

8-2007

# Detecting Malingering on the MMPI-2: An Examination of the Utility of Combining the Validity Scales in a Non-Compensatory Model

Thomas James Burke

Western Kentucky University, [thomas.burke@wku.edu](mailto:thomas.burke@wku.edu)

Follow this and additional works at: <http://digitalcommons.wku.edu/theses>

 Part of the [Industrial and Organizational Psychology Commons](#)

---

## Recommended Citation

Burke, Thomas James, "Detecting Malingering on the MMPI-2: An Examination of the Utility of Combining the Validity Scales in a Non-Compensatory Model" (2007). *Masters Theses & Specialist Projects*. Paper 27.  
<http://digitalcommons.wku.edu/theses/27>

This Thesis is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in Masters Theses & Specialist Projects by an authorized administrator of TopSCHOLAR®. For more information, please contact [topscholar@wku.edu](mailto:topscholar@wku.edu).

DETECTING MALINGERING ON THE MMPI-2: AN EXAMINATION OF THE  
UTILITY OF COMBINING THE VALIDITY SCALES IN A NON-COMPENSATORY  
MODEL

A Thesis  
Presented to  
The Faculty of the Department of Psychology  
Western Kentucky University  
Bowling Green, Kentucky

In Partial Fulfillment  
Of the Requirements for the Degree  
Master of Industrial Organization Psychology

By  
Thomas James Burke

August 2007

**DETECTING MALINGERING ON THE MMPI-2: AN EXAMINATION OF THE  
UTILITY OF COMBINING THE VALIDITY SCALES IN A NON-  
COMPENSATORY MODEL**

Date Recommended \_\_\_\_\_

\_\_\_\_\_  
Director of Thesis

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Dean of Graduate Studies and Research

\_\_\_\_\_  
Date

## Table of Contents

Literature Review.....	1
MMPI History.....	2
Validity Scales.....	8
Malingering Research.....	14
The Present Study.....	23
Method.....	27
Scale Scoring.....	27
Participants.....	30
Materials.....	32
Procedure.....	33
Results.....	34
Discussion.....	38
References.....	45
Appendix A.....	49

DETECTING MALINGERING ON THE MMPI-2: AN EXAMINATION OF THE  
UTILITY OF COMBINING THE VALIDITY SCALES IN A NON-COMPENSATORY  
MODEL

Thomas Burke

August 2007

51 pages

Directed by: Reagan Brown, Ph.D., Elizabeth Shoenfelt, Ph.D., and Kathi Miner-Rubino,  
Ph.D.

Department of Psychology

Western Kentucky University

The MMPI-2 is the most commonly used self-report measure for the assessment of psychopathology in forensic and psychiatric disability assessments (Bacchiochi & Bagby, 2006; Bagby, Marshall, & Bacchiochi, 2005). The MMPI-2 includes a variety of validity scales designed to detect content responsive faking (e.g., faking good or faking bad) as well as content nonresponsivity (randomly responding). The present study was conducted to determine whether a combination of validity scales to detect malingered of a psychotic disorder in a non-compensatory model would be more or less effective than using only a select few of the validity scales in a compensatory model. The results supported the use of the specified validity scales (F, Fb, Fp, F – K, and FBS) in a non-compensatory model to identify correctly whether test takers faked their profiles. The results also supported the use of a smaller subset of the validity scales (Fp, F – K, and FBS) in a non-compensatory model to identify correctly whether test takers faked their profiles. The results, limitations of the current study, and future research considerations are then discussed.

## Introduction

The Minnesota Multiphasic Personality Inventory-2 (MMPI-2) has been acknowledged as the most commonly used instrument for the assessment of psychopathology in forensic and psychiatric disability assessments (Bacchiochi & Bagby, 2006). The MMPI-2 is a self-report personality measure with a true/false response format. The usefulness of the MMPI-2 is due, in part, to the inclusion of a number of standardized validity scales that are able to detect the various response styles employed by respondents (Archer, Handel, Greene, Baer, & Elkins, 2001; Bacchiochi & Bagby, 2006; Storm & Graham, 2000). Nichols, Greene, and Schmolck (1989) described two common types of problematic response styles to which self-report measures are vulnerable, namely content responsive faking and content nonresponsivity. Content responsive faking, also known as dissimulation, is characterized by the respondent's tendency to exaggerate or minimize their psychological problems (e.g., fake bad or fake good) when responding to test items. Content nonresponsivity, also known as stimulus avoidance, is characterized by the respondent's inability or refusal to respond to the content of the test items, and usually results from a respondent marking answers randomly without reading the items. There have been several studies examining the efficacy of the MMPI-2 validity scales at the detection of faking good, faking bad, as well as random responding. However, several of these studies, especially those examining malingering (or faking bad) have compared and contrasted the merits of only a few of the available validity scales. The current study is concerned with the validity scales designed to detect malingering. Specifically, we will examine the utility of using all available validity scales to detect the malingering of a psychotic disorder in a non-

compensatory model. In a non-compensatory model, failure on any one validity scale is interpreted as malingering. Previous MMPI-2 research has compared and contrasted the merits of the available validity scales used to detect malingering in a compensatory model, in which the impact of an elevated score on one validity scale can be attenuated by a lower score on another validity scale.

### *MMPI History*

In 1943, Hathaway and McKinley developed the Minnesota Multiphasic Personality Inventory (MMPI). Both were working at the University of Minnesota Hospitals and expected the MMPI to be useful for routine diagnostic assessments. During the 1930s and 1940s, psychologists and psychiatrists often performed interviews, mental status examinations, and other forms of psychological testing to arrive at an appropriate psychodiagnostic label for each individual patient. It was believed that a group-administered paper-and-pencil personality inventory would be a more efficient and reliable tool for the identification of the proper psychodiagnostic label (Graham, 1993).

The MMPI was unique in that it was developed using an empirical keying approach as opposed to a rational keying approach, the popular method for the development of personality inventories at the time. With a rational keying approach, test items are selected intuitively according to face validity and the responses to those items are keyed in a subjective manner by the test author. In essence, the test author keys the responses to the items in the direction he thinks best fit the attribute being measured (Graham, 1993). With an empirical keying approach, test items are selected according to how well they correlate with an external criterion variable. The direction of that correlation also determines how that item response is keyed. Crucial to the success of the

empirical keying approach is the selection of a well measured criterion variable. If the criterion variable is poorly measured, it can lead the test developer to retain poor items or discard or miscode good items. The criterion for the MMPI was whether the test taker was identified as suffering from a specific psychological disorder. A good item for the MMPI was one that was endorsed at different rates by each group (suffering from a disorder vs. not suffering from a disorder). A bad item was one endorsed at roughly the same rate by both groups. Each good item was then scored by determining which group endorsed the item at a higher rate. If the group identified as suffering from a specific psychological disorder endorsed an item more often than the normal group, test takers were awarded a point for a true response. However, if the disorder group endorsed an item less often than the normal group, test takers were awarded one point for a false response.

Hathaway and McKinley (1943) compiled a pool of over 1,000 potential inventory items by writing personality statements based upon psychological and psychiatric case histories, reports, textbooks, and other current scales of personal and social attitudes. From this initial pool, they selected 504 items that they believed to be generally independent of one another. The next step was the selection of the criterion variable, for which the MMPI was the clinical diagnosis of the test taker. One group was called the *Minnesota normals*, because they were not suffering from any psychological disorders. This group was comprised of relatives and visitors of patients at the University of Minnesota Hospitals, as well as high school students and non-clinically diagnosed medical patients. The second group was comprised of psychiatric patients at the University of Minnesota Hospitals that represented all the major psychiatric categories in



clinical psychology use during the development of the test. These patients were divided into subgroups based upon their psychodiagnostic label. The subgroups formed by the clinical patients were hypochondriasis, depression, hysteria, psychopathic deviate, paranoia, psychasthenia, schizophrenia, and hypomania. At a later time, masculinity-femininity and social introversion scales were constructed and added to the MMPI. In addition to these 10 clinical scales, the authors constructed four validity scales. They called these scales the Cannot Say scale, the L scale, the F scale, and the K scale. These scales were designed to detect responses that were incongruent with open, honest test-taking behavior (Graham, 1993).

Each scale on the MMPI, excluding the Cannot Say scale, is scored by converting the raw score to a normalized T score. Normalized T scores are used to standardize each scale because no scale has the same number of items. After converting to T scores, each scale has a mean of 50 and a standard deviation of 10. Thus, a T score of 50 indicates that a test-taker's score is equal to the average or mean score for the normative sample. T scores above 50 or below 50 indicate scores higher or lower than the average for the normative sample, respectively. It is possible to gain some information by interpreting a test-taker's T score on a single scale in isolation; however, this practice is not encouraged.

