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## *Big Red Celebrates a Major Milestone*

by Earlene Chelf



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*echo* is a publication for the Western Kentucky University community, produced by the office of University Relations.

E-mail items or comments for *echo* to the editor or call 745-7024.



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## Big Red Celebrates a Major Milestone

by Earlene Chelf

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He's big, he's red and he's turning 25! Who, you ask? In this case, the "who" is a "what," and it's none other than Western Kentucky University's big, red, fuzzy, hip-shaking, roof-raising, adorable mascot, known both nationally and internationally simply as Big Red.

Big Red's 25th birthday is a major milestone in the evolution of WKU's sports icon, and it will not pass quietly. In fact, the entire week-long 2004 Homecoming celebration, themed "Big Red's Birthday Bash," will be an uproarious, whing-ding, with the furry, crimson character turning up at myriad events, like the Homecoming parade, Big Red's Roar, the Festival of Friends, Toppertown and of course, Saturday's football game against Indiana State.



Big Red will be in attendance, rooting the Hilltoppers to victory at the Oct. 23 football game against Indiana State.

Also on Saturday, Big Red will be at the Kentucky Library and Museum to officially open an exhibit chronicling the round, furry creature's life and to participate in a reunion of the nearly 60 individuals who have been Big Red.

Titled "Big Red: The All-America Mascot Turns 25," the library and museum's exhibit will showcase an array of mascot memorabilia, including two early costumes. One is the very first, which was designed in 1978-79 by Ralph Carey, the first person to wear the costume. Carey, along with Gary Ransdell, current WKU president, and Ron Beck, a former Student Affairs Office employee, played a major role in the development of Western's mascot.



Big Red is one of the most beloved and recognizable mascots in American sports.

Photo by Sheryl Hagan-Booth

"It's hard to believe that so much time has passed. I am surprised to see this character still going strong," Carey said. He also said he was surprised at how widely known and recognized Big Red has become, noting that the mascot's rise to fame came about slowly.

"For the first years, Big Red was just a Western mascot," he said, "but now, Big Red has become famous and has received national recognition and awards. I could not have projected that."

The other costume, a modified version of the first and much easier to don and maneuver, will be loaned by Sports Marketing to display along with photographs and clippings, wild and crazy props used by former Big Reds, trophies and awards garnered from national competitions and many other items bearing the mascot's image.

The Big Red exhibit will be on view in the Kentucky Building's Orientation Room, beginning Oct. 20 and continuing through the middle of December.

For more information, contact Earlene Chelf (270) 745-5263 or [earlene.chelf@wku.edu](mailto:earlene.chelf@wku.edu) or check the website: [www.wku.edu/Library/kylm](http://www.wku.edu/Library/kylm)

*Earlene Chelf is the Marketing and Special Events Coordinator, Office of the Dean of Libraries & Museum*



**"Exploring" New Avenues to Campus Safety**

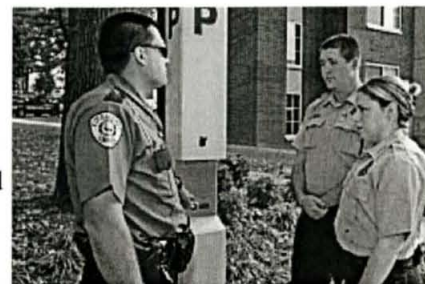
by Kimberly Shain Parsley

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The benefits of added police presence on campus are obvious, but for students participating in the Western Kentucky University Police Explorer Post, the benefits could also mean a jump-start to a career in law enforcement.

The explorer post is an actual police post on the WKU campus, said Sgt. Joe Harbaugh, training and crime prevention officer. "It's a formal type of education on Western's campus in law enforcement."

Harbaugh said that unlike other schools in Kentucky, Western doesn't have a law enforcement program. He said he hopes the explorer post, which began this semester, will bring students interested in law enforcement training to Western.



Officer Rafael Casas goes over the procedures for checking the emergency phones with WKU Explorers Brandon Bryan (center) and Elizabeth McKinley (right). The phones are checked on a regular basis to make sure they are functioning properly at all times.

