you a lot of patience," Heather Strode said. "It is a blessing anyway, and we got blessed two times over."

Michelle Jackson said that having twins has taught her not to sweat the small stuff. "They aren't little for very long, and you probably won't wish that you had done this or that chore more often. You'll wish that you'd have spent more time with them. I try to remember that. I try to appreciate and enjoy the time that we have because everything goes by so fast."

echo wishes all the moms in the WKU family a happy Mother's Day.

Email comments to the editor at: kimberly.parsley@wku.edu

Guiding Counselors to Success

by Kimberly Shain Parsley

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Dr. Donald R. Nims, professor of counseling in the Department of Counseling and Student Affairs, was recently recognized for his contributions to school guidance counselors by the Kentucky School Counselors Association.

Dr. Nims was named school counselor of the year at the postsecondary level at the K.S.C.A.'s annual meeting held in Lexington on March 4. The award recognized Dr. Nims for his efforts to integrate the American School Counselors Association national model for school counselors into Western Kentucky University's counselor education curriculum.

Nims said that the ASCA model seeks to determine not just what graduates from a college school counseling program know, but how that knowledge can have a practical effect on children and adolescents. "It's an effort to combine the personal and social needs of P-12 students, their career needs and their academic needs."

Nims said that recently, the role of a school counselor has taken on a new significance. He said that counselors have become collaborators with social services and other agencies to remove obstacles to children's success. As a result, the counselors often coordinate those services in addition to their traditional core counseling activities such as small group counseling, classroom guidance activities and individual counseling.

"So they're counselors, they're collaborators, they're coordinators of activities, and they're advocates for all children," Nims said.

He said postsecondary educators face the challenge of helping school counseling students pull all the knowledge and skills together and put it into a logical, workable framework.

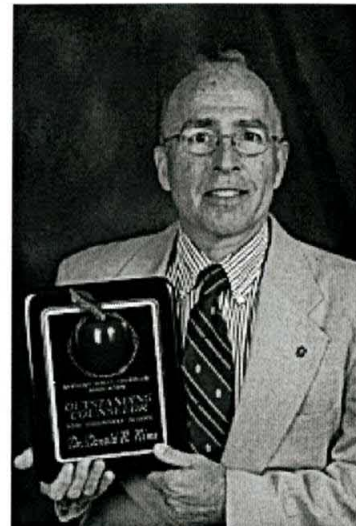


The ASCA's mission is to represent professional school counselors and to promote professionalism and ethical practices.

"The practical knowledge that Dr. Nims brings to the classroom benefits students in a number of ways," said Dr. Aaron W. Hughey, head of the Department of Counseling and Student Affairs. "He has credibility with teachers; they know that he speaks from experience."

Despite increasing demands on school counselors, Nims said that counselors at the elementary school level are returning to teaching due to budget shortages for counseling programs.

"I personally feel that elementary school is where you need counselors the most because that's where children are learning to get along with each other and learning study and confidence-building skills,"



Dr. Donald R. Nims, professor of counseling in the Department of Counseling and Student Affairs

Photo by Sheryl Hagan-Booth

Nims said.

He said in other cases, one guidance counselor may be responsible for two elementary schools, meaning that the counselor must see to the needs of many hundreds of students.

“Part of what we do in our curriculum is that we are helping counselors be able to know how to advocate for what they do so that what they do doesn’t get lost, and so that it becomes evident that the role of the school counselor is absolutely necessary,” he added.

Approximately 100 students graduate each year from Western’s counseling program, which has historically ranked highly among programs nationwide. Dr. Hughey said that Nims, who coordinates the program, is part of the reason for its success.

“Dr. Nims has been a major asset to the school counselors in Kentucky for the last 20 years. He consults extensively with school systems throughout the state and he is in demand as a speaker and presenter,” Hughey said.



2004 Faculty Awards

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Western Kentucky University annually recognizes outstanding contributions by faculty members in the areas of Teaching, Research/Creativity, Public Service, and Student Advisement. The following faculty members have been selected by each of the Colleges for awards this year. They are also the finalists for the University-wide awards, which will be announced at Commencement.

echo congratulates each of the award recipients.

