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A fountain of wisdom from Honors College leaders

An Avenue of Opportunity

LINDSEY FILIATREAU
HDB Freshman Representative

Apathy is a word seemingly despised by any Honors College student, but sadly, a word that has also somehow managed to take hold of many of our lives. Fortunately, a look back over the past eight months might provide a friendly reminder of all the amazing things WKU’s Honors College has to get involved in throughout the year. If there is one thing I have learned in my incredibly short college career, it is that 1906 College Heights Boulevard isn’t just an avenue of opportunity but would perhaps be more aptly named a world of opportunity.

I recall stepping into the meeting room on the third floor of DUC that smoldering afternoon in August for the first meeting of H4 quite vividly. The enthusiasm was irresistibly contagious. After 40 reminders to STUDY ABROAD! I immediately decided that the week was going to be quite similar. Three days of team building, wall rappelling, and serenading the night owls with our lovely voices around the campfire would surely bring a break once we returned to school. Somehow, however, things at the Honors College just kept going and going.

The first week of school, BBQ with the Profs went down with great success, setting many students’ fears about classes at ease. In September, we, including Dr. Craig T. Cobane (who can get down in case you haven’t seen the Facebook pictures) danced the evening away at the Mix-n-Mingle in Lost River Cave. Fall break brought about the once-in-a-lifetime opportunity of seeing sophomore Kevin Smiley swim through Class 5 rapids. We’ll just say he took the river guide’s advice to “hold on and paddle hard” a little too lightly on the whitewater rafting trip.

Spring has gone much the same way…what is more exciting than mastering the art of shadow puppet creation in Mammoth Cave? Seeing the Broadway production of Rent without selling your appendix to pay for tickets could definitely be a close second; the list is endless.

Honors students have also taken the initiative of creating greater opportunities for those at WKU. As of late, our very own Honors College students have formed a ballroom dancing club, Big Red’s Ballroom. They meet weekly, stepping their way to a classier spring formal. The Honors College student-led organization Americans for Informed Democracy has also recently placed fourth in the national ONE Campaign Campus Challenge. They have been granted $1,000 to make their impact on ending global poverty and did just that on March 25, 2008.

As you can see there are approximately 18,000 (give or take a few) things to get involved in with the Honors College alone. Lack of opportunity should never be an excuse for a lack of involvement. Do not let apathy become a part of your vocabulary, for there is far too much going on. Stand up, make a difference, get engaged, and for God’s sake, STUDY ABROAD!

HDB Student Representatives

HDB Student Representatives
1. If you were chosen for a Geico commercial, what celebrity has been would you want in the commercial with you?
2. What is your favorite April Fool’s Day prank?
3. If you could study abroad anywhere, where would you go and why?

Jeff Sorce: Senior Representative
1. Rachel McAdams...because she is just amazing!
2. Telling my roommate classes were canceled, and he could sleep in...even though they weren’t.
3. Spain...to see everything that Ashley saw.

Reagan Gilley: Junior Representative
1. Antonio Banderas - just for a little contrast.
2. The tried and true Saran Wrap over the toilet, or the extremely hot snuck into someone’s food.
3. I’ve been abroad to Ecuador already, and it was fantastic! I would love to go back there, or to any place really (particularly the Far East).

Kevin Smiley: Sophomore Representative
1. Richard Karn
2. Pinching people, because they’re not wearing green.
3. Pakistan, because I find the political situation interesting, among many other things.

Lindsey Filatreau: Freshman Representative
1. Big Bird...so he’ll eat that darn lizard...jk I love that guy.
2. Perhaps the funniest April Fool’s joke I’ve ever played was on my mom; it’s definitely an old one though. Put a rubber band around the spray nozzle on a faucet so it will spray the person who attempts to use the sink next.
3. The moon...space is perhaps my favorite thing ever. Realistically though, Kenya, because it’s my second favorite...and it would hopefully allow me to fully grasp the concept of appreciation and make a difference in the life of someone truly unfortunate.
The Honors College will soon have a forum online that will allow it to post messages, pictures, and articles about a variety of topics: Hon-Com.

The Hon-Com website, which is short for Honors Online Community, is currently being tested with 55 users from the Honors community who are trying out all the features and building new features that might be useful for Honors, said Shane Bradley, a technology support specialist who is creating the site for the Honors College.

