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UA64 CEBS Magazine : The College of Education and Behavioral Sciences at WKU

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CEBS

THE COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES AT WKU

MAGAZINE

SUMMER 2012



WKU Alumna Leads Effort to Build School in Ghana Village

"I have to believe that if they have more opportunities it will be different."





Dean's Message

As we begin a new academic year, I would like to thank alumni and friends of the College who have enabled our students and faculty to excel in their work and achieve a variety of professional and career goals. As we strive to expand learning opportunities for students, your support has been and continues to be critical to the mission of the College. This past year, we increased our efforts to provide international learning opportunities for our undergraduate and graduate students, and they continue to reap the benefits of the experiences. Our students have displayed a passion for their chosen career and have benefited from opportunities to work with individuals from other cultural backgrounds.

Not only have our students grown academically and socially through the opportunities, those who have been the recipients of their work also have been positively impacted. From the elementary age students in Ghana to the elementary and secondary age students in Europe, Asia, and South America, our students are making a positive difference in the lives of the individuals with whom they have interacted. We also have had a number of doctoral students participate in leadership seminars in France and have had opportunities to interact with others serving in leadership settings from across the globe.

In addition to the international opportunities that have been provided during



The Akatim Village's school prior to The Senase Project's construction of a brand new building

past years, the College will begin offering teacher education courses at Harlaxton Fall Semester 2012 and plans have been made to offer an Introduction to Education class in Costa Rica in May 2013. The College also has begun the process of internationalizing the curriculum across program areas to help ensure that our graduates are better prepared to interact with others in a culture and work environment that is becoming increasingly diverse and global in nature. Through the past accomplishments of faculty and the enthusiasm with which our students are embracing new and expanded international learning opportunities, I am confident that our graduates are being better prepared to engage in a work environment

that is characterized by change. With over 40 languages being the first language of many students in areas schools, it is imperative that opportunities are made available to our future educators and other graduates from the College to gain invaluable experiences in cultures that are different, but in many ways very similar, to the culture in which they were born and raised. Students who have participated in overseas experiences have described it as "life changing" and have been very encouraging of others interested in study abroad opportunities.

Along with our efforts to internationalize the curriculum and provide a variety of study abroad experiences for our students, faculty members are continuing their involvement

in scholarly activities that engage students in opportunities to find new and impactful solutions to challenging situations across our community, the nation, and the larger world. Through these efforts we also will further WKU's footprint across many communities. Our students, faculty, and alumni continue to positively impact those they serve, and I am very proud of their many accomplishments. I would encourage you to drop by Gary A. Ransdell Hall during the Homecoming Brunch to share in the exciting work that we are doing in the College.

Sam Evans, Dean, CEBS



WKU Alumna Leads Effort to Build School in Ghana Village

When Sarah Hagan (psychology) participated in Semester at Sea in the fall of 2010, she didn't realize how the adventure would change her life and the lives of children half a world away. Hagan, a native of Gray, GA, who graduated from WKU in December, spent a week in Ghana. She and five other students took a nine-hour journey into the heart of the African nation to the village of Senase.

"Senase is one of the larger villages and the schools there are helped by churches and the government," Hagan said. In Senase, the schools are concrete buildings suitable for children to receive an education. In Ghana, the children have to pass a national exam to go to secondary school, "so they have to be up to par at that level before they can go any further. If not, then at that young of an age they're put to manual labor," she said.

From Senase, the group took a 15-minute ride to the village of Akatim on the back of a planter truck in the rain, so

they were cold and wet. What they found in Akatim had a profound impact on them.

"As soon as we saw the school, we forgot all of our discomfort," Hagan said. "It reminded me of one of the forts that my brother and sister and I would make when we were little. It was sticks holding up slabs of a tin roof with holes all through it. There were no walls or floors."

Hagan said the lack of a proper facility was devastating to the children of Akatim.

"What shocked me the most was that in Senase, the children were so full of life and love and just had this light in their eyes that you expect children to have," she said. "In this village, they didn't have any of that light in their eyes. Just to see what they had been expected to receive an education in was heartbreaking."

Hagan believes educational opportunities are a big part of the difference between Senase and Akatim. "In Senase, if they do their best, they can receive an education and go on to secondary school

and then, if they want, go on to college," she said. "In this school, no matter what they do, they're fighting a losing battle."

"I just can't forget the look in those children's eyes in that school in Akatim. I have to believe that if they have more opportunities it will be different."

Hagan said many of the 120 students in the Akatim school walked two miles one way and then could have class only during good weather. And even then, the teachers did not have the training to educate the students to the level of passing the national exam.

"Just seeing all this and learning the facts about this school was devastating," she said. "It touched every single one of us there. We really didn't know what we were going to do, but we knew that this was one of those times in your life when you can look at a situation and say that's not right and you can turn around and forget about it or you can say that's not right and let's see what we can do."



Photos by Johnny Jingo, The Senase Project media specialist.



The Senase Project

As they finished their Semester at Sea, the group completed the paperwork to create a non-profit organization, The Senase Project.

"We knew we wanted to rebuild the school and revamp the education system so that the children could pass, but we knew that building a school takes time and it takes a lot of effort raising money," Hagan said. "While we were starting this organization, we were in communication with the government in Ghana, and we told them it was really their responsibility to keep their schools up. They were very much aware of this school in Akatim. It was so isolated and tucked back into the jungle that it was easy for them to brush it off and not worry about them and not supply them with the things they deserved."

