Spring 2013

University College Connection Spring 2013

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Recommended Citation
George, Dean, Dennis K.; Kelley, Wendi; and University College, Western Kentucky University, "University College Connection Spring 2013" (2013). UC Publications. Paper 12.
http://digitalcommons.wku.edu/uc_pubs/12

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Welcome to our newest member of University College!
Ms. Sophie Katherine was born on May 15, at 11:45 a.m., 5 lbs, 14 1/2 ozs, 19” long. She is the first grandbaby to Wendi Kelley, who works in the Dean’s office. She is already spoiled!

** Regional Mail **

University College is responsible for getting mail from the Bowling Green campus to the regional campuses. If you have an item that needs to go to South Campus, Elizabethtown, Ft. Knox, Glasgow or Owensboro campuses, you may call our office (745-4092) by 12:00 p.m. for same day pick-up. You may also drop off your mail at: Tate Page Hall, Room 201. Please CLEARLY label the mail with the person’s name, campus, building name, and room number. Also, please allow plenty of time — Plan ahead! Couriers do not run daily during the summer hours. Your cooperation is appreciated!

The newsletters are distributed in February, May, August and November. The deadline is the 11th of the month. However, feel free to submit items for the newsletter anytime. Email submissions to: wendi.kelley@wku.edu.

Where’s Big Red?
Big Red (JUST LIKE the image to the left) is hidden somewhere in this newsletter. Be the first to find him and you win a University College travel mug! Email wendi.kelley@wku.edu and tell us where you found him!

On April 26th University College held an award ceremony to honor our faculty members. Along with Dr. George, Dean of University College are:

Outstanding Part-Time Faculty—Terry Spears
Award for Research/Creativity—Courte Voorhees
Award for Student Advisement—Linda Tott
Award for Teaching—Rick Thompson
Award for Public Service—Michelle Hollis

CONGRATULATIONS!
Write On!

The 14th Annual Frank & Cellia Conley Writing Contest was held on Friday, May 3, 3:30 p.m., at South Campus. Several faculty, staff, and students attended the ceremony to honor our award-winning student writers.

All genres were well-represented in the contest, and judging was particularly difficult due to the exemplary quality of the entries. Professor Mary Ellen (English) joined judges instructor Trish Lindsey Jaggers, chair, Professor Rick Thompson, and Professor Paul Bush (all Academic Support, English) in making the final judging decisions.

Winners and runners-up in all genres were each given certificates and Amazon.com gift cards:
1. Three first place winners each received $30 Amazon.com gift cards
2. Three second place winners each received $20 Amazon.com gift cards
3. Three third place winners each received $10 Amazon.com gift cards

The writing awards and ceremony are made possible each year by a generous gift from Frank and Cellia Conley.

Winners:
Poetry:
1. Cody Shown, "This Soul of Mine"
2. Samantha Tharp, "Enough"
3. Cody Shown, "The Spirit"

Fiction:
2. Timothy Bryan Keen, "The Shinigami" (short story)
3. Cody Shown, "The Things That Carry Us" (screen play)

Essay (CNF):
2. Tomica Downey, "Why Didn't You Love Me?" (narrative essay)
3. Marlon Drane, "Place of Peace" (narrative essay)

Please join us in congratulating these talented students!
Write On!
(Photos by Paul Bush)
WKU Gerontology Minor, Amy Correll, receives a second FUSE grant for elder health research.

Amy Correll, a Gerontology Minor and Honors College student attending Western Kentucky University (WKU), has recently been awarded her second FUSE grant for elder health in Kenya with faculty mentor Dr. Dana Burr Bradley, Director of the Center for Gerontology.

In 2012, Ms. Amy Correll was awarded a FUSE grant for research work assessing the readiness of dentists in rural Kentucky to meet the needs of elderly post-stroke patients. For her 2013 FUSE award, Ms. Correll plans to utilize her past and future experiences at St. Joseph Hospital in Migori, Africa to implement a needs assessment and strategic plan for elder health services.