Photo by Sheryl Hagan-Booth

Students in the explorer post assist WKU police by being an additional law enforcement presence on campus. They direct visitors to campus around construction zones during special events, ballgames and concerts. They conduct regular security checks of residence halls and other buildings on campus, and immediately radio a WKU police officer if they see or encounter a problem. Harbaugh said that theft from parked cars on campus has decreased drastically this semester. He attributes that decrease to the heightened visibility and patrols that the explorers provide.

"They are extra eyes and ears of the police department," he said. "These are people who want to be police officers. They want to get involved in law enforcement, so they will give you everything they have when they are working at it."



Sgt. Joe Harbaugh, training and crime prevention officer, is the adviser to the WKU Explorer Post.

One of the main duties of explorers is to escort people on campus during the hours of darkness. Faculty, staff and students can all make use of the service by calling 745-3333.

The WKU Explorer Post is different from the student patrol program that Western has had in place for several years, though many of the requirements and training opportunities are the same. The difference is that student patrol officers are 21 and older, while explorers are between 17 and 20. Harbaugh said the student patrol officers serve as adult advisers for the explorers, and both groups will be receiving training geared toward futures in law

enforcement.

Members of both groups, explorer post and student patrol, wear uniforms and carry equipment. Harbaugh said that the program is expensive to run because of the equipment cost. He said that the cost of outfitting and equipping one explorer is \$839, and that doesn't include expensive Kevlar vests and police radios, which are \$600.

"We're currently trying to get funding to go ahead and get six more explorers because the usefulness that we've seen so far has been phenomenal," he said.

Students in the programs must complete 15 volunteer hours per month and attend weekly meetings. In the beginning, students learn about police report writing, use of force, patrol operations, handcuffing



techniques and community policing. Harbaugh said that the students expressed an interest in learning about how to use firearms and firearm maintenance and safety. Sgt. Lee McKinney, a trained firearms instructor in the WKU Police Department will be providing that instruction.

Harbaugh said that most parents' biggest worry is about their children using firearms and getting shot. "That's what everyone worries about, but the majority of deaths and injuries of law enforcement officers comes from traffic stops with the officer being hit by another vehicle, either while in or out of the car."

"We want to make sure that these students are aware of that type of situation. It's not all guns ablazing like you see in the movies."

The explorer post has its origins in Learning for Life program initiated by the Boy Scouts of America. Learning for Life allows young adults to explore a number of careers, with law enforcement being one example.

According to Harbaugh, two things led to the formation of the explorer post. First was the donation of \$2,500 in 2002 by the Parents Advisory Council to begin a service to provide police escorts at night. Second was the interest generated by the WKU Police Academy, a 10-week course open to WKU faculty, staff and students that introduces participants to police procedures and techniques and gives them an opportunity to experience police work first hand. They get to ride along on police patrols, learn about firearms, learn crime scene investigation techniques, and other areas of law enforcement.

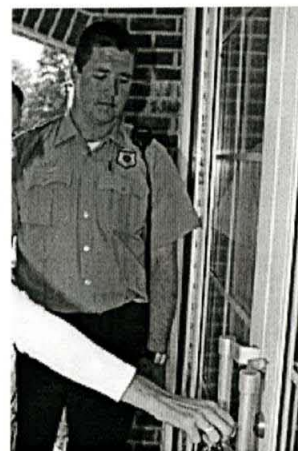
Harbaugh said that the WKU Police Academy showed people that the WKU Police Department is more than just writing tickets.

Applications for the next WKU Police Academy will be available in January. Call the WKU Police to get an application or ask questions about the Academy.

Daniel Thomas, a junior from Cincinnati, said that he hopes to have a career in law enforcement and the WKU Explorer Post is good training for that. He also said that he is proud to be able to help make the campus safer for the people who live and work here.

"It's important that people take the explorers seriously because what they act as is an extension of the police officers," Thomas said. "Picture yourself walking through campus late at night. You would feel safer if you knew that there were people out there walking around just to listen for someone to scream, or to see someone walking out of a building with a TV."

