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Video Self-Modeling to Improve Reading Fluency

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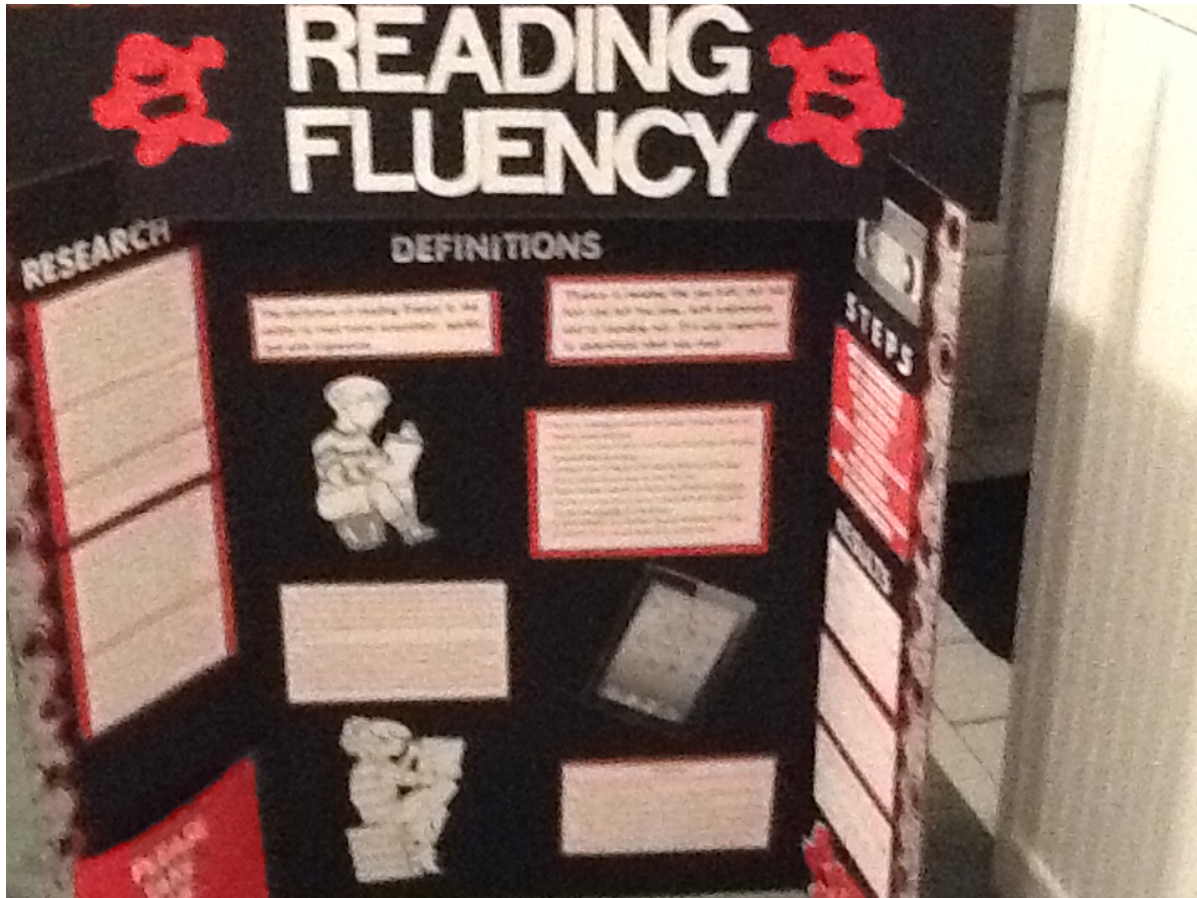
Title: Reading Fluency and VSM

Key Words: Self-esteem, technology, comprehension, fluency

Abstract

In this poster the following question was explored: “Does video self-modeling (VSM) improve reading fluency?” The authors located sources which demonstrated video self-modeling seemed effective across a variety of academic areas and adaptive behavior skills. When VSM was employed with tutoring, the reading fluency of four, 1st grade students seemed to increase. The study showed that VSM increases fluency because when the researchers implemented reading tutoring without VSM. Tutoring was not as effective as when implemented along with VSM. In conclusion, this strategy can be implemented in reading classrooms, applied behaviors and academic skills.

Poster



Poster-APA Citation:

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