Bowling Green Community College

Teaching Award - Freda Mays, Business & Computer Studies
 Public Service Award - Linda Todd, Business & Computer Studies
 Student Advisement Award - Heather Strode, Liberal Arts & Sciences



College of Education and Behavioral Sciences

Teaching Award - Dr. Fred Stickle, Counseling & Student Affairs
 Research/Creativity Award - Dr. Kelly Madole, Psychology
 Public Service Award - Dr. Kathleen Matthew, Curriculum & Instruction
 Student Advisement Award - Virginia Pfohl, Psychology



College of Health & Human Services

Teaching Award - Cathy Abell, Nursing
 Research/Creativity Award - Dr. Matt Green, Physical Education & Recreation (not shown)
 Public Service Award - Dr. Randy Deere, Physical Education & Recreation
 Student Advisement Award - Dr. Dean May, Social Work



Gordon Ford College of Business

Teaching Award - Dr. Paula Potter, Management
 Research/Creativity Award - Dr. Zubair Mohamed, Management (not shown)
 Public Service Award - Dr. Christopher Brown, Finance (not shown)
 Student Advisement Award - Dr. Michelle Trawick, Economics



Ogden College of Science and Engineering

Teaching Award - Dr. Doug Harper, Physics & Astronomy

Research/Creativity Award - Dr. Claus Ernst, Mathematics

Public Service Award - Dr. Mike May, Geography & Geology

Student Advisement Award - Dr. Mark Cambron, Engineering



Potter College of Arts, Humanities and Social Sciences

Teaching Award - Dr. Donald Speer, Music

Research/Creativity Award - Dr. Hugh Phillips, History (not shown)

Public Service Award - Dr. Elizabeth Oakes, English, and Dr. Jane Olmsted, English/Women's Studies

Student Advisement Award - Jo-Anne Ryan, Journalism & Broadcasting



University Libraries

Research/Creativity Award - Bryan Carson, Library Public Services (not shown)

Public Service Award - Jack Montgomery, Library Technical Services



Photos by Sheryl Hagan-Booth

WKU Women's Alliance Honors Carwell, Murray

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The Western Kentucky University Women's Alliance presented the Outstanding Contribution to Women award to two of its members on April 13.

Nancy H. Carwell, director of Educational Talent Search at Western, was honored for her assistance to low-income and first-generation college students seeking higher education.

"It is terrific to be recognized by your peers for doing something that you feel passionate about. It is even more special to have been nominated by my entire staff for this award. They are very special people," she said.

Carwell has been active in the WKU Women's Alliance since its inception, and has worked through community organizations such as Girl Scouts and the P.E.O. Sisterhood to further women's educational opportunities.

Carwell believes that, "Increase in access to education means an improved life style for those women who succeed and their families. Education is the key to opening doors of opportunities that some women have never even dreamed of. The whole of society benefits when we raise the education level of its citizens. Those of us who have received an education owe it to society to reach out to others who need help in reaching their goals."



Upon accepting the award, Carwell said, "I hope I can continue to show my girls how responsible women should conduct their lives and what an obligation we all have to help other women who are not as fortunate."

Photo by Sheryl Hagan-Booth



The second award went to Western retiree Anne C. Murray, owner of Anne Murray Communications, which offers seminars, training sessions and team building retreats for corporations and universities. Murray was one of the founding mothers of the WKU Women's Alliance and served as its first president in 1980. During her many years at Western, she served as mentor for Women's Alliance members and other women.

To learn more about Anne Murray and her seminars, visit: www.annemurrayfunspeaker.com.

Photo courtesy Anne Murray

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WKU Libraries' KERA Website Supports Education Reform in the Commonwealth

by Earlene Chelf

Since enacted in 1990, the Kentucky Education Reform Act (KERA) has had tremendous impact in this state and all across the country. The General Assembly passed the landmark legislation in response to a state Supreme Court decision, which found that Kentucky's approach to public school financing was unconstitutional. The ruling went even further, declaring Kentucky's "entire system of common schools" also unconstitutional.

