


1964

Handbook of Information for Caneyville Graded and High School

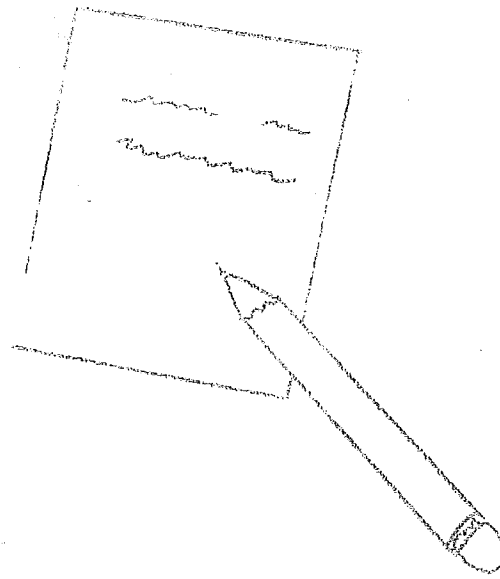
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HANDBOOK OF INFORMATION
FOR
CANEYVILLE GRADED AND HIGH SCHOOL

1964 - 65

LIFE

Life is a leaf of paper white
Whereon each of us may write
His word or two; and then comes night.

Though thou have time
But for a line, be that sublime;
Not failure, but low aim is crime.

— James Russell Lowell

WELCOME

We, the administrative staff, welcome you, students and faculty, to Caneyville school, and sincerely hope that the school year will be a most enjoyable educational experience.

We have a good school, but only through your earnest efforts can it be maintained. Take an active part in your school, its programs and activities, for the school is only as good as the individual student who comprises it. Remember, to be proud of Caneyville High School, you must first be proud of yourself and your contribution to the school. We shall strive in every way to help you to achieve whatever goals you have set for yourself this year.

POINT OF VIEW

The purpose of this handbook is to acquaint you with the activities of Caneyville High School and to help you realize the importance of honorable mannerisms and constructive actions as a student in good standing at Caneyville.

It is also designed to be of help to you: consequently, students are held responsible for the policies and information which it contains.

We are proud of you as a student body, your actions, your thoughts, and your desires. We wish you to be proud of Caneyville, its undertakings, participations, and results. This can best be accomplished by every student taking an implicit, wholesome, and active part in the activities of his school.

It is an honor and privilege to be a member of the Caneyville School. Let's make it known as such. Remember, any knock against the school is a knock against yourself.

Caneyville has much to offer. It can be of even greater assistance with your virtual determination to make it even a better school. The future is yours. Make it a profitable one.

SHORT HISTORY OF CANEYVILLE GRADED, HIGH AND NORMAL SCHOOLS

The first school house erected in Caneyville, was of rough logs, chinked with mud and clay, batten door hung on wooden hinges, and had a floor space of about twenty by thirty feet. There were no windows in this building, but an opening was left on one side for light. The furniture consisted of several rows of long split-log benches without backs which caused plenty of aches to the restless pupils. The house was situated on top of the second hill near where Mahelia Jones now resides (1958). This site was selected on account of being near a never failing spring and away from the "business" part of the town. The school term at first was three months a year and usually began just after corn was laid by and closed before cold weather. The first teachers of this school received the princely salary of fifteen dollars a month and free board among the families of the scholars.

About the year of 1874 it became necessary to move from the first school building to larger quarters in order to accomodate the growing population, also the supply of hickory at the old site was almost exhausted. The second school building used at Caneyville was a box house, with glass windows and was located across from the present Christian Church, being in the "holl'r" as it was then called.

The next move was made about the year 1879 to a two story building located near the present Roscoe Winchell property. At this time the term was increased to four months and teachers were required to have a teaching certificate. This building was occupied by the school until 1904 when it was moved to the south east corner of the present school grounds.

The fourth school building was a two story frame structure. The rooms of the upper story could be thrown into one large assembly hall. This school had well lighted rooms and was heated by means of jacketed coal stoves. In the auditorium were two large beautiful chandeliers that furnished plenty of light for the community night activities such as debates and literary meetings.

