

Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children

Volume 2 | Issue 1

Article 1

11-2013

KYTED President's Letter

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Recommended Citation

Crites, Steve (2013) "KYTED President's Letter," *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*: Vol. 2: Iss. 1, Article 1.

Available at: <http://digitalcommons.wku.edu/ktej/vol2/iss1/1>

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KYTED President's Letter

Abstract

Read a letter from the president.

Keywords

KTEJ, KYTED, topics, teacher education, special education, Crites

Cover Page Footnote

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My name is Steve Crites and I am an Associate Professor of Special Education at Northern Kentucky University and President of the Kentucky Teacher Education Division (KYTED) of the Kentucky Council for Exceptional Children (KYCEC). I would like to welcome you to the Kentucky Teacher Education Journal (KTEJ).

As an Associate Professor of Special Education, President of KYTED, and a former high school special education teacher, I know the importance of teacher education and continuing education. All children, those with and without disabilities, benefit from well trained teachers in the classroom. The purpose of KYTED is to improve the preparation and continuing professional development of effective professionals in special education and related service fields. It is vitally important for teaching professionals to keep abreast of the latest best practices in teaching. As the president of KYTED, I would like to encourage the exchange of ideas between faculty in universities, teachers in the fields, and college students pursuing teaching as their profession. I believe each of us has something to contribute to the field of special education. I encourage you to explore membership in KYTED whether you are a veteran special education teacher or general education teacher, or novice.

The Kentucky Teacher Education Journal (KTEJ) is dedicated to that purpose as well. Our journal provides a forum for the dissemination of original research, critical issues, information and ideas concerning teacher preparation with an impetus to advance instruction for educators of exceptional children, in order to have a positive impact on the education of students with and without disabilities. My vision for this journal is to be a source of solid, reliable information on which teachers and teacher educators can rely. It is my hope that KTEJ also becomes an important outlet for undergraduate and graduate student research from Kentucky and across the country. Those studying special education today represent the future of teacher education.

I encourage your submission to KTEJ. We will be excited to review manuscripts from all areas of Kentucky and the country. Please keep in mind that authors should describe the importance of the topic in terms of preparation of special education teachers. Some suggested topics for submissions are: Universal Design for Learning (UDL), Teacher Evaluation, Transition, Co-teaching,

Promising Practices, Beneficial Components of Teacher Education, and Alternate Delivery of Teacher Education Programs

I encourage you to explore the current edition of KTEJ and consider submitting a manuscript for consideration.

Steve Crites, President KYTED