1926

Catalog of Annville Institute

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CATALOG OF

ANNVILLE INSTITUTE

1926-1927

ANNVILLE, KENTUCKY
CALENDER

1926
August 16—Registration for Dormitory Students.
August 17—First Semester Begins.
November 25-26—Thanksgiving Recess.
December 24—Christmas Recess begins.

1927
January 4—Second Semester Begins,
April 24—Baccalaureate Sermon,
April 28—Graduation Exercises.
Faculty
1926-27

REV. WM. A. WORTHINGTON
Superintendent

MISS EMILY E. HEUSINKVELD
Assistant Superintendent

High School
MISS EMMA REEVERTS, Principal
MISS ELIZABETH DE VRIES
MR. TIMOTHY CRAMER
MISS MAYME FELKNOR
MR. BENJAMIN DE VRIES

Grammar School
MISS MAYME FELKNOR, Principal
MISS AGNES ERSKINE
MISS GENEVIEVE DANGLER
MISS ZILDA HEUSINKVELD
MISS MILDRED VANDER WALL

MR. ISAAC T. LANGDON,
Instructor in Manual Training, Architect.
The Women's Board of Domestic Missions of the Reformed Church in America, whose headquarters are in New York City, owns and operates the Annville Institute. The school was founded by those who had become interested in the mountain people and their country, who saw the great possibilities and promise in the mountain boys and girls, and who believed in affording to all an opportunity for the best education and development. Although denominational, no sectarian principles of religious education are taught. The Institution upholds the highest standards of Christian character, emphasizes high scholarship, wholesome recreations, and the care of bodily health. It provides the best instruction, the most wholesome influences in dormitory life, advantages in the way of library, outdoor sports and the care of a nurse. Economy and simplicity are emphasized in all phases of dormitory and school life.

All parents who believe in the standards upheld by the Institution, and who are in earnest about the education and development of their children, are invited to send them to our school.

LOCATION AND SURROUNDINGS

Annville Institute, situated among the foothills of the Cumberland Mountains, is located in the village of Annville, Jackson county about fifteen miles from the main line of the Louisville & Nashville R. R. running between Cincinnati and Atlanta. The distance of only one mile from Bond, the terminus of the Rockcastle Railroad which connects with the L. & N., makes the place easily accessible.

The buildings have a beautiful site on a campus of about fifteen acres. The lawn, tennis court, basketball ground, and the beautiful shade trees make Annville Institute a very inviting place.

OUR OBJECT

Our object is to give the mountain people the best possible opportunity for the largest development for service in home, church and state.
HISTORICAL SKETCH

In 1909 The Women’s Board of Domestic Missions purchased a farm of 75 acres at Annville from Pleasant Isanes.

The foundation of the original Lincoln Hall was laid by Rev. Messer of McKee during the summer of that year. Rev. and Mrs. Worthington came to Annville in the fall of 1909. A Sunday School was organized at the public school house. This was transferred to Lincoln Hall, two rooms on the ground floor being used for school rooms. The rest of the building was not finished until the fall of 1910. The following year two buildings were erected—the Manse and the first girls’ dormitory, Worthington Hall.

In 1912 the old Christine Tracy Memorial Hall was built. Its original use was for Manual Training and Dormitory purposes. This building was remodeled in 1920 and is now used for the office of administration, the cooperative store on the first floor, and dormitory and teachers’ rooms on second floor.

In 1914 the boys’ dormitory, Wooster Hall, was built. Twelve boys under the superintendence of our architect, Mr. Isaac Langdon, laid the foundation, the stone wall, and built the entire building.

The next building on the campus was Tans Chapel, built in 1917 by the Tanis family in Michigan. The same year another building, the Rest Cottage, a memorial hospital building the gift of Mrs. John S. Bussing of New York, was erected.

In 1921 our school building, Lincoln Hall, was destroyed by fire. A temporary building, later used as Community Hall, was built at once to accommodate the school while Lincoln Hall was being rebuilt.

