

What is Happening Right Now?

Since the last budget was adopted by the 1980 legislature, Western's appropriation has been cut by about Five Million Dollars. To cope with this drastic cut in funds, over 100 faculty, staff and administrative positions have been eliminated which has resulted in the loss of whole courses of study. Services, maintenance, supplies and campus security have been reduced to a bare minimum. Class size has increased. Students and faculty alike are concerned about the future of Western and its ability to provide the range and quality of services and instructional programs which are needed by those who have chosen Western.

Here is the way funds are presently distributed:

	<u>FALL 1980 ENROLLMENT</u>		<u>% of State Appropriation 1981/82</u>
	<u>FTE</u>	<u>% of Total</u>	
KENTUCKY STATE	1,491	1.75	2.7
EASTERN	11,166	13.14	8.9
MOREHEAD	5,379	6.33	5.4
MURRAY	6,345	7.47	6.7
NORTHERN	5,289	6.22	4.7
WESTERN	10,471	12.33	8.4
UL	13,691	16.11	22.0
UK	<u>31,142</u>	<u>36.65</u>	<u>41.2</u>
TOTAL	84,974	100.00	100.0

Western's Fall of 1980 enrollment was 10,471 full time equivalent students, or 12.33% of all students enrolled in Kentucky Colleges and Universities. For those students Western currently receives 8.4% of the total funds for Higher Education. This table shows the relationship which now exists between enrollment and funding for all state schools. It can be seen from these figures that schools are not equally funded for the students who are now enrolled.

What Does The Future Look Like?

The Council on Higher Education has recommended to the Legislature a "formula" plan for funding for the next two budget years. This "formula" would change the funding levels for the students in Kentucky's Universities in such a way as to increase the inequitable differences which now exist.

DISTRIBUTION OF NEW STATE DOLLARS

	<u>1981/82 Base</u>		<u>Recommendation to the Finance Comm.</u>			
	<u>Amount</u>	<u>% Total</u>	<u>1982/83</u>		<u>1983/84</u>	
			<u>Amount</u>	<u>% of Total</u>	<u>Amount</u>	<u>% of Total</u>
EKU	30,210,500	8.9	-0-	-0-	903,100	3.5
KSU	9,299,100	2.7	-0-	-0-	(148,000)	-.57
MOREHEAD	18,362,700	5.4	-0-	-0-	671,500	2.6
MURRAY	22,853,800	6.7	-0-	-0-	572,900	2.2
NORTHERN	16,051,200	4.7	-0-	-0-	786,700	3.0
WESTERN	28,637,600	8.4	-0-	-0-	1,011,800	3.9
UL	74,815,000	22.0	-0-	-0-	6,812,400	26.6
UK	140,274,400	41.2	-0-	-0-	14,927,400	58.4
Total	340,504,300	100.0			25,537,800	100.0

If the legislature approves this "formula", Western would be getting only 3.9% of the new dollars to educate its 12.33% of the students while UK would significantly pull ahead to get 58.4% of the new state funds to educate 36.5% of the students. When the inflation rate is taken into consideration, it is obvious that there will need to be further cuts in faculty, programs and services at Western.

The claim is made that the "formula" is based upon a Universities mission. The fact is that funding by the "formula" will determine the mission of each school.

