

1-1899

UA96/1 Southern Educator, Vol. III, No. 1

Southern Normal School

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Recommended Citation

Southern Normal School, "UA96/1 Southern Educator, Vol. III, No. 1" (1899). *WKU Archives Records*. Paper 28.
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THE Southern Educator.

Des. & Executed By Ashby

EDUCATE THE WHOLE MAN, WITH ALL HIS FACULTIES, FOR ALL PURPOSES.

Volume III.

BOWLING GREEN, KY., JANUARY, 1899.

Number 1

THE VALUE OF THE STUDY OF ORATORY.

[BY FRANCIS J. BROWN.]

The ever increasing demand for training in the art of public speaking and reading is evidence of the estimate in which it is held by the educated public. Its usefulness and value as a prime factor of education are becoming every day more fully recognized.

Of late years this most practical need of the hour, which has been held subordinate to everything else, has been forcing itself upon us. The leading educators of the country now realize fully the importance of not only storing the mind with necessary knowledge, but also supplying the student with the best possible means of disseminating it to others. It is said that knowledge is power, but the power depends solely upon our ability to assimilate and make use of it. Thus knowledge gives us power in proportion as we are able to use it. This is demonstrated by the fact that a man of ordinary attainments, but who has learned the art of making the most of what he knows, invariably takes precedence over the man of wider culture and more liberal education.

Quintillian said "an indifferent discourse well delivered is better received by a popular audience than a good discourse badly delivered." In speaking of the value of the study of oratory Prof. John Stewart Blackie, of Edinburgh University, said: "A most important matter for every young man is the art of a polished, pleasing and effective expression in public speaking. The great thing is to begin early and avoid the mistake so many cultured men make in these days in their public speaking which is less eloquent than the most untutored

savage. Accomplished speaking is an art for which a master of elocution and special training is necessary.

The old prejudice that the study of oratory makes one artificial and unnatural is fast disappearing. True the old methods of teaching expression were mechanical, and in most cases were more injurious to the student than beneficial. In no department of education has such progress been made in recent years as in the science and art of expression. The

MODERN METHODS

Enable the student to acquire a more practical knowledge of the laws of delivering in a few months than he could under the old systems in years of laborious study.

Instead of being hampered by mechan-

ically qualified instructor in elocution in every school our noble English tongue would lose its undeserved evil reputation for hardness of sound, much torture would be spared the general ear, much weariness to our auditory nerves (unnaturally strained to catch the sense drowned in a stream of half-articulate gabble), and much suffering would be saved to throats ruthlessly stretched and cramped and every way abused in the fierce struggle to deliver the message which the speaker has in him.

To no class of men is a training in this department of more importance than to school teachers, lawyers and clergymen. The average man with a well trained voice and a practical knowledge of the laws of delivery is sure of success, while

who are standing on the crowded platform of mediocrity for the lack of the prime requisite of a speaker.

THE POWER OF SPEECH.

By the power of speech I do not mean a gift for gab accompanied by spasmodic movements of the body which is often mistaken for oratory, but "the power of speech that stirs men's blood" with "thoughts that breathe and words that burn." The power that enables the speaker to drive the thought home to the hearts of his hearers with all the resources of the living man. A speaker with such resources at command and a thorough knowledge of how to use them would be irresistible. Making men think as he thinks, feel as he feels, believe as

he believes, fashioning and moulding public opinion as clay in the hands of the potter, swaying the minds even of his opponents as the tempest sways the stoutest oak. The current of public opinion has always followed the prestige of speech and today as ever, eloquence is universal queen.

Business College students are required to write every note, check, draft, contract, etc., mentioned in a transaction. A perfect system of business is

done. It is not an imitating and copying process, but the student is required to actually write every commercial paper used in a transaction.

We put experience into our courses of study by requiring the student to do business while in our school.

After you read THE EDUCATOR hand it to some one who is thinking of entering school.

We graduate from our school whole men and not half-hearted, half-saved and a mere imitation of a man.



BIRD'S-EYE VIEW OF BOWLING GREEN FROM RESERVOIR PARK

ical rules, the student is taught to think and to act for himself; to understand and obey natural laws, not arbitrary rules; to be guided by principles and not by opinions, and in proportion as the student is freed from the bondage imposed by self consciousness does he become easy, natural and forcible in his delivery.

The late Sir Moral Mackenzie, the greatest living authority on vocal physiology, says: "To attempt to speak in public without previous training is like trying to climb the Matterhorn without preparation, and is just as sure to end in failure if not disaster." He further says I am persuaded that if there were a thor-

oughly qualified instructor in elocution in every school our noble English tongue would lose its undeserved evil reputation for hardness of sound, much torture would be spared the general ear, much weariness to our auditory nerves (unnaturally strained to catch the sense drowned in a stream of half-articulate gabble), and much suffering would be saved to throats ruthlessly stretched and cramped and every way abused in the fierce struggle to deliver the message which the speaker has in him.

Aside from the culture and benefit derived from the study of expression it becomes of incalculable value to the man in any business or profession.

In this age of keen competition when a man's success depends to a large extent upon his popularity what more effective means can any man use to bring himself prominently before the public than to become a good public speaker. There are hundreds of men who have latent talents which, if developed, would place them in the foremost ranks, but

Southern Educator

PUBLISHED QUARTERLY BY

Southern Normal School.....
AND
Bowling Green Business College.
CIRCULATION 17,000.

SUBSCRIPTION 25 CENTS A YEAR.

Entered at the Postoffice in Bowling Green as
second-class matter.

BOWLING GREEN, KY., JAN., 1899.

EDITORIAL.

IT is now certain that this will be the banner year in the history of the schools.

ARE you going to enter our big teachers' classes which are organized on Jan. 17, 1899?

WE seem to fail to impress upon our correspondents the importance of telling us what course of study they will pursue when they enter school.

A copying, tedious and mechanical text-book method is not permitted for one minute. Our business students must know and be able to do business before we will grant a diploma.

IF you could step into the commodious and attractive new hall of the Business College some day and see our classes at work you would see a picture of a business world and you would understand why we say we put experience into our courses of study.

WE yet hear an occasional wail of an ignoramus who has been caught by "positions guaranteed bait." It is strange that this should happen in this day of enlightenment and intelligence. Yet this will be true so long as a "sucker is born every minute."

WE publish 17,000 copies of THE EDUCATOR every three months. It is our solicitor, and it talks to the people about the S. N. S. and B. G. B. C. It is a school paper, and we make no apology because it happens to talk school, school, school, school, school, and sticks to its business.

THE methods of a school should enkindle the enthusiasm of the student. Its courses of study should bring out and develop all his powers as he prosecutes his work. It should aim to produce men and women of clear and independent thought; to cultivate in each his own individuality; by original investigation to give the knowledge that is power.

SPEAKING of State Certificates, we are again reminded that teachers who hold State Certificates are in demand all over the State. State Certificate teachers are popular and are offered more good positions than they can accept. Trustees and boards of schools have applied to us for such teachers upon a number of occasions when we were unable to accommodate them.

WE believe, and teach, that all successful study on the part of the pupil must be cheerfully and voluntarily done. To that end no teacher in the Normal ever assigns a lesson as a task. As a result, study among the pupils becomes an ever-increasing delight. Many who come to us from other institutions with the idea that school work is irksome, and that to shirk a duty is honorable, change their habits in the course of a few weeks. The entire spirit of the school is opposed to any course of conduct that is either unmanly or idle. The efforts of our pupils are exerted under the best possible stimulus, and the very highest results, within the capacity of each one, are obtained. Such a state of things keeps each class in a healthful state of activity, and a generous rivalry prompts each member to an exercise of the most accurate perception and vigorous originality. We have no sympathy with half-way attainments on the part of either teachers or pupils. Perhaps nowhere in the country is to be found classes characterized by so much enthusiasm as here. No one could be present in any of our class rooms without being profoundly impressed with the fact that each member is anxious to attain the highest result in his study. Nor are we satisfied with a knowledge alone of the general principles that underlie a given subject. On the contrary, this constant effort is to secure to each pupil such a knowledge of facts, and skill in handling them as will enable him to meet occasions of responsibility with every assurance of success. We are aware that our pupils must and ought to stand upon their real merits of acquired, as well as native, ability. That we can actually succeed in accomplishing these results can be abundantly shown by a reference to the history of the pupils themselves. Our graduates and undergraduates have passed the severest tests, and always with highest credit. They have met in closest competition the representatives of the best schools in efforts for positions in all walks of life, and have invariably sustained themselves.

