

12-19-2009

UA45/6 Commencement Program

WKU Registrar

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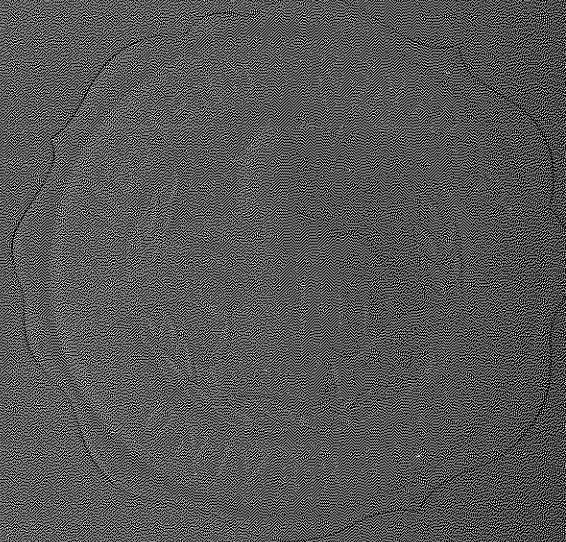
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Commencement



E.A. DIDDLE ARENA
WESTERN KENTUCKY UNIVERSITY

Commencement



Saturday, December 19, 2009

Order of Exercises

<i>Grand March (Audience seated)</i>	Professor J. W. Thacker, <i>Chief Marshal</i>
	Mr. Joe Stites, <i>Conductor, WKU Brass Choir</i>
<i>Presentation of Colors</i>	WKU ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Courtney Richardson, <i>Graduating Senior</i>
<i>Welcome</i>	Gary A. Ransdell, <i>President of the University</i>
<i>Greetings from the Student Government Association</i>	Mr. Kevin Smiley, <i>SGA President</i>
<i>Presentation of Honorary Degree</i>	President Ransdell and Jim Johnson, <i>Board of Regents Member</i>
<i>Recognition of Honor Graduates and Ogden Foundation Scholar</i>	Mrs. Freida K. Eggleton, <i>Registrar</i>
<i>Presentation of Candidates for Degrees</i>	Dr. Barbara Burch, <i>Provost and Vice President for Academic Affairs</i>
<i>Conferring of Degrees</i>	President Ransdell and Mr. James G. Meyer, <i>Chair, Board of Regents</i>
<i>Congratulatory Remarks</i>	President Ransdell
<i>Greetings from Alumni Association</i>	Mr. Howard Pincus, <i>President of Alumni Association</i>
<i>U.S. Army Oath of Commission</i>	Lt. Col. Jason Caldwell, <i>Professor of Military Science</i>
<i>Presentation of Diplomas</i>	Provost Burch and College Deans
<i>Graduate Studies</i>	Dr. Richard Bowker, <i>Dean</i>
<i>Gordon Ford College of Business</i>	Dr. William Tallon, <i>Dean</i>
<i>University College</i>	Dr. Dennis George, <i>Dean</i>
<i>Ogden College of Science and Engineering</i>	Dr. Blaine Ferrell, <i>Dean</i>
<i>College of Health and Human Services</i>	Dr. John Bonaguro, <i>Dean</i>
<i>Potter College of Arts and Letters</i>	Dr. David Lee, <i>Dean</i>
<i>College of Education and Behavioral Sciences</i>	Dr. Sam Evans, <i>Dean</i>
<i>Bowling Green Community College</i>	Dr. Sherry Reid, <i>Dean</i>
<i>College Heights</i>	Ms. Richardson
<i>Recessional (Audience seated)</i>	Platform Party

Leadership and Governance

BOARD OF REGENTS

Jim Meyer, Chair
Bowling Green

Freddie Higdon
Lebanon

Kevin Smiley
Danville

Yvette Haskins, Vice-Chair
Campbellsville

Jim Johnson
Bowling Green

Rob Wilkey
Scottsville

J. David Porter, Secretary
Lexington

James Kennedy
Bowling Green

Larry Zielke
Louisville

Melissa Dennison
Glasgow

Patricia Minter
Bowling Green

ADMINISTRATIVE COUNCIL

Gary A. Ransdell
President

Thomas S. Hiles
Vice-President for
Institutional Advancement

Bob Owen
Vice-President for Information
Technology

Barbara G. Burch
Provost and Vice-President
for Academic Affairs

Ann Mead
Vice-President for Finance
and Administration

Wood Selig
Director of Athletics

Howard Bailey
Vice-President for
Student Affairs

Richard C. Miller
Associate Vice-President for
Academic Affairs and
Chief Diversity Officer

