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Society for Values in Higher Education

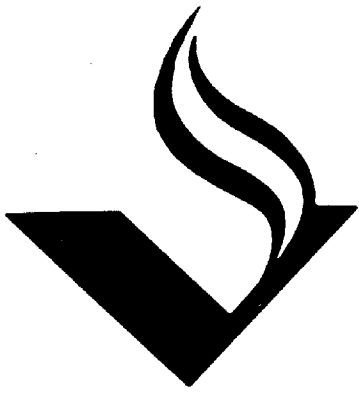
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SOCIETY FOR VALUES IN HIGHER EDUCATION Newsletter

Vol. XVII, No.

363 St. Ronan Street, New Haven, Connecticut 06511

1 January 1979

1979 Fellows' Meeting at Dickinson College

Dickinson College, in Carlisle, Pennsylvania, will once again welcome Fellows from all around the country to the 1979 Fellows' Meeting, August 12-17. Long a favorite gathering place but not visited since 1965, Dickinson is located in the historical and fertile Cumberland Valley, 20 miles west of Harrisburg, just off the Pennsylvania Turnpike and Route 91. Major airlines enter International Airport in Harrisburg; Penn Central and major bus lines serve the city.

Chartered in 1783 by the Presbyterian Church, the college is now independent and coeducational, and cherishes its tradition of "preparing its graduates for the day after tomorrow," by fostering breadth of knowledge and the ability to adapt it to change. At the heart of the 48 acre campus, which during the year houses a student population of around 1600, is "Old West," a National Historical Landmark built in 1804 and designed by Benjamin Latrobe, architect of the national Capitol. Recreation facilities include a swimming pool, tennis courts, squash and basketball courts, an 18-hole golf course, and ample open space for frisbee and softball.

The Appalachian Trail runs east and south of Carlisle and hiking and fishing excursions are easily available. Gettysburg is a few miles south and to the east is Pennsylvania Dutch country. History buffs and antique enthusiasts will have more than enough to occupy their recreational time.

Conference fees will have to reflect the ubiquitous rise in costs. Dickinson has not yet finalized its fees for 1979, but indications point to a charge of between \$80 and \$90 room and board for the five days for persons over 12, and a reduced rate for the younger generation. Children under two will be charged only if they need a rented crib. Registration fees will remain the same: \$15 for Fellows, \$10 for spouses, nothing for children or guests. Registration cards and instructions will be sent with the April Newsletter. Meals will be available on a daily and single meal basis for campers and local Fellows. A travel pool will be provided to assist Fellows traveling over 1500 miles round trip.

The Society will pay room and board and registration fees for Fellows attending their first meeting if they are still in study or just beginning their first year of full-time teaching.

All Fellows attending their first meeting are urged to arrive by supper time on Saturday, August 11, for the pre-conference orientation led by members of the Central Committee and

funded by the Society.

A staffed youth program for persons up to 18 years of age will be provided during Morning Group sessions each day and a baby-patrol for small children will be available each evening. Older young people are welcome to attend the Morning Group sessions or to volunteer to work on the staff of the morning recreation program for the younger children. The latter involves a firm commitment, 9 a.m. to 12 noon, Monday through Thursday for a modest stipend.

As an outgrowth of the discussion of the youth program at the St. Mary's Town Meeting, Hillel Schwartz has offered to provide leadership for a creative and imaginative "total environment" program for the young people in the 13-15 year age group. He is even willing to let some of his ideas spill over into other age groups. As part of his master plan, he is looking for Fellows who can volunteer as *a magician, an origami expert, a tarot reader.*

He also requests advice and concrete suggestions from all teenagers everywhere on how to plan the greatest possible week. (Advice sent to the New Haven office will be promptly forwarded to Hillel.)

Plans include finding a person to work with Hillel, someone who comes from the area and knows where to find the Appalachian Trail and the Hershey chocolate factory.

Evening programs will also reflect comments and ideas voiced at the 1978 Town Meeting, many of which pointed to less talk and more interaction and activity. The rich cultural heritage of the setting invites attention; for example, the special dedication and insights of the religious communities, like the Amish, who came to central Pennsylvania to find freedom to live out their convictions.

Jean Stackhouse has agreed to coordinate an evening of performance by Fellows. Jean will convene a Morning Group entitled "Performance as the Key to the Understanding of an Epoch." Musical presentations prepared for the Morning Group can be shared with all Fellows in the evening program. Others who would like to take part in the evening program but are involved in other Morning Groups are invited to identify themselves, their instrument and their repertoire to Jean (New England Conservatory of Music, 290 Huntington Avenue, Boston, Massachusetts 02115, or in care of the New Haven office).

Afternoons will see a continuation of interest groups, including the women's group, the men's group, a new group on "Men and Women in Relationship," the group exploring "New Career Patterns for Academics," and one on the Learning Skills Inventory devised by Robert V. Schnucker, a Fellow from Northeast Missouri State University (see the announcement elsewhere in this newsletter). There will be the customary display of all books by Fellows which have been published since the 1978 meeting; everyone is encouraged to signal the office (the best method: a complimentary copy) at the time of publication, so that the display is complete.

