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## Inaugural Message to Our Readers from the Editors

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## Inaugural Message to Our Readers from the Editors

## Inaugural Message to Our Readers from the Editors

It is with great pleasure we share this Inaugural Issue of *International Journal of Leadership and Change (IJLC)* with our many readers and friends worldwide. The collaborative nature of this issue is evident in the number of members who make up the two distinct editorial boards: one for applied-oriented articles and the other for research-oriented manuscripts.

Appearing in this first issue of *IJLC* are contributions by individuals with well-recognized names in the profession. We believe readers will find each contribution informative, thought-provoking, and timely.

In the first article, **Gerardo Gonzalez** and **Margaret Sutton** explain the role of America's research universities and the contribution of supportive leadership in attaining their mission. They also share in particular how supportive leaders can foster the growth of institutions of higher education in Indonesia.

The next article by **Livingston Alexander** makes a strong case regarding the need for more and different training and experiences for new presidents in the area of leadership development, a vital skill that often is overlooked or taken for granted.

The third article by **Douglas Biklen**, a well-known name in the disability and inclusive education literature, purports how leadership occurs in particular contexts that call for particular qualities regarding school improvement: *power* and *insight*.

**Walter Gmelch** writes about his strong interest in enhancing the development of departmental chairs and deans in higher education regarding their leadership responsibilities in three key components: *conceptual understanding*, *skill development*, and *reflective practice*.

The next article by **Gene Hall** is included because of its relevance to today's significant educational concerns and the three distinct leadership styles of the principals/leaders involved in his research: *Initiators*, *Managers*, and *Responders*, as well as their different effects on student achievement and student test scores.

The last article in this issue is by **Robert Jackson**, who shares with readers a significant change and prioritization of time and responsibility of university presidents, particularly those at public comprehensive universities, required because of the decline in state higher education appropriations – which are at their lowest point in 30 years, with no end in sight. Jackson bases his writing on research from his doctoral thesis, making his one of the first articles to be published that emanated from Western Kentucky University's new Educational Leadership Doctoral Program.

We trust the insights provided in this first issue of *IJLC* will lead readers to agree with us that this journal is a worthy addition to the Leadership Development literature.

**Joseph Cangemi**

*Editor*

**Tony Norman**

*Associate Editor*