The Hon-Com website is powered by the vBulletin Message Board program, which is used by sites all over the web. WKU’s site is based on the University of Central Arkansas’s Online Community, which was built several years ago and now has 1320 members.

The test group for Hon-Com has worked really well, Bradley said, and the site is almost ready to be used by the general Honors community.

“The plan is to have the system open to all Honors students in the fall,” Bradley said. “All Honors students will be able to go online and start posting messages, pictures, and articles.”

Hon-Com will benefit students in many ways. It will include a calendar that will list Honors events, and can be set to send reminders about upcoming events.

Students can also submit articles to be reviewed and commented on by other Honors students. Hon-Com will take the place of “Bio Blurbs” as well and will allow students to showcase their study-abroad experiences.

“Mostly Hon-Com is going to allow the average student to find out more about their fellow students, and have the ability to discuss topics online through the message boards,” Bradley said. “Students can post information to the profile that they want others to know about themselves and can also post pictures of the study-abroad trips, campus life, or anything else that they would like to share.”

Class discusses new ideas for animal conservation

Imagine a lovely sunny day in the middle of June. You are sitting on your back porch with a can of soda and a sandwich. A breeze is blowing, clouds are shifting into all kinds of fantastic shapes, and a herd of elephants is trampling through your vegetable garden.

This may seem unrealistic; who really has a vegetable garden anymore? However, in Africa this is a common occurrence and it causes quite a problem for native Kenyans. In an area where wildlife roams freely without fences or boundaries, it is difficult for the people of Kenya to settle and build a livelihood. Nature does not give right-of-way to humans.

Sociology professor Dr. Jerry Daday and biology professor Dr. Mike Stokes have created an interdisciplinary colloquium, titled Socio-Ecological Conservation, to study this problem and attempt to find some solutions. Their class of 15 students has examined research and conducted some of their own to come up with ways this problem can be handled.

“Getting rid of the people is not a politically viable solution,” Stokes said, and removing the animals is simply not possible.
Socio-Ecological Conversation

continued from previous page

Working with colleagues and fellow students from Kenya, the class has come up with several variables to document and compare in an effort to figure out exactly what is going on. The class has sent several GPS units to Kenya to be used by the students there. Those students will interview farmers who have conflicts with the wildlife and ask about what crops and livestock were lost, which animals are causing the problem, and where they are located. This data will be analyzed by the WKU students.

A key point about this class is that all 15 students come from a wide variety of majors and interests. Coming from all different colleges across campus, the students have a highly diverse array of viewpoints, and each student brings a fresh perspective to the problem.

Sophomore Keri Bowen registered for the class initially because she needed a colloquium credit, but her experience in the class has been unforgettable. “Now that I am enrolled in the class, I am thoroughly enjoying it and the impact I can make on a country halfway across the world,” she said.

Three of the students will take a trip to Kenya this summer with both professors. Rachel Wigginton, Cabrina Hamilton, and Kelli Alford will journey into the wilderness to continue with this research. This level of interaction in a class is new and very well received by students.

“The class is fantastic, offering not just the opportunity to learn but to actually make an impact on the world,” Bowen said. “Compared to other Honors courses it definitely creates challenges intellectually, but offers an interaction that is hard to find in any classes, Honors or not.”
Honors Alcohol class starts a buzz

KENDRICK BRYAN
Areté staff writer

It is not uncommon to hear about stories regarding alcohol on a college campus.

However, the setting of the stories has changed recently. Many of the tales are about Honors History 341: A Cultural History of Alcohol. The class is instructed by Dr. Andrew McMichael and Dr. Rodney King.

According to the class description, the course explores “both the history and science of beer and brewing through lectures, readings, and lab work.” McMichael has instructed a version of the class before, but this is the first time the class has incorporated brewing.

Twenty students are enrolled this semester, and all had to be 21 years of age before they could register.

“It’s been a lot of fun,” McMichael said, “I’ve enjoyed learning about the biology involved.”

The class meets weekly on Wednesdays from 1:50 p.m. to 4:50 p.m. in Thompson Complex Central Wing. McMichael teaches the history of the beer while King teaches the science aspect.

“The Honors College, the Biology Department, and the History Department have been very supportive,” McMichael added.

According to McMichael, many students have expressed interest in enrolling in future offerings of the course, and he is working with others to offer another section of the class in the near future.

“Honors students are serious about the class and the studies,” McMichael concluded, “They are what make the class fun.”