Passage of KERA brought sweeping changes to the way education is provided in this state. In addition to equalizing school financing, the legislation mandated changes in accountability, curriculum, student achievement, teacher preparation and school governance.

Based on the breadth of issues covered by the legislation and the positive changes resulting from its enactment, KERA is viewed as an outstanding model for education reform; consequently, numerous states and school districts around the country also facing reform seek information about Kentucky's efforts to improve elementary and secondary education. In response, WKU Libraries administrators perceived an overwhelming need for a centralized Internet site accessible by anyone seeking information about Kentucky's education reform. To address this need, the decision was made to expand the original KERA site, initially developed in 1995 by Kerry Smith, a former employee.

Now, the KERA Website, which can also be accessed from the Libraries' homepage, is maintained by the Web KERA Group under the leadership of Dr. Brian Coutts, head, Library Public Services. Also serving on this committee are Haiwang Yuan, Roxanne Spencer, Rosemary Meszaros, Deana Groves, Debbie LaMastus, Ellen Micheletti and Gayle Novick.

According to Coutts, the Libraries' KERA Website is the most comprehensive KERA Internet site in Kentucky; however, he explained, it is not the official KERA Website and it is not affiliated with the Kentucky Department of Education or any school system.

Coutts said the site is updated frequently with great care taken to include information that will be useful to educators, legislators, parents, researchers or anyone wanting to know about KERA, and the information appearing on the site is apolitical. A disclaimer assures users that the content does not reflect the views or opinions of the University.

Dr. Sam Evans, dean of Western's College of Education and Behavioral Sciences, who reviewed the site, said, "It includes a wealth of information pertinent to education in the Commonwealth and the nation and should be of interest to those directly involved in education as well as the general public."

Michael Binder, dean of Libraries, said, "Our Website was originally created and subsequently



Kentucky Education Reform Act Resources
www.wku.edu/library/ker
 Banner courtesy University Libraries

expanded to show support for education reform in this state.”

“Efforts to improve education at the primary and secondary levels have had tremendous impact on higher education as well,” Binder explained, “so serving as a KERA clearinghouse enables us to be directly involved.”

For more information about the Libraries’ KERA Website, contact Brian Coutts (270) 745-6121 or brian.coutts@wku.edu or check the Website: <http://www.wku.edu/library/kera>.

Earlene Chelf is the coordinator of Marketing/Special Events for University Libraries.

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Touring the Main Library is as Easy as 1-2-3 Using the MP3

by Emily Fox

For over 10 years, a printed brochure has allowed library patrons to find their way through Helm-Cravens Library. But thanks to a recent update and new technology, a tour of Helm-Cravens comes through loud and clear.

A new audio tour using digital audio players allows patrons to be guided through the library by an instructional voice track. After a quick checkout from the Circulation Desk, with player in hand and headset on, patrons receive detailed instructions on how to maneuver through the library. The audio tour provides listeners with information on how each floor is arranged, its purpose and services, and where to go for help.

A project two years in the making, the audio tour development involved many. According to Peggy Wright, a semi-retired Library Public Services faculty member who assists with special projects, work on the script for the tour began when she and Dr. Brian Coutts, head, Library Public Services Department, were reviewing the printed tour for an update.

“Dr. Coutts and I believed the same material used in the brochures could very easily be utilized as an audio tour,” Wright said. According to Wright the purpose of the audio tour was to make the tour so specific that the user would be given precise directions to maneuver throughout the building. Listeners receive such specific instructions as turn 90 degrees to the left or look three feet in front of you.

With voice tracks by Barbara Deeb, reporter/producer for WKU’s Educational Television, and background music compositions by Jack Montgomery, Collection Development Coordinator in Library Technical Services, the audio tour is not only specific but extremely easy to understand and pleasant to listen to. WKYU/PBS provided studios for the track recording.

After exploring numerous possibilities, IROC’s Digital Audio Player was chosen as the audio device because of its high-speed downloading and expansive memory capability. WKU Libraries is among the first to provide this type of tour on an MP3 (digital audio) player.

