

Faculty Senate  
Summary of Survey

The following is a summary of the results of the interest survey taken during the spring semester of 1982. Please note that items have been rank ordered according to the responses received.

Summary as of 9/1/82  
n = 25 to 30

	$\bar{x}$	rank
Western's priorities for the future.	1.629	1
Policies governing faculty and program cuts.	1.808	2
Responses to decreasing enrollments.	1.928	3
Removal of unproductive faculty and administrators	2.071	4
Faculty evaluation of administrators.	2.074	5
Teaching load reductions for non-instructional activity. (e.g. research)	2.172	6
Strengthening the university's stress on academic affairs as compared to the other areas, such as athletics.	2.200	7
Research expectations held by administration.	2.250	8
Quality of general education.	2.259	9/10 tie
Student evaluation of faculty.	2.259	9/10 tie
Promoting concern for improved academic standards among the faculty.	2.260	11
Recruitment of students.	2.321	12
Faculty retrenchment versus administration retrenchment.	2.385	13
Academic freedom.	2.448	14/15 tie
Documenting the quality of our programs.	2.448	14/15 tie
Retention of minimally qualified teachers.	2.462	16

	$\bar{x}$	rank
Policies for defining and dealing with program duplication.	2.500	17
Retention of students.	2.536	18
Role of remedial programs.	2.571	19
Defense of tenure.	2.607	20
The importance of a terminal degree in granting tenure and promotions.	2.679	21
Tenure policies and procedures.	2.692	22
Faculty evaluation of academic support services.	2.815	23/24 tie
Institutional (and/or departmental) progress testing of students.	2.815	23/24 tie
Ways of getting work out of the doctoral and senior faculty.	2.885	25
Encouraging the requirement of papers.	2.900	26
Grade inflation.	2.966	27
Influence that one department can exert over the program of another department through the committee structure and Academic Council.	3.000	28
Service for nontraditional students.	3.080	29
Five-year renewable contracts to replace tenure.	3.107	30
Policies governing changes in academic requirements.	3.179	31
Service for commuting students.	3.385	32
Policies and dates for academic withdrawals.	3.429	33
More effective policies regarding required courses.	3.654	34
Review of final examination policies. Providing "reading days" before final examination.	3.778	35
Making the catalog more responsive to changes in scheduling and requirements.	3.815	36
Deadlines for submitting final grades.	3.964	37