Faculty-Undergraduate Student Engagement (FUSE) grants are an internal funding initiative with the WKU Office of Research. They are designed to support undergraduate student’s intellectual development by fostering active engagement in the areas of research, creative and scholarly activities, and/or artistic performances. All projects are student-initiated must be closely monitored by a faculty mentor.

“My desire to become a Physician Assistant has been greatly influenced by my time spent as a volunteer in the medical, surgical, maternity and pediatric wards at St. Joseph Mission Hospital in Migori, Kenya in January 2013,” states Ms. Correll when asked about her FUSE grant research project. During her time at St. Joseph Mission Hospital, she was able to participate in multiple procedures under physician supervision including vaccinations, general phlebotomy, and dressing and stitching of lacerations. The theatre procedures have included abscess drainage, caesarian section, hysterectomy, amputations and manual vacuum aspirations. Ms. Correll has also stated that through work in the clinic laboratory, she has learned how to successfully interpret test samples for both Typhoid and Malaria viruses.

Dr. Dana Burr Bradley is Ms. Correll’s faculty mentor for both FUSE grants and is excited to see her interest in the field of aging. Dr. Bradley states, “Ms. Correll is a fabulous example of the kind of research our Honors College students engage in. She combines a passion for improving the lives of older adults with a strong interest in testing clinical practices in the developing world.”

Ms. Correll anticipates that by being the recipient of a second FUSE award, she will make a positive and lasting impact with the care and services provided to elders at St. Joseph Hospital in Migori, Africa. She states, “I hope my recommendations will be implemented by lead physician Dr. Daniel O. Agulo and this project will also form the basis for my Honors CE/T which I will defend in the Spring 2014 semester.”

For more information about FUSE grants, please contact Dr. Bradley at wkuaging@wku.edu or Dr. Gordon C. Baylis, Vice President for Research, The Center for Research and Development at research@wku.edu.

Article submitted by the Center for Gerontology,
FUSE recipients Cherita White (“Influence of poetry writing on residents sense of well-being”) and Karly Kasten (“Strengthening relationships between long term care facilities and college students”). Pictures are taken at the SGS (Southern Gerontology Society). Dr. Bradley as well as Gerontology Graduate Assistants, Urmila Tokekar and Sara Acker attended the conference.
During the spring 2013, 27 projects, 17 community partners, five classes, and 123 students utilized the five principles of service-learning to answer a central question: “with this $100 bill, what can I do to enhance someone’s quality of life?”

The WKU ALIVE Center for Community Partnerships coordinates The $100 Solution™ program at WKU as a way for students at the university, Warren Central High School, and Bowling Green High School to apply their academic interests and course objectives by addressing needs in the community. Through the program, students meet with community partners, identify needs, and then address the issue by using only $100. In addition, each group of students is charged with ensuring the project enacts a sustainable solution.

This semester, the following faculty participated in the program:

- Cultural Diversity in the U.S.—Dr. Njoku and Mr. Nicholas Hartmann
- Entrepreneurship at Warren Central High School—Mrs. Susan Thomison
- Community Development through Service-Learning with the Honors College and Bowling Green High School—Dr. Bernard Strenecky
- COMM 349 - Small Group Communication—Dr. Jennifer Mize Smith
- Honors Cultural Diversity in the U.S.—Dr. Tim Evans

Bonner Leadership

The inaugural year of the Bonner Leadership Scholar program saw three students serve approximately 450 hours with HOTEL INC, CEDARS, and the Center for Courageous Kids. The WKU ALIVE Center partnered with the Division of Enrollment Management, Student Financial Assistance, Scholarships and Office of Admissions to implement this program, a service scholarship for WKU students.