In 1922 our largest building on the campus, the dining hall, called Lansing Hall, was built. The first floor is used for the dining hall, kitchen, reception hall and parlor; the second floor, as dormitory for high school girls.

All the buildings are equipped with modern plumbing, hot and cold water, electric lights and steam heat or furnace, with the exception of two buildings heated by stoves. The intercommunication telephone system connects all buildings on the campus.

About sixty acres of land are under cultivation. All the work of the farm, on which is a well equipped barn and silo, is under the superintendence of an able farm manager.

SCHOLARSHIP AND EXPENSES

The charge for board at the dormitories of the Annville Institute for girls will be $3.00 per week and there will be an additional charge for tuition according to grades. The board and tuition for boys will be the same except that an additional charge per week will be made for washing and mending at actual cost or this work may be sent home.

The student will be credited for each hour of work done. A statement will be given each student in the dormitory every nine weeks showing the amount due for board and tuition deducting the amount earned by the student work. If the amount earned does not equal the amount of the charges, the student or parent is expected to pay the difference. If the amount exceeds the amount charged by the Institution, it will pay the difference in cash. Students will not be admitted at the opening of school unless amount due from past year has been paid.

By a system of scholarships, which means money sent from the North for the support of each student, the difference between the cost of the Institution for the support of the student and the value of actual service rendered, is covered. Everyone will understand that this is the only way in which it would be possible for us to allow such generous terms of self-support as those described above. It is evident that the work for which the students are paid is care of buildings, dining room, and such work which is for the students themselves. The Institution therefore is making no profit as the students are working for themselves. The system of scholarships, makes it possible, however, for us to credit each student for work done. By this system the parents can reasonably expect the charge that they will be asked to pay need not exceed $1.50 a week if the student is strong and willing to work. Students working for the Institution for six weeks during the summer months may become self-supporting.

If parents are unable to pay and will tell us that they wish to have us give their child every possible opportunity to work, we will do so. If parents are able to pay and will tell us we will not ask the child to do so much work and this will allow more opportunity for study which may be needed.

Parents not having ready cash and preferring to pay their bills by bringing produce may do so by making arrangements with the matron at the dining hall.

Each student is expected to provide his or her own pencils, ink and such material in domestic science or manual training as he or she personally uses.

Each dormitory pupil will be required to place a room deposit of $5.00 upon making application for place in dormitory. If student remains in school the entire year or is advised to leave school because of ill-health or is discharged for misconduct, the deposit will be returned. If the student leaves school before the end of the year because dissatisfied or for any other cause not stated above, the deposit will not be returned. All applications for rooms should be made to the Deans before August first.
THE ADMINISTRATION BUILDING

This building is centrally located. It is a two-story building containing the Superintendent's office, the general business office of the institution, and the cooperative store on the first floor with dormitory rooms above. A teacher lives in the building and has charge of the dormitory.

GIRLS' DORMITORIES

Annville Institute provides three dormitories for the girls: Worthington Hall, Tracy Hall and Lansing Hall. The teachers and girls also have rooms in these dormitories thus being intimately associated with the girls and giving the dormitory life a large element of home life.

The rooms for the girls are provided with suitable furniture: beds, bedding, dresser, chairs, study-table, washstand and rugs. Two girls occupy a room together, excepting in Tracy Hall and two large rooms in Worthington Hall, where 8 girls room together. Girls are required to do their own laundry in the basement of Worthington Hall where two rooms are provided and laundry stoves for ironing purposes.

All the work of the girls' dormitories is done by the girls. A schedule of work is arranged giving each girl her work for a month. Then the schedule is changed and other work is assigned.

A study hour is given the girls from one and a half to two hours after the evening meal. A quiet hour is observed from two to three o'clock on Sunday afternoons.

Rules requiring girls to stay on the campus unless excused by Dean, rules prohibiting special social privileges except to Seniors and Juniors, and general rules regulating the dressing and conduct of the girls during the school year, are all rigidly enforced.

All girls are required to attend the Sunday services, to be prompt at meals and quiet and orderly in their behavior.