WE clipped the following from letters we received: "I want to enter your school for I can do much better there, but Prof. — has guaranteed me a first-class certificate and a good school if I will enter his institution. If you will do this for me I will come to your school."

From another letter: "I am anxious to enter your school, but the school here tells me that it will make it to my interest on the day of the examination provided I will enter here. If I can't enter this year I hope to be with you next year and to bring some of my friends with me."

Another: "Do you think I could get a school in Warren county if I will enter your school, and after attending same, secure a first-class certificate? I am afraid I would not get a first-class certificate if I should leave here and go off to school, for they want me to attend in this county, and have told me it would be better for me to attend their school. Teachers who have attended tell me that they aid their students when the papers are examined."

What does all this mean?

We are sure that live educators have observed the abuse and dishonesty that now exists in many quarters of our State.

We are in sympathy with every teacher, trustee and school that does an honest work, but we are sure that the cause of education is being damaged by many of these so-called teachers' training schools which exist for five months in the year

for the purpose of "Stuffing Teachers" and after the examination attend to the general delivery of certificates which were sold for tuition some 5, 6 or 7 months before.

Is it possible that certificates are being sold in our State like we would sell a horse, cow or a bushel of potatoes?

MANY schools practically ignore literary societies from the fact that very little attention is given it by the faculty, and less by the pupils. The Southern Normal School holds this as the most powerful auxiliary known in its curriculum. Here the entire school is divided into working sections of proper size, and made up of such pupils as may be best suited to each other in regard to age, experience and intellectual advancement. A careful and persistent drill by a teacher secures skill in the use of parliamentary practice. The programmes for each meeting are made to present real issues, and are constantly varied to avoid monotony. In no part of our work is real power so rapidly and surely acquired as here. After the members of the different sections have become sufficiently familiar with the spirit and manner of conducting ordinary debate, they are organized into a practice *Senate and House of Representatives*. These bodies are regularly formed of representatives of the various states.

THE Southern Normal School and Bowling Green Business College have been a phenomenal success from their organization, and we are not unmindful of the sympathy and co-operation of our old students, friends and the County Superintendents who have contributed so much to the enlargement of the usefulness and labors of these institutions.

We believe that any observing educator will admit that our schools are doing a great work in the South for the cause of education, and that they deserve the sympathy and co-operation of all educators.

Our schools sustain an able faculty of distinguished educators, who are devoted to their work, and who do strong and faithful teaching.

We have never asked any one to recommend us unless it could be done from a conscientious standpoint and with expediency and propriety. Thus far we ask the help and support of every citizen in Kentucky.

We earnestly ask a close investigation of the work we are doing.

WE employ able and devoted teachers for every department of our work. No school ever employed a more zealous, pains-taking and able faculty than the S. N. S. and B. G. B. C. The inspiring teaching of our faculty is the glory of the institutions. Some schools employ men for their names and influence, and they teach only one or two classes each day, but all of our teachers are employed to do a full day's teaching. We do not buy names for our faculty. We rate "self-estimated reputation" at a big discount, and we call it "rot." We never intend that it shall be a part of the consideration in our contracts with our teachers. If our teachers have it and don't know it—good. If they haven't it and make it by devotion to duty and holy teaching and don't know that they have made it—better.

THE S. N. S. and B. G. B. C. have a right to be encouraged. They now control excellent school buildings, grounds

and fixtures, yet the management and the good people of Bowling Green are arranging to give them a permanent home in magnificent new college and boarding homes furnished with modern school equipments and fixtures. True the schools are already large and easily take the lead in the South in the point of attendance, yet the schools are only in their infancy, and it is only a matter of a few years until their present large attendance will be doubled. The institutions aspire to grow only as a result of merit. They endeavor to furnish the means of highest culture to those who come within the circle of their influence. The management is determined that no school in the land shall offer a stronger course of study or a better faculty of teachers, and they ask a close investigation of the work that is being done.

EVERY young person owes it to himself to know the *thought of the world*; and not only this, but to have it in some classified form so he can make it useful. He must see the world's thought as a system, a development. This can only be had by pursuing a well arranged classical course of study. Until the student reaches up to this course, his thought is given to him by his authors and teachers; but here he must *think for himself*; he now assumes the position of a full grown man, reaching out into the great fields of thought and classifying the love of the ages, not as a novice, but as a workman of responsibility and power. It should be the aspiration of every boy to become a *man among men* upon the fields of thought as well as action. About four out of every five persons allow the remaining one do their thinking for them; the minister thinks (sometimes) for the congregation, the physician thinks for his patient, the politician thinks for his constituents, and the newspaper puts thoughts into the minds and words into the mouths of their readers. This is not a fault of those who do the thinking, but those for whom the thought is done. This should not be the case, and can best be counteracted by liberal classical instruction diffused among the masses.

Prof. J. C. Willis has charge of our Classic Department, and we ask that young people contemplating classical work will give our claims a careful consideration. We have now a strong classic class, which has finished the first half of the course. It will complete the course next year. A new class will begin the course in January next. If you are interested in the work you can not fail to find a class to suit you.

NO school can hope to be a success unless it is conducted on business principles and has the confidence of the business community. Every school must have a common sense chair and somebody to fill it. The world has no respect for the impractical, soft-brain egotist who never sees anything great except in himself, and who spreads himself all over creation and establishes great enterprises on his reputation, but finally flees before the hot pursuit of debts wearing better clothes than the creditors.

WE have employed Prof. N. H. Gardner, and he will become a regular member of our faculty. Mr. Gardner is a fine teacher, and knows the need of teachers. He will do special work in the Teachers' Training Department. He will begin work Jan. 17, 1898.

THOSE who have not been in touch with the Scientific Class will hardly be able to appreciate the magnitude of the work accomplished by its members in the course of twelve months. The demands made upon them have been unusually severe, but they have met them with more than ordinary courage, and the results of their labors justify the highest commendations. The work has been characterized from first to last by the closest application and the most self-sacrificing industry.

The most pleasant and successful part of the year's course of study is the field work in botany, geology and surveying. The average member of the class has walked not less than two hundred and fifty miles in search of geological and botanical specimens. These rambles include an extended trip of four days to the regions in and about the Mammoth and Colossal caves in Edmonson county, one of the most pleasant and profitable foot excursions in the history of the school.

Those who are not accustomed to the study of nature are not prepared to estimate the value of such work. The inspiration derived from finding a Pen-tremite or an Archimedes Screw in its native bed is worth days of dry textbook study.

The course in mathematics is rigorous and exacting, but each member of the class has managed, by dint of hard labor, to get a clear mental grasp of every subject pursued. To successfully follow this line of work has required a tremendous outlay of energy, but the income in mental power has been commensurate with the outlay.

The Scientific Course is growing more popular as the years go on. This is encouraging. No young man or woman who expects to turn life to the best account can afford to be satisfied with a course of study less extensive. In this age of sharp competition we cannot see why it is necessary to urge this point. The demand for a liberal education is imperative, and the odds are greatly in favor of the one who has the courage to meet this demand.

No matter what our occupation may be, it requires the very best efforts of our

mind and body to succeed; and, other things being equal, the race will be to him who has developed the greatest mental power.