Morning Groups tentatively scheduled and now in the process of recruiting papers, presentations, and participants, include the following:

I. IMAGES AND STRATEGIES FOR PLANETARY SURVIVAL

Convener: Joanna Rogers Macy (Washington, D.C.)

Growing scarcity of resources, gradual destruction of the biosphere, and proliferation of nuclear arms and power make questionable the survival of our species and our planet. Transformations of values, institutions and lifestyles appear necessary to ensure a viable human future. Continuing to share on a personal and affective as well as conceptual level, the group will explore such transformations, or strategies in three areas. (1) Images (symbols or metaphors) that can reshape consciousness and release energies for change; (2) principles for a non-violent, synergistic survival ethic; (3) alternative technological and institutional arrangements, both domestic and international, with emphasis on issues of decentralization. Summaries of the 1978 sessions are available from J. Macy, 3508 Lowell St. Washington, D.C. 20016.

II. HERMENEUTICS: TRUTH AND INTERPRETATION IN LAW, LITERATURE AND LIFE

Conveners: Walter Lowe (Chandler School of Theology)
Barbara DeConcini (Atlanta, Georgia)

We move from "interpretation" to "hermeneutics" when we face a conflict between various interpretations, e.g. new critical, psychoanalytical, marxian. This hermeneutical movement has made us more openminded, more pluralistic. But then the issue becomes: how can we affirm variety without surrendering to relativism? How do we negotiate the various truth claims? We seek discussions of this issue from a variety of fields; case studies are welcome provided they address the theoretical issue.

III. BEYOND AFFIRMATIVE ACTION: ENEMIES AND ALLIES

Conveners: Nancy Bancroft (Rosemont College)
John Stevenson (Empire State College, SUNY)

The discussion will concern itself with ethical, social, economic and political dimensions of racism and sexism in America and world-wide. We address the international struggle against these ideologies, their effects and source. We particularly welcome papers on strategy for change. The group will discuss, among other issues, whether (which) whites and males are hurt by racism/sexism and what if any roles they should have within an anti-racist, anti-sexist movement.

IV. STRUGGLING WITH RELIGIOUS TRADITION

Convener: Edward Kaplan (Brandeis University)

This group will continue last summer's discussion of how religious symbols and institutions contribute to our personal, professional, and spiritual development. What possibilities for the sacred exist in our age? All presentations should include theoretical reflection.

V. RHETORIC

Convener: John H. Wilson (College of the Holy Cross, Worcester, MA)

This Morning Group will focus on the relationship of rhetoric and values, more specifically on persuasive discourse, its claim to truth and its inherent relationship to a shared understanding of what is good. We will examine the difference, in this regard, between rhetorical (persuasive) discourse and more purely referential self-expressive or creative uses of other more practical interests such as the teaching of writing or speech on the college level. We could use Plato's *Phaedrus* as a *locus classicus* of the discussion, and explore the relationship of rhetoric and hermeneutics.

VI. THE STATUS OF AESTHETIC JUDGMENTS

Convener: Ruel Tyson (University of North Carolina)

Papers are invited, primarily of an expository character, on the status of aesthetic judgments in philosophers—Hume, Shaftesbury, Kant, Hegel, etc.—and important aestheticians and critics.

VII. PERFORMANCE AS THE KEY TO THE UNDERSTANDING OF AN EPOCH

Convener: Jean Stackhouse

Musical analysis, performance, understanding as related to other disciplines—text analysis, contemporary music, tapes and/or live performance related to papers, cross-disciplinary and cross-cultural examination; projects are encouraged which involve team participation (the performer, the work itself, the composer, poet, socio-cultural implications, etc.) Please note announcement regarding the evening program.

VIII. FORMS OF INTELLECTUAL AND ETHICAL DEVELOPMENT

Conveners: Ruth and Bill Hall (Syracuse University)

The group will focus on a development theory of knowing and valuing set forth by William G. Perry, Jr. Through presentation and discussions of the Perry theory and related current research, the group will explore such themes as:

1. A description and critical evaluation of the Perry theory.
 2. Implications of the Perry theory of cognitive growth for teaching strategy in various disciplines.
 3. Relevance of the Perry theory for counseling.
 4. Stages of intellectual and ethical growth and the individual's religious quest.
 5. Usefulness of the Perry theory for curricular evaluation.
- Presentations are also welcome.

IX. SEXUAL ARRANGEMENTS AND HUMAN MALAISE

Conveners: Gail Hornstein (Mt. Holyoke College)
China Marks (New York, NY)

This group will explore some of the issues raised by Dorothy Dinnerstein in her recent book, *The Mermaid and the Minotaur: sexual arrangements and human malaise*. Examples of issues to be addressed include the following: relationship between biological sex differences and psychological and social functioning; psychological and social implications of assigning child-rearing to women; impact of child-rearing patterns on women's relationships with each other and with men; consequences of present social arrangements between the sexes for human and planetary survival. Since discussion will focus on implications of Dinnerstein's argument, familiarity with her work is necessary.