When coming to the dormitories each girl should provide herself with kitchen aprons, dust caps, and night dresses in addition to her regular clothing. No silk dresses or silk hose are to be worn while in school here.

Annville Institute desires only those girls who are interested in getting an education to apply for admittance into the institution. Girls who are out for a good time only will not be satisfied to stay long in our school.

Girls will be allowed to go to their homes once a month.

THE DINING HALL

On the first floor of Lansing Hall is the dining hall, which has the capacity of serving one hundred and twenty individuals. The girls serve the meals, take care of the dining room, and assist in the kitchen, under the direction of the Matron. 'Holesome, balanced meals are served. Every student may have a pint of milk each day.

THE LIBRARY

The library, which numbers about 7000 volumes carefully catalogued and classified according to the Dewey system, is free to the use of the students and people of the community. Many periodicals and the best popular magazines are received regularly. A librarian is in charge and the students have the use of the library daily.
BOYS' DORMITORY

The boys' dormitory, or Wooster Hall, is a large comfortable building placed in an imposing position on the campus. It attracts one's attention as soon as the campus comes into view.

There are four large rooms for the boys in each of which there are eight single beds, eight lockers, and a long study table where the boys gather for a study period every night. The monitor system is used so that every room is watched by a boy besides being supervised by the Dean. The monitor reports at the close of the study hour. If any unusual misdemeanor comes up he reports immediately.

Besides these four rooms there is an office for the Dean and three rooms for workers. Each floor has a fully equipped bathroom.

Work is furnished to the boys as their financial needs demand. They have entire care, under their Dean, of Wooster Hall, Lincoln Hall, Community Hall, and the Tanis Chapel. A schedule is made out every month so that they shift from one place to another, therefore learning all phases of the work.

Other work furnished to boys is milking, tending the furnaces, supplying the wood, and numerous and various kinds of work under the manual training and farm departments.

Honesty, truthfulness, loyalty, and cheerful obedience, besides getting on well with others, are great essentials in the making of a boy. We emphasize these and want our boys to grow up into clean, strong, Christian men. We want them to go out from us ready to give the best and to make the world they live in a better place.

Young men have gone out from us to our finest colleges and Universities and have made good. We give an opportunity to all such boys.
PROGRAM OF STUDIES

Freshman

<table>
<thead>
<tr>
<th>Subject</th>
<th>Sophomore</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I</td>
<td>English II</td>
</tr>
<tr>
<td>Algebra I</td>
<td>Algebra II</td>
</tr>
<tr>
<td>Ancient History</td>
<td>Med. &amp; Mod. European History</td>
</tr>
<tr>
<td>General Science</td>
<td>Community Civics</td>
</tr>
<tr>
<td>Manual Training</td>
<td>Manual Training</td>
</tr>
<tr>
<td>Bible</td>
<td>Domestic Science</td>
</tr>
<tr>
<td>Domestic Science</td>
<td>Bible</td>
</tr>
</tbody>
</table>

Junior

<table>
<thead>
<tr>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature</td>
</tr>
<tr>
<td>Geometry</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Latin I</td>
</tr>
<tr>
<td>Manual Training</td>
</tr>
<tr>
<td>Domestic Science</td>
</tr>
<tr>
<td>Bible</td>
</tr>
</tbody>
</table>

Senior

<table>
<thead>
<tr>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
</tr>
<tr>
<td>U. S. History</td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Latin II</td>
</tr>
<tr>
<td>Manual Training</td>
</tr>
<tr>
<td>Domestic Science</td>
</tr>
<tr>
<td>Bible</td>
</tr>
</tbody>
</table>

BUSINESS COURSE

In order to give the students the best preparation for business life, a new course of study, a commercial department, is being added to our regular High School curriculum. In addition to taking two or three standard High School subjects each year, the students will study: Business English, Spelling, Business Arithmetic, Penmanship, Commercial Law, Commercial Geography, Book Keeping, shorthand and typewriting.

At the completion of the four-year course students will be awarded a diploma of High School graduation and will be fitted to hold a successful business position.