After a decade of use, it became apparent that the MMPI was not functioning as originally intended, that is to validly psychodiagnose new patients. It became clear that the clinical scales were intercorrelated; for example, psychiatric patients suffering depression were likely to score high on the depression scale and on some other clinical scales. Many normal subjects were also obtaining high scores on one or more of the

clinical scales. Thus, to use an elevated T score on one scale to diagnose a patient was not advisable and often times not possible (due to multiple elevated scale scores). Therefore, clinicians began using a modified approach for the interpretation of MMPI scores.

Because reliable differences in clinical scale scores were found among individuals that were known to differ in other important ways, it was assumed that the clinical scales were measuring something other than error variance. “The modified approach to the MMPI treated each of its scales as an unknown and, through clinical experience and empirical research, the correlates of each scale were identified” (Graham, 1993, p.7). The modified approach also replaced the clinical scale labels with numbers to reduce the likelihood of any meaning being drawn from the scale name during a diagnosis. Using this approach, when a test-taker obtained a certain score on a particular scale or a pattern of scores on various scales, the clinician would consult past experience and research to determine a diagnosis. The most common MMPI interpretative methods are high-points, two-point code types, and three-point code types. A code type is a simple way of classifying the MMPI or MMPI-2 profile by identifying the scale or scales on which the test-taker scored the highest. The high-point code type simply indicates the scale on which the respondent scored the highest. Two-point code types indicate the two scales, and three point code types indicate the three scales on which the respondent scored the highest (e.g., 1-3 and 2-3-1, respectively). Of these methods, the two-point code type is the most common. Often times the two scales indicated are interchangeable (e.g., 13/31), and the interpretations for these profiles is the same. The interpretations are based, as previously stated, on clinical experience and past research of former respondents that had the same profile (Graham).

### *MMPI-2*

In 1989, the MMPI was revised and restandardized by Butcher, Dahlstrom, Graham, Tellegen, and Kaemmer, thus becoming the MMPI-2. Until this time, the MMPI had not been modified since its 1943 publication. The reasons for the revision included concerns about the original normal or standardization sample, concerns about the content of some items, and concerns about the adequacy of the item pool for assessing clinical issues that had arisen since the development of the test. From the beginning of the restandardization process, it was determined that every effort would be made to ensure that the original and revised versions of the MMPI would be as similar as possible. This would allow the large research base around the original MMPI to remain relevant (Graham, 1993).

The first step of the revision was to update some of the terminology, which had been determined to be outdated, sexist, offensive, or grammatically incorrect. Of the 550 items from the original MMPI, 15 were rephrased and 82 were adjusted to eliminate gender references. Other items were changed by supplanting modern terminology to replace outdated or offensive language. All grammatical errors were corrected during the revision as well. Most changes were minor and made with the intent of preserving the original items but making them more understandable by modernizing and correcting their grammar (Graham, 1993).

The next step involved the creation of new items that would address clinical problems that were not prevalent at the time of the original MMPI development. The new items addressed previously neglected areas, such as suicide, drug and alcohol addiction, marital adjustment, and Type A behavior, to name a few. The revision committee also

decided to remove 100 items that were not included in any of the clinical or validity scales. They then replaced these 100 items with 154 new items, most of which dealt with the neglected areas noted above. An additional 37 items were deleted because they were thought to be objectionable based on previous research. These items dealt with religious beliefs, sexual preferences, and bowel and bladder functions (Graham, 1993).

The final and most important step was the collection of a new normal or standardization sample. The original normal sample (the *Minnesota normals*) consisted of hospital visitors from the surrounding area of Minneapolis, Minnesota. As a sample of convenience, many clinicians were concerned that it was not representative of the current U.S. population. To remedy this problem, the finalized MMPI-2 was administered to a sample of approximately 2,900 community participants from seven geographically distinct areas of the United States. The sample was selected to be more representative of the U.S. population based upon the results of the 1980 census (Graham, 1993).

The current version of the MMPI-2 is 567 items long, has 10 clinical scales and seven validity scales (the original four validity scales plus three new scales). The clinical scales are Scale 1 Hypochondriasis (Hs), Scale 2 Depression (D), Scale 3 Hysteria (Hy), Scale 4 Psychopathic Deviate (Pd), Scale 5 Masculinity-Femininity (Mf), Scale 6 Paranoia (Pa), Scale 7 Psychasthenia (Pt), Scale 8 Schizophrenia (Sc), Scale 9 Hypomania (Ma), and Scale 0 Social Introversion (Si). The validity scales are the Cannot Say Scale (?), the L Scale, the F Scale, the K Scale, the Back-Page Infrequency Scale (Fb), the Variable Response Inconsistency Scale or VRIN, and the True Response Inconsistency Scale or TRIN (Graham, 1993).

### *Validity Scales*

As noted earlier, a problem often encountered with self-report measures is the respondent's potential to fake good, fake bad, or respond randomly. Reasons for faking good might include an overly defensive attitude or motivation to present an overly positive image in order to gain employment, admission into college, or child custody in a divorce case. Reasons for randomly responding might include a general lack of interest, illiteracy, or unwillingness to cooperate. Reasons for faking bad, or malingering, might include attempts to avoid criminal prosecution or military service, to claim disability in worker's compensation, Social Security, and personal injury contexts, or to gain entrance into a rehabilitation clinic (Bagby, Buis, & Nicholson, 1995; Graham, 1993; Leckart, 1994; Lees-Haley, 1992; Lees-Haley, English, & Glenn, 1991; Rogers, Bagby, & Chakraborty, 1993; Storm & Graham, 2000). Regardless of the reason, faking is clearly an issue with which clinicians, employers, military personnel, human resources personnel, lawyers, and other professionals should be concerned. It is because of faking that many personality measures, such as the MMPI, have built in validity scales. The original MMPI had four such scales (? , L, F, and K) used to detect responses that were incongruent from honest and open test-taking behavior. The MMPI-2 added three new validity scales (Fb, VRIN, and TRIN) used for similar purposes (Graham).

The Cannot Say (?) scale is simply a count of all the items to which the test-taker failed to respond. There are many reasons for not answering certain items, from carelessness to an unwillingness to admit fault. The MMPI-2 manual (Butcher et al., 1989) suggests using caution when interpreting profiles with 30 unanswered items.

Graham (1993) suggested using caution interpreting profiles with more than 10 unanswered items and not interpreting any profile with more than 30 unanswered items.

The L scale was designed to detect a test-taker's attempts to portray themselves in an overly positive fashion. The items were designed to portray minor flaws and weaknesses that most people would have no problems admitting to (i.e., "I do not like everyone I know."). Test-takers that are unable to admit even minor character flaws may be employing a defensive test-taking attitude. T scores between 55 and 65 on this scale indicate defensiveness. T scores above 65 on the L scale imply dishonest test taking or extreme defensiveness. It is recommended that the protocol not be interpreted. T scores below 50 on the L scale imply frank and honest test taking. Test-takers with scores below 50 are believed to be perceptive and self-confident enough to admit minor flaws (Graham, 1993).

The F scale was developed to detect deviant and atypical response patterns. The items selected for the F scale were those answered in the scored direction by fewer than ten percent of the normal sample. Because such a small number of normals endorsed the items in the nonstandard direction, any item scored in that direction indicates an abnormal response. An MMPI-2 profile with a large number of such abnormal responses calls into question whether the test-taker followed the test instructions. T scores on the F scale over 100 indicate a potential true or false response bias, malingering, or a serious psychological problem. A true or false response bias can be defined as a test-taker oversubscribing either true or false answers. High amounts of items answered either true or false call into question whether the test taker actually read the items as opposed to simply deciding to answer most items either true or false. T scores between 80 and 99

might also indicate malingering or a possible plea for help. T scores below 50 might imply a fake good attempt although they generally indicate that the test-taker answered items as most normal people do. To determine whether a high F scale score is due to malingering as opposed to random responding or a severe mental disturbance, one must examine a few of the other validity scales and clinical scales. The profiles of malingerers will usually have high scores on the F, Fb, and Fp (to be described later) validity scales accompanied by high scores on some clinical scores (particularly the paranoia and schizophrenia scales) and low scores on the VRIN scale (Graham, 1993; Wetter, Baer, Berry, Smith, & Larsen, 1992).

The K scale was designed to be a more subtle scale than the L scale and to detect test-takers denying psychopathology or exaggerating psychopathology. In other words, it was designed to detect both fake good and fake bad attempts. High T scores on the K scale ( $T > 65$ ) most likely indicate a defensive test taking attitude or faking good; however, if accompanied by a high TRIN score ( $T > 80$ ), it may imply a false response bias or random responding with no regard for item content. Low T scores on the K scale ( $T < 40$ ) might indicate malingering, but if accompanied by a high TRIN score, may imply a true response set. Moderately elevated K scores may indicate high self-confidence as opposed to defensiveness. For that reason, there is a K correction equation; however, the K correction has received little empirical support (Graham, 1993).

The 40-item Infrequency-Back (Fb) scale was designed to function as an F scale for the 154 new items on the MMPI-2. Scores on the Fb scale are interpreted the same way as scores on the F scale (T scores over 80 could indicate malingering, random responding, or severe psychopathology). As with the F scale, interpretation of the Fb

scale should be done with the support of other key validity scales such as the F, Fp, and VRIN (Graham, 1993).

