

FROM: Faculty Senate Committee on Faculty Status
and Welfare (Subcommittee on Experience
Credit and Academic Credit)

TO: All Faculty

RE.: Equitability of policies and procedures for
determining eligibility for employment, pro-
motion, and tenure at Western Kentucky Univ.

In order for the Faculty Senate to possess good data on which
to base efforts toward increased faculty satisfaction, we ask
you to briefly describe any actual or hypothetical cases of
the following as they may concern you or others here at WKU:

CREDITING OF DISCONTINUOUS OR INTERRUPTED YEARS OF SERVICE AT
WESTERN TOWARD PROMOTION AND/OR TENURE

CREDITING OF PART-TIME TEACHING EXPERIENCE ELSEWHERE RELATIVE
TO EMPLOYMENT STATUS AT WESTERN

INFLUENCE OF EARNED ACADEMIC CREDITS ON ACHIEVING RANK AND/OR
TENURE (HOW NON-PH.D.s ACHIEVE PLACEMENT IN ACADEMIC HIERARCHY)

DETERMINATION OF ENTRANCE-LEVEL SALARIES AND/OR RANK FOR NEW
EMPLOYEES AT WESTERN VIS-A-VIS STATUS OF LONG-TIME EMPLOYEES HERE

EQUITABILITY OF SUMMER SCHOOL AND/OR OVERLOAD STIPENDS

CREDITING OF NON-TEACHING EXPERIENCE (INDUSTRY, MANAGEMENT,
OR RESEARCH, FOR EXAMPLE) TOWARD STATUS AND BENEFITS AT WESTERN

AND OTHER AREA(S) OF POTENTIAL INEQUITY YOU MAY KNOW OF

Return to:

Dale R. Wicklander
Communication and Theatre
Ivan Wilson 159

Signed: _____

(optional, but your identity
could assist us later in col-
lecting further background on
the issues discovered here)