Thanks to Library student worker Michael Kenney, the recordings of both Deeb and Montgomery were perfected and transferred onto each of the 12 tiny players. The players were then taken to Circulation where Library patrons can check them out from reserve for three hours. Floor plans to



Emily Fox learns about the unique features of the MP3 audio player from Peggy Wright.
Photo courtesy University Libraries

coincide with the directions of the audio tour will also be given to users to aid in their tour.

Mike Binder, dean of University Libraries, said, "I'm delighted that those wishing to learn more about Western's libraries now have this marvelous tool to make their way about Helm-Cravens main library facility. Brian Coutts, Peggy Wright and Bryan Carson have worked wonders in bringing this major service to our University."

While the official launch of this service will begin in the fall, anyone wishing to take the audio tour may check out an MP3 now. Currently, there are 12 devices available. Acquisition of these small, compact audio players was made possible by a grant from the Office of the Provost's CPE Action Agenda Fund.

For more information, contact Brian Coutts (270) 745-6121 or brian.coutts@wku.edu.

Emily Fox is a student assistant in the office of the coordinator of Marketing/Special Events for University Libraries.

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You're Invited to Tour with the Landmark Association and the Kentucky Library & Museum College Hill Historic District Walking Tour

The College Hill Historic District contains many of Bowling Green's best Victorian homes. Come tour this wonderful neighborhood that displays a great variety of historic architectural styles. Guides will discuss a number of the area's fine homes and the people who have lived in them. Participants will also be able to view artwork created for the "Windows on Preservation" competition. The art will be located on the lawns of a number of the historic properties. Tour will last approximately 1½ hours and will meet in front of the Bowling Green Public Library (the State Street side) at 10 a.m.

The tour will take place on Saturday, May 29, at 10 a.m. and is part of the Kentucky Library and Museum Education Program in conjunction with The Landmark Association. There is a \$5 fee payable at the beginning of the tour. All funds are used to provide further educational opportunities related to architecture and cultural heritage through Landmark Association. For more information, call Jonathan Jeffery (270) 745-5265 or e-mail jonathan.jeffery@wku.edu.

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2004 Summer Art Camps

The Kentucky Library and Museum is offering three summer art camps for area youths.

Hand Building in Clay

June 14-18 (Monday-Friday)

9 a.m.-noon

Suggested ages: 7-12

Fee: \$50

Professional potter Mitchell Rickman will lead participants in hand building with clay. Objects built will be fired and available for participants to take home following the workshop. Work produced will be exhibited at the Kentucky Library and Museum.



KENTUCKY LIBRARY AND MUSEUM SUMMER CAMPS

HAND BUILDING IN CLAY

June 14-18, 9am - 12noon
Grades 1 - 5

PAINTING WORKSHOP

June 22-25, 9am - 12noon
Grades 4 - 8

ART AND CULTURE

June 29-July 2, 9am - 12noon
Grades 1 - 5

Contact: Lynne Ferguson, Artist in Residence
The Kentucky Library and Museum
Western Kentucky University
Bowling Green, KY 42101
270.745.2594

lynne.ferguson@wku.edu
www.wku.edu/Library/museum/education

Painting Workshop

June 22–25 (Tuesday–Friday)

9 a.m.–noon

Suggested ages: 8–15

Fee: \$30

Artist-in-Residence Lynne Ferguson will lead participants through the basics of watercolor and acrylic painting. Each participant will use watercolor or acrylic paint to complete a portrait, still life, landscape or abstract painting. The finished paintings will be exhibited at the Kentucky Library and Museum.

Art And Culture

June 29–July 2 (Tuesday–Friday)

9 a.m.–noon

Suggested ages: 7–12

Fee: \$30

Professional artist Alice Gatewood Waddell will lead participants in creating artwork influenced by the art of cultures from around the world. Participants will use collage, photography, printmaking, drawing and painting. Artwork will be exhibited at the Kentucky Library and Museum.

Space for the art camp is limited. For more information or to register, contact Lynne Ferguson (270) 745-2594 or e-mail lynne.ferguson@wku.edu.