The Variable Response Inconsistency (VRIN), and the True Response Inconsistency (TRIN) scales were not designed to detect fake good or fake bad response distortions. They were designed to detect content nonresponsivity as discussed above. The VRIN scale detects random responding in an inconsistent pattern, while the TRIN scale indicates response sets of either true (acquiescence) or false (nonacquiescence). While these scales do not directly detect malingering or faking good, they can be used in tandem with other validity scales to determine whether test-takers refused to answer the questions honestly (Graham, 1993; Nichols et al., 1989). The MMPI-2 manual suggests that VRIN T scores greater than 96 for men and greater than 98 for women indicate a random response set; it also states that TRIN T scores greater than 80 (in either the True or False direction) indicate a response bias (Butcher et al., 1989). In short, the VRIN and TRIN scales can be used to eliminate the possibility of content nonresponsive faking before an examination of the other validity scales for content responsive faking.

In addition to these seven validity scales, researchers have developed many other validity scales and indices based on the MMPI-2's item pool. The F minus K (F – K) index was developed by Gough (1947, 1950) to detect malingering on the MMPI. It is computed by subtracting the raw K scale score from the raw F scale score. Gough suggested this index because he believed that informed malingers (those with some knowledge of psychiatric disorders) would not be able to simulate psychosis fully (typified by a break from reality). Thus, their elevated F scale scores would indicate possible malingering. Further, he believed that due to their inability to simulate a break



from reality, they would be aware of their condition (the faked profile) and answer in accordance, which would result in slightly elevated K scale scores. By subtracting the raw K score from the raw F score, one could determine whether a test-taker was malingering. Gough suggested that malingering was a possibility any time the raw score on the F scale is greater than the raw score on the K scale (1950).

Gough (1954) also developed the Dissimulation scale (Ds) to detect malingering on the MMPI. He selected items that professional as well as nonprofessional observers commonly mistook to be associated with neuroticism or maladjustment. Malingering was indicated when a high number of these items were endorsed. Gough revised the Ds in 1957 by limiting it to the 40 items found to be the most effective at discriminating between faked profiles and bona fide clinical profiles, and renamed the scale Dsr. The MMPI-2 retained a good percentage of both scales and thus offers both the Ds<sub>2</sub> and Dsr<sub>2</sub> (Rogers, Sewell, & Salekin, 1994).

In 1948, Weiner developed the subtle and obvious scales by rationally dividing some of the items on five of the clinical scales into two groups. The obvious items were those that were clearly linked to a psychological or emotional problem, whereas the subtle items were those that were not clearly linked to a psychological or emotional problem. Greene (1980) suggested that subtle items would be more difficult to fake and developed the obvious minus subtle (O – S) index to detect malingering. If a test-taker endorsed a significantly higher number of obvious items than subtle items, malingering was a possible explanation.

Lees-Haley et al. (1991) developed the Fake Bad Scale (FBS) to detect malingering, especially in personal injury claims. The 43-item scale was developed on a

rational basis by reviewing the MMPI-2 profiles of individuals who were found to have been feigning personal injury claims and comparing their profiles to individuals that were determined not to have been feigning. High raw scores on the FBS indicate malingering, as opposed to low scores, which indicate honest responding.

In 1995, Arbisi and Ben-Porath developed the Infrequency-Psychopathology Scale (Fp), which can be used to detect malingering. The scale consists of 27 MMPI-2 items that are endorsed very infrequently (less than 20%) by both individuals from the normal sample as well as individuals from the psychiatric samples. These 27 items were retained during the revision because the main goal of the revision was to alter the MMPI as little as possible so that the MMPI-2 would be as consistent as possible with the large research base concerning the MMPI. These items, despite their infrequent endorsement, were not considered offensive or grammatically incorrect. The Fp items also represent a number of clinical scales (specifically Scales 7 and 8) as well as other validity scales (specifically the L scale). These items generally reflect severe psychotic symptoms, very unusual habits, highly amoral attitudes, and identity confusion. Thus, high Fp scores indicate a response pattern that is distinct from the normal sample as well as the psychiatric sample and is likely due to malingering. Low Fp scores most likely indicate honest responding. The Fp scale was developed to contrast both the F and Fb scales. As stated above the F and Fb scales are based on items that are infrequently endorsed (less than 10%) by the normative sample alone. The Fp scale takes into consideration items that are infrequently endorsed (less than 20%) by both the normative and psychiatric samples, which allows the scale to differentiate between malingered profiles and the profiles of individuals actually suffering from serious psychopathology. As mentioned

earlier, elevated scores on the F and Fb scales could be due to malingering, random responding, or serious mental disturbances. To determine definitively which reason is correct, one must examine the VRIN scale score, as well as scores on some of the clinical scales. Thus, the Fp scale has a clear advantage over both the F and Fb scales in that scores on the Fp can be interpreted without the need to examine other MMPI-2 scales simultaneously.

As evidenced from the previous section, several validity scales designed to detect malingering are available. Many of these scales have been used in previous research to determine their efficacy at detecting malingered profiles as opposed to normal profiles and true clinical profiles. However, only one study has compared the use of multiple validity scales in a non-compensatory model, and the results of that study were limited by the use of the short version of the MMPI-2 (Brown & Minton, 2006). Specifically, the VRIN and TRIN scales were not available for analysis by the researchers to detect random responding or response sets especially when participants had elevated scores on the F and Fb scales. The present study will use the full length version of the MMPI-2 and thus be able to use the VRIN and TRIN scales to determine whether participants were actually malingering or merely responding at random or using a response set.

### *Malingering Research*

This section will review the past research examining the effectiveness of the various validity scales at detecting malingering a psychotic disorder (or faking bad) on the MMPI and MMPI-2. It will begin by reviewing studies that used no coaching or merely asked participants to feign a psychotic disorder. Next, it will examine studies that provided coaching to their participants, namely symptom coaching or validity scale

coaching. Symptom coaching can be defined as providing the participants with specific examples of the symptoms of the to-be-feigned disorder. Validity scale coaching can be defined as making the participants somehow aware of the validity scales and their purpose. This can range from simply stating that the MMPI has scales built in to detect faking to actually giving participants a copy of certain validity scale items to study prior to test administration.

*Non-coaching Research.* Graham, Watts, and Timbrook (1991) had participants complete the MMPI-2 twice. They counterbalanced the conditions of taking the test under standard instructions to answer each item openly and honestly and under malingering instructions to give the impression that they were suffering from serious psychological or emotional problems. Their results indicated that the F scale was the most effective validity scale for detecting fake bad profiles when using traditional cutoff scores. They found that the F – K index was as successful as the F scale at detecting malingering for women and slightly less successful than the F scale for men. They recommended raw cutoff scores of 12 and 17 respectively. Graham et al. also found the Fb scale to be highly effective at detecting fake bad profiles while misclassifying few honest profiles. However, they found a gender difference with this scale as well, and recommended raw cutoff scores of 19 for men and 22 for women.

In 1992, Cassisi and Workman used a shortened form of the MMPI-2, which consisted of the items from the L, F, and K validity scales to assess the effectiveness of those scales at distinguishing among honest, fake good and fake bad profiles. They found that the F scale correctly classified 95% of respondents instructed to fake bad. As they used both the F and K scales, they computed the F – K index and found that 55% of their

participants in the honest condition were incorrectly classified as “faking good” or “faking bad.” This high false positive rate led them to state that this index was of limited value.

Wetter et al. (1992) studied the effects of both random responding and malingering on the F scale, Fb scale, VRIN scale, F – K index, and Ds2 scale of the MMPI-2. They conducted the study using four groups of participants. One group completed the answer sheet randomly, a second group was instructed to malingering a moderate psychological problem, a third group was instructed to malingering a severe psychological disturbance, and the final group was given the standard instructions. The major finding was that both random responding as well as malingering resulted in elevated scores on both the F and Fb scales. However, VRIN was only elevated in cases of random responding. Thus, the authors suggested that elevated scores on both F and Fb can be clarified by looking at scores on VRIN. If scores on the F, Fb, and VRIN scales are elevated, this would strongly suggest random responding. If scores on the F and Fb scales are elevated but scores on the VRIN scale are low, the elevated F and Fb scores may be due to either malingering or serious psychopathology. They also found that scores on the F – K index and the Ds2 scale increased significantly as the degree of simulated psychological disturbance worsened or increased.

Lees-Haley (1992) analyzed the MMPI-2 malingering scale scores of 119 personal injury claimants to determine the capacity of the validity scales to identify pseudo-PTSD patients who scored high on MMPI-2 post-traumatic stress disorder subscales. Of the 119 respondents, 55 were determined to be faking PTSD symptoms and 64 were determined to be actually suffering from post-traumatic stress disorder. The

findings indicated that the F scale, using a T score cutoff of 62, was the most effective validity scale for detecting malingering in personal injury claims. This was closely followed by O – S index, using a cutoff score of 90, which was followed again by the O – S index, using a cutoff score of 100. The F – K index came next with a cutoff score of -4. Finally, the FBS correctly identified 75% of the malingerers and 96% of the honest test takers amongst men using a raw cutoff score of 24 and 74% of the malingerers and 92% of the honest test-takers amongst women using a raw cutoff score of 26.

