1885

13th Annual Register and Announcement Logan Female College

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13TH ANNUAL
REGISTER AND ANNOUNCEMENT
OF
Logan Female College.
RUSSELLVILLE, KY.
1885-86.
THIRTEENTH
ANNUAL REGISTER
AND
ANNOUNCEMENT

Logan Female College,

RUSSELLVILLE, KY.

1885-86.

RUSSELLVILLE:
HERALD-ENTERPRISE CO.
1886.
BOARD OF TRUSTEES.

WM. BRYAN, Pres.  REV. G. R. BROWDER.
W. F. BARCLAY, Sec.  REV. DAVID MORTON.
M. S. CLARK, Treas.  REV. D. S. CAMPBELL.
J. H. BEALL.

CONFERENCE VISITING COMMITTEE.

REV. E. W. BOTTOMLEY.  REV. DENNIS SPURRIER.
REV. B. F. ORR.

CALENDAR.

Fall Session opens First Thursday in September.
Spring Session opens Third Monday in January.
Year closes First Wednesday in June.

FACULTY.

H. K. TAYLOR, A. M.,
President, Professor of Mental, Moral and Natural Science.
Mrs. H. K. TAYLOR,
Lady Principal.

A. G. MURPHEY, A. M.,
Professor of Mathematics and Astronomy.
Miss MARY G. MURPHEY,
Teacher of Latin and German.
Miss IDA M. ANDRUS,
Presiding Teacher, Teacher of French and Elocution.

Teacher of English Language and Literature.

Miss B. BRUCE SANDIFER,
Teacher of Instrumental Music.
Miss BETTIE GRUBBS,
Teacher of Vocal Music and Voice Culture.

Mrs. LEELA VELLINES,
Teacher of Oil and China Painting and Drawing.

Miss MADGE JONES,
Teacher of Preparatory Department.
Mrs. N. SANDIFER,
Matron.
LATIN COURSE.
Freshman—Latin Grammar and Exercises.
Sophomore—Grammar, Reader and Caesar.
Junior—Grammar, Exercises, Virgil, Cicero de Senectute.
Senior—Exercises, Horace, Reviews.

FRENCH COURSE.
Worman’s First French Book—Conversations.
Worman’s Second French Book—Conversations. French Grammar and reading from best authors. French will be taught by the natural method, the object being to make the pupil familiar enough with the language to be able to converse before entering upon a course of general reading.

MUSIC, METHODS AND INSTRUCTORS.

TEXT BOOKS.
Readers—McGuffey.
Spellers—McGuffey, Sander’s Speller and Definer.
Elocution—Kidd, Feno, Shoemaker.
Grammars—Butler, Swinton, Cruikshank’s Analysis and Parsing, Swinton’s Language Lessons.

Rhetoric—Hill.
Composition—Chittenden.
U. S. History—Eclectic.
History of England—Thalheimer.
Penmanship—Eclectic.

English Literature—Shaw, Rolfe’s Classics.

MATHEMATICS.
Arithmetic—White.
Elementary Algebra—Ray.
Complete Algebra—Schuyler.
Geometry—Schuyler.

Trigonometry—Schuyler.

Astronomy—Lockyer.
PHILOSOPHY—Houston.
PHYSIOLOGY—Brown.
PHYSICAL GEOGRAPHY—Houston.
CHEMISTRY—Elliott and Storer.
NATURAL HISTORY—Steele.
BOTANY—Gray.
GEOLOGY—Dana.

MENTAL AND MORAL SCIENCE.
MENTAL PHILOSOPHY—Abercrombie.
LOGIC—Schuyler.
MORAL PHILOSOPHY—Lectures.

POLITICAL SCIENCE.

CIVIL GOVERNMENT—Andrews.
POLITICAL ECONOMY—Wayland.

LATIN.
GRAMMAR—Bingham, Gildersleeve.
EXERCISES—Jones.
TEXTS—Chase and Stuart.
READER—Bingham.

