University College Connection Winter 2015

Dennis K. George, Dean
Western Kentucky University, dennis.george@wku.edu

Wendi Kelley
Western Kentucky University, wendi.kelley@wku.edu

University College

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Snow fell across our area February 16th causing all WKU campuses to close for the entire week. Bowling Green residents received between 12-15 inches. Several dorms on main campus lost power causing the students to find other places to stay. Some took up temporary residents at DSU, while others stayed with friends. The week was dubbed “Snowmageddon” and will be talked about for some time to come. (Photos found on Google)
News from Adult Learner Services

Recently, WBKO, an ABC, Fox, and CW affiliated television station in Bowling Green, KY produced a special report about adult learners excelling at WKU that aired during the evening news. This report highlighted one adult learner who returned to WKU to finish his undergraduate degree (special report). As part of this special report, Dr. Bradley Kissell was interviewed and the office of Adult Learner Services (ALS) highlighted. Dr. Kissell has reached out to WBKO and will be working with the reporter who created the special report to develop a follow up story that focuses on working adults going back to WKU.

Changes are also on the horizon for Adult Learner Services. Since the arrival of Dr. Kissell in late September 2014, he has focused much of his time conducting enrollment audits and market research on WKU's adult undergraduate learners. In the next few weeks, Dr. Kissell will be unveiling some of his research along with an updated vision for Adult Learner Services that includes strategic goals such as increasing adult learner enrollment at each of the University’s campuses. Toward the fulfillment of the new goals, a search is nearly completed for an adult learner enrollment counselor/recruiter. Although this is a replacement position, the job description has been modified to support the new direction of ALS.

Finally, for those of you who don’t know Dr. Kissell, he comes to WKU with an extensive background in enrollment, marketing, and adult education. For more than two decades, Dr. Kissell served at various private colleges and university’s overseeing traditional and adult enrollment. He has championed the research and launch of new academic, enrollment, and student services programs aimed at supporting the needs of adult learners. Prior to stepping out of higher education to attend to aging family members and to complete a PhD, he served as the VP/Chief Enrollment and Marketing Officer of two colleges. Dr. Kissell is excited to now serve at WKU and bring his experiences to and assist the University, especially the Regional Campuses, in meeting the needs of adult learners. Dr. Kissell offices at the Bowling Green campus in Tate Page Hall room 251 and can be reached at 270-745-3573 or brad.kissell@wku.edu.

The WBKO special report on adult learners can be found at http://www.wbko.com/home/headlines/Special-Report-Adult-Learners-Excell-At-WKU-290596921.html.
On Top On Tuesday is an opportunity for students to learn how involvement on campus and in the community can impact a student's college experience. The three different sessions feature graduate students in the Counseling and Student Affairs and Kinesology, Recreation and Sport programs who also serve as graduate assistants at the WKU ALIVE Center for Community Partnerships. They will share their graduate research, college experiences, and offer peer-to-peer advice for achieving student success at Western Kentucky University. On Top On Tuesdays is sponsored by the Center for Career and Professional Development and the WKU ALIVE Center for Community Partnerships.

March 3, 2015

“The Impact of Service on the Undergraduate Experience”
Speaker Sarah Hagan
6:30-7:30
Downing Student Union Room 2001

Workshop Description: “Every human being strives for significance, but people always make mistakes if they do not see that their whole significance must consist in their contribution to the lives of others.” — Alfred Adler
Participate in a conversation on the long term benefits of volunteering, and learn how to overcome the roadblocks which may be preventing you from getting involved. Find out how your identity development is related to the impact you have on others, and learn the power of social interest.
March 17, 2015

“How Service Learning Prepares Students for Life after College"
Speakers Samantha Mallory & Kene Anyigbo
6:30-7:30
Downing Student Union Room 2001

Workshop Description: It is a growing concern among educators and employers that today’s graduates are not adequately prepared to be successful employees, effective communicators, or involved citizens. This presentation will discuss the ways in which service-learning develops students’ soft skills by supplementing the academic education that takes place in the classroom. Students who attend this workshop will learn how to employ the skills attained through their participation in service-learning projects in future endeavors following graduation.