Timbrook, Graham, Keiller, and Watts (1993) examined the effectiveness of the Wiener-Harmon Subtle-Obvious scales at detecting honest, fake good, and fake bad MMPI-2 profiles. They asked their participants to take the test once normally and then again with the goal of giving the impression that they were suffering serious psychological problems. Their results suggested that S-O scales, particularly the O – S index, were able to classify a high percentage of profiles correctly. However, these scales added no information to that produced by the L and F scales in classifying fake good, fake bad, and honest profiles. The results also indicated that the F scale had the largest effect size for detecting malingered profiles. Thus, the authors concluded that the standard validity scales were more useful than the S-O scales for detecting faked profiles and recommended that the L and F scales be used, rather than the O – S index, for this purpose.

In a meta-analysis, Rogers et al. (1994) were able to calculate the effect sizes (*d*) for various malingering scales and indices on the strength of 15 MMPI-2 studies. The malingering scales and indices they examined were F, Fb, F – K, Dsr<sub>2</sub>, and O – S. Of these, one scale (F) and two indices (O – S and F – K) had the strongest effect sizes,

which were calculated for normal controls and psychiatric comparison groups. Fb and Dsr<sub>2</sub> also yielded strong effect sizes. Rogers et al. also calculated mean cutoff scores for all the validity scales in raw scores and T scores when applicable. The average cutoff scores (r = raw, T = T score) for each scale and the corresponding hit rates or correct classifications were F (r23, T81, 87%), Fb (r16, T99, 81%), F – K (r10, 85%), Dsr<sub>2</sub> (r19, 74%), and O – S (T133, 83%).

Bagby et al. (1995) allowed participants to choose the MMPI-2 testing condition of the study in which they wanted to participate (fake good or fake bad). Those taking the MMPI-2 under standard instructions were part of another study. The authors felt that by letting the participants choose their condition they would be more motivated to do a good job faking. Participants were informed that the study was concerned with the test's ability to detect people attempting either to fake good or fake bad. Using a hierarchical regression analysis, the authors found that the F scale was the most effective scale at the detection of malingering. The predictive power was minimally improved by adding either O – S or Dsr<sub>2</sub>. Although the O – S index and Dsr<sub>2</sub> scale were significant predictors when used alone, the addition of F significantly increased the predictive power. Based on their results, the authors recommended the use of the F scale alone for the detection of malingering.

Lim and Butcher (1996) asked participants to take the MMPI-2 twice, once under the standard instructions and once under instructions to fake bad, deny psychological problems, or claim extreme virtue (admit no or few flaws). Their fake bad results were consistent with previous research. The F scale was the most effective for detecting malingering, followed closely by the Fb scale and the F – K index. A raw cutoff score of

17 on the F scale correctly classified 100% of the profiles under the fake bad and standard conditions for both men and women. A cutoff score of 12 on the F – K index correctly classified 92% and 100% of faked profiles for men and women, respectively, and 100% for standard profiles for both men and women. A cutoff score of 18 on the Fb scale correctly classified 100% and 96% of faked profiles for men and women, respectively, and 100% for standard profiles for both men and women.

Bagby, Rogers, Buis, et al. (1997) asked their participants to respond honestly to the MMPI-2 or to feign either schizophrenia or depression. Their overall results indicated that the validity scales were more effective at detecting feigned schizophrenia as opposed to feigned depression. These results suggest that feigned depression may be harder to detect than feigned schizophrenia. The results also indicated that the F and Fb scales discriminated best between feigned depression and bona fide depression and F, Fb, and Fp discriminated best between feigned schizophrenia and bona fide schizophrenia.

Archer et al. (2001) compared the MMPI-2 profiles of a group of psychiatric inpatients to a group of normal men and women instructed to feign a severe psychiatric disorder. Their goal was to examine the effectiveness of the Fp scale at discriminating between malingered profiles and the profiles of psychiatric patients. Their results indicated that the Fp scale performed well in discriminating between feigned and genuine profiles. They found that the Fp scale may have an advantage over the F and Fb scales in terms of positive predictive power, which is to say that the Fp scale had a higher hit rate than the F or Fb scales at correctly classifying feigned and genuine profiles. They were unable to say definitively that Fp had a clear advantage over the F scale; however, they did state that it had such an advantage over the Fb scale. Archer et al. also reported



optimal cutoff scores on the Fp scale as being a T score greater than 90 for men and a T score greater than 80 for women.

Another meta-analysis concerning the MMPI-2 and malingering was performed by Rogers, Sewell, Martin, and Vitacco (2003). Their analysis included 73 studies examining the effectiveness of various MMPI-2 validity scales at detecting malingering. Their results were somewhat consistent with the results of the previous meta-analysis. The F scale had the largest effect size followed by F – K, Fp, Fb, Ds<sub>2</sub>, O – S, Dsr<sub>2</sub>, and FBS. The authors noted that Fb seems to be prone to result in the misclassification of genuine patients. This meta-analysis also calculated average cutoff scores for many of the validity scales. The optimal cutoff scores (r = raw, T = T score) for each scale and the corresponding hit rates or correct classifications were F (r20, T105, 86%), Fb (r18, T117, 82%), F – K (r12, 84%), Fp (r7, T98, 84%), Ds<sub>2</sub> (r35, T91, 76%), Dsr<sub>2</sub> (r19, T95, 79%), and O – S (T256, 85%).

As evidenced by the previous studies, the F scale seems to be the most effective validity scale for detecting malingering, especially when participants are not coached. However, as indicated by the meta-analyses many of the other validity scales F – K, Fp, Fb, Ds<sub>2</sub>, O – S, Dsr<sub>2</sub>, and FBS are also quite effective at detecting malingerers. Furthermore, due to the tendency of the F and Fb scales to confuse malingering and serious psychopathology the use of F and Fb alone to detect malingering is problematic.

*Coaching Research.* The following section will review the research that has employed the use of symptom coaching, validity scale coaching, or both. Bagby, Nicholson, et al. (1997) conducted a study to determine if clinical training would allow a person to feign schizophrenia on the MMPI-2 without detection. They asked three groups

of participants, clinical psychology graduate students, psychiatric residents and fellows, and undergraduate psychology students, to respond to the MMPI-2 as if they were suffering from a chronic schizophrenic illness that was temporarily in remission, or controlled by medication. Their results indicate that, despite their varying levels of clinical training, each group of participants tended to overendorse symptoms associated with schizophrenia when asked to feign that disorder. They also found that F, F – K, O – S, and the sum of Obvious items produced the largest effect sizes for detecting malingering. In addition, they found that across malingering groups, the Fp scale produced a larger effect size than the Fb scale, but not as large as the F scale and F – K index.

Rogers et al. (1993) assigned their participants to one of four different groups, those coached on schizophrenic symptoms, those coached on strategies to avoid detection by the validity scales, those coached on both symptoms and strategies, and uncoached participants. Participant profiles were compared to the profiles of schizophrenia patients. Rogers et al. found that coaching on strategies alone allowed many participants to avoid detection. Coaching on symptoms of schizophrenia did not really help many participants avoid detection. Coaching on both strategies and symptoms was not as effective as coaching on strategies alone. Uncoached participants were detected with rather high frequency. Surprisingly, the  $Dsr_2$  and O – S validity indices were superior to all other scales at detecting malingering by catching nearly two thirds of those coached on strategies alone and about 80% of all other conditions.

Storm and Graham (2000) assigned participants to one of three conditions, validity scale coached malingerers, uncoached malingerers, and hospitalized psychiatric

patients. The F scale was effective for correctly classifying the uncoached malingerers but not as effective as  $F_p$  or  $Dsr_2$  at detecting the validity scale coached malingerers. This finding offers further evidence that malingerers coached on how the validity scales function are better able to elude detection by the standard MMPI-2 validity scales.

Bachiochi and Bagby (2006) developed the Malingering Discriminant Function Index (M-DFI) for the MMPI-2. They argued that general malingering scales were compromised when test-takers were coached on the validity scale content. Due to this compromise they decided to develop the M-DFI by performing a discriminant function analysis (DFA) comparing the archival protocols of 590 psychiatric patients and 534 validity-coached feigning research participants. Their sample was divided into derivation and validation groups before the analysis began. Bachiochi and Bagby used a total of 39 MMPI-2 clinical, content, and content component scales as predictor variables. They selected scales that assessed only symptoms of psychopathology. The results of the DFA included 17 weighted clinical, content, and content component scales that comprise the M-DFI. The ability of the M-DFI to detect malingering was comparable to that of the F scales, although its effect size was marginally smaller than F and  $F_p$ . However, the authors' main concern was the reduced effectiveness of the validity scales when respondents had been coached in methods to avoid detection. Therefore, the authors collected a new sample to compare the predictive capacity of the M-DFI and family of F scales in an experimental context in which the participants were either coached or uncoached on the validity scales and instructed to fake psychopathology. Participants were given the  $F_p$  scale for memorization. The results of this analysis indicated less attenuation in effect size estimates for the M-DFI as compared to the F scale across

coached and uncoached participants. They also found that the M-DFI added incremental validity to the F scales and vice versa. It should also be noted that although the F scales produced small effect sizes, the M-DFI produced only medium effect sizes.

