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#### Arête: Honors College at WKU Newsletter

Mahurin Honors College

Spring 2-2009

#### UA35/11 Arête February 2009

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#### **Recommended Citation**

College, Honors, "UA35/11 Arête February 2009" (2009). *Arête: Honors College at WKU Newsletter.* Paper 19.

https://digitalcommons.wku.edu/stu\_hon\_news/19

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Feb. 2009 Vol.4 Issue 1





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### Saliens sapiens

### Top 5 CE/T tips Honors students want to know

#### SAM MICALLEF

Areté co-editor

When Honors students ask, *Areté* answers. Below is a short list of the top five CE/T pieces of information Honors College students wish they knew before they started their projects. While there is not a strict set of rules to follow, these tips might prove to be helpful in getting started.

1. HSRB: Some research involves the use of human subjects. Use of human subjects includes experiments, evaluations, biomedical research, interviews, and surveys. Students are required to contact WKU's Human Subjects Review Board (HSRB) if their research falls into the "involves the use of human subjects" category prior to beginning their projects. Students planning to conduct any type of research with humans *must* complete an "Application for Approval of Investigations Involving the Use of Human Subject" before data collection. It could take up to a month or more before the HSRB approves the application; therefore, it is suggested to apply well in advance.

If a student is unsure if his or her project involves research with human subjects, then the stuent should first contact his or her CE/T Chair for advice. If the student and the CE/T Chair need additional information, then they should contact the Compliance Coordinator, Paul Mooney, at (270) 745-2129. More information about human subjects in research and a downloadable copy of the application can be found at http:// ored.wku.edu/Research\_Compliance/ Human\_Subjects/

**2. Funding:** Occasionally research requires travel, materials, special books, and other expenses that can put a strain on the checking account. To help with costs, there are grants available to Honors students. The first is an

Honors Development Grant (HDG). With an HDG, students can receive up to \$500 for CE/T expenses. To receive an HDG, students must first submit an application estimating expenses. It takes time for the Honors Development Board to approve applications; therefore, it is

recommended to apply well in advance. Students can find a copy of the application at http:// www.wku.edu/Honors/ forms.php

Another option students should consider is applying for funding from their own departments and colleges. Depending

on the type of research, departments will sometimes give the researcher grants or stipends. For more information on the type of funding departments offer, students should contact their department heads or CE/T advisor.

**3. Photographs:** Some students may want to add photographs or diagrams to enhance their written thesis. Photographs and diagrams are optional and not required. If students choose to use photographs, however, they should keep in mind that theses are printed in black and white grayscale only. This means photographs must have contrast in order to print visibly.

In grayscale, shades of red or dark pink are printed as black. Therefore, a student should avoid using red as a highlight on or near a dark background to prevent a once-interesting picture from morphing into a black blob. If a student wishes to use color photographs, then the student is responsible for providing color copies of his or her thesis to all committee board members.

**4. Style:** When typing a thesis, students should keep their audience in mind. Font sizes should be consistent throughout the paper and between ten to twelve

It could take up to a month or more before the HSRB approves the application.

point fonts. Font style should be Times New Roman unless it is necessary to use a different typeface. Since theses are bound, the margins need to be adjusted accordingly. Margins should be one inch from the top, right, and bottom sides of the paper and one and a half inches

from the left. With the exception of lengthy quotes, the thesis should be doublespaced throughout, including the appendix.

If a subhead appears towards the bottom of a page, a minimum of two lines of text should follow; otherwise the

subhead should be moved to the next page. The thesis should also include a title page and a table of contents page. The table contents page will be the first page numbered "1." Appendices need either a heading on a coversheet before each appendix or on the top of the first page of each appendix.

**5. Title:** Titles for theses should be selected just like how any other title for a college paper would be selected. It should be clear from the title what the topic is about. A title should be neither too short nor too long. It also should not be too broad nor too creative. A helpful hint from the Honors College: "Imagine you had to explain your project in ten words or less. There is your title!"