Hill House Annual Unity in Community Block Party
Save the date
March 28, 2015
1-4 pm at Reservoir Park

Save the Date!

WKU National Volunteer Week
April 12th-18th
wk.edu/volunteerweek

Coordinated by:
the WKU A.C.E. Center for Community Partnerships & WKU Student Activities: Leadership and Volunteerism
“Never show weakness!” This semester all four full-time employees are coping with permanent or temporary disabilities, some more visible than others. Does this slow us down? Heck no! (l to r): Kristi Branham, Jane Olmsted, Molly Kerby, and Renee Purdy.

Dr. Molly Kerby received an award from the Office of Research for a first-time external grant. The grant was awarded for a collaborative interdisciplinary project between Western Kentucky University (WKU) and the University of East London’s (UEL) Well London. The grant funded the development of a research plan geared toward policy and intervention with a commitment to community based participant research with a focus on the potential of structural and cultural interventions that influence food consumption and access, education, and health and wellbeing.
The African American Studies Program is still accepting applications for the “Explore Trinidad” study abroad opportunity this summer. The trip is scheduled for May 18 - May 28. For further information contact Dr. Andrew Rosa, Andrew.rosa@wku.edu

WKU students Jasmine, Ashlee, Mariah, Eppiphanie, Rauneisha, Tevin and faculty leader Dr. Andrew Rosa and his wife Teri get a tour of University of West Indies (2014).

Kudos to Dr. Andrew Rosa for his just released Many Rivers to Cross: Selected Readings in the African American Experience, published by Kendall Hunt.

African American Studies Director, Dr. Saundra Curry Ardrey, has been selected to join the faculty delegation to South Africa. Dr. Ardrey will join several faculty as they prepare to develop curriculum and programs for the “Year of South Africa” program next academic year.

The University community is invited to join programs sponsored by the African American Studies Program.

** The co-founder of the first ever National Hip-Hop Political Convention, Bakari Kitwana is a journalist and activist whose commentary has been seen on CNN, Fox News (The O’Reilly Factor), and BET, and heard on NPR. Journalist, activist, and author Bakari Kitwana will give a talk on “Love in a Time of Horror: Spiritual Healing in the Aftermath of Anti-Black Murder,” February 26, 7pm in DSU Auditorium. The event is free and open to the public. For more information, contact Dr. Lloren Foster, Lloren.foster@wku.edu.

**Dr. Gelien Matthews, professor of History at the University of West Indies and a leading scholar in the area of slavery and gender in the Caribbean, will be on campus March 23 - 27 to discuss the faculty and student exchange initiative between WKU and the University of West Indies in Trinidad. This has the incredible potential for extending our international reach across the English speaking Caribbean and opening up wonderful learning, teaching, and research opportunities for our faculty and students. The African American Studies Program will release her schedule in early March. Please let Drs. Saundra Ardrey or Andrew Rosa know if you or your students want to meet with Dr. Matthews to discuss exchange opportunities.
TUFF

Toppers Uniting for Feminism (TUFF) is a student club with the purpose of creating a safe place for students to discuss and create social change and to explore reproduction, body image, violence, sexual orientation, and other issues regarding race, class, and gender. We meet at the Women’s Studies Center on Wednesdays at 4:30pm!

This semester TUFF and WKU Gender and Women’s Studies are teaming up to bring back the zine to discuss a range all our favorite topics on.

We are looking for submission pieces (poetry, prose, essay, or illustration) with content that appeals to the WKU student body that pursues open-minded, thought-provoking discussions with the goal to educate, inform, and enlighten. The zine's contents contain faculty features, student highlights and submissions, community change, and event blurbs.

Submissions will be 200-300 words in length. If you would like to write an article for the zine please contact wkutuff@gmail.com or Justin Crenshaw at justin.crenshaw501@topper.wku.edu.