Thomas, who was named captain of the explorer post, said that though the explorers don't physically get involved when they see a problem, they can call police officers and give them a description of what has happened and of the people involved. "We're in more places than one police officer can be."



Brandon Bryan, a student from Bardstown, KY, escorts a student back to her dorm. Bryan has been in the student patrol program for two years.

Photo by Sheryl Hagan-Booth



Elizabeth McKinley from Shelbyville, Ky., and Brandon Bryan from Bardstown, Ky., patrol campus to ensure the safety of students and faculty and staff.

Photo by Sheryl Hagan-Booth

The benefits for a safer campus are great, but the benefits to the students involved are numerous and could have a direct bearing on their futures. Harbaugh said the explorers learn about the requirements for becoming a law enforcement officer, how to fill out the extensive applications, and what careers are available in law enforcement. He said everybody knows about local and state police agencies, but he wants explorers to know about other law enforcement opportunities with such agencies as the FBI, DEA, U.S. Marshal Service, Kentucky Department of Fish and Wildlife, park services, etc.

Harbaugh said he would like to see many of the explorers employed by the WKU Police Department. "If we hire somebody who doesn't have any police experience, it is 11 months before we can go through the hiring process and get them back from the academy before they ever see the street working for the police department. The explorer post will help when we do have positions open

by cutting back on some of that year long process because a lot of them are going to have a very solid working knowledge of the WKU Police Department.”

Harbaugh said that he is currently spreading the word about the explorer post and pursuing fund raising opportunities. He hopes faculty and staff members will help by telling students about the post.

“If this was going on when I was in school, I wouldn’t have known because I was a history major,” he said.

The WKU Explorer Post is a way that everyone can become involved in campus safety.

Email comments to the editor at: [kimberly.parsley@wku.edu](mailto:kimberly.parsley@wku.edu)



***WKU working to expand cooperative agreement with Kenyan university***

by Tommy Newton

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Western Kentucky University's research in wildlife molecular forensics is helping officials in Kenya combat poaching problems and has opened the door to a collaborative agreement that is providing global engagement opportunities for students.

The partnership between WKU and the University of Nairobi came about last year after Dr. Charles Kimwele of the Kenya school's Department of Animal Physiology saw descriptions of research on white-tailed deer molecular forensics on the WKU biology website. The genetic research allows for the application of molecular protocols in the investigation and prosecution of cases of poaching and other illegal taking of deer.



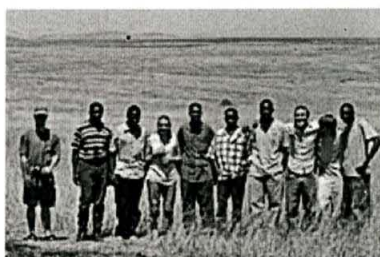
WKU faculty and students were welcomed to Jora village, Kasigau district, Kenya with singing and dancing, traditional in many African societies.

Photo by Kendra Jones

In Kenya, using the molecular forensics techniques "would aid law enforcement in determining where a skin comes from, what type of meat something happens to be or where it would come from," said Dr. Michael Stokes, associate professor of biology. "Our poaching problems are actually pretty small compared to the poaching problems they have in other countries. Dr. Kimwele is interested in taking that approach to helping with some of the poaching problems in Kenya, which are horrible."

Last year, Kimwele spent three months at WKU's Biotechnology Center and hopes to use those genetic and molecular forensics techniques to identify the origin of game meat species and assist in the prosecution of wildlife poachers in Kenya.

"What grew out of that was the beginnings of a cooperative research agreement between our university and the University of Nairobi, which is the flagship university for Kenya," Stokes said.



WKU and University of Nairobi students participated in the first collaborative efforts between the two schools. They visited the plains of the Maasai Mara.

Photo by Michael Stokes

This summer, Stokes and biology professor Doug McElroy took four undergraduates to Kenya to meet with students and faculty, conduct field studies, collect samples from endangered wildlife species and study the sociocultural and economic implications of bushmeat utilization in Kenya. Next summer, they hope to take more students.

"Our students got to spend some great time working with wildlife, interacting with local people and finding out some of the regional problems in Kenya," Stokes said.

