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UA35/11 Arête May 2009

Honors College

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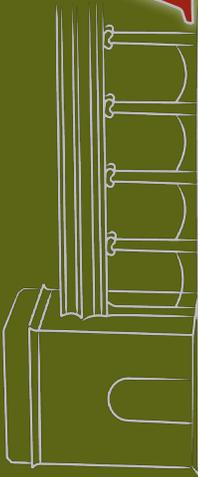
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ARETÉ

THE SPIRIT OF ENGAGED EXCELLENCE – A PUBLICATION OF THE WKU HONORS COLLEGE



MAY 2009
VOL.4 ISSUE 3



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Colloquium conducts health survey

CHRISTIE BECK

Areté guest writer

On February 22, students from the Honors College Health Behavior Inquiry Colloquium, taught by Dr. William Mkanta, conducted a survey in the Opry Mills Mall in Nashville, Tenn. Survey question topics included basic opinions on prominent health issues.

In administering the survey, students found that although the survey was short and the volunteers remained completely anonymous, people were hesitant to participate. Approximately 50% of people asked to participate did not volunteer. Language also hindered the students as they approached many people who were not fluent enough in English to read the survey. Furthermore, the students noticed a trend in the volunteers' tendency to change answers according to the most convenient answer at the moment.

Despite obstacles, the students persisted and were successful in collecting

87 surveys. A total of 68 mall visitors and 19 WKU students participated in the survey, and the class then compared the results between the visitors and the students. For both groups, the majority of the participants gave the same response in each category. For example, 63.2 percent of mall visitors and 68.4 percent of WKU students feel that it is very important to have healthy habits about eating and exercising. In addition, 64.7 percent of mall visitors and 63.2 percent of WKU students feel that it is very important to keep yourself healthy even if it requires extra effort.

Seeking regular health care was also important to both groups: 64.2 percent of mall visitors and 52.6 percent of WKU students felt that it is very important to see your doctor or health care provider regularly. Poor health habits, though, were seen as individual responsibilities: 61.2 percent of mall visitors and 68.4 percent of WKU students felt that it is not too important to have people

with poor health behavior penalized. Preventative healthcare was seen as important by both groups: 44.8 percent of mall visitors and 61.1 percent of WKU students felt that it is somewhat important to have a healthcare system that is primarily focused on preventative healthcare. When asked about their own individual state of health, participants indicated that they were healthy, with 67.6 percent of mall visitors and 84.2 percent of WKU students believing that they were quite healthy.

While evaluating data, the biggest problem the students encountered was the general lack of knowledge among the public regarding the health topics addressed by the survey.

Although encountering difficulties in administering and analyzing data, the students consider their survey a success because they were able to see that the level of health education among those surveyed varied greatly and could overall be improved.

Students' preventive healthcare model

BRANKA TUNJIC

Areté guest writer

The following is an account of a field visit made on March 31, 2009, by Honors College students enrolled in Health Behavior Inquiry Colloquium. The class, taught by Dr. William Mkanta, visited one of the major south central Kentucky hospitals, and the trip allowed students to study a preventive health model adopted by the hospital for its employees.

Working at a hospital enables employees to see first-hand the results of poor health behaviors. Therefore, many students believed before the trip that a majority of hospital employees

engage in responsible health behaviors. It seems that is not always the case. One of the major south central Kentucky hospitals investigated and found that a large number of its employees suffered from many common chronic conditions that may be partially a result of poor health choices.

This hospital's discovery suggests that even individuals who are trained in or work in the healthcare arena have trouble avoiding irresponsible health behaviors. In response to their discovery, the hospital has implemented a preventive healthcare model, one which will educate employees about preventive healthcare and encourage them to utilize it. The hope is that if hospital staff is more aware

and informed about preventative health measures, it will help reduce cost of care, especially from chronic conditions such as diabetes. The hospital also hopes that the employees will be more likely to pass information to their patients and loved ones, resulting in an overall healthier community.

The preventive healthcare model is referred to as the Asheville Model, due to the fact that it originated in a hospital located in Asheville, N.C. The concept of the model is for employees to receive regular screenings and check-ups in order to detect any abnormalities or signs of illness early.

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SGS Conference: “Old people, really?”

CHLOE MULLER

Areté guest writer

Who would ever think that gerontology would be interesting? In case you did not know, gerontology is the study of aging and the issues concerning elder care. Old people, really? But I decided to give it a try. This semester I took the colloquium Aging in East and West with Dr. Baozhen “Maggie” Luo. We discussed the cultural and societal context that effects how we care for the elderly, the problems facing social security, and the process of aging. I realized that these topics affect us all, despite our age.