SPEAKING of the Normal Congress and Moot House of Representatives, we are reminded that many of the ablest members of Congress who have been with us heretofore will occupy their former places in the congressional halls. The Holland brothers will be here, and they will have opinions and use them. Mat Alexander will know what he is talking about. Boyce Watkins will "stick to his point" until he is taken from the floor. Gus Robinson will put you to laughing. "Old Man Cockrill" will preach you a sermon. J. L. Harmon will tell you how beautiful the birds sing and the flowers grow down in Cuba. N. H. Gardner, who has been absent for two years will be a "terror" to any man who opposes him. Lem McCluskey will tell you how an American feels while carrying the flag to victory. F. S. Broussard will tell you in either French or English the needs of this country. L. W. Guthrie

OUR Law Course is one year in length, and runs parallel with the Classic Course, the law being substituted for the Greek in the Classic Course.

The year's work qualifies the student for admittance to the bar and for practice of the profession. It is not necessary to take the whole Classic Course in order to get the law.

The class will have an abundance of court work all the session, both in our moot courts and in the real courts of Bowling Green. There is a court of some kind in session in Bowling Green every week day in the year. The student has access to all of these. The moot courts will be conducted mainly by the attorneys of the city. No school offers superior advantages to ours in this particular.

The class will read Blackstone during the first term of 10 weeks. Any good edition of this work will be sufficient for class work, some "students' edition" preferred.

This is a rare opportunity for a young man to pursue a short course, finish and get down to practice.

gress certainly offers great opportunities to any student who desires to be posted on the issues of the day, and to become good speakers and parliamentarians.

ALL of our correspondents, as well as students who anticipate a course of training in Elocution, Oratory or Physical Training, will have a teacher who is really a power in his special line, and who has few, if any, equals in this country. He is a man of high literary attainments, and is a fine thinker as well as lecturer.

While Prof. Brown has not been in the South but a few months, yet he has large classes, and his students are his most enthusiastic admirers.

The Globe, of Toronto, Ont., in speaking of him, said: "Those who have not heard Prof. Brown are not aware of the high perfection to which the art of vocal expression has been brought. He has a marvelous compass and volume of voice, and a most striking personality, and is acknowledged by critics to be one of the greatest Shakespearean and Bible readers on the continent."

The Western Chronicle, Kentville, N. S., in speaking of him said: "His impersonations in Bardell vs. Pickwick will long live in the memory of those who were fortunate enough to hear one of the finest elocutionists of the day."

The New York Teacher's World says: "Prof. Brown's work, 'The Music of Speech,' is a striking study of the human voice. It is a self-instructor, and one has only to possess it to derive great advantages from it."

Report of the Ontario Teachers' Convention says: "He had not more than gotten through the opening sentence of his address when all felt that a master of the subject was before them. He is one of the few elocutionists who can practice what he preaches."

WE are glad to announce that Prof. W. E. Taylor, an able instructor who has had extensive experience as teacher, County Superintendent and institute instructor, will become a member of the faculty of the Southern Normal School and B. G. B. C., beginning January 17, 1899.

Prof. Taylor is too well known to need an introduction. He is a fine scholar, and in every sense of the word a teacher.



THE OFFICE.

H. H. CHERRY.

CLINTON RIGBY.

WILLIE PHILLIPS.

POWELL FRYE.

will scratch his head and say what he pleases. D. H. Kinchloe is almost certain to be with us, and will give a charming description of the South. R. R. Moss will carry us back to the time when he was a poor, bare-footed boy and aspired to be a Congressman and tell us how he felt at that time. W. B. Corum will tell us in unmistakable language what this Government should do with the new possessions. R. T. Holland will take his time, and with care will define his position. Many, many, many others will tell us many things, and will be ready to die by the principle they advocate. Many new Congressmen, who are debaters, will be with us. Get ready boys, for this promises to be a memorable year in the history of the Normal Congress.

OF course we would like for the students of the S. N. S. to hold one-half of all the State Certificates issued in the State of Kentucky. Won't you add one to the number by joining the large State Certificate Class which will be organized Jan. 17, 1899?

THE S. N. Congress offers great opportunities to young people who desire to become good speakers, parliamentarians and posted on the issues of the day.

How many will vote for ratifying the treaty?

Are you for or against expansion?

What do you think should be done with our new possessions?

Why?

Come on boys it is getting warm before you get here.

THE Southern Normal Congress promises live and interesting scenes during the next Congress which convenes on Monday evening, Jan. 24, 1899. Great issues are to be brought before it, and it is hard to predict at this early date just what will be done with Cuba, Porto Rico and Philippine Islands. The standing army may be increased or reduced. Shafter may be censured or complimented. It may decide who is entitled to the honors, Schley or Sampson. Dewey will not be overlooked. The war tax may be changed. It is hard to say what this Congress will do. One thing is certain, it will not want for parliamentarians and big issues. This Con-



KODAK.



KODAK.

OUR advantages for giving lessons on the Piano and Organ can not be excelled. Our teacher, Miss Ella Hitt, is not only a fine teacher, but a finished musician. She teaches the Piano and Organ. Her natural talent in music has been strengthened by years of teaching and cultivation. Persons desiring work in this line alone, or in connection with other work, will find their needs fully met. Miss Hitt also has charge of the class in Vocal Music which is free to all our students. It is taught as a drill, and the class meet every day. Special attention is given to voice culture, quartette and class work. The classes have already shown much enthusiasm under her management.

THE manager of the S. N. S. and B. G. B. C. can be found in his office 6 days in the week and 52 weeks in the year attending to his own business and objecting to no man doing the same thing. He trusts the "Jealous Schools" which he has aroused by hard work, aggressive advertising and the conduct of good schools will succeed abundantly in all points. There are people in our own county who are not in school when they should be. Come for them. It would be a great work. Make competition hot for us and then we will make it hotter for you and at the same time be your friend.

SOME people don't know it, but the American people are waiting with great anxiety upon the action of the Normal Congress. Grave questions must be solved. The war has brought big questions before the people, and we need big men to handle them.

What are you going to do?

Have you a conviction? Have you outlined needed legislation, and decided upon some bills that you intend to introduce? Commence now and get ready. Find your position. You will want to know it before the year ends. Numerous fires will "break out" in the next Congress.

OUR SPECIAL

Is a publication containing condensed catalogue information about the S. N. S. It contains an outline of the different courses, and a picture of each member of the faculty, together with the work he will do.

We will be glad to send the Special to all parties who think of entering a Normal College.

THE BUSINESS COLLEGE CATALOGUE

Is an artistically arranged and printed annual announcement of all B. G. B. C. It will be mailed to parties contemplating taking a commercial course.

GREETING.

Bowling Green, Ky., Dec. 24, '98.

To Our Old Students and Friends:

The happy Christmas season is again upon us, and we hasten to take this opportunity to extend a word of cheer.

The year 1898 has been the most prosperous in our history. Hundreds of new students came to our schools, and we close the year's work with that comfortable feeling that our institution has brought help to thousands, and that we have spent the best year in our life in the service of others.

The first appearance of our hundreds of students was that of their signatures in their letters; these signatures grew into faces; these faces into personalities; these per-



ENTRANCE SOUTHERN NORMAL SCHOOL.

sonalities into friends. We ask each of these friends, when this greeting is read, to remember that every other old student and friend is at the same time reading the same greeting. Let us call up the acquaintances we have, appreciate anew the many noble young friends we have made, and all resolve to make the new year the grandest and most fruitful we have ever known.

Trusting you are having a merry, merry Christmas, and New Year will be a prosperous one, we are always,

Sincerely your friends,
CHERRY BROS.

We graduate from our school whole men and not half-hearted, half-saved and a mere imitation of a man.

WHAT WILL IT COST ME

To Spend Five Months in the Southern Normal School?