REMARKS UPON THE COURSE OF STUDY.
The course is selected with reference to practicality and mental discipline.
A multiplicity of books rather distracts than assists the mental powers. Pupils who expect to graduate with us must pursue the course as published. Four years are required to complete the collegiate course.
Before entering any class above the Freshman, applicants must present satisfactory evidences of their scholarship. Elective courses are not commended and consequently no provision is made for them. We say to each pupil "pursue the course regularly," even if you remain but a year.
Those who take degrees must pass every examination in the entire course.
No degree will be given, without a special examination, for the pursuance of the course for less than two years. A failure to pass detains the pupil in that year though the failure be in a single study.

COURSES LEADING TO DEGREES.
English, Mathematics, Natural Science, and Latin constitute the Classical Course and the degree is Mistress of Arts and English Literature.
English, Mathematics, and Natural Science constitute the Scientific Course and give the degree of Mistress of Science and English Literature.
The application, previous advantages, natural ability, and health of the pupil largely determine the time required to complete the course.

NORMAL INSTRUCTION.
We have a normal course which those preparing to teach will find very valuable. This embraces a course of lectures and classroom drills.

DESCRIPTION AND LOCATION.
The building is one of the most substantial and commodious buildings in the South.
Its conveniences in the arrangement and construction of sleeping apartments, halls, dining-room, and recitation halls add much to the comfort of the building. Having a length of 135 feet and a width of 90, and being traversed by large halls at right angles to each other it affords great capacity and perfect ventilation. EVERY ROOM IN THE BUILDING FACES THE OUTSIDE. Cistern water is used for drinking. These advantages together with ceilings eleven feet high, large windows, broad stairways, ample grounds and many other advantages render it the equal if not the superior of any other college building in the State.
This institution is located at Russellville, in Southern Kentucky, a town of 3,000 population situated at the Junction of the Louisville & Nashville and the Owensboro & Nashville Railroads. The immediate location and surrounding country are elevated land, having a perfect natural drainage. Having been an educational center for forty years, Russellville takes a pride in fostering that which assists in culture and refinement. Healthfully located,
easy of access, perfect in appointments and surrounded by a cultured community. Logan College extends special inducements in other environments.

THE PURPOSE AND CHARACTER OF THE SCHOOL.

Educationally speaking, we have a two-fold purpose—mental and moral development. Convinced that a separation of the mental from the moral results in the degeneracy of both, we use those methods and apply those influences that will bring about this combined development.

That moral training may be made the subordinate of mental culture is a fallacy as ruinous as unnatural.

Moral restraint and encouragement coupled with abundant opportunity for exercising the powers of the soul demand the consideration of every faithful teacher.

A respect for religion, an appreciation of human relationships, a decorous and unaffected deportment receive the earnest watch-care and efforts of the president and faculty.

Knowledge forms the material of the thinker.

This material is to be woven into the useful fabric of wholesome doctrine, logical deductions, and helpful suggestion, and the weaving is the business of the thinker.

Any rustic can relate the phenomenon of an apple's falling but the mind of the thinker only can perceive the reason for its descent.

Thus, to think is the business of the scholar, and to induce this is the ne plus ultra of school-room work. That girls should so photograph text-books upon the mind that in all after life the author's likeness appears instead of their own is more aspishly ludicrous than the Chimpanzee in red waistcoat and tasseled trousers.

Let each life be known by the features of its own face and humanity ceases to be a monotonous menagerie growing with discontent while chained to the bars of its cage or performing an ever-recurring series of gymnastics. Just as each lessens the deficiencies of his ancestors, so much will he add to the legacy left to posterity. It is to induce this originality and independence in thought that we aspire.

Christian but not sectarian influence, recognizing the individ-
and plenty of them, and we do not propose to compete with cheap schools that teach forty daily classes with only two or three teachers. We have no such cheap yet dear education to offer.

Art, and Music, both Vocal and Instrumental, are taught by successful specialists, whose success and competency are evidenced by the enthusiasm of their pupils.

Our teachers room in the building with the pupils and thereby exert a direct, moral and disciplinary influence. This is a very great advantage to girls and young ladies, who, being away from parental guidance and influence often fall into habits of a social nature that are ruinous to true Christian character. We would rather make women strong in moral influence and substantial, mental culture, than to turn out numerous butterflies, who for a day dazzle the eyes of fashionable society by the glitter of superficial polish. The age demands sisters, wives, mothers' whose strength of moral character shall lift to a higher level the too often imbecile sentiment of brothers, husbands and fathers. It is our highest aim to select teachers who will accomplish such work.