To continue our study outside of class, Dr. Dana Bradley and Dr. Maggie Luo offered the chance to attend a professional conference of the Southern Gerontological Society. I was immediately drawn to the prospect. Along with three other Honors students, I flew to St. Petersburg, Fla., and spent three days at the conference. Although I am not

I encourage other Honors students to take advantage of opportunities.

planning for a career in gerontology, I still benefited tremendously from the conference. I became familiar and comfortable with the format of a conference, learned the elements of a good research presentation, practiced the very necessary networking skills, got

to know my professor and Honors cohorts better, and increased my knowledge of a very significant field of study, all the while enjoying the beautiful sunshine and balmy breeze of Florida.

Freshman, Jennifer Thomas said, “I was not only pleased with how much more I learned about the field of gerontology, but also with what I learned about the Honors College.”

All this was only possible with the determination of Luo and Bradley to share this experience with us, their commitment to arrange all the details, and the support of the Honors College. With their help we were able to be a part of a distinguished academic experience. Undergraduates do not typically attend

conferences: in fact, we were the only four undergraduate students at the entire conference. Many of the scholars were impressed with WKU and our interest and commitment to fully supporting and preparing students for a successful future.

“As WKU undergraduates, the SGS members appreciated our thoughts and opinions because we offered perspectives from a younger generation,” said sophomore Christy Beyke.

Therefore, I encourage other Honors students to take advantage of the opportunities laid before you, even if it is something unusual or unexpected. The rewards for trying and seeking are most often momentous.

In addition, take the help of your professors; they want so much to share beneficial knowledge and experiences with you. Moreover, the Honors College will be there to help every step of the way.

“This was my third year attending SGS, and it was great reconnecting with scholars and continuing to learn about the Gerontology field,” commented junior Maggie Roe.

CONTINUED FROM PAGE 2

Treatment is much more effective and much less costly if a disease is discovered during its early stages. Such screenings and check-ups can and will prevent minor health issues from turning into serious ones.

One of the most common conditions found among the employees of this hospital was diabetes, which leads to other health complications if not managed properly.

To ensure that employees are effectively managing their diabetes, the hospital will provide them with free treatment materials as long as they are regularly receiving their check-ups and consulting with the pharmacist.

Physicians will also monitor those employees who are suffering from other chronic conditions and pharmacists will educate them on current medicines and alternative treatments.

The program is aimed at promoting and advocating preventive health behaviors among hospital employees.

Why are hospitals implementing such preventive healthcare models? The goal behind such programs is not only to detect and prevent disease but also to contain healthcare costs and expenditures.

Among the many reasons that healthcare costs have skyrocketed in the United States over the last few decades is the fact that Americans wait until very late stages of disease to receive treatment. By the time the disease has

developed and become sophisticated it is very costly to treat it. That is why preventive healthcare models such as the Asheville Model are designed to advocate and promote preventive healthcare and good health behavior.

If more individuals are educated about the risks associated with their health behavior and encouraged to receive regular check-ups and screenings, a lot of diseases and conditions will be prevented from developing to more serious stages.

Programs like this hospital’s hope to provide hospitals and communities with a way to increase health awareness and advocate preventive health behaviors, which all lead to a healthier society and lower healthcare costs.

Stay classy: Honors spring formal 2009



AMANDA LOVIZA

Areté staff writer

On Saturday, April 25, the Honors College hosted its third annual Honors Formal from 8 p.m. to midnight. The formal was held at Sloan Convention Center and 130 people attended. Although there was no specific theme this year, the Honors Club advertised it as “classy.”

