



Graduate Council

Minutes—April 23, 2015

2:00 pm - Academic Affairs Conference RM 239

Members Present: Kirk Atkinson, Phillip Coleman, Andrea Paganelli, Marge Maxwell, David Kerr, Ferhan Atici, Lance Hahn, Eric Reed, Angie Jerome, Shannon Vaughn, Eve Main, Kurt Neelly, Beverly Siegrist, Molly Kerby, Andrew Rosa, Kelsey Burton, Carl Fox

Members Absent: Minwoo Lee, Blake Ditto, Kristin Wilson, Cheryl Davis, Robert Beverly, Dori Norman, Emily Bouchard

Guests Present: Colette Chelf, Julie Harris, Scott Gordon, Laura Upchurch, Janet Applin, Danita Kelley, Larry Snyder, Andrew McMichael, Tiffany Robinson, Rick Grieve, David Keeling, Patricia Desrosiers, Keri Esslinger, Lauren Bland

I. Consideration of the March 19, 2014 minutes *Main/Kerby motion to approve; passed

II. Public Comment

III. Reports

a. Graduate Faculty Report *Coleman/Neelly motion to approve; passed

b. Student Research Grant Report *No report

c. Policy Committee Report

i. Senate Charter Revisions

*Siegrist presented Senate Charter revisions; reminded council that provost recommended meeting with Senate Executive Committee (SEC) to discuss relationship and charter revisions; Graduate Council approved guidelines brought to SEC; Neelly attended in Siegrist absence; SEC amended the presented guidelines and inserted in Senate Charter as revisions; charter revision presented at Senate for first reading on 4-16-15; Siegrist presenting these changes to council now for consideration; options include voting to accept as amended by Senate or revise and return changes to Senate for consideration; Senate changes include adding a senator as a voting member on Graduate Council and adding an ex-officio SGA student representative; Neelly added that he drafted the document in compromise and does not think added representation will affect the make-up or work of Graduate Council; unclear what administration, specifically the provost, wants the relationship between Council and Senate to be since he has endorsed both peer and hierarchical relationships; Jerome stated when asked directly provost stated he would not support Graduate Council as peer body to Senate; Neelly agreed and posed that decision needed whether Graduate Council is body of Senate or not; Jerome asked the purpose of adding Senator to Graduate Council body; Reed, to address lack of communication between Senate and Graduate Council; Jerome, Senator on Graduate Council should hold graduate faculty status; Atkinson noted that Graduate Council has not been added in list of Standing Committees in Senate Charter, p.5; Jerome questioned need for SGA representative on Graduate Council when GC already has six graduate student reps; Reed, SGA is official student body of WKU, the student reps on Graduate Council do not hold graduate faculty status so no difference in SGA rep; Atkinson concerned with Rules of Standing Committees #4 (p. 13) stating that standing committee chairs must be members of Senate; McMichael clarified that Sturgis rules require; Jerome agreed this is problematic and may not be realistic; Fox asked members to consider where Graduate Council would have the most representative voice, in a smaller or larger group;

*Reed/Kerby motion to adopt #7 (p.12) of Senate Charter revision as Article I of Graduate Council Guidelines; Jerome concern that all departments not represented on Graduate Council, only college representation; Fox disagreed, all departments are represented through college representation; Neelly addressed Fox’s question of representation that difficult to answer where strongest voice is because of outside variables; Vaughan questioned problem with workflow to Senate and if any Graduate Council proposal recommendations had been stopped; Siegrist, none, problem with workflow is the repetitive approval by two graduate faculty bodies, of which the second body (Senate) does not properly review the material; Bland (alternate for Main) asked if revision guarantees Graduate Council vote on SEC; Siegrist, yes; Maxwell asked if Graduate Council chair would vote on SEC; Siegrist, yes; Neelly indicated upcoming electronic curriculum workflow may provide more efficient workflow; Chelf confirmed implementation of electronic catalog and workflow in process and workflow planned for January 1, 2016 would allow closer scheduling of approvals among departments, colleges, and curriculum bodies; Atkinson stated this compromise was best for Graduate Council, Senate and WKU; Hahn agreed but suggested amending last paragraph of section (p.13) to specify graduate faculty members only voting on SEC and Senate approvals of Graduate Council items; McMichael agreed but in this case a charter revision would be for full Senate membership vote; Atkinson, should send full list including Hahn’s recommendation to Senate for consideration in revising charter; Reed agreed, Graduate Council should define and consider all changes wanted and forward to Senate for consideration; Hahn would like assurance from Senate that actions on graduate matters are considered by graduate faculty only; Atkinson call to question; passed.