Erin Miller, GWS Minor, Spends Semester in Argentina

Hola a todos! My name is Erin and I am a student worker for the Department of Diversity & Community Studies. I spent last fall semester studying abroad in Buenos Aires, Argentina where I attended the Universidad de Belgrano and studied various aspects of Latin American culture. I quickly learned the two core elements of Buenos Aires: asado and vulgarity. Almost every week, I indulged in the world-renowned asado, a feast of the best Argentine beef in a country where more meat is consumed per capita than any other country, and every single day was characterized by the expressive, unfiltered conversations of the loud, charismatic porteños - the people of Buenos Aires. It's a city strongly rooted in Italian tradition and language, accented by French architecture, and overflowing with mate, the tea-like drink originally from Uruguay. I stood under Iguazu Falls, I backpacked along the Chilean coast, and I learned how important a glass of Malbec red wine really is while bicycling through the vineyards of Mendoza. Words cannot express how thankful I am to have had the opportunity to call Buenos Aires my home and I cannot wait to return! I think Jorge L. Borges summed it up perfectly: "In my dreams, I never leave Buenos Aires."

Erin Miller sports the WKU flag, at Tres Fronteras, where Paraguay, Argentina, and Brazil meet.
Diversity and Community Studies — Gender & Women’s Studies cont.

**WKU Gender & Women’s Studies**

**Spring 2015 Schedule of Events**

**March 3** — Jennifer Lee “Memory, Feminism, and the Women’s Liberation Movement” A showing of her film *Feminist: Stories from Women’s Liberation* precedes the talk 7:00 p.m. — MMTH Auditorium

* March 4 — *generations* — Jennifer Lee “American Cultural Memory and Too Few Women behind the Camera” and Dawn Hall “Labor Pains: Exploring Gendered Dimensions of Production and Sustainable Careers in Women’s Filmmaking” 11:30-1:00 p.m. — Faculty House

**March 17** — A production of Eve Ensler’s *The Vagina Monologues* 7:00 p.m. — DSU Auditorium

**March 24** — Sherry Hamby “What’s In Your Resilience Portfolio? Creating Safety by Strengthening Yourself & Your Campus Community” 5:00 p.m. — MMTH Auditorium

* March 24 — *generations* — Sherry Hamby, Elizabeth Madariaga, and Terryn Varnay “Campus Sexual Assault: Challenges and Solutions” 11:30-1:00 p.m. — Faculty House

* April 10 — *generations* — Cheryl Hopson “Kindred Spirits: Alice and Rebecca Walker on Truth-Telling and a Black Feminist Status Quo” 11:30-1:00 p.m. — Faculty House

**April 23** — Gender Images Film Series — *Night Moves* Discussion after film by Dr. Dawn Hall 6:30 p.m. — Cherry Hall 125

**April 27**

Awards Ceremony 4:00 p.m. — 5:00 p.m. Faculty House

Co-Sponsors: African American Studies, Gail Martin Lecture Series, and Ward Visiting Professorship for Gender & Women’s Studies

phone: 270-745-6417  fax: 270-745-6861  wku.edu/womensstudies  womenstudies@wku.edu
WKU Aging Faculty Named to International Board of Directors

Creating new ways to explore international careers in aging is a passion for WKU Aging’s Dr. Kelly Fitzgerald. Recently elected a member of the Executive Board of Sigma Phi Omega, the Gerontology and Geriatrics Honor Society, Dr. Fitzgerald brings a wealth of experience to her role in a society that recognizes outstanding academic and leadership contributions. As a Senior Scientist and part time Instructor with WKU Aging, Dr. Fitzgerald contribute to the World Health Organization’s Age Friendly Cities & Communities research project and helps WKU students appreciate aging in international context in her Global Aging classes. A widely published author on global aging and disaster planning issues, Dr. Fitzgerald serves on the Board of Directors for the Association for Gerontology in Higher Education (AGHE) and Vice-Chair, United Nations NGO Committee on Ageing in Geneva, Switzerland.