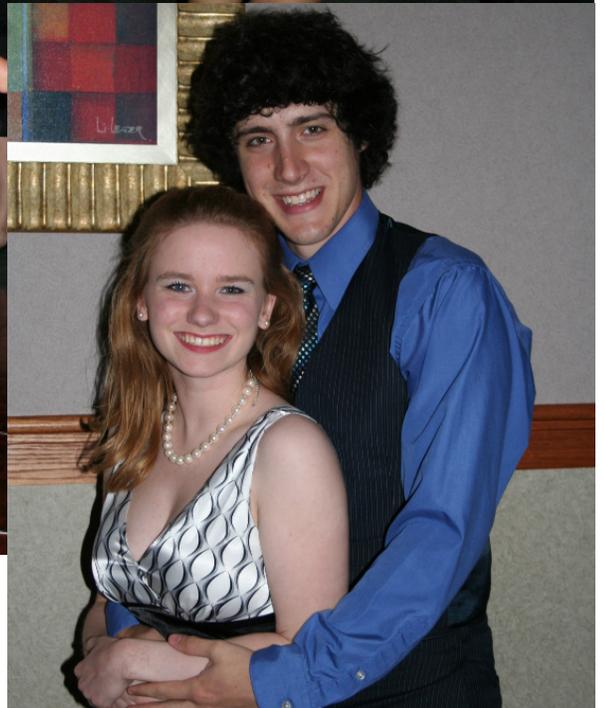
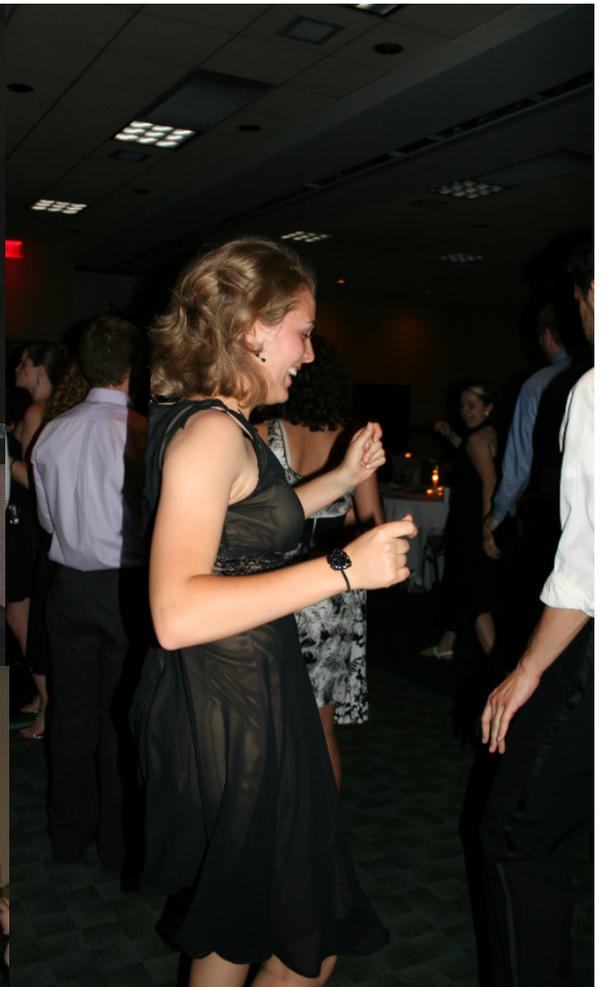
The students’ classy dress ranged from cocktail dresses to formal gowns and khaki pants to three piece suits. While Dr. Craig T. Cobane was not seen tearing up the dance floor as he has in previous years, Honors students crowded the dance floor until the stroke of midnight.

There was more than just dancing to be enjoyed by students. Light refreshments were served and students added a traditional game to the night: limbo. Many students enjoyed the dance and look forward to next year’s.



PHOTOS BY AMANDA LOVIZA

Top: Junior Kevin Smiley (middle) participates in Limbo while Courtney Aldrich (left) and Jenna Binion (right) hold the table cloth “stick.”
Bottom Left (l to r): Juniors Dave Vickery, Kendrick Bryan, and Drew Eclov pose for a quick picture.
Bottom Right (l to r): Development Officer for Gordon Ford College of Business, Jennifer Taylor, and Honors students Hannah Pennington and Jenna Binion smile for the camera.



PHOTOS BY AMANDA LOVIZA

*Top Left (l to r): Juniors Jonathan Williams and Allie Kerns took a break from dancing.
Top Right: Junior Jennifer Dooper "gets her groove on."
Bottom Left: Junior Brittany Kittleman takes her turn at Limbo.
Bottom Right: Junior Drew Eclov (right) poses with his date, junior Kaylee Acres (left).*

Management class travels to the cave

HANH T. VU

Areté guest writer

Mammoth Cave National Park is a U.S. National Park, located in central Kentucky. It is the core of one of the largest, most complex, and best known karst areas in the world.

It is believed to support the most diverse cave biota found anywhere. Because of these distinctions, the park is also designated as a World Heritage Site and an International Biosphere Reserve.

On Friday, April 17, the Honors Operations Management class (MGT 314), taught by Dr. Michelle Lane, had an opportunity to visit the cave together, and everyone was very excited about it.

We met on campus to head out together to the cave. Of the several tours available, we took the Historic Cave Tour, and we were able to have the tour for our own group.

The guide began a very interesting tour, narrating the history of the cave. According to the tour guide, Mammoth Cave was first discovered by the Indians thousands of years ago. They used the cave for sheltering and living.

However, it was not until late 1797 that the first European discovered the cave. A man pursued a wounded bear to the cave's large entrance opening and found out about the cave.

The tour guide then led us into the cave, and we started the first level. It was humid and cool inside the cave at

the temperature of about 55 degrees Fahrenheit.