The WKU ALIVE Center is currently reviewing applications and will soon identify eight new students to start the program in the fall. The 10 students will serve approximately 240 hours in an organization with a community partner and participate in 60 hours of professional development and enrichment activities.
President’s Volunteer Service Award

The WKU ALIVE Center is pleased to congratulate the 2013 President’s Volunteer Service Award winners from WKU. The WKU ALIVE Center is a certifying organization for the President’s Volunteer Service Award, a national award created from the White House. The President’s Council on Service and Civic Participation created the President’s Volunteer Service Award program in 2003 as a way to thank and honor Americans who, by their demonstrated commitment and example, inspire others to engage in volunteer service. Recipients of the award receive a gold, silver, or bronze pin for their service during the previous year, as well as a letter from the President. The highest award is the Call to Service Award for 4,000 hours over multiple years.

Call to Service:
Charles Smith, Professor, Library Public Services

Gold:
Viral Upadhyay, Master of Public Health
Jeffry Edwards, Architectural and Manufacturing Sciences

Silver:
Allison Feikes, Political Science and Philosophy & Religion
Annastasia Williams, Journalism and Broadcasting
Adam Wilck, Architectural and Manufacturing Sciences
Mariah Stiles, Psychology
Andrew Austin, Architectural and Manufacturing Sciences

Bronze:
Jillian Weston, Nursing
Danielle Adams, Political Science
Emily Borgmeier, Business (Marketing)
Brandon Evilla, Exploratory
Lejla Mehmedovic, Exploratory
Joanna Williams, Philosophy and Religion
Ben Phillips, Agriculture

Group Gold: Bike4Alz
Dylan Ward, Science and Engineering
Will Garcia, Science & Engineering and Education
Trip Carpenter, History and Journalism & Broadcasting
Tyler Wittmer, Philosophy and Religion
Sam Wells, Kinesiology, Recreation & Sport
Austin Lanter, Philosophy & Religion
Jonathan Caron, Journalism & Broadcasting
Ben Harris, Modern Languages
John Will Owens, Journalism and Broadcasting

Group Bronze: Christian Student Fellowship
Mary Kate Greenwood, Biology and Psychology
Nathan Ayers, Philosophy and Religion
Katie Riley, Math and Education

You can find a full list of recipients at [http://www.wku.edu/alive/volunteerism/presidents_volunteer_service_award.php](http://www.wku.edu/alive/volunteerism/presidents_volunteer_service_award.php).

New Community Engagement Coordinator

The WKU ALIVE Center for Community Partnerships is pleased to welcome Lauren Cunningham to our staff. As Community Engagement Coordinator for the ALIVE Center, Ms. Cunningham facilitates the development of campus and community partnerships to address social challenges throughout the region. Through service-learning initiatives including The $100 Solution™ program, and community-based research opportunities. Ms. Cunningham facilitates collaborate community development for organizations, community members, WKU students, faculty and staff. To meet with Lauren about potential opportunities, contact her at [lauren.cunningham@wku.edu](mailto:lauren.cunningham@wku.edu).
The four graduate students in the Western Kentucky University Hill House program have completed an impressive academic year. As the students worked through literature demonstrating the social disconnectedness and political polarization of the American society, the students developed two unique group projects focusing on the theme “Unity?” Last fall, the students surveyed their local neighborhood to discover the national and local issues that the neighbors understood to be the most vital. After having these conversations, the students then hosted an election results viewing at the Hill House. Several local residents attended and discussed current political topics.

This spring semester, the Hill House students have been planning an adult international soccer tournament for the City of Bowling Green. The students have been collaborating with the City’s International Communities Advisory Council and will host the soccer tournament on Saturday, May 18. The soccer tournament is an effort to establish an annual friendly soccer tournament gathering local international communities together. Both of these projects have been met with great interest and participation by the local community.

As the students worked to make a difference in the local community, the work influenced their research projects. The students recently presented their final research projects at the Institute for Citizenship & Social Responsibility. Because the Hill House students are from various disciplines, the research projects were multi-disciplinary. Samantha Burnett, graduate student in Social Work, assessed the public transportation barriers for refugees in Bowling Green/Warren County. Kyle O’Donnell, an MBA student, focused his research on non-market norms of refugee weaving. Collin Steiner, an Applied Economics graduate student, is continuing his research this summer to assess the economic benefits of refugees for local communities. And Uso Nwosu, in Public Health, has started her research regarding the level of sugar consumption of local elementary students. Uso will continue in the Hill House next year during the second year of her program.