But as the organization grew, the government took notice. Hagan remains in touch with contacts in Senase, and in November she received photos of a new three-room block schoolhouse in Akatim.

"It has a ceiling, it has windows, it has shutters, it has a floor. It's everything that we would have wanted for these kids," she said. "It floored me. It still stuns me that we somehow convinced a government in Ghana to listen to us."

Hagan said she still becomes emotional when she talks about the new school. "I could not even fathom how excited those children were," she said. "This is probably the first thing to happen in their lives that let them know that somebody cares about them and somebody is fighting for them—that they do deserve these things."

**"In this school,
no matter what
they do, they're
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battle."**

Life Impact

While Hagan is excited for the impact the Senase Project is having in Ghana, it also has had a more personal and humbling impact, causing her to change her plans for life after graduating with a psychology degree.

"My plan was to go straight on to graduate school and try to get into a doctorate program," she said. "Lately my heart has been tugged and graduate school is now not a matter of if, but when. I feel right now that I need to take a year off and do service. Part of that is going to be Americorps." She also was hoping that by March she would find someone to sponsor her trip back to Ghana to find out what else needs to be done.

It also has proven to her that anyone can make a difference.

"If your heart is in it and you're passionate about it, and you really fight and are driven to make a difference, you can. It doesn't matter your age or your location, or anything like that," she said. "That has been huge for me because so many people see a problem and they either assume it's going to be too big of a struggle to undertake or they assume that someone else is going to fix it."

The Senase Project has drawn support from across the United States, and Hagan said she has been amazed that people were willing to step up and help children they had never met.

"People are so willing to open their hearts, and it really has humbled me and made me think a lot about the goodness of society," she said.

Contact: Sarah Hagan, sarah.hagan569@topper.wku.edu

Exploratory Trip to the Peruvian Amazon

Jane Olmsted, professor in Gender and Women's Studies, and Kay Gandy, associate professor in the School of Teacher Education, participated in an Amazon Winterim in Peru December 28, 2011-January 15, 2012. A joint offering of The Honors College at Florida International University and the National Collegiate Honors Council Semesters Committee, this Winterim was a unique opportunity for students to engage in experiential learning that emphasized independent research projects focused on the contrast between urban and rural areas of the Peruvian Amazon. The course took place in Iquitos, Peru (the major city of the western Amazon), and at the Madre Selva Biological Station (Orosa River). Dr. Gandy and Dr. Olmsted attended the Winterim study abroad to get information to design a collaborative course for doctoral students in the Ed.D. in Educational Leadership and master's students in Social Responsibility and Sustainable Communities. Both programs are firsts at WKU. The SRSC is the first interdisciplinary master's program devoted to sustainability and



Jane Olmsted and Kay Gandy traveled to Peru last December as part of a joint offering of the Honors College at Florida International University and the National Collegiate Honors Council Semesters Committee.

community leadership. The Ed.D. in Educational Leadership is the first stand-alone doctoral program at WKU. Both programs seek to prepare "students to be productive, engaged, and socially responsible citizen leaders of a global society." Titled "Community, Place and

Leadership on the Amazon Frontier," this proposed study abroad course will provide students an opportunity to include an international aspect in their area of study, to meet with international leaders, and to do service work in rural and urban communities.

WKU Sisterhood Grant Will Assist International Student Teaching Program

A \$40,000 grant from the WKU Sisterhood will provide life-changing international experiences for 80 students in WKU's teacher education program.

"We have kids going all across the world as a result of the Sisterhood grant," said Dr. Fred Carter, director of Teacher Services and School Relations in WKU's College of Education and Behavioral Sciences.

The WKU Sisterhood is a group of women who make a gift of \$1,000 each and collaborate to advance university priorities through philanthropic engagement and a collective voice.

Dr. Carter's "Student Teaching with an International Flavor" project was selected for funding recently after five finalists made presentations to the WKU Sisterhood. The WKU

Sisterhood funding will provide \$500 scholarships to 80 teacher education students.

The scholarships provided by the WKU Sisterhood award will help ease some of the financial burden of a four-week abroad for the students, Dr. Carter said.

"When I was able to go to these student teachers and say here's \$500 toward your \$3,000 cost, suddenly it seemed reachable to them," he said.

Interest in WKU's International Student Teaching program continues to grow. Four years ago, two students taught in Mexico. During the upcoming year, more than 80 student teachers are expected to travel abroad.

"International Student Teaching is a labor of love for me," Dr. Carter said. "I

think the best education you can get is through travel."

As part of their application, students must complete a Study Abroad and Global Learning application, have a 3.0 grade point average, two letters of reference, a letter of interest, and meet with a selection committee.

"The international teaching experiences not only benefit the students in the classroom but also in gaining employment," Dr. Carter said. "At the beginning of last year, all of the 20 WKU student teachers who had international experiences were hired for full-time teaching positions."

"Many of these students would not have been financially able or prepared to make this trip without the generosity of the WKU Sisterhood," Dr. Carter said.