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Email comments to the editor at: kimberly.parsley@wku.edu



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Robert Haynes

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Donald Carter

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Loren Ruff

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Staff Retirees

Academic Technology

James Sanders, Director
Joyce Thorpe, Film Library Associate

Building Services

James McBride, Building Services Attendant
Ava McIntyre, Building Services Attendant
JoAnn Woods, Building Services Attendant

Student Financial Assistance

Marilyn Clark, Director
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New Faculty

Community College

Melissa Henderson, Instructor

Computer Science

Rafal Angryk, Assistant Professor

Counseling & Student Affairs

Jill Duba, Assistant Professor
Tracy Lara, Assistant Professor
Shawn Spurgeon, Assistant Professor

Engineering

Walter Collett, Assistant Professor

English

Joe Marshall Hardin, Associate Professor

Sandra Hughes, Assistant Professor

Information Systems

Mark Ciampa, Assistant Professor

Management & Information Systems

Scott Droege, Assistant Professor

Mathematics

Dominic Lanphier, Assistant Professor

Billie May, Instructor

Modern Languages & Intercultural Studies

Inmaculada Pertusa-Seva, Assistant Professor

Philosophy & Religion

Isabel Mukonyora, Assistant Professor

Shannon Schaffer, Instructor

Physical Education & Recreation

Tammie Stenger, Assistant Professor

Physics & Astronomy

Keith Andrew, Department Head/Professor

Political Science

Jeffrey Kash, Assistant Professor

Psychology

Martin Bink, Assistant Professor

Anne Rinn, Assistant Professor

Social Work

Randy Worley, Visiting Assistant Professor

Sociology

Holli Drummond, Instructor

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Faculty Promotions

Accounting & Finance

Christopher Brown, Associate Professor

Agriculture

Becky Gilfillen, Associate Professor

Byron Sleugh, Associate Professor

Architectural & Manufacturing Sciences

Brent Askins, Professor

Biology

Douglas McElroy, Professor

Community College

Charles Borders, Assistant Professor

Judy Walker, Assistant Professor

Consumer & Family Sciences

Doris Sikora, Associate Professor

Curriculum & Instruction

Pamela Jukes, Associate Professor

Engineering

Christopher Byrne, Associate Professor

English

Lloyd Davies, Professor

Geography & Geology

Fredrick Siewers, Associate Professor

Modern Languages & Intercultural Studies

Darlene Applegate, Associate Professor

Physical Education & Recreation

Matt Green, Associate Professor

Psychology

Antony Norman, Professor

James Farley Norman, Professor

Public Health

Lisa Lindley, Associate Professor

Social Work

Susan Wesley, Associate Professor

Sociology

James Kanan, Associate Professor

Douglas Smith, Associate Professor

Special Instructional Programs

Sherry Powers, Associate Professor

University Libraries/Public Services

Bryan Carson, Associate Professor

Charles Smith, Professor
Jonathan Jeffrey, Professor

University Libraries/Technical Services

Jack Montgomery, Associate Professor

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Grant Funded Positions

Biodiversity Center

Michele Webber, MP Temp PNF

Child Care

Melissa Flowers, Teacher

Economic Development Institute

Linda Jones, BW PT Clerical

Materials Characterization

Sreedevi Dawadi, MN Temp PNF

Modern Languages & Intercultural Studies

Kristen Mitchell Van Pelt, BW PT Temp Tech

Jonathan Powell, BW PT Temp Tech

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New Staff

Admissions Office

Jo Ashley, SM Temp Clerical

Building Services

Judith Pitman, Building Services Attendant

Deverly Sweatt, Building Services Attendant

Consumer & Family Sciences

Celia Lopez, PT Temp Clerical

Development, Major Gifts

Ronald Wilson, Director, Development Health and Human Services

Extended Learning & Outreach (DELO)