The Caneyville Independent School District was officially organized in 1910 under the direction of Mr. John Worthan, an uncle of Mrs. Lannie Smith, and by 1913 was beginning to boast about being one of the best schools

in the county. At this time the Caneyville Board of Education was composed of W. T. Bond, Chairman; D. B. Green, Secretary; W. H. McQuady, Dr. R. L. Glasscock, and R. B. Porter, Directors. The faculty for the 1913-14 school year were Gayle Prather, Principal; Miss Bertha Pirtle, Grammar; Miss Artie Porter, Intermediate; and Mrs. Rosa Smith, Primary. In the spring of 1913 the Caneyville High School had four graduates; namely, Beulah Porter, Ray Montgomery, Hayward Pirtle, and Octavia Barnett.

The Caneyville Normal (teacher training) opened for classes on the first Monday in January 1914, with Mr. Gayle Prather in charge and provided eighteen weeks of training. Many students from Butler and Edmonson counties attended these classes. Students who attended one of these teacher training semesters had no trouble in passing the required examination in order to get a teachers certificate.

Tuition at the Caneyville School was governed by the grades as the following figures will reveal.

TUITION RATES (1913-14)

First grade.....	\$1.00	per month
Second grade.....	\$1.25	per month
Third grade.....	\$1.50	per month
Fourth grade.....	\$1.75	per month
Fifth grade.....	\$2.00	per month
Sixth grade.....	\$2.25	per month
Seventh grade.....	\$2.50	per month
Eighth grade.....	\$2.75	per month
Normal school.....	\$3.00	per month
High school.....	\$3.00	per month

Every student at the Caneyville school was encouraged to take an active part in such sports as basketball, tennis, croquet, or baseball. The 1913-14 boys basketball team was composed of Clarence Likins, Watt Byers, Raymond Goodman, Lannie Smith, E. R. Layman, Gladys Green, Arl Bristow, Wavie Hall and Gayle Prather (coach).

The girls basketball team was composed of the following young ladies: Myrtle Larkins, Magie McQuady, Rissie Whitton, Lucille Glasscock, Nora Green, Louanna Milam, Bertie Green, Connie Daugherty, and Artie Porter (coach).

In 1928 a new brick building was erected. This building was composed of eight classrooms, one study hall and a gymnasium. The building was heated by a central heating system.

The members of the school board were D. B. Green, Oscar Smith, L. B. Bryant, Roy Willie and H. B. Snyder. S. S. Wilson was the first principal after moving into the new building. The other members of the faculty were: Norma Ross, Haskell Vincent, Rosa Smith, Abbie Stinson, Mary Elizabeth Williams.

The first class to graduate after moving into the new building was composed of the following:

Kyle Payton	Ulva Woosley
Jakey Anderson	Velma Nash
Dorothy Johnson	Magrie Shartzler
Virgie Strasburger	Nancy Bratcher
Mae Perry	Leona Sapp
Howard Raymer	Cuba Woosley Miller
Damon Harrell	Goldia Sapp
Oscar Snyder	Everett Pruitt
Mona Simpson	Donald Raymer
Dorothy Hudson	Lonnie Sapp
Maxine Huff	Florabelle Wilson
Hazel Litsey	Harrison Woosley
Lena Layman	Mrs. L. B. Bryant
Kermitt Pruitt	W. Carson Wilson
Floyd Raymer	

In 1934 the school merged with the county system. Major additions to the 1928 brick building were made in 1952, 1957 and 1959. At the present time (1964) there are 27 classrooms plus 2 mobile units, studyhall, library, gymnasium and lunchroom. There are 31 teachers, a principal and an assistant principal, librarian, and a full time secretary. The enrollment was 840 at the beginning of the 1963-64 school year.

The curriculum has been enriched recently by the addition of Chemistry, Physics, Public Speaking, Commerce, school band, French and Art.

SCHOOL COLORS

Our school colors were adopted about 1913. They have been purple and gold since that time. The colors are very fitting, as the purple indicates royalty and power and the gold represents quality. The student body and alumni have come to attach much significance to the meaning and tradition back of the school colors. This tradition has fostered a good school spirit over the years, and to preserve this spirit it is necessary that the student body accept and abide by the traditions that have been established over a long period of time.

CURRICULUM: (CONT. OFFERINGS)

Ninth Grade:

English I
Algebra I
Biology
World History
Home Economics
Music
General Science
World Geography
Citizenship
General Art I

Tenth Grade:

*English II
*Algebra I
Biology
World History
Home Economics
Music
Public Speaking
World Geography
Intro. to Chemistry-Physics
General Art I
Basic General Math
Physical Education

Eleventh Grade:

*English III
*American History
Plane Geometry
Agriculture
Home Economics
Typewriting I
Music
Physics
Public Speaking
Chemistry
Algebra II
French I
Intro. to Chemistry-Physics
Physical Education

Twelfth Grade:

*English IV
Plane Geometry
Advanced Algebra (one semester)
Accounting
Agriculture
Music
Chemistry
*Government--Int. Problems
Public Speaking
Shorthand
Office Practice (one semester)
Typewriting II (one semester)
Physics
Algebra II
Trigonometry (one semester)
Physical Education

*The starred courses are required.