- ii. Graduate Council Guidelines – Article I
(considered concurrently with Senate Charter revisions above)

- d. Graduate Dean’s Report *Report will be given at the May meeting due to time constraints

IV. Old Business

- a. Curriculum Proposals

College of Health and Human Services	
Action	Create a New Course SWRK 679 Professional Social Work Writing Seminar Contact: Patricia Derosiers, patricia.derosiers@wku.edu , (270) 745-8749 *Atkinson/Hahn motion to approve; Kerby complimented changes requested & questioned outcomes listed were actually objectives; D. Kelley suggested amending verbs of outcomes to “demonstrate”; friendly amendment accepted to do so; passed

V. New Business

a. Curriculum Proposals

College Education and Behavioral Sciences	
Action	<p>New Course PSY 651 Biological Bases of Behavior for the Applied Psychologist Contact: Rick Grieve, rick.grieve@wku.edu 5-4417 *Main/Kerby motion to approve; Hahn, course for master's or doctorate degree?; Grieve, masters with clinical psychology concentration and also some doctoral students who have not completed biological bases of behavior course; Hahn, how will course be staffed?; Grieve, taught by James Spader online; Hahn, but not long term online?; Grieve, correct; Hahn, concern with title and abbreviated title referencing biological bases; Grieve, licensure looking for biological bases course; Hahn concern that biological bases implies science based rather than education based course; Applin, applied psychologist in title clarifies for education; Hahn, textbook refer to neuropsychology in education so should use similar wording; Grieve, resistant to amend abbreviated title which would require amending long title; Hahn, neuropsychology is more appropriate title; Grieve, friendly amendment to change long title to Clinical Neuropsychology for the Applied Psychologist and the abbreviated title to Clinical Neuropsychology; Fox, how are the courses different in psychology and psychological science?; Grieve, different focus and scheduling requires psychology course to be offered in spring; Hahn, psychological science can accommodate master's students in existing course and agreed that this psychology course is somewhat redundant as beginning material would be the same but eventually material would diverge; Hahn, friendly amendment to change course description to "...interventions for people who have neurological problems will be covered."; passed.</p>
Action	<p>New Course PSY 862 Advanced Psychotherapy Interventions Contact: Rick Grieve, rick.grieve@wku.edu 5-4417 *Coleman/Main motion to approve; Hahn, clarification needed in course description; Atkinson, friendly amendment to "...students will learn advanced and emerging techniques..."; passed</p>
Action	<p>Revise Program 0435 MAE Secondary Education for Teacher Leaders Contact: Rebecca Stobaugh, rebecca.stobaugh@wku.edu, 5-4497 *Atkinson/Main motion to approve; passed</p>
Action	<p>Revise Program 0438 MAE Special Education for Teacher Leaders: MSD Contact: Gail Kirby, gail.kirby@wku.edu, 5-3746 *Atkinson/Maxwell motion to approve; friendly amendment to strike TCHL 540 in old program column to indicate deletion; passed</p>
College of Health and Human Services	
Action	<p>Revise a Program 0454 Master of Science in Kinesiology Contact: Keri Esslinger, keri.esslinger@wku.edu; 745-6038 *Hahn/Main motion to approve; passed</p>

Ogden College of Science and Engineering	
Consent	Delete a Course GEOG 473G Cave and Karst Environment Contact Person: Leslie North, leslie.north@wku.edu, 5-5982 *Siegrist bundled consent items; passed
Consent	Delete a Course GEOG 488G Rural Planning Contact Person: Leslie North, leslie.north@wku.edu, 5-5982
Action	Revise a Course GEOG 417G GIS Analysis & Modeling Contact Person: Jun Yan, jun.yan@wku.edu, 5-4555 *Hahn/Neelly motion to bundle GEOG 417G & GEOG 419G; Hahn/Main motion to approve; Maxwell, questioned ability to move 400G to 500 level as revise a course rather than create a new course; Atkinson, not required since both are graduate level courses, course revision appropriate; passed
Action	Revise a Course GEOG 419G GIS Programming Contact Person: Jun Yan, jun.yan@wku.edu, 5-4555
Action	Revise a Course GEOS 500 – Geoscience Research and Literacy Contact Person: David Keeling, david.keeling@wku.edu, 5-4555 *Atkinson/Coleman motion to bundle GEOS 500, GEOS 555, GEOS 571; Hahn/Coleman motion to approve; Siegrist, friendly amendment to change all three course implementation dates to 201605; passed
Action	Revise a Course GEOS 555 – Global Environmental Change Contact Person: Leslie North, leslie.north@wku.edu, 5-5982
Action	Revise a Course GEOS 571 Quality of Life: Environmental Problems and Ecological Solutions Contact Person: Leslie North, leslie.north@wku.edu, 5-5982
Action	Revise a Program 072 Master of Science in Geoscience Contact Person: David Keeling, david.keeling@wku.edu, 5-4555 *Hahn/Main motion to approve; passed

VI. Announcements/Adjourn