The class consists of a midterm exam, a final exam, a final project, and a home brewing, tasting, and reflection log. During the week of final exams, students enrolled in the course will give presentations about personal beer recipes.

Students will receive History 340 and Biology 475 credits for completing the course.
Honors students Bowl for Kids’ Sake

KENDRICK BRYAN
Areté staff writer

On Feb. 26, nine HonorsToppers participated in the annual Bowl for Kids’ Sake, the largest fundraiser for the Big Brothers Big Sisters of South Central Kentucky.

The event was held on the fourth floor of Downing University Center, and WKU students raised $11,127 for the youth mentoring organization.

McLean Hall resident Katelyn Fichner bowled with Ashley Belcher, Amanda Brown, Kendrick Bryan, George Eklund IV, Derek Gaboriault, Tedde Harden, Jessie Magee, Maggie Roe, and Jeff Sorce. The participants bowled next to the men of Pi Kappa Alpha, a social fraternity.

Sorce enjoyed bowling with peers for Big Brothers Big Sisters.

“My favorite part was the fact that so many people from HonorsToppers were able to come together for a night of fun that helped support a really good cause - that so many of us are a part of,” Sorce said, “Bowl for Kids’ Sake is an event that I look forward to during Spring Semester as a time that I can unleash my Olympic bowling skills on the rest of the HonorsToppers. Really, they just make fun of me, while raising money for the kids of this community.”

HonorsToppers also participated in Up ‘til Dawn, a fundraiser for St. Jude Children’s Research Hospital of Memphis, Tenn. They plan on participating in Relay for Life, a fundraising event for the American Cancer Society in April.

For more information, visit BBBS.org

New opportunity for journalism students

AMANDA LOVIZA
Areté staff writer

Starting in the Spring of 2009, the School of Journalism and Broadcasting is offering a new advanced journalism course that focuses on First Amendment issues. The class has been created due to the generosity of two Louisville attorneys, Jon Fleischaker and Kim Greene. Fleischaker and Greene have always displayed dedication to the advancement of free press, and they created the Fleischaker-Greene Fund for Excellence so that students could have a unique learning experience that will increase their understanding of the First Amendment and the importance of free press in a democratic nation. The attorneys chose to institute their fund at WKU due to the high reputation of our journalism program.

“It is a huge compliment to WKU’s journalism program that two people who did not graduate from the university would choose our school to initiate this program,” said Sara Shipley Hiles, adjunct professor in WKU’s journalism department.

Hiles will teach the first semester of the new course next spring, modeling it after the Honors journalism course she taught in the Fall of 2007. It will be a high level reporting course, incorporating First Amendment skills into the reporting and writing that the students do in the course. There will be an emphasis on open records and open meetings, and students will do some investigative reporting on their own.

Outside of the classroom setting, the students will participate in a field experience which will be an important aspect of the course. A guest speaker will come to WKU’s campus and the students in the class will participate in selecting the winner of a national First Amendment award. A multi-media component will be built into the course, putting an emphasis on audio and video, and the students will be able to put their work on the web and create a DVD.

With all of its unique elements, this course will serve as a foundation to build other Honors courses in the journalism department. It is designed to provide top journalism students with an opportunity to be involved with high-level issues.

“I think we already have excellent students in the journalism program,” said Hiles, “This will really challenge those students to do something they might not otherwise have done. And not only will it be challenging, but I think it will be fun and engaging as well.”
Revenge. Gore. Dismemberment. These are the kinds of things that make the Honors Transatlantic Gothic Literature course tick. So when the University of Louisville announced a production of Shakespeare’s Titus Andronicus, it was only natural that this class would attend. The play centers on a circle of violence and revenge, which culminates in missing hands, severed heads, and one tasty meat pie.

The Gothic Literature class has spent the semester meeting in the dungeon of Cherry Hall on Monday nights to discuss the history and characteristics of this peculiar and important genre of fiction. However, the class has not been all reading; we have had movie nights to supplement the assigned novels (Kenneth Branagh’s Frankenstein made for a memorable evening), and Dr. Sandra Hughes, an assistant professor in the English Department and the instructor for the course, has planned some field trips as well, including this trip to Titus.

On a crisp, clear Sunday, we loaded up in our “Bloody Massacre Express” (so-called by Hughes) and headed for Louisville. We spent a great deal of the drive working on another class project: an original Gothic short story that we plan to submit for publication. Ideas such as “The statue of Henry Hardin Cherry comes to life” and “There should be vaults under Cherry Hall” were passed around and recorded for later brainstorming sessions. Before we knew it, we were in Louisville. Time for some Shakespeare!