Record-Breaking Semester for international student teaching

The Spring semester of 2012 saw an unprecedented 38 WKU teacher education students complete a portion of their student teaching in an international placement with an additional 21 students already selected for such international placements for the fall semester of 2012. Spring semester student teachers trained in eight international locations in six different countries from April 10 through May 10, 2012. Students who participated in the Spring 2012 international student teaching program were:

1. **Natasha Bridges** placed at **Kyung Hee Elementary School, Seoul, South Korea**
2. **Shannon Hammer and Emily Kovar Colegio** placed at **Menor San Francisco De Quito, Quito, Ecuador**
3. **Emily Alvey, Kendall Blue, Tabbatha Elmore, Natalie Emberton, Lizette Garcia, Morgan Gover, Tyler Harris, Kristin Johnson, Jonathan King, Darrell McGahan, Jaclyn Moehlmann, Will Perry, and Corie Powers** placed at **SEK Cataluyna, Barcelona, Spain**
4. **Haley Brown, Monica Crawford, Arlee Danhauer, Kayla Fawbush, Chen Huang, Anna Kobbeman, Allie Meador, Madeline Oldham, Susana Rivas, Gabriela Smit, Kristi Sumner, Logan Wainscott, Paige Winders, and Alexandra Wood** placed at **SEK La Garriga, La Garriga, Spain**

5. **Natalie Davis, Katie Hudson, Holly Lawrence, and Bethany Riggs** placed at **The Long Eaton School, Derbyshire, United Kingdom**

6. **Maxwell Kostrach** placed at **Skaggetorpsskolan School, Linköping, Sweden**

7. **Lindsey Nicole Rogers** placed at **Folkungaskolan School, Linköping, Sweden**

8. **Hannah Denny and Emily Shell** placed at **Joseph Annegarn Schule, Ostbevern, Germany**

All student teachers who have returned from their international experience have expressed their appreciation for being included in such an unusual and life-changing teacher preparation program. Their experiences will have an extraordinarily positive impact upon students in future classrooms as these educators share their new knowledge of differences in cultures, customs, languages, and worldwide educational expectations. WKU's red towel will continue to wave proudly in many countries across the globe as a result of this unique program that supports WKU's commitment as "A Leading American University with International Reach."

Ten Education Doctoral Students Visited Lyon, France, in January 2012

Dr. Randy Capps, a doctoral faculty member, and ten WKU Ed.D. students participated in a leadership seminar at the University of Lyon located in France.

According to Tamela Smith of Cohort III, who was one of the participants, "the interaction during the seminars with outstanding faculty from around the world was an invaluable experience." The trip "provided the students with an amazing opportunity to experience the culture, the food, and the people."

Lynn Hines of Cohort V describes the value of the Lyon experience as "priceless."

"The three major ideas I learned on the trip that will be beneficial to my career are: 1) exploring an alternative education system, 2) hearing the perspectives of the French students on their university experience and what they perceive as the American experience, and 3) learning much more about the negotiation process," says Lynn.

Lynn explains that "the world is shrinking as we become a more global society. The U.S. schools are extremely insular. Our schools will be even more flooded with students from other cultures as time passes. Also, the business world needs employees who are internationally aware. Learning tolerance and understanding of diversity is imperative for all educators to imbue in their practice. I work with pre-service and service teachers, and unless I can speak with experience, my words will not make an impression. I think it is important for our students, whether they are K-12 or university level, to understand that we need to make changes or we will be left behind."

CEBS HOMECOMING BRUNCH

Saturday, October 20, 2012

10:00 a.m. to 12:00 p.m.

Gary A. Ransdell Hall

Tour our new home in Ransdell Hall, enjoy brunch, visit with friends and former classmates, and learn more about the innovative programs and accomplishments of the College!

For more information on this free event or to register by phone, contact Cathie Bryant at **270-745-4664** or register online at **alumni.wku.edu/cebhc12**

Harlaxton:

The Semester of a Lifetime



Anna Roederer

“Studying abroad at Harlaxton College in England was a semester of a lifetime. During my four months at Harlaxton, I went to seven different countries and met people from all over the world. From this experience I became more knowledgeable about the world and more confident as a person, which will make me a better teacher. Traveling truly is the best form of education.”

— **Anna Roederer, Elementary Education Major**

“It’s hard to summarize my experience at Harlaxton, but here’s my attempt: It was the best 104 days of my life. I met so many wonderful and lovely people. I’ve made lasting friendships and relationships with my host parents. I truly feel that England is my second home. Ireland is the most beautiful country on the planet. I secretly love gloating in front of my sister, who is a theater major, that I’ve seen Shakespeare’s grave.” — **Abigail Tracy, English for Secondary Teachers Major**

“Studying at Harlaxton was one of the most rewarding experiences of my life. We got to experience first-hand what it was



Abigail Tracey



Rachel Parsley

like to be in a culture very different from our own on a daily basis, not to mention the opportunities to travel on any weekend we liked. Personally, I was able to visit five countries while I was abroad. I loved my time at Harlaxton and would recommend it to any WKU student thinking about studying abroad.” — **Emily Cavender, Elementary Education Major**

“My study abroad experience was truly the trip of a lifetime. I visited six countries and had the privilege to study and live in one of England’s most beautiful country homes. All of the lessons and experience I gained while studying away from home will have a lasting impact on my education and future career as a teacher. I hope to share my experiences traveling the world with my future students and encourage others to do as I have done, and take extraordinary opportunities in their educations.” — **Rachel Parsley, Elementary Education Major**

U.S. Green Building Council Awards Gold LEED Certification to Ransdell Hall

The first building at WKU to be built to Leadership in Energy and Environmental Design (LEED) standards has received the second highest level of certification.