X. IMAGES OF THE SELF IN PSYCHOLOGY AND LITERATURE

Convener: Janet Edwards (Park School, Baltimore, MD)

Invoking Freud, Jung, Winnicott and Kohut in their own right and in relationship to Ansky's *The Dybbuk*, the French

critic Robert, and the novels of Conrad, M. Shelley, Melville, and Oates, the 1978 Morning Group found an interdisciplinary approach to the concept of the self fruitful and stimulating. For 1979, we would like further analyses of the development of the self—in *Bildungsroman* and Piaget, for example—and of the nature of the self—in particular, critiques of Jayne's *The Origins of Consciousness*. . . and J. Ogilvy's *The Many Dimensions of Man*.

XI. THE FEDERAL GOVERNMENT AND HIGHER EDUCATION

Conveners: Marianne Barnaby Finnegan (Connecticut Humanities Council)
Freeman Sleeper (Roanoke College)

"Higher Education and Government: an uneasy alliance" was the theme of the American Council on Education's 1978 annual meeting. This Morning Group will expand study of the many interactions between government policies and educational practice and theory. Questions which might be asked are: Who decides what is to be taught? Who decides what research we do? Who decides who will be the students? Who decides who shall teach? How are colleges and universities agencies for social change? The group will examine the impact of federal programs on universities, and the efforts of higher education to influence these programs.

XII. GENERAL EDUCATION MODELS

Conveners: Patricia Kendall (Rosemont College)
Susan Wittig (University of Texas)

Using some of the resources of the current Society-sponsored GEM project, this group will focus on the recent surge of interest on the part of many colleges and universities to reconstruct the college curriculum, giving particular attention to general education. We invite presentations which will address the theoretical bases for determining curricular content and structure, or which will discuss the implementation of innovative programs under various institutional traditions and circumstances.

XIII. MEDIEVAL CHANCEL DRAMA II

Convener: Carl Edwards (Saint Paul's Parish, Baltimore, MD)

In the process of producing both a Latin and English version of "The Three Daughters" this group will examine the dramatic, musical, literary, and theological dimensions of Medieval Chancel Dramas. Problems of translation will also be considered. "The Three Daughters" has five male and three female roles. Performance is scheduled for Thursday night. Instrumental accompanists will be welcomed.

XIV. VALUES IN COLLEGE TEACHING

Convener: Walter Nicgorski (University of Notre Dame)

Papers that bear on the relationship between undergraduate education and ethics or values are welcome. There is a special interest this year in (1) the implications of theories of moral development (Kohlberg's, for example) for collegiate curricula and pedagogy, (2) ideas and strategies of faculty development relevant to the faculty's role in the moral development of students.

XV. DEVELOPMENT AND INSPIRATION OF RELIGIOUS COMMUNITIES

Convener: Pavitra Rappa (Syracuse University)

Religious communities often counterpoint and comment on their times as well as developing group actions among their members which lead to various commitments for faith and communal and personal growth. This Morning Group invites participants to share both professional and personal interests in religious community through papers, presenta-

tions and discussions. At least two on-site visits to local contemporary religious communities (e.g., a yogi ashram) will be arranged in the afternoons as part of the experiential explorations of the subject.

XVI. THE INTERDISCIPLINARY MYSTIQUE: RESPONSIBILITIES AND PERSPECTIVES

Conveners: Richard Gelwick (Stephens College)
Barbara Mowat (Auburn University)

Interdisciplinary studies are one of the strengths of the SVHE, yet interdisciplinary studies are often obscure and uncritical in their own articulation and evaluation. This Morning Group seeks to discover the central principles, guidelines, and values that have given interdisciplinary studies their enhanced status and aura in order to clarify our own experiences, assess their significance, and to foster a resource for sharing our expertise. Papers are sought that will deal with historical and philosophical perspectives, case studies and models of institutional, programmatic, or individual course approaches. Crucial to the task will be the formulation of an adequate definition of the term.

Five Morning Groups were proposed on questions related to Ethics. In response to the suggestions made and strongly supported at the 1978 Town Meeting that overlapping or related groups be combined, the conveners of these groups are studying possibilities for a cooperative approach in a reduced number of groups. The topics are listed below, and presentations may be offered in connection with any one of them. See April newsletter for final format.

XVII. TECHNOLOGY AND HUMAN VALUES

Convener: Frederick Ferre

To what extent does technology rule or serve human values? Is it a major determinant for culture or simply a tool to advance human purposes? This group will attempt to explore the issues posed by the technological phenomenon for religious self-understanding, personal ethics, public policy, and world futures.

XVIII. TEACHING ETHICS TO THE PRE-PROFESSIONAL

Convener: David Link (University of Notre Dame Law School)

XIX. BIOMEDICAL ETHICS: CONCEPTS OF HEALTH AND DISEASE

Conveners: Harvey Bender (University of Notre Dame)
Mary Good (Chicago, IL)

XX. ETHICS AND PUBLIC POLICY

Conveners: Stephen Sfekas (Baltimore, MD)
Jim Williams (Indianapolis, IN)

XXI. SCIENCE AND THE COURTS

Convener: Marlynn May (Beloit College)

Some of these Morning Groups may be combined using medicine as a substantive focus in addressing various ethical and legal issues. Papers might deal with a wide range of questions related to, for example, the development and implementation of standards for health care delivery or basic research affecting medical treatment. Specific interests have been expressed in who should devise standards for recombinant DNA programs and how such standards, once devised, should be monitored;

Persons interested in attending or making a presentation to any of these groups should use the enclosed card to indicate this interest. Names and topics for each group are then forwarded to the conveners, who organize the sessions. Detailed questions may be addressed directly to the conveners.