Completing an Honors CE/T does take time. Usually Honors students spend a year or more working on their projects. Students should plan for the unexpected to occur and allow extra cushion time just in case. More tips and other information regarding the Honors CE/T can be found in the *Honors Thesis Survival Guide* downloadable at http://www.wku.edu/ Honors/honorsthesissurvivalguide.pdf or by contacting Maggie Luo at baozhen. maggie.luo@wku.edu

## **Ob cognito tui**

# New Honors Club officers for 2009

#### **AMANDA LOVIZA**

Areté staff writer

As the Fall 2008 semester came to an end, the Honors Club elected its new officers for the calendar year. Below is an introduction to the Honors Club officers who will be guiding the Honors Club in 2009.

#### President : Allie Kerns

**Class and Major:** Sophomore, Corporate and Organizational Communications

Why she chose WKU: "I actually chose WKU for 4 reasons. From what I had heard, it would provide me with an amazing education, it had the Honors College, it was far away from home, and I liked that there were very few people I knew going to WKU and I wanted to make some new friends and connections."

**Position Requirements:** The president conducts Honors Club meetings and oversees the general operations of the club.

She hopes to accomplish with the Honors Club: "I want to get more

Honors students involved in the club. Also, I want to get our club more involved as a whole in the campus and community. Personally, I am hoping to further gain a better sense of leadership."

**Treasurer:** Samantha Culver

**Class and Major:** Freshman, Accounting

Why she chose WKU: "I chose Western because I like the size of it, its traditions, overall feel, and because of its strong business program."

**Position Requirements:** The treasurer handles the money. She usually heads the fundraising committee, which includes the selling of t-shirts or other Honors Club/College apparel. In the event that the president is unable to keep his or her office, the treasurer becomes president.



PHOTO SUMBITTED

Three of the new Honors Club officers, Community Service Chair Nikki Deese (left), President Allie Kerns (middle), and Social Events Co-Chair Laurel Mallory smile for a quick picture.

**She hopes to accomplish with the Honors Club:** "I hope simply to become more involved with the Honors College and take on more responsibility."

**Social Events Co-Chair:** Laurel Mallory **Class and Major:** Sophomore, Dance and Broadcasting, with a minor in Performing Arts Administration

Why she chose WKU: "The Honors College was a major part of my decision to come to Western because the people I met that were a part of it—Dr. Cobane, specifically—were extremely nice and enthusiastic and welcoming. The campus and the state of the broadcasting facilities were also a plus. The first time I visited Western, I knew I belonged here."

**Position Requirements:** The committee plans and puts on all Honors Club events, such as the Mix-N-Mingle or the Spring Formal. It is constantly coming up with new ideas for other Honors "get-togethers."

She hopes to accomplish with the Honors Club: "I want to encourage more participation in events that everyone in the Honors College can enjoy. We have had a lot of success with the dances we hold each year, but we are planning a lot of other events in between those that we really want people to attend. We are planning lots of fun things, like movie nights. So tell people to be on the lookout for information about fun events! We're also working on getting more Honors College clothing available."

Social Events Co-Chair: Jennifer Hail Class and Major: Freshman, Psychology

**CONTINUED ON PAGE 4** 

### **Ob cognito tui**

"My mom gave me

some advice: go to

the bookstore, sit

down with books

from any major...

and look through

them to see which

ones interest you

what I did."

the most. So that's

- Rachealle Sanford

#### CONTINUED FROM PAGE 3

She hopes to accomplish with the Honors Club: "I hope to grow as a leader and meet a lot of new people. I also hope to provide the Honors students with fun activities and events that will give them a break from classes and studying during the semester."

#### Campus and Community Events Chair: Rachealle Sanford

**Class and Major:** Senior, History and Anthropology

Why she chose WKU: "I chose to come to Western because it was the school my grandmother graduated from, plus it would allow me to be close to my family."

Why she chose her major: "I actually waited until the end of my sophomore year to declare my major. It took me a while to make up my mind, but then my mom gave me some advice: go to the bookstore, sit down with books from any major you think you are interested in, and look through them to see which ones interest you the most. So that's what I did."

**Position Requirements:** The committee keeps the members of the Honors Club updated on events on campus and in the community, like sporting events, plays, concerts, etc.

She hopes to accomplish with the Honors Club: "My main goal this year is to provide students with more opportunities than ever to participate and/or attend nearby events as a group. This will

PAGE 4

allow Honors students a greater chance to socialize and interact with each other in a comfortable environment."