The U.S. Green Building Council announced that Gary A. Ransdell Hall has earned gold LEED certification. Nate Allen of the USGBC made the announcement in November 2011 at a reception in Ransdell Hall.

"This is an incredible facility," Allen said. "I understand that this has been a pilot for future building projects on this campus, and because of the success of this, WKU has a commitment to LEED in future projects. That as well is a major accomplishment."

Project Manager Ben Johnson said the University originally sought certification at the silver level but scored enough points to reach gold.

"This LEED designation is further recognition of the sustainable initiatives that we are undertaking at WKU," Johnson said.

Johnson said points are awarded in six categories that indicate achievement in energy efficiency and environmentally sustainable practices. Ransdell Hall earned points for access to public transportation, low-flow plumbing fixtures, recycled materials, regional materials, highly insulated walls, highly efficient heating and cooling, water efficient landscaping, reflective roof, reflective coating on parking lot, material reuse and use of regional materials, collection of recyclable materials, green cleaning practices, open green space near the facility, energy efficient lighting, and abundance of natural light.

Johnson said USGBC officials also were impressed by the University's focus on efficiency and sustainability, from recycling efforts to performance contracting, to become more energy efficient.

And while state law now requires all new construction of more than \$25 million to achieve LEED certification, WKU was ahead of the game and going beyond. "Ransdell Hall was designed before House Bill 2 became law," Johnson said. In addition, the new Music Hall that opened in Spring 2012 is designed to be LEED silver even though it is only a \$9 million project.

WKU President Gary Ransdell said the University is committed to building to LEED standards in all new campus construction and renovation.

"WKU is and will continue to be focused on being good stewards of our natural resources and a role model for sustainability," he said.

The 120,000-square-foot, \$35 million Ransdell Hall, which houses the College of Education and Behavioral Sciences, opened Spring 2011. The facility was designed by RossTarrant Architects of Lexington. A&K Construction of Paducah served as general contractor.



Gary A. Ransdell Hall is the first building at WKU to be awarded gold LEED certification, which is representative of the level of energy efficiency for the building. The structure surpassed the goal of silver certification due to the number of points scored for each energy efficient attribute, such as recycled materials and an abundance of natural light. According to House Bill 2, all new construction meeting a certain cost estimate must achieve either bronze, silver, gold, or platinum LEED certification. (WKU photo by Clinton Lewis)

ROTC Graduates

establish scholarship as part of wedding plans

When Brittany Rexing and Timothy Kloth began making plans for their May 26, 2012, wedding, they decided to use their special day to establish a scholarship that would benefit other WKU ROTC cadets.

The two seniors in the Hilltopper Battalion, who graduated on May 12, have benefited from scholarships during their four years at WKU.

"It's always been nice to have those scholarships," Rexing said. "Money can be an issue for some cadets in the program. So as we tossed around wedding ideas, instead of having favors on our tables, we decided to start a scholarship."

Rexing and Kloth used the money they would have spent on wedding reception

gifts for their guests to set up the \$500 scholarship that will be presented each spring to an ROTC cadet.

The ideal recipient would be a cadet who possesses the personal qualities of character, integrity, dependability, industriousness, and human compassion.

The first scholarship was presented May 3 to Micah Farmer, a sophomore from Upton who is majoring in history.

The couple, who met during their first year in the ROTC program, were commissioned as second lieutenants in the U.S. Army during WKU's Commencement Weekend May 11-12 and then prepared for their wedding in Nashville, TN. They chose Nashville because it is located between

Rexing's family in Huntsville, AL, and Kloth's family in Delton, MI.

"This is the one of the biggest times in our life," Rexing said. Their honeymoon has to wait, however, because on May 27, both shipped out for separate locations. Kloth traveled to Arizona, while Rexing headed first to Washington and then to South Carolina. The couple will be reunited this fall at Fort Carson, CO.

As they begin their Army careers, Rexing and Kloth plan to financially support the scholarship fund and hope to eventually build an endowment.

"We wanted to do something for our wedding that would have more benefit and be something to support," Kloth said.

College Receives External Funding Awards

A number of individuals associated with the College of Education and Behavioral Sciences were recognized for their accomplishments in securing external funding. The recipients of the awards are as follows:

Largest Award per College:

Dr. Marce Verzaro-O'Brien

Training & Technical Assistance Services

One Million Dollar Club:

Dr. Martha Day

School of Teacher Education, and

Ms. Denise Hardesty – Teacher Services

First Time Awardees:

Dr. Martha Day

School of Teacher Education;

Ms. Nancy Givens – Center for Environmental Education and Sustainability; and

Dr. Beckie Stobaugh

School of Teacher Education

The unit in the College receiving the most total grant award dollars was Training & Technical Assistance Services, and the College received the most total grant award dollars of all colleges at WKU.



