Student teaching took her far from home

By JUDY WILSON
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(Student Photo by Mark Workman)

Backstep WALKING, an entrance to the Central American School, was a picture of motion as students gathered to eat and socialize in the cafeteria. The school, located in the western part of the city, is one of the few schools in the area that offers education for Central American students.

The school, founded in 1982 by a group of Central American refugees, has grown from a small school with less than 100 students to a large school with over 1,000 students. The school offers classes in English and Spanish, as well as a variety of other subjects. The school is also home to a theater group that performs several times a year.

Student teaching took her far from home. Although she had taught in the United States for many years, she had never been to Central America. She was excited to be able to teach in a new country and to see how the students were different from those in the United States.

Another interesting aspect was the diversity of the students. They came from all over the world, and each had a unique story to tell. She was able to learn a lot about the culture and the people of Central America.

Education was important to her, and she was committed to giving her best to each and every student. She worked hard to make sure that each student felt valued and supported, and she was always eager to learn more about the students and their culture.

The school was located in a poor neighborhood, and many of the students came from families that were struggling to make ends meet. She was determined to make a difference in their lives and to help them succeed.

She loved teaching and the students loved learning. It was a rewarding experience, and she was grateful for the opportunity to teach in Central America.
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Dear Cheryl,

I was very pleased to receive your letter. It sounds as if you're having a great time and learning many new things from your experiences.

I can certainly understand that living away from home in a foreign country and student teaching altogether would be very challenging.

Your classroom experiences that you describe sound both exciting and rewarding. Do not apologize for getting "carried away" in your letter. I really enjoy hearing about all of your adventures.

I am very pleased with your enthusiasm and look forward to hearing from you again.

Sincerely,

Ruth Cornelius

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