

12-1916

# UA12/2/1 Normal Heights, Vol. 1, No. 1

Western Kentucky University

Follow this and additional works at: [http://digitalcommons.wku.edu/dlsc\\_ua\\_records](http://digitalcommons.wku.edu/dlsc_ua_records)



Part of the [Higher Education Administration Commons](#)

---

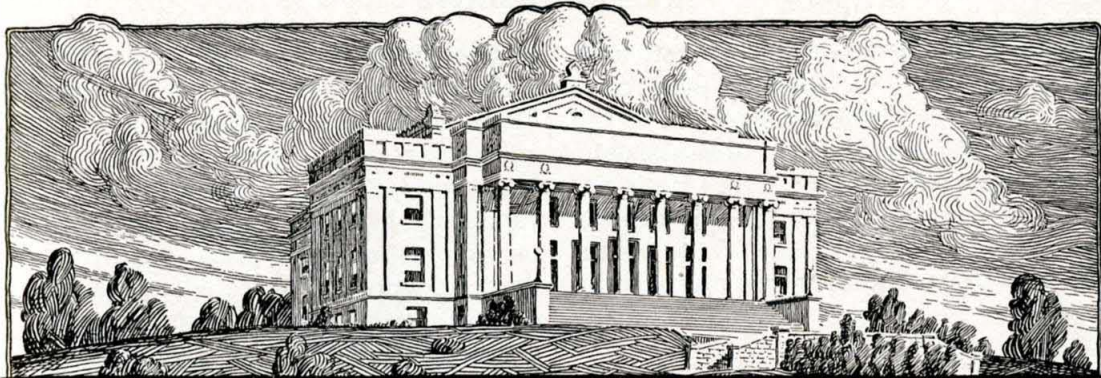
## Recommended Citation

Western Kentucky University, "UA12/2/1 Normal Heights, Vol. 1, No. 1" (1916). *WKU Archives Records*. Paper 2051.  
[http://digitalcommons.wku.edu/dlsc\\_ua\\_records/2051](http://digitalcommons.wku.edu/dlsc_ua_records/2051)

This Other is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact [topscholar@wku.edu](mailto:topscholar@wku.edu).

UNIVERSITY  
ARCHIVES

WESTERN KENTUCKY UNIVERSITY  
ARCHIVES



# Normal Heights

Application for entry as second-class matter at the Post Office at Bowling Green, Ky., pending.

Published bi-monthly by the Western Kentucky State Normal School

Vol. 1

BOWLING GREEN, KY., DECEMBER, 1916

No. 1

**T**HE above attractive heading for NORMAL HEIGHTS was executed by Mr. P. C. Smith, a former student of the Western Normal. Mr. Smith is holding a prominent position as draughtsman and artist with the Schlich Engraving Company, of Louisville, Kentucky.

Six years ago, *The Elevator* published its first issue. Beginning now its successor, NORMAL HEIGHTS, takes up matters where that honored publication laid them down. It takes them up reverently and with abounding hopes.

The purposes for which NORMAL HEIGHTS is issued demand a very difficult thing: that it carry a dual personality. *The Elevator* was a paper for and by the student-body. *The Normal Letter* was the official publicity medium of the Western Normal.

NORMAL HEIGHTS seeks to combine both of these functions. Pardon us if we seem to feel our way at first toward that desideratum.

NORMAL HEIGHTS is a city set upon a hill.

It is a light that shineth in dark places. It is the hill from whence cometh your help. It is the tower from which the watchman awaiteth the morning. It is a mighty fortress. It is a symbol of a Greater Kentucky.

The Mid-Winter Term of the Western Normal begins January 30, 1917. Hundreds of new students will be entering at the opening of this term. See your County Superintendent immediately concerning free tuition, and begin now to make your arrangements to enter. The Fall Session of the Western Normal is the most successful since the organization of the institution. The student-body is unusually large, interest is high and the work is fine. The faculty and students are happy and are enjoying life.

Mr. A. L. Crabb, a graduate of the Western Normal, and Peabody College, who was for three years Principal of the Salisbury Grammar School, of Louisville, Kentucky, is now a regular member of the faculty of the Western Normal. He is doing a high-grade

work and is giving eminent satisfaction to the great body of loyal students who recite to him, as well as to the management of the institution. He is making an able assistant in the Department of Education. He is devoting his time and talents to this department. As will be seen, most of the manuscript of NORMAL HEIGHTS was prepared by Mr. Crabb.



We most earnestly request every teacher who receives this publication to give careful consideration to the Rural Life Conference which will be held on Normal Heights beginning February 19, 1917, and to go to work with the purpose of influencing a splendid delegation of farmers and their wives, and the boys and girls of their community, to attend the Conference. The program will be without a question one of the greatest ever offered in the Commonwealth. Dr. Warren H. Wilson, head of the country church work of the Presbyterian Church of the United States, and a noted orator and constructive worker in the development of rural churches, has already agreed to be present. County Superintendent Ed. J. Tobin, of Cook County, Illinois, a leader who has worked out and put into operation many vital programs, will be present for three days. Hon. P. G. Holden, the great rural worker, who put Iowa on the map, has expressed his intention to spend three days at the Conference and assist in the work. Dr. Cyril Hopkins, the great soil expert, of the University of Illinois, will be present for one day and give three lectures. The United States Commissioner of Education, Hon. P. P. Claxton, has written that he feels sure he can be with us for one day. This is only a beginning of an interesting announcement which will be made a little later. The next issue of NORMAL HEIGHTS will be devoted to the program of the Rural Conference, and detailed information will be given at that time.



The Western Normal is ready to refund

all unexpired subscriptions, and part of subscriptions, to subscribers of *The Elevator*. There have been so many changes in post office addresses of the subscribers that we have decided that it would be best to refund only to those persons who will write us concerning the matter and let us have their accurate post office addresses. Stamps or check will be mailed immediately for unexpired subscriptions to all persons indicating to us their present post office.

## The Rural Life and Rural School Conference

NORMAL HEIGHTS, BOWLING GREEN, FEBRUARY 19-23



THE Rural Life Conference, which will open on Western Normal Heights on Monday, February 19th, and close on Friday evening, February 23d, promises to be one of the largest and most profitable meetings ever held in the history of Kentucky. The great program, which will be rendered, will be a careful study of the needs of the State, and it will, at the same time, offer a definite program of action that can be put into operation in the rural sections of the Commonwealth. There will be inspirational addresses at stated periods during the Conference, but most of the time will be utilized by dividing the great assembly of people up into departments and divisions, and having experts of national reputation to work with each division, giving definite instruction that can be utilized in the development of rural life.



The regular class-room work of the Western Normal will be suspended during the Rural Life Conference, and the work of the Conference will take the place of the regular school work. The twelve or fourteen hundred student-teachers, who will be in attendance at the Normal, will devote their

## WESTERN KENTUCKY UNIVERSITY

## ARCHIVES

## NORMAL HEIGHTS

3

entire time to the work that will be offered by the Conference.



The annual Convocation of County Superintendents of the Western Normal District will convene on Normal Heights during the Rural Life Conference. We earnestly desire to make this meeting of the County Superintendents the most profitable that has ever been held. No Superintendent can afford to be absent. The work that will be done will be of the highest order and extremely constructive and inspirational. We hope that every County Superintendent will begin now to make his or her arrangement to be present, and to attend every day during the session of the Conference.



Special work will be offered for the six or seven hundred farmers and farmers' wives who will be in attendance from every section of the State. These programs will consider the vital problems of the farm and of the home. Able instructors and lecturers of wide and practical experience will devote their entire time to this feature of the work. It is earnestly hoped that the farmers of the State will appreciate the opportunities offered by the Rural Conference and will begin now to make their arrangements to bring their wives and attend the entire session. Outside of the benefits one will receive from attending the meeting, the Conference will offer an opportunity to the farmers and their wives to get away from the routine of their daily life and to enjoy the relaxation, as well as the instruction, that will come from a change and from attending the meeting. There is not a person, who is able to do so, who can afford not to take advantage of the great program that will be offered. No charge will be made for the Conference. The only expense connected with the trip will be for transportation and for board while here. The Western Normal has appointed a reception committee. This committee has located a large number of boarding places in elegant boarding houses at nom-

inal rates. This committee will meet all incoming trains and will assist all visitors in finding suitable boarding and lodging and in learning the details connected with the meeting. We want you to come, for you will enjoy every minute of your time while here, and, besides, you will be greatly benefited by the unusual rich program that has been arranged.