We experienced a special moment when all the lights were turned off, and we all kept a complete silence. It was a very unique moment to all of us, as we all were so used to the light and sound.

However, at that moment, there was a complete darkness and we could not see our hands in front of our faces, and there was no sound except for running water.

As we kept on exploring, the tour guide continued his story about the history of Mammoth Cave. The cave was bought and changed hands many times during its history. It was also once used

to exploit calcium nitrate to make gunpowder for the military.

One of its owners, Franklin Gorin, operated Mammoth Cave as a tourist attraction for the first time in Mammoth Cave's history. He and his slaves, who he used as tour guides, contributed a large amount of knowledge about the cave, made extensive maps of the cave, and named many of the cave's features.

We learned that there was time Mammoth Cave was used by a doctor as a hospital for tuberculosis patients. The doctor believed that the humidity and cool temperature of the cave could help control the virus. However, it was a complete failure, and the doctor himself died of tuberculosis afterwards.

As we walked further into the cave, the tour guide showed us a lot of interesting names signed

on the ceiling of the cave. This was how slave guides made money from tourists years ago. The tourist would pay the tour guide, who would then use a torch or a

knife to write the tourist's name on the ceiling.

We also thought it was very appealing to discover small signatures of three women had been left on the cave wall since late the 1800s. Because it was the time when women still greatly depended on their husbands, it was very interesting that the three women could explore the cave that far on their own.

There were some parts of the cave where the route got very narrow, and the ceiling was very low. We also walked down a lot of steep flights of stairs that made us wonder how the first discoverers went through the cave without any help.

As we walked up the high tower from level five back to level two, we had the opportunity to look back down and see how spectacular the view of the whole cave was and how amazing it was for human beings to discover, explore, and build all of the work inside the cave.

According to the tour guide, the cave was opened back again to public in the early 1900s. The number of visitors coming to explore the cave peaked in 1970s with more than 700,000 visitors a year. However, that number has declined recently due to economic reasons, and a tendency to prefer traveling locally.

The tour lasted for more than an hour. Our class enjoyed the tour, and we really learned a lot about the history of the cave, as well as the history of Kentucky after the tour.

Mammoth Cave is indeed a charming attraction of Kentucky, and a good place to learn more about our history.

There was a time when Mammoth Cave was used as a hospital for tuberculosis patients.

It was very appealing to discover small signatures left by three women on the cave wall.

The first European discovered the cave by following a bear.

Students receive college awards

SAM MICALLEF

Areté co-editor

Every year Honors students excel in their majors as well as in leadership skills and community service. This year, 61 Honors students received awards and scholarships from their individual colleges. These students were recognized at different ceremonies throughout April. *Areté* would like to congratulate these students for their hard work and achievements.

College of Education and Behavioral Sciences

Ginny Prather, Shelbyville (Curriculum and Instruction)—Distinguished Scholar in Elementary Education.

Amanda Drake, Elizabethtown (Psychology)—Senior Academic Achievement Award.

Niki Kersey, Mount Washington (Psychology)—Senior Academic Achievement Award and Undergraduate Research Award.

Jillian Droste, Crestwood (Psychology)—Junior Academic Achievement Award.

Caley Foster, Bowling Green (Psychology)—Junior Academic Achievement Award.

Stefanie Green, Elizabethtown (Psychology)—Junior Academic Achievement Award.

College of Health and Human Services

Sara Miller, Sheperdsville (Physical Education and Recreation Administration)—Excellence in Non-profit Administration.

Gordon Ford College of Business

George Callis, Owensboro (Business)—Student Leadership Recognition.

Branka Tunjic, Bowling Green (Business)—Dean's Student Advisory Council.

Rebekka Welch, Paducah (Business)—Student Leadership Recognition and Dean's Student Advisory Council.

Todd Rainey, Indianapolis, IN (Economics)—Outstanding Junior Award.

Vi Le, Vietnam (Finance)—Outstanding Junior Award.

Nicole Whittington, Mansfield, Ohio (Finance)—The Wall Street Journal Award in Finance.

Ogden College of Science and Engineering

Cabrina Hamilton, Springfield (Biology)—Outstanding Biology Award.

Joseph Marquardt, Columbus, Ohio (Biology)—Larry N. Gleason Scholarship Award, awarded for excellence in undergraduate research.

Jacob Vervynckt, Plymouth, IN (Chemistry and Mathematics)—Outstanding Chemistry Major Award and The Henry M. and Zula G. Yarbrough Award in Mathematics.

Rebekkah Lively, Goodlettsville (Chemistry)—Outstanding Senior in Chemistry Award.

Johnathan Brantley, Salem (Chemistry)—Organic Chemistry Award.