**Community Service Chair:** Nikki Deese **Class and Major:** Sophomore, English Literature Why she chose her major: "I've always wanted to teach, because I think education is one of the

greatest ways to affect someone's life. I love reading and losing myself in a great story, so changing my major from Broadcast Journalism to English Literature was a no brainer."

Position Requirements: The community service chair organizes community service days. She speaks to particular businesses, such as Potter Children's Home or the Humane Society, and sets up a day and time for members of the Hon-

ors Club/College to volunteer.

She hopes to accomplish with the Honors Club: "I think there needs to be a greater emphasis on community service within our Honors students.

We need to give back to the world around us and show Bowling Green that we aren't just smart, studious individuals, but caring and determined to make a difference. I hope to serve and energize the Honors Club to help it change for the better."

Public Relations Chair: Courtney Addison Class and Major: Freshman, Pre-Nursing Why she chose her

**major:** "I chose to be a pre-nursing major because I wanted to nurse in cardiology after watching open-heart surgery—most incredible thing I've ever seen—and pretty much cried about how amazing it was."

Position Requirements: The public

relations chair gives out information about upcoming meetings and events by

either posting them on Facebook or making posters to advertise the event.

She hopes to accomplish with the Honors Club: "I really want to get the Honors College out there and get us all together as peers to enjoy activities and show the rest of campus what the Honors College can do...and that were not just geeky Honors kids."

Honors Club Advisor: Amy Chester Why she chose WKU: "I came to

WKU because it had the best up-andcoming Honors College program at the time, in the nation!"

**Position Requirements:** "My role as the advisor for the Honors Club is to oversee the work that the club does. I sign contracts, pay bills, etc. All the things that a student can't legally do with state funds. I also make sure that when planning an event, that they have thought about every single detail."

Why she loves Honors: "I am an Honors College graduate from the University of Central Missouri and did my graduate assistantship with the Honors College at UCM while pursuing my MS in College Student Personnel Administration. My mentor throughout my college education has been Dr. Peter Viscusi, the Dean of The Honors College at UCM. His passion for Honors education is what installed my same passion for Honors and higher education."

She hopes to accomplish with the Honors Club: "There is a lot! I don't think I can focus down on one main thing...I could talk about our Honors College all day!"

*"I came to WKU because it had the best up-and-coming Honors College program at the time, in the nation!"* 

- Amy Chester

### **Nunti communalis** News about Honors community involvement and events

## Leadership Lessons: An interactive field trip

#### **JAY THOMAS**

Areté quest writer

In an Honors course one expects to be challenged beyond the normal parameters of the regular class. This is true for Honors University Experience: not only is the class more challenging, it creates an atmosphere that is more inviting and educationally stimulating.

Every Honors UE class gets a big bonus when it comes time for the leadership field trip. In the Fall 2008 semester, students cleared their schedules for an entire day to visit and discuss leadership with some of Bowling Greens finest leaders.

The itinerary included five distinguished leaders, each speaking about his or her specific type of leadership. Students listened to President Gary Ransdell discuss educational leadership and were given an interesting piece of mind from city Commissioner Bruce Wilkerson about political leadership. Dr. Jason Pettus from Living Hope Baptist Church discussed spiritual leadership. We then went on to hear from Mr. Chris Guthrie, President of Trace Die Cast, about business leadership and finally ended the day speaking with Mr. Abraham Williams, Executive Director of Bowling Green Housing Authority, on non-profit leadership.

The day started on the first floor of Cravens, where students from the two Honors UE classes joined together for the day's leadership sessions.

As President Ransdell entered the room and the day began, I realized that the people we were about to meet and the issues being discussed are from the

bedrock of Bowling Green's community. Our experience is a small reflection on who influences and makes decisions for the people in Bowling Green. I was learning who the leaders of the community were and how they go about doing their business.

President Ransdell stated, "Leadership is about raw human emotions." He spoke in depth about the people who he works with and how every one works for the University and not for him. After our brief encounter with President Ransdell, we headed outside to load up into some of WKU's finest ROTC vans. Enthusiastically I choose the van with "HILLTOP-PER BATTALION" emblazed on the side. Off we went for our next stop with Commissioner Wilkerson.