SPECIAL POINTS.

EXAMINATIONS.

There are examinations in all subjects at their completion. These examinations are written and are required of every pupil before promotion in her classes.

We will not graduate any pupil who has failed to pass any examination of the course.

Seventy-five per cent. of the questions asked must be answered in order to pass.

At the beginning of each term we shall require every pupil, who has not been in the school the term immediately preceding, to give satisfactory evidence of proficiency in those studies which she may claim to have pursued successfully.

REPORTS.

At the close of each quarter we send to parents and guardians printed reports of the scholarship, deportment, neatness in dress and rooms, demerits, if any, for absence and misconduct. We expect the parents to sign and return these reports, as also to express their opinion of the pupils standing. One hundred (100) is the standard of grading and each demerit detracts one from deportment. Unexcused absences and misdemeanors are the occasions of demerits. Suppose a student has four studies in which her grades are respectively 88, 90, 92 and 96. Adding these and dividing by four we get the average for scholarship to be 91 1/4, and if she should have no demerits her deportment would be 100. We do not add the deportment to the class grades in making the general average for the quarter.

CERTIFICATES AND MEDALS.

To those who get 100 in deportment and a yearly average of 93 in scholarship we give handsome certificates. These have
been found to be a legitimate stimulus. We give a medal for neatness in rooms; those only who have gotten an annual grade of 100 in neatness being admitted as competitors. Also a medal is given for elocution.

We regard the getting of a certificate to be of great honor and the equivalent of a diploma for that year.

Each pupil is required to keep a correction book and to note down and correct all errors heard in pronunciation, and in rhetorical and grammatical construction. The books are taken up on Friday and, after the scrutiny of a teacher, they are returned to the pupils on Monday. As these medals are given on the year's work and not on a task that may be crammed in a few weeks, they stimulate to thorough work during the year.

STUDY HOUR.

The boarding pupils spend two hours at night and one and a half in the morning under the supervision of the residing teacher.

This affords fine opportunity for study and is one of the most successful requirements of the school. When girls are permitted to study in their rooms much time is wasted by the interference of indolent pupils and by some asking aid of others. By our regulation all this loss of time is avoided and most thorough and uninterrupted preparation for recitation is made.

No considerate parent will fail to see the value of this regulation, and no industrious pupil is willing to its discontinuance.

ELOCUTION.

Miss Andrus is an elocutionist of excellent accomplishments. Her work in that department has been most surprising and gratifying. She makes good readers, and her pupils have evoked the highest encomiums of those who have been their auditors.

She gives her entire time to elocution except that required for one French class, and consequently makes this justly popular, because practical accomplishment a special feature in the work of the school.

APPARATUS, MUSEUM AND LIBRARY.

We have chemical and philosophical apparatus sufficient to illustrate satisfactorily these branches of study. Our museum is increasing and we earnestly invite contributions of any specimens, vegetable, animal or mineral.

A good library of 500 volumes is at the service of the pupils who have from their number a librarian, treasurer and secretary that systematically let the books to applicants and keep account of all contributions, money, etc. Judicious, systematic reading is one of the most potent means for securing a broadly cultured mind.

LITERARY SOCIETY.

The Belles-lettres Society has done most effective work during the past year.

By a rigid requirement of duty and a commendable interest on the part of the members the society has greatly supplemented the class-room work of the pupils. The regular duties, consisting of essays, recitations, a paper, music and queries have been instrumental in producing an earnestness and research, together with careful preparation, that have inured to the benefit of every pupil who is a member and have added much to the results of recitations.
MISCELLANEOUS MATTERS.

DAILY ORDER OF DUTIES.
Rise at 6; breakfast at 7; walk and other exercise until 8:00; recitations from 8 to 1:30; noon and study hour until 3:30; recreation until 5:30; supper at 6; study hour from 6:30 to 9; first retiring bell, 9:30, second retiring bell when all lights must be out.

WEEKLY ORDER OF DUTIES.
Monday to Friday inclusive recitations; Monday and Thursday at 1:30 P.M. music class drills; Saturday shopping day, at 10 A.M. Wednesday and Saturday are days for writing letters. Sunday, attendance at Sabbath school and Church in the morning; attendance at night optional.