James Huffman, London (Chemistry)—Organic Chemistry Award.

Jonathan Shaw, Edmonton (Chemistry)—Outstanding Freshman Award.

C. J. Pruitt, Bowling Green (Chemistry)—Nell Skean Lab Assistant, awarded to an outstanding Lab Assistant.

Caitlyn Abell, Bowling Green (Mathematics)—Henry M. and Zula G. Yarbrough Award in Mathematics.

Sam Micallef, Lexington (Mathematics)—Pauline Lowman Memorial Secondary Education Award.

Nathan Salazar, Shelbyville (Mathematics)—Hugh F. and Katherine A. Johnson Award in Mathematics, awarded to an outstanding third-year mathematics major.

Ian Burchett, Scottsville (Computer Science)—Outstanding Potential Computer Science Professional Award and Outstanding Senior in Computer Science Award.

Wesley Peden, Glasgow (Computer Science)—Outstanding Junior in Computer Science.

Potter College of Arts and Letters

Grace Delahanty, Louisville (Theatre

and Dance)—W. Jackson Kesler, II, Costuming Scholarship.

Geneva Ged, Bowling Green (Theatre and Dance)—W. Jackson Kesler, II, Costuming Scholarship.

Laurel Mallory, Cynthiana (Theatre and Dance)—Jack E. Lunt Dance Scholarship.

Kaitlen Osburn, Franklin, Tenn. (Theatre and Dance)—D. Whitney Combs Scholarship.

Stephen Tabor, Bowling Green (Theatre and Dance)—O.V. Clark Scholarship.

Jessica Williams, Campbellsville (Theatre and Dance)—Beverly Veenker Dance Scholarship.

Emily Woosley, Cromwell (Theatre and Dance)—Doris L. Owens Dance Scholarship.

John-Michael Simpson, Bardstown (Sociology)—Outstanding Sociology Award.

Kevin Smiley, Danville (Sociology and History)—Outstanding Service to the Department of Sociology Recognition and Crowe-Crocker-Carraco Award for Excellence in Kentucky History.

Marc Manley, Versailles (Political Science)—Evans Scholarship for Outstanding Sophomore.

Seth Peckham, Eddyville (Political Science)—Evans Scholarship for Outstanding Junior.

Sarah Spiker, Snohomish, WA (Political Science)—Evans Scholarship for Outstanding Junior.

Matt Vaughan, Mexico, MO (Political Science)—Evans Scholarship for Outstanding Sophomore.

Scott Gardner, Bowling Green (Philosophy and Religion)—Excellence in Scholarship in Philosophy.

Matt Crocker, Franklin (Music)—Ida Weidemann Scholarship.

Erin Goad, Huntsville, AL (Music)—Edward J. Pease Memorial Scholarship.

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Honors faculty receive WKU awards

DR. ANGELA JONES

Areté advisor

Students are not the only ones receiving awards as the academic year concludes! Each spring WKU also recognizes faculty members from each of the university's colleges. These faculty members from each college have excelled in four important areas: teaching, research/creativity, public service, and student advisement.

Of the 24 faculty members receiving these awards at an April 2 ceremony, seven have taught courses for and otherwise participated in the development of the Honors College. *Areté* would like to extend a special recognition to those faculty members, along with an appreciation for their past, present, and future contributions to Honors students' education.

Dr. Jerry Daday (Sociology)—Research/Creativity Award, Potter College of Arts & Letters

A member of the Honors Development Board since Fall 2006, Daday has taught a variety of classes in the Department of Sociology, including Honors Introductory Sociology (SOCL 100). He has also co-taught an interdisciplinary Honors colloquium with Dr. Mike Stokes (from the Department of Biology) focusing on human-wildlife conflict. He will be teaching Introductory Sociology, Crime and Deviance,

and International Crime and Justice at Harlaxton in Spring 2010.

Dr. Sandra Hughes (English)—Teaching Award, Potter College of Arts & Letters and Teaching Award, WKU

Hughes has taught several Honors courses, including Introduction to Literature (ENG 200) and Transatlantic Gothic Literature (ENG 399). She will be proposing an Honors colloquium on Responses to Poe for Spring 2010 or Fall 2010.

Dr. Steve Huskey (Biology)—Teaching Award, Ogden College of Science & Engineering

Huskey teaches Honors courses, including Evolution, Diversity, and Ecology (BIOL 122). He has also supervised several Honors Capstone Experience/Thesis projects and has mentored a recipient of the Goldwater Scholarship.