Jennifer Schaaf, Office Associate

Donald W. Swoboda, Dean

Facilities Management

Martina Smith, Building Services Attendant

Farm

Robert Jaynes, Farm Manager

Health & Fitness Lab

Alissa Arnold, BW PT Temp Tech

Housing & Residence Life

Rachel Barrett, Asst Residence Hall Director

Kentucky Library & Museum

Victor Fife, BW Lib PT Clerical

Marketing

Fabiola Sims, BW PT Clerical

Men's Football

Michael Chism, PT PNF

Kevin Dawson, Manager, Football Operations

Music

Deloris Trammel, Office Assistant

Police

Robert Boyden, Police Officer

Roman Gutierrez, Police Officer

Brandon Miller, Police Officer

Shuttle Service

Richard White, Shuttle Bus Operator

Teacher Services

Lisa Long, Office Associate

University College

Heather Pennington, Office Associate

Women's Track & Field

LaShana Poole, Assistant Track Coach PT

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Staff Promotions

Campus Services and Facilities

Andrea Raybould, Office Coordinator

Environmental Health & Safety

Gary Spichiger, Radiation Safety Officer

Gordon Ford College of Business

Sandra Patterson, Office Associate

Men's Football

Michael Dietzel, Defensive Coordinator

Police

Kerry Hatchett, Patrol Commander (Captain)

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Editorial Staff**Professional Activities**

Submissions for entry in the Professional Activities section should be sent to Rebecca Miles, rebecca.miles@wku.edu. All submissions must be sent electronically. Please include name, department, title, current position, name of presented or published work and name of publication or conference. No acronyms or abbreviations please.

English

Dr. Ron Eckard presented, "The Ins, Outs, Ups, and Downs of ESL Teacher Evaluation," at the annual convention of Teachers of English to Speakers of Other Languages (TESOL) in Long Beach, Calif. on April 1, 2004.

Dr. Katherine Green is book review editor for *XVIII. New Perspectives on the Eighteenth Century*. The first volume of this interdisciplinary journal was published in March. Green's essay, "Mr. Harmony and the Events of January 1793: Elizabeth Inchbald's *Every One Has His Fault*," was published in *Theatre Journal* (Spring 2004). Green presented "Balloons and Burkean Disorientation in Inchbald's *The Mogul Tale* at the American Society for Eighteenth-Century Studies Conference in Boston in March.

Dr. Ted Hovet has been granted a Sasakawa Fellowship through the American Association of State Colleges and Universities. The Sasakawa Fellowship will support Hovet's participation in the National Faculty Development Institute on "Incorporating Japanese Studies into the Undergraduate Curriculum." The Institute will be held at San Diego State University from June 2-25.

Dr. Elizabeth Oakes won the Betty Gabehart Prize in Poetry at the 25th annual Women Writers Conference at the University of Kentucky.

Dr. Patricia Taylor performed the role of Maria in Shakespeare's *Twelfth Night* and the role of Abby Brewster in *Arsenic and Old Lace* for The Public Theatre of Kentucky.

History

Dr. John Hardin served as a panel moderator at Unfinished Business-School Desegregation In Kentucky: A Symposium Marking the 50th Anniversary of Brown vs. Board of Education of Topeka, Kansas on March 30 at the Kentucky History Center. The event was jointly sponsored by the Kentucky Historical Society, Kentucky Department of Education, Center of Excellence for the study of Kentucky African Americans at Kentucky State University, Kentucky Commission on Human Rights and the Kentucky Oral History Commission.

Music

The WKU Faculty Jazz Quintet performed an "All Charlie Parker" program at Lindsey Wilson College in April. The members of this ensemble are: Dr. Marshall Scott, trumpet; Dr. Wayne Pope, bass; Dr. John Cipolla, saxophone; Mark Berry, percussion; and John Martin, guitar. The ensemble also performed numerous high school concerts in March and April in Tennessee and Kentucky.

Jennifer Brennan-Hondorp performed Handel's "Messiah" with the Duke Chapel Choir and Orchestra in Raleigh/Durham, N.C. She also performed works by Mozart and Bach at the University of Arkansas in Fayetteville, and she performed alongside Metropolitan Opera and New York City Opera singers in a concert with Ridgefield Opera of Connecticut. In April, she performed Haydn's "Paukenmesse" with the BGWSO and the Choral Society.

Nancy Cron gave a performance and demonstration to T.C. Cherry School students and faculty in April. She performed the "Doll's Aria," from "The Tales of Hoffman," by Jacques Offenbach. After the aria was presented, Cron answered questions from students. The performance and demonstration were designed to enhance the arts and humanities curriculum in the study of opera.