We know you are interested in that boy of yours, and that you want to do the thing that will make him one of the great citizens of this country, and the thing that will prepare him for a successful career. We have arranged for a special program for the boys, twelve years old and over, who will attend the Rural Life Conference, and the program will be of a nature to visualize the future, to inspire him to higher achievements. No father or mother can make a greater investment for the boy than to arrange for him to attend the Rural Life Conference and take advantage of the unprecedented opportunities that will be offered. The school will, whenever it is desired, take a special oversight over the boys and will see that they are safe while here, and that they will have suitable boarding and lodging. We are perfectly willing to put ourselves under obligations to give the boys special care and attention while in attendance. There are now teaching in the rural schools of Kentucky eight or nine hundred rural teachers who will enter the Western Normal at the Mid-Winter opening. These teachers will be in attendance at the Western Normal during the session of the Conference, and would be glad to look after the boys and give them personal oversight while here. We trust that many fathers and mothers will consult their teachers, who are going to be in attendance at the Western Normal, concerning this matter, and begin now to make arrangements. Of course, if the father and mother or either can attend, this arrangement will not be necessary, as their boys and girls will be with them. Even if the teacher cannot

attend the school will gladly assume this responsibility and see to it that no harm comes to any boy or girl who is in attendance.



You are interested in that girl of yours, and you want her to become a useful woman in life, and one that will gladden your heart and make you happy. We have arranged a special program for the girls, twelve years old and up. A program of great excellence will be rendered for their instruction. We trust that the fathers and mothers can come themselves and bring their daughters, or if they cannot come themselves, we hope they will begin now to make their arrangements to send their daughters. We shall have pleasure in meeting them at the train and in seeing that every care and attention is thrown around them while here. What we have said relative to putting the boys under the care of the teachers who will be in attendance at the Western Normal is equally true with the girls. Many teachers, who are now instructing the schools of Kentucky, will be in attendance at the Western Normal during the Conference, and they would be glad to assume the responsibility for the care of the girls who attend. We hope to have a large number of girls in attendance at the Conference.



The teachers of Western Kentucky have an unusual opportunity to do a most constructive and far-reaching piece of work for a greater rural community by beginning now and using their influence to have a large number of boys and girls, and farmers and farmers' wives to attend the Conference. We are sure only a suggestion is necessary because we know that each teacher will get busy and work up a group of citizens from their respective communities to attend. We especially urge the teachers, who are now engaged in their work and who will be in attendance at the Western Normal during the Conference, to urge parents who cannot attend themselves to send their boys and girls and to assure them at the same time

that they will personally look after their comfort and care while here. This is a great opportunity to promote social and industrial life, and we feel sure that each person will do his utmost to influence a splendid delegation from his community.



We are sending this bulletin to every teacher in Western Kentucky. We trust it will be read carefully and that it will prompt every reader to become active in an effort to influence a great number of men and women, boys and girls, to attend the Rural Life Conference. Not a soul will ever regret being here, for the meeting is going to be one of unusual merit and of great value. We will not have an opportunity to write personal letters to the teachers, but we trust they will write us and tell us what they want us to do. Send in the names and addresses of persons to whom we should write concerning the Conference, and we shall have pleasure in sending programs and personal letters. The February issue of *NORMAL HEIGHTS* will be devoted to the program of the Rural Conference. It will give every detail. We hope to have it ready for distribution by the middle of January. All teachers, who have at any time attended the Western Normal, have heard us discuss most earnestly the necessity of professional leadership, and we feel that it is not out of place to suggest, just here, that the Rural Conference offers them an opportunity to show their interest in a great movement, and their purpose to have a splendid delegation to attend the Conference from their community. Write us freely and fully. We are ready to co-operate in every possible way.



#### WHAT THE RURAL LIFE CONFERENCE MEANS

##### 1. *To Boys*

Boys will be instructed in the activities which country boys can pursue. Corn clubs will be organized and full information given as to how to plant, fertilize and cultivate. Pig clubs will be organized and boys will be

## NORMAL HEIGHTS

5

taught how to select, feed and market hogs. They will also be taught how to make many useful things for the farm and home. Lectures will be given on thrift and savings accounts for boys.

Civic instruction will be a part of the program for boys. Each one who attends will be impressed with the fact that he is a young citizen, that he has duties to the community, the county, the state and the nation. All will be shown that those duties are upon them now, that they need not wait until they are grown to manhood to begin. We shall have more leaders when we begin to develop them earlier in life.

Programs will be arranged for the entertainment and instruction of boys along many lines.



### 2. To Girls

The Conference will mean as much to country girls as to any class of persons who attend. The country girl has never had a fair chance. She loves music and poetry and pictures and natural beauty by instinct. Often that love is allowed to perish from pure neglect. We shall hope to suggest means by which this esthetic nature may grow and help to make better and more useful women.

We shall offer instruction in growing and canning fruit and vegetables for home or for market. Also lessons in raising and caring for poultry. Lectures on home-making and home decorations will be given to girls at regular hours. Suggestions for social life and recreation will be a part of the program. Girls will be instructed in their civic duties to society and impressed with a higher conception of their place in the home and the community.

The Conference will endeavor to help every ambitious girl to plan more effectively for making money so that she may educate herself and provide for herself a larger and more useful life.

### 3. To Women

The Conference will have no greater aim than to help, uplift and inspire our noble Western Kentucky women. Problems of sanitation, hygiene and care of children will be discussed. Home conveniences and beauty will receive attention.

A larger opportunity for women in social and religious life is often for the sake of the women as well as for the community which the women can do so much to build. Being a good mother is the highest duty as well as the greatest privilege that ever comes to women. By lectures and discussions we shall hope to magnify the office of mother and home-maker to its rightful place, at the top of all vocations.

With all these we shall hope to keep in mind the economic and labor problems which country women must meet and endeavor to offer many suggestions as to how women may increase their income and lighten some of their burdens. Expert workers among women will be in attendance every day.



### 4. To Men

The men of our rural sections have heard much preaching and lecturing as to what they ought to do. In this Conference we hope to consult with them as to what ought to be done, what can be done, then all of us go home and do something. Our Western Kentucky men are native-born white men, land owners in the main, intelligent, proud, genteel and brave. But we need to get together and do things.

Most of our best young men and women are leaving the farms, many of them leaving the State. Western Kentucky cannot hold her rightful place in the nation unless we can have such a revival of interest in country life as will hold more of our strong young men and women in the country. To do this we must make more money, have better homes, better schools, better churches and better social life.

Believing the above to be true and not only

true but fundamental, we shall offer daily instruction on—

1. Better farming.
2. Stock raising.
3. Marketing.
4. Road making.
5. Rural church work.
6. Better schools.
7. Rural, Social, and Civic Life.



#### 5. To Western Kentucky

The Conference should mean to Western Kentucky what the Continental Congress meant to the colonies in 1775. It should sound the key-note of a new day, a new freedom, a new Kentucky. It should ring a bell that will be heard around the world. It should mark the beginning of a new life, the best that has yet been known. The struggles of our pioneers was told in song and story over two continents. Surely the bravery and the power is left in their descendants and there is plenty of pioneer work to do yet.

We have a great climate, a great soil and a great people. If we could put into operation the best that is known now in matters of health, farming, rural social and religious life, rural schools, and rural civics and esthetic life, Western Kentucky would without the slightest doubt become greater than any other place of like area on the face of this earth.

*May we count on you?*

## A Plea For The Birds

**Prizes for the Best Bird Houses Offered. The Contest is Open to All of the Boys and Girls of Kentucky---Read the Following Carefully.**

**T**HE birds are our best friends. They are of great value to us in many more ways than most of us know.

If it were not for the untiring efforts of the birds in destroying injurious insects and noxious weed seeds, it would be impossible for the farmers to harvest enough of their crops to feed the people. It is through the agency of the birds more than any one thing else that insect pests are held in check. The total annual product of the farms of the United States is approximately ten billion dollars. One-tenth of this goes to feed the insects, and if it were not for the work of the birds, the insects would increase in such numbers that they would destroy the entire farm product and famine would reign supreme. Our bird friends have decreased in number forty-six per cent within the last fifteen years. This is due, in a large measure, to two causes: First their homes and nesting places have been destroyed by our wasteful methods of cutting the timber and not providing any other homes for them; and secondly, the birds are mercilessly preyed upon by cats. It is a well-established fact that each cat catches on an average of fifty birds per year. FOR THIS REASON A BIRD-HOUSE CONTEST IS ARRANGED TO BRING about a greater interest in the birds.



#### BIRD-HOUSE CONTEST

*Forty-five dollars to be given as premiums for the best bird houses.*

Ten dollars in gold will be given by Mrs. C. U. McElroy, of Bowling Green, for the best blue-bird house.

Five dollars in gold will be given by Mr. Carl Herdman, of Bowling Green, for the second best blue-bird house.

The American National Bank of Bowling Green will give ten dollars in gold for the best martin house.

Dr. J. N. McCormack, of Bowling Green, will give five dollars in gold for the second best martin house.

Ten dollars in gold will be given by Mr. Max Nahm, of Bowling Green, for the best wren house.

Five dollars in gold will be given by Mr.