The coaching research indicates that the strong research support of the F scale may be somewhat inflated, especially when one considers that a person determined to fake would most likely seek out information to enhance their chances for success. Based on the above research it appears that the Fp, Dsr<sub>2</sub>, and the F – K index are at least as, if not more, effective than the F scale for detecting malingering.

### *The Present Study*

Previous MMPI-2 research has compared and contrasted the merits of the available validity scales used to detect malingering either in isolation or in a compensatory model, in which the impact of an elevated score on one validity scale can be attenuated by a lower score on another validity scale. Only one MMPI-2 study has been conducted that uses the validity scales to detect malingering in a non-compensatory model (Brown & Minton, 2006). In a non-compensatory model, failure on any one validity scale is interpreted as malingering. Brown and Minton used the short form of the MMPI-2 and thus were limited to the use of fewer validity scales than the current study. They asked one group of participants to answer honestly and another group to feign schizophrenia. Additionally, in an attempt to induce faking in a manner more consistent with real faking behavior, they informed the feigning group of the existence of the validity scales and instructed them to do their best to elude detection. The results, using all available validity scales for the short form MMPI-2 (F, Fp, Dsr<sub>2</sub> and F – K), identified 100% of the participants in the feigning group and misclassified only three participants

from the honest group as malingering. Many of the previous MMPI studies also asked participants to fake a psychological disorder or disturbance without any mention of the validity scales. Failing to mention the validity scales may artificially inflate effect sizes. The present study examines the utility of combining the malingering-oriented validity scales (F, Fb, Fp, F – K, and FBS) in a non-compensatory model. These scales were selected based on their relative effectiveness in past studies (Rogers et al., 2003) as well as the fact that they are scored by Pearson Assessments. The Ds<sub>2</sub>, Dsr<sub>2</sub>, and O – S scales were not utilized because of their poor performance in past research, and a recommendation from Brown and Minton to streamline the procedure and see how few validity scales are needed to yield the most predictive power. Also, these scales are not scored by Pearson Assessments and must be scored by hand. Additionally, the current researcher believes that most clinicians generally rely on the standard validity scales scored by Pearson Assessments because it makes their jobs more efficient.

Critical to the interpretation of the validity scales are the cutoff scores used to identify malingering. Past research concerning the cutoff scores for the MMPI-2 validity scales for detecting malingering has been diverse (Rogers et al., 2003). Rogers et al. reported finding extreme variations across studies using the same scales (e.g., raw cutoff scores for the F scale ranged from 8 to 30). Finding the optimal cutoff score for each validity scale will maximize true positives (number of correct classifications) and minimize false positives (profiles classified as faking that were not actually faking and vice versa). For this reason, I propose the use of less stringent cutoff scores (so that fewer people will appear to be malingering on any given scale) in order to reduce the number of false positives. It is believed that the use of a non-compensatory model for the

combination of the validity scales will allow for accurate identification of faking test takers even with the relaxed cutoff scores for each individual scale. The relaxed cutoff scores were obtained by an examination of meta-analytic MMPI malingering research, as opposed to fitting the cutoff scores to our individual sample.

If using the above validity scales in a non-compensatory model proves to be effective for detecting malingering of a psychotic disorder, the model may be of use to clinicians, employers, military personnel, human resources personnel, lawyers, or any other professional that has a reason to be concerned about malingering. Although the M-DFI (Bachiochi & Bagby, 2006) has been shown to be slightly more effective for detecting malingering among coached feigners, it has been compared only to the family of F scales (F, Fb, and Fp). Furthermore, as with any multiple regression equation, the weights derived may have been overfit to their sample and are in need of cross-validation. The present study utilizes more validity scales than the F family and set cutoff scores based mainly on meta-analytic MMPI malingering research.

The present study examines the utility of combining the malingering-oriented validity scales in a non-compensatory model. To reiterate, in a non-compensatory model, failure on any one validity scale is interpreted as malingering. Previous MMPI-2 research has compared and contrasted the merits of the available validity scales used to detect malingering in a compensatory model, in which the impact of an elevated score on one validity scale can be attenuated by a lower score on another validity scale. Hypothesis 1 is that the simultaneous use of the validity scales (F, Fb, Fp, F – K, and FBS) will accurately identify which subjects are malingering.

Finally, the present study also examines the use of just the Fp, F-K, and FBS scales in a non-compensatory model. This exclusion of F and Fb is proposed because elevated scores on the F and Fb scales can be confounded with severe mental disturbance (Graham, 1993). One must simultaneously examine scores on other validity and clinical scales to determine the reason for elevated scores on the F and Fb scales (Graham). If, by omitting these scales from the analysis, similar or better results can be obtained, the detection of malingering would be easier for clinicians and other professionals. Hypothesis 2 is that the simultaneous use of the Fp, F – K, and FBS scales will accurately identify which subjects are malingering.

## Method

The independent variable in this study is the testing instruction (honest or feigned schizophrenia) given to the participant. The dependent variable is whether the participant is detected as malingering by at least one validity scale.

### *Scale Scoring*

All items were scored by Pearson Assessments. The researcher examined each participant's scale scores in order to determine whether he or she (a) responded randomly, (b) answered in a manner consistent with schizophrenia, and (c) faked his or her responses. The following cutoff scores were chosen based mainly on meta-analytic MMPI-2 malingering research, as well as the MMPI-2 test manual and other independent malingering research. It should be noted that there are often gender differences for raw cutoff scores, however when converted to normalized T-scores, the cutoff score is often the same for both genders. Graham (1993) explained that gender differences are to be expected, but generally are not substantial enough to warrant concern. The following section reviews the rationale for choosing the cutoff scores.

T-scores greater than or equal to 75 on the Schizophrenia scale were classified as having a schizophrenic profile. The MMPI-2 manual states that a T score greater than or equal to 75 is appropriate for diagnosing a profile as schizophrenic. In his book, Graham (1993) also stated that T scores greater than or equal to 75 on this scale strongly suggest the possibility of a psychotic disorder. Both sources noted that a person whose profile results in a T score of 75 or higher will likely display many of the symptoms of schizophrenia, such as confused and disorganized thinking, hallucinations or delusions, impaired contact with reality, and poor judgment.



Raw scores greater than 20 on the Cannot Say (?) scale were omitted from the analyses based again on the MMPI-2 manual (Butcher et al., 1989) and Graham's (1993) book on MMPI-2 assessment. The MMPI-2 manual suggests using caution when interpreting profiles with 30 unanswered items. Graham suggested using caution interpreting profiles with more than 10 unanswered items and not interpreting any profile with more than 30 unanswered items. Based on these two sources the researcher decided to use 20 as a compromise cutoff score for the Cannot Say (?) scale.

Raw scores of 16 or greater (T scores of 90 or greater) on the VRIN scale were interpreted as random responding and omitted from the analyses. The MMPI-2 manual (Butcher et al., 1989) suggests that raw cutoff scores of 13 or greater (T scores of 80 or greater) most likely indicate inconsistent responding and invalidate the resulting protocol. Graham suggested examining the VRIN scale score along with the F scale score and stated that high scores on both suggest random responding, whereas a high F scale score accompanied by a low VRIN scale score would suggest either a truly disturbed individual or a malingering individual. Graham also suggested that T scores of 80 or greater should be used with caution. Because individuals attempting to fake bad or individuals that are genuinely disturbed often produce elevated VRIN scores, I chose T cutoff scores of 90 or greater.

Raw scores greater than 16 (T > 90 in the true direction) or less than 3 (T > 90 in the false direction) on the TRIN scale were interpreted as the use of either a true or false response set and omitted from the analyses. These cutoff scores were based solely on the MMPI-2 manual (Butcher et al., 1989), which states that a T score of 80 or greater as a cutoff score, although only rough guidelines are indicative of indiscriminate responding

that invalidates the protocol. Graham (1993) suggested using caution when interpreting TRIN scale scores due to a lack of data and research. Again, because individuals attempting to fake bad or individuals that are genuinely disturbed often produce elevated TRIN scores, I chose T cutoff scores of 90 or greater.

