

8-25-1992

## UA36I/34 Letter to Vernon Sheeley & Biographical Data Sheet

James Wigtil

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Hi VERN:

SORRY TO TAKE SO LONG  
ON THIS. HOPE YOU CAN STILL  
USE IT. I SENT PICTURE TO  
YOU A DAY OR TWO BEFORE  
YOU CALLED AND LEFT A  
MESSAGE.

REGARDS,  
Jim WIGAL

SEE YOU IN SAN ANTONIO —

8/31/92



# WESTERN KENTUCKY UNIVERSITY

Department of Educational Leadership  
Counselor Education Program

Bowling Green, KY 42101  
502-745-4953

**PERSONAL:**

Full legal name: **WIGTIL** (last) **JAMES** (first) **Vernon** (middle) (maiden)

Birth date: [REDACTED] Birthplace: **FARGO, NORTH DAKOTA** (city & state)

Parental background, your personality characteristics and interests, and type of community:

My position of birth order was 1<sup>st</sup> among      sisters and 1 brothers.

My marital and family status when elected ASGW president was **MARRIED WITH TWO CHILDREN**

Presidential responsibilities affected my personal life as follows:  
**THESE RESPONSIBILITIES KEPT ME BUSY AND MY WIFE ATTENDED MOST OF THE MAJOR MEETINGS AND CONVENTIONS WITH ME.**

**EDUCATIONAL TRAINING:**

High school from which I graduated: **MOORHEAD HIGH SCHOOL, MINNESOTA** Year graduated: **1956**

Located in (city and state):

My undergraduate degree: **MOORHEAD STATE UNIVERSITY, MOORHEAD, MINNESOTA** Year received: **1960**

Subject field major: **BUSINESS EDUCATION** University granting degree:

My ~~master's~~ <sup>doctoral</sup> degree: **INDIANA UNIVERSITY, BLOOMINGTON, INDIANA** Year received: **1966**

Subject field major: **COUNSELING** University granting degree:

My ~~doctoral~~ <sup>MASTERS</sup> degree: **UNIVERSITY OF NORTH DAKOTA, GRAND FORKS, NORTH DAKOTA** Year received: **1962**

Subject field major: **COUNSELING** University granting degree:

Dissertation title: **THE EFFECTS OF TEST INTERPRETATION UPON NINTH GRADE STUDENT'S SELF CONCEPT AND TEST SCORE RECALL** Major professor: **PALL MUNGER AND GERALD KRANZLER**

WORK HISTORY (outside Education):  
**VARIOUS PART-TIME JOBS IN HIGH SCHOOL AND COLLEGE**

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WORK HISTORY (in Education):

School, school level(s), duties, years:

1960-61 H.S. TEACHER (BUS. ED.) CAVALIER PUBLIC SCHOOLS, CAVALIER, NORTH DAKOTA  
1962-64 JR. + SR. High Sch. Counselor BRECKENRIDGE PUBLIC SCHOOLS, BRECKENRIDGE, MN.

College level:

1965-66 VISITING LECTURER/ASST. PROF, SCHOOL OF EDUC., INDIANA UNIV., BLOOMINGTON, IN  
1974-75 VISITING LECTURER, COUN. & GUID. SERV., EUROPEAN PROGRAM, BALL STATE UNIV, MUNCIE, IN

Changes in my work history since my ASGW presidency:

1992-93 WILL BE ACTING CHAIRPERSON, DEPARTMENT OF EDUCATIONAL SERVICES and RESEARCH, COLLEGE OF EDUCATION, THE OHIO STATE UNIVERSITY

Present work and/or activities (if retired, when?):

PROFESSOR . . . .