POLICIES

1. Pupils will not be allowed to take subjects in advance of their grade unless it is approved by the office.
2. Eleventh and twelfth grade students will not be given credits for ninth and tenth grade subjects unless it is a case of past failures or by special permission from the office.
3. Any freshman scoring at least 8.5 on the standard achievement test given at the end of the year may take Algebra I.
4. Three units in music can be counted toward graduation requirements.
5. No student will be permitted to take a course for one semester and get one-half credit unless it is one of the "one-semester" courses mentioned above.

STUDENT LOAD

Since 18 units are required for graduation, a student must earn five credits during two of the four years if graduation is to be attained in that time. However, students and parents should give much serious thought to a fifth year if it is for the welfare of the student. There is nothing especially sacred in graduating in four years even though our public has become thoroughly accustomed to thinking along that line.

Students are limited by state requirement to five and half credits toward graduation requirements per year. Correspondence work is considered within the five and half credit limitation. Students who have attained an average of B or above in courses are encouraged to carry five subjects.

REQUIREMENTS FOR GRADUATION

Eighteen units of required and elective courses are required for graduation. In order to participate in the graduating exercises students must satisfy the above requirements in the required and elective courses prior to the night of graduation. Before participating in the Baccalaureat services, the principal must have reasonable evidence to believe that the participating students will have met the standards listed above by graduation night.

REQUIRED COURSES

- 4 units of English
- 3 units of mathematics
- 2 units of social studies (including 1 unit of American History and $\frac{1}{2}$ unit of Government)
- 2 units of science
- 1 unit in health and physical education

REQUIREMENTS FOR GRADE PLACEMENT

At the beginning of each school year a student can be admitted to an advanced grade placement so long as he is on graduating basis. It is suggested however, that to qualify as a Sophomore at least 3 units are required, as a Junior 9 units, as a Senior 13 units.

CORRESPONDENCE WORK

Two credits may be earned by correspondence. Students will not be permitted to work on correspondence courses during school year unless approval is obtained from both the Principal and the Superintendent. In no case shall the total credit earned in school and by correspondence exceed the credit permissible if all courses were taken in residence under the provisions outlined previously. No pupil shall be permitted to graduate unless at least seven (7) semesters are spent in residence in some accredited high school, the last semester of which must be spent in the school where the diploma is to be issued. Seniors who may be working on graduation requirements by correspondence during school term or otherwise must have every lesson completed, test taken and grade on file in the principal's office four (4) weeks before graduation date or he will not be permitted to take part in the exercise.

GRADES, GRADING AND TESTING

It is the obligation of every teacher, first, to see that each student makes the most possible progress. Making progress is more important than reporting progress; however, there must be some high degree of standardization in evaluating the work of each child or student and reporting the evaluation made. We should ever bear in mind that nothing can do more permanent harm to a child of school age than to be required to do either more or less than that of which he is capable. With the hope that some degree of uniformity in grading will result the following system, which has been used in this school for some time, will be used.

94 - 100	-----	A	-----	Excellent
87 - 93	-----	B	-----	Good
77 - 86	-----	C	-----	Average
70 - 76	-----	D	-----	Poor
69	-----	F	-----	Failure

An "F" can be removed only by doing an extra semester of the regular class work.

An "I" will be given to denote incomplete work and may be removed by doing the necessary amount of work as determined by the teachers. A grade of "I" will automatically become "F" unless removed within the first semester after being made. Teachers are cautioned to be sure this change is made on student's record and/or call to the attention of school office.

A number of factors should total the actual mark or grade given, such as: attendance, cooperation, attitude, tests, daily recitation, outside assignments, etc.

Each student shall be required to take a written test at the end of each unit or each six-week period. Appropriate test will be given at the end of each semester in academic subjects carried.

The teacher is wise who gives objective tests. There is no better way to convince the student and parents that teachers do not fail students; the student fails himself.