ESTEEMED FRIEND:

Yours here. We will issue to you a 20 week's scholarship in the Southern Normal School for \$17. This is only 85c per week. Excellent table board would cost you \$1.50 per week. This would make your tuition, table board and furnished room cost you only \$55.00 for a five month's term in the Southern Normal School. During the season of the year when you do not burn coal, your incidental expenses will be 10c per week, and when you burn coal, the incidental expenses will be 25c per week. Allowing the expenses for coal for ten weeks, or one-half of the time, at 25c per week, would make \$2.50, and ten weeks at 10c per week would amount to \$1.00. So the incidental expenses would aggregate \$3.50 for a five month's term, and this amount added to \$55.00 would make your total expenses for board and tuition, everything furnished, only \$58.50



INTERIOR VIEW BUSINESS HALL

for an entire term of five months. This certainly puts the rate of board and tuition in the reach of every individual. If you prefer private board, we guarantee we can get you the same in the best families, everything furnished, for \$2.50 per week. At this rate your board would cost you \$50.00 for five months, and your tuition \$17.00 for the same length of time, would make your total expenses for private board, everything furnished, and tuition only \$67.00 for the entire term of five months.

Very truly yours,
CHERRY BROTHERS.
Per H. H. CHERRY.

We extend a special invitation to all parties who hold State certificates and State Diplomas as well as all parties contemplating a higher course of training in college, to investigate our Scientific and Classic courses.

\$17.00 pays for tuition in the Southern Normal School for five months. This is only 85 cents per week.

BOARD OF TRUSTEES.

We give below the names of the Board of Trustees of the Southern Normal School and Bowling Green Business College. All the members of the board live in Bowling Green and are leading business and professional men:

Col. T. J. Smith, Col. 3rd Regt. U. S. V., President of Board; Jno. B. Gaines, editor Park City Times, Secretary; J. A. Mitchell, attorney; P. J. Potter, banker; J. M. Tyler, farmer; R. F. Dulaney, manufacturer; Max Nahm, clothier; Wm. H. Blakely, real estate agent; Ed. L. Hines, attorney; H. P. Cartwright, physician; C. G. Smallhouse, banker.

CHERRY BROTHERS.

[From The Park City Times, of Bowling Green, Ky., Dec. 22, 1898.]

Among the young men of Warren county who have made a brilliant success of life, Cherry Bros., of this city and county, stand among the foremost. Beginning life with a capital made up mostly of brain, brawn and bundles of energy, they have gone on and on until they stand to-day among the leading educators of this country. Knowing that

it would be harder to attain success in this particular line where they were born, reared and to a great extent, educated, it seemed that they became all the more determined to make a success, and what is far better, to merit it.

At the close of the year, 1898, the schools — Normal School and Business College — stand with prospects very much brighter than ever before in their history.

A new department, that of law, is to be added the first of next year, and there is no reason to believe that it will not be as successful as the other departments have been.

With a strong faculty, with the school thoroughly advertised, and with every ex-student of the school a walking advertisement for it, there is little reason to doubt that it will have next year, as everything seems to promise, the largest attendance yet attained.

MARRIED.

The many friends of Prof. W. S. Ashby will be glad to learn that he has won the love of Miss Myrtle Lindsey, one of the brightest, prettiest and most charming young ladies of Indiana. They were married in Mitchell, Ind., Dec. 11, 1898. THE EDUCATOR extends the best wishes for a long, happy and prosperous life.

GOOD BOARD

In the school homes, including all incidental expenses, will cost about \$2.15 per week during the season of the year when the student burns coal, and about \$2.00 per week during the season of the year when coal is not burned.

BE SURE AND MENTION COURSE WANTED. ADDRESS ALL COMMUNICATIONS TO

H. H. CHERRY.

BUSINESS MANAGER S. N. S. AND B. G. B. C., BOWLING GREEN, KY.

LAW COURSE.

"Law is the perfection of reason," says an able writer. When properly pursued there is no line of study superior to legal studies for the development of power.

Our course is one year in length, and is designed to cover, fundamentally, the entire ground of law. It is a modern course, and is intended to prepare a student for admission to the bar and the practice of his profession.

A great many fine lawyers and able jurists have never seen a law college; but even this class of men would have won the same success and position so much more easily if they had a liberal education and careful legal training in school. The time is rapidly passing when anyone who can read the statutes can practice law. The tendency is toward specialization in the various departments of law, and this can never be accomplished by the practitioner unless he bases his specialty on a liberal education and a systematic training in the principles of law. This is always best accomplished in a good law school.

DISADVANTAGES IN READING IN A LAW OFFICE.—Reading to no purpose; constant temptation to begin practice before being familiar with principles of law; lack of a good, general education and systematic habits of thought and work; no instruction.

ADVANTAGES IN OUR SCHOOL.—A strong course of study; instruction by competent teachers; daily class work; access to the debating and literary societies of a large college; constant practice in our House of Representatives; daily access to the courts of Bowling Green and Warren county; regular practice in moot courts in which the young lawyers of Bowling Green participate; a fine course of lectures on nearly every department of law by the ablest jurists at the bar of Bowling Green; access to one of the best commercial colleges in the country, and the privilege of studying Grammar, Rhetoric, Literature, General History, Latin and mathematics without extra charge.

TIME TO ENTER.—Students can enter at any time, but it is best to enter in September or January.

GRADUATION.—Diplomas are given and degree conferred upon those who complete the entire course in a satisfactory manner and exhibit the proper skill in court work.

Course of Study.

First Term—Blackstone, any good text.
Second Term—Torts and Contracts.
Third Term—Equity and Pleading.
Fourth Term—Criminal Law and Evidence.

Fifth Term—Statute and Code, Corporation and Bills.

BOOKS.—A great deal of expenses can be saved for the student by the judicious purchase and exchange of text-books.

We have an arrangement with two large book houses for special prices on books, both second-hand and new. The student should consult us in every case before purchasing.

Any good edition of Blackstone will be sufficient, some student's edition preferred; on Torts we will use Cooley, and Parson's on Contracts; Story and Stephens' on Equity and Pleading; Clark on Criminal Law, and Greenleaf on Evidence; Barborn & Carroll's Statutes and Code; Beach on Corporations, and Norton on Commercial Papers.

INSTRUCTION.—Daily study and recitation in regular classes, and an excellent course of private reading under the direction of the teacher.

LECTURES.—A course of lectures given by the ablest lawyers at the Bowling Green bar and running through the entire year.

COURTS AND PRACTICE.—There is a court of some kind in session in Bowling Green every week day in the year. To all of these courts our students have access. Besides this, our Moot Court will hold a session once a week. In the work

SPECIAL NOTES ON SHORTHAND COURSE.

We teach the Ben Pitman, Longley, and Graham systems of shorthand.

Our shorthand people can take any literary branch or branches taught in the Southern Normal School without any extra charges.

All shorthand students are entitled to Business Correspondence, Grammar, Spelling, Punctuation, and Business Writing, and should, by all means, take these branches while pursuing the regular shorthand course.

We require all our shorthand students to do one month's work in our office, doing the actual correspondence of the School before they graduate. As a result of this course of training, our shorthand people have experience when they leave us.

The graduates of our shorthand and typewriting schools universally get good positions. The demand for good shorthand writers is always greater than the

Free Membership to the Debating Societies.

Free Membership to the House of Representatives, which is the most thoroughly organized house ever managed by a school.

Free Course in Phonetic Spelling.

Free Membership to the Child's Study Club.

Free Drills in Parliamentary Law.

Free Special Course in Psychology and Pedagogy, including special work in Child Study.

No schools have ever offered more drills for the accommodation and instruction of their pupils than the Southern Normal School and the Bowling Green Business College. The Moot House of Representatives alone is worth the amount of tuition charged.

OUR FRIENDS.

For the want of space we are forced to omit the "personals" in this issue of *THE EDUCATOR*. We will give two pages to the mention of our friends in the next issue. We are having glorious reports from our old students, and we are sorry it is necessary to omit the most interesting feature of the paper. You will get the news from the boys and girls the next time.

BUSINESS COLLEGE.

Two months' tuition FREE to all Business College students. Write for rates. Mention course wanted.