Robbin Taylor
Vice-President for
Public Affairs

Richard G. Bowker
Vice-President for Research
and Dean of Graduate Studies

John Osborne
Vice-President
for Campus Services

Deborah T. Wilkins
Chief of Staff/General
Counsel

UNIVERSITY DEANS

Michael B. Binder
Libraries

Blaine R. Ferrell
Ogden College of Science
and Engineering

Sherry M. Reid
Bowling Green Community
College

John A. Bonaguro
College of Health and
Human Services

Dennis K. George
University College

Donald Swoboda
Extended Learning and
Outreach

Richard G. Bowker
Graduate Studies and Research

David D. Lee
Potter College of Arts
and Letters

William J. Tallon
Gordon Ford College of
Business

Sam Evans
College of Education
and Behavioral Sciences

A Century of Spirit

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or "normal schools," in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

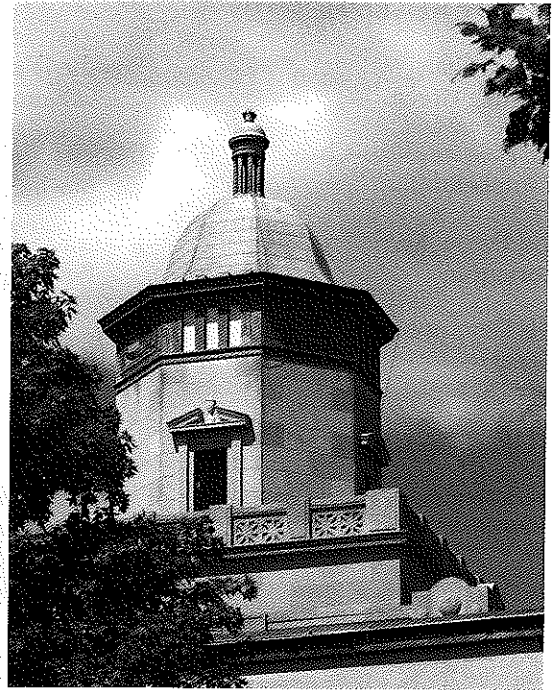
The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on "the Hill," approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men's school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College's mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.



On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University's Colleges are now:

- Bowling Green Community College
- College of Education and Behavioral Sciences
- College of Health and Human Services
- Gordon Ford College of Business
- Ogden College of Science and Engineering
- Potter College of Arts and Letters
- University College

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU's presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997. A century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Today, the university proudly serves the educational needs of 20,712 students from Kentucky, 46 other states and 55 foreign countries.

Academic Heraldry

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar's warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King's College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an "Intercollegiate Code of Academic Costume." The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor's degree wear black gowns and caps, and recipients of master's, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors' gowns have pointed sleeves; masters' gowns have long closed sleeves with slits at the elbow for the arms; the doctors' gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the

tassel on the left. The tassel may be black or the color of the scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer's degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

Agriculture	Maize
Arts, Letters and Humanities	White
Commerce, Accounting and Business	Drab
Communications	Silver Gray
Criminology	Golden Yellow
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts	Brown
Journalism	Crimson
Library Science	Lemon
Music	Pink
Nursing	Apricot
Philosophy	Dark Blue
Physical Education	Sage Green
Public Administration	Peacock Blue
Public Health	Salmon Pink
Science	Golden Yellow
Social Work	Citron
Sociology	Citron
Theology	Scarlet

THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University's Mace contains several elements that are symbolic of WKU's history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University's motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU's alumni around the globe.

The Mace, carried by the University's most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE SEAL

The University Seal features our treasured motto "The Spirit Makes the Master" and our ideal defined by Dr. Henry Hardin Cherry as "Life, More Life." First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU's President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966

to include the appropriate wording when we attained university status.