UofL’s production of this show was rather eclectic. You had the iambic pentameter of Shakespeare’s poetry, a cast made up of students and faculty, and costumes that ranged from traditional Roman helmets to leather straps and chains. Nevertheless, the production made for some gory, over-the-top fun. The show’s director, Dennis Krausnick, who has worked with Shakespeare & Company in Lennox, Mass., gave a preliminary speech explaining his hopes that we would see the parallels between the unmitigated violence of the play and those images we see in the news every day. Shakespeare is still relevant even centuries after his death.

The trip was an excellent experience: we bonded, we winced, and we experienced some Gothic Literature in action.
Students excels at English Conferences

DANA ADAMS
Areté staff writer

Sigma Tau Delta is the International English Honors Society with more than 8,500 members around the world. WKU’s chapter meets bi-weekly in an Honors English Forum class under the guidance of English professor Walker Rutledge. Many English majors are grateful to be involved in this society; Honors junior Bobby Deignan felt it was important to be a part of the group because it is dedicated to scholars in his major and offers them many unique learning opportunities.

Sigma Tau Delta hosts an annual conference to provide an opportunity for collaboration and communication among professionals and students. Participants can choose which sessions to attend, some focusing on analytical discussions while others are readings of creative pieces, such as short stories, poetry, or plays. Students submit their writings or panel proposals earlier in the year to be eligible for presentation. Deignan said the convention gives students and faculty the opportunity to network together and see what other students from around the world are up to.

This year, the WKU chapter of Sigma Tau Delta was recognized for several accomplishments. The advisor, Rutledge, was acknowledged for his 25 years of dedication to the society. Deignan, an English literature major and film studies minor, was awarded second place in the short fiction category for his story “After Charlie,” with a prize of $300. “I thought it was a prank at first,” said Deignan about receiving the phone call about placing second. “I had to wait until I got back to school from Spring Break to make sure it was real.”

Another Honors student and English major, Renee Davidson, received honorable mention for her creative non-fiction piece “Rearranging Beauty.” This story is a selection from her CE/T. “I am doing a series of essays based on women in my life and the contemporary feminist issues they have experienced,” she said.

After Spring Break, Deignan joined WKU seniors Brooke Shafar and Mason Broadwell as well as Dr. Karen Schneider, head of the English Department, on a trip to San Francisco for the Popular Culture Association’s annual conference. Here, they served on the first all-undergraduate student panel, and their topic was “Visual and Aural Rhetoric in Shakespeare Film Adaptations.”

Louisville, Ky. was the home of the 2008 Sigma Tau Delta Conference
While most Honors students spend Spring Break relaxing, junior Ginny Prather spent the majority of hers working on her Honors Capstone Experience/Thesis project. Spring Break served as the perfect opportunity to work on her project without the additional stress of attending classes and participating in her other commitments, such as Honors Toppers.

Involved Honors students need to be able to manage their time well. Keeping a detailed planner can help, Prather said that if she could, she would change the number of hours in the day to about fifty in order to complete everything on time and remain stress-free. “There is hardly any white space at all left in my planner!” Prather said.

Currently, Prather has nearly finished writing her children’s novel, Ella and Henry. Written for sixth graders, Ella and Henry is a unique pirate story taking place in the Caribbean. The main character, Ella, is kidnapped by pirates who give her an ultimatum: perish or join the pirates. In order to save her life, Ella joins the pirates and ends up going on an adventure she never could have imagined. From escaping dungeons to swordfights, Ella ends up rescuing the prince of England, Henry, and the two of them begin another journey to get back home.

Prather’s advisor, Dr. John Hagaman, is currently revising and editing her story, which allows Prather to concentrate on the second half of her CE/T, her unit plan.

Unit plans consist of multiple lesson plans that individually teach students smaller concepts and collectively teach a larger concept or idea. In elementary school, units can also combine different subjects together. Presently, Prather is working on the Social Studies content of her unit. “The purpose of [my] unit is to integrate the subject areas, so that students will know that reading, writing, social studies, etc. are all connected. In sixth grade, students learn about world regional geography,” Prather said. “So right now I am working on lessons that deal with culture, history, physical geography, and government of Central America and the Caribbean.”