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## Students' perspectives on climate change

#### **EMILY TURNER**

Areté quest writer

Winter has arrived on the hill! With temperatures below freezing and hats, gloves, and scarves a necessity, the concept of global warming is probably the last thought on most people's minds.

Yet for a group of Honors students, climate change-the more appropriate term for global warming-was the focus of their research during the fall semester. These students all took part in the Honors 300 Climate Change Colloquium. Their research culminated in a campus-wide presentation held on December 2, 2008.

The presentation entitled "Climate Change is Beyond an Environmental Problem" was designed to bring the topic of climate change to the WKU community. It was an interdisciplinary effort with contributions made by WKU Campus Services and Facilities Management, Campus Sustainability, GreenToppers, and the WKU Honors College.

The night began with of a viewing of the webcast "Climate Realities, Challenges, and Progress in Higher Education." In this webcast, a panel of experts in the field of climate change discussed topics ranging from the realities and seriousness of the issue to how students can get involved. After a "Question and Answer" session with Campus Sustainability Coordinator Christian Ryan-Downing, students in the colloquium were available to talk with those attending concerning the specific area they researched throughout the semester. Each student made a poster that highlighted the main points of his or her research and discussed the conclusions he or she reached.

The topics researched included nuclear power, hurricane intensity, economic growth, coral reef bleaching, wind power, green chemistry, disease pandemics, ocean acidity, and climate change dehates

The Honors Climate Change Colloquium course was comprised of twelve Honors students from various majors and was taught by Margaret Crowder, Geology Instructor. The course took a multi-faceted approach at the issues associated with climate change covering topics ranging from paleontology to sociology to economics. Discussions in each class were related to the two books read by the students and articles related to the topics. Guest lecturers from different areas in the university also presented their views of climate change as it related to their fields. Students also participated in a class debate. Students left the course with a well-rounded view of climate change, including its importance and the controversy surrounding it.

The Climate Change Colloquium has been offered on several occasions and is a popular choice for Honors students.

#### CONTINUED FROM PAGE 5

I quickly learned that Bowling Green has an unusual style of local government. The city has what is called a city manager-city commissioner type of system. This means that the mayor, Elaine Walker, does not make the decisions. An elected group of four city commissioners, plus the mayor, are pulled together and vote on issues. Commissioner Wilkerson is one of the four city commis-

Each one had its main focus and all overlapped in some way with one another. sioners. His approach to political leadership revolved around fixing problems and listening to the people in the community. A quick observation of the room elic-

ited the names of the other city commissioners. At quick glance one would not notice the name of Slim Nash. Yes, Slim Nash is a city commissioner for Bowling Green. That name has no personal meaning to me, but really who would not vote for someone named Slim? With Slim carrying conversation we headed onward to our next stop.

Living Hope Church was soon visible outside of the Hilltopper Battalion van. Upon entering the church, I first noticed the members' over-abundant hospitality. As we clambered into our seats, a woman announced that the kitchen was open to all of us for our pleasure. Being hungry college students, these words were taken to heart. Heading into the kitchen where we encountered an array of cookies, cake, pie, and even hot chocolate, I could see how Living Hope was so inviting.

Dr. Pettus soon joined us and we continued with our leadership discussion. As one would think, his leadership style revolved around people and their relationship with God. As we sipped on hot cocoa, we listened while Pettus continued to speak about the impact of religious leadership and how it affects people every day. As our time ended and we left, I began to understand the vastness of leadership and the many forms it takes.

Chris Guthrie, whose father donated the money for the Guthrie Bell Tower, spoke to us about his experience with leadership. Being the owner of a local company, he took a lot of pride in being a Bowling Green community leader. He stressed the importance of effective production and creating a product that is top quality for the customer. He spoke at length about the financial crisis our economy was going through and the effects that it has had on his company. Business leadership seemed to be more specific about its goals and really defined how communication was essential for a top product to be produced. Guthrie also commented on the lack of global

leadership that seems to be a real crisis in today's world.

Our last stop of the day was with Mr. Abraham Williams. As we walked into a small, well decorated room, an interesting character unfolded to us. Williams gave us a little background information about his life before discussing leadership.

He explained that just because he was a poor black at the beginning of his life did not mean he was destined to be underprivileged forever. His leadership secrets rang through our ears as he engaged us to read aloud each one. A.D.A: Attitude Determines Altitude, a point I found that spoke directly to me. "You're not gonna get very far with a frown on your face Jay William," my grandmother used to tell me. I could hear her voice echoing with the words Williams proclaimed.