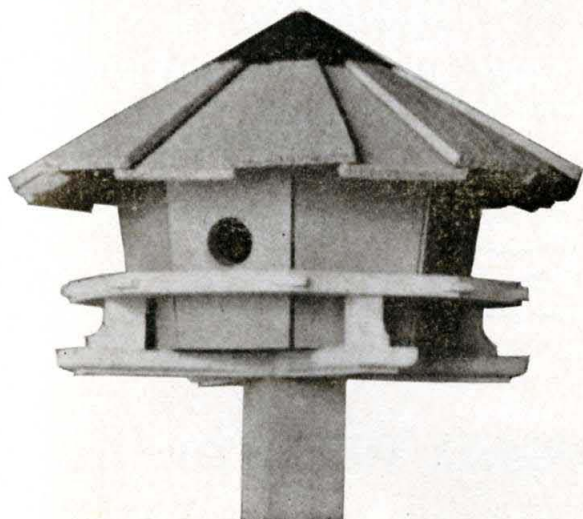


M. O. Hughes, of Bowling Green, for the second best wren house.

During the Rural School and Life Conference at Bowling Green, bird houses made by the boys and girls of Kentucky will be on exhibit and they will be judged by competent judges and the above prizes awarded. Every boy and girl of Kentucky between the ages of six and eighteen will be eligible and is invited to enter this contest.

All bird houses are to be made according to the general specifications given in this paper. No one should undertake the making of a bird house until he has obtained the literature mentioned below as a guide in constructing the house.

with putty so as to be out of the way and to present a smooth surface. They should be so constructed as to be easily cleaned. To provide for proper ventilation, a row of small holes is made near the eaves. They should never be made below the entrance, as this would likely create a draft. All joints should be carefully fitted so as to prevent drafts. A small hole in the bottom is made so as to drain out any water that gets in. A coat of paint will add much to the life of a



WREN HOUSE



BLUE BIRD HOUSE

All houses should be completed and in Bowling Green by February 10th. The prize houses will be kept by the Normal School and erected on the campus, and all others will be returned.

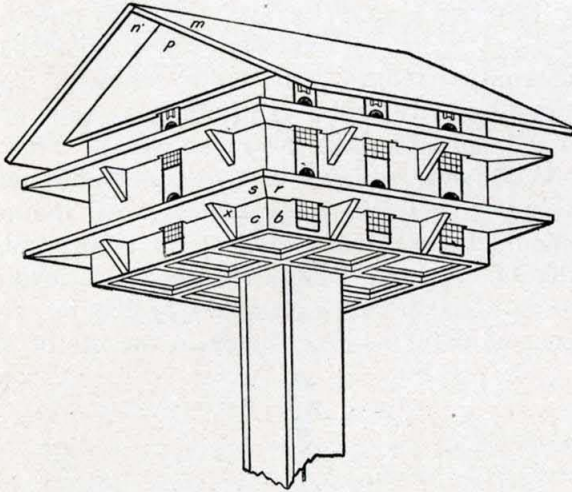


#### SPECIFICATIONS FOR BIRD HOUSES

Most all of our common birds will build in houses made for them provided the house be properly constructed. However, there are three species of birds which take readily to houses built for them; viz. Purple Martins, Wrens, and Blue Birds. The following are some suggestions for the construction of these houses: All nail heads and heads of screws should be well sunken and covered

box. A neutral shade of green or gray is best suited for houses mounted in trees, while those mounted on poles harmonize best with the landscape when painted white.

The martin box should always be of the colony type. The house should not contain less than eight or ten rooms, and it is not objectionable for them to contain from thirty to fifty. The inside dimensions of the individual room should be: (1) The floor should be (6"x6") six by six inches; (2) From floor to ceiling is six inches (6"); (3) The entrance to the room should be one inch (1") above floor; (4) The diameter of the entrance should be two and one-half inches (2½"); (5) This box should be



MARTIN HOUSE.

placed on a pole from fifteen to twenty feet high (15'-20').

Blue Bird houses are always of the solitary or one-room type. They should have the following dimensions: (1) The floor of the room should be five by five inches (5"x5"). (2) The depth of the cavity or from top to floor should be eight inches (8"). (3) The point of entrance should be six inches (6") above floor. (4) The diameter

of the entrance should be one and a half inches (1½"). (5) This should be mounted on a pole about five to ten feet (5'-10') high.

The Wren houses are also of the solitary or one-room type and very similar to the Blue Bird houses. The dimensions are: (1) The floor is four by four (4"x4") inches. (2) The depth of cavity from top is from six to eight (6" to 8") inches. (3) The point of entrance should be from one to six (1" to 6") inches above the floor. (4) The diameter of the entrance should be seven-eighths (7/8") inches. (5) This box should be placed on a pole from six to ten feet (6'-10') high.

NOTE.—Any of these houses may be built according to the conventional or rustic type.

#### *Reference Material*

Bulletin No. 609 of U. S. Dept. of Agriculture, Washington, D. C.

E. E. Edman & Co., 624 South Norton St., Chicago, Ill.

Joseph H. Dodson, 701-702 Security Bldg., Chicago, Ill.

The Ideal Bird House Company, 707 North Howard St., Baltimore, Md.

The Garden Unique, Berwyn, Ill.

## ECHOS FROM NORMAL HEIGHTS

[The manuscript for the remainder of this magazine was prepared by Mr. A. L. Crabbe, who is now a permanent member of the faculty of the Western Normal.]



R. M. C. FORD, '16, stopped over at Normal for a few days en route to Madison, Wisconsin. He expects to be in the University there during the next two years.

Miss Anna Ray, '10, has been elected teacher of Method in the State Normal School, Greenville, North Carolina.

Miss Katesie Bailey, '10, after a year's recreation at her home in Hopkins County, has returned to her work in Louisville.

C. W. Bailey, of the Advanced Class of 1911, having been awarded the Master's degree from State University, was immediately elected principal of one of the largest schools of the Lexington system.

Cary Bandy, '14, has been elected to a very desirable position in the High School of Alexandria, Virginia. Mr. Bandy is taking some work in Georgetown University in addition to his duties as teacher.

## NORMAL HEIGHTS

9

Mr. Herbert Rebarker and Miss Heber Lewis, two well-known students of the Normal, were recently married. The Normal School having had some part in this desirable consummation, extends congratulations to both. Mr. Rebarker is Principal of the school at Lowes, Kentucky.

◆ ◆

T. H. Likens, Vic Strahm, A. L. Cole and J. W. Snider are maintaining the Normal standard and spirit in the University of Kentucky.

◆ ◆

Carl Adams has been elected to a fellowship in Bethel College, Russellville, Kentucky.

◆ ◆

Mr. E. E. Bratcher, '14, after two years' absence, has been recalled to the Principalship of the Science Hill School.

◆ ◆

Mr. T. H. Napier, of the Class of 1909, and M.A., '16 (Peabody), has been elected Professor of Education in the State Normal School, Livingstone, Alabama. A very responsible position and a very responsible gentleman thus have met.

◆ ◆

Miss Pearl Jordan has resigned her position in the Louisville Schools to accept a place in the Demonstration School of the Eastern Normal. NORMAL HEIGHTS extends its congratulations to both Miss Jordan and the Eastern Normal.

◆ ◆

Mr. F. V. McChesney and Miss Lillian Watts were recently married. The parental congratulations of the Normal go out to both of the happy parties.

Mr. McChesney is Superintendent at Corbin, Kentucky.

◆ ◆

We learn that the schools of Barren County are experiencing a record-breaking attendance. It could not be otherwise with so many Normal trained teachers under the guidance of Miss Nettie Depp.

E. E. Baucom is Superintendent of Schools at McCloud, Oklahoma. He writes that he is taking some correspondence courses in the University of Texas.

◆ ◆

John Thomas, son of Mrs. J. B. Thomas, formerly Miss Flora Stallard, of the Training School, won third prize in the Better Babies Contest held under the auspices of the State Fair.

◆ ◆

B. H. Mitchell, a graduate of the Normal, and the University of Kentucky, has been elected County Agricultural Agent for Pike County.

◆ ◆

Louise Strahm has been elected teacher of Music in the High School at Winchester, Tennessee.

◆ ◆

The August issue of *Musical America* contains a splendid photograph of Miss Elinor Beach, teacher of Voice in the Normal.

◆ ◆

Supervising Principal H. L. Donovan, '08. of Louisville, spent the summer in Columbia University. Mr. Donovan writes that he feels it his duty to warn all students who do not care to do hard work to stay away from Columbia. Mr. Donovan is giving a course in Educational Measurements to a large class of principals and supervisors.

◆ ◆

Joseph Roemer, '07, who has subsequently graduated from University of Kentucky and Peabody College for Teachers, has been elected Professor of Education in the State Normal School, Huntsville, Texas. During the summer quarter of this year, Professor and Mrs. Roemer were members of the faculty of the City Teachers' College, Atlanta, Georgia.

◆ ◆

T. W. Oliver, '07, received his Master's degree from Chicago University in 1915. He was immediately elected Superintendent of Schools, Carbondale, Illinois, which posi-

tion he still holds with eminent satisfaction to all concerned.

◆ ◆  
Miss Kate Donham reports a very successful year at Ada, Oklahoma.

◆ ◆  
Miss Nell Angel Smith, formerly teacher of Languages in the Madisonville High School, has accepted a similar position in the Bristol, Tennessee, High School. Miss Smith is one of the strongest teachers the Normal has ever produced, and we confidently predict abundant success for her in her work.