RECOMMENDED INCREASES

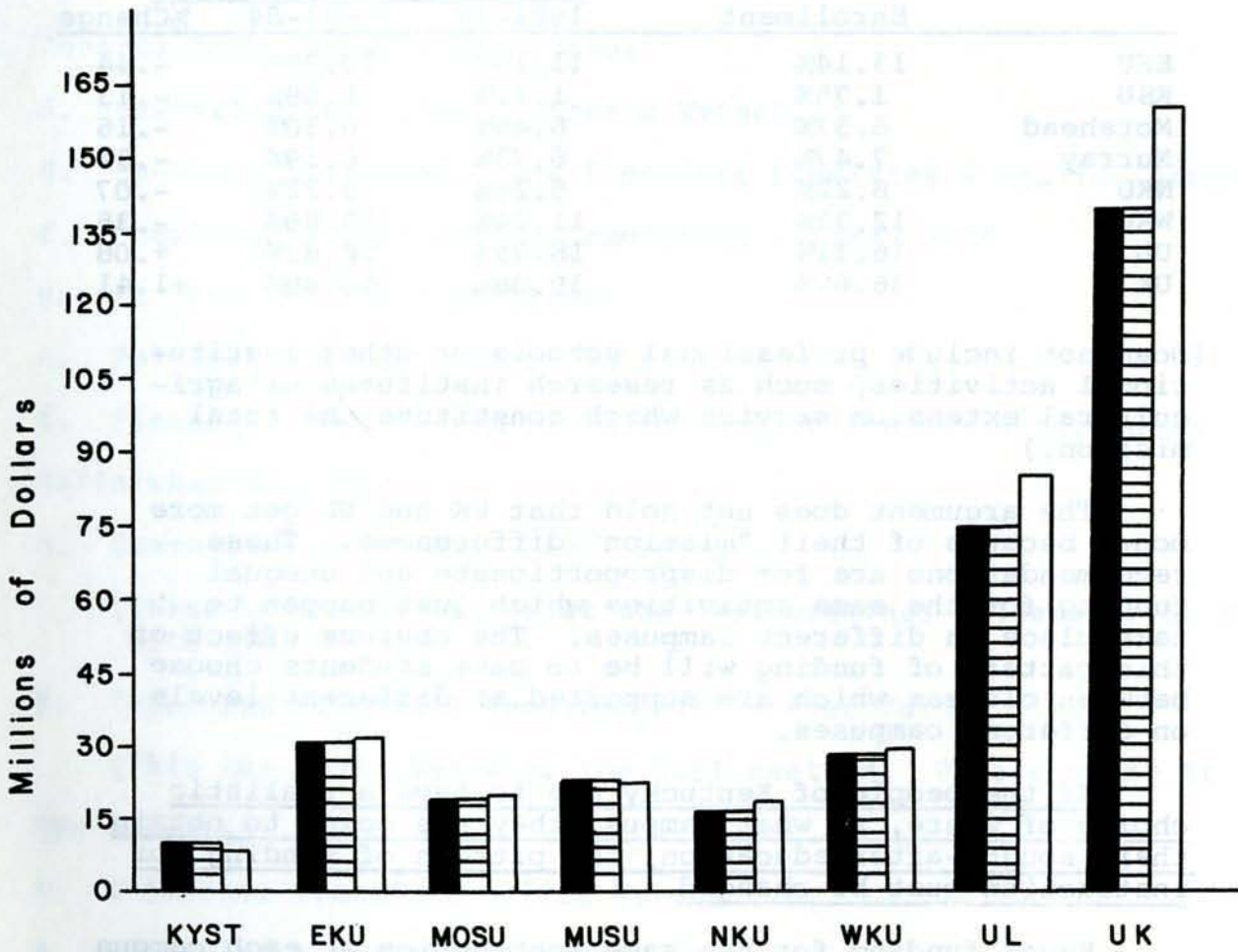
THIS GRAPH SHOWS THE INCREASE RECOMMENDED TO THE LEGISLATURE BY THE COUNCIL ON HIGHER EDUCATION

TOTAL AMOUNT FOR WESTERN

1982-83- -0-
 1983-84- \$1,011,800

PERCENT OF TOTAL NEW APPROPRIATION PROPOSED FOR WESTERN

3.9



A comparison of the dollar amounts of recommended increased funding are shown in this graph. It can easily be seen that any "new money" will not be distributed in a manner which will restore the 1980 balance, but instead limit the growth of some while stimulating the growth of a few.

State Appropriation Pattern for Instruction

One claim which is made in support of the "formula" is that UK and UL should "of course" get more money because they are more complex. The claim is that the medical schools, dental schools, law schools, research institutes and agricultural extension services are the basis for the unequal distribution of funds. This table shows the recommended distribution of funds over the next two years, as compared to the present, of funds for instruction. These percentages reflect only the funds for technical, undergraduate, and graduate classes, not the total "mission".

	1980 % of Enrollment	Funding for Instruction		
		1981-82	1983-84	%Change
EKU	13.14%	11.19%	10.75%	-.44
KSU	1.75%	1.22%	1.09%	-.13
Morehead	6.33%	6.46%	6.30%	-.16
Murray	7.47%	6.73%	6.39%	-.34
NKU	6.22%	5.29%	5.22%	-.07
WKU	12.33%	11.24%	10.89%	-.35
UL	16.11%	18.75%	18.83%	+.08
UK	36.65%	39.08%	40.49%	+1.41

(Does not include professional schools or other institutional activities, such as research institutes or agricultural extension service which constitute the total mission.)

The argument does not hold that UK and UL get more money because of their "mission" differences. These recommendations are for disproportionate and unequal funding for the same activities which just happen to take place on different campuses. The obvious effect of this pattern of funding will be to make students choose between classes which are supported at different levels on different campuses.

If the people of Kentucky are to have a realistic choice of where, at what campus, they are going to obtain their sought-after education, the pattern of funding for instruction must be changed.

Equal funding for the same instruction at each campus must be the adopted pattern.