CORRESPONDENCE AND COMPANY.
All incoming and outgoing mails are subject to the inspection of the President, and without his consent correspondence is limited to letters to the home folks.

No company allowed except the immediate family, uncles and aunts or married friends. Cousins need not apply for permission to see the pupils. Books and boys are not compatible quantities in the head of a school girl. If we find that a girl persistently and against our advice and correction is thinking too much of society and its attendant detractions we shall advise the parent to take her home.

No considerate parent will ask us to transcend the above regulations in order to favor his child. All are treated alike.

RELIGIOUS REQUIREMENTS.
Every pupil is required to attend the church and Sabbath-school of her choice on Sabbath morning. Attendance at night is optional. While we strive to have a school eminently Christian in influence, we will not tolerate sectarian prejudice.

COME PREPARED
with overshoes, umbrella, suitable wraps, two sheets, two towels, pillow cases and a blanket. Bring but little spending money and do not count on spending all of that. Have all clothing plainly made.

HEALTH REGULATIONS.
Daily exercise is compulsory.
Mrs. Sandifer, the Matron, is a lady of forty years' domestic experience and will give to the care of the pupils' health her watchful care and control. Not a serious case of sickness has occurred in twelve years.
The remark of all visitors is that our girls look so well, bright and cheerful.

Mens sana in corpore sano non est.

DRESS.
The fall and winter suits must be of some woolen fabric trimmed in the same. The spring suits of some inexpensive wash goods. No jewelry but plain earrings, a plain pin and a watch with a guard and one plain ring will be allowed.
Hats and no bonnets must be worn and must be of plain, neat ornamentation.
The Faculty reserve the right to require the discarding of anything they may deem objectionable. A girl cannot remain in Logan College if she or her parents seek to make her a dry goods advertisement or a show case for jewelry store.

FINANCIAL MATTERS.
CHARGES FOR FIVE MONTHS.

<table>
<thead>
<tr>
<th>Board</th>
<th>Tuition</th>
<th>Total</th>
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<tbody>
<tr>
<td>$67.50</td>
<td>$21.25</td>
<td>$88.75</td>
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## LOGAN FEMALE COLLEGE.

### EXTRAS.

<table>
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<tr>
<th>Service</th>
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<tr>
<td>Washing</td>
<td>$7.50</td>
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<tr>
<td>Music and use of Piano</td>
<td>30.00</td>
</tr>
<tr>
<td>Vocal Music and use of Piano</td>
<td>30.00</td>
</tr>
<tr>
<td>Art</td>
<td>20.00</td>
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<td>China Painting</td>
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<td>Drawing</td>
<td>10.00</td>
</tr>
<tr>
<td>Special Elocution</td>
<td>5.00</td>
</tr>
<tr>
<td>German</td>
<td>5.00</td>
</tr>
<tr>
<td>French</td>
<td>5.00</td>
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</tbody>
</table>

$252.50 pays the entire expense, including tuition in music for the year.

### TERMS.

There must be paid at least $30, at the opening of school, and equal remittances during the year. All bills unpaid at the end of each five months will bear 6% interest. Our expenses are very heavy and we must have money or its equivalent. Prompt pay enables us to give your daughter better advantages. All local tuition must be paid at the first of each quarter.

We will not cut one cent on the above prices.

"Cutting" would cause us to do one of two things—break financially or give your daughter inferior advantages—neither of which do we propose.

We guarantee a first-class table, a large and able faculty, fine location and superb appointments, new and good pianos—not an old one in the house; and everything else of the very best.

For said advantages we do not propose to take the prices of schools that give second-rate inducements.

Each pupil must be provided with at least $10 to pay for books and sheet music when she gets them.

No deduction for absence unless for illness protracted beyond two weeks. No pupil received for a less time than five months.