Campaign Surges Ahead Via Phonothon

It was a new experience for most of the twenty-one stalwart Fellows who showed up at the Williams Club at 8:30 a.m. in New York City on Saturday, December 2, 1978. Arthur Raybin, the fund-raising consultant for the Capital Funds Program, promised that it would turn out to be fun, once that first phone call was made, and so it proved. One phoner even put it in writing: "a surprisingly pleasant experience."

They had every right to feel exhilarated. In three hours, their phone calls brought in pledges to the campaign of **\$20,000!** The following names are now known coast to coast by Fellows of the Society:

Merle Allshouse	Pat Hill	Aracelia Pearson
Renata Berg-Pan	Janet Hollander	Margaret Pearson
Barbara Blair	Richard Johnson	Al Rabil
Jim Carse	China Marks	John Satterfield
Jon Collett	William F. May	Byron Shafer
Paul Conner	Glen Mazis	Janet Thompson
Maureen Hill	Michael O'Loughlin	Matthew Winston

With only a few exceptions, Fellows who were called, having received an explanatory letter in advance, responded graciously, even when unable to pledge more than a token amount. Several who could not be at home that Saturday morning sent in their pledge as a result of the letter.

Able prepared by Art Raybin and fortified with the latest information on the campaign and on the Society's program and plans, the callers breezed through their assignments, pausing for an occasional cup of coffee or a sandwich. Dinah Ansley and David Lamarre-Vincent, invaluable staff assistants in New Haven, staffed the desk, Connie Wentzel and David Smith provided back-up information, and young Tim Smith was the all-star runner, ringing the bell each time a pledge came in of \$300 or more. By the time John Maguire arrived at 11 a.m., he found the atmosphere downright intoxicating.

The phonothon marks the moment in the campaign when all Fellows should have been approached for a contribution either directly or by another Fellow. Anyone reading this account who has not yet received that personal invitation to participate is hereby encouraged to notify the New Haven office! Or better yet, to send, in pledge form, an expression of appreciation for the support and insight that the Society has provided its members and the larger education community in the past, and for the promise of yet greater service in the future. Pledges are made over a three year period, and securities and bequests make effective contributions.

To date, \$200,467 has been raised toward the total goal of \$600,000. It has come from the following sources:

467 Fellows	\$128,328
30 Friends	11,639
5 Foundations	
Jessie Ball DuPont	10,000
Edward Hazen	10,000
Ada Howe Kent	9,000
Nash	1,500
Veatch	30,000
Total	<u>\$200,467</u>

The Challenge Grant from the National Endowment for the Humanities is filling the gap in the operating budget while these funds are being raised. Campaign money will go to an

GEM Institutions Chosen

Fourteen colleges and universities have been selected to participate in the Society's new project on General Education Models. Carefully screened by the Project Committee after site visits were made to 29 finalists, the institutions represent many facets of higher education:

Liberal Arts Institutions: Bucknell University, Carroll College, University of the Pacific, Valparaiso University.

State Colleges and Universities: Florida Agricultural and Mechanical University, Indiana University—South Bend, Northeastern Illinois University, State University of New York College at Brockport.

Research/ Graduate Universities: University of Nebraska—Lincoln, Oregon State University.

Community Colleges: Catonsville Community College; Community College of Denver.

Professional Schools: Rochester Institute of Technology, University of Massachusetts—Boston, College of Professional Studies.

Without wasting any time, the project got under way November 17 with a three day workshop for task force members from each institution. Project Committee members served as advisors as team members went through orientation to the project's design and rationale, and an introduction to the Society, its sponsoring organization. Ample time was set aside to allow teams to work both by themselves and with staff members to prepare an action plan for the next few months.

Activities and services envisioned for the next phase of the project include:

- a compilation of resource materials on General Education for use by each task force;
- a modest activity fund for each school to use for consultants, workshops, etc.;
- the assigning of one member of the Project Committee to serve each school as GEM advisor;
- a project newsletter;
- periodic meetings of liaison persons from each team, the next one in January;
- a summer conference for all task force members;
- on-going research and evaluation.

The first issue of the GEM newsletter is scheduled to appear at the end of January and will be sent to all Fellows, who will then be able to signal their interest in remaining on the project mailing list. □

Endowment Fund, interest from which will replace the annual subvention that the Society used to receive from the Danforth Foundation, but which ended in 1976. It should be noted that contributions to the campaign do not replace annual dues, since these are also an essential part of the operating budget.

Once the campaign has been completed among the Fellows, efforts will be concentrated on approaches to foundations, corporations, and wealthy individuals. In approaching outside sources, it is crucial to be able to show widespread support (at whatever level) from members. Fellows who have questions about any aspect of the Capital Funds Program should feel free to call David Smith or Connie Wentzel in the New Haven office (203-865-8839). The campaign has been an enormous undertaking for a small, purposely informal organization, and at the half-way mark, there is reason both for encouragement and for renewed effort. □

Society Viewed as "Builder of Bridges"

The fall meeting of the Board of Directors opened with a vigorous and incisive discussion of "Why the Society—Past, Present and Future? A Tough Look at How We Approach Funding Sources." Led by Charles Lawrence, panelists Martha Lucas Pate, John Caron, and Robert P.T. Young made provocative presentations on how they view the Society's contribution to its intellectual environment. Over the years the fellowship has provided avenues of understanding, based on humanistic values, between different disciplines and between academe and the rest of the world (e.g. the cross-professional summer institutes). In the stimulating general discussion, it was suggested that when Society representatives approach funding sources, they come armed with a "map of bridges," a record of accomplishments.