ROTC cadets Timothy Kloth and Brittany Rexing graduated from WKU on May 12, 2012, and were married on May 26, 2012. As part of the planning for their wedding, they decided to set up a scholarship fund for ROTC cadets with money they would have spent on gifts for their guests. (WKU photo by Bryan Lemon)

College Among Top 20 Institutions that Awarded Undergraduate Degrees for Teachers

More than 6,200 teachers became National Board Certified Teachers in 2011. Out of those teachers, over 40 received their undergraduate degrees from WKU's College of Education and Behavioral Sciences. Out of the 50 institutions that graduated members of the 2011 NBCT class, WKU was ranked 19th, having 42

graduates who were recipients.

NBCT is a voluntary assessment of an individual's teaching credentials through the submission of a prepared portfolio and a response assignment that assesses a candidate's knowledge of the content area. More information on NBCT can be found at: <http://www.nbpts.org/>.

COMMUNITY REACH

KY ASCD hosts Common Core Symposium

Kentucky Association for Supervision and Curriculum Development (ASCD) hosted a Common Core Symposium in Bowling Green. Rebecca Stobaugh's (School of Teacher Education) secondary education students were involved in designing the event program, greeting visitors, and writing articles about the sessions for a state newsletter. The students met Kentucky Commissioner of Education Dr. Terry Holliday and attended break-out sessions in the afternoon learning about new resources to meet the Kentucky Core Academic Standards.

The WKU ASCD chapter hosted a Classroom Management Panel Discussion. Six local teachers and an area principal served as panelists for the event. WKU teacher candidates engaged in the question and answer discussion with the panelists about classroom management concerns. Rebecca Stobaugh is the faculty advisor for the WKU ASCD group.



The Kentucky ASCD hosted a Common Core Symposium in Bowling Green, allowing Rebecca Stobaugh's secondary education students to meet Dr. Terry Holliday, attend afternoon sessions focused on new resources to meet the Kentucky Core Academic Standards, and participate in the production of a state newsletter.

WKU's KEA-SP Chapter Hosts Winter KEA-SP Conference

Western Kentucky University's College of Education and Behavioral Sciences and WKU's Kentucky Education Association-Student Program (KEA-SP) Chapter hosted the Winter KEA-SP Conference at Gary Ransdell Hall on February 25, 2012.

Ninety students from 14 different Kentucky colleges and universities, including WKU, participated in the conference that held professional development sessions for preservice K-12 teachers.

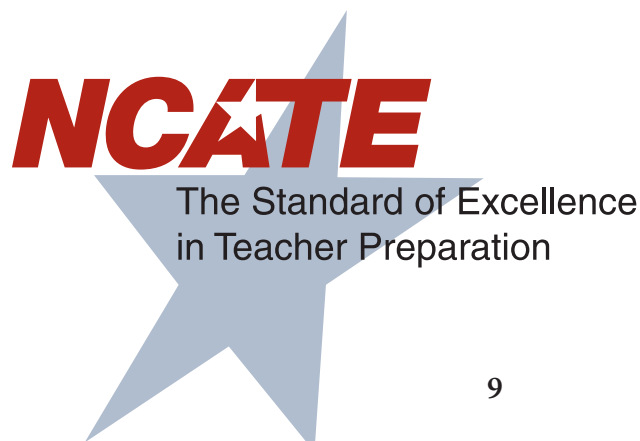
Sessions included: "The Basics of Senate Bill 1" presented by Brenda McGown; "The Nuts and Bolts of Landing a Teaching Position" presented by Michael Kral; "Using the Common Core Standards in Your Classroom" presented by Jennifer Gonzalez; and a "Question and Answer Session with local Principals and Administrators" presented by Eddy Bushelman, Kathy Goff, Melissa Stephanski, and Tina Prunty.



The KEA-SP President, Vice President (Adam Spinks), Bethany Riggs (our KEA-SP local chapter President), and other KEA-SP State Board members. Rosalind Bryant, the KEA Membership and KEA-SP Organizational Specialist.

CEBS receives continuing NCATE accreditation

The College is proud to announce it has received continuing accreditation from the National Council for Accreditation of Teacher Education (NCATE) and state approval of all its educator preparation programs from the Kentucky Education Professional Standards Board (EPSB). The next NCATE/EPSB accreditation visit is scheduled for Spring 2018.



FEA collects books for Parker-Bennett-Curry

The WKU Future Educators Association (FEA) student organization collected 319 children's books as a service project and donated them to Parker-Bennett-Curry Elementary School.

WKU education students and FEA officers Gretchen Gothard, Alicia DiTommaso, and Jessica Mayfield presented the books to Ms. Hannah Ogden. Ms. Ogden ('05 and '07), Library Media Specialist at Parker-Bennett-Curry, was very excited and appreciative of the donation.

Ms. Ogden stated that "many of the books I am cataloging into our library's collection so that students and teachers can check them out, and some of the books are going to be placed in our book giveaway cart."

She added that she will "try to get as many books into the kids' hands as possible, especially at the end of the year when they are going to be away from us all summer. The kids are so excited to get to pick out a book that they can keep and take home forever."



FEA members collected and donated 319 children's books to the library at Parker-Bennett-Curry Elementary School. Some of the books will be added to the library's collection, while others will be given away to children at the school.

EPSB Introduces Changes to Requirements for Admission to Teacher Education Program

Effective September 1, 2012, the Education Professional Standards Board (EPSB) will require changes for all teacher candidates in the Commonwealth of Kentucky.