THE PRESIDENT'S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university's various colleges and academic units. The university seal is prominently displayed on each gonfalon, and the band of color at the top reflects a color symbolic of each academic division of the University. The gonfalons were designed by Matt Tullis of WKU's Department of Art for initial use during the Centennial year.

Honorary Degree

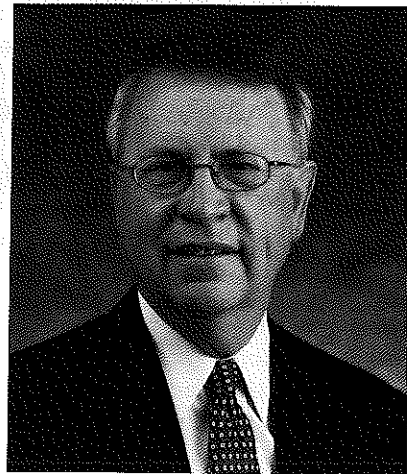
Jody Richards

State Representative Jody Richards was born on February 20, 1928, and was raised in Columbia, Kentucky. He received a Bachelor of Arts in Education from Kentucky Wesleyan College and a Master of Arts in Education from the University of Missouri.

Richards taught one year at Amarillo College in Amarillo, Texas, before joining the faculty at Western Kentucky University. He taught for seven years at WKU and served as faculty advisor of the yearbook, *The Talisman*, and the student newspaper, *The College Heights Herald*. He also worked with Lee Robertson to start the alumni magazine, known today as *The Spirit Magazine*.

Richards' passion for public service and politics led him to forego his education career, and in 1975 he was elected to the Kentucky House of Representatives, a post he still holds today. In 1987, Richards was chosen by his Democratic colleagues to serve as the House Majority Caucus Chairman. In 1995 he was elected Speaker of the House, a position he held through 2008. Richards is the longest serving Speaker of the House in the history of the Commonwealth of Kentucky.

Richards currently serves on the House Appropriations and Revenue, Banking and Insurance, Education and Rules committees. He is the owner of



Superior Books, a book sales and distribution company he opened in 1980.

Richards and his wife Neva have one son, Roger Watt, and a daughter-in-law, Ellen. The Richards have one granddaughter, Holly, who is a junior at WKU.

Richards is being honored for his leadership and contributions to the Commonwealth of Kentucky. The citation for the honorary degree of Doctor of Public Service reads:

*Esteemed member and Speaker of the Kentucky House of Representatives;
Distinguished Citizen; Dedicated Public Servant; and
Son of the Commonwealth*

Recognition of Academic Achievement

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2009 fall semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++) .

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 54 semester hours earned in residence (*).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 54 semester hours earned in residence (**).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 54 semester hours earned in residence (***) .

Students who have completed the University Honors College are designated by the () symbol. They have completed at least 33 hours of honors credit, have written a senior honors thesis, and are graduating with at least a 3.2 overall grade point average.

Students who have completed the University Honors Program are designated by the () symbol. They have completed at least 24 hours of honors credit, have written a senior honors thesis, and are graduating with at least a 3.4 overall grade point average.

In addition to the above honors, the baccalaureate student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 54 semester hours earned in residence is designated "Scholar of the College."

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 54 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.

Candidates for Degrees

The following list of candidates for graduation was prepared before final grades were reported and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University

at this commencement. Conversely, the absence of a student's name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

Graduate Studies

Richard G. Bowker, *Dean*

DOCTOR OF PHILOSOPHY

Educational Administration

Earned through WKU and University of Louisville Cooperative Doctoral Program

Stacy R. Edds-Ellis

Dissertation: *Memorable Messages as Vehicles for Same-Gendered Leadership Mentoring in Postsecondary Education*

Dissertation Chair: Dr. Ric Keaster, Professor, Educational Administration, Leadership and Research

Sherry R. Lovan

Dissertation: *Comparing Perceptions of the Nursing Profession Among Associate and Baccalaureate Nursing Students and Registered Nurses*

Dissertation Chair: Dr. Stephen K. Miller, Associate Professor, Educational Administration, Leadership and Research

Roberta "Sue" Parrigin

Dissertation: *Accountability and Professional Development: Use of the 360-Degree Feedback Appraisal*

Dissertation Chair: Dr. Ric Keaster, Professor, Educational Administration, Leadership and Research