A fee of twenty-five dollars a year will be charged to Juniors and Seniors who study Typewriting.

DETAIL OF COURSES

**English**

The aim of this course is to give a knowledge of the English language, to develop an accurate use of English in speaking and writing, to awaken in the student an appreciation of the best literature by means of a study of some of the masterpieces, and to inspire a love of good reading.

Freshman

English I. Grammar, Composition and Rhetoric.

Sophomore

English II. Composition and Rhetoric, advanced. Study of some of the best English Classics. Public Speaking.
heat, electricity, sound, light, etc. Course supplemented by four hours of laboratory work each week.

**History**

The aim of this course is to give such knowledge of the events of the past as will enable the student to understand the development of civilization, and better to interpret the events of the present.

**Freshman**

Ancient History—A study in which Greek and Roman History is especially emphasized.

**Sophomore**

Medieval and Modern European History—Study of the textbook supplemented by collateral reading. Current events.

**Junior**

Community Life and Civic Problems.

**Senior**

United States History. Study of textbook supplemented by collateral reading, notebook work and a study of current events.

**Home Economics**

The aim of this department is to train the girls in the art of sewing, cooking and household management. The courses in sewing are intensely practical, including plain and fancy sewing, the use and care of machines, the use of patterns and dressmaking. The courses in Cookery include a study of the principles of cooking, composition and combination of food materials, and serving.

The sewing and cooking classes alternate each semester, two hours each week being devoted to these subjects.

**Manual Training**

This department aims to teach the boys the use and care of tools, and to design and construct articles of furniture, such as chairs, desks, tables, cabinets, chests, etc. Each boy receives two hours of shop work each week.

**Home Nursing**

The Institution nurse instructs the Eighth Grade and High School girls in Home Nursing one class period a week. It is here that the girls receive instruction in body hygiene, "first aid" remedies, common medicines, communicable diseases, etc. The textbook used is Henderson's Practical Nursing.

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**Grammar School**

**ENTRANCE REQUIREMENTS**

Pupils entering grade department must bring grades or recommendations from school last attended, or take entrance examination, for which the fee of one dollar is charged.

**TUITION FOR GRADES**

Each Semester.

<table>
<thead>
<tr>
<th>Grades I, II, III</th>
<th>$ 5.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades IV, V, VI</td>
<td>7.50</td>
</tr>
<tr>
<td>Grades VII, VIII</td>
<td>10.00</td>
</tr>
</tbody>
</table>

A fee for the use of books will be charged to all students as follows:

Grades 1, 2, 3, 4, fifty cents a semester.

Grades 5, 6, 7, seventy-five cents a semester.

Grade 8, one dollar a semester.

**COURSE OF STUDY**

<table>
<thead>
<tr>
<th>1st Grade</th>
<th>2nd Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Reading</td>
</tr>
<tr>
<td>Spelling</td>
<td>Spelling</td>
</tr>
<tr>
<td>Arithmetic</td>
<td>Arithmetic</td>
</tr>
<tr>
<td>Language</td>
<td>Language</td>
</tr>
<tr>
<td>Drawing</td>
<td>Drawing</td>
</tr>
<tr>
<td>Writing</td>
<td>Writing</td>
</tr>
<tr>
<td>Bible</td>
<td>Bible</td>
</tr>
<tr>
<td>Phonics</td>
<td>Phonics</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>3rd Grade</th>
<th>4th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Reading</td>
</tr>
<tr>
<td>Spelling</td>
<td>Spelling</td>
</tr>
<tr>
<td>Arithmetic</td>
<td>Arithmetic</td>
</tr>
<tr>
<td>Language</td>
<td>Language</td>
</tr>
<tr>
<td>Health for Little Folks (oral)</td>
<td>Geography</td>
</tr>
<tr>
<td>Home Geography (oral)</td>
<td>Physiology</td>
</tr>
<tr>
<td>Writing</td>
<td>Writing</td>
</tr>
<tr>
<td>Drawing</td>
<td>Drawing</td>
</tr>
<tr>
<td>Bible</td>
<td>Bible</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
</tr>
</tbody>
</table>
5th Grade 6th Grade
Reading     Reading
Spelling    Spelling
Arithmetic  Arithmetic
Language    Language
Geography   Geography
History, McWhorter's Primary History, Introduction to American History
Writing     Writing
Drawing     Bible
Bible       Bible
Music       Music

