Editor's Welcome and Introduction to KTEJ

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Abstract
The editor, Wanda G. Chandler, welcomes TED members and other readers to the reestablishment of KTEJ and the first issue be published at WKU's TopSCHOLAR® website. Call for papers is March 15, 2014.

Keywords
KTEJ, Welcome, Editor, Introduction
Today, the *Kentucky Teacher Educator Journal* (KTEJ) (Chandler, & Rice, Eds., 2013) has a new home at TopSCHOLAR®, Western Kentucky University’s (WKU) digital repository, [http://digitalcommons.wku.edu/ktej/](http://digitalcommons.wku.edu/ktej/) As a publication of the Kentucky Teacher Education Division (KYTED) of the Kentucky Council for Exceptional Children (KYCEC), the purpose of KTEJ is to provide an avenue for the dissemination of original research, critical issues, information and ideas concerning teacher preparation with an impetus to advance instruction for educators of exceptional and gifted children. In addition, KTEJ will support the engagement of undergraduate and graduate students as authors when supported by faculty members as they pursue scholarly activity.

In 2010, the executive board of the Kentucky Teacher Education Division (KYTED) of Kentucky Council for Exceptional Children (KYCEC) conceptualized the publication of the *Kentucky Teacher Education Journal* (KTEJ). The impetus for the decision to publish KTEJ was twofold. First, was the mission of KYTED, to have a positive impact on the education of students with and without disabilities; and second, was the journal, *Kentucky Teacher Educator*. A forerunner of KTEJ, the *Kentucky Teacher Educator* (Atwell, Nelson, Boman, Hall, White, & Dietrich, Eds., 2007; Atwell, Nelson, Boman, Hall, White, & Dietrich, Eds., 2008) was published in 2007 and 2008. Past issues of the *Kentucky Teacher Educator* are still available and have been republished as a series of KTEJ, [http://digitalcommons.wku.edu/kte/](http://digitalcommons.wku.edu/kte/)

Initially, KTEJ (Fenty, Chandler & Rice, Eds., 2011) was published, online, at a now-defunct website that failed to afford a presence for the journal. That first issue included three, quality, peer-reviewed articles. *KTEJ* 1(1) is available at KTEJ’s TopSCHOLAR® website at WKU [http://digitalcommons.wku.edu/kte](http://digitalcommons.wku.edu/kte) along with this issue of KTEJ and past issues of the *Kentucky Teacher Educator*.

In order to share the accomplishments of faculty members at Kentucky colleges and universities, KTEJ will publish abstracts of their current projects and proposals that have been accepted for publication or awarded funding. Innovative program information will be considered for publication. The *Forum* section will afford dissemination of your well informed, inventive ideas for improving teacher education and the education of exceptional children in Kentucky and beyond.
Abstracts of 250 words will be accepted for the *Forum*. Longer manuscripts should be submitted as articles.

The editors, reviewers, and past authors of articles at KTEJ are dedicated to supporting teacher education in Kentucky and internationally while maintaining a focus on special and gifted education. Currently, reviewers and authors represent universities and colleges in across the U.S. Look for graduate research publications in the next issue.

KTEJ will be published twice a year in Fall and Spring. Articles are double-blind, peer-reviewed and may be submitted at [http://digitalcommons.wku.edu/cgi/submit.cgi?context=ktej](http://digitalcommons.wku.edu/cgi/submit.cgi?context=ktej). The descriptions for research articles, program descriptions, promising practices, and reviews of the literature can be found in the *Aims and Scope* tab: [http://digitalcommons.wku.edu/ktej/aimsandscope.html](http://digitalcommons.wku.edu/ktej/aimsandscope.html). The guidelines for submission can be found in the *Policies* tab: [http://digitalcommons.wku.edu/ktej/policies.html](http://digitalcommons.wku.edu/ktej/policies.html). The next “call for papers” is March 15, 2014. We welcome your submissions.