One primary function of the Society is the support it gives the professorial members in their research and teaching, and this is a hard accomplishment to explain. Keeping in regular touch with funding sources will help to convey the importance of this goal, as we give a running account of the varied nature of SVHE projects and activities. As people from other sectors (business, public administration, foundation work) participate in some of these activities, as happened in the summer institute on Ethics and Management, they can act as interpreters on behalf of the Society.

In other action, members of the Board, led by President John Maguire :

- received a report from William F. May, chairperson of the Capital Funds Program, on the status of the campaign, the plans for the phonathon on December 2, and the conclusion of the work of field representative Alison Ogilvie;

- approved recommendations of the Personnel Committee regarding a new and coordinated fringe benefit package for all SVHE employees, including those in the Washington office;

- heard the proposal of the Finance Committee for the investment of funds accumulating through the Capital Funds Program and voted to have a major discussion at the spring meeting on the ethics of investment before final decisions are made;

- warmly commended Jerry Gaff for his work with the Project on Institutional Renewal Through the Improvement of Teaching, and expressed confidence in his leadership of the new GEM project;

- authorized a Task Force on Membership, chaired by Tom Banchoff, to study the questions raised by the present membership committee on the election process;

- learned that the Committee on Board Structure and Function is scheduled to meet in December and bring a final report to the spring Board meeting;

- voted to receive into membership seventeen persons nominated by Fellows and forty new Fellowship holders who have expressed interest in becoming active members;

- approved the report of the Central Committee on the 1978 summer institute on Ethics and Management, and its plans to schedule the 1980 Fellows' meeting on the west coast; encouraged the early development of new project ideas, so they can be carefully prepared and coordinated with long range fiscal planning. □

Learning Skills Inventory Workshop Planned

The sharing of ideas, experiences and techniques is one of the most delightful aspects of the annual Fellows' Meeting. It goes on formally in Morning Groups and plenary sessions and informally all the rest of the week. Afternoon interest groups have become more numerous and varied as a way for Fellows to identify previously unknown colleagues pursuing the same interests.

One interest group scheduled for the Dickinson meeting will be the Learning Skills Inventory, developed by Bob Schnucker of Northeast Missouri State University. Bob describes the theory behind the LSI in the following way:

Almost universally in higher education, the learning environment is dominated by the instructor and the content of the course. The student's role in the traditional classroom is to conform to the learning environment provided by the instructor and the instructor's role is to teach. Whether or not maximum learning occurs for each student is usually of little importance for the instructor. The assumption is that some students "have it" and thus score high and others do not and score low.

By using the Learning Skills Inventory (LSI) it is possible to diagnose the learning style of each student, to identify learning problems, and to prescribe a learning environment that will help maximize learning for each student. Rather than force the student to conform to the traditional classroom, the LSI makes it possible to fit a learning environment to each individual student. On the basis of the use of the LSI and the willingness to create various learning environments, studies have shown that students can learn one third more in the cognitive domain and increase positive gains in the affective domain.

The LSI is a self-report paper and pencil test which utilizes a computer print-out showing 55 different learning skills. The skills range from the use of languages to the use of the five senses to use of various thinking processes to memory skills to a number of intra- and inter-personal skills. The LSI is not evaluative but descriptive; it is not psychometric but edumetric in nature; it is not static but changeable; it is not prescriptive but diagnostic.

Those interested in attending this workshop at Dickinson are invited by Bob to take the LSI ahead of time (perhaps along with several of their students) and to return it to Bob so as to have their own print-out in hand. For further instructions, contact R.V. Schnucker, Northeast Missouri State University, LB 115, Kirksville, Missouri 63501. □

Fellows attending the meetings of the Association of American Colleges in Washington, Feb. 2-4, are invited to gather in the suite in John Maguire's name at 9:30 p.m. on Friday, Feb. 2, at the Capital Hilton Hotel.

Fellows coming to the meeting of the National Association of Independent Colleges and Universities will gather in the suite in David Smith's name at the Hyatt on Monday evening, Feb. 5.

At the meeting of the American Association for Higher Education in April, there will be an open house on Tuesday, April 17, between 5-7:30 p.m. in the suite in David Smith's name at the Washington Hilton Hotel.

It's California in 1980

At the fall meeting of the Central Committee, October 19-20, the decision was made to hold the 1980 Fellows' Meeting "somewhere on the west coast," conditional upon acceptable costs. The last time the Fellows collectively viewed the Pacific was 1970 at Santa Cruz, and members of the committee, ably led by incoming chairperson Patricia Kendall, agreed that a return engagement was in order. David Smith was asked to assemble a planning group of West Coast Fellows who will locate the best possible site.

In reviewing the 1978 meeting at St. Mary's, committee members agreed that the Morning Groups were the outstanding aspect of the week, and this emphasis on the quality and vitality of the scholarly side of the conference will be encouraged to grow.