Raw scores of 22 or greater for men and 20 or greater for women (T scores of 105 or greater for both men and women) on the F scale were classified as faking. These cutoff scores were chosen based on the meta-analysis by Rogers et al. (2003). This meta-analysis included 73 studies examining the effectiveness of various MMPI-2 validity scales at detecting malingering. Their results were somewhat consistent with the results of a previous meta-analysis by Rogers et al. (1994). The 1994 meta-analysis reviewed 15 malingering studies, all of which employed both subjects responding honestly and subjects instructed to feign. The results of the 1994 meta-analysis concluded that the optimum cutoff score for the F-scale is 16. The 2003 meta-analysis included many more studies under the same inclusion criteria and was therefore given preference by the current researcher. Based on the newer research, raw scores of 18 or greater for men and 19 or greater for women (T scores of 117 or greater for both men and women) on the Fb scale were classified as faking.

Raw scores of seven or greater for men and nine or greater for women (T scores of 98 or greater for both men and women) on the Fp scale were classified as faking. These cutoff scores were chosen based on the Rogers et al. (2003) meta-analysis.

Raw scores greater than 12 on the F – K scale were classified as faking. This cutoff score was chosen based on the meta-analysis by Rogers et al. (2003). Lim and

Butcher (1996) also determined that a raw cutoff score of 12 was optimal, detecting 92% of the faked male profiles and 100% of the faked female profiles.

Raw scores greater than 24 for men and 26 for women (T scores greater than 80) on the FBS were classified as faking. Lees-Haley (1992) suggested these as optimal cutoff scores based on an independent study. High raw scores on the FBS indicate malingering, as opposed to low scores, which indicate honest responding.

### *Participants*

Participants included 98 students enrolled in undergraduate psychology courses at a medium sized Southeastern university. Of the 98 participants, 44 were male and 54 were female. Participants were recruited using the Psychology Study Board, which is an internet tool used by the university that allows undergraduate students to review descriptions of and sign up for various studies in exchange for class credit or extra credit. Participation was voluntary and anonymous. Students were offered class credit or extra credit in their psychology courses in exchange for their participation and were allowed to discontinue their participation at any point during the study without penalty. Forty-nine students served as the control condition and completed the MMPI-2 under standard instructions. The other 49 students served as the experimental condition and were asked to feign schizophrenia in the same manner as Brown and Minton (2006). Ninety-six of the 98 participants also reported age and race information via the Psychology Study Board; however, these data were not collected on the MMPI-2 answer sheets to ensure anonymity and to ensure that the test administrators would not be able to match any resulting profiles with any of the participants' demographic data. Of those reporting further demographic data, 57 were between the ages of 18 and 19, 29 were between the

ages of 20 and 21, and 10 were between the ages of 22 and 27. Eighty-one participants were Caucasian, six participants were African-American, five participants were Asian, one participant was Hispanic, and three participants were of Multiple Origin.

None of the participants' protocols exceeded the raw cutoff score of 20 on the Cannot Say (?) scale. Five participants' protocols were invalidated due to high scores on the VRIN scale ( $T \geq 90$ ), which suggested random responding. These five protocols were removed from further analysis. Four of the five protocols removed were from the malingering group, leaving 48 participants in the honest group and 45 participants in the faking group for a total of 93 valid protocols. Of the remaining 93 participants with valid profiles, 43 were men and 50 were women.

Next, the protocols were examined by group to determine whether the participants produced schizophrenic profiles or non-schizophrenic profiles. Thirty-six of the forty-five participants in the malingering group produced schizophrenic profiles whereas nine participants were unsuccessful at producing a schizophrenic profile. Thirty-nine of the forty-eight participants in the honest group produced non-schizophrenic profiles; however, nine participants from the honest group were classified as schizophrenic (see Table 1 for results).

Table 1

*Schizophrenia Classification Frequencies by Group*

<u>Schizophrenia Scale Score</u>	<u>Test Taking Instructions</u>	
	<u>Honest</u>	<u>Faking</u>
> 75 (Schizophrenic)	39	36
< 75 (Not Schizophrenic)	9	9

As discussed earlier, the unsuccessful protocols were removed. That is, all schizophrenic protocols produced by the honest group ( $n = 9$ ) and all non-schizophrenic protocols produced by the malingering group ( $n = 9$ ) were omitted from further analysis. This was done to determine the efficacy of the using the MMPI-2 validity scales in a non-compensatory model with only those participants that were able to provide profiles for which they were instructed. After removing the eighteen unsuccessful protocols, there were 75 valid protocols remaining. Of the 75 remaining valid protocols, 39 were produced by women and 36 were produced by men.

*Materials*

Participants used the MMPI-2 test booklet, an answer sheet, and a Number 2 pencil to complete the entire 567-item inventory. An overhead projector and a slide with the malingering group instructions were also used during the malingering group sessions they could refer to the instructions if necessary. Most participants completed the inventory in about 90 minutes. No participant took more than 120 minutes to finish the inventory.

*Procedure*

A classroom was reserved for participants to complete the study. Up to twenty participants completed the MMPI-2 during each session. The maximum of twenty participants was chosen because only twenty MMPI-2 test booklets were available. Upon arrival the participants were given an explanation of the study and asked to sign consent forms. Participants were randomly assigned to either the honest or the malingering groups. Participants in the honest group received the standard MMPI-2 instructions to answer each item openly and honestly. Participants in the malingering group were read a brief description of schizophrenia (symptom coaching) and given instructions to pretend that they were suffering from schizophrenia while they completed the MMPI-2. Additionally, they were told about the validity scales designed to detect faking (validity scale coaching). They were given the goal to complete the test so that they appeared to be suffering from schizophrenia without being detected as malingering by the validity scales. A copy of the experimental script can be found in Appendix A.

## Results

As noted, all responses were scored by Pearson Assessments. The scale scores for each test taker were coded and dichotomized by the researcher in order to determine whether each subject (a) responded randomly, (b) answered in a manner consistent with schizophrenia, and (c) faked his or her responses. First, the researcher removed all participants that failed the Cannot Say (?) scale ( $n = 0$ ). Then, the researcher removed all participants that failed either the VRIN or TRIN scales ( $n = 5$ ), which are designed to identify either random responding or the use of a response set. Next, the researcher removed all participants in the honest group that had profiles indicating schizophrenia ( $n = 9$ ). Finally, the researcher removed all participants in the malingering group that had profiles that did not indicate schizophrenia ( $n = 9$ ). Seventy-five participants remained in the study after removal of cases ( $n = 23$ ) due to the three reasons mentioned above. The data for the participants that failed to produce results consistent with their group assignment were examined for coding errors. No errors were found, leaving three possible conclusions for the resulting data. For the participants in the malingering group that failed to produce a schizophrenic profile, it is assumed that they were confused with the instructions to fake without getting caught and therefore took the test honestly. Alternately, they may have been too careful in their attempts to avoid being caught. For the participants in the honest group that did produce schizophrenic profiles, there are two possible explanations: (a) nine of the forty-eight participants in the honest sample (i.e., close to 20% of the honest group) were actually suffering from schizophrenia at the time they completed the MMPI-2 or (b) nine test takers in the honest group were confused with the instructions or were not answering in a systematic, honest fashion. The first

explanation being highly unlikely allows one to conclude that the latter explanation was the case. The responses from remaining participants were analyzed as described below.

Hypothesis 1 stated that the simultaneous use of the validity scales (F, Fb, Fp, F – K, and FBS) will accurately identify malingering. Hypothesis 1 was first tested by using a 2 (malingering vs. honest instructions) x 2 (malingering detected vs. malingering not detected) chi-square test of association performed to assess whether the participants were correctly identified by the MMPI-2 (i.e., the participants asked to fake bad failed at least one validity scale and the participants asked to answer honestly were able to pass all validity scales). When scored in a non-compensatory manner the validity scales for Hypothesis 1 (F, Fb, Fp, F – K, and FBS) were able to correctly identify whether test takers faked their profile,  $X^2(1) = 67.38, p < .05$ . Table 2 displays the identification status for all 75 valid cases. Approximately 97% of the test takers were correctly identified. Second, the malingering group was examined in isolation. The percentage of malingerers that failed at least one validity scale was examined. Although I hoped to identify 100% of the malingerers, the sample was analyzed using a one-tailed significance test against a population value of 80% (due to the limits of significance testing) to determine whether the faking scales are effective enough to suggest that their effectiveness in the population is at least 80%. Thirty-four of the thirty-six participants (94%) in the malingering group were identified as faking by at least one validity scale, a significant result,  $z = 2.37, p < .05$ , one-tailed.



Table 2

*F, Fb, Fp, F – K, and FBS Scale Passing Frequencies by Group*

<u>Validity Scales</u>	<u>Test Taking Instructions</u>	
	<u>Honest</u>	<u>Faking</u>
Failed at Least One	0	34
Passed All	39	2

*Note.* Includes only subjects who passed qualifying criteria (correct Schizophrenia, ?, VRIN, and TRIN scores).