### POINTS FOR PARENTS.

1. Do not expect your daughter to be petted.
2. Remember that you have to labor, sacrifice and pray to manage a small family—then pity the president of a boarding school.
3. Write freely in regard to your daughter's health, studies and the domestic matters of the school, remembering however, that you are not on the ground and cannot fully appreciate the surroundings.
4. Discourage extravagance, society and frivolity so that when your daughter returns after the holidays her head will not be filled with finery, boys and balls.
5. Send her nothing to eat but fruits, and remember that she is in more danger of mistreating her digestive organs than of losing her life from starvation.
6. Do not suffer her to complain of necessary regulations and write to the president when you are not satisfied.
7. Do not let her come home on a visit.
8. Examine into our work and speak well of us to your friends.
9. Come to see us.
10. Sustain us by giving your moral sanction and support to our methods and discipline.

### POINTS FOR PUPILS.

1. Have a purpose in going to school.
2. If that purpose be to have a "good time" simply, stay at home and save your traveling expenses.
3. Come determined to stand in the lead.
4. Remember that when you come you cannot have every wish gratified.
5. Expect to give up society pleasures and everything else that would detract from your work.
6. Do not borrow money from pupils or teachers.
7. Do nothing that hurts your conscience.
8. Let boys, society and fine dress be too insignificant to occupy your time when compared with the responsibility of developing your immortal mind.
9. Be willing to rise above the mass of your sex who lengthen their skirts at ten, bang their hair at twelve, receive beaux at thirteen, write simpering love letters, flirt to the disgust of sensible boys, sentimentalize until they are sixteen, marry...
worthless dudes, whose support is to be found by consulting
the entries on the bank-books of their fathers-in-law, live in
idleness until "Pa" dies and fortune fails and then support
tradeless, idle, senseless husbands and a half dozen of their
children by spending the remainder of their days with their
feet upon the treadle of the sewing machine or the knuckles
scouring the ribs of a washboard.

POINTS FOR TEACHERS.
Do not suffer pupils to complain of other teachers.
Correct and report all misconduct.
Never suffer any girl to speak slightingly of religion or sacred
things, to use ingrammaticisms or unbecoming language without
a rebuke or correction.
Use the parlor on Wednesday, Saturday and Sunday evenings.
Do not entertain callers later than 10 p.m.
Be prompt at meals, Chapel, Church and Sabbath School.
Visit the rooms of the pupils, encourage and sympathize with
them and talk to them upon subjects that are elevating.
Consider yourselves not the servants but the co-laborers of the
president and feel that you are responsible for the welfare of the
school.

TO THE PEOPLE OF ARKANSAS, TEXAS AND
LOUISIANA.
Russellville is only a fourteen hours' run from Little Rock with
no stop-over.
A straight road from Texarkana brings you here.
At a less expense, less trouble and less delay you can reach a
school that is the equal in many and the superior in some things
of any other female college in Kentucky.
Russellville has a medium climate and experiences a mean tem-
perature being but slightly cooler than that of Little Rock. Ma-
laria is unknown. The school is first-class in every respect and
only a day's run from your home. We invite your inspection
which we know will bring your patronage. Our pupils from the
above States have found our climate to be exceedingly favorable
to their health.

TESTIMONIALS.
FROM THE BOARD OF DIRECTORS.
The Board of Directors take pleasure in giving public expres-
sion to their satisfaction at the continued success of the College
under President Taylor's efficient management, and feel that they
cannot more emphatically voice their continued confidence in him
and the excellent faculty selected by him than they have done by
re-electing him President for the ensuing year.

Wm. BRYAN,
Pres't. of the Board.
W. F. BARCLAY, Sect'y.
I have been associated with Prof. H. K. Taylor during the year
past; have frequently conducted the morning worship in Logan
Female College, of which he is the Principal; have observed the
general management, and give herein my hearty indorsement of
Prof. Taylor and the school.

H. C. MORRISON.
The government is admirable—better than in any other insti-
tution with which I am acquainted. The class-exercises which I
witnessed gave evidence that thorough work was done in the
way of instruction; and, better than all, the young ladies of the
school are brought under positive religious influences.

GROSS ALEXANDER,
Vanderbilt University.
President Taylor has shown himself to be well qualified, in at-
tainments, temper and energy for his position. It has given me
pleasure to hear nothing save words of praise for our college and
its management.

H. C. SETTLE, P. E., Louisville Dist.
Logan College under the present President, has no superior in
Kentucky, if any equal; and to prove my faith by my works, I
intend to send another daughter there as soon as she is old enough.