The six week's grade will be arrived at by assigning one-half to the grades during the term and one-half to the term test. The semester grade will be arrived at by assigning two-thirds to the average of the 3 six-weeks grades and one-third to the semester test.

Honor rolls will be posted and published at the end of each grading period, listing all students who have "A's" and "B's" for the grading period.

Very often it becomes necessary to find the scholastic standing of pupils for college entrance, determining valedictorian, salutatorian, or in recommending them for a position. The students standing is calculated by dividing the sum of the quality points by the total number of credits taken. Quality points are assigned as follows: A--3, B--2, C--1, D--0, F--0, per credit.

In the selection of valedictorian and salutatorian, conduct grades are not considered, except in case of a tie. To be eligible for valedictorian or salutatorian, a student must have attended Caneyville school for at least two years.

There will be no text exemption for anyone the first semester. Only seniors who have maintained grades of "A's" and "B's" will be exempt the last semester.

One week following the six weeks grading period students will be issued their grade cards at their respective home rooms in the morning. The cards are then carried by the student to each class where individual grades attained will be recorded by the teacher. The student will return the report card to his home room teacher at the afternoon roll call. In three days the student will be given the card to be carried home for parent inspection and signature. Students are requested to ~~report~~^{return} cards to home room teachers within one week.

It is of vital importance that all elementary cards be released to students on the same day. This practice has been followed, and should be continued, in the high school. The release of grade and high school report cards may coincide but this is not the important part.

PHYSICAL EDUCATION

Credit toward graduation may be earned in physical education to the extent of one (1) unit. This is in addition to the one unit in Health and Physical Education required of all ninth grade students.

Freshmen and all other boys who participate in other phases of school athletic program will not be permitted to enroll in this class.

The Health and Physical Education classes will meet two days each week for the first and last nine weeks of school. This procedure is followed to afford an opportunity to take advantage of the better weather. Strict supervision of these classes is strongly recommended.

Instructors of all physical education classes should consider and plan to use the ball park area as much as possible for these classes, since meeting in the front yard is very undesirable because of the many problems involved.

NEW MATHEMATICS REGULATION

1. Three units of high school credit in Mathematics are required for graduation.
2. Most students will be expected to satisfy Mathematics requirements for graduation by earning credits in Ninth Grade Math., Algebra I, Algebra II and/or Plane Geometry.
3. Students making 8.5 or higher on the final achievement test in the eighth grade, may be admitted to First Year Algebra as Freshmen. Students making less than 8.5 on the same test shall be enrolled in Ninth Grade Math.
4. Students failing First Year Algebra may be permitted to fulfill Mathematics requirements for graduation by earning credit in Mathematics courses other than Algebra or Plane Geometry. (Failure in the course shall not be determined until after at least one full semester in First Year Algebra).
5. Students failing Second Year Algebra or Plane Geometry may fulfill graduation requirements in Mathematics by earning credit in Senior Mathematics. (Failure in the course shall not be determined until after at least one full semester in the course).

MESSAGE TO STUDENTS

As soon as you enroll, you become a citizen of your school. Good citizenship is by far the greatest trait that you can possess and is the greatest single factor determining your success in school. The student who does not learn to discipline himself in school is not likely to become a good and successful citizen in the community. Habits acquired in youth usually persist in later life. The student who fails to learn how to be a good citizen in school does not deserve and should not be awarded a diploma from Caneyville School, for he is actually the worst of all failures.

Citizenship is not learned in one day--nor in one or two special programs. Citizenship consists of the things we do in the classrooms, in the halls, in the library, in the cafeteria, in the auditorium and on the playground.

Improve your school citizenship and contribute to the welfare and happiness of everyone in the school by:

1. Being punctual and regular in attendance and study.
2. Being quiet, neat, orderly, honest, trustworthy and friendly.
3. Helping to care for and beautify the school property.
4. Taking part in worthy projects for the benefit of the school.
5. Helping new or younger students to get acquainted and to get started.
6. Helping to maintain the good name of the school by your own conduct and speech wherever you are.
7. Helping to maintain a public sentiment in favor of high standards of personal conduct in and out of school.
8. Helping to maintain a wholesome and active school spirit.

Resolve now to show due respect for all school property and school equipment of all students, to respect the rules and regulations of the school, to avail yourself of all educational and recreational activities possible in order that your high school training may become an acceptable training for life, to live up to the general sportsmanship code and do all you can to keep the standard of conduct high in Caneyville School.