◆ ◆  
Carsie Hammonds writes enthusiastically from and of the State University at Lexington. Mr. Hammonds is a student in the Agricultural Department of that institution.

◆ ◆  
Miss Rena Plaine writes from Wauchula, Florida, a very optimistic letter of her work in that city.

◆ ◆  
We have an excellent letter from Walter Evans. He is at present employed in the Examiner's office of the Civil Service Commission, Washington, D. C.

◆ ◆  
Miss Velma Neville has Seventh Grade work in the school at Madison, Kansas.

◆ ◆  
Mr. J. D. Farris, of the Advanced Class of 1913, has resigned his position as Superintendent of Schools, New Market, Alabama, and has entered Peabody College for a year's work.

◆ ◆  
E. A. Sigler, Principal of the Bowling Green High School, has just returned from Chicago University, where he spent the summer. Mr. Sigler expects to receive his Master's degree from Chicago at the end of the 1917 summer quarter.

◆ ◆  
Miss Mary Browning, of the Louisville Schools, was a student in the Teachers' Col-

lege, Columbia University, during the summer.

◆ ◆  
Miss Myrtle Duncan, teacher of Mathematics in the Crescent Hill School, Louisville, spent her vacation in Chicago University. It may be stated in all conservatism that there are no more efficient or progressive members of the Louisville corps than Mary Browning and Myrtle Duncan, both of whom have been promoted to positions in the Louisville Normal School.

◆ ◆  
Barkus Gray writes that he is delighted with prospects at Island, Kentucky, where he recently assumed the duties of Principal.

◆ ◆  
W. R. Funk, of forensic note, is Principal of the school at Richardsville, Warren County, Kentucky.

◆ ◆  
Guy Whitehead, '15, has recently been transferred to the Principalship of the Atkinson School, one of the largest of the Louisville system.

Mr. Whitehead was in charge of the Cherry Banquet held in Louisville during the meeting of the K. E. A., and to him much of the credit for the brilliant success of the banquet is due.

◆ ◆  
Mr. Leland Bunch, of the 1910 Life Class, has recently been elected student Assistant in Agriculture in Peabody College for Teachers.

Mr. Bunch will receive his Master's degree from that institution June, 1917.

◆ ◆  
E. E. Gardner, '12, has been re-elected to his position as teacher of Commercial branches in the Hume-Fogg High School, Nashville, Tennessee.

◆ ◆  
George T. Robinson, '16, took charge of the school at Brownsville, Kentucky, September 18th. He reports that all things are auspicious.

Miss Beulah Lovelady, '14, has resigned her position in Louisville and has accepted one in the schools at Auburn, Kentucky. We congratulate Auburn and Miss Lovelady.

The school at Dixon is enjoying great success under the leadership of Oliver Hoover.

Miss Gyneth Bartlett has been elected to a responsible position in the Cadiz School.

Mr. C. W. Anderson is teaching Commercial work in one of the high schools of Cincinnati.

Louise Carson, '15, has returned to her work in Brenau College (Georgia). Miss Carson will graduate from that institution at the end of the present year.

W. C. Bell, of the Advanced Class of 1910, has been elected Professor of Education in Southwestern Methodist University, Dallas, Texas. Mr. Bell recently graduated at Peabody College.

Miss Margaret Quinn is teaching Civics in the High School at Uniontown, Kentucky.

Miss Oma White writes very enthusiastically concerning her position as teacher of the Eighth Grade in the School at Altus, Oklahoma.

Miss Gwynn Jones is congenially located as teacher in the graded school at Adams, Tennessee.

I. L. Miller, '14, received his Master's degree from Indiana University at the recent commencement. He was then reappointed fellow in Mathematics in that institution, and is now at work upon his Ph.D. degree. Mr. Miller is also the proud father of Miss Nancy Elizabeth Miller, aged two months.

Miss Marie Crow is Assistant Principal

of the High School at Fulgham, Kentucky. Miss Crow reports that the first graduating class of that school, which will be the class of 1917, contains sixteen members.

Miss Geneva Sanders, '11, is Principal of the High School at Beelerton, Hickman County.

Miss Nellie Hardin has entered the State Normal at Bellingham, Washington.

Miss Cora Stroud, of the Class of 1911, writes from Peabody College that she is well pleased with her work in that institution.

Miss Mildred Bennett has grade work in the school at Central City, Kentucky.

Miss Mary Bennett is teacher of Home Economics in the school at Coushatta, Louisiana.

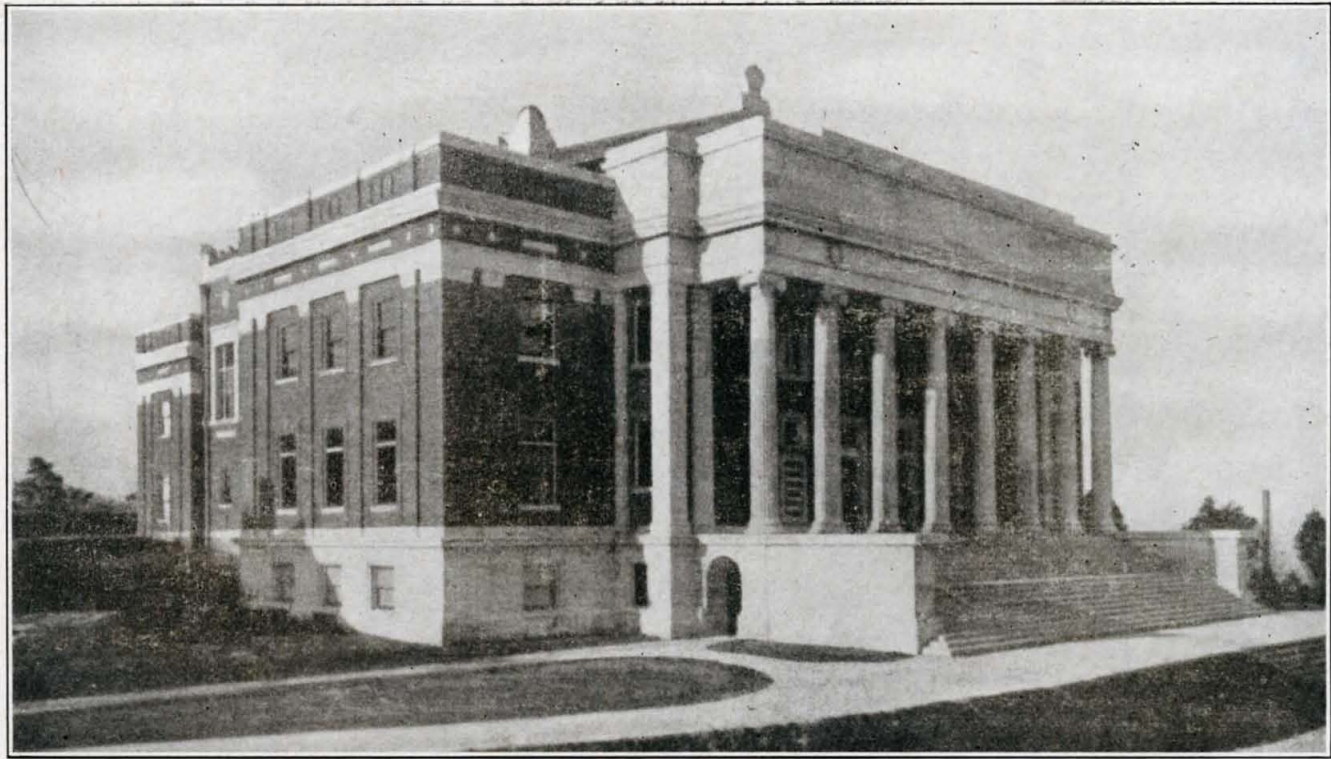
J. C. Davis, of the Life Class of 1914, has entered the University of Kentucky, and expects to receive his degree there at the end of the present year.

Rufus McCoy, Principal of the Graded and High School at Cloverport, Kentucky, writes that the Cloverport School is enjoying a degree of success unknown hitherto in its history.

Miss Elizabeth Holt is Principal of the school at Hickory Point, Tennessee. Miss Holt writes that the Parents' Club which she recently organized is becoming an influential factor in the welfare of the community.

Miss Mary Green, '14, Principal of the Little Brick School, near Bardstown, has refused many tempting offers to remain with her Nelson County constituency. Her loyalty is bringing results.

Miss Cora Duvall is teacher of the school



NEW VANMETER HALL AND ADMINISTRATION BUILDING, WESTERN KENTUCKY STATE NORMAL SCHOOL  
One of the most attractive fire-proof buildings in this country. It has an Auditorium with a seating capacity of 2,000 and many administration and class rooms.

at Grassland, Edmonson County, and under her direction splendid progress has been achieved.



Now and then, a real missionary appears in the pedagogical firmament. Miss Lottie McClure, of Edwards, Grayson County, is one. A year ago she was offered a position in Oklahoma at an attractive salary. She accepted, but the desire to help her home people became so strong that she returned and took charge of the third class school in Grayson. During the summer just past she was elected to a position in Ohio paying several times the salary of her Grayson County charge, but promptly declined.