Nancy Cron performs the "Doll's Aria."
Photo by Jenny Husky

Dr. Michael Kallstrom was a featured guest composer for the annual Heidelberg College New Music Festival in April. He performed excerpts from "Tell Me Your Name," his new electric opera for bass voice, electronics, videotape projections and shadow puppets. Sections from his children's opera, "School's Out," were performed by local elementary school students for the festival. Kallstrom also performed a special program for the elementary school and led a workshop for the students singing in his opera. Kallstrom's composition for solo horn, "Shining Moment," was performed for the International Horn Society Mid-South Workshop at the University of Central Arkansas in April by WKU Adjunct Instructor, Lorraine Fader.

Jeff Phillips performed recently as principal trombone in the Nashville Wind Ensemble at the Tennessee Music Education Association's annual convention. He also was one of 12 trombones performing on a recital at the Blair School of Music, Vanderbilt University, of the Nashville Symphony's Larry Borden. Phillips played first bass trombone on Borden's piece, "Machine." Phillips has also been appointed to a two-year term on the Tennessee Music Education Association's executive board as state band chair.

Dr. R. Wayne Pope, along with the USC Concert Choir and Orchestra, has embarked on a tour of with performances in Rome, Venice and Florence. The tour will conclude with performances in Varna, Bulgaria at the International Choral Director's Institute. Pope gave a lecture on Art Song and a vocal master class at Mineral Area College in Park Hills, Mo., on April 25 and 26.

Dr. Marshall Scott directed the top honor jazz band at the Tennessee Mid-State Jazz and Orchestra clinic. He performed a trumpet and choir piece with the Southern Kentucky Young Women's Chorus at the KMEA conference in Louisville. Scott played trumpet for the six-day run of the musical, "Sweeney Todd." He also formed the All Area Youth Jazz Band, a local group of high school musicians, to perform with the WKU Jazz Band at their spring concert.

Dr. Robyn Swanson was appointed by the Music Educators National Conference to serve on the steering committee for planning the 2005 Southern Division MENC Conference in Tampa, Fla. Swanson was one of 30 music educators selected by MENC and National Association of Music Merchants to serve as a program auditor for the International Music Education Policy Symposium which was held in Minneapolis, Minn., April 17-18.

Mary Wolinski was elected president/treasurer of the South-Central Chapter of the American Musicological Society for 2004-5. She also won a Franklin Research Award from the American Philosophical Society for the project, "The Chapel of the Court of Flanders," (2004).

Political Science

Dr. John Kang's article, "John Locke's Political Plan, or, There's No Such Thing as Judicial Impartiality (And It's a Good Thing, Too)," was accepted for publication in *Vermont Law Review*. He will present, "On the Uses of Insincerity: Thomas Hobbes' Theory of Law and Society," at the Law and Society Association in Chicago on May 29.

Psychology

Drs. Steve Haggbloom, Sharon Mutter and psychology graduate students Amy Schirmer, Marcie Sammons, and Laura Strain presented a poster entitled "Out of sight, out of mind: Aging and the feature positive effect," at the 10th Cognitive Aging Conference in Atlanta.

Dr. Leroy Metzger presented "The Campus and Classroom Connection: Technology Ties that Bind," and "Electronic Professional Development: Staying on the Job and on the Cutting Edge," at the meeting of the Society for Information Technology & Teacher Education in Atlanta.

Dr. Sharon Mutter published "Aging and the detection of contingency in causal learning," in *Psychology and Aging*, Vol. 19, pp 13-26, 2004. Mutter and Leslie Plumlee, Psychology Cognition Lab manager, presented a poster entitled "Age and contingency judgment: The contribution of working memory and associative processes," at the 10th Cognitive Aging Conference in Atlanta.

Dr. Farley Norman published "Aging and the perception of biological motion," in *Psychology and Aging*, Vol. 19, p. 225, 2004.

Dr. Bill Pfohl was elected president of the National Association of School Psychologists. Pfohl also received the National Association of School Psychologists 2004 Presidential Award recognizing him for his service to children and to NASP.

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