PUBLICATIONS:

Among my publications, I was most pleased in writing the following article(s) and/or book(s):

- EDITOR OF CES
- FORTH COMING PUBLICATIONS COMING ON INTERVENTIONS FOR AT RISK STUDENTS, AND DRUG AND ALCOHOL EDUCATION

CONTRIBUTIONS (to ASGW):

When, who, and what circumstances influenced me to join:

I WAS ALWAYS INTERESTED IN GROUP WORK SINCE MY MASTERS DEGREE PROGRAM AT THE UNIVERSITY OF NORTH DAKOTA -- SO I JOINED ASGW THE ORGANIZING YEAR AND BECAME A CHARTER MEMBER

My first national convention attendance to APGA/AACD was in (year) 1962

at (city) CHICAGO

My first assignment(s) with ASGW were:

- MEDIA COMMITTEE MEMBER

Assignments with a state ASGW include:

- ORGANIZER AND 1st PRESIDENT - OHIO

Other assignment(s) with ASGW prior to my election to the presidency include:

- MEDIA COMMITTEE CHAIR & MEMBER
- ~~MEMBERSHIP COMMITTEE CHAIR~~

Achievements I attribute to my presidency include the following:

- BEGAN STRATEGIC (FUTURE) PLANNING FOR THE ASSOCIATION - THIS LED TO A KEY TRANSITION YEAR FOR THE ASSOCIATION
- DEVELOPED A FELLOW MEMBERSHIP STATUS TO RECOGNIZE VARIOUS TYPES OF MAJOR CONTRIBUTIONS TO THE ASSOCIATION AND FIELD OF GROUP WORK

After my presidency, my subsequent attendance and participation record at regional meetings or national conventions has been (give specifics if possible): ASGW

- STRONG: ALWAYS ATTENDED ACA/AACD CONVENTIONS, ACES AND A REGIONAL AND NATIONAL CONFERENCES AND STATE CONVENTIONS
- ALSO CONTINUED TO SERVE AS ASGW GOVERNING COUNCIL REPRESENTATIVE AND RECENTLY SERVED AS ASGW AWARDS CHAIR

What are some of your thoughts about the function(s) and future mission(s) of ASGW?

(Try 100-200 words, more or less.) Title: \_\_\_\_\_

ASGW RECENTLY DID ANOTHER FORMAL PHASE OF STRATEGIC PLANNING AND NEEDS TO BUILD UPON THE RESULTS OF THIS EFFORT. REGARDLESS OF DIRECTIONS ASGW MOVES A STRONG RESEARCH BASE IS NEEDED TO PROVIDE THE NECESSARY GROUP WORK STRATEGIES FOR PRACTITIONERS AND TO PROVIDE THE APPROPRIATE STRATEGIES TO TRAIN/EDUCATE BOTH BEGINNING AND ADVANCED GROUP LEADERS.

How do you account for the continuous surge in ASGW membership? (Try 50-100 words, more or less.)

- THE REASONABLE COST OF MEMBERSHIP; THE STRONG FOUNDATION THE ORGANIZATION WAS BUILT ON (i.e. STANDARDS FOR TRAINING, CODE OF ETHICS); A SOCIETAL NEED FOR SUPPORT, LIFE SKILL IMPROVEMENT, AND EXPANDED DEFINITION OF FAMILY;

Cite one or two memorable occasions while you were ASGW president-elect, president, or immediate past president.

- HAVING THE EXECUTIVE COMMITTEE MEMBERS ALL STAY AT MY HOUSE FOR THE FALL MEETING AND DISCOVERING THE ORGANIZATION WAS <sup>VERY</sup> SOUND FINANCIALLY AND NO LONGER SORT OF "RUNNING ON A SHOE STRING"
- DEVELOPED ASGW FELLOW MEMBERSHIP STATUS
- ? • ATTAINED A MEMBERSHIP OVER ? MEMBERS

Additional comments?

- MY HOPE IS THAT ASGW CAN CONTINUE TO ADDRESS THE NEEDS OF SOCIETY THROUGH GROUP WORK STRATEGIES AND THAT THE ORGANIZATION WILL CONTINUE TO OPERATE AS A HEALTHY OPEN SYSTEM BY CONTINUING TO INVOLVE NEW MEMBERS AND DEVELOPING THE LEADERSHIP SKILLS OF ITS MEMBERSHIP.
- I BELIEVE MY PRESIDENTIAL YEAR MARKS A KEY TRANSITION YEAR FOR THE ASSOCIATION.