Two of the students -- Bradley Smith and Leslie Beavin, both of Louisville -- said the trip provided opportunities not available in a classroom on the Hill. Both hope to return next summer.

"The best part was interacting with other students," Beavin said.

Smith agreed. "I really enjoyed getting to know the Kenya students," he said. "The things we take for granted are a huge luxury for them."

The Kenyan partnership is one example of how WKU is "Engaging Students for Success in a Global Society," the theme of a Quality Enhancement Plan being developed as part of a reaccreditation review by the Southern Association of Colleges and Schools.



"The eventual goal is to not only have an ongoing research relationship with the university where our students can go over and apply the techniques they know and their students can come over and learn laboratory techniques, but also expand it eventually to the kind of program where we offer certain classes over here that their students take and they offer certain classes over there that our students take," Stokes said. "It would be nice to have a teaching and research agreement in place."

Next summer, laboratory equipment should be in place at the University of Nairobi where the students and faculty can sample wildlife populations and begin to build the molecular biology database.

The Kenya Wildlife Service also will benefit from the partnership.

"The idea is the university will be able to do these molecular wildlife forensic techniques and the results will then be able to be used by the Kenya Wildlife Service to successfully prosecute people from when they confiscate meat of unknown origin or animal parts," Stokes said.

"It's really a good arrangement," McElroy said, "because it allows us and our students to have access. The Kenyans -- both the wildlife service and the university -- really make it easy for us to go there and have opportunities that would be difficult otherwise. At the same time we have some capabilities that we can offer them that they don't have ready access to."

Stokes and Dr. McElroy hope the agreement can be expanded to other academic areas. They met with the university's vice chancellor (equivalent to our president) during their summer visit.

"One of the things he said explicitly was that he wants to get some Kenyan students over to the United States but he wants a university wide partnership in all disciplines," McElroy said. "What we're looking to do is create opportunities for students in all majors because there are a lot of opportunities over there."



WKU students and faculty witnessed an unseasonable thunderstorm on the Maasai Mara.

Photo by Michael Stokes

Stokes also takes a group of students to Africa each summer for a biology course. This summer 10 students with interests in ecology, wildlife management, natural resources management or veterinary medicine participated in "Field Biology: Conservation and Management of African Wildlife." (For more on the course, visit <http://bioweb.wku.edu/Africa/>)

Stokes said students in all academic departments could benefit from trips to Kenya. "Students who may have interests that range beyond biology or maybe brush into biology or some other area like sociology, journalism, economics can contribute," he said.

McElroy said wildlife management decisions made in Kenya have a greater impact on the national economy than similar decisions made in the United States. "What struck me is how everything is much more closely connected there than it is here. The biology and wildlife conservation is very intimately connected with economics and cultural patterns and history. You really can't separate them," he said.

And Western is becoming more closely connected to solving problems not only at local or regional levels but on a global scale as well. That's something that will benefit students and faculty both on the Hill and around the world.

"When I first got here nine years or so ago, I took a group of students on a field trip to St. Louis," Stokes said. "None but two had been across the Mississippi River before and most had not been out of Kentucky or Tennessee. So things are changing. We hope that we can contribute to that a bit and make our students more globally aware."



WKU students and faculty meet with the Vice-Chancellor and other administrators and faculty at the University of Nairobi. Left to right: Leslie Beavin, Eli Brainard, Doug McElroy, Michael Stokes, Vice-Chancellor Kiamba, and Dr. Ngugi Kimwele, the primary collaborator at the University of Nairobi.

Photo by Cheryl Kirby-Stokes



### *WKU President, State Treasurer welcome first KAPT class*

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In a Sept. 22 ceremony, Western Kentucky University President Gary Ransdell and State Treasurer Jonathan Miller welcomed members of the first class at Western to pay for their education with KAPT, Kentucky's Affordable Prepaid Tuition program.

Dr. Ransdell and Miller were joined by students Jenni Lehman of Russellville, Stephanie Freyer of Louisville, and Kevin Hitchel of Houston for a news conference at the Martin Regents Room in Mass Media and Technology Hall.