Hypothesis 2 stated that the simultaneous use of a smaller set of validity scales (Fp, F – K, and FBS) will also accurately identify which subjects are malingering. The second hypothesis of this study was tested exactly as the first; however, the F and Fb scales were not included in the non-compensatory model. Hypothesis 2 was first tested using a 2 x 2 chi-square test of association performed to assess whether the participants were correctly identified by the MMPI-2 (i.e., the participants asked to fake bad failed at least one validity scale and the participants asked to answer honestly were able to pass all validity scales). When scored in a non-compensatory manner the validity scales for Hypothesis 2 (Fp, F – K, and FBS) were able to correctly identify whether test takers faked their profile,  $X^2(1) = 63.84, p < .05$ . Table 3 displays the identification status for all 75 valid cases. Approximately, 96% of the test takers were correctly identified. The second analysis for Hypothesis 2 was a one-tailed significance test, based only on the participants in the malingering group. As before, this analysis was run to determine if 80% or more of those faked profiles using the validity scales outlined previously could be

successfully captured. Thirty-three of the thirty-six participants (91%) in the malingering group were identified as faking by at least one validity scale, a significant result,  $z = 1.96$ ,  $p < .05$ , one-tailed.

Table 3

*Fp, F – K, and FBS Scale Passing Frequencies by Group*

Validity Scales	Test Taking Instructions	
	Honest	Faking
Failed at Least One	0	33
Passed All	39	3

*Note.* Includes only subjects who passed qualifying criteria (correct Schizophrenia, ?, VRIN, and TRIN scores).

In conclusion, both hypotheses were supported by the results of the current study. The simultaneous use of the first set of validity scales (F, Fb, Fp, F – K, and FBS) correctly identified approximately 97% of all test-takers and 94% of all malingerers. The simultaneous use of the second set of validity scales (Fp, F – K, and FBS) correctly identified approximately 96% of all test takers and 91% of all malingerers. Both sets of validity scales, when used in a non-compensatory model, successfully captured at least 80% or more of those faked profiles at a significant level.

## Discussion

The purpose of the current study was to determine the effectiveness of the simultaneous use of the MMPI-2 validity scales for the detection of malingering of a psychotic disorder in a non-compensatory model. Remember that in a non-compensatory model, failure on any one validity scale is considered faking. In a compensatory model the impact of an elevated score on one validity scale can be attenuated by a lower score on another validity scale.

The results of this study suggest that the use of the specified validity scales (F, Fb, Fp, F – K, and FBS) in a non-compensatory model are successful at detecting feigned schizophrenia among participants who are given basic information regarding the symptoms of the disorder as well as information concerning the presence of the validity scales. Hypothesis 1, which included scales F, Fb, Fp, F – K, and FBS, successfully classified 97% of the participants overall and 94% of the participants in the faking group.. Hypothesis 2, which included only the Fp, F – K, and FBS scales, successfully classified 96% of the participants and 91% of the people in the faking group.

These findings, when compared to previous MMPI-2 research, suggest that the use of the validity scales in a non-compensatory model may increase the accuracy of correctly identifying malingering test-takers. In the meta-analysis by Rogers et al. (2003) the average percent of correctly classified malingers when using only one scale in isolation was: F scale 86%, Fb scale 82%, F – K scale 84%, and the Fp scale 84% (FBS was not included in this meta-analysis). Lees-Haley (1992) found that the FBS in isolation correctly identified 75% of the malingerers amongst men and 74% of the malingerers amongst women. The use of the above validity scales (in a non-

compensatory model) in the current study correctly classified 94% of malingerers. Furthermore, the subset of validity scales (Fp, F – K, and FBS) used in the second hypothesis correctly classified 91% of malingerers. Both of these findings suggest that using the validity scales in a non-compensatory model will increase the accuracy of correctly identifying malingered profiles.

Furthermore, the results of the current study did not misclassify any honest test-takers as malingering (correctly classifying 100% of the honest group profiles). When compared to previous MMPI research, this finding should be interpreted cautiously as a success. Lim and Butcher (1996) reported correctly classifying 100% of test takers from their honest group when using the F scale in isolation. Other studies have reported various levels of accuracy for correctly classifying genuine MMPI profiles using various validity scales ranging from approximately 83% to 96% (Cassisi & Workman, 1992; Lees-Haley, 1992; Wetter et al., 1992; and Brown & Minton, 2006). This finding suggests that using the validity scales in a non-compensatory model may also increase the accuracy of correctly identifying genuine profiles.

### *Limitations*

One troubling aspect of the current study was the high number of individuals that failed to produce profiles consistent with their group assignments. The nine individuals in the malingering group that failed to produce schizophrenic profiles were not nearly as troubling as the nine individuals in the honest group that did produce schizophrenic profiles. Interestingly, five of these nine individuals were not detected as malingering by any of the validity scales used in the current study. As stated earlier in the results section, this could be because they were actually suffering from schizophrenia during the test

administration or that they were confused with the instructions and did not answer honestly. Given the fact that individuals in the honest group were never exposed to the malingering group instructions and vice versa, it is puzzling how the instructions could be unclear. One possible source of confusion may have been the informed consent form signed by the participants before completing the study. Under the heading, “Nature and Purpose of the Study” was the sentence, “This study will attempt to determine whether people can successfully fake on a personality test.” Other than this information, to the best knowledge of the researcher, no participant was aware of the malingering group instructions. Perhaps these individuals lacked sufficient motivation to answer carefully, which may have also been the case for the nine individuals in the malingering group that failed to produce schizophrenic profiles.

Motivation was a general concern for the overall study, but perhaps more so for the malingering group. The nine participants that failed to produce schizophrenic profiles may have lacked sufficient extrinsic motivation to produce a schizophrenic profile. Furthermore, those that did produce schizophrenic profiles may have lacked the motivation to fake successfully (i.e., not be detected by the validity scales).

Another limitation to this study, as with many studies, was the limited sample. After removing all invalid protocols, the sample size for the current study was 75. As with any study, larger samples sizes result in better estimates of population parameters. The population from which these 75 participants were drawn is another limitation to the current study. The participants were drawn from a population of undergraduate students enrolled in psychology courses at a medium sized Southeastern university. The fact that

the sample was not drawn from a more representative population may limit the generalizability of the results.

A final limitation to the current study was the fact that a true clinical population was not used. It would be interesting to randomly sample from a population of clinically diagnosed schizophrenics and replicate the current study to determine the true efficacy of the validity scales. That is, would a group of true schizophrenic patients be identified as faking when they answered honestly?

#### *Future Research*

The participants in the malingering group were given basic information regarding the symptoms of schizophrenia (symptom coaching) because it is believed that individuals motivated to malingering any disorder on a personality test would at the minimum attempt to gain the basic information concerning the disorder. However, it was also believed that individuals given just the basic disorder information might overendorse those items associated with the disorder, which is why individuals in the malingering group were also supplied with information about the validity scales (validity scale coaching). Further research may want to compare the success of the validity scales at detecting malingering with groups that receive no coaching, symptom coaching only, validity scale coaching only, and both forms of coaching. Furthermore, I only made mention of the presence and function of the validity scales (to detect malingers); further research may want to examine the success of the validity scales when participants are given actual copies of the validity scale items. A 2006 study by Bachiochi and Bagby, supplied participants with validity scale items to study. However, they only made the items for one scale (Fp) available and did not mention whether they also provided

participants with any information regarding how the items were scored to detect malingering.

In the current study, two participants from the malingering group produced schizophrenic profiles and successfully passed all the validity scales. An additional participant produced schizophrenic profiles and passed the three validity scales (Fp, F – K, and FBS) analyzed in the second hypothesis.

As noted earlier, the sample for the current study was drawn from a population of undergraduate students from a medium sized Southeastern university. It is unknown whether participants drawn from non-student populations would be more or less successful in feigning schizophrenia than the student sample used in this study. It is also unknown whether age or education correlates with the ability to feign schizophrenia successfully.

The data for the current study were analyzed using a non-compensatory model, in which failure on any one of the validity scales was interpreted as malingering. The results indicated that the validity scales were very effective for the detection of malingering. However, upon closer examination of the results it was noted that the Fake Bad Scale (FBS) successfully detected only eight of the thirty-six participants in the malingering group as faking. This indicates that this particular scale might not be very effective for detecting feigned schizophrenia. This did not come as a huge surprise given that the FBS was originally developed to detect the malingering of Post Traumatic Stress Disorder (Lees-Haley et al., 1991). It is suggested that this scale be omitted from future studies that are similar in nature to the present study (detecting feigning of a psychotic disorder). In terms of the individual success of the other validity scales, the F scale successfully

detected thirty-four of thirty-six malingerers, the Fp and F – K scales successfully detected thirty-three of thirty-six malingerers, and the Fb scale successfully detected thirty of thirty-six malingerers. In an attempt to streamline the procedure, the current study did not employ the use of any hand scored validity scales. The original study that examined the use of the validity scales in a non-compensatory model (Brown & Minton, 2006), employed the use of one hand scored validity scale (Ds-r<sub>2</sub>) and also successfully detected 100% of the faked profiles in the malingering group. It is suggested that perhaps the Ds-r<sub>2</sub> be used instead of the FBS in future studies. In fact, it may be beneficial to examine more closely some of the hand scored validity scores in order to determine whether they could increase the effectiveness of malingering detection.