Michael W. Riggs

Dissertation: *Competing Values in the Culinary Arts and Hospitality Industry: Leadership Roles and Managerial Competencies*

Dissertation Chair: Dr. Aaron Hughey, Professor, Counseling and Student Affairs

Paula Ann Upright

Dissertation: *Reclassification to the NCAA Division I Football Bowl Subdivision: A Case Study at Western Kentucky University.*

Dissertation Chair: Dr. Christopher R. Wagner, Professor, Educational Administration, Leadership and Research

SPECIALIST IN EDUCATION

School Administration

Patricia A. Sharp

MASTER OF ARTS

Administrative Dynamics

Whitney J. Turner
Hee-Eun Yang

Applied Economics

Scott B. Broadbent
Jikai Pan
Joseph A. Wegenka
Jie Yang

Communication

Tiffani A. Arterberry
Gustavo Barahona
Sara J. Cook
Taurean M. Douglas
Abby L. Heltsley
Amy B. Horner
Christopher R. Nation
Meredith L. Skaggs
Ashley M. Smith
Betsy A. Tracy
Beth E. Wood

English

Margaret L. Johnson
Christy L. Medlock
Angela D. Sexton

Ashley N. Thomas

Folk Studies

Kristen A. Bradley

Leadership Dynamics

Mohammed A. Abedelqasem
Ching-Chen Chou
Sheila S. Hodges
Eun-Yeong Lee
Komako Miyoshi
Jennifer L. Perry
Montez L. Phillips
Ha T. Vu

Psychology

Rebecca S. Cubberley

MASTER OF ARTS IN EDUCATION

Adult Education

M. Marcia Fuller
Rebekah J. Phillips
Kennina L. Porter
Lori P. Slaughter
Susan B. Turner
Cynthia D. Troutman

Counseling

Emmanuel A. Brown
Kenneth E. Caselden
Vonna L. Downs
Lisa M. Elmore
Robert D. Embry

Kathryn W. Englert
 Cynthia M. Jacobi
 Shanon L. Norris
 Jenny T. Perkins
 Lacey A. VanCleave

Education & Behavioral Science Studies

Guanghui Chen

Elementary Education

Shelley J. Ashby
 Catherine W. Basham
 Sarah M. Coomer
 Rachel L. Forrester
 Harmony M. Hendrick
 Ashley N. Holland
 Stacy L. Ison
 Shannon Johnson
 Stefanie A. Kleinholter
 April L. Martin
 Kathy S. Matiskie
 Kara M. McKinney
 Ceann R. Meredith
 Keely B. P'Pool
 Karen K. Stringer
 Marilyn A. Voelker
 Rebecca S. Wiseman

Elementary Education-Literacy

Christi D. Beam

Exceptional Education

Devon A. Avery
 Olivia J. Baker
 Beverly A. Boren
 David D. Bruns
 Scott A. Cook
 Erica C. Cutright
 Theresa U. Dettman
 Damon W. Fleming
 MaLinda K. Gardner
 Dale W. Johnson
 Kathy L. Johnson
 Martina L. Johnson
 Michelle C. Lynch
 Andrea K. Madison
 Brandi B. Markham
 Tara L. Martin
 Lara G. Mattingly
 Julie A. Monarch
 Benjamin W. Morehead
 Ashlee T. Petett
 LaVetta D. Radford
 Paula A. Robinson
 Amanda K. Rowan
 Lindsay E. Scarborough
 Valerie A. Taylor

Shelly C. Towe
 Jamie L. Truitt
 Melissa M. Verbeck
 Carrie A. Wedding
 Robert B. Wilkerson
 Waide E. Williams
 Edward J. Wilson
 Tracey L. Wright

Instructional Leader-Principal

Tracy T. Arflin
 Sun-Ok Choe
 Erika J. DeVore
 Benjamin R. Jones
 Cynthia M. Mahon
 Leonard L. Menser
 Kimberly B. Newcom
 Michael R. Poteet
 Larry B. Shadowen
 William Grant Sharp
 Joshua W. Tucker
 Kari A. Young