Three more members were nominated to serve on the *Soundings* Editorial Board, in line with the recommendations of the *Soundings* Review Committee last spring. They are Gary Orfield (Political Science, University of Illinois), Max Stackhouse (Religion, Andover Newton Theological School), and David Smith, SVHE.

Jerry Gaff joined the meeting to report on the PIRIT and GEM projects. The Project on Institutional Renewal Through the Improvement of Teaching is now officially concluded. Twelve of the sixteen participating schools have institutionalized the program that was developed through the project. Fourteen have written up their experience in a case study which can be obtained upon request to the New Haven office. The final PIRIT newsletter summarizes the various programs and includes excerpts from the evaluation. The *Resource Guide*, an important tool developed for use by these institutions, can be ordered through *Change Magazine*.

The final report on PIRIT will be published as an issue of *New Directions for Higher Education*. Among other information, it will include three chapters by Jerry on the team approach to change and renewal programs, the student role in this process, and on overcoming faculty resistance. Three case studies will illustrate three different kinds of local programs: Otterbein College (a small college project), Auburn University (curriculum development), and University of Wisconsin-Parkside (Center for Teaching Excellence). A final chapter by Jerry will include general reflections on the PIRIT experience. In appraising the impact of PIRIT on the larger educational community, it can be noted that the project has produced two publications from two key publishers in the field, as well as a newsletter which has had wide circulation. Bob Barry (Loyola Univ.) will continue the PIRIT newsletter.

At the time of the Central Committee meeting, the project on General Education Models had received over 300 inquiries and 58 actual applications. A screening subcommittee then selected 29 institutions for a site visit by SVHE Fellows.

Charles Powers gave a report on the 1978 session of the Summer Institute on Ethical Issues in the Management of Public and Private Institutions. A printed report is currently in preparation. Plans for 1979 include dividing into working groups around clusters of problems, such as paternalism, competing claims, personal integrity; the session will be shortened to two weeks.

As the official program committee for the Society, the Central Committee engaged in lengthy discussion of long-range ideas for new projects. A number of possibilities were weighed, some of which are covered elsewhere in this issue of the Newsletter.

Seventeen persons were recommended to the Board of

Directors for election to membership in the Society. As a result of a thoughtful letter from the present membership committee, chaired by Robert Kleinhans, it was decided to ask the Board of Directors to set up a task force to study the nomination and election process, particularly as it deals with the nominations of persons outside the academic world.

Experience with Government Sought

The relationship between higher education and the state and federal governments impinges on life and activities in the academic world more and more. The Central Committee is interested in exploring possibilities for a Society-sponsored project to address the problems involved.

Fellows who have had some experience with the interaction between the government and higher education and who would be interested in taking part in initial discussions early in 1979 are encouraged to contact Patricia Kendall, 1208 Hartdale Lane, Gladwyne, PA 19035 as soon as possible. □

SVHE Election Process to Be Studied

How should a person become a member of the Society? What procedures should be used to identify, nominate, and elect members from a wide range of backgrounds, geographical areas, and professional experience?

The Board of Directors has named a subcommittee, chaired by Tom Banchoff, to study these issues and report to it and the Central Committee by the end of March. Other members of the committee are John Caron, Ken Kenigsberg, Elena Malits, Kristin Morrison, Steve Sfekas and Ben Ward. They would be pleased to hear from any member of the Society about the present procedures, the difficulties they present, where they are unclear, how they can be improved. Comments and suggestions should be sent by the end of January to Tom Banchoff, Mathematics Department, Brown University, Providence, Rhode Island 02912, or to any other member of the committee. □

Conference Planned on Bible as Literature

"An Interdisciplinary Approach to the Bible as Literature" is the theme of a summer institute for college teachers, funded by the National Endowment for the Humanities, to be held at Indiana University, Bloomington, Indiana from June 12-August 3, 1979.

Directed by James Ackerman and Kenneth R.R. Gros Louis, the program is designed for ten literary critics or teachers of literature and ten biblical scholars or teachers of Bible. Each group will work separately on aspects of the other's discipline for four weeks, while participating in in-depth, interdisciplinary discussion of biblical texts. During the final four weeks, as those discussions continue, participants will work on plans for a course in biblical literature and share the results with the whole group.

Guest leaders include Robert Alter, Department of Comparative Literature, University of California at Berkeley; Michael Fishbane, Department of Near Eastern and Judaic Studies, Brandeis University; and Norman Petersen, Department of Religion, Williams College. Total cost for the institute is \$2700, of which \$200 must be provided by the participant's home institution.

Further information and applications can be obtained from James S. Ackerman, Department of Religious Studies, Sycamore Hall 230, Indiana University, Bloomington, Indiana 47401 (812-337-8894). Deadline for applications is March 15, 1979. □

New Career Patterns for Academics

With the academic job market remaining dismal, the Society intends to continue a kind of clearing house operation for information on new career possibilities for academics. The New Haven office welcomes any information on non-academic career alternatives, including personal accounts from Fellows who are currently holding non-academic appointments.

Jean Mudge has assembled the following bibliography to start the ball rolling:

Articles

"Marriage of the Minds," *Time*, March 6, 1977.