Our experience with the leaders of Bowling Green showed a wide display of leadership. Not one style was better than the other. Each one had its main focus and all overlapped in some way with one another.

Honors UE leadership field trip was a unique and interactive way for us to learn. If you take this class, look forward to the field trip. It was a day in which we looked inside the nucleus of community on the rise. With WKU's enrollment growing every year and the city of Bowling Green expanding, these leaders will shape the direction in which this college city will go.

### Honors Advising Workshops!

Students who did NOT attend an advising workshop in the Fall, *MUST* attend one in the Spring in order to obtain Priority Registration on April 15th.

Honors Advising Workshops will take place in MMTH Auditorium, room 166, on the following dates:

Monday, March 2: 5:30pm

Tuesday, March 3: 11:10am

Wednesday, March 4: 3:00pm and 4:30pm

Thursday, March 5: 12:45pm

Friday, March 6: 1:50pm

For more information, please contact Amy Chester at amy.chester@wku.edu

### Venividivici News about Honors students going out into the world to see and conquer

# I Was There: Inauguration 2009

#### **AMANDA LOVIZA**

Areté staff writer

People would not describe me as an Obamamaniac. I am a Democrat, but I do not necessarily vote along party lines. I put a lot of thought into my political positions, but I generally dislike politics, and throughout 2008 I avoided political discussions at all costs. However, despite the fact that I have no Obama posters on my dorm walls and I will never tell you if I voted for him or not, one day in early December I decided I wanted to be present at the Inauguration of America's first black president. While everyone else would watch the event on television or learn about it in school, I wanted to say, "I was there." Plans for the epic event were made.

My fellow Honors students and friends Dave Vickery, Drew Eclov and Kaylee Acres drove from Kentucky to meet me at my house in Richmond, Va., on the Saturday before the Inauguration. We drove to D.C. Sunday morning, pumped to be part of the historical week—and to see Bruce Springsteen live, of course.

Exiting the Smithsonian Metro Station Sunday morning, volunteers greeted us, telling us to be "happy, healthy and huggable." Obama fans were everywhere, made evident by the plethora of buttons, the car flags and calendars and the rhinestone-studded Obama silhouettes staring back at me from hats and sweatshirts. Was any other president ever so marketed? It was as if the presidentelect was a super hero or a movie star. The excessive amount of Obama images was a bit uncomfortable; being asked if I wanted an Obama condom was a new kind of awkward. I could not help but wonder if our president-elect would be proud of this merchandise.

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PHOTO SUBMITTED

Above: (I to r) Honors students Colleen Stewart, Joey Coe, Amanda Loviza, Dave Vickery, Kaylee Acres, and Drew Eclov brave the crowds to witness the inaugration of Barack Obama. Below: Millions of people from all over the country gather to witness Obama's Inauguration.



AMANDA LOVIZA



AMANDA LOVIZA One of the buttons worn by the members of the crowd to support president-elect Barack Obama.

#### CONTINUED FROM PAGE 7

But inauguration week was not about tacky souvenirs or wearing silly buttons. Walking the streets of Washington, I could feel a tangible sense of patriotism. People had traveled from Indiana and California, by car and by bus, in order to witness the proud day when America swore in her first black president. For many, African-Americans especially, this was the moment they had all been waiting for. American flags abounded, from small handheld ones to a few full-size ones. Everyone, black and white, embraced one another to celebrate the occasion.

On Monday, Martin Luther King, Jr. Day, a huge crowd gathered at the American History Museum to listen to an actor recount the tales of King's life. Two African-American women cried with joy while he sang the old song "We Shall Overcome."

This joy and sense of victory car-

ried millions to the National Mall on Tuesday. Hope and change were the words on everyone's lips. Crowd control volunteers treated the day like a holiday, enthusiastically wishing us a "Happy Inauguration Day" at 6 a.m. as we trudged from L'Enfant Plaza over to the Mall.

As we crested a slight hill, someone told me to turn around. I looked back, and all I could see were people. Walking shoulder to shoulder, stretched across the street and sidewalks from building to building, hundreds of people filled my vision.