Faculty members in the School of Teacher Education have been working on the policies related to admission, etc., and these are in the curriculum review process. Recommendations from the School of Teacher Education include an overall GPA of 2.75, along with a 2.75 GPA in the certifiable major/minor, and professional education coursework for admission to professional education, permission to student teach, and recommendation for certification. These recommended requirements are consistent with those being implemented by other institutions in the Commonwealth of Kentucky and



also reflect Senate Bill 1 mandates on higher education's involvement in raising P-12 student achievement. The requirements also address recommendations in NCATE's Report of the Blue Ribbon Panel on Clinical Preparation and Partnerships for Improved Student Learning that teacher education become more selective.

For additional information please visit the Office of Teacher Services web page at: http://www.wku.edu/teacherservices/teacher_admissions/index.php

NEW ADMISSION REQUIREMENTS

1. Increase in overall GPA admission requirement from a 2.5 to 2.75
2. Elimination of the ACT or SAT as a test of general knowledge
3. Changes in the qualifying PRAXIS I scores
4. Changes in the qualifying GRE scores

EDUCATION FACULTY MEMBERS

present teaching workshop in South Dakota

S. Kay Gandy and Lisa D. Murley, faculty members in the School of Teacher Education at WKU, presented workshops titled “50 Successful Teaching Strategies” on October 6th at Black Hills State University (BHSU) campuses in Spearfish and Rapid City, SD.

The three-hour workshops engaged students in hands-on activities that covered a variety of ideas, such as using music clips of place names from popular songs, excavating chocolate chip coal from a cookie earth, using photographs

of places to make hypotheses and inferences about lives in small towns, and competing in teams to follow clues with atlases to find a secret bomb hidden in the world.

Drs. Gandy and Murley collaborated with Dr. Kathleen Matthew, a former WKU professor, at BHSU to share these ideas with 55 pre-service teachers.

The professors also met with cave specialists from Jewel Cave National Monument to plan a Study Away course for Kentucky and South Dakota teachers in June 2012.



A group of students at Black Hills State University engaged in hands-on activities during the “50 Successful Teaching Strategies” workshops presented by Dr. S. Kay Gandy and Dr. Lisa D. Murley at the teaching workshop in South Dakota last October. The group participated in several three-hour workshops, the planned activities of which varied from excavating chocolate chip coal from a cookie earth to competing in teams to find a secret bomb hidden in the world. The teaching workshop was hosted by the BHSU campuses in Spearfish and Rapid City, SD.

Just A.S.K.

Assistance, Strategies and Know-How (A.S.K.) was designed to help public schools target areas of concern regarding college and career readiness. Given motivation from Kentucky Senate Bill 1 (2009) and funded by the Council on Postsecondary Education (CPE), A.S.K. strives to serve schools across the Commonwealth of Kentucky by evaluating potential areas of need and determining the best methods to enhance college and career readiness among students.

The A.S.K. program is led by Dr. Carl Myers, director of the school psychology graduate program, and Daniel Super, an instructor in the School of Teacher Education. The program is housed in the Center for Excellence in Teaching and Learning in room 3009 of Gary Ransdell Hall.

The intent of the program is to tap into the expertise of faculty, not only at Western Kentucky University but also at the program’s partner institutions of Murray State University and Asbury University (Wilmore, KY). Faculty from those institutions have been encouraged to submit proposals on professional development activities they could provide to schools related to college and career readiness. A key component of the A.S.K. program is its use of program evaluation. A program evaluation is initially conducted in the school district to assist them in targeting specific areas for improvement. The program evaluation component continues after the professional development activity to monitor specific outcomes.

Additional professional development proposals from faculty at each of the universities continue to be accepted. Anyone interested in learning more about A.S.K. is encouraged to visit its website: <http://www.wku.edu/cebs/ask/>

TEACHER HALL OF FAME

3 Selected For Teacher Hall Of Fame 2012 Induction Ceremony

Three outstanding educators have been selected for the fifth class of the Governor Louie B. Nunn Kentucky Teacher Hall of Fame. The three chosen by a statewide selection committee are Estelle Bayer, Sharon Graves, and the late Helen P. Raby.

The Kentucky Teacher Hall of Fame was created in 2000 through a gift by former Governor Nunn, who hoped to recognize the vital role that primary and secondary teachers in Kentucky play in the education of young people and the positive impact education has on the state's economy. WKU was selected as the home of the Kentucky Teacher Hall of Fame because of its more than 100-year history in teacher education.



Estelle Bayer

A native of Richmond, Estelle Park Bayer retired last summer after 35 years as a Latin teacher.

Bayer taught at Madison Central High School from 1978 to 2011 and at Brentwood Middle/High School in St. Louis from 1970 to 1972. She received her bachelor's degree from Georgetown College in 1969, Rank II from Eastern Kentucky University in 1979, and Rank I from University of Kentucky in 1990.

Her awards include the Kentucky World Language Association's Lifetime Achievement Award, Richmond Chamber of Commerce Teacher of the Year Award, Ashland Oil Golden Apple Achiever Award, and American Classical League Merita Award. Bayer is a member of numerous organizations including the state and national Junior Classical League and the Kentucky Classics Association.



Sharon Graves

Sharon Graves, a native of Madison County, has taught history at Clark-Moores Middle School in Richmond for the past 22 years.