As a result of the earnest, systematic training, teachers go out from us with a knowledge of details and a skill in manipulation that it would take many years to acquire in the school room. Those who have taken the course in other years are now filling the best positions, both West and South.

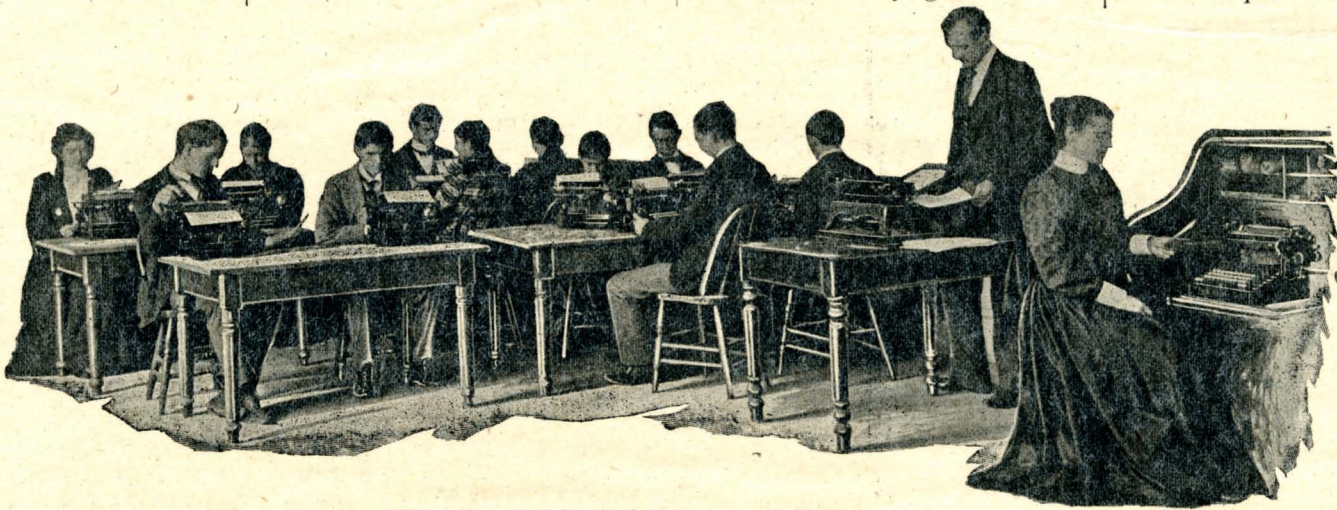
We put experience into our courses of study by requiring the student to do business while in our school.

After you read *THE EDUCATOR* hand it to some one who is thinking of entering school.

All students who enter the Bowling Green Business College will have the privilege of taking any literary branch, or branches, taught in the Southern Normal School without extra charges.

If you receive two copies of *THE EDUCATOR*, please send one of them to some friend who contemplates entering school.

Please give us the names and addresses of your friends who think of entering school. Let us know what course they will take.



ACTUAL VIEW TYPE-WRITING DEPARTMENT. STUDENTS AT WORK.

of this court the student is given real practice, and is ably assisted by the young attorneys in the city.

EXPENSES.—Except the item of books, the student has only the regular expenses in school. Tuition is \$10 per term of ten weeks, or \$17.00 for five months.

REQUIREMENTS FOR ADMISSION.—Good, moral character, a disposition to work, and a general education equivalent to that afforded by our Teachers' Course.

EXAMINATIONS.—Examinations for admission to the bar may be conducted in the manner prescribed by law, and under the direction of Judge W. E. Settle, of the Eighth Judicial District of Kentucky.

TWO MONTHS' TUITION FREE.

The regular rate of tuition for any one of the Commercial branches in the B. G. B. C. is \$45.00 for 5 months. However, we give TWO MONTHS' TUITION FREE, consequently the tuition for 7 months is only FIFTY-FIVE DOLLARS.

All Business College students have the privilege of entering the Southern Normal School without extra charges.

Our work in Pedagogics and Pedagogy is intended to develop more capable and conscientious men and women as teachers for all the departments of education.

supply. No one can make a mistake in taking a thorough course in this branch of education.

FACULTY.

All of the following educators will teach in the S. N. S. and B. G. B. C. beginning Jan. 17, 1899:

T. C. CHERRY,
H. H. CHERRY,
J. C. WILLIS,
J. R. ALEXANDER,
FRANCIS JOSEPH BROWN,
MISS ELLA HITT,
MRS. J. C. WILLIS,
MRS. H. H. CHERRY,
W. S. ASHBY,
J. LEWIE HARMAN,
E. G. ANDREWS,
H. M. MARTIN,
MISS MARY BEISEL,
F. S. BROUSSARD,
W. E. TAYLOR,
N. H. GARDNER.

WHAT WE OFFER FREE.

Free Course in Vocal Music.
Free Course in Penmanship under an expert.
Free Course in Free-hand Drawing.
Free Lecture Course.
Free Teachers' Course in practical reading.

TREASURED MEMORIES.

[BY L. E. M'CLUSKEY.]

It was in Bowling Green, in the "Pennyrite,"
I've spent my happiest hours;
Friends made there and preceptors dear
Are memory's brightest flowers.

'Twas in the Business College and Normal School
That friendship's glittering claim was made;
Made from fibres of the noblest hearts
With memory's priceless gold o'er-laid.

Each morning at Chapel exercise some teacher
Spoke words, the students to inspire,
And many a beaming countenance showed
That they had kindled anew ambition's fire.

In the class-room and our boarding homes
We met and greeted on a common plane,
And oft discussed the ways of life
Which lead to honor and to fame.

The weeks we passed in laboring hard
Till the approach of Monday night,
At which time our Congress met,
And that meant a general fight.

Yes! Always the fight was more than hot
When Democrats tried to pass their bill,
And the Republicans made it hotter
When the deficit they tried to fill.

So they just "fit and fit, and faut and fit"
On each and every Monday night
Till the bill was passed by the "yea's" big vote,
Or by the "nays's" big No! was killed outright.

With the bill disposed of, the House adjourned
To meet on its appointed day,
The boys shook hands and were better friends
Than before the "eloquent" affray.

Ah! Those were golden days, dear boys,
And no matter how far apart we be,
Like dewdrops in the morning sun
Are memories of those days and thee.

But now, dear boys, the time has come
When life's real battles we must fight,
Now let's meet the foe with that old-time zeal
Like we've oft'n met on Monday night.

Fight on, dear boys, where'er ye be,
May ambitious fires with truth be fed;
We must fight life's battles like those of yore
To live in men's hearts when we are dead.

A LETTER FROM PROF. WILLIS.

BOWLING GREEN, KY., Dec. 20, '98.

To My Former Pupils and Personal Friends:

I am glad to state that the Southern Normal School and Bowling Green Business College have never been in so good condition for good, strong work as they are at the present time. The schools have many advantages never before claimed or offered.

Besides all former branches I shall have charge of the classes in Psychology this winter and spring, and I promise the best work I have ever done in my department.

I ask it as a personal favor that you urge every student you possibly can to come to Bowling Green to school this session. Hundreds of young people in Kentucky have talked with me in the summer and fall regarding attending our schools this winter and spring; I want to say to these that I pledge my personal efforts to the end that they shall get exactly the work they want, and that their interests shall be promoted in every possible way if they come to Bowling Green.

Wishing you all a merry Christmas and a happy New Year, I am,
Sincerely your friend,
J. C. WILLIS.

The State certificate entitles the holder to teach anywhere in the State for eight years without re-examination.

WHAT WE TEACH

In the Bowling Green Business College.