"Today marks an important and exciting landmark for the KAPT program," Miller said. "These students are real proof that higher education can be affordable for every Kentucky child through programs such as KAPT."



State Treasurer Jonathan Miller and WKU President Gary Ransdell welcome members of the first class at Western to pay for their education with KAPT. (From left) Jenni Lehman of Russellville, Stephanie Freyer of Louisville and Kevin Hitchel of Houston.

Photo by Sheryl Hagan-Booth

All three students agreed that the KAPT program has made paying for college easier and has reduced stress on their families. "I really don't have to worry about the money for college," Lehman said.

While the KAPT program began in 2001 under Miller's leadership, this fall will mark the first opportunity that college students have used KAPT funds to pay for their higher education. The program requires that a student be enrolled in KAPT at least two years before matriculating at college. Approximately 150 Kentucky college students are expected to use an estimated \$867,000 in KAPT benefits during the 2004-2005 academic year.

"The KAPT program has filled an important void in Kentucky in terms of college affordability and access," Dr. Ransdell said. "It provides a necessary planning variable for students and parents. Treasurer Miller's effort to promote this program is appreciated, and I commend him for it."

KAPT makes it easier for Kentucky families to afford a college education for their children or grandchildren by guaranteeing the cost of tomorrow's tuition at lower prices today. KAPT was launched in September 2001 after being created by a unanimous, bipartisan Kentucky General Assembly. Today more than 7,000 Kentucky families enrolled in the program.

Miller and the WKU students encouraged families to sign up for KAPT during an enrollment period that ends Dec. 13. For information, visit the website at [www.getkapt.com](http://www.getkapt.com).

## *An International Expedition*

By Tommy Newton

Western Kentucky University cave and karst researchers have been asked to join a Belgian team exploring and mapping Vietnam's deepest cave system and would be the first U.S. caving group to participate in exploration there.

The invitation to join the group in 2006 was made during an international karst conference last month in Vietnam.

Three WKU geography faculty, a geoscience graduate student and two alumni from the master's in geoscience program made presentations at Transkarst 2004, a multidisciplinary conference on karst and sustainable development held in Hanoi.

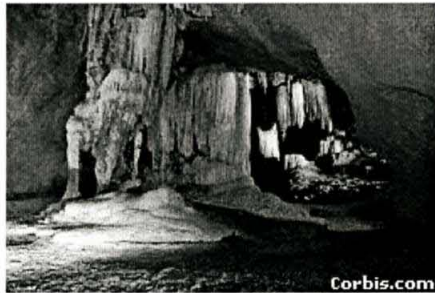


Western cave and karst researchers will be the first U.S. caving group to participate in exploration in Vietnam.

"Another great benefit of the conference was developing ties to Vietnamese and Belgian scientists working on water resource projects in Vietnam's northern karst areas," said Dr. Chris Groves, director of WKU's Hoffman Environmental Research Institute.

"Participation in conferences such as these epitomize the goal of engaging students and faculty for success in a global society," said Dr. David Keeling, head of the Department of Geography and Geology. "Faculty and students in the department are conducting research that has an impact on human-earth relationships at a variety of scales and in myriad places across the globe."

The Hoffman Environmental Research Institute is part of the Applied Research and Technology Program in Ogden College of Science and Engineering. During the conference, Groves, with co-author Daoxian Yuan of the Karst Dynamics Laboratory in Guilin, China, gave a keynote address titled "Recent United Nations efforts for the global study and protection of karst resources."



Western's Center for Cave and Karst Studies and the Hoffman Environmental Research Institute are part of the Applied Research and Technology Program, one of Kentucky's programs of distinction.

Groves, with co-authors Joe Meiman (Mammoth Cave National Park) and Pat Kambesis (geoscience graduate student), also presented "The role of cave exploration and survey in the protection of the world's longest cave system: Mammoth Cave, Kentucky, USA."

Kambesis, who also serves as the assistant director of the Hoffman Institute, presented two papers: "A systematic approach and partnership in the study of contaminant sources and transport in a karst groundwater basin" and "Use of subterranean field studies as a baseline for karst research and resource management. Case study: Lechuguilla Cave, New Mexico."