She has held two Chautauquas at her school which have attracted state-wide attention. Under her care the Edwards School has become a real community center and from it radiates the spirit that makes a community great.

The cause of Education needs more missionaries of this type.



Mr. Roy McCoy has a very satisfactory position as teacher of History and English in the High School at Adairville, Kentucky.



At the recent School Fair in Hancock County the school at Duke, in charge of Miss Pauline Hodges, received ten prizes; the school at Midway, taught by Miss Nancy Hodges, received two prizes; and the school in charge of Walter Norrington received seventeen prizes. All three of these teachers attended the Western Normal.



L. L. Hudson is achieving noteworthy success in his administration of the school at Buffalo, Kentucky.



"I am making my plans to enter the Normal at an early date, and to remain until I have finished my course."—C. R. Franklin, Spring Lick, Kentucky.

Miss Frances Gatewood and Miss Edna Gatewood are teaching in the school at Bevier. That is a splendid symptom of progress in Bevier.



Miss Mellie Dixon writes from Larue County that the attendance in her school has averaged ninety per cent of the enrollment. Can any of you beat that!



Miss Lula M. Clay, in charge of the second grade in the Uniontown Graded School, writes that with an enrollment of fifty, she has averaged forty-six. Those figures tell the whole story.



Miss Mary Atkins, who for several years was connected with the Covington Schools, has accepted a position in the schools of her native town, Hopkinsville.



C. U. Jett, Principal of the Woodburn Consolidated School, reports that over a hundred dollars were cleared at an entertainment given at the school during Thanksgiving. The amount will be used in the purchase of playground equipment.



E. N. Pusey, in charge of the school at Blackford, has organized an Alfalfa Club in his community.



Miss G. Hontas Dunn writes very optimistically of her work at Elkton.



Oliver Hoover and Miss Sue Ellen Barnhill were married recently. Both Mr. and Mrs. Hoover are graduates of the Normal, and the felicitations of the institution go out to them. Mr. Hoover is Superintendent at Dixon, Kentucky.



Enthusiastic reports have come to the Normal concerning the work that is being done in the Consolidated School at Minerva, of which J. A. Caldwell is Principal.



L. B. Jones, a graduate of the Normal, and

formerly engaged in the practice of law in Bowling Green, has entered upon a course in Peabody College.

Miss Ruth Tichenor has resigned her position in the Louisville Schools, in order that she may give all of her time to her work as student in the Louisville College of Dentistry.

W. E. Bohannon, '08, received his Master's degree from Indiana University last summer. He is now working for his Ph.D. in the University of Chicago.

J. M. Calvin resigned his work as Superintendent of the Schools at Princeton to accept a similar position with the Schools of Hickman.

Miss Annie Lee Davis, '14, is in charge of the Home Economics Department of the Jasper, Alabama, High School. Following her graduation at the Normal, Miss Davis spent a year in Peabody College.

Mr. A. Gordon Wilson, who recently spent several days studying conditions in Carlisle County, claims that Carlisle has furnished more graduates of the advanced course than any other county in the district. The matter is open for discussion.

J. B. Holloway, '10, is Superintendent of the Schools at Columbia City, Indiana.

Clardy Moore, '14, a graduate student in Peabody College, spent his Thanksgiving holidays visiting friends at the Normal.

Miss Nell Van Cleve, one of the leading teachers of McLean County, reports that McLean is taking decided steps in educational progress. Miss Van Cleve spent several days at the Normal recently.

Miss Octavia Quigg is teaching in the Burkesville Graded School


Miss Verbel McMullin, '09, was recently married to Superintendent Charles Whalen, of Buffalo, Oklahoma. NORMAL HEIGHTS extends congratulations.

Miss Ina Gardner writes that the school at Belton is making an excellent record in point of enrolment and attendance.

P. G. Smith, in charge of the school at Lewisburg, spent a day at the Normal recently. He brought word of the continued progress of education in Lewisburg.

Sanda Singleton, of the Class of 1917, volunteered recently to take charge of the Moonlight School at Cedar Grove, two miles out of Bowling Green. He brought in some of the "before and after" work of his pupils which indicates surprising progress. Mr. Singleton is taking his usual heavy course in the Normal.

## The Graduating Class of 1916.

PON the following young gentlemen and ladies the Western Normal placed its final stamp of approval at the last Commencement.

They had worked diligently and loyally; and the Normal School sends them out into the fields indicated with abounding faith in their ability to render valiant service for the cause in which they have enlisted.

Mr. and Mrs. A. A. Allison, Principal and Assistant, Grove Center, Union County, Kentucky.

Mr. E. E. Allison, Principal, Mount Olivet, Kentucky.

Miss Helen Allen, High School, Mount Olivet, Kentucky.

Miss Isabel Biddle, High School, Madisonville, Kentucky.

Mr. E. B. Baker, Ward Principal, Owensboro, Kentucky.



Miss Olivia Bristow, teacher, Middlesboro, Kentucky.

Miss Fleda Bird, teacher in Whitley County.

Miss Mattie Capshaw, Assistant, High School, Stone, Kentucky.

Miss Gertie Clemmons, teacher Graded School, Stone, Kentucky.

Mr. E. H. Canon, Principal, Kevil, Kentucky.

Miss Roberta Cox, grade teacher, Middlesboro, Kentucky.

Mr. Raymond Champion, Principal, Greensburg, Kentucky.

Mr. Willie Colley, rural schools of Daviess County.

Miss Agnes Conover, teacher in graded school, Boston, Kentucky.

Miss Ruth Clark, teacher High School, Cuba, Kentucky.

Miss Ellen Donahue, rural schools, Daviess County.

Miss Stella Earl Denton, Louisville Schools.

Mrs. Webb Moulder (Mayme Downey), housekeeping.

Miss Jess Drake, primary grades, Campbellsville, Kentucky.

Miss Imogene Doss, rural schools of Hopkins County.

Mr. D. Y. Dunn, Bowling Green Business University.

Miss Ellen Davies, teaching, Whitley County.

Mr. Ralph Ellis, Principal Glen Erie High School, Shelby County.

Mr. Gilbert England, High School, Bradfordsville, Kentucky.

Mr. M. C. Ford, University of Wisconsin.

Mr. Jesse Grise, Ward Principal, Paducah, Kentucky.

Mr. Pierce Guerin, Principal Rural School, Powderly, Kentucky.

Miss Helen Gray, Louisville Schools.

Mr. John Haynes, member of firm of Lon D. Haynes & Son, real estate agents.

Miss Jessie Hawthorne, teacher in grades, LaCenter, Kentucky.

Miss Catherine Hendricks, Principal Graded School, Mercer County.

Mr. M. E. Harrelson, Principal Consolidated School, Richpond, Kentucky.

Miss Daisy Horn, Assistant Consolidated School Warren County.

Miss Judith Hunt, grade teacher, Owensboro, Kentucky.

Miss Jewell Hawkins, Louisville Schools.

Miss Ola Johnston, Assistant School of Domestic Economy, Normal.

Miss Lummie Lockett, Rural School, McCracken County.

Miss Alice Lewis, teacher in grades, Smith's Grove, Kentucky.

Mr. C. A. Laudermilk, Principal, Columbus, Kentucky.

Miss Lida M. Lewis, remains in school to continue her musical education.

Miss Gertrude Meek, Assistant in High School, Munfordsville, Kentucky.

Mr. C. H. Likens, University of Kentucky.

Mr. Earl Miller, Principal School, Stone, Kentucky.

Miss Betsy Moorman, Louisville Schools.

Miss Grace Morris, High School, Ghent, Kentucky.

Mr. G. W. Meuth, Principal Graded and High School, Willisburg, Kentucky.

Miss Nora E. Maddox, Louisville Schools.

Mrs. Sarah McConnell, Assistant High School, Cave City, Kentucky.

Miss Corinne Manning, Assistant High School, Brodhead, Kentucky.

Miss Daisy O'Dell, Quarry Union School, Warren County.

Mr. Rexford Phelps, Principal, DeKoven, Kentucky.

Mr. E. N. Pusey, Principal, Blackford, Kentucky.

Miss Della Petrie, Rural Schools, Whitley County.

Mr. George Rogers, in business in Philadelphia.

Miss Ollie Richardson, grade work, Cayce, Kentucky.

Mr. Edgar Royse, Principal, Lola, Kentucky.

Mr. Guy Robertson, attending Business University.

Miss Mary Lee Smith, Louisville Schools.

Miss Rebecca Shultz, High School, Hazelwood, Kentucky.

Miss Gertrude Shea, Bowling Green.

Mr. P. Elmo Thomas, University of Kentucky,

Mrs. Roy Tuck, assisting Mr. Tuck in Graded and High School, Sugartown, Louisiana.

Miss Louise Travelstead, Assistant Woodburn Consolidated School.

Miss Carline Truman, Grade Work, Ghent, Kentucky.

Mr. Berthel Vincent, Principal Graded and High School, Calhoun, Kentucky.

