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To Our Readers

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To Our Readers

To Our Readers:

This peer-reviewed journal comes to you **gratis** from the College of Education and Behavioral Sciences, Educational Leadership Doctoral Program and Western Kentucky University. We now have reached a subscription list of over 1,100 leaders in higher education both in the United States and abroad.

In this Sixth Volume of *International Journal of Leadership and Change* we believe our readers will find the articles both interesting and of value.

The first article by **Sam Evans** explores a dilemma currently existing in society—incivility—including in higher education.

The second article by **James Finch, James Pate, Lantry Brockmeier, Michael Bonchenko, and Dianne Dees** tells the reader the difficulty of ninth-grade students transitioning to high school, with suggestions on facilitating the transition.

Kanglei Meng and John Baker in the third article expose the reader to perceptions of leaders in higher education in China toward gender differences in leadership.

The fourth article by **Desiree Zerquera** provides a view of the positive and negative aspects of urban-serving research universities in their quest to attain prestige.

The fifth article by **Elizabeth F. Turesky and Mary Anne Peabody** informs the reader of a change model at a four-year multi-campus public university in the United States that investigates how leaders deal with affect and a psychological sense of community during a change process.

Different Perspectives on Leadership and Change

In the struggle to end disappearances of children and others in Argentina during its *Dirty War* (1976-1983) under the rule of its generals, **Sam McFarland** describes how the Mothers of the Plaza de Mayo in Buenos Aires protested and gained recognition of their plight, but at a cost, in the sixth article.

Seth Allcorn, Howard Stein, and Carrie Duncan, in the seventh article, shed light on often encountered issues when selecting the right person for the job.

The eighth article by **Nancy Lambe and Jeanne Maes** explains the difficulties created for the senior author as leader of a manufacturing organization—just because of gender.

Brian Brausch, Joseph Cangemi, and Keith Moody share with readers, in the ninth article, the benefits to organizations with the application of analytics to the bottom line. Why not higher education?

Joseph Cangemi
Editor

Tony Norman
Associate Editor