Keeling and Debra D. Kreitzer (geography faculty) presented a poster on "Land-use planning in a karst-biosphere reserve environment."

Also making presentations were the following geoscience program alumni: Dr. George Veni (1985), principal of George Veni and Associates in San Antonio, Texas, "Government Canyon State natural area: A multi-disciplinary and multi-partner approach to karst-management and education"; and Augusto Auler (1994) from Brazil, "Paleoenvironments in semi-arid northeastern Brazil" with co-authors.

examine multidisciplinary approaches to karst landscape development around the world, but also allowed participants to experience the natural landscapes of northeast Vietnam.

Many of the conference attendees participated in a four-day



(Left to right) Debra Kreitzer, Dr. David Keeling, Deana Groves, Chris Groves, Pat Kambesis, Dr. George Veni, Augusto Auler. At Monkey Island in Halong Bay, Vietnam, researchers investigated the island karst of northeast Vietnam.

Photo courtesy of David Keeling



The conference not only included opportunities to discuss and examine multidisciplinary approaches to field trip that visited the spectacular karst islands of Halong Bay, Cat Ba Island Park and the Cuc Phoung National Park in northcentral Vietnam. During the field trip, the Western group posed for a photo featuring a WKU Red Towel.

Email comments to the editor at: [kimberly.parsley@wku.edu](mailto:kimberly.parsley@wku.edu)

***Thinking Big***

by Bob Edwards

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On Monday, Sept. 13, Western Kentucky University broke ground for a \$10 million, five-story parking deck that will provide 824 prime parking spaces between E.A. Diddle Arena and L.T. Smith Stadium.

Besides the obvious addition of another chapter to a continuing transformation of Western's campus, this groundbreaking represented something much more.

Most groundbreaking ceremonies are pretty standard. Traditionally, you will see a group of men and women wearing ill-fitting hard hats, holding sparkling new shovels, turning symbolic scoops of dirt – all while posing for the cameras. But this was no standard groundbreaking.



Thinking big and innovatively at Western has become the trademark of the institution  
Photo by Sheryl Hagan-Booth

"Here at Western," said WKU President Gary Ransdell, "we think a little bigger than that!" And with that, he climbed aboard a bulldozer and scooped up a large piece of pavement.

Thinking big and innovatively at Western has become the trademark of the institution.

Thinking big contributed to a \$50 million renovation of all residence halls, a \$30 million facelift and expansion of Diddle Arena, a \$3.5 million upgrade of dining facilities – not including \$1 million spent by Western and Aramark to create the unique Red Zone Restaurant.

Thinking big contributed to the creation of an innovative, long-range tuition schedule that gives Western parents and students the ability to better plan financially for college and fund much needed academic improvements.

Thinking big contributed to the development of programs such as the Applied Research and Technology Program, the Center for Information Technology Enterprise (CITE), the Center for Research and Development and the Carroll Knically Institute for Economic Development to help identify and solve problems and drive economic development in the South Central Kentucky region.

Thinking big contributed to Western's enrollment growing faster than any other university in the state and pushing undergraduate enrollment numbers passed the University of Louisville's.

Thinking big contributed to Western capturing the 2002 NCAA Division I-AA National Championship in Football.

Thinking big contributed to the School of Journalism and Broadcasting, a program of distinction in Kentucky, achieving national prominence in the William Randolph Hearst Foundation competitions.

Thinking big contributed to the WKU Forensic Team completing unprecedented sweeps of the four major national and international debate titles.

Thinking big contributed to Western's first capital campaign, "Investing in the Spirit" smashing its goals and funding 27 new endowed professorships, matching all \$12 million of available "Bucks for Brains" money, more than doubling the endowment, and increasing the annual cash deposits from \$3 million to more than \$12 million.



Thinking big at Western has created a campus attitude and culture that is progressive and positive. As a result, the faculty, staff, students and all other members of the Western family enjoy a quality of life that is second to none.