- To spell correctly.
- To write a good business hand.
- To do all kinds of pen work when desired.
- To speak and write the English language.
- To operate the telegraph skillfully.
- To use the typewriter rapidly.
- To write a good business letter.
- To adjust accounts and make partnership settlements.
- To be rapid and accurate in figures.
- To open, keep, and close a set of books.
- To know the principles of Commercial Law.
- To be familiar with the different customs of business.
- To know single and double-entry book-keeping, and keep accounts in each.
- To take all kinds of matter in shorthand and transcribe the same accurately.
- To conduct a commission, jobbing, importing, railroading, express, brokerage, and banking business.
- To compute profit and loss, commission and brokerage, simple and compound interest, storage, taxes, duties, general average, and partial payments.

DO YOU WANT A STATE CERTIFICATE?

The demand for State certificate teachers is large and increasing every day. Trustees and School Boards are calling for them in every part of the State. The teacher who is devoted to his work and holds a State certificate can always have a good position.

We know this is true from actual experience with our State certificate graduates. Even from a financial standpoint it will pay every individual to get a State certificate. The increase in salary in one year would pay the expense for a 5 months' term in college. It will pay. What are you going to do?

TEXT BOOKS.

We use 70 Lessons in Spelling, Ray's Arithmetic, Harvey's Grammar, Hill's Rhetoric, Raub's English Literature, Halleck's and Dewey's Psychology, Wentworth's Algebra, Gage's Physics, Barker's Chemistry, Wentworth's Geometry, Wentworth's Trigonometry, Wentworth's Analytics, Harkness' Easy Method in Latin.

Any good text on the following subjects can be used: Physiology, U. S. History, Theory and Practice, Geography, Civil Government, Reading. We recommend Barnes' U. S. History, Hitchcock's Physiology, Redway & Hinman's Natural Geography and Andrews' Manual Civil Government.

STUDENTS

For Comfort When Traveling

Purchase Tickets
reading over the

Missouri Pacific Railway.

Direct line from St. Louis to Kansas City, St. Joseph, Omaha, and all points West, or the

Iron Mountain Route

From St. Louis or Memphis to Little Rock, Hot Springs, Texarkana, Dallas, Ft. Worth, Houston, San Antonio, El Paso, Old and New Mexico and California.

PULLMAN BUFFET SLEEPERS

—AND—

Free Reclining Chair Cars on all Trains.

Write for rates and particulars.

R. T. G. MATTHEWS, S. T. A.,
304 W. Main St., Louisville, Ky.
H. C. TOWNSEND, G. P. & T. A., St. Louis

FROM WINTRY BLASTS
— TO —
SUNNY - CLIMES.

SUNSET LIMITED is the Southern Pacific's great train running through solid from New Orleans to the Pacific Coast.

SUNSET LIMITED leaves New Orleans every Monday and Thursday at 10 o'clock in the morning.

SUNSET LIMITED covers the 2006 miles to Los Angeles in 58 hours, and the 2489 to San Francisco in 75 hours.

SUNSET LIMITED is VESTIBULED throughout; steam heated and gas lighted.

SUNSET LIMITED has a ladies' parlor the full width and a third the length of a car, equipped with fine library, escritoir and writing materials, large, easy chairs, etc.

SUNSET LIMITED has an equally commodious smoking and reading room for gentlemen, supplied in a similar manner.

SUNSET LIMITED has bath room, barber shop and buffet; luxuries the tourist will appreciate.

SUNSET LIMITED has a car containing seven drawing rooms, which can be used separately or en suite, each having private lavatory and toilet facilities.

SUNSET LIMITED has a sumptuous dinner which goes through with it and in which meals are served a-la-carte.

SUNSET LIMITED is accompanied by a maid whose services are at the disposition of lady passengers.

SUNSET LIMITED traverses a road where snow never falls and blizzards are unknown, and through a region of marvelous interest.

SUNSET LIMITED is at your service, and any Southern Pacific Agent will be glad to tell you all about it, or if you want to know more, send 10 cents in stamps to the General Passenger Agent and a beautiful book of 205 pages, that will tell you all about the route, will be sent you.

S. F. B. MORSE,
General Passenger and Ticket Agent,
NEW ORLEANS.

Business Penmanship
by
1 2 3 4 5 6 7 8 9 Harman 1 2 3 4 5 6 7 8 9
A B C D E F G H I J K L
M N O P Q R S T U V W X Y Z
Rapid penmanship is free if you
enter the
D. D. Dunn Normal School
or
Business College

CLASSIC COURSE.

Our Classical Course is based on three main lines of thought, viz.: Philosophy, Languages and Literature. Forty-eight weeks are necessary to its completion. As a preparation for the course, the student must have had our Scientific Course or its equivalent.

PHILOSOPHY.—The work in Philosophy begins with the study of advanced Psychology. One term of ten weeks is spent upon this branch. Beginners can not take the course. It is necessary that at least five months' work in our elementary text books precede this work in the classic. Dewey's large book is the text. It is studied from the practical and experimental standpoint.

The second branch of the course is Logic. Bowen is the text. Much original work is done. This is one of the most popular branches of the course. A term of ten weeks is spent in its study.

The next branch is Political Economy, requiring ten weeks. Walker's large text is used. The application of its principles to the practical problems of the day is one of the prominent features.

Criticism is the fourth branch of the course. The principles of art, standards of culture, and the philosophy of style are studied in both their theoretical and practical phase. Kame is the text.

The fifth and last branch is Ethics. One term is spent here. Haven's Moral Philosophy is used as a class book, but reference to others is necessary.

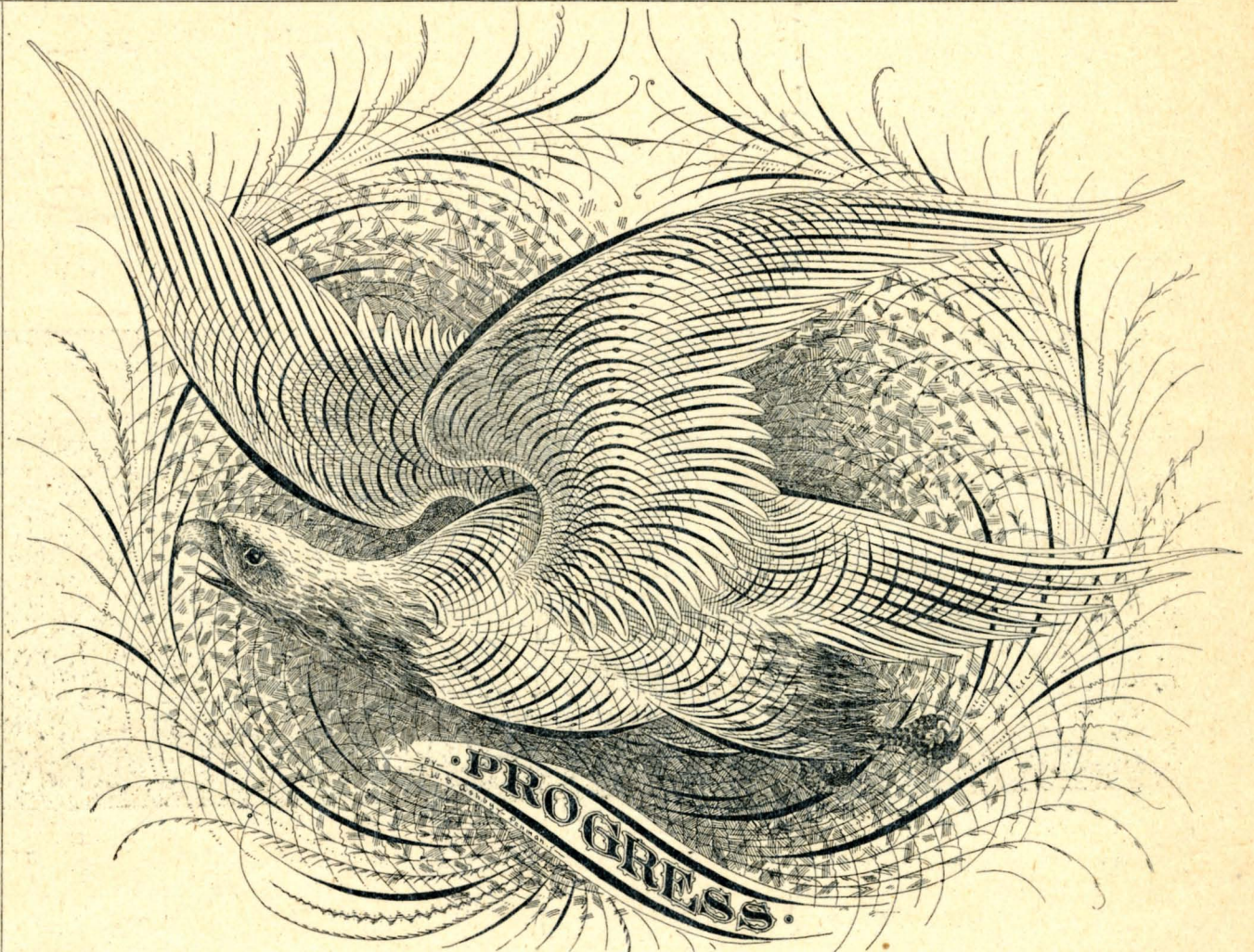
LANGUAGES.—This branch of the course is composed of one year's study of higher Latin and Greek or Law. In Latin we read Cicero, Horace, Livy and Tacitus. Any good text of these authors will be suitable. It is especially necessary for the student to have a good grammar and dictionary. Anthon's or White's will be sufficient. In Greek we read Xenophon's Anabasis, Homer's Iliad, Aeschylus and the Greek Testament. Except the latter, any good edition of these authors will be sufficient; in the New Testament we will use only the original Palmer edition; it has to be imported, and can be had through Robert Clark & Co., Cincinnati, Ohio.