WKU Aging offers both an under graduate minor, certificate, and also a Graduate Certificate in Aging Studies. For more information contact Marybeth Hunt, Coordinator, Community Outreach & Advising of WKU Aging, at marybeth.hunt@wku.edu.

“Companions of Respected Elders” Makes a Difference in the Lives of Older Adults

WKU Aging’s student group Companions of Respected Elders (C.O.R.E.) is looking for more members! C.O.R.E. is open to all interested students. Members of C.O.R.E. provide group visits to a local nursing facility and students also have the opportunity to be matched with a resident for one-on-one visits. See C.O.R.E.’s website for more info (http://www.wku.edu/aging/core.php) or contact C.O.R.E. President Hannah Ruggles at hannah.ruggles262@topper.wku.edu.

C.O.R.E. decorated a WKU themed Christmas tree for the residents of Signature HealthCARE of Bowling Green this past December.
WKU Aging Welcomes New Student Workers

Hannah Ruggles is a junior majoring in Chemistry with a Pre-Medicine Concentration and Gerontology minor. Hannah’s work experience as a pharmacy technician is what initially alerted her to the special needs of the senior population. The relationships she formed with seniors at the pharmacy inspired her to pursue a career in geriatric medicine. Hannah has been actively involved as a volunteer with the Age-friendly Bowling Green initiative and has been integral in the development of the Golden Moments Calendar. Hannah also completed a FUSE Grant with Dr. Dana Burr Bradley entitled “Evaluating the Effectiveness of the ‘Teach-Back’ Method in Achieving Geriatric Patients’ Understanding of Their Discharge Instructions from an Acute Care Setting”. She also serves as the president of WKU Aging’s student group Companions of Respected Elders (C.O.R.E.). As a student worker, Hannah will be continuing her work with the Age-friendly Bowling Green initiative.

Payton Taylor is a junior majoring in Public Relations with a minor in Gerontology. Payton is also involved in many leadership roles on WKU’s campus. Payton’s interest in aging was sparked after enrolling in an introductory gerontology course where she learned about the World Health Organization’s “Age Friendly Cities” network and saw how she could study gerontology from a public relations standpoint. Payton’s interest in aging was accelerated after studying abroad with the University of Virginia sponsored Semester at Sea, where she visited over 16 countries. She is pleased to be joining WKU Aging where her duties will include coordination of social media and public relations. Payton hopes to fuse her love for service learning, social networking, and public relations to help raise awareness of the challenges faced by an aging society, and hopes to aid the department’s communications tactics.
Social Media for Social Justice

Social Media for Social Justice, a new ICSR bi-term course Dr. Tiara Na’puti is offering a second bi-term class this Spring. Social Media for Social Justice (ICSR 301), addresses the concerns about millenials and “slacktivism.” It explores how social media can be a valuable tool for social justice, and can help shape the conversation about important issues of our time. This class will examine how to bridge the gap between social media usage and active engagement in the world around us. Students will use social media platforms and evaluate the role of social media as a tool for engaging action, change, dialogue, & education. The course is already on TopNet (CRN 41524).
The WKU Institute for Citizenship and Social Responsibility (ICSR) presents the 2nd Annual Spring Speakers Series. The 2015 Social Justice Speakers Series will focus on the theme of Social Justice & Coalition Building. The Spring Speakers series provides students, faculty and staff with intellectually engaging presentations that demonstrate social justice work within different disciplines.

The 2015 Series will kick off on February 26th with Dr. Jean Dennison (Osage Nation), assistant professor of Anthropology at the University of North Carolina, Chapel Hill. Dr. Dennison will present, “Teaching Race & American Indians in the Southern Classroom.” With major grants from the National Science Foundation and the Wenner-Gren Foundation, Dr. Dennison’s research reveals the lasting effects of colonialism and the possibilities for indigenous sovereignty.