GOOD ADVICE TO STUDENTS AT CANEYVILLE SCHOOL

The school is a laboratory for teaching the fundamentals. One of the most important fundamentals of our day is improved human relations. Our children must be given an opportunity to practice goodwill, justice, reason, and all the other ideals for which America stands. Teachers at Caneyville school try to help pupils new to the school to become adjusted and secured in their new environment. Such points as these are considered important:

Grow--Grow up--don't just grow older. It is surprising how many people grow older and yet retain immature ways of thinking and acting. Improve yourself. That is a lifelong challenge.

Be Considerate--"Big I and little you" is a mistake. Conceit is usually weakness. When a person feels inferior or insecure, he usually tries to belittle or discourage others. You help yourself by helping others.

Advertise Wisely--What you say and do advertises you, your home, school and community. Strive for self-control and balance. Be loyal to your parents, your friends, and your school.

Be Fair--Treat the other fellow the way you like to be treated. Everyone needs your help as much as you need his.

Accept Criticism--No one is perfect. Learn how to improve your weakness instead of making apologies for them. Learn the difference between destructive and constructive criticism.

Be A Team Player--Take part and take responsibility at home and at school. The most miserable man is the man who is trying to get by without pulling his share of the load.

Have Fun--Learn to enjoy your work and your associates. Enjoy games and the great outdoors life means more to those who learn to enjoy simple things.

Listen, Read, Observe and Discuss--No one has all the answers. No one ever arrives because education is a journey--not a destination. Get all the facts you can. Do not jump at conclusions. Remember you cheat yourself when you talk too much.

Do Your Work Well--Get it done; do not put it off. Be prepared each day. Learn how to use your time wisely. Learn to enjoy your work. Like what you are doing instead of doing what you like. The result of poor preparation is discouragement.

Be Constructive-- Be a part of the cure instead of a part of the cause. Keep on trying to do better. Do not expect things to be perfect--you can make them better by doing and being better. Learn to think and speak well of your associates. You can become one of our best citizens by daily practicing the ideals on which our Democratic government was founded.

Be Honest--Realize that honesty in both public and private life is a necessity for a good citizen. Strive to be honest to yourself, to your teachers and to your home.

Have Faith--Have faith in God and in the future. Have faith in yourself and others. Men can do and be better if they keep learning and trying. Bitter and defeated men are hopeless men. There are no hopeless situations; only men who have grown hopeless about them.

THINGS STUDENTS SHOULD KNOW (General)

1. No pupil may leave the school grounds except with permission from the school office. Leaving the school premises without permission shall be grounds for disciplinary action. (except during the noon period)
2. There has been a considerable amount of discussion by parents relative to students leaving the school premises at noon. Many parents are insistent that their children not do this at noon. We are not ready at this time to say that no one will be allowed to leave school premises at noon. However, any pupil whose parents request that we do so, will be confined to the school ground at that time.
3. No running, scuffling, or loud talking will be tolerated in the school building at any time.
4. During pretty weather you will be expected to be on the school grounds enjoying the pretty weather during noon period.
5. No student will be allowed to leave class or study hall to get water or be excused except in case of emergency.
6. You will be given a 10 minute intermission at 10:00 in order that you may get a drink of water, go to the rest room, get a bar of candy or a soft drink in the building. Unless the time is used for these things only, the intermission will be called off. Under no condition will you be allowed to go off school premises.
7. Only in rare cases will we expect to see anyone in the rest rooms during regular class changes. Ample time is provided for this before school, at intermission, at noon and after school.

You are not to be seen on the school grounds, in the corridors nor rest rooms after the last bell has rung.

8. We realize that the stairways become terribly congested during class changes. Therefore we must insist that you be as quite as possible during these changes.

9. Smoking will not be allowed anywhere in the school building nor on school grounds during school hours. You will be allowed to smoke in the alley on the west side of the school building.

10. The building and grounds east of the Huff Alley are to be used by grades 1 - 8. High school students will not be over there except on official business; neither will the grade children be expected to be seen in the high school building except in the areas that must be used by both.

11. Classes will change by bells $2\frac{1}{2}$ minutes apart. Classes will move on first bell and everyone should be seated and ready for work in the next class when the second bell rings. The teacher will make every effort to have class ended and all assignments made by the first bell; however, under no condition will you move from the class until you are excused by the teacher.

12. Much business with teachers, students and visitors must be transacted in the school office. Remember it is never polite to enter an office or class room without first making yourself known, and then only upon invitation.