JAS. W. SMITH, Glendale, Ky.
Under the skillful and excellent management of Prof. Taylor
and his faculty the school has obtained an enviable reputation.
There is no better school in the State than this one, and it is
entirely due to Prof. Taylor's good management. His faculty is
composed of teachers inferior to none in the State, and excel-
many whose praises are sung through the press.—Cor.
COMMENCEMENT CALENDAR.

Written Examinations May 27th and 28th.
Commencement Sermon, Sunday, May 30th, 8 p.m., Dr. R. H. Rivers, D. D.
Oral Examinations, Monday, May 31st.
Anniversary of Belles-lettres Society, Monday, May 30th, p.m.
Art Address, Tuesday, June 1st, 3 p.m., Rev. R. W. Browder.
Art Levee from 4 to 6 p.m., Tuesday, June 1st.
Annual Concert and Elocutionary contest Tuesday, June 1st.
Commencement Exercises and address by Dr. H. C. Morrison, D. D., Wednesday, June 2nd, 10 a.m.
Reception in College parlor, Wednesday, June 2nd, from 3 to 5 p.m.

RESUME.

Thankful for the unprecedented patronage of the College we are determined to offer advantages that will merit a still larger one. To this end we have added to the teaching force, and have made other additions that will largely enhance the character of the advantages. To the people of Russellville, I am thankful for their support and liberal patronage, as well as for their kindness to myself and family. Thoroughness, mental, discipline, and moral culture shall still be our highest aims. We invite a thorough inspection of our advantages.

Truly,

H. K. TAYLOR.

ENROLLMENT FOR '85 & '86.

PREPARATORY.

Campbell, Clara.................. Logan Co.
Dorris, Mollie.................. " "
Kotheimer, Lily.................. " "
Long, Nellie M................. " "
Long, John.................... " "
Lyles, Maud.................... " "
McCutchen, Alice............. " "
McDonald, Effie.............. Warren Co.
Mitchell, Lelia.............. Jefferson Co.
Morris, Effie................. Logan Co.
Moore, Nellie.................. " "
Price, Daiseie................. " "
Ryan, Constance............... " "
Small, Nannie.................. " "
Small, Louise.................. " "
Trimble, Nellie................ " "

SENIOR PREPARATORY.

Campbell, Hattie................ Logan Co.
Grumbley, Mary................ " "
Hardin, Vandalah............... " "
Long, Florrie.................. " "
Porter, Lizzie.................. " "
Rizer, Decima.................. " "
Swanson, Stella................. " "
Thomas, Mattie................ " "
Trueman, Lizzie............... " "
### FRESHMAN

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<thead>
<tr>
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### SOPHOMORE

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JUNIOR.

Ames, Ida......................................Bullitt Co.
Bibb, Georgia................................Logan Co.
Briggs, Annie.....................................
Brister, Mary....................................
Campbell, Lida..................................
Edwards, Edna...................................Green Co.
Evans Wilhe....................................Logan Co.
Gregory, Una....................................Hancock Co.
Hardin, Lizzie..................................Warren Co.
King, Anna......................................Christian Co.
Kimbrough, Lillian............................Logan Co.
McCarty, Mary..................................
Morton, Ella....................................Wisconsin.
Richardson, Lizzie..............................Hart Co.
Ryan, Ellen.....................................Logan Co.
Sandifer, Hattie..............................
Scruggs, Ada....................................Hart Co.
Vick, Martha...................................Logan Co.
Voorheis, Lucy................................Lewis Co.

SENIOR.

Beauchamp, Belle................................Logan Co.
Carlisle, Minnie..............................Tennessee.
Evans, Nora.....................................Logan Co.
Grubbs, Estelle..............................
Harrison, Grace..............................
Jones, Lottie....................................Boyd Co.
Keen, Eunice....................................Cumberland Co.
Rizer, Lena....................................Logan Co.
Roberts Anna...................................
Young, Carrie....................................Hart Co.

IRREGULAR.

Anthony, Lizzie...............................Allen Co.
Cox, Minnie....................................Todd Co.
Haddox, Willie.................................Logan Co.
McCarty, Ida.....................................
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His daughter, Miss Mary Murphey, will have charge of the Latin and German, in both of which she is admirably qualified.

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