Congratulations to Kyle, Samantha, and Collin for graduating this semester. And thanks to all the Hill House students for their contributions to our community.
ICSR at the American Democracy Project

The Institute for Citizenship & Social Responsibility (ICSR) is one component of WKU meeting its goal of preparing “students to be productive, engaged, and socially responsible citizen leaders of a global society.” Thus, the ICSR is an organization of administrators, faculty, students, and staff committed to promoting careful reflection on civic values; engaging in critical analysis of contemporary social, economic, and political problems; and developing the capacities and skills of community organizing, citizenship, and civic engagement as a means to achieving social change and the common good.

Due to these efforts, WKU faculty, staff, and students take a leading role in the American Democracy Project (ADP) programs and curriculum development. Many of the pre-conference workshops are facilitated by WKU personnel and students. In addition, many of the ICSR programs are highlighted during the national conference. Here is a preview of ICSR’s work at the ADP this summer:

Panels, Plenary Sessions & Pre-Conference Workshops:
ADP/TDC Student Plenary Session - Bianca Brown
Public Achievement Pre-Conference Workshop - Noelle Johnson
“A Quality Education is an Ethical Education: The Case of Economic Inequality” - Professor Eric Bain-Selbo
Political Engagement Project Pre-Conference Workshop – “Creative Strategies for Utilizing Technology in Co-curricular Programming” – Terry Shoemaker

Presentations:
“Scholar Activism and Course Design: Project Freedom School and Afrocentric Community Organizing” - Cierra Waller & Jacqueline Adams
“How to Avoid Ethnocentric Community Projects: The Role of a Public Achievement Coach When Working with Intolerant Participants” - Bianca Brown

Poster Sessions:
“University Engagement for 21st Century Civic Work” - Bianca Brown
“Combining Civic Engagement and Higher Education: Applying Sustainability to Academic Curriculum” - Jacqueline Adams
Textbooks for Troops

The Military Student Services Office, conducted a Recruitment/Information and Textbook Donation Drive during Spring finals week. The drive was a great success with tables set up throughout the main campus, South Campus, Ft. Knox, Owensboro, E-Town and Radcliff. Volunteers from Army and Air Force ROTC as well as Veterans Upward Bound provided assistance during the three-day event. WKU students and staff showed their generosity and support for our military community by donating more than 232 books as of May 14, 2013. Those donating a book received one entry per book for a Kindle Fire drawing which was held May 10. The Kindle Fire was generously donated by University Textbook and Supply which also supports the Textbooks For Troops Program each semester.

Big Red with our Marines and Army personnel at this year’s Hooray For Heroes 2013 celebration in Radcliff, KY. This is the 8th year that the Radcliff community has honored veterans and military members on Armed Forces Day. WKU is a proud participant in this event each year.

http://hfhky.org/index.asp

Kindle Fire

Bea Cobb presents Ronald Anschutz with a Kindle Fire May 13 at Ft. Knox. Ronald works in the military counseling office at Ft. Knox and is an Air Force veteran currently pursuing his Bachelors of Interdisciplinary Studies with an emphasis in Social and Behavioral Sciences. Ronald donated 10 books to the Textbooks For Troops program.
Friends and co-workers came from around the campus Tuesday, May 14 to wish a fond farewell to Rebekah Phillips, Director of Adult Learner Services. Rebekah has accepted a position as an Adult Learner Advisor at Upper Iowa University, Madison (WI) Campus—a change that will move her closer to family. Rebekah has been the cornerstone in the development of services geared specifically for adult students at WKU. She has overseen the creation of the Adult Learner Services programs, created the Adult Learner Study Room and—after four years of continual effort—has been the driving force in developing WKU’s Prior Learning Assessment policy and curriculum, which were approved in recent months. In addition to being a champion for “non-traditional” students, Rebekah’s warmth and spirit have been a tremendous asset to University College and WKU. She will be greatly missed. Good luck, Rebekah!