In March, Dr. Matthew Wilson will present, “Paying Attention, Digital Media, & Community-Based GIS.” Dr. Wilson is an assistant professor in the Department of Geography at the University of Kentucky and a visiting scholar at the Center for Geographic Analysis at Harvard University. He co-founded and co-directs the New Mappings Collaboratory, which studies and facilitates new engagements with geographic representation, including work in community-based mapping.

To wrap things up, Dr. Alison Kafer will discuss “Crip Futures, Future Coalitions: Disability and Social Justice.” Dr. Kafer is an associate professor of feminist studies at Southwestern University, where she also teaches courses in the environmental studies and race & ethnicity studies programs. She is, most recently, the author of Feminist Queer Crip (Indiana University Press, 2013) and a co-editor of “Growing Disability Studies,” a special issue of Disability Studies Quarterly (Spring 2014).

For more information on the ICSR Spring Speakers Series and to view the full bios on all three of our presenters, visit the Spring Speakers Series link on our website: http://www.wku.edu/icsr/programs/speakerseries.php
In a world where fast is the new normal, and we accept busyness as our default way of life, there is another movement inching along. SLOW movements are growing worldwide and range from SLOW Food to SLOW Money to SLOW Cities. These movements promote living life fully, and to do so, we must slow down. After all, when we’re making deposits on our phone, eating meals in our cars, and moving our children from place to place like shuffleboard discs, we are no longer connecting with one another. Connecting is at the heart of the SLOW movement, and connecting takes time: time to listen, time to smell, time to taste, time to feel.

This past November, the Diversity & Community Studies Department generously sponsored fellow graduate student Laura Goodwin and me in attending the SLOW Money Conference in Louisville, Kentucky. Influential leaders including Wendell Berry, Joel Salatin, Vandana Shiva, and David Orr were present to openly discuss current challenges, opportunities, successes, and ideas related to “connecting investors to the places where they live and promoting new principles of investing that ‘bring money back down to earth’” (slowmoney.org). SLOW Money helps investors align their money with their values, while simultaneously helping farmers, innovators, and entrepreneurs acquire the necessary capital to compete with “Big Ag,” and fast food. Since SLOW Money’s inception in 2010, over $39 million has been diverted from investment practices that contribute to carbon emissions and social injustices and toward local food systems and other community-strengthening initiatives.

SLOW Money Founder, Woody Tasch, set the tone for the conference with Kentucky-native singer-songwriter Daniel Martin Moore. Unassumingly, at the beginning of each day, Moore would offer a sort of musical sunrise with his acoustic guitar and surprisingly beautiful voice. Tasch gave reason for including Moore in the conference, stating, “I get stuck in the logical side of my brain. Music helps me shift out of that thinking space and into feeling.” This is the essence of the SLOW movement. As I take my final capstone course, I find that feeling is also at the heart of the Master’s Program in Social Responsibility & Sustainable Communities.

Feeling inspired? Laura Goodwin, WKU Geography professor Dr. John All, and local farmers are starting a SLOW Food Chapter in Bowling Green. Contact them to get involved!

Laura Goodwin (SRSC 2015) and Beth McGrew (SRSC 2015) attended the Slow Money Conference in Louisville. Here, they are in Peru, last January, when they took a study abroad with Dr. Jane Olmsted to Iquitos, the Amazon rainforest, and Machu Picchu.
We have had some exciting things happen with the program as of late. First, we have had two book drops that were in great need of some TLC, thanks to Emily Potter, WKU student, that has happened. Take a look at the two books drops... don’t they look great and very eye-catching? These are being housed at Cherry Hall and MMTH for students to donate textbooks.

Second, this has been a great start to 2015 for funding of our program, thanks to the wonderful people of AvCare; an $8,000 donation has been made to Textbooks for Troops. Also, we have been working with the Development Office to bring more awareness and funds to the program, so we created an awareness campaign that involved attending the January 24th game of the WKU Men’s Basketball to hand out bookmarks to all attendees. Thanks to the ROTC and SVA we had a group of about 15 people standing at all Diddle Arena entrances handing out bookmarks and talking with people about the program.