7th Grade 8th Grade
Reading    Reading
Spelling   Spelling
Arithmetic Arithmetic
English    Language
Geography  Geography
U. S. History History
Civil Government
Manual Training
Physiology
Writing    Writing
Manual Training
Bible      Bible
Writing    Writing
Music      Music

ENROLLMENT FOR YEAR OF 1925-26
1st Grade                                      31
2nd Grade                                     19
3rd Grade                                     15
4th Grade                                     36
5th Grade                                     22
6th Grade                                     23
7th Grade                                     44
8th Grade                                     55
Total                                          245

RELIGIOUS ACTIVITIES

The program of each school day begins with short chapel exercises in Community building at which all students and teachers of the entire school are assembled. One morning each week the students have charge of the exercises. On Friday morning each teacher has devotions with her grades in her own room, the High School having student chapel in Community building.

On Sunday morning each student is expected to attend the regular Sunday School and church services in Tanis Chapel. The Christian Endeavor meetings on Sunday evening, in which the boys and girls take a very active part, are a splendid training for developing Christian leaders.

Regular courses in Bible study are given to all classes in school.

Although Annville Institute is denominational, being owned and operated by the Reformed Church of America, no sectarian religious instruction is given. Every effort is made to inculcate the highest principles of Christian character. The doors are open to all regardless of denominational affiliation, who will submit to its scholastic regulations.

MEDICAL ATTENTION

The Institution is glad to be privileged to have a trained nurse in constant attendance. For such care there will be an additional charge, of 75 cents for each day that the student actually receives nurse's attention. Dressings, that is the bandaging of wounds, or cuts will be charged for at 10 cents each. Services of Physician and drugs supplied at the direction of physician will also be charged for. When the child enters school parents may make a deposit of $4.00 for hospital care, at the office. The deposit means that there will be no further charge for care for that child for the school year. This does not include service of physician. This deposit, of course, will not be returned. Parents may make deposit as above, or may pay fees charged, whichever they choose. From the parents' viewpoint it would be better to pay the $4.00 if the child should be sick more than one week. This fee is in the nature of a paid-up insurance for the care for the year.

At some time during the school year all students are examined for defects in eyes, ears, nose, throat, and teeth. This examination is free. At the time of the clinics all work is done by physician or dentist at greatly reduced rates.
ADVANTAGES OFFERED

As the purpose of this Institution is to afford the best possible advantages for the largest development of the student, there are many opportunities, besides the regular course of study open to students, for general culture and enjoyment.

Athletics and wholesome sports are encouraged, to foster good school spirit. Courts for basket ball and volley ball are at the disposal of the students. Baseball and basket ball are in charge of able coaches. Interscholastic games are promoted.

Piano Instruction is given to all students who desire it. Every piano student is expected to take one thirty minute lesson each week, a charge of fifty cents being made for each lesson. The student is carefully instructed in the principles of touch, tone, phrasing, pedaling, and rhythm, and is taught to appreciate and to interpret the best music.

The Literary Societies in the High School and Eighth Grade meet every other Friday afternoon. The programs furnish not only entertainment, but develop leadership, and afford opportunities to acquire ease and skill in public speaking. The work of these Societies is supervised by a Faculty Advisor.

Students Chapel Exercises afford excellent opportunities for the development of Christian leaders.

The Institution Band meets every Wednesday evening and is given free instruction.

The Declamatory and Oratorical Contests, open to all High School students, are held annually. All students interested in public speaking find that participating in these contests affords splendid training. Prizes are offered to the winners.

Music is taught in all grades. The aim is to give the student an understanding of and an appreciation for good music and to make music an enjoyment. This past year the High School chorus made a public presentation of the Indian cantata, The Mound Builders.