*Bob Edwards is the assistant vice president for University Relations.*

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October 2004

**University Libraries Activities**[echo Home](#)[Commentary](#)[Professional  
Activities](#)[Library  
Activities](#)[Archive](#)[Editorial Staff](#)***On the Same Page***

Following the success of One Campus-One Community-One Book, the Southern Kentucky Book Fest partners will sponsor a children's version called On the Same Page. Beginning Oct. 18 and ending during Children's Book Week in November, children will be asked to read a book and discuss it among their friends, classmates, and families.



The book chosen for grades K – 3 is *The Librarian from the Black Lagoon*. The book chosen for grades 3 – 6 will be *The Class Trip from the Black Lagoon*. Popular children's author, Mike Thaler, writes both books. Free books will be distributed at the kick off at the Bowling Green Public Library main branch on Monday, Oct. 18 at 6:30 p.m. Barnes and Noble will host a kick off on Tuesday, Oct. 19 at 10 a.m.

"We are so excited about Mike Thaler's visit," said Susan Bennett, library media specialist at Potter Gray Elementary. "Some of our students got to meet him at the Book Fest last spring, and several students performed parts from *Cream of Creature from the School Cafeteria*. Now, our whole school can meet Mike. What a blast!"

Mike Thaler will be in Bowling Green Nov. 17-19 to meet and discuss his books with the children who participate in the project. He will be at Barnes and Noble on Thursday, Nov. 18 at 5:30 p.m. and at the Capitol Arts Center on Friday, Nov. 19 from 9-11 a.m. He will also visit various elementary schools during this time including: Cumberland Trace, Natcher, Potter Gray, and Warren Elementary.





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October 2004

### Professional Activities

*Submissions for entry in the Professional Activities section should be sent to Kimberly Parsley, kimberly.parsley@wku.edu. All submissions must be sent electronically. Please include name, department, title, current position, name of presented or published work and name of publication or conference. No acronyms or abbreviations please.*

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#### Accounting

Jan Colbert and Harold Little published "Corporate Governance in the Classroom at Kentucky Public Universities" in *Business First*.

Stacy Wade was appointed to the American Taxation Association Annual Meeting Program Committee. She also served as a moderator for the session titled "Tax Preparers and Research Trends."

#### English

Loretta Martin Murrey published "Daily Bread", a poem included in *Poetry as Prayer: Appalachian Women Speak*, edited by Denise R. McKinney.

#### Geography and Geology

David Keeling published an Op-Ed piece on Tuesday, Sept. 7 in *The Lexington Herald-Leader* on the issue of radicalism and geography.

#### History

Charles Bussey spent ten months in Norway, as a Fulbright Professor at Agder University College in Kristiansand, Norway. "A Postcard from Norway: How America Looks from Here," was published in the book *Where We Stand: Voices of Southern Dissent*, which contained a Foreword by President Jimmy Carter. Bussey also participated in an authors' conversation and book signing at the Carter Presidential Library.

#### Mathematics

Tom Richmond gave an invited presentation at a conference at the International Research and Conference Center for Computer Science at Schloss Dagstuhl, Germany, in August. His presentation, "Continued Radicals," was joint work with WKU graduate student Jamie Johnson.

#### Marketing

Jerry Gotlieb had his article "A Framework for Understanding how Consumers of Services Develop Their Judgments of Credence Services" accepted for publication and presentation at the Academy of Business Disciplines 2004 Conference in Fort Myers, Fla.

Lukas Forbes and Craig Martin had their article "An Exploratory Analysis of the Impact of Disabled Children on the Decision-Making Styles and Consumption Patterns of Responsible Adults" accepted for publication and presentation at the 2004 International Business & Economics Research Conference in Las Vegas. Lukas Forbes was selected as the first State Farm Junior Faculty Fellow in the Gordon Ford College of Business.

#### Music

Stanislav Antonevich performed with the Nashville Chamber Symphony this past summer and also played in the orchestra for a production of Gilbert and Sullivan's "Pirates of Penzance" in Franklin, Ky. This year, he will perform with the Nashville Chamber Orchestra and the Tennessee Chamber Orchestra. He will also be the artist-in-residence for the Liturgical Arts Festival at the Presbyterian Church in Bowling Green.

Mitzi Groom has been selected to appear in the 2003-2004 *Who's Who Among America's Teachers*, a

publication that honors respected teachers in the U.S.