Lastly, this semester Textbooks for Troops has helped approximately 170 students with their textbook needs. Since 2011, the program has assisted over 925 students!
Student Veteran Alliance
Submitted by Niyaahsia Boyea

Student Veterans of America is a nonprofit organization that is dedicated to providing military veterans that are faced with many obstacles on their journey to obtain a college degree with the resources, advocacy, and support necessary in order to succeed in higher education and their aspirations following graduation (SVA, 2015). They hold a national conference each year in order to ensure the growth and success of the program through the sharing of ideas, hiring opportunities, and providing unique networking opportunities focused specifically to veteran’s needs. On January 8, 2015, seven members of WKU’s Student Veterans Alliance (including myself) attended the SVA National Conference in San Antonio, TX. No one could prepare us for the invigorating event that would ensue.

Imagine this, you walk into a room full of more than 1,200 others on the same journey as you. A journey to fulfill the need to serve and reconnect with long-lost family. A family consisting of brothers and sisters that knew you better than anyone else without knowing their names or where they came from, but instead knowing their hearts and minds because you all were cut from the same cloth. The silent familiarity that existed as we descended the escalator into the great hall, is fathomable only to a few. Almost immediately, a sense of belonging washed over us as we were amongst our own. We had entered a place where being a veteran was not the end of service, but only the beginning. A place where our work ethic, experiences, and leadership capabilities proceeded us and were seen as a gold mine to the corporate sponsors and partners in attendance.

With companies like Google, Disney, JP Morgan Chase & Co., Microsoft, and many others in attendance, it is hard to doubt your worth. It is even harder to deny your value when VIP speakers such as Vice President Joe Biden, Secretary of Veterans Affairs Robert McDonald, Medal of Honor Recipient Kyle Carpenter, and Prisoner of War Shoshana Johnson show up to let you know that you are “Yesterday’s warriors, today’s scholars, and tomorrow’s leaders” (SVA, 2015). To say that opportunity was knocking is an understatement. The window of opportunity was blown off its hinges and all we had to do was walk through the gaping hole that was left. The SVA conference is what happens when our reputations proceed us and endless possibilities collide.

Early in our military careers we are taught that the well-being of our team is dependent on the constant improvement of ourselves. Without the support and refinement of each other, we are alone and more susceptible to failure. Currently, less than one percent of the US population has served in the military. That one percent has been afforded the unique opportunities to gain cultural, professional, technical, leadership, and problem-solving experience that is often forged through similarly unique situations. Being able to leave a place with a renewed sense of purpose and the reassurance that there are several others present to make sure that no man or woman is left behind, made the path to success clearer and the journey well worth it. In my opinion, there was no better way to start 2015 than having the support of WKU and being able to attend this conference.
Organizational Leadership Develops Dual Credit Course

This past year Organizational Leadership, an academic unit in the School of Professional Studies, developed LEAD 200, Introduction to Leadership Studies, into a dual credit course piloted at the Hardin County High Schools. The LEAD 200 curriculum was also provided to the Hardin County Early College and Career Center, a newly opened high school option for Hardin County high school juniors and seniors. The Early College and Career Center focuses on providing professional pathways for high school juniors and seniors and the LEAD 200 curriculum was included in the newly developed pathways as a means to provide a common learning experience across all pathways.

To qualify the high school faculty to teach LEAD 200, all high school LEAD 200 instructors completed the LEAD 500, Effective Leadership Studies, graduate course taught during this 2014 summer. 18 Hardin County High School teachers enrolled in the LEAD 500 course to prepare them to teach LEAD 200 during the fall semester. Over 250 students have taken the LEAD 200 dual credit course with over 30 receiving credit from WKU for completing the course.