Interdisciplinary Early Childhood Education

Tammy L. Duncan
 Megan B. Emmitt
 Kimberly A. Smith
 Laura W. Thomas

Mental Health Counseling

Pamela O. Riggs

Middle Grades Education

Marnie L. Beckham
 Stephanie N. Caraway
 Rita B. Laslie
 Chasity L. Shipley

Music Education

Yu-Ni Lin

School Counseling

Tracy T. Adams
 Joshua C. Bishop
 Joey R. Bunch
 Sarah L. Bunnell
 Heather H. Cassity
 Faith M. Cook
 Dorrinda D. Cullum
 Laura A. Doty
 Jessica D. Doyle
 Troy L. Eigenheer
 Julia A. Foster
 Veronica D. Graves
 Hope E. Kruizenga
 Karen R. Lasher
 Carla T. Littles

Lori M. Maple
 Tamala G. Masters
 Melinda D. Owens
 Daniel W. Radeke
 Courtney A. Raymer
 Natalie C. Smith
 Kelly M. Stephens
 Sherry L. Stephens
 Amanda C. Wright
 Mendi K. Wyatt

Secondary Education

Robert L. Bauer
 Heather Bryant
 Laurie B. Chapman
 Jason M. Dearing
 Pamela M. Foushee
 Brittany A. Handley
 Maria B. Hoots
 Amanda L. Houchens
 Joseph M. Howell
 Susan A. Kessler
 Abigail E. Lentz
 Bethanne A. Pardue
 Jeanice E. Prather
 Jennifer R. Welch

Student Affairs In Higher Education

Jovon D. Bell

MASTER OF BUSINESS ADMINISTRATION

Kyle D. Aud
 Carla M. Easley
 Carlisle R. Green
 Timothy E. Grubbs
 Jeffrey R. Harned
 Brent W. Haselhoff
 Shin Ho Jang
 Dean Katsoupas
 Jenny M. LaFollette
 Thai H. Le
 Jia Li
 Xiaoyu Li
 Luis M. Llontop
 Michele B. Mastin
 Courey H. McCubbin
 Kristina M. Moore
 Melissa K. Owens
 Megan A. Reynolds
 Tremaine N. Taylor
 Cody J. Turner
 David Clark Wright
 Hai Han Ye

MASTER OF HEALTH ADMINISTRATION

Mihir Barvalia

David L. Hollowell
 Ravi Jasti
 Yamuna Devi Subramanian

MASTER OF PUBLIC ADMINISTRATION

Catron D. Burdette
 Matthew H. Burdette
 Sarah B. Guffey
 Joshua C. Hawkins
 Helena A. Humphrey
 Dawayne C. Meyer
 Kimberly M. Proffitt
 Pattie A. Robinson
 Kensha D. Whitman

MASTER OF PUBLIC HEALTH

Mazna A. Al-Marzooqi
 Poornima R. Balne
 Surabhi Gajendragadkar
 Pramod R. Gupta
 Saba S. Jiya
 Ram R. Katpally
 Preethi R. Nair
 Nilesh R. Pillai
 Venkat K. Rajasurya
 Anthony R. Simms
 Susmita Meher Sukkala
 Carol L. Watwood

MASTER OF SCIENCE

Agriculture

Diana J. Edlin
 Stephen Flomo
 Matthew L. Futrell
 Zheng Wang

Biology

Li Peng Bi
 Sri Kiran Kumar R. Botta
 Eeswarachandra S. Chamathi
 Miller S. Jarrell
 Tangie L. Kelsey
 Amanda E. Siewert
 Casey N. Thomas Hardesty
 Shannon R. Trimboli
 Yinu Wang

Chemistry

Chris A. Abebrese
 Tz-Fan Chen
 Srilatha Gangula
 Ravindra Kotha Balasainath
 Deepika Mandadi
 Alicia L. McDaniel
 Khaja Muneeruddin