She attended Eastern Kentucky University, where she received a bachelor's degree in 1978, a fifth-year degree in 1992, and Rank I in 2002. She also taught at Towhatan School in Boyce, VA, in 1983 and at Tri-County North High School in Lewisburg, OH, in 1986-87.

Her awards include the Daughters of the American Revolution Outstanding Teacher of American History, Kentucky Department of Education Teacher of Excellence, and Kentucky Historical Society Award of Merit. Graves is a member of education and history organizations and also coaches the Clark-Moores mock trial team that won the state championship in 2011.



Helen P. Raby

A native of Springfield, TN, the late Helen Price Raby taught in Logan County schools for 31 years. She retired from full-time teaching in 1977 but continued to serve as substitute teacher until 1991.

Raby entered Western Kentucky University in 1934, continued her education while teaching and raising a family, and received her bachelor's degree in 1958. She taught in one-room schools for five years and then at Adairville, Olmstead, and Russellville.

She founded Russellville Christian School at Crittenden Drive Church of Christ and helped establish Russellville Adult Day Care Center and Logan County Retired Teacher's Association.

Raby received awards for volunteer service in Logan County and was the author of "Story of My Life." She died July 21, 2010.

Student, Faculty, and Alumni Awards

John Moore, School of Teacher Education, received the Lifetime Achievement in Social Studies Award at the Kentucky Council for Social Studies (KCSS) October 2011 conference. The Shirley and Drewry Meece KCSS lifetime achievement award is given to an individual who has demonstrated advocacy and dedication to the organization over time. Dr. Moore has served as past president and has been a member of the Council since 1983. Dr. Moore is currently serving as President Elect of the National Council for Social Studies.

Martha Day, School of Teacher Education, and **Denise Hardesty**, Office of Teacher Services, were recognized as individuals within the College who have obtained \$1 million through externally sponsored funding throughout their career at WKU.

Nancy Givens, Center for Environmental Education and Sustainability, was recognized for her first external grant at WKU.

Rick Grieve, Psychology, who co-authored an article entitled "Motivational Profiles of Sport Fans of Different Sports," was recognized in the Top 20 of 20 for the Sport Marketing Quarterly's 20th Anniversary.

Fred Carter, Teacher Services, was recently awarded the Joseph P. Cangemi Award for Excellence in Leadership in Psychology/Education for the 2011 school year. Carter was nominated for this award based upon his work with international student teaching, his mentoring of new Kentucky school superintendents, and his work to establish and maintain public P-12 school connections with WKU. The award included a plaque and a \$1,000 honorarium.

On August 1, 2011, Fred Carter, Teacher Services, was selected by the Kentucky Department of Education and by the Kentucky Association of School Administrators to serve as the New Superintendent Mentoring Coordinator and Lead Mentor for the state of Kentucky.

In this role, Carter will match newly hired superintendents with experienced superintendent mentors, will provide orientation activities for new superintendents, will help create training/mentoring "Best Practices" materials, and will visit many of these new superintendents in their districts.

Carter hopes this new role will enable him to make valuable WKU connections in areas previously underserved by the University. This could include recruitment of more educators for graduate work in administration at WKU as well as actively recruiting individuals for the WKU doctoral program. Carter is currently working with 17 new school superintendents scattered across the state, from Fulton in the far west to Carter County in eastern Kentucky.

Two New Associate Deans Appointed

The College of Education and Behavioral Sciences has appointed two new associate deans to the leadership team.

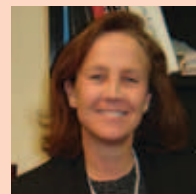
Dr. Jacqueline Pope-Tarrence has accepted the position of Associate Dean for Accountability and Research in the College of Education and Behavioral Sciences.

Dr. Pope-Tarrence has been a member of the WKU faculty since 1992, holding the rank of Professor in the Department of Psychology, with a focus on Social Psychology.

Dr. Janet Applin has accepted the position of Associate Dean for Academic Programs. Dr. Applin's academic appointment is in the School of Teacher Education, and she has provided leadership at the college and university levels in a variety of capacities associated with academic programs.

Prior to her recent appointment, Dr. Applin held the rank of Associate Professor in the School of Teacher Education, with a focus on Special Education.

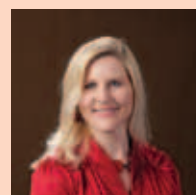
2012 COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES FACULTY AWARDS



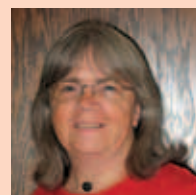
Elizabeth Shoenfelt
(Psychology)
Teaching Award



Janet Tassell
(School of Teacher Education)
Research/Creativity Award



Rebecca Stobaugh
(School of Teacher Education)
Public Service Award



Virginia Pfohl
(Psychology)
Student Advisement Award

Julia Roberts Receives State Group's William T. Nallia Award

Dr. Julia Roberts, executive director of The Center for Gifted Studies and the Carol Martin Gatton Academy of Mathematics and Science in Kentucky at WKU, is the recipient of the Kentucky Association of School Administrators' 2011 William T. Nallia Award. She was presented with the award October 14th at WKU by KASA's Vice President Paul Mullins, principal at LaRue County High School, and President-Elect Rita Muratalla, principal at Zoneton Middle School in Bullitt County.