If the student prefers he may pursue the course in Law instead of Greek and yet be entitled to graduation.

LITERATURE.—Under this head we study Literature proper. History of Philosophy and Evidences of Christianity.

In Literature we spend a term of ten weeks in the study of each of the four great authors of all time, viz.: Homer, Dante, Goethe and Shakespeare. These four constitute the fount and source of all the literature of the world, and we study them not in "drills," but in regular class work.

The course in "History of Philosophy" is one of the strong features of our work. Five months' regular class work is done. All the great systems of thought are outlined and studied. A complete analysis and review of speculative thought of the race is made. Immediately following this the class spends another five months in revealed thought under the head of Evidences of Christianity. Much attention is given to the origin and course of the infidelity of modern times. In the History of Philosophy we use Weber as a text; in Evidences we use McGarvey and Everest. In regard to these branches, we believe we have a feature not to be found in many classic courses. History of Philosophy is usu-



BY W. S. ASABY.

ally given as a "drill." We make regular class work of it. As soon as the work is finished we do not leave the student in a perplexed state of mind amidst a multitude of conflicting systems of thought, but go at once into the study of Evidences, which is put in such a way as to strengthen and confirm faith and give the student a defense for any attack of infidelity that may be made.

We ask that young people contemplating classical work will give our claims a careful consideration. We have now a strong classic class which has finished the first half of the course. It will complete the course next year. A new class will begin the course in January next. If you are interested in the work you can not fail to find a class to suit you.

SCHOOL OF SHORTHAND.

Our Shorthand Department is under the management of a teacher who has taught and reported for a number of years. The course of instruction is a thorough and practical one. We advertise no "WONDERFUL" method by which a student can learn to write, in five or ten weeks, from one hundred to two hundred words per minute; but we promise to prepare for actual reporting all of our students who are thoroughly in earnest and who desire to master the subject of Phonography and Typewriting and to get a thorough course of training, provided they come to us. Every student in our Shorthand School is required to do one month's actual work in our office by doing the regular correspondence of the School before we award him a diploma. As a result, our graduates have experience when they leave us. We speak unhesitatingly when we say that we have had trouble in being able to meet the actual demand made upon us for good stenographers. If you come to us we will do everything in our power to give you a thorough course of instruction and to make your stay pleasant and profitable.

A SCHOOL OF BUSINESS.

We put experience into our courses of Business Training by requiring the student to do business while in our School. He is required to write every check, contract, receipt, etc., and in fact, every commercial and legal paper mentioned in a contract. The large commercial hall represents a miniature business world where all kinds of business are transacted daily.

The old text-book, mechanical, copying process is not tolerated for one moment, but students must do business and get experience in the transaction of business affairs while with us. Tuition for a full five months' course in the Business College would cost you \$45. However, we give two months' tuition free to all students who enter on the five months' scholarship, consequently your tuition for seven months would be the same as for five months.

SCHOOL OF TELEGRAPHY.

Our Teacher of Telegraphy had charge of a regular office for one of the largest railroad systems in the United States for three years. He is an experienced and able teacher. As a result of the training he has had, our course in Telegraphy prepares the student for a position in any telegraph office as soon as he completes his course.

We will give you a five months' scholarship in Telegraphy for \$35, and if you enter on this scholarship you will get two months' tuition free. Consequently your tuition for seven months would be only \$35. Our rate heretofore has been \$45, but we have decided to make this concession.

SCHOOL OF PENMANSHIP.

Two Penmen, who acknowledge no superiors and but few equals, have charge of our Penmanship Department. All students get free Penmanship for one

hour each day under these teachers. We put special emphasis upon rapid business hand-writing, and our students invariably learn to write well.

Anyone desiring to take a professional course in Penmanship can do so by entering our special Penmanship Department. If he enters this department he will get individual attention and instruction, besides many copies fresh from the pen.

SCHOOL OF TYPEWRITING.

We have added ten brand new Typewriters to our School of Typewriting, and we are now prepared to offer the highest class of work in this branch of a business education. All Shorthand students are required to transcribe their notes accurately and hand them in to the teacher for criticism. Some schools do not provide new machines; but the students are required to practice on old machines that are practically worn out and unfit for use.

CALENDAR.

We have arranged our work so that students can enter at any time and find classes to suit them. If you are ready to enter school now is the time. It is not necessary to wait. However we give below the time when each term begins:

First term opened September 6, 1898, and continued 10 weeks.

Second term opened November 15, '98, and continues for 9 weeks.

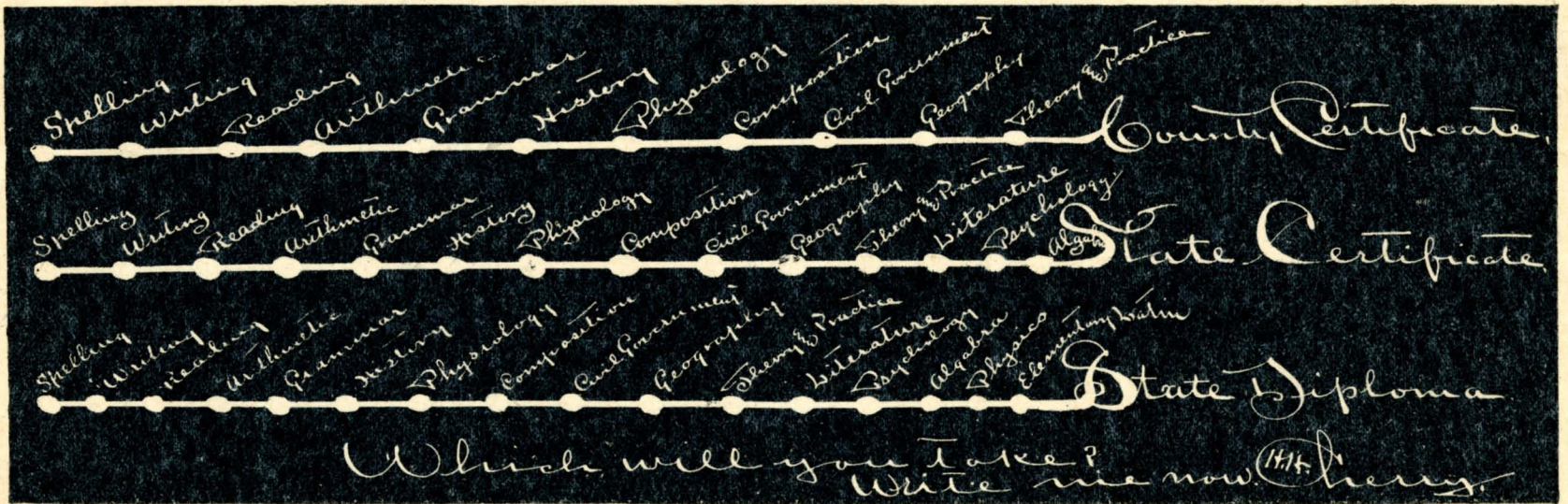
Third term opens January 17, '99, and continues for 10 weeks.

