### Daily Point Sheet

<table>
<thead>
<tr>
<th>Name:</th>
<th>Date:</th>
<th></th>
</tr>
</thead>
</table>

#### Previous Day's Point Sheet

<table>
<thead>
<tr>
<th>Bus/Cafeteria/Morning Meeting</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

#### 8:00-8:30

- On Task Doing Work: 6
- Following Directions:  |
- Hands/Feet to Self:  |
- Tone/Nice:  |
- Complete:  |
- Cursing/Talking about others:  |

**Comment:**

#### 8:30-10:00

- 18

**Comment:**

#### 10:00-11:00

- 12

**Comment:**

#### 11:00-12:00 (Lunch)

- 13

**Comment:**

#### 12:00-1:00

- 12

**Comment:**

#### 1:00-2:00

- 12

**Comment:**

#### 2:00-3:15

- 12

**Comment:**

### Bonus Pts.

- ?

### Total Points

- 100

#### Parent's Signature:

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**Home Activity (For home use only)**

1 = Did Poorly  
5 = Did Excellent 😊

- Following Directions:
  - 1 2 3 4 5

- Attitude:
  - 1 2 3 4 5

**Parents Comments:**
Elementary Point System (Parent/Student)

**This system is designed to work for each INDIVIDUAL child; every child’s set score will begin at the same rate. It will increase according to the child’s behavior.**

- Any child coming into the program will have a daily point sheet.
- He/she must maintain an average each day (set upon arrival) to advance to the next level of the point system.
- The progress is monitored every three weeks by averaging the point per day for the three weeks (if a child looses a point sheet or tears it up, then he/she will get a zero for that day added to the average).
- Every child coming into the behavior unit will begin at a set score of 75%.
- At the end of the three week period, your child’s average will be calculated; his or her score may be raised if average warrants the change.
- The set score will increase by five points each three weeks until it reaches 85%; staff will then monitor behavior and raise the score as seen fit for each child whether it be by 2-3 points or higher (The students average must be at least five points higher than his or her set score to be raised unless already in the 90’s).

* Every child will begin everyday with 100 points.
* The point sheet is designed to help with child monitor his/her own behavior using his/her goals in the IEP.
* Each time the child doesn’t work on a goal he/she will lose a point (usually one to two warnings will be issued before the loss of a point).
* At the end of the day, the points will be calculated to find the child’s average for the day.

How it works!

1. In the classroom, each child will have a pocket with a “green light” and a “red light.”
2. If the child earns the points for his/her set score (70%, 75%, etc…), then he/she will be on “green.” The child will be able to have full privileges (go to lunch/recess with class, snack, free time, etc…) and remain with his/her regular class throughout the day for the following day.
3. When a child earns point totaling his/her set score or higher, he/she will receive a small prize at the end of the day (student picked from a selection of unknown cards).
   - Student pulls from many prize coupons on a board or jar, so that he/she feels ownership in prize won for good/positive behavior.
   - Student also receives a large prize on Friday from the “Treasure Chest” if he/she has been on “green” ALL week.
4. If your child does not make his/her set score, he/she will be on “red” the following day. He/she will stay in EBD classroom and receive NO privileges, lunch will be chosen by staff, and he/she will get assigned bathroom breaks.

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Parent Signature: ____________________________
Student Signature: ____________________________
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