The revised format for LEAD 200 was made possible through a grant awarded to Organizational Leadership from the C. Charles Jackson Foundation. Dr. John Baker was awarded $8000 to develop the curriculum for this dual-credit course. The grant money also provided high school teachers the books and associated materials needed to provide the LEAD 200 curriculum to students. Several part-time faculty, graduate students and permanent faculty contributed to the development of the LEAD 200 curriculum. Dr. Baker received the Junior Investigator and First Time Awardee awards for FY 14 from the Office of Research for his efforts in obtaining the grant.

Publication - School of Professional Studies - Organizational Leadership

Dr. John Baker recently had an article titled Observations from an analysis of the US Army’s Reserve Officer Training Corps leadership assessment and development course published in the international journal, Leadership. This study analyzed data from the U.S. Army’s Reserve Officer’s Training Corps (ROTC) Leader Development and Assessment Course (LDAC) leader development program. A quantitative analysis using data spanning 11 years and over 47,000 leadership assessments using 16 leader dimensions allowed for a multivariate logistic regression analysis that determined the nature and duration of activities that had the greatest influence on the overall leader development rating. A descriptive analysis using frequency distributions provides insight to the influences of gender, race, and age on the leadership assessments. Current and future leader development programs can adjust or incorporate findings from this study to enhance programs and more effectively achieve stated outcomes.
WKU Student Legal Services Clinic is Now Open

As a cooperative effort among University College, The School of Professional Studies, Student Government Association, external grant sponsors and attorney volunteers, Western Kentucky University Student Legal Services (WKU SLS) opened its doors in January, to provide on campus legal services for all WKU Students. WKU SLS exists to improve student academic performance and quality of student life by educating students on their legal rights and responsibilities and making legal services easy to access, easy to understand, and easy to afford.

Our primary goal is to assist students in timely addressing legal problems that may be adversely affecting their well-being or otherwise interfering with their academic performance. We hope to maximize the quality of student life and help WKU accomplish its goal of student retention. To that end, we provide information, legal advice and limited representation to students when it would otherwise be difficult or impossible for them to obtain legal services at affordable prices.

All Western Kentucky University students are eligible for the services, and we are working on Skype™ access for regional campuses. However, the student must initiate representation or legal counsel during a semester in which they are actively enrolled. WKU SLS will handle cases involved in traffic/criminal violations, family law, landlord/tenant law, small claims and estate planning. WKU SLS reserves the right to refuse service based on the merits of a student’s case. In addition, legal issues outside of WKU SLS’s menu of services may be referred externally to attorneys in the community.

WKU SLS is located in Tate Page Hall, Suite 252. Our office includes space for the clinic supervisor, a reception area for interns, a records room and two consultation rooms. In addition to this area, a small lobby is available for clients to wait for their consultation. Students and faculty can contact WKU SLS with questions at 270-745-4668 or wkusls@wku.edu.
The Alice Rowe Learning Assistance Center (ARLAC) is excited to welcome Jacob Cornett, Jordan Miller and Black Bowden to our tutoring team.

Jacob Cornett is majoring in Civil Engineering. He is from Cumberland KY and a sophomore. He loves golf and the Seahawks. He wants to open up his own construction contracting company.

Jordan Miller is majoring in Communication Disorders. She is from Northern KY and a freshman. She enjoys playing volley ball and snow skiing. After graduation she plans to travel and work abroad.

Blake Bowden is majoring in Sports Management. He is from Stone Mountain GA. He enjoys listening to music, watching basketball and being around friends. Blake is one of the managers of the men’s basketball team. In the future, he wants to be a professional manager for athletes.

The ARLAC is located at WKU South Campus in room 234. The center is open Monday – Thursday from 7:45 a.m. to 6:00 p.m. Friday 7:45 to 2:00 and select Saturdays from 9:30 a.m. to 1:30 p.m. We are a walk-in tutoring center. Please give us a call at 270-780-2536 or visit our web site at http://www.wku.edu/universitystudies/lac.php
If you have any questions, feel free to contact Carlous Yates at 270-745-8703 or carlous.yates@wku.edu.