13. Students are not allowed to have radios in their possession during school hours.

14. Special help will be given Freshmen in getting registered the first two days of the first week of school.

SPECIAL FEES AND DUES

Courses and amounts for which fees are required:

Typing	\$7.50	per semester
Home Economics	1.50	per semester
Vocational Agriculture	2.25	per semester
Science	1.00	per semester

This is the first year a science fee has been required. Only one science fee per year is payable regardless of number of courses in which a student is enrolled.

The amount of class dues is left to the discretion of the class and its sponsors.

STUDENT ABSENCES AND TARDINESS

Absenteeism and tardiness cause all of us much grief. Low grades and a decline in interests are the results for students; worry and extra work for the teacher. We urgently request that you be here every day and be here on time. Delay of bus arrival is accepted. Pupils are expected to be regular in attendance at school, to abide by the rules of the school and the policies of the Grayson County Board of Education.

Absences are authorized in the case of personal illness, serious illness or death in the immediate family, and prearranged absences. Pre-arranged absences must be in writing with parent's signature a day in advance. Excuse for absences of this kind will not be accepted during semester test days.

Upon the return of a student from an absence, the student will present a written statement from the parents describing the nature of absence. (A phone call from the parent is expected instead, if possible). This statement will be presented to the school office in the morning of the day the student returns. In any case mentioned above, make-up work is expected. There are certain absences which can not be excused. Unexcused absences provide a penalty of a two per cent reduction in the current six-week's grade average for each class.

The student will be provided by the school office with a note indicating whether the absence was excused. This note is to be shown to the teacher each period during the day. Unless the note is presented to each teacher, the absence will be considered unexcused.

The amount of make-up work required will be left up to the individual teacher. Make-up tests will be administered not later than three days after returning to school for an excused absence. The exact time and place for these make-up tests will be determined by arrangement between the teacher and the student concerned.

DROPPING A SUBJECT

After the first week of school it should not be necessary for a student to change his program nor drop a course. If it becomes absolutely necessary to drop a course, the student must secure a drop card and have it filled out by the proper persons. Unless this procedure is followed, an "F" in the course will be given.

PUPIL AUTO-DRIVERS

All pupils who operate automobiles during school hours are subject to regulations of the principal and the Board of Education. Reckless driving or infraction of other established policies may result in denial of the privilege of driving. All students are to stay away from parked cars during school hours. No student is to ride in a car with anyone during the noon period. If you ride home any way other than by school bus, you must present written permission from your parents. Naturally, this last regulation does not apply to students who live near the school and furnish their own means of transportation. This is for the safety of all concerned. Any violation of these rules will result in your being confined to the school grounds.

HOME ROOM

A period of ten minutes has been set aside for home room in the morning and again in the afternoon. Each pupil is to report to his homeroom the first thing in the morning for roll call, announcements, etc. He is to report back to his homeroom the last thing in the afternoon for roll call. No one will be excused from these two roll calls except basketball boys on afternoons of regular practice.

During the morning roll call each teacher will make and send a list of absentees to the office. These lists will be combined and a copy given to each teacher during the first period.

In case of tardiness to school, the pupil is to report immediately to the office for a "late slip" before entering class. They must not wait in corridors or on school ground until the end of the period.

The same procedure is to be followed in case of tardiness to any class during the day. You are considered tardy to class if arrival is after "late bell" rings.

All students will leave school from the home room in the afternoon. Rooms will leave on certain bell signals. Teachers are requested to have students remain in their own seats until the proper bell has sounded. Students should then come out of the room in an orderly fashion. One of the most "out of control" sights is to see high school students crowding the door waiting for their bell to ring. There will be a thirty-second interval between the ringing of these bells.

Bell Signals:

- One bell releases rooms 6 & Study Hall
- Two bells releases rooms 5 & 8
- Three bells releases rooms 7 & 9

Home rooms in new wing will be notified by the safety patrol.

The home room will assume the responsibility of financing floral offerings for members of the immediate family of a classmate. The faculty may supplement a homeroom's collection.

DRESS

Dress in accordance with good taste and personal pride. Shorts, slacks, jeans and low-cut dresses are considered "taboo" for ladies while in school; therefore, they will not be permitted. Gentlemen are expected to wear shirts buttoned up and inside trousers. Take pride in yourself, be neat and clean in your personal appearance.

