

ASSOCIATED STUDENT GOVERNMENT LEGISLATION

SUMMARY OF ACTION

TITLE OF LEGISLATION: Retaining of Current faculty Evaluation System

NUMBER: 86-30-S

ACTION TAKEN BY CONGRESS: Passed unanimously

LEGISLATION FORWARDED TO: President Kern Alexander and Dr. Robert
V. Haynes, Vice-President for Academic
Affairs

DATE FORWARDED: April 21, 1986

FOLLOW-UP ACTIVITIES: Matter has been discussed with both
President Alexander and Vice-President Haynes.

RESPONSE FROM ADMINISTRATION: Pending



WESTERN KENTUCKY UNIVERSITY

BOWLING GREEN, KENTUCKY 42101

Office of Associated Student Government

First Reading	<u>4/08/86</u>
Second Reading	<u>4/15/86</u>
Pass	<u>Unanimously</u>
Fail	<u></u>
Tabled	<u></u>

Resolution 86-30-S
Retaining of Current Faculty Evaluation System
Introduced 4-08-86

- PURPOSE: To retain the current faculty evaluation system until a more effective one can be implemented.
- STATUS: **PASSED**
- WHEREAS, The University administration should consider student evaluations of faculty members in determining promotions and merit pay, and
- WHEREAS, Student evaluations of faculty members is an integral part of determining merit, and
- WHEREAS, If adopted, a proposal passed by the Faculty Senate would render the current evaluations useless by denying administrators access to the results, and
- WHEREAS, Realizing that the current system may not be the most effective method of evaluation, the current system could be maintained until an alternative method is adopted, and
- WHEREAS, If the current system is abolished and only instructors see the results, then it will be more difficult in the future to reinstitute a new evaluation system even if a much better one is found,
- THEREFORE, Be it resolved that we, the Associated Student Government being duly elected representatives of the student body, do hereby strongly recommend that the administration continue to use the current system of evaluation until a better system can be researched and implemented.
- FURTHERMORE, Be it resolved that the administration create a task force whose primary purpose is to research alternate methods of evaluation. The task force should be comprised of one-third students, one-third faculty, and one-third administrators.

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