From working on her CE/T, Prather said that she has already learned a great amount about her future profession of elementary education teachers. She has learned exactly how much work goes into the planning and designing of unit and lesson plans. She has also learned about the standards and accountability teachers have to go through. “It is just mind-boggling,” Prather said. However, Prather has also had the opportunity to work in an elementary classroom this semester and realizes even more how rewarding she sees this profession.

Prather’s recommendation to students who are currently at the same stage of their CE/T as her: “Don’t give up if you are at a point in your life where it seems that absolutely everything is hitting you at once. If you work hard and keep your end goal in mind, you can finish your CE/T, even if it seems like there is more work then you can possibly get done.”

Eckhardt joins Honors College staff

It’s true; there will soon be another Amy in the Honors College staff.

Amy Eckhardt, from State College, Penn. will be joining the Honors staff at WKU as Director of Scholar Development July 1 of this year.

“It’s hilly. I’ll definitely be able to get my hill workout,” she said of WKU when she visited in November. “The campus is beautiful. I grew up in a college town, I love it.”

Eckhardt, 38, a Pennsylvania native, has a similar job at the University of Pittsburgh. She will be working with students to help them apply for various scholarships and research opportunities. She thinks this is part of a larger growth in the Honors College. Eckhardt will also help recruit students and shape the direction of the Honors College.

“I’ll provide guidance as [students] pick co-curricular kinds of research and internships,” said Eckhardt. She will also be assisting with developing competitive portfolios and identifying different kinds of opportunities.

“This presents an exciting opportunity to be with a program that’s starting from ground up,” she said, “The overall university admission is student-centered to promote student quality and excellence.”

Eckhardt has experience for this new position: seven years of it. She is a member of the National Association of Fellowship Advisors (NAFA) and has worked in international studies for three years.

She met Dr. Craig T. Cobane through NAFA, and has known him for two years. “Dr. Cobane has a vision to accomplish great things,” said Eckhardt.

Like Cobane, Eckhardt will also urge international study-abroad. She traveled to Italy the summer before college. “It takes you out of your comfort zone. You learn something from that. Reading about Italy and actually experiencing it are two very different things. When you come home you really appreciate things about your own town, university, faculty, and the United States.”

Eckhardt spent one year living in Israel and also lived in Slovakia while she was in the Peace Corps. However, Italy was her favorite. “For me, international travel has added so much to what I am and the way I look at the world,” she said.

“I would like to open a world of possibilities,” said Eckhardt of what she wanted to accomplish with the students at WKU. “I’m looking forward to the chance to create something and make a difference with individual level, with students, the university level, and the full growth of WKU.”
A pug’s life: Living in a dog’s dream world

KACY ALBANY
Areté staff writer

This month’s Areté issue contains an exclusive with the infamous X-Men! Okay, this is not an interview with Storm or with Wolverine, but these special guests will have you howling before they are through.

Dr. Craig T. Cobane adopted two extraordinary pugs four short years ago from Palmyra, Mo. The relationship between these furry friends is comparable to that of the Greeks and the Persians - full of fights! Luckily, the X-Men know how to make up after a disagreement, unlike the historical figures that they are named after.

Xenophon has a tan complexion highlighted with black fur. Xenophon is the name of a Greek general and historian. Being four years old, he knows a lot about life, and at 13 inches he is not afraid to assert himself! The second X-Man, Xerxes, is named after a Persian King (think about the movie 300). His jet-black coat attracts ladies and at 16 pounds, he definitely holds his own. Thankfully, these brothers have more love for each other than the Greeks and Persians did! An average day begins with a wake-up call around 4:45 a.m. Shortly after, they walk around the WKU campus with their “daddy,” Cobane. Sure, it may be early, but dodging the flood of eager pug petters is not easy! Besides, these walks keep the X-Men grounded.

The X-Men spend the remainder of the day in the lap of luxury in Pugville.

Equipped with five beds, these two guys love to lounge around, especially on the expensive four-poster rod bed adorned with a crown. The brothers refuse to dress up with the exception of their designer WKU collars. And with only gnawing on natural bones, and pug food, these two have truly set a new standard for future generations of proper pugs.