EXTRA-CURRICULAR PROGRAM (General)

The term extra-curricular program includes such activities as home room, clubs, class meetings, annual and school paper. It does not necessarily include the regular plays and programs connected with graduation. A period of sixty minutes each Thursday has been set aside for the activity program. This period will not be at the same time each Thursday.

During the activity period, each student is to report to his regular class and remain there unless excused by his teacher. Teachers may then excuse such pupils as may be enrolled in some extra-curricular activity. Regular class will be conducted for those who remain in class. When it becomes necessary for a teacher to leave his room to sponsor a club, or his room is needed for a club meeting, his class may be sent to the study hall. In case a teacher does not sponsor a club, he is expected to help supervise the study hall.

Also those teachers having only a few students left in class will need to supervise study halls occasionally to prevent the same teachers having to be there during every activity period.

Any club or class desiring to make a trip of any kind will be expected to go on Saturday or at a time that will not affect school hours or bus schedules.

Each student will be given an opportunity, and urged to join some club. Those who do not attend some club will be expected to be in their regular class. Loafing during the activity period will not be tolerated.

All activities should occupy the entire period on days when scheduled. When an activity is not going on, the period shall be used as a study hall. Strict enforcement of this rule is expected.

Clubs and other organizations which tolerate habitual absence, tardiness, inattention, idleness, loafing, misconduct, etc. are detrimental to the school and the students.

No activity shall interfere with the regular work of the school except the days used for extra-curricular programs.

QUALIFICATIONS FOR EXTRA-CURRICULAR PARTICIPATION

Pupils who fail to maintain satisfactory grades in school subjects and/or conduct will be barred from extra-curricular activities. No student will be permitted to class, club or school office, be on basketball or cheer-leading team if he or she is failing his or her school work. In order to be eligible for the above named activities, a student must be passing a minimum of three subjects.

CHEERLEADERS

Cheerleaders are elected by popular vote of the student body during first or second week of September. Students who desire to become cheerleaders will demonstrate their ability before the student body at the assembly held for the election of cheerleaders.

The student is responsible for the cost of the uniform. The cost of the "C" to the extent of \$5.00 for the varsity and \$3.00 for the Junior varsity, will be borne by the school. One letter for each two years will be allowed.

Cheerleaders must maintain scholastic eligibility by same standard set for ball players. No married student shall perform as cheerleader. Transportation to games away from home is provided by the school. Cheerleaders are expected to use this method except by special permission from the coach and/or principal.

SCHOOL SAFETY PATROL

Duties:

- A. The primary duties of the patrol are to direct student traffic in the building, and assist in bus loading.
- B. In addition to these, the patrol will assume a special duty as the need arises.
- C. Patrol members will be assigned to school buses only when requested by the driver.
- D. Special Important Note. Please remember that patrol members shall make no attempt to enforce discipline. Your job is that of reporting misconduct only.
- E. The "reporting" should first be directed to the teacher responsible for the student at that time.

Requirements:

- A. All patrol members must maintain a "C" average in academic subjects and a "B" average in conduct.
- B. Badges must be worn while on duty.
- C. Patrol members shall conduct themselves at all times in a manner befitting the responsibilities of their position. Their action should reflect credit; not discredit on the school.

FINANCING JUNIOR AND SENIOR ACTIVITIES

The school shall give to the Junior Class one-half the door receipts from the Junior Play to help defray the cost of the banquet; one-half the door receipts from the Senior Play will be given to the Senior Class to be used in paying the cost of the senior trip.

GENERAL POLICIES (Miscellaneous)

Grades and classes who use the stage and dressing rooms for programs, plays, etc. are asked to see that all properties are removed (especially personal), curtains properly adjusted and stage left in a clean and orderly condition.

Any graduation programs or exercises other than those at the termination of the twelfth grade shall be simple in nature, shall be held during the regular school day and shall not employ the use of special dress or decoration.

TELEPHONE

One telephone is installed in the school office. This telephone is strictly for school business. It would be a distraction on those working in the office to have pupils in the office to use the telephone for personal calls.

The pay phone was installed for the convenience of students desiring to make out-going calls whether local or long distance. These calls may be made at any time during the day except class periods and study halls.

LOST AND FOUND

1. Teachers should encourage honesty in every possible way.
2. Students must not borrow, use, or molest the property of another student without permission.
3. Students should write their names on books, notebooks, and other personal belongings.
4. Articles found should be taken to the office. Inquire there for articles you have lost or found before or after school only. Lost articles will be kept for two weeks. They may be disposed of after that period of time.