Dr. Albert Meier (Biology)—Public Service Award, Ogden College of Science & Engineering and Public Service Award, WKU

In addition to teaching Honors courses, including Ecology (BIOL 315) and Forest Ecology (BIOL 475), Meier has supervised several Capstone Experience/Thesis projects and has mentored a number of national scholarship applicants.

Dr. Shivendra Sahi (Biology)—Research/Creativity Award, Ogden College of Science & Engineering and

Research/Creativity Award, WKU

Sahi has mentored several Honors students in their research and in the distribution of their research findings. In addition, that mentoring has resulted in several student publications and presentations: three peer-reviewed publications, nine research presentations, and an award for a research poster presented at a conference.

Mr. J. Krist Schell (Director, Center for Entrepreneurship and Innovation)—Student Advisement Award, Gordon Ford College of Business

Schell served on the Honors Development Board from 2006 to 2007. In Spring 2008, he led his Honors Management (MGT 210) class on a three-day trip to Chicago to visit several significant sites, including the Federal Reserve, the Chicago Board of Trade, and the Field Museum.

Dr. Michelle Trawick (Economics)—Teaching Award, Gordon Ford College of Business

A member of the Honors Development Board (previously the Honors Council) since 2000, Trawick also chairs the Gordon Ford College of Business Honors Development Board. She teaches statistics, econometrics, and labor economics and has taught a study-abroad course in Spain on comparative economic systems.

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Emily Brewster, Louisville (Modern Languages)—Sigma Delta Pi Scholarship.

Jessie Magee, Louisville (Modern Languages)—Finley C. Grise, M.D., Scholarship.

Dawn Reinhardt, Crossville, Tenn. (Modern Languages and English)—Finley C. Grise, M.D., Scholarship and The Pat and Wallace Nave Scholarship.

Regina Durkan, San Diego, CA. (Journalism and Broadcasting)—Bob Proctor Scholarship.

Emina Herovic, Louisville (Journalism and Broadcasting)—Charles M. Anderson Scholarship in Communication and Technology.

Kathleen Lasiter, Morgantown (Journalism and Broadcasting)—Advertising Outstanding Senior.

Mitch Miller, Phoenix, AZ (History and English)—A.M. Stickles Award and The Dr. Nancy Hightower Davis Scholarship.

Rachealle Sanford, Franklin (History)—A.M. Stickles Award.

Daniel Tallent, Albany (Anthropology)—Outstanding Senior Anthropology Student.

Bobby Deignan, Louisville (English)—Gordon Wilson Award and Outstanding Literature Major Award.

Caley Foster, Bowling Green (English)—The Frank L. Atkinson Scholarship.

Robert Jackson, Louisville (English)—The Dr. Karen Pelz Scholarship and Outstanding Creative Writing Major.

Emily Wilcox, Louisville (Art)—Ivan Schieferdecker Scholarship.

National Student Award Recipients

MAGGIE LUO

Undergraduate Research Coordinator

Fulbright Scholarship

Eight hundred scholarships in over 50 countries for one year of studying, teaching or research. Graduating seniors are eligible. Scholarships cover round-trip transportation, tuition, books and living expenses. Applicants design their own projects in a specific country, and must represent the United States well.

Katherine Hale (Winner)

Hometown: Nicholasville
Major: Religious studies
Grade: Graduate

Emily Brewster (Alternate)

Hometown: Louisville
Major: Spanish
Grade: Senior

Inge Hooker (Finalist)

Hometown: Maryville, Tenn.
Major: Photojournalism
Grade: Senior

Senida Husic (Finalist)

Hometown: Bowling Green
Major: Chemistry
Grade: Senior

Goldwater Scholarship

The Morris K. Udall Foundation selected 80 students from 66 colleges and universities as Udall Scholars were chosen on the basis of commitment to careers in the environment, health care or tribal public policy, leadership potential, and academic achievement. This class of Udall Scholars was selected from among 515 candidates nominated by 233 colleges and universities. Each scholarship provides up to \$5,000 for one year.

Dalton Hubble (Winner)

Hometown: Rineyville
Major: Mathematics and Sciences
Grade: Gatton Academy Senior

Jonathan Brantley (Honorable Mention)

Hometown: Salem
Major: Chemistry
Grade: Senior

Joseph Marquardt (Honorable Mention)

Hometown: Bartlett, Tenn.
Major: Biology
Grade: Senior

Science Math and Research for Transformation (SMART)

This Department of Defense Program is open to undergraduate and graduate students studying in the Science, Mathematics and Engineering fields and provides an annual salary, full tuition, and other normal educational expenses including health insurance and a book allowance. Applicants must be U.S. citizens or nationals, and at least 18 years of age. There is an employment obligation to Department of Defense with this education program.