Communication Disorders

Jacob Abrahamson
Casey J. Blackburn
Whitney L. Brumfield
Selena N. Callaghan
Denise A. Cesare
Kristen M. Cox
Amanda R. Crawford
Ruth M. Crawford
Shaina R. Crews
Benjamin M. Cromer
Kelly N. Davenport
Luisa K. Frederiksen
Amanda W. Germann
Lindsay M. Graves
Tate C. Hancock
Sara N. Harris
Lauren H. Hinton
Dana O. Howard
Sarah E. Hussung
Tzipporah Kressner
Maria S. Krusemark
Leah M. Moore-Martinez
Ashley D. Murphy
Kelsie L. Nabb
Virginia M. O'Brien
Ashley A. Parsly
Chandler E. Pera
Suzette B. Perrin
Stacy R. Phelps
Lacey S. Pritchard
Shoshana Purec
Lauren L. Riggs
Maris D. Robbins
Esther S. Rube
Amanda L. Saul
Christina N. Saunier
Sarah A. Schmidt
Sora Z. Sicker
Britten K. Steele
Lauren M. Taylor

Computer Science

Venkateswara R. Nandanavanam
Haitao Yu

Geoscience

Samuel M. Brunt
Andrew J. Minnich
Elizabeth A. Robb

Library Media Education

Angela D. Adams
Rebekah T. Arvin
Rebekah L. Bevill
Justin B. Browning
Stacy L. Cawley
Terri L. Cleaver
Sarah A. Crowe
Sherry A. Durham
Michelle R. English

Ellen C. Gott
Trisha L. Hale
Pamela J. Hodgeman
Cara P. Holt
Angelia M. Jones
Cynthia S. Krohn
Katherine C. Martin
Jennifer T. Mills
Kerri K. Mitchell
Lisa S. Phillips
Ronald M. Rich
Laura F. Richardson
Emily H. Satterly
Dayna B. Smith
Sara E. Spear
Julie D. Stevens
Kimberly K. Thompson
Christopher M. Walsh
Dee Dee A. Webb
Heather D. White
Marjorie N. Wilson
Shannon J. Wilson

Mathematics

Lucas C. Devore

Physical Education

Mary K. Berry
Brett M. Day
Alvin T. Futrell
Jeffrey R. LaGrange
Daniel N. Richardson
Naijin Zhang

Recreation and Sport Administration

Jarrett H. Murphy

Technology Management

Jill A. Brown
Charles D. Houchens
Cyril H. Johnson
Sarah Namara
Jennifer K. Wright

**Gordon Ford
College of
Business**

William Tallon, *Dean*

BACHELOR OF ARTS**Economics**

David J. Luttrell

BACHELOR OF SCIENCE**Accounting**

Bryan P. Aldridge

Ashley B. Binion***
Jillian S. Castleberry***
Amanda L. Feathers*
Jonathan E. Ford*
Lynsey N. Hall***
Lisa D. Hardee*
Timothy W. Hicks
Jenny M. Holder
Jeremiah T. Hussung***
Alison M. Oom
Anthony D. Payne
Lindsay M. Reiter
Stephen T. Riedel
Cassandra L. Vincent
Chasity D. Woosley

Business Economics

Courtney L. Burford
Bryan K. Fleming
John H. Frauenhoffer
Andrew S. Hansbrough***
Nicholas T. Massaro
Alex C. Mercke

Computer Information Systems

David W. Carter
Joshua Edwards
Rita S. Hill*
Paige M. Kirby*
Andrew J. Myers
Michael D. Parson
Nicholas J. Schuller
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The Star-Spangled Banner

Francis Scott Key, 1931

Oh Say! can you see, by the dawn's early light
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thro' the perilous fight
O'er the ramparts we watch'd were so gallantly streaming
And the rocket's red glare, the bombs bursting in air
Gave proof thro' the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O'er the land of the free and the home of the brave

My Old Kentucky Home

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
'Tis summer the people are gay
The corntop's ripe and the meadow's in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By'n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away

College Heights

Mary F. Bradley, 1930

arr. John Martin, 2002

Voice

Col - lege Heights on hill - top fair with beau - ty all thine own,
 Col - lege Heights with liv - ing soul and pur - pose strong and true,
 Col - lege Heights thy no - ble life shall e'er our pat - tern be,

5

CHORUS

love - ly jew - el far more rare than grac - es an - y throne. Col - lege Heights,
 serv - ice ev - er is thy goal, thy spir - it ev - er new.
 teach - ing us through joy and strife to love hu - man - i - ty.

10

We hail Thee. We shall nev - - er fail Thee.

16

falt - er nev - er, live for ev - er

21

Hail! Hail! Hail!