The William T. Nallia Award honors an education leader who reflects the spirit of innovation and cutting edge leadership while bringing higher levels of success and learning to children. The award is named in honor of William T. Nallia, a KASA executive director from 1975-1986. Under Nallia's leadership, the organization experienced tremendous growth and has since remained at the forefront of innovation in public education in Kentucky.

Dr. Roberts, the Mahurin Professor of Gifted Studies, is an influential figure in gifted education on the state, national, and international levels. She was awarded the 2011 Acorn Award at the Annual Governor's Conference on Postsecondary Education Trusteeship, was named one of the 100 gifts WKU has given to the world, received the very first David W. Berlin Advocacy Award from the National Association for Gifted Children, and was named one of the 55 most influential people in the field of gifted education in Profiles of Influence in Gifted Education. She serves as treasurer of the World Council for Gifted and Talented Children and president of the Council for Exceptional Children—The Association for the Gifted. She has authored numerous articles, chapters, and books, including the Legacy Award-winning Strategies for



KASA's Vice President Paul Mullins (right), principal at LaRue County High School, presented the 2011 William T. Nallia Award to Dr. Julia Roberts, executive director of The Center for Gifted Studies and the Gatton Academy. (WKU photo by Clinton Lewis)

Differentiating Instruction: Best Practices for the Classroom co-authored with Tracy Inman in 2009.

Dr. Roberts also is responsible for opening a state-funded residential high

school for students gifted in science and math, The Gatton Academy. After 10 years of advocacy work, Dr. Roberts was able to open the doors and has welcomed her fifth class this past fall. The academy was recently recognized in *Newsweek* as the nation's number one high school.

“Dr. Roberts is a servant leader who keeps her eye on the prize. She is an extremely talented individual who has been a force in helping many students in Kentucky succeed,” Wayne Young, execu-

tive director of KASA, said.

“Julia’s passion for gifted children drives her leadership vision. She communicates this vision gently, but persistently, with all she does and with everyone she

“Dr. Roberts is a servant leader who keeps her eye on the prize. She is an extremely talented individual who has been a force in helping many students in Kentucky succeed.”

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meets. The kids come first,” Lynette Baldwin, executive director of the Kentucky Association for Gifted Education, said.

Representing nearly 3,000 education leaders, KASA has members in every school district in the Commonwealth. KASA has been connecting education leaders to policymakers, legislators, and other interest groups in addition to providing numerous benefits and services to Kentucky's school administrators for over 40 years.



Welcome New Development Officer Jessica Carver

I was very honored and excited to accept the position of Director of Development for the College of Education and Behavioral Sciences. I share a strong connection to WKU, as I graduated from Western Kentucky University in 2008 with a Bachelor of Arts degree in Broadcast Journalism. I'm also currently working toward a Master of Arts in Organizational Communication at WKU. For nearly two years I have worked as an Assistant Director of Alumni Relations and Annual Giving where I have had the honor of getting to know and working with the WKU community. I am a native of Bowling Green and currently live there with my husband John, who also is a 2008 WKU graduate.

As a student, this University provided me with the knowledge and tools to experience and achieve great things on campus and through internship opportunities at Walt Disney World in Florida and Fox News Channel in New York City. In joining the development team, I look forward to aligning the College's priorities with our alumni and friends' resources for the advancement of the students, faculty, and staff of the CEBS. In this role I hope to help fulfill the CEBS and Dean's mission of "empowering individuals to lead and serve our dynamic world" through educating our alumni base on ways they can enhance the lives of the students, the College, and WKU as a whole.

Congratulations Retirees!



Dean Sam Evans poses with the College of Education and Behavioral Sciences 2012 retirees who include Richard Greer (Psychology), Terry Wilson (School of Teacher Education), Donald Nims (Counseling & Student Affairs), William "Bud" Schlinker (Educational Administration, Leadership & Research), and Sharon Spall (Educational Administration, Leadership & Research). Additional retirees not pictured include Neresia Minatrea (Counseling & Student Affairs), Dan Roenker (Psychology), Joyce Wilder (Psychology), and Bob Smith (School of Teacher Education).



LTC Jason T. Caldwell, former Department Head of WKU's Military Science Department, has been chosen as Graves County High School's first Junior ROTC Senior Army Instructor for their new program.

Spring 2012 Graduates *of the* Educational Leadership Doctoral Program

Wes Cottongim of Cohort I
Chris Mueller of Cohort I
Kevin Thomas of Cohort I
Wesley Waddle of Cohort I
Bob Jackson of Cohort II
Linda Keller of Cohort II
Tony Kirchner of Cohort II
Benny Lile of Cohort II
Tim Gott of Cohort III
Kirk Biggerstaff of Cohort IV
Jo Shackelford of Cohort IV





CEBS MAGAZINE

**THE COLLEGE OF EDUCATION
AND BEHAVIORAL SCIENCES
AT WKU**

SUMMER 2012

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About the Cover

While participating in Semester at Sea, Sarah Hagan, class of 2011, along with five other students, witnessed the hardships of the children in the village of Akatim in Ghana. Moved by their lack of a decent education, Hagan and her fellow travelers decided to make a difference. With the creation of The Senase Project, they were able to give the children of Akatim a sturdy building in which they will be able to safely learn.

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