Miss Mabel Williams, Greenwood School, Warren County.

Miss Delia Workman, Louisville Schools.

Mr. W. C. Wilson, teacher commercial branches, Orange, Texas.

Miss Mary Rascoe, Wickliffe, Kentucky.

Miss Nell Van Cleve, home school, Calhoun, Kentucky.

Mr. Robert Whitehouse, teacher modern languages, etc., Louisville.

Miss Nonie Carson, Graded School, Lewisburg, Kentucky.

Miss Georgia James, Graded School, Pineville, Kentucky.

Mr. George Robinson, Principal Graded School, Brownsville, Kentucky.

Mrs. Ella Gregory, Principal Graded and High School, Brandenburg, Kentucky.

Miss Elizabeth Guilfoile, Stone, Kentucky.

Miss Margaret Henderson, primary work, Crutchfield, Kentucky.

Mr. Frank Irwin, Principal Graded School, Boxville, Kentucky.

Mrs. Lizzie Sertell, Rural School, Fulton County.

Miss Essie Myers, Bowling Green, Kentucky.

Mr. J. R. Kirk, Commercial High School, Columbia, Missouri.

---

## THE SENIORS.

---

MR. GREEN IN CHARGE

---



THE Senior Class of 1917 is moving on the rising tide of enthusiasm and interest. It is growing in numbers and quality of work every day. They have succeeded in adopting the constitution and by-laws and have given two splendid programs which is a magnificent record for the first term's work. Graduates of the past few years well know how rapidly the wheels of time moved for such a great constructive perience of excitement in parliamentary tan-program, and others can only know by ex-gles. The number in class is larger than usual for fall, and will increase every term. Many will join in January, so the outlook for this year in the Senior Department is the most encouraging we have ever had. Over the face of every senior is written determination to place the record of this class in a position of admiration and high endeavor, and they are hopeful of reaching the wonderful goal of success. The skies are bright,

the winds are favorable and the heavens are auspicious for a great year of work and record-breaking achievement. We give below the students who are now in attendance:

G. W. Turner, Martha Randall, Corinne Whitehead, Mary Griffin, Bertie Manor, E. D. Thompson, O. A. Greer, Bessie Miller, Kathleen Brashear, Mary Lewis, Mattie Poindexter, Edmonia Bennett, Noma Usrey, D. A. Taylor, Myrtle Moore, Vessa Moore, Eliza Taylor, Pollye Claypool, Mary Henry, Audrey Benedict, Mayme Gray, Esther Smith, Dexter English, Mary Marks, Annie Rooney Robertson, Mildred Pickerel, Lizzie Glenn, Mabel Schrodt, Stayce Jenkins, Clair Hancock, Emma Downey, Genie Armstrong, Lucy Jackson, Jennie Washburne, Hilda McCluskey, Pearl Thomas, Hula Watwood, Samuel D. Gunn, J. B. Walters, L. T. Dickinon, Sandy Singleton, Virginia Bell, Georgia Hunt, Elsie L. May, Jessie Marlowe, Sarah Peyton, Gladys Waller, Ora Waller, Susie Mason, Maggie Banfield, Chas. Henry, Joyce Adams, Mina White, Leslie Miller, Jesse E. Canary, B. C. Walton, Forest P. Bell, V. W. Wallis, F. L. Hooks, B. M. Owen.

---

## THE JUNIORS.

---

MR. CRAIG IN CHARGE

---

**T**HE present Junior Class is the largest the school has had during the Fall Session of the Normal. The present class will be, however, more than twice as large after the opening of the Mid-Winter Term as it is now. By far the largest part of the membership is High School graduates from the different High Schools of the district, and show an excellent training. A large portion of the class who were last year Sophomores in the institution, are most excellently trained in forensics, and

serve as an inspiration to the new comer. Never before has the leadership of the society been more aggressive and truly thoughtful. Already several very enthusiastic programs of a literary nature have been given. Enthusiasm and hard work seem to be the motto of this year's class. Below is a list of the present members:

Carmen Belcher, Anna Lew Beane, Tabitha Calhoun, Annie Cox, Virginia Coffey, Mary Agnes Cox, Forest Cook, Emma Lee Carter, Ora Chatham, Vera Cunningham, Mrs. O. L. Cunningham, Bertha Depew, Ruth Dean, Nellie Easton, Buren Evans, Columbia Fox, Nannie Faulkner, Ellis Farley, Ethel Golladay, Mrs. O. A. Greer, Auty Ann Greer, Dawn Gilbert, Viola Gross, Myra Gillespie, Margaret Hunt, J. O. Horning, Jerry Hudnall, James Hudnall, R. V. Hughes, Myrtie Howard, Claud Iles, Lola Iles, Louise Jordan, Kate Jones, Willie Mae Jewell, Mary Katherine Lawson, Lillian Milner, Maud Miller, Naomi Maple, Sallie May, Catherine Morgan, Mattie Mayes, Myrtle McPherson, Grace Masters, Ona Pitcock, Myrtie Lee Purcell, Allie Price, Nannie V. Perkins, Mary Pollit, Edna Proctor, W. E. Rives, Lloyd Rudolph, Grace Renfrow, Rena Rabold, N. L. Ross, John P. Spillman, Mildred Sammons, Olive May Speck, Marian Stahl, Hallie Snoddy, Uel Sledd, Eva Uffelman, Matthew Vincent, Carley Wilson, Rebecca Winter, Margaret Williamson.

---

## THE KIT-KAT CLUB.

---

MISS REID IN CHARGE

---

**A**S WAS SAID of the famous Kit-Kat Club of London, in 1703, so may it be said of our own Kit-Kat Club of 1916—"it is a threefold celebrity—political, literary, artistic." Political proclivities are paraded in debates; literay tendencies are exhibited in readings and orations; and artistic temperaments are manifested in choice of subjects, selections of seats, and prefer-

ence for companions. As the members of London's Kit-Kat Club indulged freely in "pie," so do the members of our Club insist on—having a finger in the pie. As each member of the original Kit-Kat Club presented his portrait, in 1720, to Tonson—their secretary—that his "likeness may be preserved for posterity," so will each member of our Kit-Kat Club impress his personality upon Room E—that future classes may profit from so worthy a record as that of 1916. The names enrolled in this record,—and many more will be added with the opening of each successive term,—are as follows:

Flora Miller, Epsie Wilkins, Mary Hodges, Carrie Hodges, Clois Shain, Eva Gardner. Mary J. Botto, Etheline Monarch, Ethel Jackson, Pauline Botto, Rosabelle Milner, Lura Reeder, Myrtle Whitaker, Frederica Clement, Corinne Graves, Eunice Williams, Lola Winstead, Christie Clarke, Hattie Mitchell, Eugene Morris, Lee Miller, Alberta Baker, H. P. McCoy, Margaret White, Grace Thrasher, Everett Lashley, Ruth Kellogg, Mary Baynham, Willie Anderson, Guy Spurlin, Henrietta Gilchrist, Rufus Hornback, Edna Coates, George Spurlin, O. B. Montgomery, Matilda Salsman, Margaret Long, Hazel Collett, Hathaway Weller.

## THE LOYAL SOCIETY

MR. CUNNINGHAM IN CHARGE

**T**HE Loyal Literary Society is doing splendid work this year. At present the enrolment is larger than ever before at the corresponding season. The members are very enthusiastic and are putting their best efforts into each program with the result that several very interesting meetings have been held. It is expected that a great number of additions will be made to the membership of the Society at the beginning of the Mid-Winter Term.

The following members are enrolled:

Thelma Funk, Mrs. Nora Hampton, E. D. Overstreet, Merlin O'Neill, Willie Reeder,

Mary Perkins, Cephas Price, Clifford E. Smith, Myra Shelton, Minnie Thurman, Herbert W. Crick, J. W. Coleman, Walter Clark, James Barnes, Helen Buckles, Carlisle Barnes, Bryan Barnes, Elbert R. Austin, Kathleen Arnett, Chesley Adams, Dinsmore Nisbet, Raleigh Underwood, Leurial Tabor, Rosalie Tuck, Everett Capps, Felix Boyde, E. B. Nisbet.

## FACULTY FACTS.

**P**ROF. A. C. BURTON, head of the Rural School Department, is making a survey of economic conditions in the rural sections outlying Bowling Green. It is expected that this survey will be a valuable instrument in the operation of the campaign for better rural conditions. Prof. Burton is devoting his entire time during the present fall to work in the field, studying rural problems and promoting community leagues. He is doing a far-reaching piece of work.

◆ ◆  
Prof. R. P. Green, in co-operation with Superintendent Shultz, carried on recently an educational whirlwind campaign in Ohio County. Prof. Green made addresses in practically all parts of the county. He reports that conditions in Ohio are very favorable.

◆ ◆  
Dr. A. J. Kinnaman has acted in the capacity of judge at two county educational fairs this fall: Hancock and Breckinridge. He states that the exhibits at both fairs were strongly indicative of educational growth.