Outlines shared appointments by married couples in several sorts of colleges or universities, i.e., Hampshire, Amherst, Grinnell, Carleton, Stanford, University of Rochester.

"From Campus to Corporation," *Time*, August 14, 1978.

Describes the NEH-funded careers in business internship for 31 men and 19 women devised by Dorothy Harrison, New York State assistant commissioner of education, and Ernest May, chairperson of the History Department of Harvard.

MLA Newsletter, 1977. Various articles on percentages of employed Ph.D.'s in language categories. Lists non-academic jobs.

"Profession, 1977." Publication of the MLA.

Selected articles on the financing of teaching positions, e.g., Wayne Booth's "An Arrogant Proposal: A New Use for the Dyshumanities."

AHA and APS Newsletters.

Working Paper

Rita D. Jacobs. *The Useful Humanists: Alternative Careers for Ph.D.'s in the Humanities*. August, 1977. Rockefeller Foundation, 1133 Avenue of the Americas, New York, NY 10036.

An excellent review of the past usefulness of humanists and an outline of topics and strategies for use of humanists associated with government or business in the future.

The Careers in Business program is open to Ph.D.'s or A.B.D.'s in the humanities or related social sciences. It is a seven week summer orientation program (not a mini MBA) with no guarantee of a job, but as of mid-October, about half the participants had accepted jobs in the business world. Further information is available from Sheila Murdick, Staff Director, New York State Education Department, Cultural Education Center, Room 5B44, Albany, New York 12230.

Another afternoon interest group on this topic will be scheduled at the Fellows' Meeting at Dickinson at which experiences and further information can be exchanged. □

Enclosed with this mailing. . . .

— *Central Committee Nomination Forms*. In order to keep the Central Committee representative of the full membership, nominations are sought each spring by the Central Committee. To be returned by March 1, these nominations become the basis for a slate of six which is presented for vote by the full membership in April.

— *Proxy Forms*. New York State Law, under which the Society is incorporated, requires proxy votes for the annual meeting of the Corporation each spring. This Corporation meeting is held in conjunction with the Board of Directors meeting, which this year will be held on March 31 at Seabury House in Greenwich, Connecticut.

— *Annual Meeting Interest Cards*. Morning Group conveners need some indication of how many and which Fellows hope to be present at Dickinson College, and the group in which they plan to participate. Names of those who offer to make a presentation will be sent to each convener. Official registration cards for the meeting come in the April Newsletter. □

RECENT DEATHS

DAVIS, Helen E. (K-24), Pelham, New York, on April 26, 1977, at the age of 78.

LOOK, Arnold E. (K-25), Daytona Beach, Florida, on August 22, 1978, at the age of 81.

OLESON, Clinton W. (D-52), Westmont, Illinois, on May 28, 1978, at the age of 50.

WRIGHT, Charles D. (PD-70), Boise, Idaho, on July 16, 1978, at the age of 47.

NEW POSITIONS

ANDERSON, Alan, Chairperson, Religious Studies, University of North Carolina, Greensboro, NC

BARYLSKI, Robert, Associate Dean/ Director of the Sarasota campus, University of South Florida.

BLACKBURN, Thomas R., Professor of Chemistry, St. Andrew's Presbyterian College, Lawrinburg, NC

BORIS, Eileen, Department of History, Denison Univeristy, Granville, OH

BROWN, Nevin C., Assistant Director for Research Development, University of Houston, Houston, TX

BROWN, Robert McAfee, Professor of Theology and Religious Studies, Pacific School of Religion, Berkeley, CA

DALEY, Brian, E., S.J., Assistant Professor of Theology, Western School of Theology, Cambridge, MA

DIAMOND, Adele, Resident Tutor, Adams House, Harvard University, Cambridge, MA

GITTLER, Joseph B., Distinguished Visiting Professor, George Mason University, Fairfax, VA

GOLDMAN, Peter B., Associate Professor of Foreign Languages and Literature, Syracuse University, Syracuse, NY

HANKS, Christopher H., The BDM Corporation, McLean, VA

LARAMEE, William A., Dean of Students, Lyndon State College, Lyndonville, VT

McKAY, Arthur R., Senior Minister, New York Avenue Presbyterian Church, Washington, DC

MONSONIS, James, Division of Social Sciences, Simon's Rock Early College, Great Barrington, MA

MOORE, William P., Director and Assistant Professor, Career Development/ Cooperative Education Department, College of Notre Dame, Belmont, CA

SCHNEIDER, Carl D., Senior Staff Member, Community Pastoral Counseling and Consultation Center, Lutheran General Hospital, Park Ridge, IL.