Rachel Bowman (Winner)

Hometown: Murray
Major: Mathematics and Sciences
Grade: Gatton Academy Senior

Michael Simpson (Alternate)

Hometown: Elizabethtown
Major: Physics & Mathematics
Grade: Senior

Kati Coates (Alternate)

Hometown: Westmoreland, Tenn.
Major: Biology
Grade: Junior

Siemens Competition in Mathematics, Science, and Technology

A signature program of the Siemens Foundation, the national leader in supporting STEM education with contributions surpassing \$7 million each year - is the nation's premier science research competition for high school students. The annual competition, administered by the College Board, awards College scholarships ranging from \$1,000 to \$100,000 in individual and team categories.

Dalton Hubble (Winner)

Hometown: Rineyville
Major: Mathematics and Sciences
Grade: Gatton Academy Senior

Udall Scholarship

The Morris K. Udall Foundation selected 80 students from 66 colleges and universities as Udall Scholars were chosen on the basis of commitment to careers in the environment, health care or tribal public policy, leadership potential, and academic achievement. This class of Udall Scholars was selected from among 515 candidates nominated by 233 colleges and universities. Each scholarship provides up to \$5,000 for one year.

Joey Coe (Winner)

Hometown: Louisville
Major: Geography and Geology
Grade: Sophomore

Patrick Stewart (Winner)

Hometown: Summer Shade
Major: Biology
Grade: Junior

Congratulations Emily Turner!



Ogden Foundation Scholar Award 2009

Congratulations Honors Graduates!

Honors College Graduates

December 2008

Jeremiah Bush, Music

May/August 2009

Caitlyn Abell, Mathematics

Kelly Austin, Biology

Ashley Belcher, Spanish and News/
Editorial Journalism

Kasey Bell, News/Editorial Journalism

Derrek Brown, Biology

Jordon Carr, Economics and Math-
ematics

Bobby Deignan, English

Angelena Edwards, Biology and
Chemistry

Michelle Fusting, Biology

Derek Gaboriault, Performing Arts

Hannah Kington, Political Science

Rebekkah Lively, Chemistry

Jessie Magee, English

Sam Micallef, Mathematics

Ashley Payne, Political Science and
Communication Studies

Angel Piper, Psychology

Jessica Sanspree, Honors Area
Studies

Jacob Vervynckt, Chemistry and
Mathematics

Sarah Vied, Biology

Ria Wallace, News/Editorial Journalism

Mannie Webb, Biology, Chemistry,
and German

Honors Program Graduates

December 2008

Renee Davidson, English

Andrea Heming, Elementary Education

Senida Husic, Chemistry and Biology

Megan Puckett, Music

Brian Rogers, Biology and Philosophy

Stephen Russell, Economics and

Computer Information Systems

Ron Ryne, Computer Information
Systems

May/August 2009

Dana Adams, Visual Arts

Natalia Barahona-Guerrero, Biology

Meridith Bartley, Biology

Emily Brewster, Spanish

Matt Brown, Mechanical Engineering
and Biology

Julie Byrd-Jenkins, Photojournalism
and Spanish

Emily Burns, Mathematics

Jennifer Chapman, Psychology and
Mathematics

John Dix, Religious Studies

George Eklund IV, Political Science
and German

Reagan Gilley, Biology, Chemistry,
and History

Erin Goad, Music

Cabrina Hamilton, Biology

Inge Hooker, Photojournalism

Chad Ison, Political Science

Jaime Langley, Elementary Education

Sara Miller, Design, Merchandising,
Textiles

Ginny Prather, Elementary Education

Michelle Reynolds, History

John-Michael Simpson, Sociology
and English

Lacey Steele, Broadcasting

Daniel Tallent, Anthropology

Branka Tunjic, Business Economics

Emily Turner, Biology

Ena Viteskic, Political Science and
Economics

Kirby Watkins, English

Rachel Wigginton, Biology

Christina Yiannakos, Design, Mer-
chandising, Textiles and English

CONGRATULATIONS!

Two new Honors Fall 2009 courses

MANNIE WEBB

Areté staff writer

As the school year winds down, it is time for most students to think about which classes to take in the fall. There are some great ways to earn Honors credit this fall while fulfilling general education requirements, but do not forget about some of these fun and interesting elective and upper-level courses

If you have considered studying abroad, you might like to consider COMM 263, an introductory communication course including people with diverse cultural

backgrounds. This course, taught by Dr. Kumi Ishii, will provide students with the opportunity to interact with people from all over the world in projects with those who speak English as a second language, and by participating in the annual Bowling Green International Festival, which is always fun and exciting. For those of us who have studied abroad, the class will be an excellent opportunity to discuss your experiences abroad.