◆ ◆  
"Language Work in Elementary Grades," by M. A. Leiper, published by Ginn & Co., has been adopted by the State Reading Circle Boards of Ohio, Kentucky, Tennessee, North Carolina and Arkansas, and several other adoptions are pending. Also it is being used as a text in ten State Normals and colleges. Up to August 1st, almost ten thou-

and copies had been sold. This success is a notable testimonial to the value of Prof. Leiper's book.



J. M. Porter, formerly of Golden Pond, has been engaged by the Illiteracy Commission for the present Moonlight School season. Mr. Porter will devote his entire time to the organization of Moonlight Schools, and will use the Normal School as the base of his operations. He reports that a large number of schools have been organized in this section, and that the outlook is very promising.



A number of the members of the faculty have spent several days each in a study of rural conditions in the various counties. Undoubtedly this is a move of far-reaching importance. The rural schools of the Western District are pre-eminently the paramount question, as far as the work of the Western Normal is concerned. To cope with this problem; to observe and digest conditions, and to shape every effort to the end that the children of the Western District may have more abundant life: That is the work of the Normal.



Prof. J. R. Alexander, Prof. A. C. Burton, President H. H. Cherry and Mr. O. G. Byrn assisted in a series of Rural Chautauquas that were held recently in Cumberland County.

---

## GENERALLY SPEAKING

---



**CHAPEL!** At 9.30, everybody goes to Chapel. That is, everybody who is anybody. It is a great occasion. There are songs, and speeches, and spirit. Let us pause for a moment and consider those speeches. President Cherry didn't invent chapel speeches. When he was a little boy playing among the Barren River hills, professors in New England colleges were de-

livering chapel speeches, so dry that they could be handled safely only when a good tobacco season was on. President Cherry took the dry, dusty idea, vitalized it and made it a potent factor in the affairs of the Normal. Very few outsiders realize the wholesome influence of the chapel speeches that are delivered at the Normal; and very few insiders are conscious of the heroic efforts necessary to produce the required number of speeches of the required quality. The demand is for two hundred or more annually. The order is big, but it has always been filled, and souls thrilled, and pessimism killed, and so on.

Occasionally, the Music Department conducts chapel. It is then that the spirit rises to the zenith, and the soul strikes Twelve. When the last trembling chords have sunk into silence, we go out chastened and exalted.

Sometimes, the students "have chapel." We have heard that Hot Springs, French Lick, Saratoga, Asheville, Vichy, and Naples are held in high esteem by those of you who are blue and melancholy, and have aches and pains. Compared with the health-giving properties of a student's morning at chapel those places are but miasmatic plains, and the rendezvous of sheeted ghosts.

Everybody who is anybody attends Chapel.



The Oratorio! The Oratorio Society has been reorganized and rehearsal meetings are being held weekly. The May Music Festival of 1917, will far surpass any previous musical event ever held in this section. Madame Frieda Hempel, one of the world's leading operatic stars, will take the leading part in the Oratorio, which this year will be Spohr's Last Judgment. Other notable singers will be engaged later, and these, reinforced by a splendid array of local talent, and a great symphony orchestra, will add materially to the laurels that Prof. Strahm has already won in the direction of such events.



Events! The various societies of the

School combined their efforts in putting on one of the most unique, effective and elaborate Hallowe'en entertainments ever staged by any institution. All of the weird, creepy, spooky effects of which the human brain and human hand are capable were tangible, visible and audible. It was a great entertainment for which special credit is due Miss Reid, Mr. Green, Mr. Cunningham and Mr. Craig.

November 1st, the school adjourned for the annual Chestnut(?) Hunt, and faculty and pupils spent the day in the beautiful grove, the range of which Mr. Robert Rodes hospitably granted for the occasion. A soft blue sky overhead; red and orange and gold in the beech trees; a lake and a river; lessons forgot for the day, and youth pulsing in the veins. These were the elements which on that day entered into the composition of a perfect Chestnut(?) Hunt.—By the way, Dr. Kinnaman won in the horseshoe tournament.



Chautauquas! Back in 1913, President H. H. Cherry conceived the Rural Chautauqua idea, and straightway put it into operation. Immediately the entire country seized upon the plan, and the Rural Chautauqua became a national force in education. But in its home, Warren County, the Rural Chautauqua sets the pace. This year, twelve have been organized and held. "Better Living" has been the theme and the slogan of all these meetings. Out of the Chautauquas there have grown fifteen Community Leagues, each holding monthly programmes upon which appear in well-balanced proportions both local and foreign talent. Better schools, better churches, better roads, and better homes—all of these are the goal which these meetings strive to attain.



Athletics! The Western Normal Football Team has played five games. It won from Clarksville High 13 to 0. It won from Owensboro 2 to 0. Portland, Tennessee, forfeited the game to the Normal, and then

Eastern took a victory from the boys 13 to 12. The return game was played at Western Thanksgiving, and Eastern added to her glory by taking the game 16 to 0. Three out of five is a good record, and great credit is due Coach Arthur and his gallant men.



Addresses! If you have changed your abode recently, please let us have word of the change. We need the item, and you need the various communications of the Normal. Do this immediately.



Information! Every former student who reads these lines is urgently requested to send in to NORMAL HEIGHTS all available items of information concerning other students with whom the Normal may not be in immediate touch. We shall be very grateful for all favors along this line.



Practice! The School of Domestic Science teaches its pupils to put its theories into immediate practice. For instance, at the two receptions that have been given at the Normal recently, the one given the K. of P.'s, and the other to visiting pedagogues during the First and Second Districts Educational Association, the pupils of the Department prepared delicious refreshments, and then, garbed in immaculate white, served the guests with charming graciousness and splendid system. The School of Domestic Science practices what it preaches.

---

## TERM PROGRAMS

---

### PROGRAM FOR THE MID-WINTER TERM, BEGINNING JAN. 30, 1917

---

- 7.30—Arithmetic 2, Algebra 2 and 3, Domestic Economy 11, Drawing 2, English 1 and 5, English History 1, Grammar 1, French 8, General Review, Geography 2, Latin 12, Penmanship 1, Rural Economics, Reading 2.
- 8.30—Chemistry 3, English 3, Geometry 2,

Grammar 2 and 3, German 1, Geography 1, U. S. History 1 and 2, Mediæval History, History of Education, Illustrative Teaching, Music 1, Penmanship 1, Psychology 1, Practice Teaching.

9.30—Chapel.

10.10—Agriculture 3, Algebra 4, Domestic Economy 1 and 3 (First hour), English 10 and 12, German 3, Geology 1, Geography 1, Advanced American History, Method in Language, Method in Reading, Physics 3, Physiology 1, Penmanship 2, Practice Teaching.

11.10—Algebra 1, Agriculture 1, Civil Government, Domestic Economy 1 and 3 (Second hour), Drawing 1, English 3 and 7, Geometry 1, Grammar 2, German 6, Geography 1, U. S. History 1, Penmanship 1, Pedagogy 2, Practice Teaching, Reading 1, Theory and Practice.

1.15—Agriculture 9, Arithmetic 3, Civil Government, Domestic Economy 1 and 7 (First hour), Drawing 1, English 2, Grammar 2, General Review, Geometry 3, Dickson's History, Advanced American Government, Method 1, Physical Geography 1, Psychology 2, Reading 2, Trigonometry 1.

2.15—Arithmetic 2, Biology 3, Calculus 1, Civil Government, Drawing 2, Domestic Economy 1 and 7 (Second hour), English 9, Geography 2, Grammar 3, Analytical Geometry 1, Mediæval History, U. S. History 1 and 2, Latin 1, Penmanship 1, Pedagogy 1, Physical Education, Physics 1.

3.15—Arithmetic 1 and 2, Biology 3 (Laboratory), Chemistry 1, Domestic Economy 12, French 3, General Review, Grecian History, English History 1, Latin 3, Latin 8 (Vergil 1), Music 2, Physiology 1 and 2, Physical Geography 1, Psychology 1, Reading 1.



PROGRAM FOR THE SPRING TERM,  
BEGINNING APRIL 10, 1917

7.30—Algebra 1 and 2, Chemistry 2, Draw-

ing 1, Domestic Economy 9, English 6, German 2, Dickson's History, U. S. History 2, Modern History, Latin 1, Music 1, Nature Study, Penmanship 1, Physical Geography 2, Reading 2.

8.30—Arithmetic 2, Civil Government, Chemistry 4, Domestic Economy 10, English 9, Grammar 2 and 3, Geometry 1, Geography 2, German 1, Roman History, Library Economy, General Observation, Pedagogy 2, Penmanship 1 and 2, Practice Teaching, Psychology 2.

9.30—Chapel.

10.10—Agriculture 4, Algebra 5, Domestic Economy 2 and 8 (First hour), English 11 and 13, Geography 1, Geology 2, German 2, English History 1, Advanced American History, Method in Language, Penmanship 2, Physics 2, Physiology 2, General Review, Practice Teaching.

11.10—Agriculture 2, Arithmetic 2, Calculus 2, Civil Government, Drawing 2, Domestic Economy 2 and 8 (Second hour), English 1, Analytical Geometry 2, German 4, Method in Reading, Method in Geography, Latin 4, Latin 9 (Vergil 2), Penmanship 1, Physiology 1, Physical Geography 1, Practical Teaching, Psychology 1.