October is the birth month of the X-Men and Cobane gladly foots the bill and throws a lavish party in Pugville. Faculty and staff of the university are given an exclusive invitation to see Pugville, and to celebrate! Sure, Xenophon and Xerxes may be living off of Cobane’s cash, but they do it well! Show up somewhere on campus around 5 a.m. to catch a glimpse of these precocious pugs. Do not get your hopes up, paw print signatures are to be unexpected. Bring a dog treat and an ink pad, just for good measure. These two pugs are apt to do anything! And if the paw print is a no go, eat the treat for breakfast and use the ink for that Honors thesis.

Congratulations to the following participants of Kentucky Honors Round Table 2008: Courtney Aldrich, Jenna Binion, Kendrick Bryan, Megan Kelley, and Maggie Roe
In March, WKU’s forensic team won its ninth world championship at the International Forensic Association (IFA) championship in London, England. One of the ten competing students was sophomore Honors student, Samantha Harrison. From Carrollton, Texas, Harrison placed second in impromptu speaking, third in communication analysis and was a semifinalist in after-dinner speaking.

Traveling to England has always been a dream of Harrison’s, and she described the trip as nothing less than amazing. “The IFA competition was more difficult than past years,” said Harrison, “Getting to speak in such a historic country was very interesting, and I was honored to get to compete against such strong competition.” Harrison also said that the hard work she put into her speech made the experience more rewarding.

Harrison is a political science major with a history minor. She plans on studying abroad after she graduates and then applying to a top-tier law school. Like all good pre-law students, Harrison applied through the Law School Admission Council (LSAC) to receive her study guides for the LSAT. Shortly after, she received an e-mail from the Pre-Law Undergraduate Scholars (PLUS) program. PLUS seeks to find rising college sophomores, juniors, and seniors who come from historically underrepresented cultures and who are interested in legal education. As a Latina, Harrison was a perfect candidate for the program so she immediately applied for it.

PLUS takes only 20-25 minorities to the University of Arkansas at Little Rock William H. Bowen School of Law each summer to participate. For four weeks, the students experience law school life. They learn about taking the LSAT and the admissions process for law schools. In addition, the students get to experience some typical law school classes. Harrison recently found out that she was accepted to PLUS and is excited about the experience she will gain.

“The one thing I am looking forward to most is getting to meet other minorities who are as passionate about law as I am,” Harrison said, “With such a small percentage of minorities practicing law, it is important to meet and stay connected to these individuals so together we can alter this statistic. I can’t wait to meet new friends and create lasting memories.”

“Getting to speak in such a historic country was very interesting, and I was honored to get to compete against such strong competition.” - Sam Harrison

SAM MICALLEF
Areté staff writer

PHOTO SUBMITTED
(from left to right) Maggie Waid, Natalie Sintek, Adam Swanson, Saeed Jones, Beth Berger, Dan Johnson, Honors student Samantha Harrison, Benjamin Pyle, Honors student Seth Peckham, and Ganer Newman.
Check out these Summer Honors courses!

1. HON: International Health Care (May 12 - May 30)
   —Learn about various concepts of illness and healing within different cultural contexts and more.

2. COLL: Reasoned Deliberation (May 12 - May 30)
   —Reasoned deliberations or intuitive decisions: Is more thought always better? (3 hrs)

3. COLL: Extreme Sustainability (June 2 - July 3)
   —Travel with this class to an overnight trip to Lake Barkley while learning about sustainability. (3 hrs)

Check out these Colloquias for the Fall!

1. COLL: Comics and Graphic Novels
   Wednesday 3:00-4:20pm (1.5 hrs)

2. COLL: Climate Change
   Tuesday 3:55-5:15pm (1.5 hrs)

3. COLL: Journalists in Film
   Thursday 6:30-8:30pm (1.5 hrs)

4. COLL: The World in 2030
   Tuesday/Thursday 9:35-10:55am (3 hrs)

5. COLL: Ethical Issues in Biology and Genetics
   Thursday 9:35-10:55am (1.5 hrs)

6. COLL: Human Rights
   Wednesday 4:00-5:20pm (1.5 hrs)

April/May Calendar

April 9 - Priority registration begins
11 - Honors Academy Mentoring applications due
12 - WKU Student Research Conference at Carroll Knicely
   Conference Center from 8 a.m. to 4 p.m.
18 - H4 Counselor applications due at 4:30 p.m.
23 - New HonorsToppers announced
29 - Honors Club meeting in DUC 349 at 8 p.m.
May 5-9 - Finals week
7 - Honors End-of-the-Year Party in McLean Hall’s backyard
10 - WKU Spring 2008 Commencement