None of the validity scales used in the current study incorrectly identified an honest test taker as malingering. This is an improvement in regards to the original study, which did identify three participants in the honest group (who did not have elevated schizophrenia scores) as malingering. The original study and the current study did utilize some common validity scales; however, the cutoff scores for the current study were more relaxed due to the fact that they were based on a more recent meta-analysis. Given this knowledge, future research may want to explore the use of cutoff scores that fall in between those used for the current study and those of the original study.

### *Conclusion*

In conclusion, the MMPI-2 has a number of validity scales designed for the detection of malingering, which when combined in a non-compensatory model are highly effective at accurately identifying participants feigning schizophrenia. The study of using the validity scales in a non-compensatory model should be extended to examine



individuals feigning other disorders (e.g., depression) to determine the effectiveness of this method for detecting such malingering. The results of the current study suggest that clinicians and other professionals concerned with malingering on the MMPI-2 may find it beneficial to use a combination of validity scales in a non-compensatory model in order to more accurately detect malingered protocols.

## References

- Arbisi, P.A. & Ben-Porath, Y. S. (1995). An MMPI-2 infrequent response scale for use with psychopathological populations: The infrequency-psychopathology scale, F(p). *Psychological Assessment, 7*, 424-431.
- Archer, R. P., Handel, R. W., Greene, R. L., Baer, R. A., & Elkins, D. E. (2001). An evaluation of the usefulness of the MMPI-2 F(p) scale. *Journal of Personality Assessment, 76*, 282-295.
- Bacchiochi, J. R., & Bagby, R.M. (2006). Development and validation of the malingering discriminant function index for the MMPI-2. *Journal of Personality Assessment, 87*, 51-61.
- Bagby, R. M., Buis, T., & Nicholson, R.A. (1995). Relative effectiveness of the standard validity scales in detecting fake-bad and fake-good responding: Replication and extension. *Psychological Assessment, 7*, 84-92.
- Bagby, R. M., Rogers, R., Buis, T., Nicholson, R. A., Cameron, S. L., Rector, N. A., Schuller, D. R., & Seeman, M. V. (1997). Detecting feigned depression and schizophrenia on the MMPI-2. *Journal of Personality Assessment, 68*, 650-664.
- Bagby, R. M., Rogers, R., Nicholson, R., Buis, T., Seeman, M. V., & Rector, N. (1997). Does clinical training facilitate feigning schizophrenia on the MMPI-2? *Psychological Assessment, 9*, 106-112.
- Brown, R. D. & Minton, A. (2006). *Detecting intentional, realistic response distortion on the MMPI-2 using multiple validity scales*. Unpublished manuscript, Western Kentucky University, Bowling Green, Kentucky.
- Butcher, J. N., Dahlstrom, W. G., Graham, J. R., Tellegen, A., & Kaemmer, B. (1989).

- Minnesota Multiphasic Personality Inventory-2: Manual for administration and scoring. Minneapolis, MN: University of Minnesota Press.
- Cassisi, J. E., & Workman, D. E. (1992). The detection of malingering and deception with a short form of the MMPI-2 based on the L, F, and K scales. *Journal of Clinical Psychology, 48*, 54-58.
- Gough, H.G. (1947). Simulated patterns on the Minnesota Multiphasic personality inventory. *Journal of Abnormal and Social Psychology, 42*, 215-225.
- Gough, H. G. (1950). The F minus K dissimulation index for the MMPI. *Journal of Consulting Psychology, 14*, 408-413.
- Gough, H. G. (1954). Some common misconceptions about neuroticism. *Journal of Consulting Psychology, 18*, 287-292.
- Graham, J. R. (Ed.). (1993). *MMPI-2: Assessing personality and psychopathology* (2<sup>nd</sup> ed.). New York, Oxford: Oxford University Press.
- Graham, J. R., Watts, D., & Timbrook, R. (1991). Detecting fake-good and fake-bad MMPI-2 profiles. *Journal of Personality Assessment, 57*, 264-277.
- Hathaway, S. R., & McKinley, J. C. (1943). *The Minnesota Multiphasic Personality Inventory*. Minneapolis: University of Minnesota Press.
- Leckart, B. (1994). A revised dissimulation scale applicable to the MMPI-2. *American Journal of Forensic Psychology, 12*, 5-14.
- Lees-Haley, P. R., English, L.T., & Glenn, W.J. (1991). A fake bad scale on the MMPI-2 for personal injury claimants'. *Psychological Reports, 68*, 203-210.
- Lees-Haley, P. R. (1992). Efficacy of MMPI-2 validity scales and MCMI-II modifier scales for detecting spurious PTSD claims: F, F – K, fake bad scale, ego strength,

- subtle – obvious subscales, DIS, and DEB. *Journal of Clinical Psychology*, *48*, 681-689.
- Lim, J., & Butcher, J. (1996). Detection of faking on the MMPI-2: Differentiation among faking-bad, denial, and claiming extreme virtue. *Journal of Personality Assessment*, *67*, 1-25.
- Nichols, D., Greene, R., & Schmolck, P. (1989). Criteria for assessing inconsistent patterns of item endorsement on the MMPI: Rationale, development, and empirical trials. *Journal of Clinical Psychology*, *45*, 239-250.
- Rogers, R., Bagby, R. M., & Chakraborty, D. (1993). Feigning schizophrenic disorders on the MMPI-2: Detection of coached simulators. *Journal of Personality Assessment*, *60*, 215-226.
- Rogers, R., Sewell, K.W., & Salekin, R.T. (1994). A meta-analysis of malingering on the MMPI-2. *Assessment*, *1*, 227-237.
- Rogers, R., Sewell, K.W., Martin, M. A., & Vitacco, M.J. (2003). Detection of feigned mental disorders: A meta-analysis of the MMPI-2 and malingering. *Assessment*, *10*, 160-177.
- Storm, J., & Graham, J. R. (2000). Detection of coached general malingering on the MMPI-2. *Psychological Assessment*, *12*, 158-165.
- Timbrook, R. E., Graham, J. R., Keiller, S. W., & Watts, D. (1993). Comparison of the Weiner-Harmon subtle-obvious scales and the standard validity scales in detecting valid and invalid MMPI-2 profiles. *Psychological Assessment*, *5*, 53-61.

Wetter, M. W., Baer, R. A., Berry, D. T. R., Smith, G. T., & Larsen, L. H. (1992).

Sensitivity of MMPI-2 validity scales to random responding and malingering.

*Psychological Assessment, 4*, 369-374.

## Appendix A

### Administration Instructions for Both Conditions

## Honest Group Instructions

*Welcome to our study on personality testing.*

**Pass out and read informed sign consent. Emphasize that participation is voluntary and anonymous.**

*Are there any questions about the study?*

**Collect informed consents and pass out tests and answer sheets. Be sure answer sheets are coded appropriately for group - first digit of ID should be 1 (for honest group).**

*For this study you will be taking a personality test called the MMPI. Please open the test booklet and read the instructions on the first page. After reading the instructions, please wait until I tell you to begin, because I have a few other instructions which are not in the test booklets.*

**Read instructions out loud.**

Then say:

*Please don't write on the test booklet. On the answer sheet, fill in sex and no other information. Remember this study is anonymous – we don't want you to write your name or any other identifying information anywhere. When taking the test, please answer honestly. Are there any questions?*

*OK, you may begin.*

When people finish, check answer sheet to see if they answered the items. A few skipped items are fine, entire columns are not. Offer to answer any questions about the study (do so outside of the room to avoid disturbing the other test takers).

## Faking Group Instructions

*Welcome to our study on personality testing.*

**Pass out and read informed sign consent. Emphasize that participation is voluntary and anonymous.**

*Are there any questions about the study?*

**Collect informed consents and pass out tests and answer sheets. Be sure answer sheets are coded appropriately for group - first digit of ID should be 2 (for faking group).**

*For this study you will be taking a personality test called the MMPI. Please open the test booklet and read the instructions on the first page. After reading the instructions, please wait until I tell you to begin, because I have a few other instructions which are not in the test booklets.*

*Please don't write on the test booklet. On the answer sheet, fill in sex and no other information. Remember this study is anonymous – we don't want you to write your name or other identifying information anywhere.*

**Read instructions out loud.**

Put transparency up and leave up during experiment (don't dim lights).

*When answering the questions, we want you to answer the questions as if you are suffering from the mental disorder Schizophrenia. Schizophrenia is characterized by disturbances of thinking, mood, and behavior. Delusions and hallucinations may be present. Behavior may be withdrawn, aggressive, or bizarre.*

*This test is designed to identify people who are suffering from Schizophrenia.*

*It is also designed to identify people who are lying when they answered the questions.*

*Your goal is to get a score that says you **are** suffering from Schizophrenia and to **not** get a score that says you were lying when you answered the questions.*

*Are there any questions?*

When people finish, check answer sheet to see if they answered the items. A few skipped items are fine, entire columns are not. Offer to answer any questions about the study (do so outside of the room to avoid disturbing the other test takers).