1.15—Arithmetic 2 and 3, Agriculture 1, Domestic Economy 1 and 4 (First hour), Drawing 1, English 8, Grammar 2 and 3, English History 2, Pedagogy 1, Physical Geography 2, General Review, Sociology.

2.15—Algebra 3, Arithmetic 1, Biology 4, Civil Government, Drawing 2, Domestic Economy 1 and 4 (Second hour), English 4, French 4, Geometry 3, Geography 2, U. S. History 1, Modern History, Latin 2 and 13, Penmanship 1, Physical Education, Reading 1 and 2.

3.15—Arithmetic 2, Biology (Laboratory), Domestic Arts 5, English 2, Geometry 2, Economic Geography, U. S. History 2, Dickson's History, Advanced American Government, Music 2, Physiology 1,

Physics 1, General Review, Theory and Practice, Trigonometry 2.



SUBJECTS THAT WILL BE OFFERED  
DURING THE SUMMER TERM  
OF 1917

NOTE.—It is impossible to give here a statement of the many lectures and entertainments that will be brought in for the Summer Term. Ask for the Summer Term Announcement.

Agriculture 1, 3, 5, 6; Algebra 2, 3, 4; Arithmetic 2, 3; Calculus, Chemistry 3; Civics; Domestic Economy 2, 3, 5, 11; Drama; Drawing 1; Drawing Supervision; English 5, 7, 9, 10, 14, 15; Story-Telling; French 5; General Observation; Geography 2, Physical Geography 2, Historical Geogra-

phy; Method in Geography; Geometry 2, 3; German 2, 3, 5; Grammar 2, 3; Handwork for Grades; History 2; English History 2; Roman History; History of Education; Method in High School History; History of Europe from Charlemagne to the Hundred Years' War; History of the Renaissance and Reformation to the Peace of Westphalia; History of Europe Since the Congress of Venice; Latin 2, 5, 6; Latin Method (Latin 14); Library Economy; Methods, Elementary; Method in Reading, Method in Geography; Music 1, 2; Music for Public School Supervisors; Method in Public School Music; Nature Study; Pedagogy 2; Penmanship 1, 2; Physics 2, 5; Physiology 2; Physical Training; Psychology 1, 2; Reading 2; Spanish; Story-Telling; Trigonometry 1, 2; Theory and Practice.

## CONCERNING.

BY A. L. CRABB

**I**F YOU WILL travel down Main Street, Bowling Green, Kentucky, until you come to where the street passes its burden on to its rural tributary, the Barren River Pike, and then continue your journey thereon, you will, in due time if you turn to the right, and look across a wind-swept sedge field, and your eyesight is good for a matter of forty rods, see a home of which volumes could be written.

It is an old log house that sits there with such quaint, quiet dignity among the oaks and the maples. At this season, the picture is perfect. The fields are alive with the soft sad flame of the golden rod. Leaves of brown, and red, and gold flutter upon boughs of maple and oak. An infinite haze clings to the distance, and, framed with it all, sits with autumnal serenity the old log house. Autumn everywhere! in the fields, among the maples and the oaks, in the shimmer of

the far-away haze, and in the old log house that sits there with the glory of the season upon it. For indeed, the house is now at its autumn.



"The Sixth of Nine Strong Sons."

In its springtime, that log house saw a wonderful thing. It saw nine strong sons go out from its portals with the forecasts of



great careers stamped upon them, nine sons with the strength of the oaks and the maples, and with the heritage of clean minds, and far-seeing visions.

The sixth of those nine strong sons was Thomas Crittenden Cherry. In the early springtime of the old home, Thomas Crittenden worked with his brothers in the nearby fields, played among the oaks and the maples, or went on long rambles through the woods or along the banks of Barren River. These excursions were intensely educative. He learned where the wild strawberry grew reddest, and the wild grape purplest. He learned the call of the birds, and the habits of the little creatures of forest and field. He learned where and when the efforts of fishermen were most fruitful— And, so, his early life was spent.

The school building was just down the road from the old house, and thither he fared in season. One of the teachers of his boyhood days was Newton Taylor, and it may be said that Newton Taylor was one of those rare bits of pedagogical leaven that gave vitality to the sodden educational mass of the time.

Following the Taylor administration, T. C. boarded the train at Bowling Green, and after a wild and daring ride to Glasgow, he entered the Southern Normal School, which in its early and precarious days was located in the eminent capital of the Barrens. The next day he dispatched a letter to the parental group assuring them that while he was "far, far from home," he would never forget them.

A year of hard work followed. Then he taught a session at Girkin, and followed it with one at Plano. In 1887, he began upon a commercial course at Delaware, Ohio, graduating there a year later. He was teacher of commercial branches in Woolweir High School, Nashville, during 1889-1890. His next position was that of Commercial Teacher in Acadia College, Crowley, Louisiana. At the end of six months' service in that capacity, he was elected President,

which position he held until 1893.

That fall, two brothers, Thomas Crittenden Cherry and Henry Hardin Cherry, inaugurated in Bowling Green an institution of learning known as the Bowling Green Business College and English Training School.

Beginning with twenty-six students, the ambitious brothers soon learned that the road to success is somewhat rocky. However, at the end of the first two years of its existence the school had met with sufficient patronage to justify it in revising and amplifying its name so that the legend on the letter head was like unto this: "Southern Normal School, Bowling Green Business University, National School of Telegraphy, Civil Service, Accounting, Railroading and Express, and Department of Law, Elocution and Oratory. Four great schools under one management and in one building."

That title settled it. No prospective patron could withstand its seductive and widespread charms. He might not care for some of its sections, but he'd be sure to find one that he just naturally doted upon, and so the four quarters turned loose and rained students in Bowling Green, and they flowed into the chapel of the school of the elongated title, and saw and heard H. H. give The Rising Bell a few vigorous yanks, and T. C. expound the Philosophy of Life, and then they went out and sat down and wrote to their parents to send the rest of their clothes to them.

In 1898 Thomas Crittenden Cherry married Miss Bessie Schwartz, of Pennsylvania. Mrs. Cherry was in charge of the Department of Expression of the Normal during several years, and under her direction it achieved a reputation of national worth. Later on, the welfare of Harold, Louise and Thomas Crittenden, Jr., made such demands upon her energy that she transferred all of her time to their guidance. Mrs. Cherry is a woman of unusual ability, and with splendid unselfishness lends her talents to the support of any movement of worth.

Mr. Cherry entered the State Normal at West Chester, Pennsylvania, September, 1900, and remained there until June, 1902. In September of that year, he entered Harvard University. That was a red-letter year in the educational annals of Thomas Crittenden Cherry. He studied English under Doctors Kittredge and Briggs, Philosophy under Dr. Wendall, and Psychology under Dr. Munsterberg. He was strong for the English and Philosophy, but, oh, you Psychology! Every time a psychological fact impinged upon his sensorium he shed tears of pure joy.

At the end of the year he detached himself from deah old Hahvahd, and returned to Bowling Green with what was probably the first genuine Psychology ever imported into Warren County. That summer, he conducted the teachers' institute of his native county. It was a regular psychological seance. Mr. Cherry opened the exercises by saying that the theme of the morning would be Psychology. He was gradually warming up to his subject when Friday afternoon arrived. He brought to the institute a high power microscope, and some brain specimens; one taken from the brain of a dumb man who was an expert linguist, another from that of an honest politician, and a third from the intellectual cavity of a sixteen-year-old girl who hated boys. He passed the telescope and brains around among the teachers, and told them to see for themselves what Psychology meant in the school-room. It was probably the first intimation that many of the teachers had ever had that brains came on in human packages, and so, the institute was made interesting if psychical.

In September he again took up his work

with the Normal. Besides taking care of his managerial duties he taught plain Psychology, Physiological Psychology, Philosophical Psychology, and Literature, Psychologically flavored.

September, 1905, he severed his connection with the Normal, and accepted the Superintendency of the Bowling Green Schools, which position he still holds with credit and distinction.

Under his guidance the Bowling Green Schools have made notable progress. The Center Street building has been erected, the High School organized and housed in the old Catholic School building, it having been remodeled to fit that purpose, and courses in Manual Training and Domestic Science have been inaugurated.

Mr. Cherry was President of the K. E. A. in 1910, and is yet an important factor in its councils. He is one of the most competent institute instructors in the State, and spends his summers in that field. Denominationally, he is a Methodist, politically, he is a Democrat, and educationally, he is a blazer of trails, a pioneer.

It is autumn now at the old homestead, and the oak and maple leaves are russet and gold. The golden rod glorifies the waste places. There is a prophecy of frost in the air, and the wild grapes hang purple in the woods. Within the old house, in the late autumn of her life, sits the mother of the nine strong sons. And as she sits there today there rises before her the vision of a wonderful thing, of nine strong sons going out from the old home to make the world better, and the sixth of those strong sons, and in many ways the strongest, was and is Thomas Crittenden Cherry.