Fourth term opens March 28, '99, and continues 10 weeks.

Fifth term (Summer Term) opens June 6, '99, and continues 6 weeks.

It will be noted that the term which begins November 15 lasts only 9 weeks. The reason we do this is to be able to commence our January term in time to teach 20 weeks before the first Teachers' Examination which is held the first Friday and Saturday in June '99.

Are You Going to Join the Big Classes of Teachers?
STUDENTS WILL ENTER FROM EVERY STATE IN THE SOUTH.
KENTUCKY AND TENNESSEE
Promise a big increase in patronage, and other States are doing likewise.
CLASSES ORGANIZED JAN. 17, 1899.
However a student can enter at any time and get perfect classification.



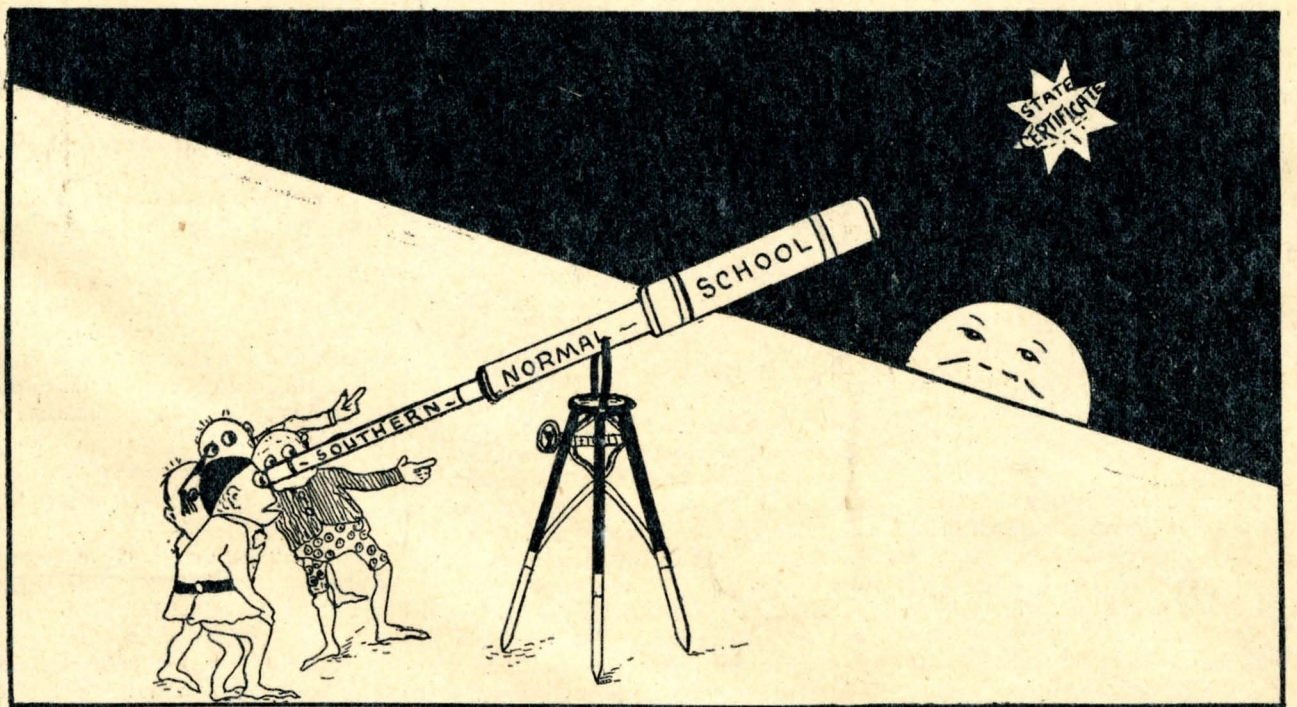
THE following instructors will have charge of the different Teachers' courses:
T. C. CHERRY,
Grammar, Composition, Teachers' Training and Literature.
J. C. WILLIS,
Higher Arithmetic, U. S. History, Psychology and Latin.
J. R. ALEXANDER,
Physiology, Algebra and Physics.
N. H. GARDNER,
Geography, and Kentucky and Tennessee History.

H. H. CHERRY,
Civil Government, Debating and Parliamentary Law.
MRS. H. H. CHERRY,
Practical Reading.
W. E. TAYLOR,
Third Book Arithmetic, Spelling and Algebra.
J. L. Harman will give a free lesson in Penmanship daily.
W. S. Ashby will give a free course in Free-Hand Drawing.
Miss Ella Hitt will conduct a Teachers' Vocal Music Class, which is also free to all of our students.

The teachers' courses are distinctive features of our school. The object sought in these departments is the best preparation of teachers for the work of the school room. The training is broad in its character, embracing such points as: (1.) A thorough and sufficient knowledge of the subject matter to be imparted. (2.) A masterly grasp upon the principles that underlie the right organization and management of schools. (3.) The latest and most approved methods of teaching the various subjects. (4.) A systematic study of the principles that may be applied in the discipline of the school room.

The regular county teachers' course is a leading feature of the S. N., and the classes are always large and interesting. The 895 public school teachers in the State of Kentucky who hold a third-class certificate will find in this department such a course of training as they need. The 3,014 teachers who hold second-class certificates and who want a first-class, will also find it to their interest to enter our large regular teachers' training classes. While we do not believe in a "Stuffing" for the examinations, but require our students to get a masterly grasp upon the underlying principles of the subject taught, yet we do not overlook the "little points," details and drills which will aid the teacher in the examination.

Five thousand three hundred and eighty-seven public school teachers in the State of Kentucky hold first-class certificates. How many of this large number of teachers will stop their education with a first-class certificate? The live, earnest, progressive teacher will not be contented with his education at this point, but he will seek a higher educa-



A five months' look would not cost you over \$58.50 for board, tuition and all incidental expenses. We offer the following views at the same daily rate. You will have to look through the telescope a little longer on some of the views viz: First-class Certificate, State Diploma, Scientific Course, Classic Course, Oratory, Inst. Music and Success.

tion. It would be a great day in the educational history of Old Kentucky if these 5,387 teachers would resolve to enter a first-class institution of learning and prepare to capture a State certificate. It can be done, and it can be done in five months. Many can do it in less time. We are going to hope that a fit of restlessness will take hold of these teachers until our State certificate class will not number only 100 but 500.

It would be in keeping with the progress of the students of the S. N. S. for them to hold not less than one-half of all

the State certificates issued by the State of Kentucky. Quite a large number of the State certificates already issued are held by our students, and before another year passes we will be able to make some announcements that will cause some of our jealous competitors to turn green.

Teachers who hold State certificates are in demand everywhere. They never have any trouble in getting good schools. We know of one young man who holds a State certificate, and who was offered six different positions during the past five months, and he could not accept any of

them. We have had numerous demands made upon us just recently for teachers who hold State certificates, and we were unable to answer them. Trustees, boards of high and graded schools are in many cases requiring the applicant to hold a State certificate.

The State Board of Examiners will come to Bowling Green and hold the State certificate examination. Our students will be examined alone and in our own college buildings. This will give you an opportunity of forming the acquaintance of the State board, besides you will be saved the expense of going to Frankfort to be examined.