Robyn Swanson presented "How to Design Authentic Music Assessments" to the Central Kentucky Music Educators Association in Lexington in September. Swanson also presented to the National Technical Advisory Panel on Assessment and Accountability and the Kentucky Department of Education Curriculum, Instruction and Assessment Commissioners and Consultants, the research she has conducted regarding inclusion of Music Listening Items for the Commonwealth Accountability Testing System.

#### **Nursing**

Dr. Donna Blackburn, presented a paper, "Transatlantic nursing education: Developing intercultural competence in a multicultural workforce," at the 15th International Nursing Research Congress of Sigma Theta Tau International Honor Society of Nursing in Dublin, Ireland.

#### **Physics and Astronomy**

Dr. Christopher Bassey, has been selected for inclusion in *Who's Who Among America's Teachers*, 2004, the 8th Edition.

#### **Psychology**

Carl Myers, Reagan Brown and Julie Pendley published "The Universal Nonverbal Intelligence Test with children with Attention Deficit Hyperactivity Disorder" in the *Journal of Psychoeducational Assessment*, 22, 124 135.

Farley Norman published an article entitled "Perception of three dimensional shape from specular highlights, deformations of shading, and other types of visual information" in the journal *Psychological Science*, 15, 565 570.

Rick Grieve and Lisa Lorenzen presented a poster entitled "The negative effects of exposure to muscular male models on men's body satisfaction" at the annual convention of the American Psychological Association in Honolulu. Rick Grieve also presented a poster entitled "The developing eating patterns of college women pledging to sororities" at the APA meeting.

Dan Roenker and Gayla Cissell presented papers entitled "Longitudinal Changes in Older Adult Mobility" and "Causal Paths of Driving Avoidance and Exposure in Older Drivers" at the Annual Meeting of the American Psychological Association in Honolulu. Roenker presented a third paper entitled "Elders with processing speed impairments benefit from home based training."

Joe Bilotta and experimental psychology graduate students Angela McDowell, Lee Dixon, and Jennifer Houchins, published an article entitled "Visual processing of the optic tectum before and after optic nerve damage" in the journal *Visual Neuroscience*, 21, 97 106.

Anne Rinne received the Doctoral Student of the Year Award from the National Association for Gifted Children.

Elizabeth Lemerise published an article entitled "Aggression and moral development: Integrating the social information processing and moral domain models," in *Child Development*, 75, 987 1002. This is the lead article in the journal with two commentaries. Lemerise also published an article entitled "Why the neurobiology of emotion should be required reading for scholars of human development," in the journal *Human Development*, 47, 251 256. She also helped organize a symposium at the meeting of the International Society for the Study of Behavioral Development in Ghent, Belgium, in July. The symposium was entitled "Social Goals: A Motivational Approach to Children's Social Adjustment." Lemerise presented a paper at the symposium entitled "An integrated emotion and social information processing approach to studying children's social goals."

Bill Pfohl published three chapters: "Computer software for children: Guidelines for parents," "Computer shopping for children: Guidelines for shopping and supervision," and "Crisis: Tips for caregivers," in *Helping Children at Home and School II: Handouts for Families and Educators*. He also gave two invited addresses entitled "Creating Safe Schools," and "Crisis Intervention: An International Perspective," at Chongqing Technological and Business University in Chongqing, China in May. He presented a workshop



entitled "Advanced Crisis Response Training," at the Annual International School Psychology Association 26th Colloquium in Exeter, England, and two papers at the Critical Skills & Issues in School Psychology Conference in Chicago. The papers were entitled "Helping Children and Adolescents Cope with Grief, Loss and Mourning," and "First responder: Role of the school Psychologist in a Critical Incident."

**Theatre & Dance**

David Young directed *The Belle of Amherst* and *The Honey Harvest* at Kentucky Repertory Theatre in Horse Cave, Ky., and was the drama instructor and director for a Stage Works production of *The Hero in Me*. Stage Works is a collaborative arts project, funded by VSA Arts, The Capitol Arts and Life Skills that brings arts training to the mentally and physically challenged adults.

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