How Overcorrection Improves Behavior

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**Recommended Citation**  
Katzman, Annie; Carder, Susan; and McNamara, Molly, "How Overcorrection Improves Behavior" (2012). *Applied Behavior Analysis (SPED 432) and Intervention Strategies for Literacy (SPED 431)*. Paper 10.  
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Abstract

This poster introduces the practice of overcorrection. Overcorrection is a discipline strategy that can be used inside and outside of the classroom. It is used to decrease inappropriate behavior (e.g., running down the hallway, hitting another student, or destroying school property). There are different types of overcorrection that appear to be effective, such as positive practice, neutral practice, and restitutionsal practice. These have been implemented with positive results in the reduction of inappropriate behavior. Overall, overcorrection is a research based strategy, but care must be taken when a student is causing harm to himself or others.
Poster-APA Citation:

References
