

APRIL 1, 1985

TO: All Senators
FROM: Committee on Academic Affairs
RE: Comments Made in Questionnaires
for Inquiry on Faculty Work Load
Assignments

As originally planned, the comments made in the questionnaires were to be kept on record for your use in the Faculty Senate Office. This would have meant that very little use would have been made of this record.

The committee feels that the comments are of sufficient interest to be added to the report on the inquiry. They should also be of interest to the university's academic leadership. Copies are sent to all administrators who routinely receive Faculty Senate agendas and reports.

There are some more corrections to be made in the main report. Your kind patience is requested in making the following changes:

- p. 2 - 2nd paragraph - 4th line up:
If the universities ~~lose~~ sight of these standards,
only then will they ~~lose~~...
- p. 3 - 1st paragraph - 9th line down:
Located in an an agrarian area ...
- p. 18 - 3rd paragraph - 4th line down:
... society is experiencing a funding crunch ...
- p. 24 - II.2:
63% of all respondents suffered some form of delay
or setback due to limited faculty work load
assignments.
- p. 25 - last paragraph - 2nd line up:
Exactly one third...

Thank you.