CARE OF BUILDINGS AND GROUNDS

Often times a school is judged by its outward appearance; let's make this impression favorable. Take pride in helping to maintain a beautiful school building. Receptacles are provided, at convenient places, for the disposal of waste.

Keeping school premises free of paper and rubbish is a definite obligation of pupils and teachers. Floors should be left clean after each class or study hall period. Teachers who keep study halls should give special attention to this matter. This makes for teaching neatness and cleanliness to the students.

Before leaving school in the afternoon, homeroom teachers are requested to see that paper is picked up from the floor, windows pulled down, and shades left covering the top half of the window, and seats left in an orderly arrangement. This makes for neatness and attractive appearance.

It is strongly recommended that teachers set aside a definite and reasonable time each week for the study and discussion of such matters as cleanliness and sanitation, personal hygiene, safety, manners and conduct, care of school property, fire drills, and good study habits.

Every student, as well as every teacher, is on the committee to care for our building. It is your duty as a citizen to report any person who writes upon or otherwise mars any part of the building. The character of our student body will be reflected by the care shown for the school home and future Alma Mater.

Any pupil who defaces or damages school property shall make full restitution within one week or within this time make necessary arrangements for such restitution. Failure to do so shall result in suspension from school and possible penalties as prescribed by the Kentucky Revised Statutes. The above provisions apply to all school property including school buses.

VISITORS IN SCHOOL

All persons having business in the school shall call at the office. Anyone planning a day's visit, will be expected to report to the school office, then stay with the person with whom he is visiting. Under no condition will loitering in the halls be tolerated.

No one other than the parent or guardian shall be permitted to take a child from the school premises unless the principal has been authorized by the parent or guardian to permit the child to leave with the person in question.

SPORTSMANSHIP

The pupils of Caneyville High School are proud of the reputation that they are making for being good sports both when winning and losing. Caneyville is proud to have a student body of this type. Opposing teams are pleased to play Caneyville games because of this high type of sportsmanship displayed by our own student body and school officials. We must continue this good reputation. Let each pupil appoint himself an ambassador of good will to all our guests. The individual pupil, and especially cheerleaders, is the most important factor in good sportsmanship. The action of the individual determines the action of the group, which in turn determines the reputation of the school.

Sportsmanship is that quality of honor that desires always to be courteous, fair, generous, and respectful in honest rivalry. It involves the cheerful acceptance of the results of the game, win or lose. Sportsmanship is evidenced in the conduct of players, spectators, coaches, and school authorities. Caneyville fans with the welfare of our school at heart never boo officials or players. In all our games the reputation of Caneyville is in the hands of the spectators, players, coaches, and school authorities. We do not like to lose, but we would gladly sacrifice the game rather than forfeit our reputation for good sportsmanship.

Applaud or Cheer

1. When the team comes on the floor.
2. For a player coming out of the game.
3. After an exceptionally good play.
4. For any outstanding act of sportsmanship.

Keep Silent

1. When either team is penalized. (The official is closer to the play than you and has an expert knowledge of the rules. The opponents are either our hosts or guests; be considerate of their feelings.)
2. When noise might drown out signals.
3. When you are tempted to be sarcastic, abusive, or profane.

Remember

1. Keep strictly off the playing floor at all times.
2. Practice the "Golden Rule".

SPORTSMANSHIP

The pupils of Caneyville High School are proud of the reputation that they are making for being good sports both when winning and losing. Caneyville is proud to have a student body of this type. Opposing teams are pleased to play Caneyville games because of this high type of sportsmanship displayed by our very student body and school officials. We hope to continue this reputation. Next year each pupil should appoint himself an ambassador of good will to all our guests. The individual spirit, and especially cheerleaders, is the most important factor in good sportsmanship. The action of the individual determines the action of the group, which in turn determines the reputation of the school.

Sportsmanship is that quality of honor that desires always to be courteous, fair, generous, and respectful in honest rivalry. It involves the cheerful acceptance of the results of the game, win or lose. Sportsmanship is evidenced in the conduct of players, spectators, coaches, and school authorities. Caneyville fans with the welfare of our school at heart never boo officials or players. In all our games the reputation of Caneyville is in the hands of the spectators, players, coaches, and school authorities. We do not like to lose, but we would gladly sacrifice the game rather than forfeit our reputation for good sportsmanship.

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