It was a powerful image, watching all the people walking in the bitter cold to stand outside for hours to watch the inauguration of Barack Obama.

The inauguration ceremony was not perfect. People were freezing,

Obama's oath was messy, and disrespectful people booed former President Bush. But once President Obama was sworn in and millions of people began chanting, "Yes we did! Yes we did! Yes we did!" the beauty of America revealed itself.

I do not know if Obama is going to save America or drag her down further. Only time will tell. But that day, Jan. 20, 2009, the people of the United States of America joined together to celebrate our nation and the bright future ahead of us. America is looking ahead with a heart full of hope, ready to succeed under the guidance of our new president. As President Obama said in his inaugural address, "Let it be said... [that] we carried forth that great gift of freedom and delivered it safely to future generations." Let's see what America does next.



Cameras displayed Barak Obama's Inauguration speech on large flat screen monitors in order for the entire crowd to witness history in the making.

### Venividivici News about Honors students going out into the world to see and conquer

### Power 100 Summit: stepping up to make poverty history

#### SARA MOODY

Areté staff writer

I recently was given the opportunity to fill in for sophomore Honors student Matt Vaughan, who founded the ONE Campus Chapter for WKU, at the ONE campaign's annual Power 100 Summit in our Nation's Capitol. I will be honest—I had no idea what I was getting myself into.

My trip to the Power 100 Summit marked quite a few firsts for me: first time on a plane, in a taxi, to Washington D.C., and in a subway.

However, this was not just a normal tourist trip and the summit was not an average conference. When I arrived at our hotel and was greeted by ONE staffers and veteran ONE campaign members, most wanted to know where Vaughan was. When I explained that I was filling in for him, they all had the same response—"You have big shoes to fill." If you have spent any amount of time around Vaughan, you know that he is quite the humanitarian in the making and extremely dedicated to fighting poverty.

The weekend was packed with expert panelists on Development Policy in the Obama Administration, Media, Poverty, and US National Security. Well-known figures such as model Lauren Bush, the Hanson brothers, and ER star Anthony



PHOTO SUBMITTED

### Honors students Sara Moody (left) and Charlie Harris (right) stand in front of the Capitol after lobbying KY Congressman Jeff Davis.

Edwards also graced the summit, each with a personal commitment to developing African countries to share with the student leaders.

The moment of truth came when the 100 student leaders split into lobby groups by state; this was what the whole weekend had been building up to and our opportunity to put our newly gained knowledge to the policy-changing test. After being in the office of a member of Congress, I cannot say there are many things that compare to the experience. I am sure I stumbled over a few words a couple of time, but becoming a voice for millions of disadvantaged people was well worth a small number of imperfections.

I now have a better understanding of Vaughan's commitment to humanitarianism. Knowledge ignites passion, and passion creates change.

### Congratulations to this year's WKU Fulbright applicants!

Below are the names of WKU's nine Fulbright applicants, the most WKU has had to date. It is a great honor to be an applicant.

Emily Brewster\*, for Columbia Richard Deem, for Germnany Derek Gaboriault\*, for Vietnam Katherine Hale\*, for Argentina Garrett Harp, for Bauhaus-Universitat Weimar Inge Hooker\*, for Indonesia Senida Husic\*, for Germany Jordan Shaw, for Columbia Cassandra Warren, for Netherlands

Students in the Honors College are denoted with an (\*).

Areté



# Sudoku

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9	8	1		7		
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	7	3	2			1

# Calendar of Events

March 2: Advising Workshop at 5:30 p.m. at MMTH 166

Honors Club Meeting at 8:00 p.m. at DUC

3: Advising Workshop at 11:30 a.m. at MMTH 166

4: Advising Workshop at 3:00 and 4:30 p.m. at MMTH 166

5: Advising Workshop at 12:45 p.m. at MMTH 166

6: Advising Workshop at 1:50 p.m. at MMTH 166

9-13: Spring Break

16: Honors Club Meeting at 8:00 p.m. at DUC

17: St. Patrick's Day

Deadline for submitting HDG application

28: Honors Asian Night

30: Honors Club Meeting at 8:00 p.m. at DUC

April 1: April Fool's Day

4: Honors trip to see the Nashville Predators



Published monthly by students in the Honors College.

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