Come and join Dr. Alison Ganze for a divine time learning about Dante in the ENG 487 course. Do you want to know who and what influenced Dante to write

his *Divine Comedy* or how the issues of his age still affect us today? The themes that will be addressed in this course—the relation between church and state, the influences art and literature have on society, the accountability of government, and individuals' personal and civic duties—are still being actively debated today. Part of this effect can be seen in modern literature, film, and culture. This course will also have a special format, as students from several satellite campuses will be able to actively discuss topics with those on the main campus through an interactive video system.

Meet Dylan Wilson: WKU Cheerleader

KATIE KNECHT

Areté co-editor

You get back from class, heat up some Easy Mac, and start on your homework. You hit the gym, get a shower, and hang out with your friends. Seems simple enough, right?

Not for an Honors student who also cheers for Western Kentucky University's sports teams. Dylan Wilson, a freshman at WKU, is on the cheerleading squad and spends many hours a week practicing or at games.

"I knew I wanted to cheer in college," Wilson said. "It's really time consuming, but you get certain privileges." Wilson said he has the best seat in the house at football and basketball games. He



PHOTO SUBMITTED

Honors freshman, Dylan Wilson (bottom middle), holds up Kenzie Briggs (top middle), during practice for Cheerleading Nationals at Walt Disney World.

keeps up with sports and enjoys watching the athletes and showing support for his team.

Wilson attended Cheerleading Nationals in Disney World in January as well as the Sun Belt Conference Tournament and NCAA Tournament in Portland, Ore.

It was nice getting into cheerleading because I knew twenty people before college started.

"Disney World was awesome because we're tenth in the nation in our first year of division D-1," he said. "Oregon is really cool because they don't have any sales tax! I loved it."

Wilson decided to join the Honors College because he

knew several people who were in it already and had heard good things. He considered studying abroad through Honors, but nothing fit in well with his schedule. The thing Wilson loves the most about Honors is living in Minton Hall.

"Minton has definitely benefited me," he said. "It's the best freshman dorm with prime location and the people are pretty friendly. Plus, I got to make friends with Terence 'Tee' Bigbee."

Wilson admitted that balancing Honors courses and cheerleading practices can get a little stressful. The cheerleading team practices three or four times a week, plus games and travel time.

Wilson will complete 30 credit hours toward his Nursing Major this year, six of those hours being Honors.

Cheer practice over the summer before his freshman year helped Wilson transition into college life. "It was nice getting into cheerleading because I



PHOTO SUBMITTED

Dylan Wilson (bottom right) holds up Kenzie Briggs while cheering at a WKU home basketball game.

knew like twenty people already from summer practice."

College is much different than high school for Wilson. "They don't really tell you college is going to actually be work. People just say it's a party time."

But with so much focus on his studies and cheering, Wilson has found the perfect balance between the two.

New Honors College IT Consultant: Kalu Njoku

SAM MICALLEF

Areté co-editor

Major and college attended: Sociology with a minor in Criminology at WKU

Hometown and High School: Bowling Green, Ky; Greenwood High School

Pet: “I have a 9 year old 100 lb. black lab named Onyx. He’s quite possibly the cutest thing on the planet. He’s my buddy.”

Favorite TV show and why: “I like watching anything on the History Channel but my favorite tv show is *Dexter* and *Eastbound and Down* because the stories are really well written and the characters are awesome.”

Favorite candy: “RUNTS FOREVER”

Favorite thing about Honors: “The fact that everyone’s in the attitude of learning, whether it is the students, faculty, or staff.”

Fun fact: “I am Nigerian and I love playing guitar”

Where Kalu would study-abroad and why: “Hehe, I think if we took some time to study ourselves it would be like studying abroad. I take trips into myself from time to time, which is somewhat like traveling when I put enough energy and attention into it (yeah, I’m that type of guy). To answer the question the way you would like, I would love to go to Japan or India because I love the Eastern style of thought and I would love to learn how people live the lives they do over there.”

What Honors students should know about Kalu: “You all can come to me if you need anything whether it be tech-related, if you want to jam, or if you just want to talk. I don’t feel dis-



PHOTO COURTESY OF HONORS COLLEGE
Honors IT Consultant, Kalu Njoku

connected at all from the students since I just graduated in December and I’d like to remain close with the student body while I work here (I still get mad about parking even with a F/S tag!). Afterall, that’s what every employee at this place should be here for in my opinion.”

Favorite quote: “Freedom and love go together. Love is not a reaction. If I love you because you love me, that is mere trade, a thing to be bought in the market; it is not love. To love is not to ask anything in return, not even to feel that you are giving something—and it is only such love that can know freedom.”

~ Jiddu Krishnamurti

Have a fun and safe summer, Honors!



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