SIEGLE, Robert, Assistant Professor, Virginia Polytechnic Institute and State University, Blacksburg, VA

WHITEHEAD, Evelyn E., Consultant to the Center for Pastoral and Social Ministry, University of Notre Dame, Notre Dame, IN

NEW FELLOWS

*In Study

BANCROFT, Nancy (K-75)
 BARFIELD, Patsy F.D. (D-76)
 BARNARD, David (D-70)
 BLOCH, Ruth (D-72)
 BURDETTE, Penelope (D-72)
 CARLSON, Drew E. (E-78)
 CARPENTER, Mary (GFW-75)
 CHACON, Ramon (K-73)
 CONROY, France H. (D-70)
 COOPER, Janet G. (GFW-76)
 COOPER, Scott D. (D-74)
 CRONON, William (D-76)
 CUBETA, Philip (K-72)
 DANCIS, Bruce (K-76)
 DATEL, Robin E. (D-76)
 DIBELLO, Catherine (D-74)
 DONNELLAN, Michael T. (E-78)
 FELDMAN, Marshall (D-74)
 FINN, Thomas M. (E-78)
 FRAIL, David (D-73)
 GELLERMAN, Randy (D-76)
 GELWICK, Beverly Prosser (E-78)
 GLAZER, John (D-73)
 GLEASON, Maud W. (D-76)
 GLICK, Marvin (K-76)
 GOLDBERG, Deborah (D-76)
 GOSSETT, Earl Fowler (E-78)
 GUTIERREZ, C. Paige (D-73)
 JOHNSON, Yvonne C.D. (D-77)
 KAPLAN, Marina E. (D-76)
 KENNEDY, Linda (GFW-75)
 LAGZDINS, Lauma (D-76)
 LINK, David T. (E-78)
 LOACH, Donald (E-78)
 MARTIN, Sandy D. (D-73)
 MASSEY, James (E-78)
 MASSEY, Marilyn C. (E-78)
 McAULIFFE, Jane D. (D-76)
 McGRATH, Mary Q. (D-73)
 NYITRAY, Vivian-Lee (D-76)
 O'BRIEN, Deborah (D-72)
 O'BRIEN, William (E-78)
 OLIVER, Benjamin (E-78)
 PEACOCK, Molly (D-76)
 PEARSON, Aracelia (D-77)
 POPKIN, Jeremy D. (D-70)
 ROSS, Patricia (GFW-74)
 SARASON, Richard S. (E-78)
 SCHILMOELLER, Neil H. (E-78)
 SCHMOOKLER, Andrew (K-70)
 SPARKS, David E. (E-78)
 STEERE, Nancy (D-72)
 STEVENSON, William T. (E-78)
 SULLIVAN, Teresa A. (E-78)
 SWANN, Barbara (GFW-69)
 THEERMAN, Paul (D-74)
 TIPTON, Steven (D-73)
 TRAWEEK, Sharon (GFW-75)
 ULRICH, Eugene C. (E-78)
 WANIEK, Marilyn (D-76)
 WARD, David P. (D-73)

Rosemont College
 Harvard*
 Waltham, MA
 University of California, Berkeley*
 Loyola University, Chicago*
 Johns Hopkins University*
 Brown University*
 Stanford University*
 Riverton, NJ
 Arizona State University*
 University of Wisconsin*
 Oxford University*
 Yale University*
 Stanford University*
 University of Minnesota*
 Indiana University*
 Siena Heights College
 UCLA*
 College of William and Mary
 University of Massachusetts
 Harvard University*
 Stephens College
 University of Michigan*
 University of California, Berkeley*
 University of Kansas*
 Johns Hopkins University*
 Birmingham Southern College
 University of N. Carolina*
 University of Wisconsin*
 Tulane University*
 Cornell University
 Yale University*
 Notre Dame Law School
 University of Virginia
 Columbia University*
 Louisville University
 Duke University
 University of Toronto*
 University of Chicago*
 Stanford University*
 Harvard University*
 University of Notre Dame
 Southwestern University
 Mt. Holyoke
 Teachers College, Columbia University*
 University of Pittsburgh
 University of Massachusetts*
 Brown University
 Stone & Webster Eng., Cherry Hill, N.J.
 Tucson, AZ
 University of Notre Dame
 American Family Insurance Company
 Seabury-Western Theological Seminary
 University of Chicago
 Gainesville, FL
 University of Chicago*
 Harvard University
 University of California, Santa Cruz
 University of Notre Dame
 University of Connecticut
 University of California, Berkeley*

Religion
 American Civilization
 History
 History
 Clinical Psychology
 Bio-Medical Engineering
 English Literature
 Latin American History
 Philosophy
 Botany
 Zoology (Ecology)
 History
 English
 American History
 Geography
 English
 Chairman, Dept. of Religious Studies
 Urban Planning
 Associate Prof. and Chairman, Religion Dept.
 English
 Developmental Psychology
 Counseling Psychologist
 Philosophy
 Classics
 Education Strategies
 Philosophy
 Professor of Religion and Philosophy
 Anthropology
 Mathematics
 Latin American Studies
 Psychology
 Religion
 Dean and Professor of Law
 Associate Professor of Music
 Religion
 Chairman, Religious Studies
 Assistant Professor of Religion
 Religious Studies
 Art History
 Religion
 Physiology
 Assistant Professor of Theology
 Dean, Brown College of Arts and Sciences
 Director, Administration of Complex Org.
 Clinical Psychology
 Visiting Assistant Professor, History
 Psychology
 Assistant Professor of Religious Studies
 Marketing Engineer
 American Studies
 Director, University Libraries
 American Studies
 Professor of Theology
 Assistant Professor, Dept. of Sociology
 Anthropology
 History/History of Science
 Religion/Sociology
 History of Consciousness
 Assistant Professor of Theology
 Assistant Professor, English
 Comparative Literature